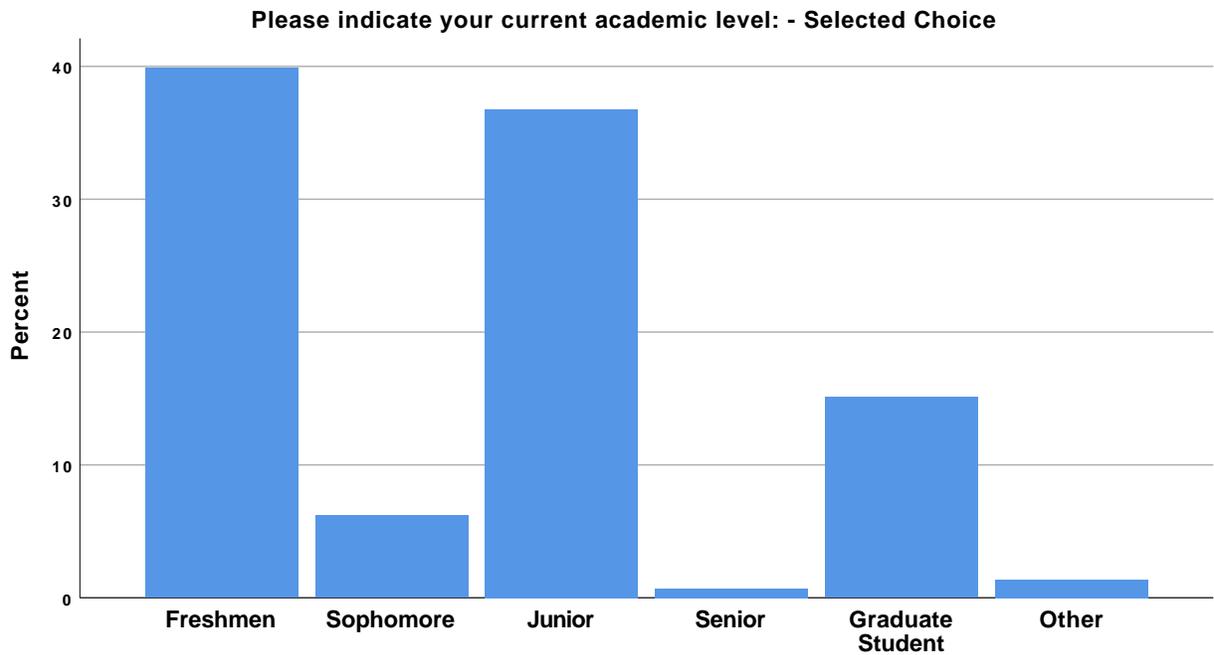


Frequencies

Please indicate your current academic level: - Selected Choice

Please indicate your current academic level: - Selected Choice

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Freshmen	116	39.1	39.9	39.9
	Sophomore	18	6.1	6.2	46.0
	Junior	107	36.0	36.8	82.8
	Senior	2	.7	.7	83.5
	Graduate Student	44	14.8	15.1	98.6
	Other	4	1.3	1.4	100.0
	Total	291	98.0	100.0	
Missing	System	6	2.0		
Total		297	100.0		



Please indicate your current academic level: - Selected Choice

Please indicate your current academic level: - Other - Text

Please indicate your current academic level: - Other - Text

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	294	99.0	99.0	99.0
2nd bachelors	1	.3	.3	99.3
Credential Student	1	.3	.3	99.7
Post-baccalaureate	1	.3	.3	100.0
Total	297	100.0	100.0	

Please enter the zip code of your hometown.

Please enter the zip code of your hometown.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1450.00	.3	.4	.4
20854.00	1	.3	.4	.7
39211.00	1	.3	.4	1.1
43311.00	1	.3	.4	1.4
45140.00	1	.3	.4	1.8
54806.00	1	.3	.4	2.1
67156.00	1	.3	.4	2.5
72069.00	1	.3	.4	2.9
75048.00	1	.3	.4	3.2
80022.00	1	.3	.4	3.6
80116.00	1	.3	.4	3.9
81601.00	1	.3	.4	4.3
83843.00	1	.3	.4	4.6
84121.00	1	.3	.4	5.0
85719.00	1	.3	.4	5.4
86324.00	1	.3	.4	5.7
90018.00	2	.7	.7	6.4
90023.00	2	.7	.7	7.1
90033.00	1	.3	.4	7.5
90042.00	1	.3	.4	7.9
90063.00	2	.7	.7	8.6
90064.00	1	.3	.4	8.9
90065.00	1	.3	.4	9.3
90094.00	1	.3	.4	9.6
90201.00	1	.3	.4	10.0
90220.00	1	.3	.4	10.4

Please enter the zip code of your hometown.

	Frequency	Percent	Valid Percent	Cumulative Percent
90230.00	1	.3	.4	10.7
90242.00	1	.3	.4	11.1
90266.00	1	.3	.4	11.4
90274.00	1	.3	.4	11.8
90280.00	1	.3	.4	12.1
90302.00	1	.3	.4	12.5
90501.00	1	.3	.4	12.9
90504.00	1	.3	.4	13.2
90505.00	1	.3	.4	13.6
90808.00	1	.3	.4	13.9
91331.00	1	.3	.4	14.3
91340.00	1	.3	.4	14.6
91344.00	1	.3	.4	15.0
91351.00	1	.3	.4	15.4
91352.00	1	.3	.4	15.7
91355.00	1	.3	.4	16.1
91405.00	1	.3	.4	16.4
91506.00	1	.3	.4	16.8
91605.00	1	.3	.4	17.1
91701.00	1	.3	.4	17.5
91702.00	1	.3	.4	17.9
91706.00	1	.3	.4	18.2
91732.00	1	.3	.4	18.6
91759.00	1	.3	.4	18.9
91764.00	1	.3	.4	19.3
91773.00	1	.3	.4	19.6
91786.00	1	.3	.4	20.0
91941.00	1	.3	.4	20.4
91978.00	1	.3	.4	20.7
92009.00	1	.3	.4	21.1
92019.00	1	.3	.4	21.4
92020.00	1	.3	.4	21.8
92024.00	2	.7	.7	22.5
92025.00	1	.3	.4	22.9
92026.00	1	.3	.4	23.2
92054.00	1	.3	.4	23.6
92064.00	2	.7	.7	24.3

Please enter the zip code of your hometown.

	Frequency	Percent	Valid Percent	Cumulative Percent
92078.00	2	.7	.7	25.0
92084.00	1	.3	.4	25.4
92103.00	1	.3	.4	25.7
92111.00	1	.3	.4	26.1
92119.00	2	.7	.7	26.8
92128.00	1	.3	.4	27.1
92129.00	1	.3	.4	27.5
92154.00	1	.3	.4	27.9
92236.00	1	.3	.4	28.2
92240.00	1	.3	.4	28.6
92260.00	1	.3	.4	28.9
92311.00	1	.3	.4	29.3
92335.00	1	.3	.4	29.6
92336.00	1	.3	.4	30.0
92399.00	1	.3	.4	30.4
92405.00	1	.3	.4	30.7
92503.00	1	.3	.4	31.1
92543.00	1	.3	.4	31.4
92563.00	1	.3	.4	31.8
92583.00	1	.3	.4	32.1
92591.00	1	.3	.4	32.5
92620.00	1	.3	.4	32.9
92648.00	2	.7	.7	33.6
92653.00	1	.3	.4	33.9
92656.00	2	.7	.7	34.6
92675.00	1	.3	.4	35.0
92677.00	1	.3	.4	35.4
92704.00	1	.3	.4	35.7
92840.00	1	.3	.4	36.1
92843.00	2	.7	.7	36.8
92845.00	1	.3	.4	37.1
92882.00	2	.7	.7	37.9
93001.00	1	.3	.4	38.2
93030.00	1	.3	.4	38.6
93060.00	1	.3	.4	38.9
93230.00	1	.3	.4	39.3
93250.00	1	.3	.4	39.6

Please enter the zip code of your hometown.

	Frequency	Percent	Valid Percent	Cumulative Percent
93265.00	1	.3	.4	40.0
93274.00	1	.3	.4	40.4
93277.00	1	.3	.4	40.7
93291.00	2	.7	.7	41.4
93292.00	1	.3	.4	41.8
93309.00	1	.3	.4	42.1
93422.00	1	.3	.4	42.5
93434.00	1	.3	.4	42.9
93446.00	1	.3	.4	43.2
93449.00	1	.3	.4	43.6
93465.00	1	.3	.4	43.9
93501.00	2	.7	.7	44.6
93543.00	1	.3	.4	45.0
93561.00	1	.3	.4	45.4
93591.00	1	.3	.4	45.7
93619.00	1	.3	.4	46.1
93620.00	1	.3	.4	46.4
93635.00	1	.3	.4	46.8
93636.00	1	.3	.4	47.1
93654.00	1	.3	.4	47.5
93657.00	1	.3	.4	47.9
93691.00	1	.3	.4	48.2
93720.00	1	.3	.4	48.6
93901.00	1	.3	.4	48.9
93923.00	1	.3	.4	49.3
93924.00	1	.3	.4	49.6
93930.00	1	.3	.4	50.0
93933.00	1	.3	.4	50.4
94015.00	1	.3	.4	50.7
94061.00	1	.3	.4	51.1
94404.00	1	.3	.4	51.4
94502.00	1	.3	.4	51.8
94509.00	1	.3	.4	52.1
94513.00	1	.3	.4	52.5
94519.00	1	.3	.4	52.9
94534.00	1	.3	.4	53.2
94551.00	1	.3	.4	53.6

Please enter the zip code of your hometown.

	Frequency	Percent	Valid Percent	Cumulative Percent
94553.00	1	.3	.4	53.9
94558.00	1	.3	.4	54.3
94561.00	2	.7	.7	55.0
94566.00	1	.3	.4	55.4
94591.00	1	.3	.4	55.7
94608.00	1	.3	.4	56.1
94610.00	1	.3	.4	56.4
94702.00	1	.3	.4	56.8
94703.00	1	.3	.4	57.1
94804.00	1	.3	.4	57.5
94901.00	1	.3	.4	57.9
94903.00	1	.3	.4	58.2
94949.00	2	.7	.7	58.9
94954.00	2	.7	.7	59.6
95008.00	1	.3	.4	60.0
95014.00	1	.3	.4	60.4
95023.00	1	.3	.4	60.7
95032.00	1	.3	.4	61.1
95116.00	1	.3	.4	61.4
95121.00	1	.3	.4	61.8
95124.00	1	.3	.4	62.1
95128.00	1	.3	.4	62.5
95134.00	1	.3	.4	62.9
95136.00	1	.3	.4	63.2
95242.00	1	.3	.4	63.6
95247.00	1	.3	.4	63.9
95252.00	1	.3	.4	64.3
95307.00	1	.3	.4	64.6
95330.00	1	.3	.4	65.0
95340.00	1	.3	.4	65.4
95350.00	1	.3	.4	65.7
95363.00	1	.3	.4	66.1
95366.00	1	.3	.4	66.4
95368.00	1	.3	.4	66.8
95382.00	2	.7	.7	67.5
95383.00	2	.7	.7	68.2
95401.00	2	.7	.7	68.9

Please enter the zip code of your hometown.

