

Course Code	Name	Description
ABST-1011	Indigenous Women	This course will examine the concepts of Indigenous Identity from the Indigenous Women's perspective and the impact of colonization and Euro-Canadian Society on the roles and responsibilities of Indigenous women in Canada. Topics will include gender-based discrimination in Canadian law, human rights violations against Indigenous Women in Canada, the victimization of and violence against Indigenous women and girls and other historical and contemporary issues of importance to Indigenous Women. Students will be helped to develop a personal connection with and to be guided by the strength and wisdom of their past and present indigenous grand-mothers, mothers, aunts and sisters
ABST-1012	Indigenous Identity in Realtion to Land	The purpose of this course is to encourage students to experience and explore Indigenous cosmology, knowledge and world view and its relationship to the land. The influence and importance of land on Indigenous world view will provide a way of understanding the contemporary perspectives on identity and self determination. In addition, students will be encouraged to examine and locate their own identity and world view in relation to these concepts.
ABST-1013	The Ontario Metis	This course introduces the historical, sociological and political perspectives on the origins of the Ontario Metis people. The course analyzes, in broad terms, the emergence of the Metis people and their relationship with the provincial government. We will also explore trends and issues affecting the Ontario Metis in contemporary society.
ABST-1014	History of Aboriginal/Canadian Relations	This course provides an overview of the historic stages of the relationship between Aboriginal peoples in Canada from contact to present day. It will explore the different world views at contact, the years of cooperation and negotiation through the fur trade and treaty making era and the impact of government colonial policy on Aboriginal communities, cultures and peoples. The course will also explore the progress towards a renewed relationship since the Constitutional recognition of Aboriginal rights. It provides an important context for understanding contemporary issues between Aboriginal and Canadian societies including land claims, treaties and self government.
ABST-1015	The 8th Fire	The relationship between Aboriginal and non-Aboriginal people has reached a critical mass. Aboriginal people are the fastest growing population in Canada and the birth rate is not declining. Aboriginal people have a unique place within the Canadian context. Navigating both cultural and political landmines will determine the success of the relationship of the professional in various situations. Using sociological theories as the basis, this interactive, debate based course explores the history of the relationship, the common myths, and steps forward. The 8th Fire is an Anishnaabe prophecy that talks about the relationship between the Native and non-Native people, and in the 8th Fire, both groups need to understand one another and learn from one another.

ABST-3003	First Nations 2: Contemporary Knowledge	By examining current realities that are defining the evolution of Indigenous Knowledge, students will gain a foundational capacity for participating in the future growth of this knowledge. Beginning with some of the original agreements that local Indigenous groups made with Europeans, to present-day decisions affecting urban and rural Indigenous populations, students will gain the ability to navigate current power structures. Major themes include: identity development within the constructs of European legislation, efforts for language revitalization, responsibility for environmental protection, local band council operations and the ethics of preserving Indigenous knowledge. Students will engage directly with local Indigenous decision-makers, Elders, and knowledgeable guest speakers and be encouraged to determine ways for appropriately managing resolutions.
BSCI-1029	Crisis Intervention/Theories/Models	Students will learn about the evolution and development of crisis intervention theories and models, and will have an opportunity to examine ethical, legal and multi-cultural issues as well as current best practices in the field trends in this field. Along with a clear understanding of how to apply crisis intervention models to their practical work in this field.
BSCI-1030	Death & Dying	Death is an elemental aspect of life. It is an inevitable transition yet it seems to remain one stage of the life cycle that causes most discomfort. This course enables students to explore their own life backgrounds as they engage in a critical and exploratory study of ideas and issues surrounding Death and Dying. The course will look at Society's attitudes about death, varied meanings and definitions and their influence on the thoughts and feeling of an individual's capacity to acknowledge and prepare for end of life. Students will study the concept of a Death System as theorized by Robert Kastenbaum. Students will look at issues related to anxiety, acceptance or denial and palliative care. The will allow students to examine causes of death, including illness, traumatic loss and suicide. Students will also examine the critical role of the communicational processes in understanding and relating to dying people.
