Degree of Sustainability Inclusion	Prefix	Number Title:
Related	AAC	135 Career & Life Planning
Related	ACT	222 Managerial Accounting
Related	ACT	222H Honors Managerial Accounting
Related	ADMJ	235 Community Based Corrections
Focused	ANTH	125 Cultural Anthropology
Related	ANTH	125H Honors Cultural Anthropology
Related	ANTH	126 Physical Anthropology
Related	ANTH	126H Honors Physical Anthropology
Related	ANTH	130 World Cultures
Related	ANTH	130H Honors World Cultures
Related	ANTH	134 Native Americans
Related	ANTH	134H Honors Native Americans
Related	ANTH	135 American Indian Artistic Traditions
Related	ANTH	136 Contemporary American Indian Cultures & Societies
Related	ANTH	142 World Prehistory
Related	ANTH	142H Honors World Prehistory
Related	ANTH	150 People & Cultures Mesoamerica

Description

This course helps students make decisions about their college majors, careers and other life goals. It emphasizes career research as a tool for making current career decisions and meeting changes in the future workplace. Students learn a systematic approach for making career and life decisions based on their personalities, interest, skills and values. Faculty have added discussions of sustainability-in-practice in the workplace and the value of getting engaged in sustainability-related leadership opportunities on campus.

Upon completion of this course, the student will be able to develop and use accounting information as an instrument of management control. Students will recognize needed information, determine where it can be obtained and decide how this information can be used by managers to plan, control and make decisions. Material covered includes financial statement analysis, cost application and budgeting reports management.

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the newlous semester.

This course is a comprehensive examination of community based corrections. Emphasis is given to modern correctional paradigms including diversion, intermediate sanctions, reentry and restorative justice.

This introductory course will employ various anthropological theories, perspectives and methodologies to critically and comparatively examine an array of cultural and social topics as they relate to selected Western and non-Western cultures and societies. Students gain an understanding of the various tools and processes that are used to understand global cultures. One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

This course is an introduction to selected concepts and principles important to an understanding of evolutionary forces and their influence on the physiology and behavior of humans. The importance of the scientific method will be explored. Awareness of humans and their place in nature will be achieved by examining basic genetics, micro- and macroevolution, primate ecology and behavior, the paleoanthropological evidence for human evolution, and modern human adaptation and variation. One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

This introductory course will utilize an ethnographic approach to introduce students to various cultural and social practices of Westernized and non-Westernized cultures and societies from around the world. This course will examine a wide range of topics including economic production, religion, world view, kinship patterns and political and economic institutions. Students build an understanding of the various tools and processes that are used to understand global cultures.

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

This ethnographic course will introduce students to the indigenous peoples and First Nations of North, Central and South America, with particular attention being paid to North America. This course will focus on selected First Nations cultures and societies to examine a wide range of topics including arts, oral traditions, religions, and Indian-White relations. Students build an understanding of First Nations cultures and discuss current events affecting indigenous peoples in North America. One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

This course introduces students to many art forms of the various American Indian nations of the United States, Canada, and Mexico. Mediums to be explored include traditional and contemporary visual art, traditional and contemporary music and dance, oral tradition, and film. In addition, social, political, economic, and legal influences on art will be discussed.

This course will introduce students to the contemporary lifeways and cultural and social practices of the Native peoples of the United States. The primary focus of this course will be the second half of the 20th century through the present. A wide range of topics and issues will be covered, including, but not limited to, current Indian-White relations, federal and international laws and policies, economic development, gender issues, health disparities, contemporary arts, and religious practices. Course objectives will be accomplished through lectures, discussions, readings, and video presentations. Students learn about contemporary food, economic, and health justice issues facing Indian society.

This course is an introduction to the variety and continuity of the prehistoric human past. Through the archaeological record we will consider the evolution of humans, the transition of foraging to farming economies, the rise of complex societies, secondary state formation, and the collapse of complex societies.

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the nevel of the course of the cours

This course is a survey of Mesoamerican cultural beliefs, traditions, and practices from the prehistoric era to the present day. Through the archaeological, historical, and ethnographic record we will adopt an anthropological perspective on the global, national, regional, and local forces on everyday life in Mesoamerica. Students build an understanding of the various tools and processes that are used to understand cultural and social sustainability.

Related	ANTH	150H Honors People & Cultures Mesoamerica
Related	ANTH	160 Medical Anthropology
Related	ANTH	165 Linguistic Anthropology
Related	ARCH	120 Introduction to Architecture
Related	ARCH	123 Architectural Principles
Related	ARCH	127 Introduction to Architectural Graphics
Related	ARCH	131 Architectural Graphics
Related	ARCH	140 Architectural Design
Related	ARCH	210 Design History & Society
Focused	ARCH	220 Sustainability in the Built Environment
Focused	ARCH	245 Architectural History
Related	ARCH	245H Honors Architectural History
Focused	ARCH	250 Architectural Design Thinking
Related	ART	146 Sculpture II
Related	ART	292 Special Topics

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

This course will introduce students to an understanding of human health and disease that includes both culture and biology. Western and non-Western cultures will be considered. This course will consider topics such as medical beliefs and curing practices, disease and nutrition, the connection between inequality and health disparities, and how to apply medical anthropological concepts to real-world problems.

This course is an introduction to the interaction between language and culture. We will explore the various ways humans communicate and analyze how these modes of communication reflect social and cultural identities. Students will also look at how linguistic anthropologists use methods in the field to analyze language use. At the conclusion of this course, students will see how race, ethnicity, gender and other cultural identities are expressed through language.

This course is an introduction to the profession of architecture through a study of its history, vocabulary, theories and practices. The facets that make up the total architectural curriculum as well as the various professional roles that architects can be expected to perform will be covered. Architectural study is seen as both an art and a science. The interdisciplinary character of architectural practice is emphasized.

This course will elaborate on the concepts first presented in introduction to architecture. General focus will be on the modern profession and architects dealing with past, present and emerging ideas as they relate to physical and social context including landscaping, buildings and cities. Unifying themes will be presented of formal architectural principles in relation to modernism and the impact on design, the site, landscaping, and site planning issues.

This course is designed to build a conceptual and manual foundation for professional architectural education. Students will learn to apply a variety of media and drawing systems such as freehand drawing, architectural lettering and equipment usage. Students will also learn applied geometry including line, tone, texture and utilizing sun, shade and shadows. Multi-view, paraline, axonometric and oblique drawings will be taught and students will build models related to architectural forms. Emphasis will be on learning to think in spatial terms while introducing professional, conceptual and visual vocabulary. Graphic presentation skills will be developed using standard graphic conventions, basic computer skills, and basic material investigations.

