

OFFICE of the PRESIDENT

November 22, 2021

STARS Steering Committee Association for the Advancement of Sustainability in Higher Education (AASHE) 2401 Walnut Street Suite 102 Philadelphia, PA 19103

Members of the STARS Steering Committee:

As an AASHE member and a STARS Charter Participant since 2011, Carnegie Mellon University is pleased to present its fifth STARS self-assessment maintaining our Gold rating level. Since the launch of our Sustainability Initiative in 2019, we have demonstrated that universities offer an important and stable platform to grow sustainability awareness while expanding engagements with the United Nation Sustainable Development Goals (SDGs). This report once again reflects our alignment of education, research and practices with the SDGs and we appreciate AASHE's work to proactively capture the Global Goals within STARS.

Carnegie Mellon students, faculty and staff continue to find new ways of incorporating the SDGs into our education, research and practice. Most notable since our last STARS report is CMU's 2020 Voluntary University Review (VUR) of the Sustainable Development Goals. The intention for the VUR is to be a framework for tracking our alignment across the 17 Global Goals and identifying opportunities to act and communicate. This review has enriched our understanding of how sustainability is addressed across campus in research, education and practice and has informed our data collection and reporting for this year's STARS submission.

Carnegie Mellon's long-term participation in STARS offers the opportunity for perspective on campus sustainability efforts. As always, it is a campus-wide effort to collect and analyze the data that is provided in this year's submission. These collaborative efforts reinforce the connections across departments and strengthen partnerships necessary to maintain successful sustainability-focused programs. The STARS self-reporting framework provides a means to remind us of the good we are doing and opens a dialogue about where improvements may reside.

In submitting this report, we hope to demonstrate our enduring commitment and highlight our progress in advancing sustainability at Carnegie Mellon. We also appreciate AASHE's continued support of sustainability in higher education through the STARS Reporting Tool and other

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resources that allow Carnegie Mellon and other institutions to benchmark and measure progress on these efforts as well as highlight and recognize the hard work across higher education.

Sincerely,

Farnam Jahanian

President

Henry L. Hillman President's Chair