BSCI-1031	Domestic Violence	This course provides students with an opportunity to explore many of the issues related to domestic violence. Topics to be studied include: Battered Woman Syndrome, the Battering Cycle, and immediate and long-term effects on children. Other subjects to be examined are the abuse of pregnant women, women with disabilities, issues distinct to multi-cultural, Aboriginal women and same sex violence, and relevant Canadian history and legislation.
BSCI-1086	Behaviour Management & Crisis Intervention	This course is intended to teach students how to effectively respond to clients who are exposed to stress and to uncertainty in a helping profession environment. In this interactive course, participants will practice effective strategies and techniques for the management of conflict and for communication in stressful situations. Best practices in care-giving situations will be studied along with the impact of personal values, institutional settings, and other factors on dysfunctional behaviour. Self-care and self-evaluation of the care-giver will also be emphasized.
BSCI-1204	Ethical, Legal, Spiritual Concerns	This course will provide an overview of ethical, legal and spiritual concerns in palliative care. The student will explore the theories of death and dying in relation to various life stages and cultural implications. The student will learn how to provide empathetic and sensitive care to client, family and significant others.

BSCI-6013	Ethics & Professionalism	This course will introduce the foundations of ethical thinking and will review the different perspectives and rationale for ethical decision-making within a behavioural framework. Students will be introduced to professional codes of ethics that are essential for ethical practice. They will learn how to think critically and apply general ethical principles to particular situations through the use of case studies, practice vignettes, structured exercises, and group discussions. This course will provide participants with the basis for developing ethical guidelines for practice, examining areas related to legislative acts, an overview of the BCBA guidelines of responsible conduct for a behaviour analyst and the ONTABA/ABA standards of practice. Students will also learn how to evaluate their own professional expertise and limitations for ongoing professional development planning.
BUSI-1109	Globalization & Sustainability	The rapid growth of the global economy raises fundamental questions: How does trade and politics affect development and the environment? What are the effects of free trade and the rise of multi-national corporations on local cultures? What are the effects of the 'clash of cultures' produced by international travel, migration, and new social, collaborative technologies that send film, books, television, music and other 'proprietary' content spinning around the world instantly? Is globalization environmentally sustainable? This course is designed to examine these and other questions and to provide students with the skills to analyze the day-to-day choices raised by globalization in an increasingly interconnected world.
BUSI-1121	Small Business Creation	Students will gain the principal skills to successfully start and manage a small business. Students will also gain a basic understanding of the activities and demands associated with running a small business, such as market research, legal issues, managing risk, managing people, leadership, operations management and growing a small business. Students learn problem solving and decision-making skills related to a small business. The course culminates with the students creating and presenting their business plan.
BUSI-1162	Sustainability Basics	This course will address a critical gap in the sustainability field by providing students with practical guidance on how to integrate sustainability in an organization. The course introduces frameworks for integrating sustainability within an organization, how to define sustainability within an organization, and how to apply sustainability principles. The culminating assignment in the course allows students to apply the sustainability integration process to a case study.
BUSI-1163	Sustainability & Compliance	The principle of compliance is a basic requirement of sustainability. Organizations must meet all applicable regulatory requirements including environmental, health & safety, labour, fiscal, security, personal privacy and product / service requirements. This course will focus on these and other industry specific best practices or international norms (e.g. human rights) in the absence of a regulatory regime.
BUSI-9204	Diversity Dynamics	Diversity is a key element in any successful workplace. But to be successful, a diverse workforce must learn to work together. This course helps you implement a company-wide diversity training program. At its conclusion, you'll understand how to expose key issues, get your management's buy-in, develop and implement your plan, and more.