This course builds upon the conceptual and manual skills acquired in Introduction to Architectural Graphics. Students will expand their ability by learning to apply a variety of media and advanced drawing systems, such as design drawing techniques, model building, graphic diagramming, grid perspective drawing, projection perspective drawing, and shade and shadow studies.

This course introduces the student to the process and vocabulary of design. The purpose of the content is to develop the ability to solve two- and three-dimensional design problems with basic methods, vocabulary and media appropriate to the architectural profession.

The nature of design, even more than the traditional fine arts, responds to and is indeed inseparable from the culture and society in which it exists. This course provides a survey of design history from the nineteenth-century Industrial Revolution to the present, with emphasis on graphic and industrial design and art and architecture, examining the history of design as it corresponds to changes in economics, politics, technology, industrialization, and other societal factors. While focusing on the events and achievements in modern Western cultures there will be selected references to pre-industrial landmarks and developments and a global scope will be examined. Design will be studied as a social practice that contributes to the production, maintenance, and representation of culture and society. The course will focus less on aesthetics than on the cultural milieu in which designers have created images and objects that give physical form to intangible ideas.

This course examines evolving issues of sustainability as they pertain to the built environment. The course will cover a broad spectrum of issues, with attention focused on historical precedent, changing social matrices, technological advancements, political and regulatory consequences, and potential future transformations. Analysis of sustainability as a concept and societal goal will be considered throughout the course as we consider issues that are both local and global.

This course will investigate the architecture of the Modern Era. The focus of this course is on the principles of design, education of the architect, artistic forces and concepts of the built environment within its historical context. The work of prominent architects and their architectural theories will be covered and analyzed.

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

This course will enrich concepts previously encountered in architecture studio courses and explore new methodologies that apply to design thinking processes. Students will encounter ill-structured, undefined design problems and learn to analyze and determine numerous ways to evaluate and illustrate the outcomes in multiple design solutions. Collaboration is encouraged between individuals and group participants using various processes to interpret, develop and visually construct final solutions to projects using computer-based design applications, free-hand drawing techniques and three-dimensional model making capabilities.

Students will explore and study natural and synthetic sculptural forms as they create work using traditional or contemporary media and techniques. Assignments focus on advanced methods and techniques with emphasis on materials, forms and the student's selection of an individual direction with individual material choices. One faculty member requires students' work to incorporate reclaimed and recycled materials and to address or illustrate some relationship with an aspect of sustainability. Special topics courses occasionally focus on a sustainability-related subject. One offering within this reporting period focused on landscape painting using natural areas of campus as subjects.

Related	ARTH	182 Art History: Renaissance to Modern
Related	ARTH	182H Honors Art History: Renaissance to Modern
Related	ARTH	184 Art History: Twentieth Century
Related	ARTH	184H Honors Art History: Twentieth Century
Related	ASL	145 Introduction to the Deaf Community
Related	ASL	150 American Sign Language Literature
Focused	AUTO	235 Hybrid & Alternative Fuels Vehicles Repair & Maintenance
Focused	BIOL	110 Nutrition for Life
Related	BIOL	115 Natural History of Kansas
Related	BIOL	121 Introductory Biology for Non-Majors
Focused	BIOL	124 Oceanus: Essentials of Oceanography
Focused	BIOL	125 General Botany
Related	BIOL	125H Honors General Botany
Focused	BIOL	127 General Zoology
Focused	BIOL	130 Environmental Science
Related	BIOL	130H Honors Environmental Science
Focused	BIOL	131 Environmental Science Lab
Focused	BIOL	132 Introduction to Public Health

This course will acquaint students with the arts and ideas of Western cultures from the beginning of the Italian Renaissance to the present. The course will examine the aesthetic elements that mark the styles of major periods in two-dimensional, three-dimensional and architectural works. Particular attention will be paid to the relationship between artistic elements and their various cultural and historical contexts. Covers the movement of "Earth Art" or using the landscape to create works of art with messaging about sustainability issues. Examines related holdings in the Nerman Museum.

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

This course introduces the student to the arts and ideas of Western Europe and the United States from the late 19th century to the present. The course will examine the aesthetic elements that mark the styles of major movements in two-dimensional, three-dimensional and architectural works. Particular attention will be paid to the relationship between artistic elements and their various cultural and historical contexts. Covers the movement of "Earth Art" or using the landscape to create works of art with messaging about environmental issues. Students will propose their own "Earth Art" piece dealing with a sustainability topic of their choosing.

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

This course will prepare students to develop and recognize the diversity within the Deaf Community, significant events and figures in Deaf History, and basic norms and values of Deaf Culture.

This course will provide introduction, discussion, and demonstration of literature in American Sign Language (ASL). The literature involves ASL Poetry, ASL Storytelling/Narratives, Deaf Humor, Deaf Folklore and other genres that have been passed on from one generation to another by culturally deaf people.

This course will cover the technology of hybrid electric, electric, alternative fuel and fuel cell vehicles. Topics covered will include changes in the vehicle engine, drive train, emissions, heating/ventilation/air conditioning (HVAC), brake and computer systems. Variations between manufacturers will be covered. Students will learn to safely diagnose, repair and service these vehicles.

Designed for students who wish to apply nutrition information to their lives, this course explores how food selection affects body size, body composition, performance, disease resistance, impact on the environment, and longevity. Students will analyze the composition of their diets and develop a plan of action to improve their eating behaviors.

Natural History of Kansas describes physical and biological processes that have led to the present Kansas landscape. Physical science topics include geology, climate patterns and soil formation. Biological science topics include ecology and a survey of the plants and animals of Kansas. The course will consider how the physical and biological environment relates to past and present human resource uses.

This course introduces non-majors to selected concepts and principles that form the foundation of an understanding of how biological systems operate. The importance of scientific methods and processes will be explored. Biological systems will be investigated at a variety of levels, from the chemical to the biosphere, and the unity of diversity of life will be examined in light of evolutionary and genetic processes.

This course for beginning students focuses on the marine environment as a unique feature of the planet earth and investigates areas of intense scientific and public concern: the pervasiveness of the ocean and its effect on the earth's weather, its stunning physical size and diversity of contained life forms, its contributions to the physical and historical development of man, its impact on geopolitical and economic matters, and the impact of oceanic pollutants and the potential exploitation of marine resources.

This is a survey of the life, growth and structure of plants. Divisions of the plant kingdom will be presented with emphasis on life cycles, anatomy, physiology and ecology of major groups. Students will do microscopic and macroscopic analysis of the major division.

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

This is a survey of the life, structure, and growth of animals. Students will concentrate on identifying animals by their structural characteristics and looking at the role adaptation plays in anatomical and physiological features. Students will do dissections and microscopic analysis of the major phyla.