	Frequency	Percent	Valid Percent	Cumulative Percent
95403.00	2	.7	.7	69.6
95407.00	1	.3	.4	70.0
95451.00	1	.3	.4	70.4
95454.00	1	.3	.4	70.7
95472.00	1	.3	.4	71.1
95482.00	3	1.0	1.1	72.1
95490.00	1	.3	.4	72.5
95501.00	10	3.4	3.6	76.1
95502.00	1	.3	.4	76.4
95503.00	2	.7	.7	77.1
95519.00	13	4.4	4.6	81.8
95521.00	10	3.4	3.6	85.4
95524.00	2	.7	.7	86.1
95525.00	1	.3	.4	86.4
95528.00	1	.3	.4	86.8
95531.00	1	.3	.4	87.1
95536.00	1	.3	.4	87.5
95540.00	1	.3	.4	87.9
95542.00	1	.3	.4	88.2
95551.00	1	.3	.4	88.6
95570.00	1	.3	.4	88.9
95603.00	1	.3	.4	89.3
95616.00	1	.3	.4	89.6
95618.00	1	.3	.4	90.0
95621.00	1	.3	.4	90.4
95630.00	1	.3	.4	90.7
95640.00	1	.3	.4	91.1
95648.00	1	.3	.4	91.4
95662.00	1	.3	.4	91.8
95668.00	1	.3	.4	92.1
95674.00	1	.3	.4	92.5
95677.00	1	.3	.4	92.9
95687.00	1	.3	.4	93.2
95691.00	1	.3	.4	93.6
95747.00	1	.3	.4	93.9
95812.00	1	.3	.4	94.3
95816.00	1	.3	.4	94.6

Are you a transfer student?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	122	41.1	49.6	49.6
	No	124	41.8	50.4	100.0
	Total	246	82.8	100.0	
Missing	System	51	17.2		
Total		297	100.0		

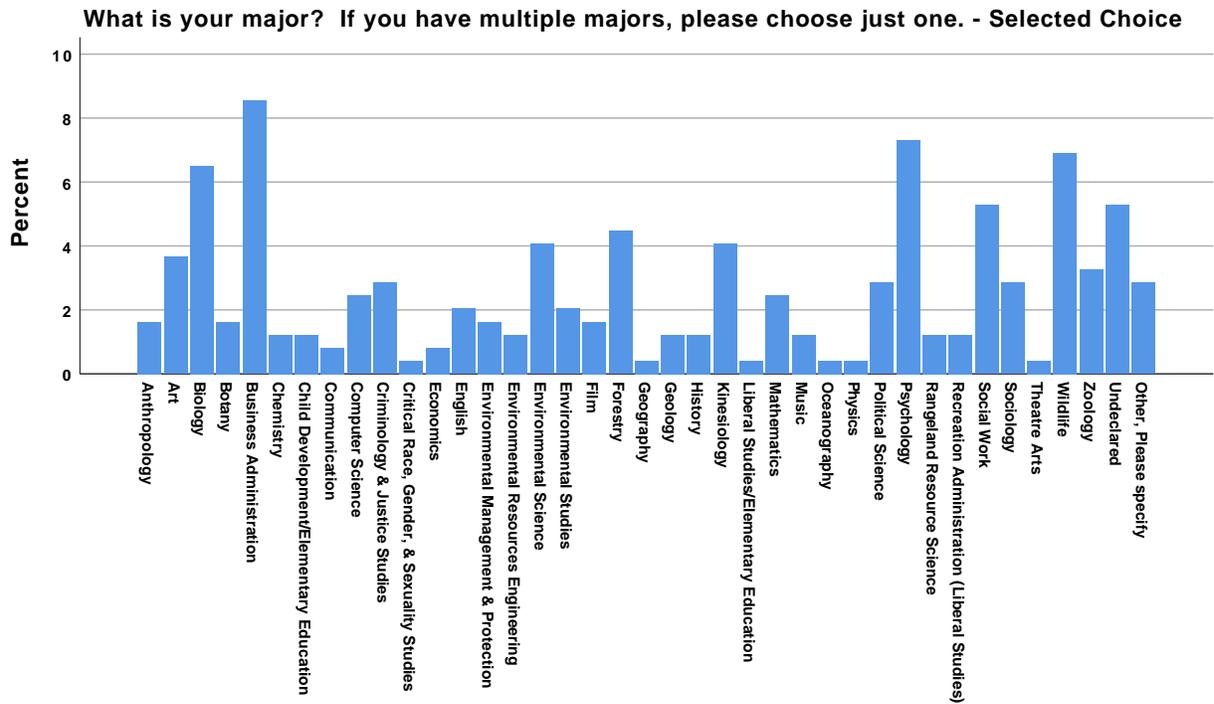
What is your major? If you have multiple majors, please choose just one. - Selected Choice

What is your major? If you have multiple majors, please choose just one. - Selected Choice

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Anthropology	4	1.3	1.6	1.6
	Art	9	3.0	3.7	5.3
	Biology	16	5.4	6.5	11.8
	Botany	4	1.3	1.6	13.4
	Business Administration	21	7.1	8.5	22.0
	Chemistry	3	1.0	1.2	23.2
	Child Development/Elementary Education	3	1.0	1.2	24.4
	Communication	2	.7	.8	25.2
	Computer Science	6	2.0	2.4	27.6
	Criminology & Justice Studies	7	2.4	2.8	30.5
	Critical Race, Gender, & Sexuality Studies	1	.3	.4	30.9
	Economics	2	.7	.8	31.7
	English	5	1.7	2.0	33.7
	Environmental Management & Protection	4	1.3	1.6	35.4
	Environmental Resources Engineering	3	1.0	1.2	36.6
	Environmental Science	10	3.4	4.1	40.7
	Environmental Studies	5	1.7	2.0	42.7
	Film	4	1.3	1.6	44.3
	Forestry	11	3.7	4.5	48.8

What is your major? If you have multiple majors, please choose just one. - Selected Choice

	Frequency	Percent	Valid Percent	Cumulative Percent
Geography	1	.3	.4	49.2
Geology	3	1.0	1.2	50.4
History	3	1.0	1.2	51.6
Kinesiology	10	3.4	4.1	55.7
Liberal Studies/Elementary Education	1	.3	.4	56.1
Mathematics	6	2.0	2.4	58.5
Music	3	1.0	1.2	59.8
Oceanography	1	.3	.4	60.2
Physics	1	.3	.4	60.6
Political Science	7	2.4	2.8	63.4
Psychology	18	6.1	7.3	70.7
Rangeland Resource Science	3	1.0	1.2	72.0
Recreation Administration (Liberal Studies)	3	1.0	1.2	73.2
Social Work	13	4.4	5.3	78.5
Sociology	7	2.4	2.8	81.3
Theatre Arts	1	.3	.4	81.7
Wildlife	17	5.7	6.9	88.6
Zoology	8	2.7	3.3	91.9
Undeclared	13	4.4	5.3	97.2
Other, Please specify	7	2.4	2.8	100.0
Total	246	82.8	100.0	
Missing System	51	17.2		
Total	297	100.0		

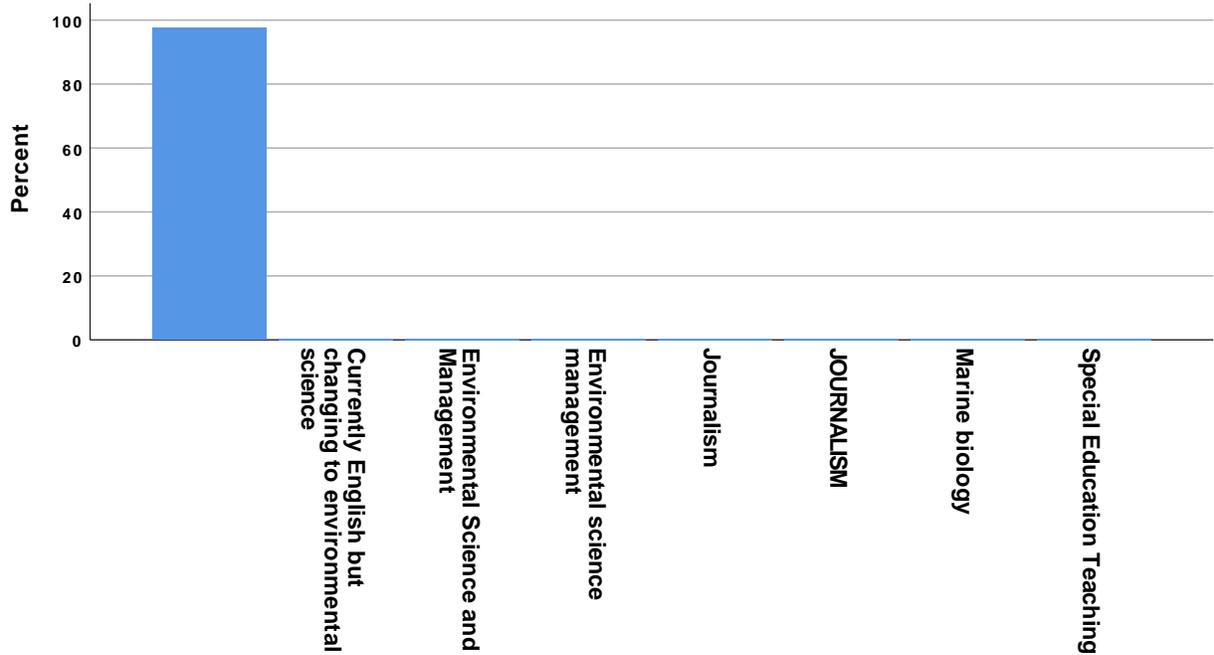


What is your major? If you have multiple majors, please choose just one. - Other, Please specify - Text

What is your major? If you have multiple majors, please choose just one. - Other, Please specify - Text

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	290	97.6	97.6	97.6
Currently English but changing to environmental science	1	.3	.3	98.0
Environmental Science and Management	1	.3	.3	98.3
Environmental science management	1	.3	.3	98.7
Journalism	1	.3	.3	99.0
JOURNALISM	1	.3	.3	99.3
Marine biology	1	.3	.3	99.7
Special Education Teaching	1	.3	.3	100.0
Total	297	100.0	100.0	