COMM-1098	Intercultural Communication-Intro	Students taking this course will learn the definition of culture and will be introduced to inter-cultural communication theories such as differences in gestures, personal spaces, and customs. By identifying intercultural issues in North American society, student will learn how they can apply intercultural communication theories to their daily lives and how they can respect and understand persons from other cultures. The main objective of this course is to create an environment in which students will feel comfortable communicating with people from different cultures and backgrounds. As part of the course, students will communicate with people from other cultures electronically and in person. This course will be of interest to workers in health services, education, human resources, and business as well as those people who want to enhance their communication skills particularly as they apply to communicating with people from other cultures.
COMM-1108	What is Going on in the World	News stories confront us with people, places, issues and crises from around the world. An understanding of background issues help us make informed judgements. This subject focuses on the main news stories of the day and looks for your critical interpretation.
CRIM-1004	Principles of Ethical Reasoning	This course focuses on ethical issues faced by individuals as citizens and professionals. It will help students to clarify their values and establish a framework for ethical decision making. Ethical issues that relate to a wide variety of concerns will be examined. Students will also examine a variety of professional ethical codes and apply ethical decision-making models to dilemmas in their personal and professional lives.
CRIM-1010	Contemporary Canadian Social Problems	In this course, current social science paradigms and theories will be used as a framework for analysis of contemporary social issues to vocations in police services. Topics such as crime, violence, abuse, social stratification, ageism, and racism will be included. The course focus will be on how individual behaviours collectively create social issues.
CRIM-1012	Community & Social Services	This course will explore the structure and administration of community organizations and social services that operate within and adjacent to the criminal justice system. Also explored the issues, trends and legislations that impact on Community Social Services. The student will require to perform 40 hours of direct community service study while applying knowledge obtained through the course modules.
CRIM-2002	First Nations Peoples	This course will increase knowledge and awareness of the historical overview, the importance of traditions, values, and issues in the Aboriginal cultures of Canada. The legal status of Aboriginal people will be explored along with the Aboriginal rights and self-determination. Other critical issues relating to land claims, justice and social services will be studied. The course will provide students with a basic introduction to the Native 'ways of being' in an effort to better understand the challenges that face Native peoples today.
ECED-3026	Child Abuse: Intervention & Prevention	This hybrid course provides information regarding the Early Childhood Educator's legal responsibilities in identifying, documenting and reporting suspicions of child abuse and neglect. The course covers types, indicators and causes of child abuse and neglect, as well as preparing students to deal with situations where a child or parent discloses abuse or domestic violence. The role of the Early Childhood Educator and strategies for supporting families and children are also covered.

ECOL-1004	Ecology, Sustainability, & Fly Fishing	This course will give the students an overview of the origins of fly fishing, as well as the technological, biological and environmental influences on the sport in rivers or streams and in the Great Lakes. Students will begin with the history of the sport, starting around the 200 AD following its morphology from a necessity to a sport. A study of technological changes in materials and its influence on the sport shall be presented as shall an examination of fish biology and its influence on fly patterns and fly presentation. A discussion of natural and man made environmental changes and their influence of the changes of fish habitat in Great Lakes river systems shall be undertaken, as shall a discussion of the positive and negative aspects of man-made influences such as stocking non-indigenous species their effect on indigenous fish populations.
ECON-1019	Contemporary Issues in Economics	This is a survey course which introduces students to the structure and function of our economic system. The course will give students a basic understanding of the principles of both micro and macroeconomic activity through modeling and analysis. Students will examine the role that households (consumers), industry (producers) and governments play in a modern economic system and how the decisions by these different levels affect all of our lives. The course is structured to provide insight through lectures, discussions and current events.
ECON-1021	Macroeconomics	This course introduces students to the principles that are essential to an understanding of contemporary macroeconomics issues. Emphasis is placed on the use of economic models to analyze economic developments accurately and objectively. Students examine unemployment, inflation, and economic growth; as well, they evaluate government's use of fiscal and monetary policy to deal with these problems.
EDUC-1063	Adults with Learning Disabilities	This course provides insight into the needs and issues of Adults with Learning Disabilities in the educational or training setting and society as a whole. You will gain general knowledge and awareness of the various exceptionalities with a primary focus on understanding adults with Learning Disabilities. Strategies and skills are explored so that educators/trainers can provide appropriate modifications and accommodations to course content, delivery and evaluation, to ensure that all learners have an opportunity to be successful.