Environmental Science seeks to describe problems and solutions associated with human use of natural resources. Students will study the major physical and biological processes that govern the complex interactions in natural ecosystems. Major course topics include human population growth, resource use and pollution. Practical solutions aimed at sustainability will be identified and examined. This is an introductory, nonscience-major survey course.

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

In this lab, students will learn ecological principles that are necessary for understanding and solving environmental problems. Students will sample the local environment for various types of environmental pollution, conduct lab projects and computer simulations, and attend field trips. Field trips may include a visit to a local wastewater treatment plant, a stream ecosystem and a prairie ecosystem.

This is an introductory course in public health. It provides a background in many areas of public health with an emphasis on the health system and understanding and measuring health, disease and illness. Epidemiology, food safety and animal health will also be examined. Public health emergency preparedness, the public health workforce and public health administration will also be studied. Students will learn about public health nursing, public health education and the role of law and government in public health. Students will also examine environmental and occupational health. The different types of public health professional occupations and future challenges for public health will be examined.

Related	BIOL	132H Honors Introduction to Public Health
Focused	BIOL	134 Principles of Sustainability
Focused	BIOL	135 Principles of Cell and Molecular Biology
Related	BIOL	135H Honors Principles of Cell and Molecular Biology
Focused	BIOL	155 Bioethics
Related	BIOL	156H Honors Bioethics
Related Related	BIOL BIOL	230 Microbiology 231 Microbiology Lab
Related	BIOL	235 General Nutrition
Related	BIOL	235H Honors General Nutrition
Related	BIOL	292 Special Topics
Related	BIOT	160 Introduction to Biotechnology
Related	BIOT	165 Laboratory Safety
Related	BUS	121 Introduction to Business
Related	BUS	225 Human Relations
Related	BUS	225H Honors Human Relations
Related	BUS	235 Introduction to International Business
Related	BUS	235H Honors Introduction to International Business
Related	BUS	243 Human Resource Management

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

Principles of Sustainability introduces students to the social, economic and environmental dimensions of sustainability and sustainable development. The course will critically examine the use of sustainable principles to guide decision making and problem solving in personal, campus, community and global contexts. Students will engage in a variety of individual, group, campus and community activities and collaborate with campus and community offices and agencies in order to identify, assess and address local sustainability needs.

This is a survey of the five kingdoms of life. Monera, fungi, protista, plant and animal kingdoms will be presented, with emphasis on life cycles, anatomy, physiology and ecology of the major groups.

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

This course is an introductory course in ethics with an emphasis on the ethical content raised by the discipline of biology. The student will examine the major ethical theories, including deontology, act utilitarianism, rule utilitarianism, along with select others. Study of the theories will enable the analysis of case studies involving such issues as human populations problems, reproductive technologies, genetic engineering of humans and other organisms, stem cells and their use, beginning/ending of life, the human genome project, environmental impact of humans, cloning, medical and non-medical genetic interventions, and hological ethics.

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

Students in one faculty member's sections work to isolate antibiotics from bacteria collected in their communities. Students then share their data with a global network of researchers working to understand antibiotic resistance. Students gain understanding of the relationship between climate change and bacterial resistance to antibiotics while examining their campus and communities in a different way.

Same as BIOL 230

This introductory course provides a basic knowledge of human nutrition. Students will learn the sources and functions of the various nutrients. They will also explore the interaction of diet, disease prevention and treatment. Through the use of a computerized nutrition program, students will analyze their diets for nutritional deficiencies and excesses.

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

Special topics courses occasionally focus on a sustainability-related subject. One offering within this reporting period focused on food and film; students learned about the American food system.

This course is an introduction to biotechnology, including career exploration, history and applications of DNA/RNA technology, molecular biology, and bioethics. Topics include cloning, DNA, antibodies, gene therapy, plant biotechnology, the human genome project, DNA fingerprinting, genetic testing, diverse products made through biotechnology, and the ethical implications of this technology. The course is intended for those interested in pursuing a career in an industrial, academic, or biomedical research laboratory.

This course will emphasize laboratory safety and procedures. Additionally, regulations that govern the biotechnology laboratory will be discussed. Biological, chemical and radiation safety will all be handled through lectures, videotapes, demonstrations and field trips. There will also be exposure to good manufacturing practices (GMP), quality assurance and control procedures (QA/QC), and OSHA and FDA regulations.

One faculty member within the department has his students participate in a business plan pitch competition, wherein students had to develop a business plan for an aquaponics-focused enterprise.

Upon successful completion of this course, the student should be able to evaluate the impact of human relations as it relates to the social system, technical system and administrative system of a work environment. In addition, the student should be able to analyze these systems and their effects on individual group and organizational performance.

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

This course is designed to introduce the student to the global economy. Differences in political, economic and cultural forces within countries will be analyzed and national competitiveness assessed. Cross-border trade and investment and the global monetary system will be introduced and analyzed. Competition and a firm's international business strategy in the global marketplace will be examined. Ethical issues in international business global marketing and international human resource management practices will be examined as well.

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

Upon successful completion of this course, the student should be able to state the principles of human resource management; describe the human resource function as an integral part of management; differentiate between roles of the personnel and line manager in the management of human resources; define and evaluate strategic planning, recruitment, selection and training; define the primary methods of human resource development; employ methods of employer appraisal; and state the major components and coverages of the Equal Employment Opportunity Act and other personnel/human resource-related laws.

Focused	CET	105 Construction Methods
Focused	CET	160 Green Building Fundamentals
Focused	CET	205 Advanced Construction Methods
Focused	CET	229 Advanced Construction Management
Related	CHEM	122 Principles of Chemistry
Related	СНЕМ	122H Honors Principles of Chemistry
Related	CHEM	124 General Chemistry I
Related	СНЕМ	124H Honors General Chemistry I
Related	СНЕМ	140 Principles of Organic & Biological Chemistry
Related	CIS	264 Application Development and Programming
Related	CO	100 Esthetics
Related	co	101 Esthetics Clinical
Related	CO	102 Intermediate Esthetics
Related	CO	103 Intermediate Esthetics Clinical
Related	CO	104 Esthetics Essentials
Related	CO	105 Esthetics Essentials Clinical
Related Related	CO CO	106 Advanced Esthetics 107 Advanced Esthetics Clinical
Related	co	109 Nail Technology
Related	со	110 Cosmetology I
Related	CO	111 Cosmetology II
Related	CO	112 Cosmetology III
Related Related	CO CO	113 Cosmetology IV 114 Cosmetology Business
Related		114 Cosmetology Business
Related	DHYG	221 Clinical Dental Hygiene III
Related	DIET	251 Nutrition Applications
Related	DIET	252H Honors Nutrition Applications
Related	DRAF	129 Interpreting Arch. Drawing
Related	DRAF	132 Exploring AutoCAD
Related	DRAF	152 3D Modeling with SketchUp
Related	DRAF	164 Architectural Drafting/Residential Interior Design
Related	DRAF	164H Honors Architectural Drafting/Residential Interior Design
Related	DRAF	222 Mechanical Design and Drafting

This course introduces the student to the terms, methods, procedures, sequences of operation, and types of construction and planning in civil and building construction.

