

Seattle Colleges Employee Survey Spring 2021

Overview

Instructions. Please complete this survey by June 18, 2021.

Context. This survey is one of Seattle Colleges ongoing coordination efforts across the colleges and the district office. Select questions are part of the Seattle Colleges Strategic Plan 2017-23 and other questions are customized for colleges' use. Responses will assist Seattle Colleges leadership in decision-making and planning.

Effort required. The survey should take no longer than 20 minutes, but depending how you wish to respond and your role, it may take more or less time.

Confidentiality. Your responses will be anonymous and every effort will be made to maintain anonymity. Participation is voluntary; you may stop at any time. If you have any questions, please reach out to Stephanie Dykes at stephanie.dykes@seattlecolleges.edu or to any of the survey committee members below.

Seattle Colleges Staff Survey Committee - Spring 2021

Christie Santos

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Shayne Wong

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Josh Ernst

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Andrew Svec

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Satisfaction

1. What is your overall satisfaction with being an employee at your primary physical work location (North, Central, South, or District Office)?

- ☐ Very Satisfied
- ☐ Satisfied
- ☐ Neither
- ☐ Dissatisfied
- ☐ Very dissatisfied

2. What is your overall satisfaction with being an employee of Seattle Colleges?

- ☐ Very Satisfied
- ☐ Satisfied
- ☐ Neither
- ☐ Dissatisfied
- ☐ Very dissatisfied

3. To what extent do you agree with the following: "I would recommend my primary physical work location (North, Central, South, District Office) as a place to work."

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither
- ☐ Disagree
- ☐ Strongly disagree

4. To what extent do you agree with the following: "I would recommend Seattle Colleges as a place to work."

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither
- ☐ Disagree
- ☐ Strongly disagree

5. Please feel free to share any comments about your answers to the questions above regarding employee satisfaction.

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Professional Development

6. Overall, I am satisfied with my professional development opportunities.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither
- ☐ Disagree
- ☐ Strongly disagree

7. I am given the opportunity to take part in FORMAL professional development activities, i.e. courses, seminars, conferences, etc.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither
- ☐ Disagree
- ☐ Strongly disagree

8. I am given the opportunity to take part in INFORMAL professional development activities, i.e. taking on new work responsibilities, more challenging assignments, leading teams, etc.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither
- ☐ Disagree
- ☐ Strongly disagree

9. I am provided the resources I need to engage in professional development activities, i.e. stipends, release time, flexible scheduling, opportunities to serve on committees etc.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither
- ☐ Disagree
- ☐ Strongly disagree

10. The professional development activities that I have participated in promoted multicultural understanding/competency, equity, diversity, or inclusion.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither
- ☐ Disagree
- ☐ Strongly disagree

11. Please add any examples, further explanation, or additional comments about your responses to this section regarding professional development.



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Physical Safety

12. I feel physically safe when I am ON CAMPUS at my primary work location.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither
- ☐ Disagree
- ☐ Strongly disagree
- ☐ Not applicable

13. I feel physically safe IN CLASSROOMS on campus at my primary work location.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither
- ☐ Disagree
- ☐ Strongly disagree
- ☐ Not applicable

14. I feel physically safe IN HALLWAYS on campus at my primary work location.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither
- ☐ Disagree
- ☐ Strongly disagree
- ☐ Not applicable

15. I feel physically safe IN RESTROOMS on campus at my primary work location.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither
- ☐ Disagree
- ☐ Strongly disagree
- ☐ Not applicable

16. I feel physically safe IN MY OFFICE SPACE on campus at my primary work location.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither
- ☐ Disagree
- ☐ Strongly disagree
- ☐ Not applicable

17. I feel physically safe IN PARKING LOTS/GARAGES on campus at my primary work location.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither
- ☐ Disagree
- ☐ Strongly disagree
- ☐ Not applicable