EDUC-1094	Advocacy/Professionalism	Students examine historical, political, professional, and social issues affecting early childhood administration practice in current Early Learning programs. Students review professional responsibilities and practices of ECE supervisors and administrators and analyze them within recognized best management practices. Students review strategies characterizing advocacy roles and responsibilities for ECE supervisors that reflect an in-depth understanding of early childhood education and ethical practices within the context of a self-regulated profession. Additionally, students develop strategies for personal and professional development growth in a management capacity. Through discussions, posting/presentations, case studies, readings, assignments and practical applications, students have the opportunity to practice and utilize advocacy and professional skills including analysis and reflective process.
ENVR-1033	Energy Resources/Alternative Energy	This course will deal with the issues of traditional and non-renewable energy sources such as crude oil, natural gas, coal and nuclear energy, as well as renewable energy sources like hydroelectricity, solar, ocean, geothermal and wind energy. Students will obtain a broad understanding of current resources, technologies and their limitations; and a realistic appreciation of what energy sources and technologies may be feasible in the future.

ENVR-1035	Oceanography	<p>The world's oceans are spectacular in their beauty, majestic in their power and domineering in terms of their effects on climate. Oceans are a source of bountiful food and are home to tremendous numbers and varieties of species. It is very important to possess a good understanding of how the oceans work. Our future as a species depends upon the oceans that surround each and every continent. This course examines the oceans from an historical, geographical, geological and biological perspective. This course makes use of an excellent textbook that guides us through the "story of the oceans". Each week, the student will explore a different topic. In order, these topics are: history of oceanography, ocean waters, the productivity of the oceans, seafloor sediments, plankton and nekton, ocean currents, waves, tides and the Benthos.</p>
ENVR-1036	Meteorology	<p>This is an introductory course in Meteorology that seeks to, logically and methodically, develop the student's understanding of weather and weather-related phenomena. Students taking this course will develop a good working knowledge of all aspects of Meteorology and will be much better informed as to the nature and causes of weather-related events.</p>
FDMG-1068	Field to Fork	<p>This course explores these questions by following food's circular journey - from the farm fields where heirloom and biotech seeds are sown; into chick McNugget and artisanal cheese factories; out to A&P, farmers markets, and restaurants; onto our dinner tables, forks and taste buds; and back to the beginning via composters and landfills. Its a wild mix, including issues like biotechnology, organic farming, globalization, climate change, peak oil, water scarcity, food security, obesity, hunger, the global food price crisis. At the centre of the course, and certificate program, it serves as an introduction for, are the practical opportunities and challenges of making food system changes happen on local and global political, economic and ecological fields.</p>
FDMG-1069	Understanding Sustainable Farming	<p>This course begins with an exploration of the ecological, economic, and social justice principles of sustainable farming. Following this, different approaches that are currently being touted as forms of sustainable agriculture - including organic farming, food justice certification, and the use of genetically engineered crops - are critically examined. This course concludes with a review of tools and strategies that non-profit organizations, governments and businesses can draw on to enhance agricultural sustainability. This is not a training course for farmers, but a course for those who want an overview of sustainable agriculture and how it is practiced across the country. This course offers students many opportunities to direct the course of their own learning. Students are encouraged to choose readings and assignments to reflect their own interests and knowledge/skill areas they would like to develop.</p>
FDMG-1070	Urban Agriculture, Community Gardens	<p>Study the exciting urban agriculture projects and policies that are currently transforming the landscape, building community, and creating food security in Canadian cities. From community, schoolyard and rooftop gardens, to urban CSA (Community Supported Agriculture) farms and greenhouses, consider success stories and challenges for the development of urban food production. Take a close look at the relationship between municipal law and policy and urban agriculture in cities of interest to you.</p>

FDMG-1071	Food System Trends & Policy in Canada	The production, processing and consumption of food are at the core of many local and global issues. World hunger, malnutrition, genetically modified seeds, access to markets for new farmers and human nutrition are just a few of the issues that are prevalent in today's society. Policies have a major impact on all of the dimensions of these issues. Although policies have attempted to address various food issues, there is a broad consensus that food policy lacks effectiveness on several fronts. This course will introduce you to the various elements, concepts and key issues in the field of Food Policy. It will help you understand the complexity of formulating and implementing policies as well as gain the practical skills to critically analyze food policies and programs. This will be accomplished by examining various Canadian and international food policies and programs.