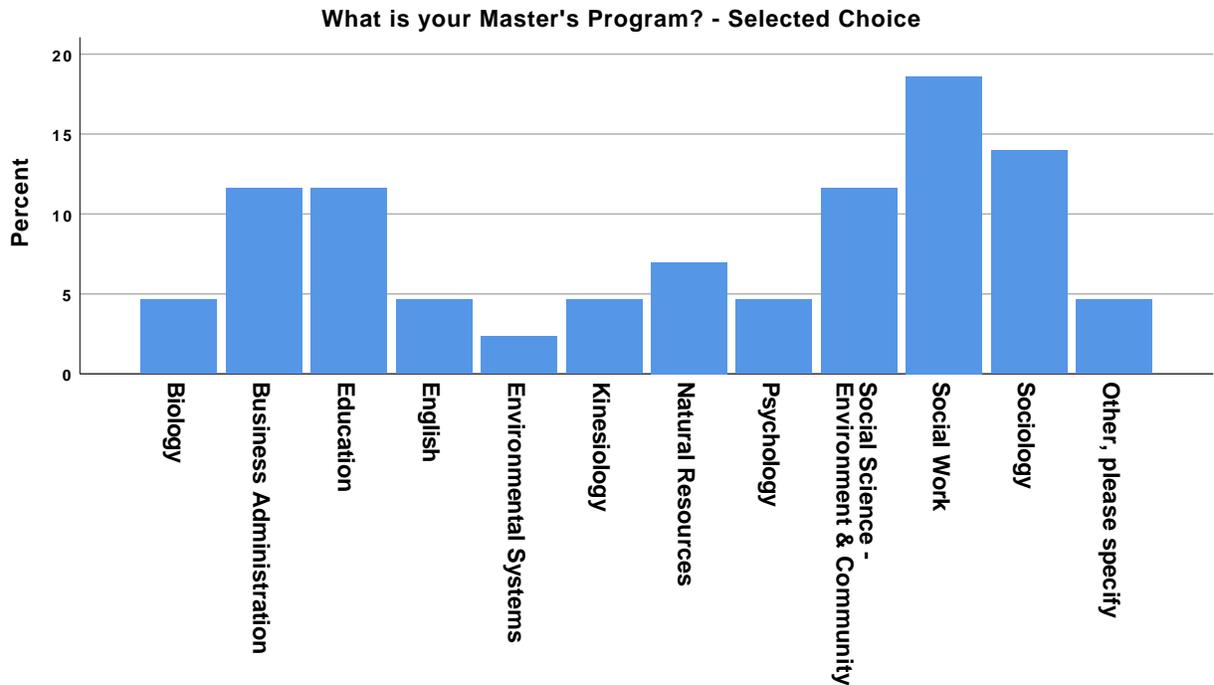
What is your major? If you have multiple majors, please choose just one. - Other, Please specify - T



What is your Master's Program? - Selected Choice

What is your Master's Program? - Selected Choice

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Biology	2	.7	4.7	4.7
	Business Administration	5	1.7	11.6	16.3
	Education	5	1.7	11.6	27.9
	English	2	.7	4.7	32.6
	Environmental Systems	1	.3	2.3	34.9
	Kinesiology	2	.7	4.7	39.5
	Natural Resources	3	1.0	7.0	46.5
	Psychology	2	.7	4.7	51.2
	Social Science - Environment & Community	5	1.7	11.6	62.8
	Social Work	8	2.7	18.6	81.4
	Sociology	6	2.0	14.0	95.3
	Other, please specify	2	.7	4.7	100.0
	Total	43	14.5	100.0	
	Missing	System	254	85.5	
Total		297	100.0		



What is your Master's Program? - Selected Choice

What is your Master's Program? - Other, please specify - Text

What is your Master's Program? - Other, please specify - Text

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	295	99.3	99.3	99.3
Teacher credentialb (soc sci)	1	.3	.3	99.7
Teaching Credential	1	.3	.3	100.0
Total	297	100.0	100.0	

Are you an international student?

Are you an international student?

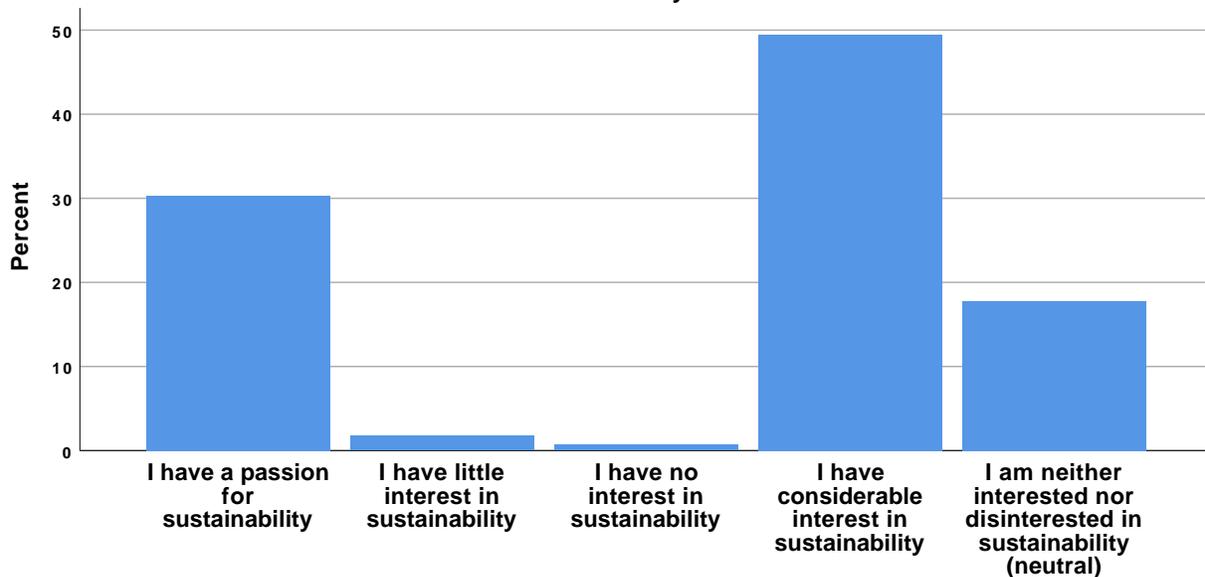
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	2	.7	.7	.7
	No	285	96.0	99.3	100.0
	Total	287	96.6	100.0	
Missing	System	10	3.4		
Total		297	100.0		

Please indicate which of the following statements best describes your level of interest in sustainability:

Please indicate which of the following statements best describes your level of interest in sustainability:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I have a passion for sustainability	87	29.3	30.3	30.3
	I have little interest in sustainability	5	1.7	1.7	32.1
	I have no interest in sustainability	2	.7	.7	32.8
	I have considerable interest in sustainability	142	47.8	49.5	82.2
	I am neither interested nor disinterested in sustainability (neutral)	51	17.2	17.8	100.0
	Total	287	96.6	100.0	
Missing	System	10	3.4		
Total		297	100.0		

Please indicate which of the following statements best describes your level of interest in sustainability:

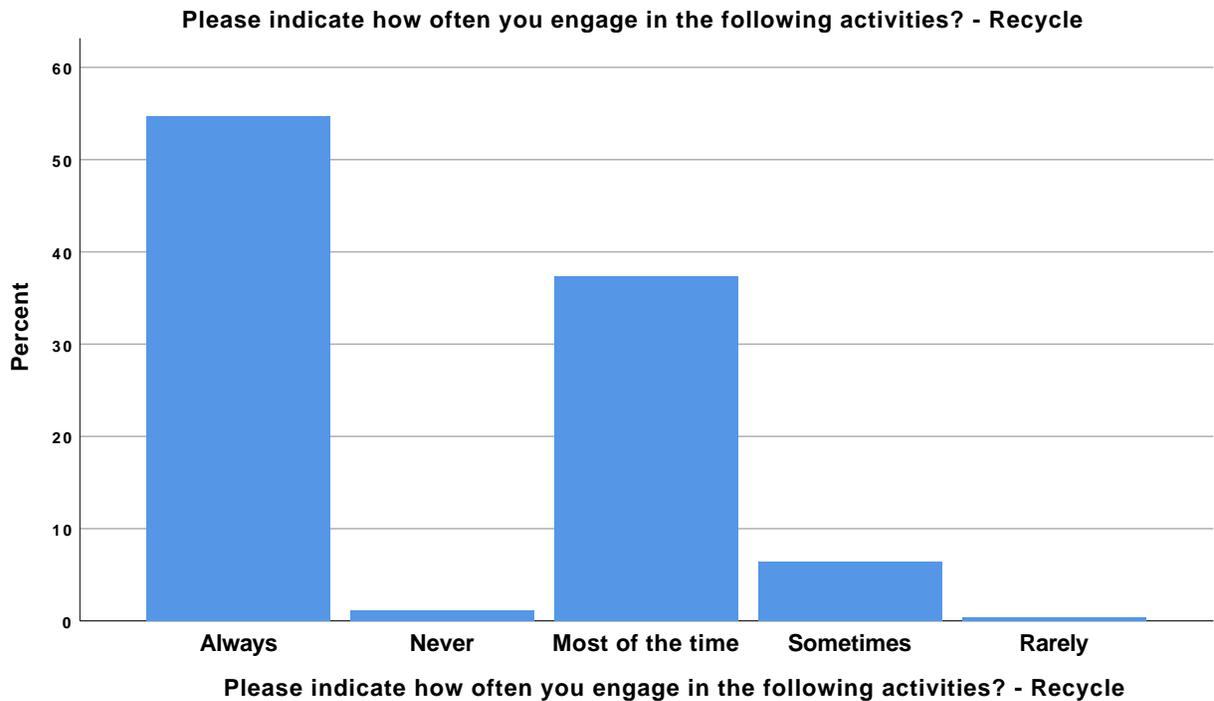


Please indicate which of the following statements best describes your level of interest in sustainability:

Please indicate how often you engage in the following activities? - Recycle

Please indicate how often you engage in the following activities? - Recycle

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	145	48.8	54.7	54.7
	Never	3	1.0	1.1	55.8
	Most of the time	99	33.3	37.4	93.2
	Sometimes	17	5.7	6.4	99.6
	Rarely	1	.3	.4	100.0
	Total	265	89.2	100.0	
Missing	System	32	10.8		
Total		297	100.0		

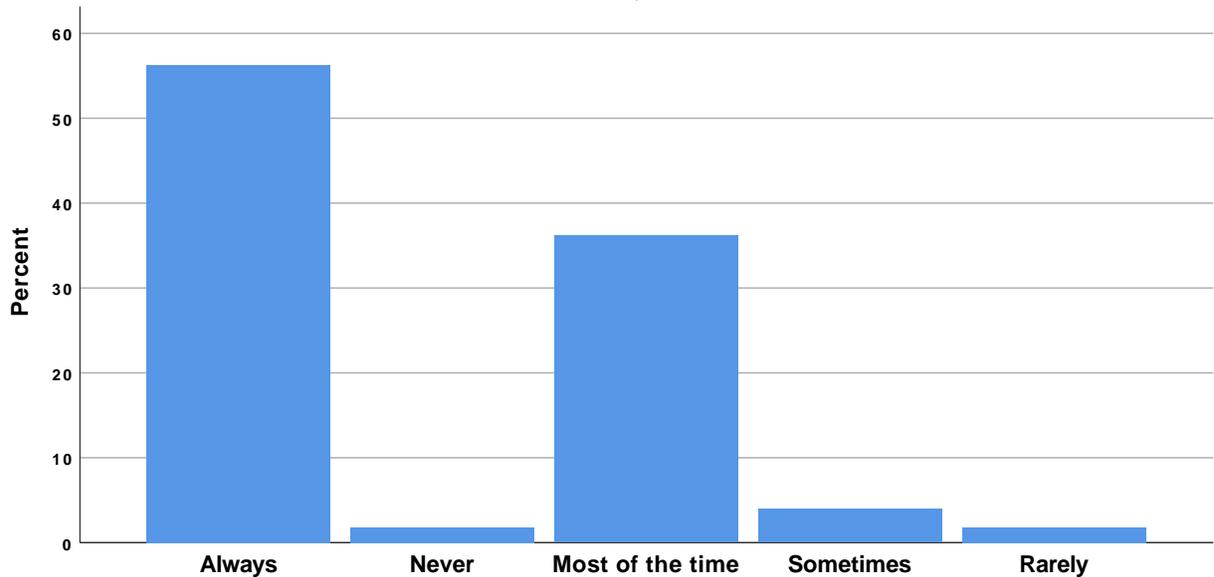


Please indicate how often you engage in the following activities? - Use a reusable water bottle, coffee container, etc.