18. I feel physically safe when I am OUTSIDE my primary work location building(s).

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither agree nor disagree
- ☐ Disagree
- ☐ Strongly disagree
- ☐ Not applicable

19. Campus Safety/Security is effective.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither
- ☐ Disagree
- ☐ Strongly disagree
- ☐ Not applicable

20. Do you work at more than one location across the Seattle College District?

- ☐ Yes
- ☐ No

21. Please use this space to provide any comment you have regarding campus safety in the Seattle College District.

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Equity, Diversity, and Inclusion (EDI)

22. I am satisfied with the progress being made on equity, diversity, and inclusion (EDI) initiatives at my primary work location (North, Central, South, District Office).

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither
- ☐ Disagree
- ☐ Strongly disagree

23. As a result of attending one or more of the equity, diversity, and inclusion (EDI) activities, I have some new skills that I apply in my day to day work.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither agree nor disagree
- ☐ Disagree
- ☐ Strongly disagree
- ☐ Not applicable

24. Within the current academic year, have you felt discriminated against at work, i.e. based on race / ethnicity, gender, class, religious belief, etc.?

- ☐ Yes
- ☐ No

25. How satisfied are you with the extent to which employees of different backgrounds are encouraged to apply for higher positions in the Seattle College District?

- ☐ Very Satisfied
- ☐ Satisfied
- ☐ Neither
- ☐ Dissatisfied
- ☐ Very dissatisfied

26. The climate at my primary work location (North, Central, South, District Office) values and supports differences of opinions and beliefs.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither
- ☐ Disagree
- ☐ Strongly disagree

27. I am contributing to the progress our college is making in realizing our commitment of creating a more equitable, diverse, and inclusive workplace.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither agree nor disagree
- ☐ Disagree
- ☐ Strongly disagree

28. Please add any examples, further explanation, or additional comments about your responses to this section regarding equity, diversity, and inclusion.



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Mission, Core Themes, and Planning

29. I have a good understanding of the mission and goals of the Seattle Colleges.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither
- ☐ Disagree
- ☐ Strongly disagree

30. I understand how my work directly contributes to the overall success of the Seattle Colleges.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither
- ☐ Disagree
- ☐ Strongly disagree

31. How satisfied are you with your involvement in strategic planning?

- ☐ Very Satisfied
- ☐ Satisfied
- ☐ Neither
- ☐ Dissatisfied
- ☐ Very dissatisfied

32. How satisfied are you with the availability of course and/or student level data to address achievement gaps?

- ☐ Very Satisfied
- ☐ Satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Dissatisfied
- ☐ Very dissatisfied
- ☐ Not applicable

33. How satisfied are you with the availability of student level data disaggregated by race/ethnicity to address achievement gaps?

- ☐ Very satisfied
- ☐ Satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Dissatisfied
- ☐ Very dissatisfied
- ☐ Not applicable

34. How many enrollment and retention activities have you been involved in during the past 12 months at your primary work location (North, Central, South, District Office)? Enrollment and retention activities include but are not limited to: Guided Pathways, EDI work, enrollment management, activities to assist students in persisting, etc.

- ☐ None
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4 or more

35. Please add any examples, further explanation, or additional comments about your responses to this section regarding mission, core themes, and planning.



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Employee Type

36. What employee type best describes the work you do? Please note that this survey is anonymous, so the responses to this question cannot be linked to any individual employee.

- ☐ Classified
- ☐ Full-time faculty
- ☐ Part-time faculty
- ☐ Exempt
- ☐ Exempt Pro Staff
- ☐ Part - time hourly
- ☐ Other (please specify)



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Teaching and Curriculum

37. To what extent do you agree with the following statements:

	Strongly Agree	Agee	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not applicable
Faculty are supported in developing and using innovative teaching methods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual and academic freedom are respected and upheld.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The process for evaluating curriculum is effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum development is encouraged.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum development responds to the changing needs of students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38. To what extent are you satisfied with the following:

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not applicable
Reliability of the technology you use to deliver instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support that the Teaching and Learning Center (TLC) provides	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access you have to eLearning support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Home Workspace

39. Since March 2020, have you had the option of working from home instead of going into work at your primary work location?