FDMG-1072	Between Farm & Table - Local Food Business	This course will be an exploration of the plethora of local food businesses and infrastructure emerging across Canada. These businesses include innovative models such as co-operatives, eco-friendly distributors (ie. food-box, dropoffs by bicycle) non-profit partnerships, and Community Supported Agriculture.
FDMG-1073	Food Security & Food Justice in Canada	Study the causes and consequences of urban and rural food insecurity across Canada. Struggle with the tensions between short-term stop gaps (foodbanks, meal programs, charitable services) and long-term food justice solutions (education, equitable incomes, affordability and accessibility of healthy food). Bring these realities to life by doing research or field work for a food security organization in your region.
GEOG-1004	Political Geography	For the past 150 years the nation-state has been the basic unit of international relations. Starting with the geo-political situation of Canada we examine the different elements that determine the power, influence and stability of nations - size, population, political system, resources, boundaries and ethnic composition. Through a consideration of international political hotspots, we further explore the reasons for the wealth and poverty of nations, including economic systems, trade, debt and exploitation- domestic and foreign. We examine the roles of global actors including the United Nations and NGOs. We pinpoint the causes of international conflict and explore the opportunities for resolution.
GEOL-1005	Geological Disasters	This course studies the events, the causes and the effects of some of the world's greatest geological natural disasters. The course examines disasters associated with earthquakes, volcanoes, tsunamis, weather, hurricanes, floods, fires, extinctions and impacts from space. Each type of disaster contains a geologic or scientific component. The disasters are examined in terms of their geologic or scientific origins, their locations, their effects and impact on human lives and settlements. Advice is given as to how best to prepare for and defend yourself against these disasters.
GEOL-1006	Environmental Geology	You will examine the exciting and dramatic interactions between Geology and the surrounding environment. You will consider Geologic events - such as volcanoes, tsunami, earthquakes, landslides and avalanches - with a particular approach to their impact on humans and other life. In addition, you will analyze human responses to these hazards and disasters with a perspective towards the future. Furthermore, you will study the relationships between human activity and geology and the impact of one upon the other.

HIST-1031	The Century of Genocide	Genocide, the targeting of a group for destruction, was so prevalent during the 20th Century that the period has been dubbed 'The Century of Genocide'. This course will examine genocide during the 20th Century with the purpose of helping students better understand what genocide is and the magnitude of genocide, what causes genocide, and how, if at all, genocide can be prevented or at least stopped. This course will examine what are considered to be the three seminal cases of genocide during the 20th Century: the Armenian Genocide (1915), the Holocaust (1933-1945), and the Rwandan Genocide (1994). This course will begin with an examination of what has unfolded in Darfur since 2003. Is Darfur the first genocide of the 21st Century?
HORT-9096	Vegetable garden 101	Have you always wanted to start your own vegetable garden but don't know where to start? In this workshop you will learn how to set up, design and cultivate a simple at-home vegetable garden that allows you to grow healthy, delicious, fresh vegetables for you and your family.
HUMA-1017	Advocacy & Professionalism	Settlement Workers need to advocate for the newcomers/immigrants to ensure that their integration into their communities are successful. In this course the learner will participate in learning activities that demonstrate effective methods of advocating, ways to improve independence in their clients, how to mobilize/network for a resolution, protecting their clients from the media/exploitation and community building.