Please indicate how often you engage in the following activities? - Use a reusable water bottle, coffee container, etc.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	157	52.9	56.3	56.3
	Never	5	1.7	1.8	58.1
	Most of the time	101	34.0	36.2	94.3
	Sometimes	11	3.7	3.9	98.2
	Rarely	5	1.7	1.8	100.0
	Total	279	93.9	100.0	
Missing	System	18	6.1		
Total		297	100.0		

Please indicate how often you engage in the following activities? - Use a reusable water bottle, coffee container, etc.



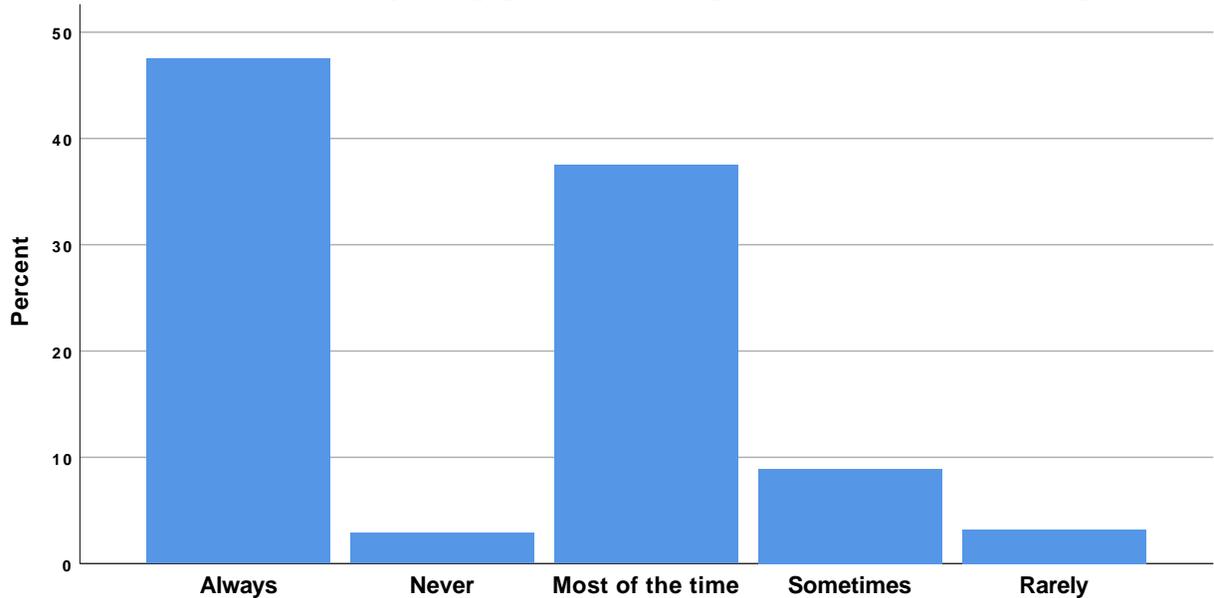
Please indicate how often you engage in the following activities? - Use a reusable water bottle, coffee container, etc.

Please indicate how often you engage in the following activities? - Use reusable bags at store

Please indicate how often you engage in the following activities? - Use reusable bags at store

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	133	44.8	47.5	47.5
	Never	8	2.7	2.9	50.4
	Most of the time	105	35.4	37.5	87.9
	Sometimes	25	8.4	8.9	96.8
	Rarely	9	3.0	3.2	100.0
	Total	280	94.3	100.0	
Missing	System	17	5.7		
Total		297	100.0		

Please indicate how often you engage in the following activities? - Use reusable bags at store



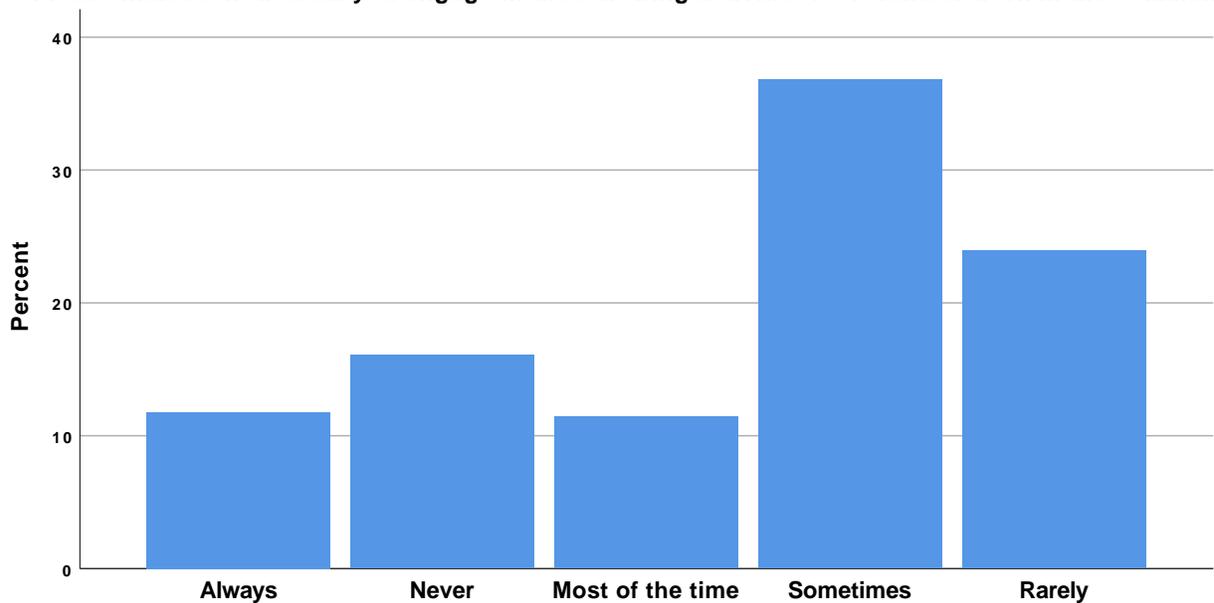
Please indicate how often you engage in the following activities? - Use reusable bags at store

Please indicate how often you engage in the following activities? - Volunteer work in the community

Please indicate how often you engage in the following activities? - Volunteer work in the community

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	33	11.1	11.8	11.8
	Never	45	15.2	16.1	27.9
	Most of the time	32	10.8	11.4	39.3
	Sometimes	103	34.7	36.8	76.1
	Rarely	67	22.6	23.9	100.0
	Total	280	94.3	100.0	
Missing	System	17	5.7		
Total		297	100.0		

Please indicate how often you engage in the following activities? - Volunteer work in the communi



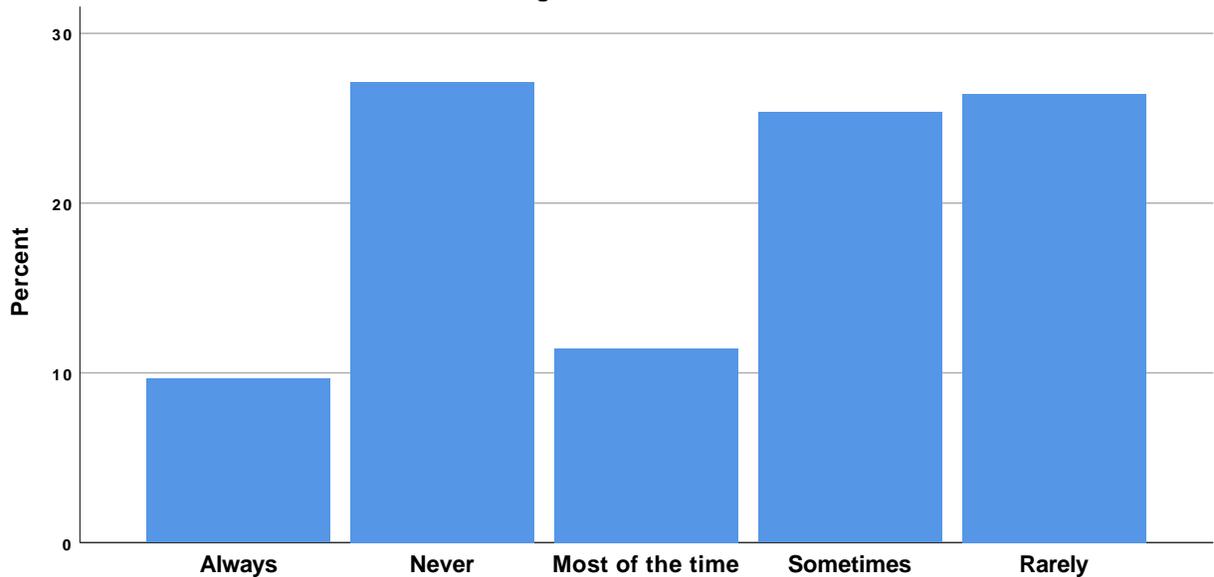
Please indicate how often you engage in the following activities? - Volunteer work in the community

Please indicate how often you engage in the following activities? - Join a student club or student government

Please indicate how often you engage in the following activities? - Join a student club or student government

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	27	9.1	9.6	9.6
	Never	76	25.6	27.1	36.8
	Most of the time	32	10.8	11.4	48.2
	Sometimes	71	23.9	25.4	73.6
	Rarely	74	24.9	26.4	100.0
	Total	280	94.3	100.0	
Missing	System	17	5.7		
Total		297	100.0		

Please indicate how often you engage in the following activities? - Join a student club or student government