This course introduces the student to sustainable design and green building practices used in the construction industry. The goal of the course is to improve the energy and environmental performance of buildings through a better understanding of standard practices used by industry professionals, as well as, to provide students preparation for the Leadership in Energy and Environmental Design (LEED) Professional Accreditation Exam. Course content will focus on sustainable practices as prescribed in the LEED Green Building Rating System.

This course explores various building materials and how they are assembled during the construction process. Topics include wood, brick masonry, steel, concrete, and sustainable construction. Emphasis is placed on field construction techniques over building materials, which is presented in the introductory construction methods course.

This course builds on the introductory construction management course. The emphasis is on using sustainability to safely and efficiently manage a commercial construction job. Topics include earthmoving and heavy equipment; concrete, masonry, and steel construction; and construction process management. By building with the environment in mind, we can produce buildings that use our limited resources efficiently and provide a healthier environment for the occupants.

This course is an introduction to the fundamentals of chemistry, with emphasis on general concepts of inorganic chemistry and sufficient study of organic chemistry to introduce the student to biochemistry. The student will learn basic definitions and theories of chemistry, solve numerical problems related to chemical principles and apply chemical concepts in laboratory work. One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

Students will relate atomic structure to chemical systems, calculate the amount of material used in chemical reactions, use the periodic table as an aid to understanding chemical systems and interpret chemical reactions.

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

This course covers nomenclature, theory and applications of basic organic chemistry and biochemistry in the area of carbohydrates, lipids, proteins and enzymes. The lab activities reinforce the topics presented in the lecture. Students in this class work with those in BIOL 230 and 231.

This course helps students develop a significant software project while combining previously learned software development skills with contemporary technologies. Students should work within a team to communicate, plan and implement a software application. Proper interviewing and job searching techniques are also explored. Numerous student groups enrolled in this class have worked on software applications related to campus sustainability measures.

As the first Green Circle Certified cosmetology program in a community college environment, all courses underwent a department-wide sustainability incorporation process. Students learn principles and techniques that help them limit waste to landfill in a salon environment. Materials handling and selection, composting, recycling, and reuse options are covered in all courses.

All listed sections of CO-prefix courses incorporate sustainability considerations as described in CO 100.

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Students will continue development in the areas of patient management, preventive dental hygiene treatment and proficiency in clinical techniques through practical application. Current advances in dental hygiene services will also be introduced.

Students in one instructor's sections of this course learn about managing waste and recycling in dental hygiene practice and biophillic responses' utility for managing stress in patients.

This course explores the application of nutrition in four areas of emphasis: clinical, community, research and food science. One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

Drafting courses underwent a department-wide sustainability incorporation process. Students discuss materials and the ways that good design can reduce materials use.

All listed sections of DRAF-prefix courses incorporate sustainability considerations as described in DRAF 129.

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One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

All listed sections of DRAF-prefix courses incorporate sustainability considerations as described in DRAF 129.

Related	DRAF	264 CAD: Interior Design
Related	DRAF	264H Honors CAD: Interior Design
Related	EAP	113 Writing and Grammar IV
Related	ECON	230 Economics I
Related	ECON	230H Honors Economics I
Related	EDUC	292 Special Topics
Focused	ELTE	150 Solar Electric Systems
Related	ENGL	106 Introduction to Writing
Related	ENGL	121 Composition I
Related	ENGL	121H Honors Composition I
Related	ENGL	122 Composition II
Related Related	ENGL ENGR	122H Honors Composition II 251 Statics
Focused	EPRM	121 Introduction to Residential Energy
Focused Focused	EPRM EPRM	123 Residential HVAC Systems 125 Residential Energy Auditing Applications
Related	FASH	292 Special Topics
Related	FL	130 Elementary Spanish
Related	FL	130H Honors Elementary Spanish
Related	FL	170 Elementary Japanese
Related	FL	170H Honors Elementary Japanese
Related	FL	230 Intermediate Spanish I
Related	FL	231 Intermediate Spanish II
Related	FL	234 Conversational Spanish
Related	GDES	235 Production Methods

All listed sections of DRAF-prefix courses incorporate sustainability considerations as described in DRAF 129.

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

This English for Academic Purposes course provides non-native English-speaking students the opportunity to improve fluency in American English in writing at the high intermediate to advanced level. Students will engage in writing tasks that relate to the academic disciplines. The course also focuses on grammar activities including editing strategies for effective writing.

Upon successful completion of this course, the student should be able to use economic terminology and principles to explain and discuss basic macroeconomic concepts, including supply of and demand for products, national income determination, money and banking, and monetary and fiscal policy. All students in ECON 230 also complete a unit on environmental economics.

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Special topics courses occasionally focus on a sustainability-related subject. One offering within this reporting period focused on outdoor education strategies for primary teachers.

Solar Electric Systems presents the key components of photovoltaic (PV) conversion systems to produce electricity from sunlight. Solar module types and properties, balance of system components, stand-alone and utility interface, energy management and economics for a variety of PV applications are studied.

Students in three faculty members' sections explore topics around sustainability in different ways, including writing on using our campus as a living laboratory, writing profiles of sustainability leaders in the community, topics of environmental history, preparing company and EEO profiles of sustainability-related businesses, and responding to readings on environmental ethics.

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Students in several faculty members' sections explore topics around sustainability in different ways, including writing on using our campus as a living laboratory, writing profiles of sustainability leaders in the community, topics of environmental history, preparing company and CEO profiles of sustainability-related businesses, and responding to readings on environmental ethics. One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

One faculty member within the department developed a sustainability-related unit for her sections of this course. Upon successful completion of this course, students should be able to evaluate energy usage of the past and future, describe the energy picture of today's world, identify the priorities for energy efficency, and describe the purpose of a residential energy audit

This course descirbes how heating, ventilation, and air conditioning systems work together in a residence. Faculty teaching this course incorporated discussions of efficiency and proper disposal of materials in their instruction.

This course outlines a complete energy audit procedure to ensure consistent data collection for a residence.

Special topics courses occasionally focus on a sustainability-related subject. One offering within this reporting period focused on waste and reuse in the fashion industry.

Faculty members in numerous FL courses incorporate instruction in language and culture related to sustainability and sustainability-related behaviors.

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Faculty members in upper level graphic design courses assign sustainability-related topics that are used in events promotion across campus.