INDS-1025	Tribes & Identity	This course is interdisciplinary, a place where the student is encouraged to explore how cultural dimensions shape concepts of who we are: Self, and the tribes we bond with: Other. Westerners are moving from traditional tribal bonds to neo-tribes, groups that are co-created through attraction, affiliation bound by inventive and fluid rules and values. What are these unique groups? The disciplines of anthropology, history, sociology, psychology, language, and the environment act as windows to view this social change. Case studies featuring both neo and traditional tribalism are drawn from readings and chapters that outline how different ethnicities, genders, societies, economics, politics, and times influence identity. Students will research materials ending in a final project that tailors their learning. How does one's belonging— shaped by sharing rituals, interests, class, ethnicities and intersectionality—create new ways of being?
INDS-1050	Roots of Terrorism	This online course will introduce students to issues related to modern terrorism, and it will explore the use of terrorism as an agent of political change through the 20th century, including a detailed examination of the definition of terrorism. Topics to be considered will include the ongoing struggles in the Middle East and ramifications of these struggles in the West. The use of terrorism in South America, the United States and Canada will be examined, as well as the relationship between religion and terrorism.
INDS-1062	Ecotourism & Sustainable Travel	An increased interest in ecotourism, sustainable tourism, and nature-based tourism has led to increased awareness of protected environments and cultures. It has also prompted travelers to consider destinations and activities that have a lower negative impact on environments, both local and global. In addition to examining the history and key principles of ecotourism, students will examine case studies of successful and questionable ecotouring initiatives both at home and abroad.

LAWS-1067	Environmental Law & Regulations	This course will provide skills and practical knowledge to apply various environmental laws and regulations such as the Environmental Protection Act, the Ontario Water Resources Act, Ont. Reg. 419 (and former Reg. 346), Ont. Reg. 347, and other related environmental legislation. With practical understanding of environmental laws, students will have the information to help protect themselves and their companies from possible litigation while at the same time help preserve the environment.
LIBS-1012	Contemporary Canadian Issues	A critical understanding of contemporary Canadian issues is essential to being an active member in our democratic society. Students explore a variety of topics and analyze their ethical implications and relevance to Canadian Life. Discussions and debates, as well as related interactive activities offer opportunities to consider recent controversies from different perspectives. Use of a variety of media (e.g. newspapers, articles and electronic resources) allows for indepth reflection on the history of current social media and political issues.
MGMT-1209	Corporate Social Responsibility & Ethics	This course reviews the concepts and principles of several traditional ethics frameworks and applies these principles to the practices of business. Students are asked to examine their own ethical principles and consider how these principles translate to business. Ethical guidelines are utilized to review and analyze business dilemmas. Emphasis is placed on the application of these guidelines with a primary focus on challenging students to investigate and resolve problems and ethical dilemmas that they may face in their business or professional lives. Students are encouraged to use different strategies to make decisions and solve problems related to ethical dilemmas.
MGMT-3021	Ethical Issues in Business	Organizations which are supportive of a positive ethical culture enjoy critical competitive advantages, such as a good reputation and the respect and support of their clients, employees and other stakeholders. This course is designed to assist employees in developing and understanding a framework with which to make ethical decisions. Cases will be drawn from real business situations. Research papers and case studies will be used to formulate the discussion topics.
MGMT-3023	Contemporary Issues in Human Relations	This course is designed to provide a conceptual framework for handling the diverse and complex human relations problems that characterize business and industries. Students will examine theories and research data pertaining to human relations issues. Topics include: empowering employees, and to handle confrontations that grow from race, gender, sexual orientation, age and emotional differences that often emerge when organizations experience change.
MGMT-6036	Global Business Environment	This course outlines the most important characteristics of today's global environment. It describes the forces driving the international economy and the essential tools, rules and norms of international trade. International business impacts most people, governments and institutions around the world. This may be as a consumer of a product imported from a foreign nation, an employee of a multi-national firm, a government official in a developing country hoping to create jobs through investment from a multinational firm, or a domestic company suddenly experiencing competition from an offshore firm. In each situation, individuals will be impacted by the laws, agreements and institutions which govern international business. This course will examine the theoretical and practical aspects of international business and the management of firms operating in an international environment. Topics will include international trade theory, the international business environment, trade agreements, global strategy, logistics and marketing.