- ☐ Yes
- ☐ No



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40. Please indicate your overall satisfaction with your home workspace.

- ☐ Very satisfied
- ☐ Satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Dissatisfied
- ☐ Very dissatisfied
- ☐ Not applicable

41. Please indicate your level of satisfaction with the following aspects of your home workspace using the scale provided.

	Very satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very dissatisfied	Not applicable
Overall satisfaction with the technology in your home office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of the technology in your home office to do your work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reliability of the technology in your home office to do your work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of the training you have received to work from your home office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of your technology skills to work from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Return to Campus Questions

42. Please describe under what conditions would you feel safe returning to work at your primary work location, given current conditions.

43. Please indicate your top post – pandemic work arrangement preference by completing the sentence, “I’d like to work...”

- ☐ On campus the entire week
- ☐ From home the entire week
- ☐ On campus most of the week, but from home as well
- ☐ From home most of the week, but on campus us well
- ☐ Not applicable
- ☐ Other (please specify)

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About You

44. Please check all the categories that describe your racial and/or ethnic identity(ies). Please note that if the answers to this question do not fit your ethnic and/or racial identities, the limitation lies with the answers, not with you. This survey is anonymous, so the responses to this question cannot be linked to any individual employee. As we as a district seek to lead our equity, diversity, and inclusion work with race, your response to this question is especially important.

- ☐ American Indian, Native American, or Alaskan Native
- ☐ Asian or Asian American
- ☐ Black or African American
- ☐ Hispanic, Latino or Latinx
- ☐ Middle Eastern or North African
- ☐ Multiracial
- ☐ Native Hawaiian or Pacific Islander
- ☐ White or European American
- ☐ Prefer not to answer
- ☐ Please fill in any race or ethnicity not previously listed that describes you:

45. Please check all the categories that describe your sex and/or gender identity. Please note that if the answers to this question do not fit your sex and gender identity, the limitation lies with the answers, not with you. This survey is anonymous, so the responses to this question cannot be linked to any individual employee.

- ☐ Cisgender
- ☐ Female or woman
- ☐ Genderqueer
- ☐ Gender non-conforming
- ☐ Male or man
- ☐ Non-binary
- ☐ Transgender
- ☐ Two-spirit
- ☐ Prefer not to answer
- ☐ Please fill in any sex and gender identity not previously listed that describes you:

46. Please check all the categories that describe your sexual orientation. Please note that if the answers to this question do not fit your sexual orientation, the limitation lies with the answers, not with you. This survey is anonymous, so the responses to this question cannot be linked to any individual employee.

- ☐ Asexual
- ☐ Bisexual
- ☐ Gay
- ☐ Heterosexual
- ☐ Lesbian
- ☐ Pansexual
- ☐ Queer
- ☐ Two-spirit
- ☐ Prefer not to answer
- ☐ Please fill in any sexual orientation not previously listed that describes you:

47. How many years have you worked at the Seattle Colleges? This survey is anonymous, so the responses to this question cannot be linked to any individual employee.

- ☐ Less than one year
- ☐ 1 to 3 years
- ☐ 4 to 5 years
- ☐ 6 to 9 years
- ☐ 10 or more years

48. What is your age? This survey is anonymous, so the responses to this question cannot be linked to any individual employee.

- ☐ Under 25
- ☐ 25-34
- ☐ 35-44
- ☐ 45-54
- ☐ 55-64
- ☐ 65 or over
- ☐ Prefer not to answer

49. Are you a military veteran? This survey is anonymous, so the responses to this question cannot be linked to any individual employee.

- ☐ Yes
- ☐ No



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Primary Work Location

* 50. Please indicate your primary work location.