Related Related	GDES GEOS	132 Typography 130 General Geology
Related	CLOS	120H Hanner Conord Coology
Related	GEOS GEOS	130H Honors General Geology 140 Physical Geology
Related Related	GEOS GEOS	140H Honors Physical Geology 141 Physical Geology Lab
		,
Focused	GEOS	145 World Regional Geography
Related	GEOS	145H Honors World Regional Geography
Focused	GIST	250 Introduction to Globalization
Focused	HIST	120 Local and Kansas History
Focused	HIST	137 African American Studies
Related	HIST	140 U.S. History to 1877
		,
Related	HIST	140H Honors U.S. History to 1877
Related	HIST	141 U.S. History since 1877
Related	HIST	141H Honors U.S. History since 1877
Focused	HMEC	151 Nutrition and Meal Planning
Related	HMGT	121 Perspectives of Hospitality Management
Related	HMGT	121H Honors Perspectives of Hospitality Management
Related	HMGT	123 Professional Cooking I
		- -
Related	HMGT	123H Honors Professional Cooking I
Related	HMGT	126 Food Management
neiateu	THIVIGT	120 i 000 inidilagement

This course will provide instruction in the basic principles of contemporary typographic design. Information concerning typography, from traditional letterpress through digital type design and typesetting, will be included. The course content will emphasize effective methods of communicating to a mass audience through the printed letter, word, line and page. Students in this course may work with nonprofit clients or others seeking to communicate sustainability-related concepts.

One faculty member within the department developed a sustainability-related unit for her sections of this course. One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

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One faculty member within the department developed a sustainability-related unit for her sections of this course. In this introductory course, the student will first review the basic theories of the discipline of geography, the relationship of world population and resources and the factors affecting development. Next, the student will survey the major regions of the world to identify each region's distinguishing geographic characteristics, summarize its past development and explain the key issues affecting the region's future development.

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This course will provide students with the origins and current implications of globalization. In this course, students will examine the question "what is globalization?" The topics covered include economic and political globalization as well as global security, culture and environmental issues. The goal of this course is to introduce students to the variation in global issues that influence national policy and our daily lives.

This course introduces students to the history of Kansas from the beginning of the Late Ceramic Period (1500) to the present. Emphasis will be on the examination of the living patterns of the various peoples who have inhabited the region during this time. This course will also analyze the social and economic factors and political objectives that transformed the central plains from the domain of the bison-hunting Plains Indian to a society based in a market-agricultural economy. Students will recognize the sustainability implications of significant historical moments such as the Dust Bowl and near extinction of the Bison. This course surveys the major themes and developments in African-American culture and history from the colonial period to the present. The course is divided into three five-week segments. Each segment relates to a historical period: slave, postemancipation and contemporary. Each segment also permits a flexible, interdisciplinary approach that will include literature, fine arts and the social sciences.

One faculty member within the department developed a sustainability-related unit for his sections of this course. Students learn about selected topics in environmental history throughout this course.

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Many of our hospitality management courses underwent curriculuar enhancement to include principles of sustainability in the professional kitchen. Students discuss propogation of and uses of locally-grown produce; understand food waste and composting; and appreciate cultural expression through food.

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Focused	HMGT	167 Local Food Production
Related	HMGT	220 American Regional Cuisine
Related	HMGT	221 Design and Facilities Management
Related	HMGT	221H Honors Design and Facilities Management
Related	HMGT	230 Professional Cooking I
Related	HMGT	230H Honors Professional Cooking I
Related	HMGT	238 Advanced Garde Manger
Related	HMGT	292 Special Topics
Related	HON	250 Honors Forum: In Search of Solutions
Focused	HORT	245 Commercial Crop Production
Focused Focused	HORT HORT	272 Sustainable Agriculture Fall Practicum
Focused	HORT	274 Sustainable Agriculture Spring Practicum
Focused	HPER	202 Personal Community Health
Focused	HVAC	125 Energy Alternatives
Focused	ITMD	121 Interior Design I
Focused	ITMD	125 Interior Textiles
Related	ITMD	125H Honors Interior Textiles
Focused	ITMD	129 Design Communication
Focused	ITMD	132 Materials and Resources
Focused	ITMD	140 Window Treatments
Focused	ITMD	145 Upholstered Furniture
Focused	ITMD	147 Lighting Basics
Focused	ITMD	149 Casegoods
Focused	ITMD	185 Construction Methods, Building Systems, and Regulations for the Interior Designer

Upon successful completion of this course, the student should be able to analyze and explain the basic cooking methods, recipe conversion and professional food preparation and handling of local food products. Additionally, the student should be able to safely operate common food service equipment used in commercial kitchens. It will provide students with practical methods of application involved with safe handling and production of nost-harvest local food products.

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Special topics courses occasionally focus on a sustainability-related subject. One offering within this reporting period focused on food and film; students learned about cultural expression through film (and food) while also preparing dishes from the areas presented.

This course can have multiple topics. One honors forum course topic focuses on an evaluation of sustainability principles from a humanities perspective; another on helping students develop a sense of place by exploring our region.

This course is designed to illustrate the concepts of environmental stewardship and sustainability in Market Farming. It covers the relationship between profitability and sustainability and farms and local farm communities. Crop diversification, resource conservation and connections to human health are emphasized in theory and practice. Students are familiarized with plant materials and production of crops grown in the Market Farming industry. This course will help answer questions about varieties of plants to grow, establishment, growth, harvesting and post-harvesting of crop, varieties of plants to grow. Students will become familiar with different marketing options and good record keeping.

Through practical experience complemented by lectures and discussions, students will gain exposure to a broad range of tasks facing the market farmer during the fall and early winter seasons. This includes production and marketing of summer crops, planning, and production of fall crops in high tunnels and open field, and marketing these fall crops. Topics include production planning, planting, integrated crop management, harvest and postharvest practices, marketing through various channels, tools and equipment, soil fertility management, and record keeping.

Same as HORT 272, with spring and early summer crops.

This course is designed to provide the student with the knowledge and understanding to make positive, healthy lifestyle choices. In addition, students will learn about issues within the community that affect their daily health, both directly and indirectly. Students learn about building health, community walkability and access, and diet, among other topics related to sustainability.

Upon successful completion of this course, the student should be able to identify diverse methods of alternate energy production. Some of the technologies that will be discussed are wind energy, photoelectric energy, nuclear energy, hydroelectric energy, biomass and alternate fuel vehicles. Students will understand the advantages of using various alternate energy technologies, the effects or by-products of each and the problems that might be encountered. Some student research will be included in the context of the course. Emphasis will be on the most promising or effective alternate energy technologies available.

All Interior Design courses underwent department-wide curriculum enhancement and incorporate sustainability-related topics related to materials, LEED principles, adaptive and energy efficient design, and sustainable practices in the built environment. Same as ITMD 121

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

Same as ITMD 121

Same as ITMD 121; this course also incorporates a campuswide tour that explores materials used in both LEED certified and non-certified buildings on campus.