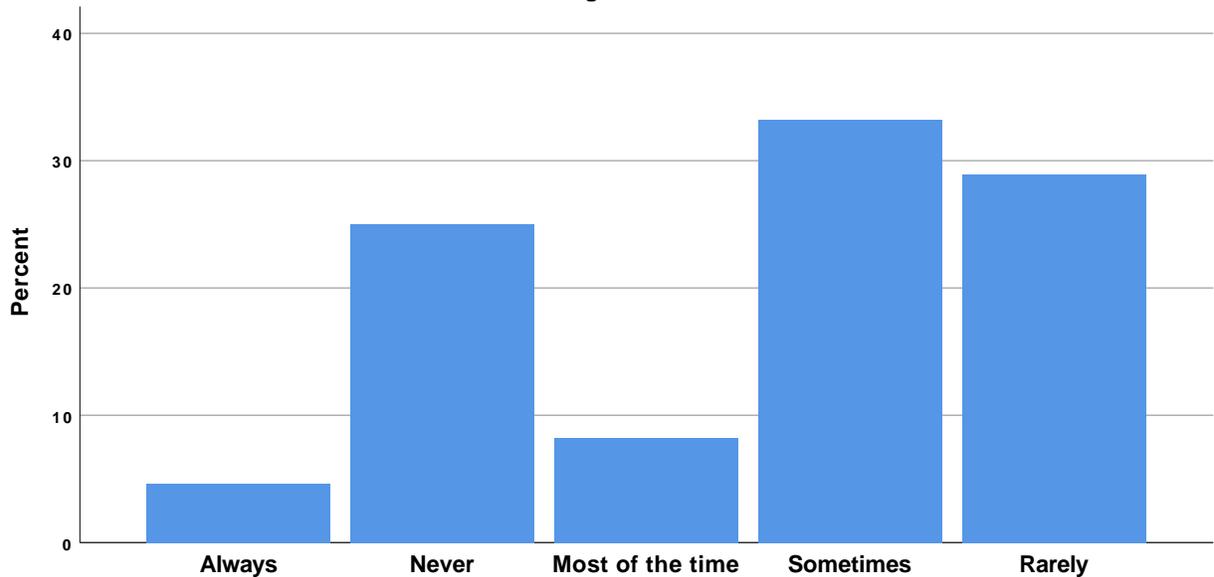
Please indicate how often you engage in the following activities? - Join a student club or student government

Please indicate how often you engage in the following activities? - Participate in a gathering addressing social issues

Please indicate how often you engage in the following activities? - Participate in a gathering addressing social issues

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	13	4.4	4.6	4.6
	Never	70	23.6	25.0	29.6
	Most of the time	23	7.7	8.2	37.9
	Sometimes	93	31.3	33.2	71.1
	Rarely	81	27.3	28.9	100.0
	Total	280	94.3	100.0	
Missing	System	17	5.7		
Total		297	100.0		

Please indicate how often you engage in the following activities? - Participate in a gathering addressing social issues



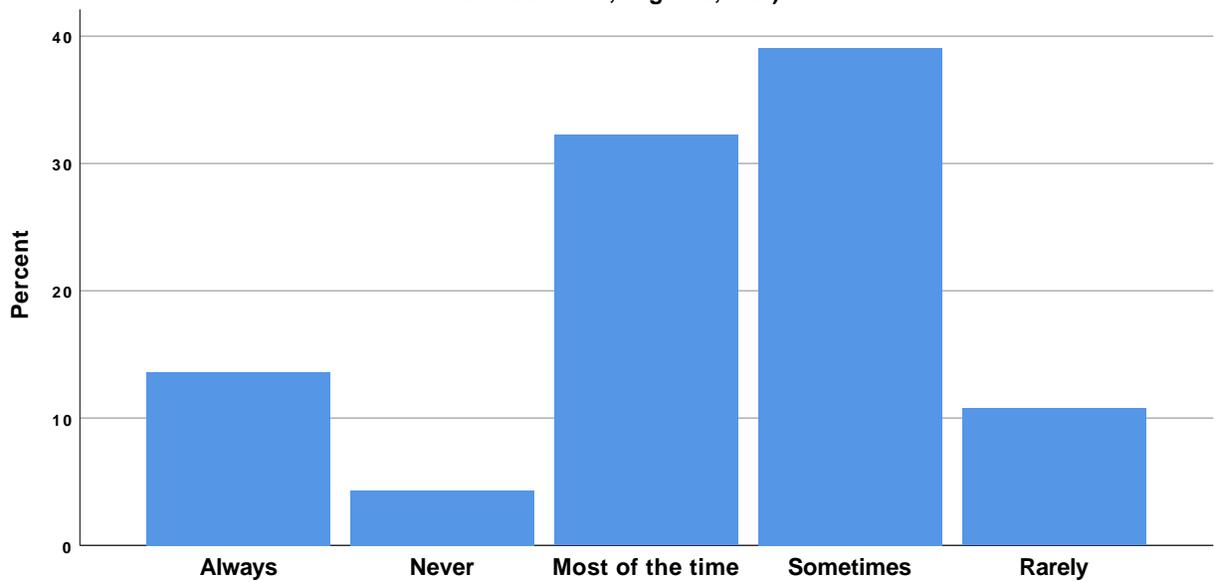
Please indicate how often you engage in the following activities? - Participate in a gathering addressing social issues

Please indicate how often you engage in the following activities? - Buy sustainable products (fair trade certified, organic, etc.)

Please indicate how often you engage in the following activities? - Buy sustainable products (fair trade certified, organic, etc.)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	38	12.8	13.6	13.6
	Never	12	4.0	4.3	17.9
	Most of the time	90	30.3	32.3	50.2
	Sometimes	109	36.7	39.1	89.2
	Rarely	30	10.1	10.8	100.0
	Total	279	93.9	100.0	
Missing	System	18	6.1		
Total		297	100.0		

Please indicate how often you engage in the following activities? - Buy sustainable products (fair trade certified, organic, etc.)



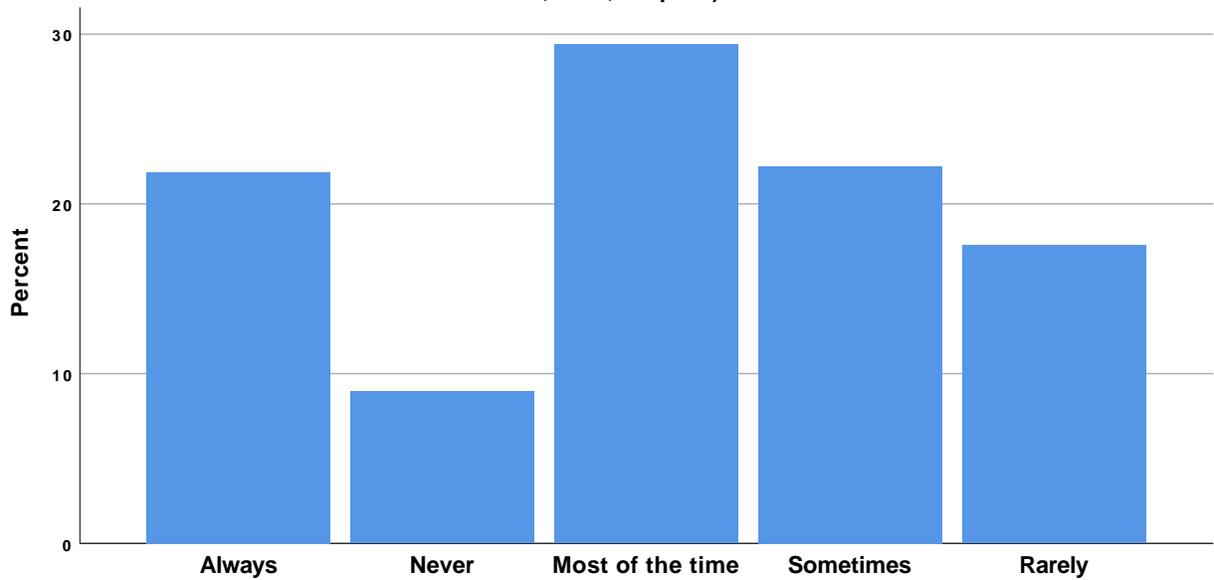
Please indicate how often you engage in the following activities? - Buy sustainable product (fair trade certified, organic, etc.)

Please indicate how often you engage in the following activities? - Use alternative transportation (ride bus, bike, carpool)

Please indicate how often you engage in the following activities? - Use alternative transportation (ride bus, bike, carpool)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	61	20.5	21.9	21.9
	Never	25	8.4	9.0	30.8
	Most of the time	82	27.6	29.4	60.2
	Sometimes	62	20.9	22.2	82.4
	Rarely	49	16.5	17.6	100.0
	Total	279	93.9	100.0	
Missing	System	18	6.1		
Total		297	100.0		

Please indicate how often you engage in the following activities? - Use alternative transportation (ride bus, bike, carpool)



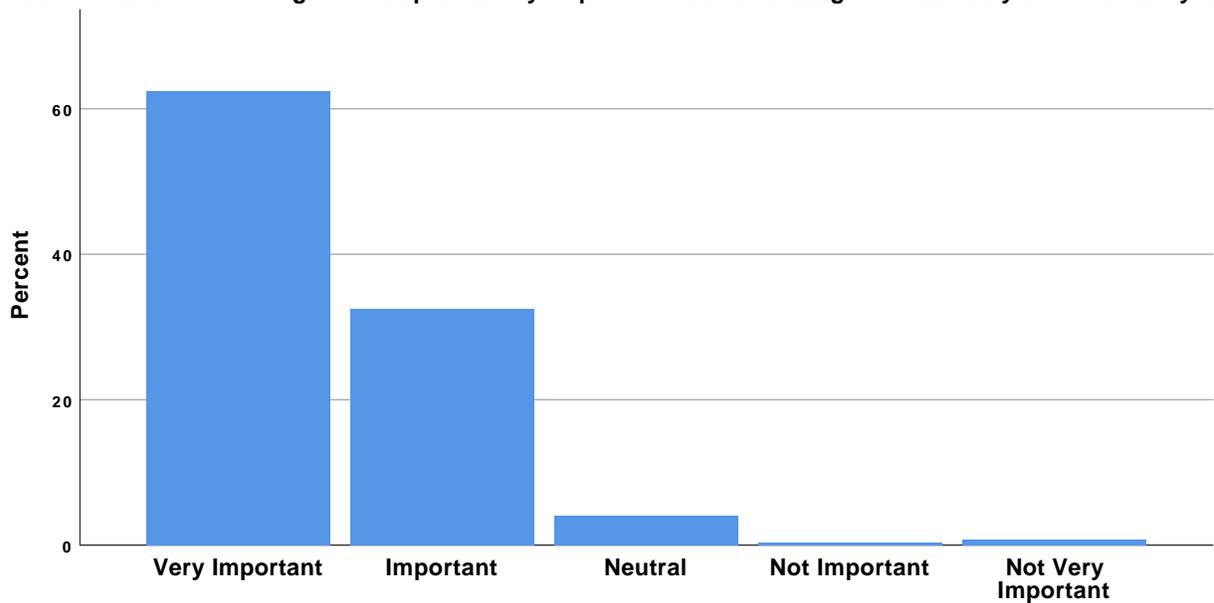
Please indicate how often you engage in the following activities? - Use alternative transportation (ride bus, bike, carpool)

Please indicate the degree of importance you place on the following sustainability issues: - Recycling

Please indicate the degree of importance you place on the following sustainability issues: - Recycling

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Important	173	58.2	62.5	62.5
	Important	90	30.3	32.5	94.9
	Neutral	11	3.7	4.0	98.9
	Not Important	1	.3	.4	99.3
	Not Very Important	2	.7	.7	100.0
	Total	277	93.3	100.0	
Missing	System	20	6.7		
Total		297	100.0		

Please indicate the degree of importance you place on the following sustainability issues: - Recycling