- ☐ North Seattle College
- ☐ Seattle Central College
- ☐ South Seattle College
- ☐ District Office at Siegal Center



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South Seattle College - Custom Questions

Indicate the extent to which you agree or disagree with the following statements.

51. Please indicate your primary physical work location at South Seattle College:

- ☐ Main Campus
- ☐ Georgetown
- ☐ New Holly
- ☐ Other remote location

52. I use data (i.e. department, division, college and/or district level) to inform my work and progress.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither agree nor disagree
- ☐ Disagree
- ☐ Strongly disagree

53. I am satisfied with the availability of data to help inform my work.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither agree nor disagree
- ☐ Disagree
- ☐ Strongly disagree

54. I use course and/or student level data disaggregated by race/ethnicity to help inform decisions about how to address achievement gaps.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither agree nor disagree
- ☐ Disagree
- ☐ Strongly disagree

55. I am comfortable using data to make data-informed decisions.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither agree nor disagree
- ☐ Disagree
- ☐ Strongly disagree

56. I recognize that Guided Pathway efforts are intended to result in deep institutional change, including changes to the ways in which we have typically done business.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither agree nor disagree
- ☐ Disagree
- ☐ Strongly disagree

57. I believe Guided Pathway reforms will have positive and long-lasting impacts for students at South.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither agree nor disagree
- ☐ Disagree
- ☐ Strongly disagree

58. It is clear that Guided Pathway reforms align with our college's mission fulfillment.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither agree nor disagree
- ☐ Disagree
- ☐ Strongly disagree

Indicate the extent to which you are **satisfied or dissatisfied** with the following statements.

59. The extent to which the college environment supports you doing your job effectively.

- ☐ Very satisfied
- ☐ Satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Dissatisfied
- ☐ Very dissatisfied

60. The extent to which your job responsibilities are clearly communicated.

- ☐ Very satisfied
- ☐ Satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Dissatisfied
- ☐ Very dissatisfied

61. The extent to which your performance expectations are clearly communicated.

- ☐ Very satisfied
- ☐ Satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Dissatisfied
- ☐ Very dissatisfied

62. Your working relationship with your immediate supervisor.

- ☐ Very satisfied
- ☐ Satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Dissatisfied
- ☐ Very dissatisfied

63. The extent to which you feel supported and encouraged by your immediate supervisor to develop new ideas and innovations.

- ☐ Very satisfied
- ☐ Satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Dissatisfied
- ☐ Very dissatisfied

64. The extent to which your immediate supervisor listens to your concerns

- ☐ Very satisfied
- ☐ Satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Dissatisfied
- ☐ Very dissatisfied

* 65. Done with South Custom Questions and Survey. Go to exit.

- ☐ Yes



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North Seattle College - Custom Questions

66. Please indicate your level of agreement with the statement: "North Seattle College is welcoming to all persons."

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither agree nor disagree
- ☐ Disagree
- ☐ Strongly disagree

67. Please indicate your level of agreement with the statement: "I have been able to apply new knowledge I obtained through professional development activities to my work at North Seattle College."

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither
- ☐ Disagree
- ☐ Strongly disagree

68. Please indicate your level of satisfaction with the following: Diversity efforts at North Seattle College

- ☐ Very satisfied
- ☐ Satisfied
- ☐ Neither
- ☐ Dissatisfied
- ☐ Very dissatisfied

69. Please indicate your level of satisfaction with the following: North Seattle College's commitment to diversity in hiring.

