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| **Goal 1** **Communications and Engagement** | **Goal 2** **Green Certifications** | **Goal 3****Water Reclamation** | **Goal 4****Building Data** | **Goal 5****CUC Recycling Room** |
| Increase faculty, staff & student awareness of and involvement in campus green practices through intra-campus communication and direct outreach to faculty, staff and students for specific projects.Provide regular updates on and information to CMU community about campus activities that impact sustainability (e.g., progress in purchasing, in organics recycling, etc). Promote green practice initiatives such as Scotty Goes Green, RecycleMania, and the Sustainable Pittsburgh Challenge.  | Streamline/complete AASHE Stars application and other 3rd-party certifications (e.g., Bike Friendly University, Campus Arboretum Arb-Net, Tree Campus USA, Bee Campus USA, Pgh 2030 District, Sustainable Pittsburgh Challenge | Move forward with campus wastewater reclamation and reuse project assessment, (like Emory Water Hub) ideally reaching decision within 2018. | Identify and make available campus building data subset from OSIsoft server(s) with effective interface that allows easy search & analysis by faculty, students & staff. | Update/upgrade of UC Recycling Room to Green Practices room. This will include, among other changes, screen display of campus activities, data & accomplishments. |
| **Project Lead(s)**Nina Baird, Brian Lee, Barb Kviz | **Project Lead(s)**Barb Kviz | **Project Lead(s)**Jan HeldNina Baird  | **Project Lead(s)**Nina BairdMike Frenak | **Project Lead(s)**Barb Kviz |
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| **Goal 6****Energy Action Plan** | **Goal 7****GHG Resolution and** **Reduction Plan** | **Goal 8****Water Action Plan** | **Goal 9****Spring Carnival** **Sustainability Judging** | **Goal 10****Zero Waste** **Campus Vendors** |
| Draft a campus Energy Action Plan, with at least a good draft by the end of 2018. Ideally, students can be involved in collecting and analyzing existing examples via class projects and/or independent study. | Develop and pass a campus GHG resolution. Before or after this, draft a campus GHG reduction plan with specific goals and target dates. Although these are often part of a campus energy plan, there are additional ways to reduce GHGs that might warrant a separate plan. Ideally, students can be involved in collecting and analyzing existing examples via class projects and/or independent study. | Draft a campus Water Action Plan, with at least a good draft by the end of 2018. Ideally, students can be involved in collecting and analyzing existing examples via class projects and/or independent study. | Add post-construction Carnival Booth self-assessment and judges’ feedback step to Carnival sustainability judging | Increase number of campus vendors who move toward zero waste operations. |
| **Project Lead(s)**Marty Altschul | **Project Lead(s)**Nina Baird | **Project Lead(s)**Nina BairdMarty Altschul | **Project Lead(s)**Barb Kviz | **Project Lead(s)**Mike Schneider |
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