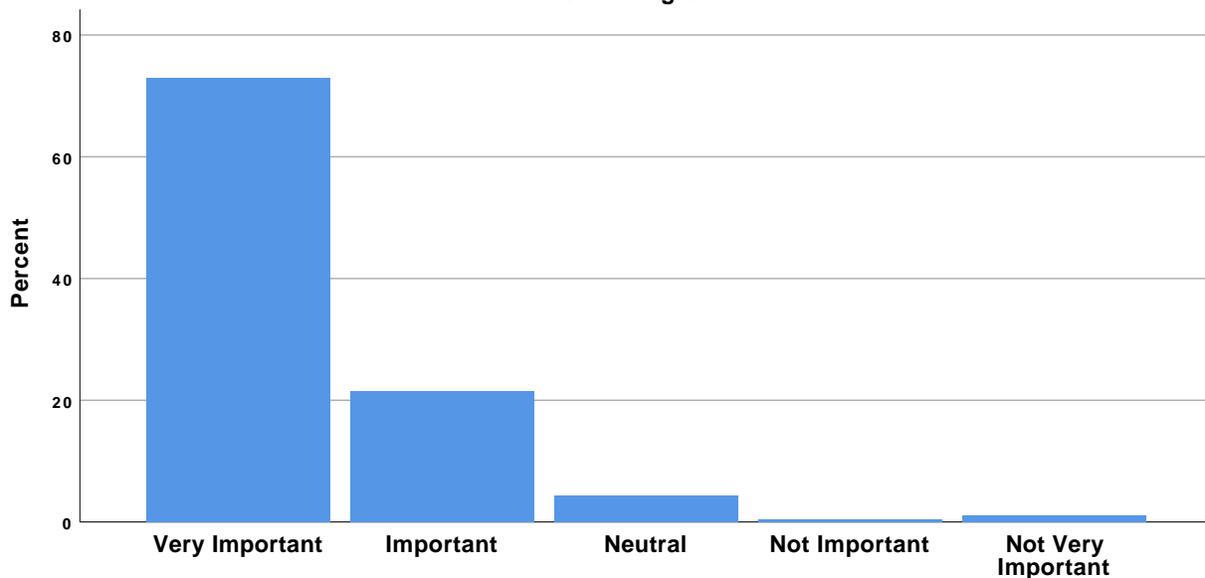
Please indicate the degree of importance you place on the following sustainability issues: - Recycling

Please indicate the degree of importance you place on the following sustainability issues: - Minimization of waste being sent to the landfill

Please indicate the degree of importance you place on the following sustainability issues: - Minimization of waste being sent to the landfill

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Important	204	68.7	72.9	72.9
	Important	60	20.2	21.4	94.3
	Neutral	12	4.0	4.3	98.6
	Not Important	1	.3	.4	98.9
	Not Very Important	3	1.0	1.1	100.0
	Total	280	94.3	100.0	
Missing	System	17	5.7		
Total		297	100.0		

Please indicate the degree of importance you place on the following sustainability issues: - Minimization of waste being sent to the landfill



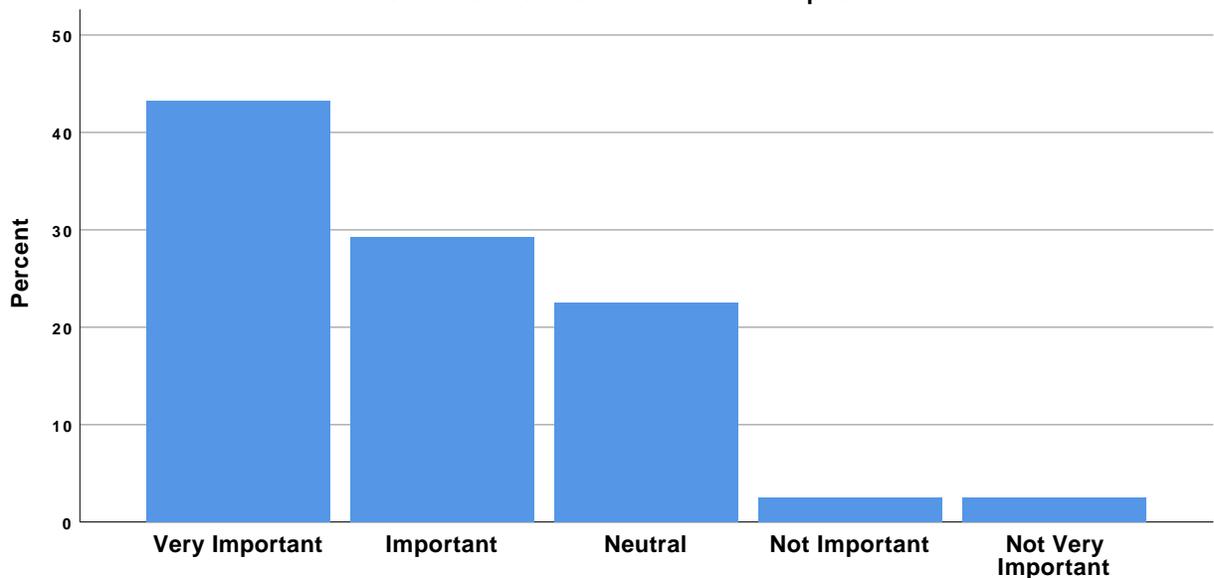
Please indicate the degree of importance you place on the following sustainability issues: - Minimization of waste being sent to the landfill

Please indicate the degree of importance you place on the following sustainability issues: - Choosing food based on its environmental impact

Please indicate the degree of importance you place on the following sustainability issues: - Choosing food based on its environmental impact

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Important	121	40.7	43.2	43.2
	Important	82	27.6	29.3	72.5
	Neutral	63	21.2	22.5	95.0
	Not Important	7	2.4	2.5	97.5
	Not Very Important	7	2.4	2.5	100.0
	Total	280	94.3	100.0	
Missing	System	17	5.7		
Total		297	100.0		

Please indicate the degree of importance you place on the following sustainability issues: - Choosing food based on its environmental impact



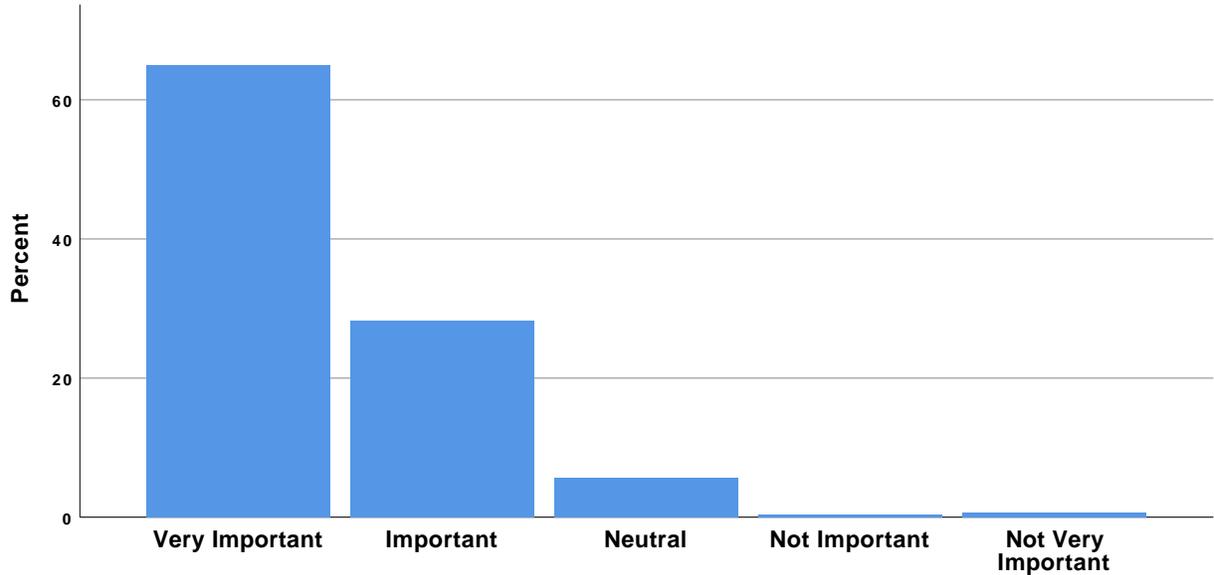
Please indicate the degree of importance you place on the following sustainability issues: - Choosing food based on its environmental impact

Please indicate the degree of importance you place on the following sustainability issues: - Water conservation

Please indicate the degree of importance you place on the following sustainability issues: - Water conservation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Important	182	61.3	65.0	65.0
	Important	79	26.6	28.2	93.2
	Neutral	16	5.4	5.7	98.9
	Not Important	1	.3	.4	99.3
	Not Very Important	2	.7	.7	100.0
	Total	280	94.3	100.0	
Missing	System	17	5.7		
Total		297	100.0		

Please indicate the degree of importance you place on the following sustainability issues: - Water conservation



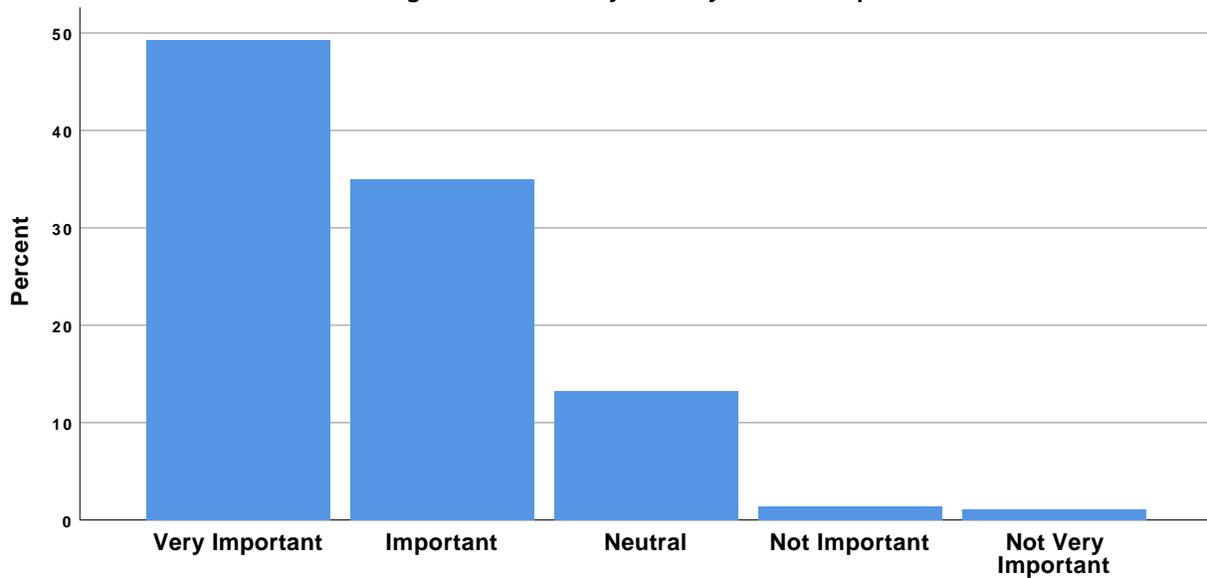
Please indicate the degree of importance you place on the following sustainability issues: - Water conservation

Please indicate the degree of importance you place on the following sustainability issues: - Purchasing environmentally friendly consumer products