- ☐ Very satisfied
- ☐ Satisfied
- ☐ Neither
- ☐ Dissatisfied
- ☐ Very dissatisfied

70. What recommendations do you have for how North Seattle College can improve its diversity efforts?

71. Please indicate your level of satisfaction with the following using the scale provided:

	Very Dissatisfied	Dissatisfied	Neither Satisfied nor Dissatisfied	Satisfied	Very Satisfied	Not Applicable
Current availability of food services and attempts to provide food service options to campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to and distribution of information about Department of Transportation projects that impact campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus-specific crisis communication (including inclement weather and local/state/federal emergencies)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Current campus wayfinding (directions and signs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The process and communication related to campus wayfinding improvement (directions and signs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge about how to access district policies and procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guidance in how district policies and procedures impact your job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

72. I am aware of the breadth of services provided by and location of Department of Social and Health Services (DSHS) services available on the NSC campus.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither
- ☐ Disagree
- ☐ Strongly disagree

73. Approximately how many community-building activities have you engaged in during the current academic year (i.e. employee affinity lounges, virtual performances and events, and other events that are not professional development or equity, diversity, and inclusion related)?

- ☐ None
- ☐ 1 - 3
- ☐ 4 - 6
- ☐ 7 - 9
- ☐ 10 or more

74. Have your job responsibilities and task expectations remained stable or have you taken on additional duties and responsibilities in the past 12 months?

- ☐ My job responsibilities and task expectations have remained stable
- ☐ I have taken on additional duties and responsibilities

* 75. Done with North Custom Questions and Survey. Go to exit.

- ☐ Yes



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Seattle Central College - Custom Questions

76. Please indicate your primary physical work location at Seattle Central College:

- ☐ Main (Broadway) Campus
- ☐ Health Education Center
- ☐ Seattle Maritime Academy
- ☐ Wood Technology Center

Seattle Pathways

77. How familiar are you with Seattle (Guided) Pathways?

- ☐ Very Familiar
- ☐ Somewhat Familiar
- ☐ Somewhat Unfamiliar
- ☐ Very Unfamiliar

Professional Development

78. How satisfied were you with professional development opportunities offered by Seattle Central over the past year?

- ☐ Very Satisfied
- ☐ Satisfied
- ☐ Neutral
- ☐ Dissatisfied
- ☐ Very Dissatisfied

Curriculum Coordinating Council (CCC+) Questions

The following set of questions was developed in coordination with the Curriculum Coordinating Council (CCC+). We are requesting faculty feedback on their experience teaching remotely from Spring 2020 – Spring 2021 to 1) inform recommendations around resources and support required for successful remote teaching 2) inform recommendations around future course planning and offerings.

79. Are you a member of the faculty at Seattle Central College?

- ☐ Yes
- ☐ No

Seattle Central CCC+ Questions

80. Which modalities have you taught between Spring 2020 – Spring 2021?

- ☐ Fully online (no zoom sessions)
- ☐ Virtual Hybrid (online with some real-time Zoom sessions)
- ☐ Synchronous (online Zoom sessions)
- ☐ Face-to-face
- ☐ Other (please specify)

81. Prior to Spring 2020, how many classes had you taught fully online?

- ☐ 0
- ☐ 1 - 3
- ☐ 4 - 6
- ☐ 7 or more

82. Prior to Spring 2020, how many classes had you taught hybrid?

- ☐ 0
- ☐ 1 - 3
- ☐ 4 - 6
- ☐ 7 or more

83. Compared to your experiences teaching prior to March 2020, how would you describe your experiences with the following:

	Much more difficult	Somewhat more difficult	About the same	Somewhat easier	Much easier	Not applicable; I do not have teaching experiences prior to March 2020.
Facilitating student engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building relationships with students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborating with other faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building/maintaining relationships with other faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

84. Please share any other strategies you have used to connect with students and other faculty. Do you have any best practices or resources you recommend?



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Seattle Central CCC+ Questions

85. Did your students share concerns with you or request your support in troubleshooting any of the following subjects (check all that apply)?