Same as ITMD 121

Focused	ITMD	189	Sustaining Design
Focused	ITMD		Interior Design II
Tocuseu	ITIVID	202	interior besign ii
Related	ITMD		Honors Interior Design II
Focused	ITMD	213	Lighting Design and Planning
Focused	ITMD	215	Environmental Systems for the Interior Designer
Related	ITMD	215H	Honors Environmental Systems for the Interior Design
Focused	ITMD		
			Issues in Interior Design
Focused	ITMD		Residential Design
Focused	ITMD	222	Interior Design III
Related	ITMD	222H	Honors Interior Design III
Focused	ITMD	224	Interior Design IV
			-
Related	ITMD	2244	Honors Interior Design IV
Focused	ITMD	233	Kitchen and Bath Basics
Related	ITMD	233H	Honors Kitchen and Bath Basics
Focused	ITMD	235	Kitchen and Bath Advanced
Focused	ITMD	271	Budgeting and Estimating
Focused	ITMD	273	Practices and Procedures
Related	ITMD	292	Special Topics
neated		252	Special Topics
Related	JOUR	120	Mass Media and Society
Related	JOOK	120	iviass iviedia and society
Related	JOUR	120H	Honors Mass Media and Society
Related	JOUR	122	News Writing and Reporting
Related	JOUR	12211	Harris Name Marking and Barratina
Related	JOOK	12211	Honors News Writing and Reporting
Related	JOUR	145	Photojournalism
Related	JOUR	220	International Media
Related	30011	220	international wedia
Deleted	IOLID	227	Paris Vida - Pardontino
Related	JOUR	227	Basic Video Production
Focused	LAW	175	Environmental Policy and Law

Upon successful completion of this course the student should be able to understand and explain the concepts, terminology and global issues of the various ecological approaches to design and of the impact of design on the environment. The student will have an understanding of the cradle-to-cradle paradigm. Students will learn to identify the impact their selections will have on the environment and to consider ecological options when specifying products.

Same as ITMD 121

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Same as ITMD 121

Same as ITIVID 12

Same as ITMD 121

Special topics courses occasionally focus on a sustainability-related subject. One offering within this reporting period focused specifically on design and adaptive reuse and recycling.

Each of us is exposed to and affected by the mass media on a daily basis. This course is designed to increase students' awareness of the various media and media's impact on their daily beliefs, opinions, decisions and goals. As a result, students will become more media literate and astute critics of media messages.

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

News Writing and Reporting prepares students who want to gain basic news-gathering and reporting skills across print, broadcast and online media platforms. Interviewing, researching and story writing under strict deadlines provide students with strong experiences in the storytelling process. News writing and style principles will be gained through stories produced for campus student media.

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

This course is designed to meet the photographic needs of journalism students. It provides a journalistic approach to the concepts and application of photography for multimedia. Students will use cameras, computers and software to master the issues, concepts and constraints involved in creating images for a broad range of media. They will prepare and format digitized image files for storage and transmission, and print and Web-based reproduction.

The globalization of media has created a necessity to understand the complex media systems established overseas. These systems exert influence over the cultural, political and economic climate in the world's industrialized nations. Students in this course will learn about the history, interconnectivity, technological innovations and controversies surrounding media systems from a diverse selection of countries. Special emphasis in this course will be placed on the understanding of global journalism. This course provides students with the fundamentals of video production. The goal is to teach students basic video techniques. Topics covered include technology, lighting, camera operations, audio and editing. Students will gain hands-on experience in the college's Media Production Services Department. Students in this course may interview students and staff in the Center for Sustainability.

This course is a survey course in environmental regulation and will provide an overview of key environmental laws including major provisions of the National Environmental Policy Act (NEPA), the Clean Water Act (CWA), the Clean Air Act (CAA), the Resource Conservation and Recovery Act (RCRA), the Comprehensive Environmental Response, Compensation and Liability Act (CERCLA) and The Endangered Species Act (ESA).

Related	LEAD	130 Leadership & Civic Engagement
Related	МАТН	171 College Algebra
Related	МАТН	171H Honors College Algebra
Related	MKT	230 Marketing
Related Related	MKT NURS	230H Honors Marketing 100 Concepts of Nursing Care Foundations
Related Related Related Related	NURS NURS NURS NURS	100H Honors Concepts of Nursing Care Foundations 124 Fundamentals of Nursing 225 Concepts of Nursing Care: Complex Patient Care Management 232 Complex Care Management
Related	PHIL	121 Introduction to Philosophy
Related	PHIL	121H Honors Introduction to Philosophy
Focused	PHIL	128 Environmental Ethics
Focused	PHIL	138 Business Ethics
Related	PHIL	143 Ethics
Related	PHIL	143H Honors Ethics
Focused	PHIL	155 Bioethics
Related	PHIL	155H Honors Bioethics
Focused	POLS	135 International Relations
Related	POLS	135H Honors International Relations

IEAD

120 Loadorchin & Civic Engagomont

This course is designed to help students develop the capacity and confidence for leadership in their personal, professional, and civic activities. The course focuses on the study of essential components and concepts of leadership, examination of characteristics and skills of effective historic and contemporary leaders, analysis of leadership skills and responsibilities in community settings, identification of personal leadership goals and standards, and development of competencies needed to meet community and global challenges in an informed, innovative, and responsible manner.

One faculty member within the department developed a sustainability-related unit for her sections of this course. Students investigate campus sustainability data and use their findings to extrapolate to other situations and applications, expanding their understanding of food waste, composting, recycling, and energy consumption and production.

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

While all sections of this course include a unit on sustainability, students in one faculty member's sections also participate in a guest lecture and discussion of the ways that campus adheres to good marketing principles in promoting its sustainability work. One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty memotr. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

Students in all listed nursing courses learn about waste, energy efficency, and social justice topics in healthcare.

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

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Students will examine the basic questions of philosophical inquiry, such as the nature of being, and the ways humans acquire knowledge and moral, social, religious and political values. Emphasis is on the application of the study of traditional problems of philosophy to the study of contemporary society. Students in several sections examine humans' relationship to the environment and ethical imperatives regarding consumption.

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

This course provides a survey of environmental ethics. It focuses on the emergence of environmental issues as a topic of careful philosophical study and its connection to the political and legal considerations of environmental problems. It also examines various theories and traditional approaches developed in Western and Eastern philosophy as well as major world religions to understanding the value and status of nature. Lastly, this course looks at specific controversies pertaining to the conservation, use and value of natural resources.