Please indicate the degree of importance you place on the following sustainability issues: - Purchasing environmentally friendly consumer products

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Important	138	46.5	49.3	49.3
	Important	98	33.0	35.0	84.3
	Neutral	37	12.5	13.2	97.5
	Not Important	4	1.3	1.4	98.9
	Not Very Important	3	1.0	1.1	100.0
	Total	280	94.3	100.0	
Missing	System	17	5.7		
Total		297	100.0		

Please indicate the degree of importance you place on the following sustainability issues: - Purchasing environmentally friendly consumer products



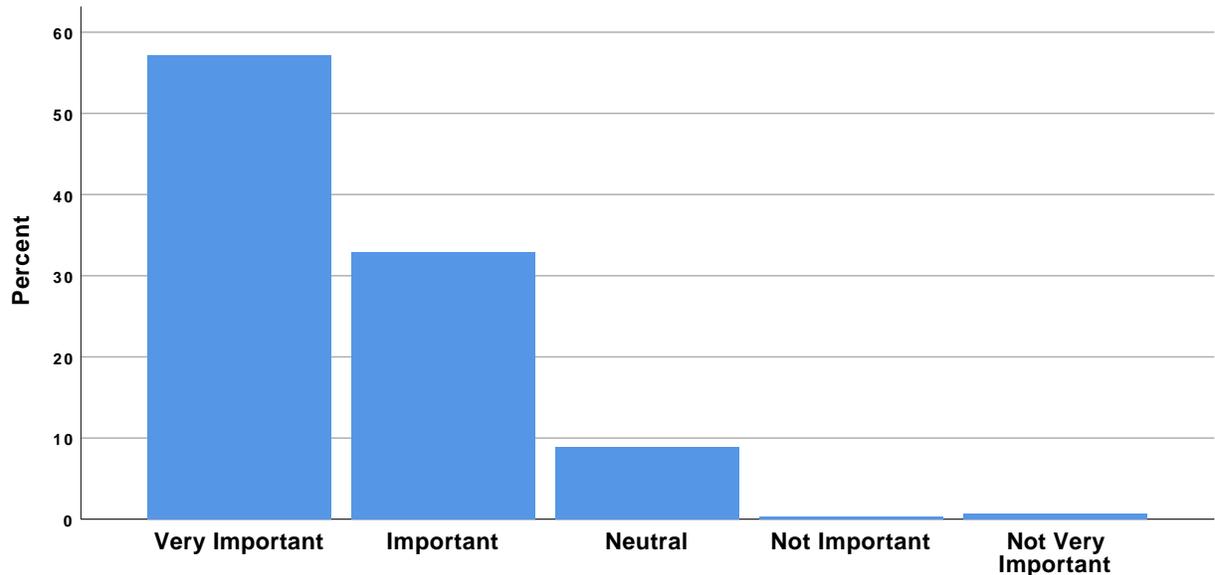
Please indicate the degree of importance you place on the following sustainability issues: - Purchasing environmentally friendly consumer products

Please indicate the degree of importance you place on the following sustainability issues: - Energy conservation

Please indicate the degree of importance you place on the following sustainability issues: - Energy conservation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Important	160	53.9	57.1	57.1
	Important	92	31.0	32.9	90.0
	Neutral	25	8.4	8.9	98.9
	Not Important	1	.3	.4	99.3
	Not Very Important	2	.7	.7	100.0
	Total	280	94.3	100.0	
Missing	System	17	5.7		
Total		297	100.0		

Please indicate the degree of importance you place on the following sustainability issues: - Energy conservation



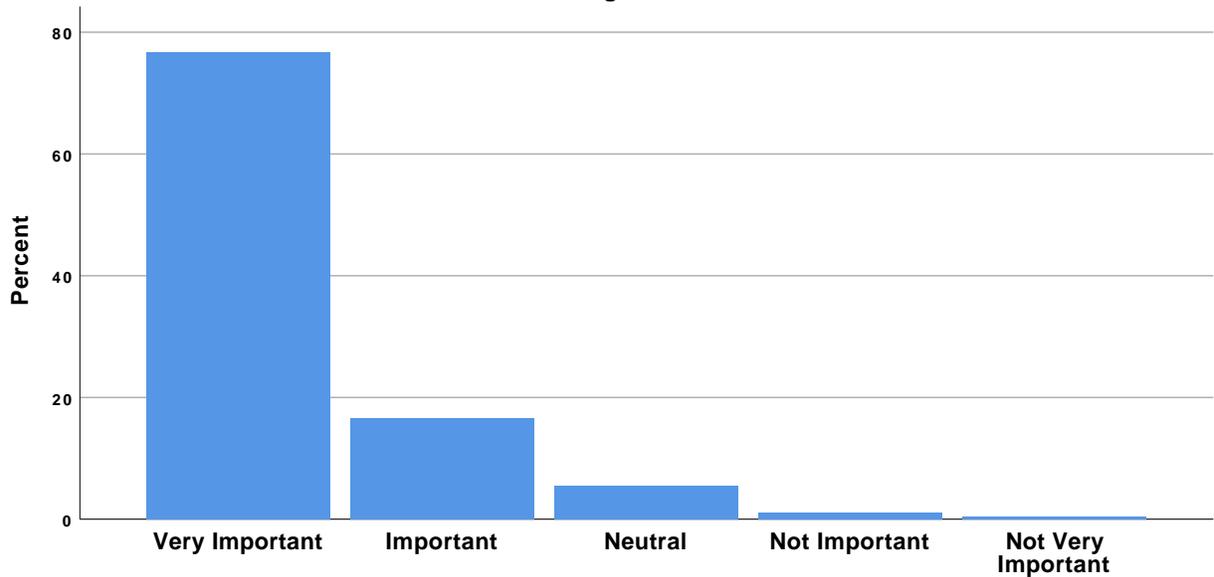
Please indicate the degree of importance you place on the following sustainability issues: - Energy conservation

Please indicate the degree of importance you place on the following sustainability issues: - Livable wages

Please indicate the degree of importance you place on the following sustainability issues: - Livable wages

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Important	213	71.7	76.6	76.6
	Important	46	15.5	16.5	93.2
	Neutral	15	5.1	5.4	98.6
	Not Important	3	1.0	1.1	99.6
	Not Very Important	1	.3	.4	100.0
	Total	278	93.6	100.0	
Missing	System	19	6.4		
Total		297	100.0		

Please indicate the degree of importance you place on the following sustainability issues: - Livable wages



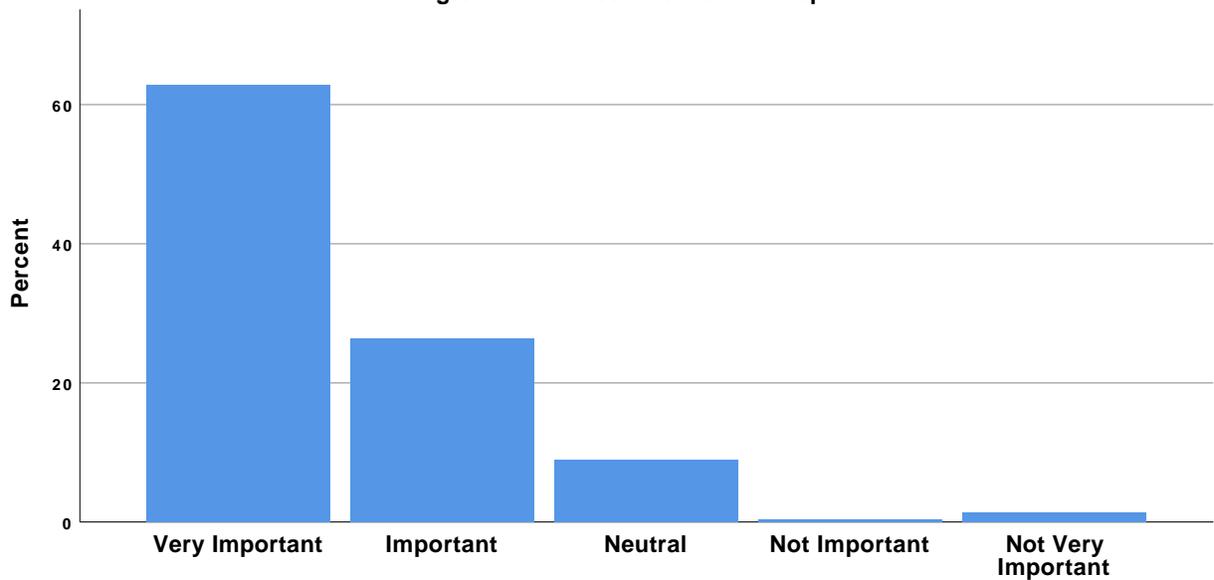
Please indicate the degree of importance you place on the following sustainability issues: - Livable wages

Please indicate the degree of importance you place on the following sustainability issues: - Minimizing carbon emissions from transportation

Please indicate the degree of importance you place on the following sustainability issues: - Minimizing carbon emissions from transportation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Important	176	59.3	62.9	62.9
	Important	74	24.9	26.4	89.3
	Neutral	25	8.4	8.9	98.2
	Not Important	1	.3	.4	98.6
	Not Very Important	4	1.3	1.4	100.0
	Total	280	94.3	100.0	
Missing	System	17	5.7		
Total		297	100.0		

Please indicate the degree of importance you place on the following sustainability issues: - Minimizing carbon emissions from transportation



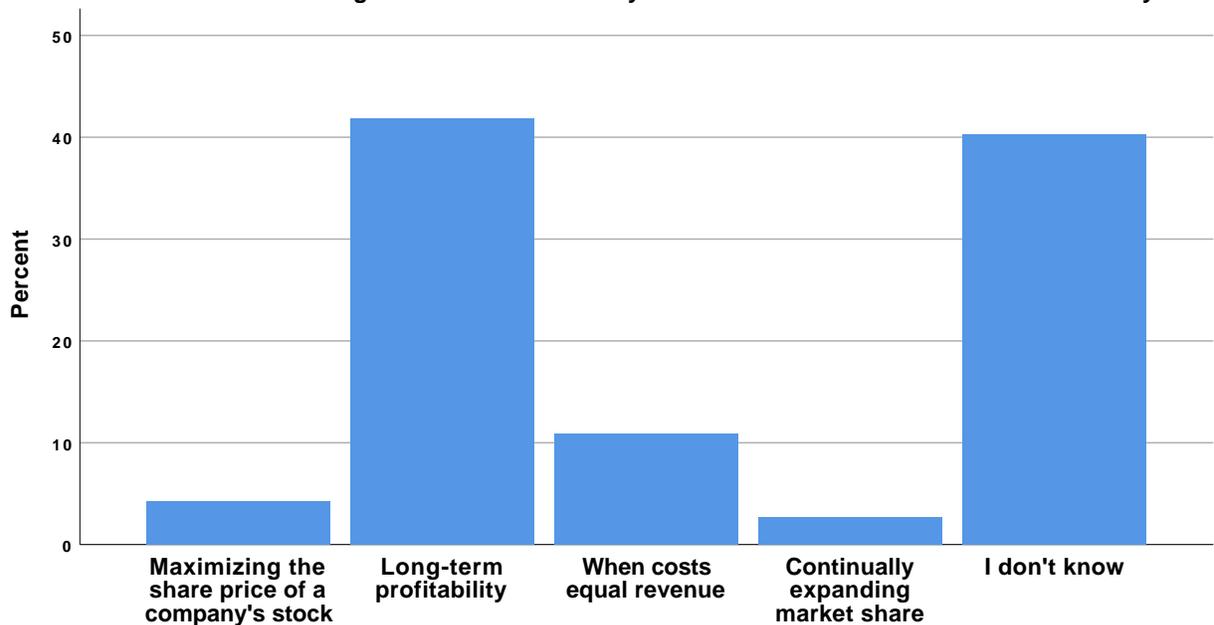
Please indicate the degree of importance you place on the following sustainability issues: - Minimizing carbon emissions from transportation

Which of the following is the most commonly used definition of economic sustainability?