PSYC-1067	A Culture of Addictions	As an introductory and interdisciplinary survey of the role of addiction in human cultures, this course is designed to expose students to how narcotic as well as non-narcotic-related addiction manifest themselves within various individual and institutional practices. In particular, students will explore the major biological, psychological and social/cultural theories applied to addiction. Focus is given to the nature of drug use, conceptions of 'the addict,' how drugs impact the brain, the impact on family, and consequences for changing social drug behaviors. This course also explores current theoretical and practical treatment approaches and education and prevention strategies. Emphasis will be given to special issues and 'hot topics' in drug addiction, including youth, women, media portrayal of drug use and current debates on the war on drugs. Finally, understanding common perspectives on treatment and prevention strategies related to drug dependence and education will be studied.
PSYC-1085	Social Psychology	Social psychology is the scientific study of how people think about, interact, influence and relate to others. The course will emphasize understanding about how and why individuals behave, think and feel in social situations. Of particular importance will be the study of the individual, their thoughts and resultant behaviour in social situations.
RECN-1041	Soccer & Its Impact On Society	Examine how the game of soccer impacts socio-economic, religious, political and cultural views in countries around the globe. Discover and explore, cultural trends and human behaviours influenced by soccer ideology and its effects on "pop culture".
RECN-1045	Adaptive Recreation	This course provides the student with an understanding of inclusion and its application to the design and delivery of recreation programs and services. Emphasis will be placed on understanding existing barriers and on facilitating barrier-free participation and inclusion in community recreation.
SOCI-1040	Racism & Discrimination	Students taking this course will learn the definition of racism and discrimination, and will be able to identify the various sources of discrimination and racism resulting from cultural values and physical differences between individuals. By identifying racism and discrimination issues in North American society, students will learn how to analyze the sociological factors that cause bias and prejudice to surface in our society. The main objective of this course is to enhance sensitivity to and intolerance of mistreatment based on racial or ethnic background and appearance, and to consider how to handle these issues as professional individuals in a pluralistic Canadian society. As part of the course, students will communicate with one another through electronic discussion and learn to appreciate through various readings and assignments the many facets of racism and discrimination. This course will be of interest to workers in health services, education, human resources, and business as well as those people who want to enhance their knowledge and sensitivity to issues of racism and discrimination particularly when communicating with people from other cultures or with physical appearances that differ from their own.
SOCI-1041	Cults & Terrorism	This course will focus on conformity issues surrounding religious fundamentalism, sects, cults and terrorist groups. The reasons why people join and why they may have a difficult time leaving, will be examined. Society's contributions to supporting cultic groups will be explored. Strategies for protecting individuals and vulnerable populations from cultic and terrorist activity will be developed.

SOCI-1053	War & Terrorism	The term 'terrorism' has become a central part of everyday life. We hear about it on TV, we read about it on the internet and we think about it, like it or not, every time we board a plane. But what is 'terrorism' exactly, who decides and why does it matter? These challenging questions form the foundation for this introductory course to 'terrorism'. Building from an exploration of the relationship between power and language, students will examine the historical revolution of contemporary 'terrorism', paying particular attention to the root causes, enabling frameworks, aims, methods and consequences of 'terrorist' activity. The course will conclude by reflecting on the apparent tension between fighting 'the war on terror' and preserving civil rights.
SOCI-1059	Abuse & Family Violence	Examine the complex factors and conditions that contribute to various forms of abusive situations within the family. The cyclical and transactive nature of violence within partner relationships and the resulting impact on the child will be addressed. Explore the various professional roles with respect to prevention and intervention, current community response initiatives, and family, methods of helping individuals develop conflict resolution skills for replacing dysfunctional patterns.
SOCI-1065	Same-Sex Issues	This course is an introductory survey of the history, life and culture of gay and lesbian men and women in Canada, the United States and elsewhere. Students examine a number of topics such as personal and family life, same-sex relationships, health and social issues, media and the arts, to gain a better understanding of their impact on and relevance to homosexual people.