Business Ethics is a branch of applied ethics that attempts to understand, evaluate and critique business practices in the light of moral principles and values. This course introduces students to important elements of moral theory as well as main topics in Business Ethics, including the fiduciary duty of managers, outsourcing, corporate responsibility, whistleblowing, income smoothing, insider trading, sole-source procurements and kickbacks, conflicts of interest, legitimate vs. illegitimate write-offs, deception in advertising and marketing, responsibility to the environment, pay for corporate personnel, and interpersonal relationships in the workplace, among others.

This course provides a systematic and critical study of values related to human conduct. It focuses on both traditional standards of ethical conduct and qualities of personal character. What we hold to be right or wrong, the basis for believing so, and what we consider to be virtues or vices are examined with an eye to understanding our current ethical situation. Students in two faculty members' sections of ethics also complete units on environmental ethics.

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

This course introduces students to the scientific, ethical and legal issues relevant to the discipline of biology and those raised by the rapid development of new biological technologies. Students will examine the major theories of ethics, including deontology, utilitarianism, and select others. Topics include: beginning of life issues such as contraception, abortion, and nontraditional methods of human reproduction; end of life issues such as advance healthcare directives and physician-assisted suicide; and other issues such as experimentation on human and animal subjects and human environmental impacts. One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

This course analyzes the conflict and cooperation among nation-states. Students will study contemporary problems and how they relate to power, war, terrorism, diplomacy, international organizations and the future of the nation-state system. One-credit hour honors contract is available to qualified students who have an interest in a more through investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

Focused	POLS	175 Environmental Policy and Law
Focused	POLS	200 Model United Nations
Related	POLS	200H Honors Model United Nations
Related	POLS	245 Introduction to Public Administration
Related	PSYC	205 Human Sexuality
Related	PSYC	218 Human Development
Related	PSYC	220 Social Psychology
Focused	PSYC	221 Environmental Psychology
Related	RDG	126 Academic Reading
Related	RDG	127 College Reading Skills
Related	RRT	165 Railroad Safety, Quality and Environment
Focused	SAG	245 Principles of Sustainable Market Farming
Focused	SAG	272 Sustainable Agriculture Fall Practicum
Focused	SAG	274 Sustainable Agriculture Spring Practicum
Focused	SAG	276 Sustainable Agriculture Summer Practicum

This is a survey course in environmental regulation and will provide an overview of key environmental laws and policies including major provisions of the National Environmental Policy Act (NEPA), the Clean Water Act (CWA), the Clean Air Act (CAA), the Resource Conservation and Recovery Act (RCRA), the Comprehensive Environmental Response, Compensation and Liability Act (CERCLA) and The Endangered Species Act (ESA).

This course is designed for students who are interested in learning and understanding international organizations and participating in competitive intercollegiate Model United Nations. This course orients students with the history, structure and function of the United Nations and those facets of an assigned country. This orientation will assist students in their preparation for the Model United Nations (MUN) conference during the spring semester. Students explore topics of international sustainable development and UN declarations related to sustainable development.

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This course provides students the opportunity to explore public administration and public policy including institutional arrangements for the provision of public services and the study of those arrangements.

Human Sexuality, is a balanced and thoughtful account of what is known about sexuality from various perspectives. A broad and representative survey of research is presented in a number of topical areas. Psychobiology, sexual development during childhood and adolescence, sexual interactions, love relationships and behavior, gender issues, sexual orientation, health issues and diseases, and sexual problems and solutions will be studied.

This course is a comprehensive account of human psychological and physical development from conception through infancy, childhood, adolescence, adulthood and death. The course integrates genetic, biological, physiological and anthropological influences with the psychological process, and explores determinants of development from both hereditary and environmental perspectives.

Social psychology is the study of social influence on behavior and cognition. Social psychology explores our relationships with others, our interdependency, and the mutual influence we have on one another. The course will cover concepts such as attitude formation, attitude change, prejudice, aggression, affiliation, obedience to authority, and conformity; special emphasis will be placed on fostering prosocial behavior and how our attitudes toward self and others are influenced by race, ethnicity, gender, age, religious beliefs, socioeconomic status, sexual orientation, and political beliefs. The course requires students to acquire a critical awareness of research methodology.

Environmental psychology will allow students to explore the relationship between the environment and human behavior. The premise of the course is that the social setting, environmental setting, and individual behavior are interrelated. The focus will be on (1) our relationships with the human built environment, (2) our relationships with the natural environment, (3) how humans adapt to changing environments, and (4) how we can coordinate our behavior to achieve sustainable relationships with our environment. The content of the course will appeal to individuals interested in urban planning, architecture, interior design, ecological sustainability, and community physical and psychological well-being.

Students in one faculty member's sections explore campus as a living laboratory and are given a choice of sustainability-related fiction and non-fiction readings.

Students in one faculty member's sections explore campus as a living laboratory and are given a choice of sustainability-related fiction and non-fiction readings.

This course covers the importance of safety, quality, personal health and environmental awareness to the railroad industry and emphasizes the basic tools and techniques for improving these conditions on the job. Upon successful completion of this course, students should be able to define and explain the need for improved safety, quality, health and environmental awareness; describe their basic principles; explain the elements of successful programs; and apply these elements to typical tasks on the job.

This course is designed to familiarize Market Farmers with sustainable methods of production of crops grown in the Market Farming industry. The course will prepare students in the basic principles of soils; pest and weed management; varieties of plants to grow; establishment, growth, harvesting and post-harvesting of crops; marketing methods; and business management. Students will become familiar with principles of sustainability and the importance of good record keeping. Through practical experience complemented by lectures and discussions, students will gain exposure to a broad range of tasks facing the market farmer during the fall and early winter seasons. This includes production and marketing of summer crops, planning, and production of fall crops in high tunnels and open field, and marketing these fall crops. Topics include production planning, planting, integrated crop management, harvest and postharvest practices, marketing throw arous channels, tools and equipment, soil fertility management, and record keeping. Practicum activities will integrate with other courses in this market farming certificate program. Students will learn both conventional and organic production techniques. Entrepreneurship will be emphasized throughout.

Through practical experience complemented by lectures and discussions, students will gain exposure to a broad range of tasks facing the market farmer during the winter and early spring seasons. This includes production and marketing of winter crops and planning and production of spring and summer crops in high tunnels and open field and marketing these spring crops. Topics include production planning, planting, integrated crop management, harvest and postharvest practices, marketing through various channels, tools and equipment, soil fertility management and record keeping. Practicum activities will integrate with other courses in this market farming certificate program. Students will learn both conventional and organic production techniques. Entrepreneurship will be emphasized throughout.