- ☐ Being Dropped for Nonpayment / Financial Aid
- ☐ Adding or Dropping a course
- ☐ Final Grade Options (e.g., NC vs. I)
- ☐ Accessing eLearning Technical Support
- ☐ Accessing IT Technical Support
- ☐ Learning How to Use Canvas
- ☐ Learning How to Use Other Technology Tools in the Course
- ☐ Registering for Spring 2021 classes
- ☐ Accessing equipment and/or internet for remote learning
- ☐ Getting ADA (disability) accommodations
- ☐ Other (please specify)

86. If you checked any boxes in the previous question, please use this space to share your experience(s):

87. Over the past year, have you referred students to any of the following resources:

- ☐ Counseling
- ☐ The Career Exploration Center
- ☐ Advising
- ☐ Accessibility Resource Center
- ☐ eLearning
- ☐ Library Research
- ☐ Other (please specify)

88. If you checked any boxes in the previous question, please use this space to share your experience(s).



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Seattle Central CCC+ Questions

89. Were you Canvas Certified prior to March 2020?

- ☐ Yes
- ☐ No

90. Have you taken the Canvas Training offered by Central's eLearning Department between March 2020 and now?

- ☐ Yes
- ☐ No

91. Over the past year, have you participated in any professional development opportunities offered through Central or the District related to online instruction?

- ☐ Yes
- ☐ No

92. If you answered "Yes" to the previous question, what training(s) were the most valuable to you?

93. Over the past year, have you used any of the following resources to deliver or improve your instruction? (check all that apply)?

- ☐ E-learning
- ☐ NEED/ IT Services
- ☐ Library
- ☐ None of the above

94. Over the past year, did you experience issues with any of the following technology tools (check all that apply).

- ☐ Canvas
- ☐ Zoom
- ☐ Panopto
- ☐ WAMAP
- ☐ Publisher Materials
- ☐ Other (please specify)

- ☐ None of the above

95. If you answered yes on previous question, explain the issues you experienced.

96. How likely would you be to participate in hosted discussions about teaching and learning with other faculty?

- ☐ Very likely
- ☐ Somewhat likely
- ☐ Neither likely nor unlikely
- ☐ Unlikely
- ☐ Very unlikely

97. What kind(s) of support or resources that the college doesn't currently offer do you need to help connect with students and colleagues?



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98. Compared to your experiences teaching prior to March 2020, how much time do you spend on the following parts of your work?

	Much more time	More time	About the same amount of time	Somewhat less time	Much less time	Not applicable
Preparing for teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lecturing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building assignments, tests, quizzes, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Giving student feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spending time with students in real time (student support hours)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emailing students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting with colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Committee work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning new tools / professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)



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99. In the past year of pandemic teaching, have you offered additional optional Zoom sessions outside of officially scheduled class sessions and / or office hours?

- ☐ Yes
- ☐ No
- ☐ Not applicable; I teach only fully-online or in person.

100. Compared to before March 2020, how has your preference for teaching in an online environment changed?

- ☐ Compared to before March 2020, I am more likely to prefer teaching online.
- ☐ Compared to before March 2020, I am less likely to prefer teaching online.
- ☐ My preferences have remained the same.

101. Please rank your preferences for instructional modality after we return to normal operations:



Fully online (no Zoom sessions)



Virtual Hybrid (online with some real-time Zoom sessions)



Traditional Hybrid (online with some in-person instruction)



Synchronous (online Zoom sessions)



Face-to-face



Other

102. In the previous question that asked you to rank order your instructional modality preferences after we return to normal operations, if you indicated an "other" modality, please use this space to describe this modality.

103. As we begin to bring more operations back to in-person operations, which of the following resources / supports for teaching would you use? (Please select all that apply.)

- ☐ Reservable space for faculty to film lectures
- ☐ Support for creating instructional videos
- ☐ Reservable space to host in-person office-hours in a socially distant manner
- ☐ Other (please specify)

☐ None of the above

104. The CCC+ is interested in learning more about how faculty have adapted to remote teaching. In the space below, describe the strategies that you adopted over the last year. What worked well for you? What strategies will you be taking into your future teaching experience?

105. In addition, the CCC+ is also interested in having a series of 15-minute conversations with faculty to learn more about their experiences. If you are interested in talking to a member of the CCC+ about this topic, please click the following link:

[Click here](#)