SOCI-1069	Global Citizenship	The world is shrinking. The ice caps are melting. A sneeze, thousands of kilometres away, starts a health pandemic, and technology enables us to intimately view not only earthquakes and tsunamis but human rights violations around the world. This reality calls for an understanding of sustainability, diversity, and social justice. A global citizen is aware of the wider world, respects diversity, is outraged by injustice, participates in community from the local to global level, and feels compelled to act to make the world a more humane and sustainable place. Global citizenship will help students gain personal understanding of themselves as citizens of the world and apply it in their own lives.
SOCI-1072	Sociology of Sport	Students will explore and discover the structural and cultural relationship of sport to society. Students will also examine the issues of race, gender, social stratification, deviances, economics, religion and politics as they relate to sport in society.
SOCI-1073	Building Sustainable Cities	The world's population has recently surpassed seven billion, and communities worldwide are facing numerous social, environmental, and economic problems. While gloomy headlines dominate environmental news, there are solutions. Building sustainable societies looks at current problems like urban sprawl, pollution, climate change, and suggests ways to reverse unsustainable trends. From growing food and gardens to developing more efficient transportation, to reducing waste and developing 'green buildings,' sustainable societies move beyond diagnosing the problems to finding solutions. A key part of the course is to give students the insight and confidence to encourage sustainability in their own lives and communities.

SOCI-1080	Aging in Society	<p>This course focuses on multi-disciplinary examination of the ways in which human aging is viewed by society and how these perceptions impact society's response to the practical and socio-political aspects of aging. Students will examine personal attitudes and societal myths and stereotypes of aging and their impact on behaviours toward those who are aging. Drawing on Canadian and international evidence, students will examine aging as a demographic phenomenon and a complex social construct that varies by time and place and intersects with race/ethnicity, gender, socioeconomic status and wellness. They will analyze how life transitions are influenced by social perceptions of aging and determine quality of life dimensions in a variety of settings. Students will assess how their own personal history relates to the broader cultural orientations discovered.</p>
SOCI-1081	Multiculturalism/Diversity in Canadian Context	<p>One of the great things about life on this planet is our human diversity as a species - it is a source of strength, growth and innovation. The ability to work with diverse populations is something top employers in Canada look for in potential employees as Canada's population continues to grow more diverse in terms of race, ethnicity, age, ability, sexual orientation, and socio-economic status. In this course, students will learn about the varied social identities found among communities and groups in Canada's pluralistic society; policies that have been put in place to manage and accommodate diversity; tensions and challenges such as reduced social cohesion, economic inequity and discrimination; and opportunities accompanying diversity. Students will develop strategies to create socially inclusive, just and equitable environments and other diversity competency skills demanded in today's workplace.</p>
SOCI-3003	Canadian Families: Change & Diversity	<p>This course introduces students to using sociological theories, called perspectives, and applying them to understand the issues that face Canadian families. The focus of the course is to recognize which structural changes (economy, technology, work/home balance, family size, etc.) are reshaping the very core of Canadian families. There is a particular emphasis on the increasingly diverse nature of families in Canada. Students will be encouraged to recognize both the value and challenges presented by diversity, as well as the changing experiences of children growing up in Canada today. The course will involve students to develop skill in critical thinking, research and evaluation while regarding culture. Global connections and cultural concepts will be explored and applied to everyday life.</p>
SOCI-3026	Sociology 2	<p>This course explores various sociological perspectives and demonstrates how systematic studies are used to challenge common sense perspectives about social life. Particular areas of study include social structure, gender, "race", and ethnicity, the family, population, social movements and change.</p>
SOSC-1016	Sustainable Development - Intro	<p>This course is intended to introduce the concept of sustainability development to a broad audience. The course will discuss the environmental, economic and social impacts that affect the sustainability of our communities. The course will investigate the development of human populations and how their energy and nutritional needs have compromised the natural ecosystem.</p>