Through practical experience complemented by lectures and discussions, students will gain exposure to a broad range of tasks facing the market farmer during the summer season. This includes planning, production and marketing of spring and summer crops and planning and production of fall crops in high tunnels and open field. Topics include production planning, planting, integrated crop management, harvest and postharvest practices, marketing through various channels, tools and equipment, soil fertility management, and record keeping. Practicum activities will integrate with other courses in this market farming certificate program. Students will learn both conventional and organic production techniques. Entrepreneurship will be emphasized throughout.

Related	SOC	101 Sociology
Related	SOC	101H Honors Sociology
Related	SOC	125 Social Problems
Related	SOC	125H Honors Social Problems
Related	SOC	127 Criminology
Related	SOC	146 Introduction to Social Work and Social Welfare
Related	soc	147 Social Work and Social Justice
Related	SOC	152 Perspectives on Aging
Focused	SOC	165 Contemporary Chinese Society
Focused	soc	180 Inequality and Diversity in the United States
Focused	soc	205 Sociology of Food
Focused	SOC	240 Sociology of Community
Related	SPD	120 Interpersonal Communication
Related	SPD	120H Honors Interpersonal Communication
Related	SPD	121 Public Speaking
Related	SPD	121H Honors Public Speaking
Related	SPD	180 Intercultural Communication

Introduction to Sociology introduces students to sociology, the "science of society," and its approach to human social life. The course shows students how sociologists conduct research and describes the basic concepts and theories sociologists use to explain the social world.

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

Selected social problems will be analyzed. Problems associated with race, gender, class, deviance, crime and ecology will be examined as perennial issues in contemporary society. In addition, other topics will be analyzed as they arise or as the instructor and students determine them to be significant. The history and development of each problem, as well as possible solutions, will be examined from a variety of perspectives.

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This class will identify the major criminology theories. Various explanations for criminal conduct will be explored and society's responses to crime will be examined.

This course will introduce the student to the profession of social work and to the history and development of social welfare and social service systems in the United States.

The history of social movements in the United States will be integrated into exploration of current economic, political, religious and psychosocial issues, at micro and macro practice levels, relevant to the professional practice of social work at the BSW or MSW level of practice. This course is designed to support the National Association of Social Workers (NASW) Code of Ethics and Council of Social Work Education (CSWE) requirements for culturally competent practice.

Social aspects of aging will be identified. Areas of special interest will include research themes and demographic trends; aging and its relationship to family, the economy, politics, religion and education; the effect of cultural values on behavior; and the future of the elderly.

A survey of major issues and changes in Chinese society since 1949, this course focuses on social change while analyzing both continuity and change in social forces and historical processes. Social movements, political and economic change, social conflict and globalization are examined and analyzed through competing narratives.

In modern American society, the issue of diversity is increasingly and vigorously debated. Topics like race, gender, class, sexuality are ever-present in the media and in public discourse. But what does the word "diversity" actually mean, and why does it matter? In this course, students will explore issues of inequality and diversity with attention to how power structures shape and reproduce existing systems of stratification. The course will critically examine the historical and social developments in cultural diversity and the challenges of multiculturalism. By understanding the tensions created by the social dynamics of inequality and diversity, students can begin to identify the resulting implications for capitalism and democracy.

Through this exploration of food in society, students will discover the fundamental significance of the relationships between people and food. In studying the ways food is produced and consumed, we will also discover the ways food shapes and expresses relationships among people. This most basic of human needs is easily taken for granted by those who have plenty, while the causes of hunger are easily dismissed or misunderstood. This course will address such misunderstandings, as well as issues of culture, meaning, identity, power, and ecology, all through a focus on food.

In a world of instantaneous and mobile communication, many social observers and scholars suggest that community is being lost, and increasing numbers of Americans report feeling increasingly alienated from the people with whom bonds were traditionally the strongest. Taking this apparent paradox as its starting point, this course will examine the impact of macrosocial forces such as economic transition, globalization, and technological advance on American communities, focusing especially on the post-Great Depression era. Students will explore the various bases on which communities are formed, as well as assessing threats to community solidarity. In its final analysis, this course will ask: Is community truly being lost, or is it simply changing form?

This course focuses on the principles of effective speech communication in small group and one-to-one relationships. Theory and practice of interpersonal communication are studied and applied to a variety of life situations. The course focuses on perception, self-concept, listening, conflict, language, nonverbal communication and culture as they relate to interpersonal relationships. Three faculty members have included units related to communication on the environment, social jusctice, and campus sustainability practices.

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

This course is designed to meet the needs of people who wish to improve their ability to prepare and deliver effective oral presentations before an audience. This fundamental speech course emphasizes creation of ideas, research techniques, outlining, audience analysis, organization and delivery techniques. Students will deliver a variety of speech types including informative and persuasive. Three faculty members have included units related to communication on the environment, social jusctice, and campus sustainability practices.

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

The Intercultural Communication course is concerned with communication theory as it relates to cross-cultural interactions. This course utilizes concepts drawn from sociology, psychology, anthropology and communication. Focus is on identifying the cultural bases of beliefs, attitudes, values and behaviors. Objectives include recognizing commonalities across cultures, tolerating ambiguity in a variety of situations, developing a more global multicultural perspective, identifying and appreciating other cultural orientations, and recognizing and assigning cultural explanations to specific behaviors.

Related	SPD	180H Honors Intercultural Communication
Related	THEA	134 Performance Practicum
Focused	WGS	201 Global Women's Studies
Focused	WGS	220 The Many Women of Islam

One-credit hour honors contract is available to qualified students who have an interest in a more thorough investigation of a topic related to this subject. An honors contract may incorporate research, a paper, or project and includes individual meetings with a faculty mentor. Student must be currently enrolled in the regular section of the courses or have completed it the previous semester.

This course will enable students to gain practical experience in performance-related aspects of college theater productions. At least one production per semester is a zero-waste enterprise.

The course is intended to increase student understanding of the history and experiences of women. It principally focuses on the ways in which gender interacts with race/ ethnicity, social class, sexual orientation, religion, age, nationality and other cultural identities to create differences and similarities in gendered lives. Students will critically examine and compare through a multidisciplinary approach the voices and experiences of women representing both domestic and global diversities. Selected topics may include: gender socialization; the female body and the sociopolitical context of reproduction, body image, appearance and of sexuality; similarities and differences between the genders; marriage and the family; work roles, inequalities and the global economy; health issues; violence against and by women; women in religion and politics; and, an historical and contemporary look at global feminism.

This course introduces students to Islam and the many ways in which Islam views women. It explores the relationship of the ideal teachings of the Qur'an to the everyday realities of marriage, family, divorce, education, religious participation, health, reproduction, violence, body image, economics, the workplace, political participation, and other topics in the context of the many nations and cultures in which Muslim women reside. Underlying the unity of the Islamic world is a diversity of interpretations and practices that are mediated by those many nations and cultures which compose it. This diversity within unity is reflected in the lives of the many women of Islam.