Which of the following is the most commonly used definition of economic sustainability?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Maximizing the share price of a company's stock	11	3.7	4.3	4.3
	Long-term profitability	108	36.4	41.9	46.1
	When costs equal revenue	28	9.4	10.9	57.0
	Continually expanding market share	7	2.4	2.7	59.7
	I don't know	104	35.0	40.3	100.0
	Total	258	86.9	100.0	
Missing	System	39	13.1		
Total		297	100.0		

Which of the following is the most commonly used definition of economic sustainability?



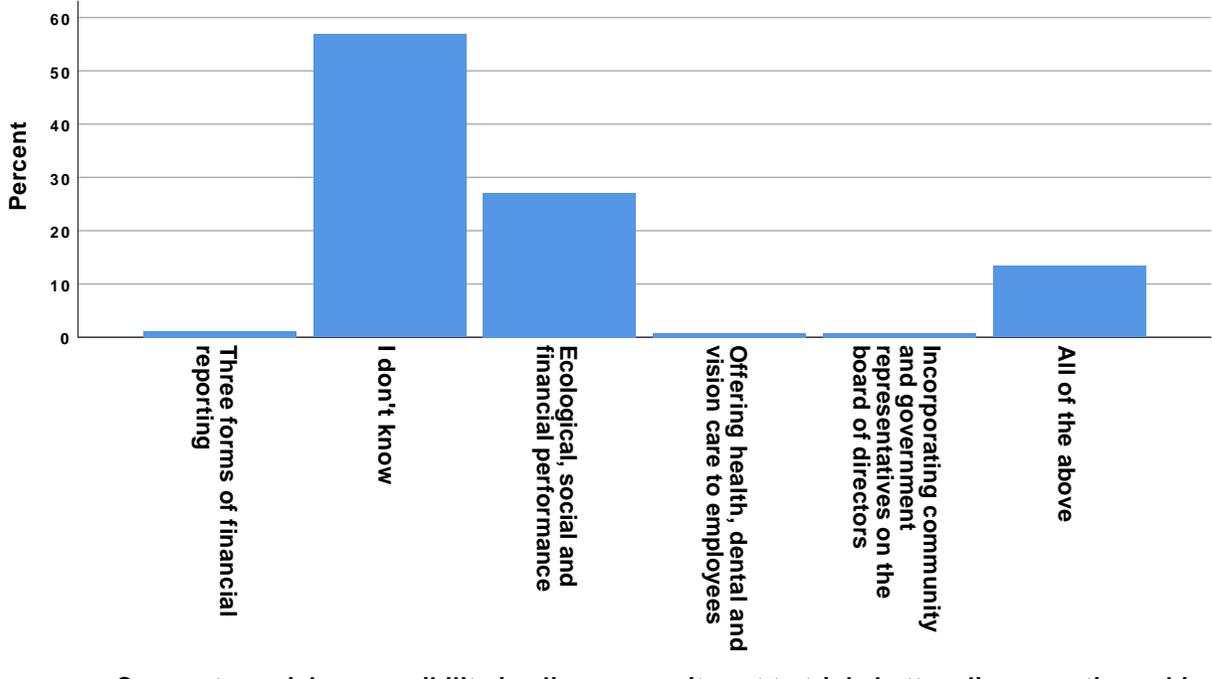
Which of the following is the most commonly used definition of economic sustainability?

Corporate social responsibility implies a commitment to triple bottom line reporting, which includes:

Corporate social responsibility implies a commitment to triple bottom line reporting, which includes:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Three forms of financial reporting	3	1.0	1.2	1.2
	I don't know	145	48.8	56.9	58.0
	Ecological, social and financial performance	69	23.2	27.1	85.1
	Offering health, dental and vision care to employees	2	.7	.8	85.9
	Incorporating community and government representatives on the board of directors	2	.7	.8	86.7
	All of the above	34	11.4	13.3	100.0
	Total	255	85.9	100.0	
Missing	System	42	14.1		
Total		297	100.0		

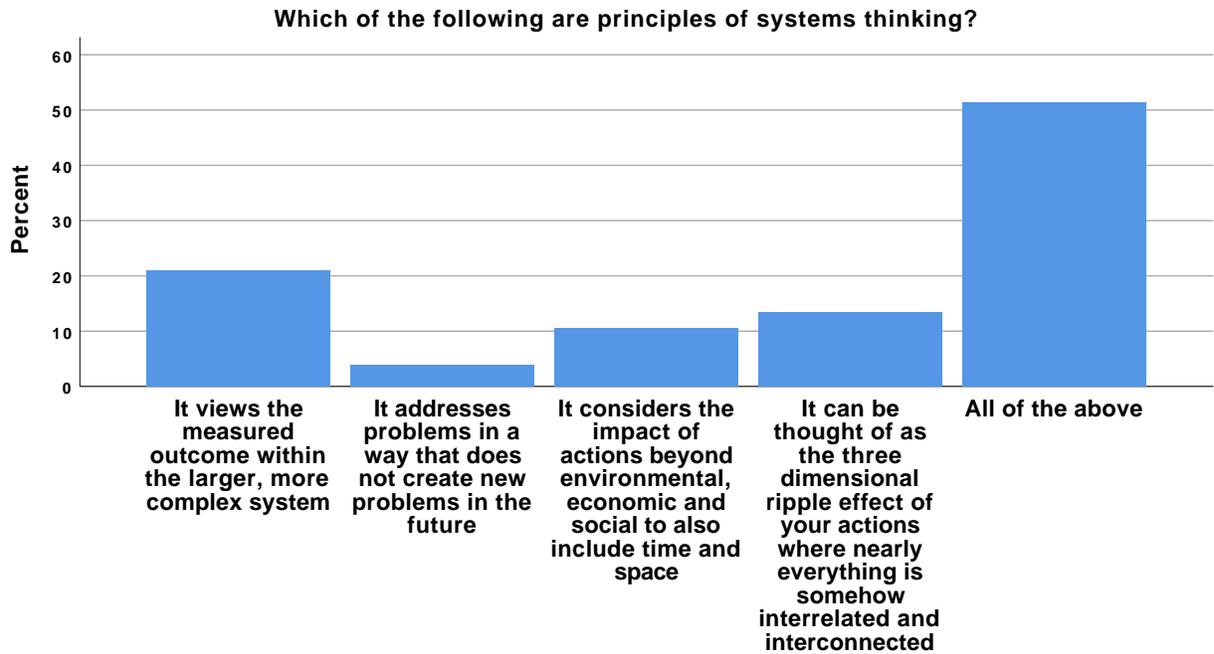
Corporate social responsibility implies a commitment to triple bottom line reporting, which includes:



Which of the following are principles of systems thinking?

Which of the following are principles of systems thinking?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	It views the measured outcome within the larger more complex system	22	7.4	21.0	21.0
	It addresses problems in a way that does not create new problems in the future	4	1.3	3.8	24.8
	It considers the impact of actions beyond environmental, economic and social to also include time and space	11	3.7	10.5	35.2
	It can be thought of as the three dimensional ripple effect of your actions where nearly everything is somehow interrelated and interconnected	14	4.7	13.3	48.6
	All of the above	54	18.2	51.4	100.0
	Total	105	35.4	100.0	
Missing	System	192	64.6		
Total		297	100.0		



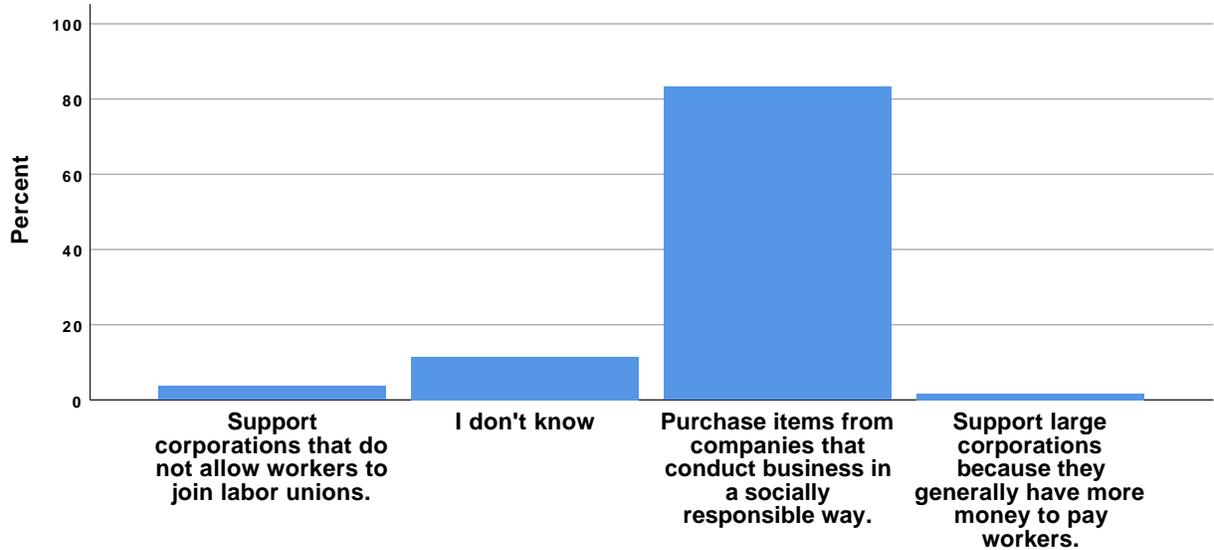
Which of the following are principles of systems thinking?

Workers around the world face a variety of social injustices, including low wages, poor working conditions, and lack of access to education. To help improve conditions for these workers you can:

Workers around the world face a variety of social injustices, including low wages, poor working conditions, and lack of access to education. To help improve conditions for these workers you can:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Support corporations that do not allow workers to join labor unions.	9	3.0	3.7	3.7
	I don't know	28	9.4	11.5	15.2
	Purchase items from companies that conduct business in a socially responsible way.	203	68.4	83.2	98.4
	Support large corporations because they generally have more money to pay workers.	4	1.3	1.6	100.0
	Total	244	82.2	100.0	
Missing	System	53	17.8		
Total		297	100.0		

Workers around the world face a variety of social injustices, including low wages, poor working conditions, and lack of access to education. To help improve conditions for these workers you can:

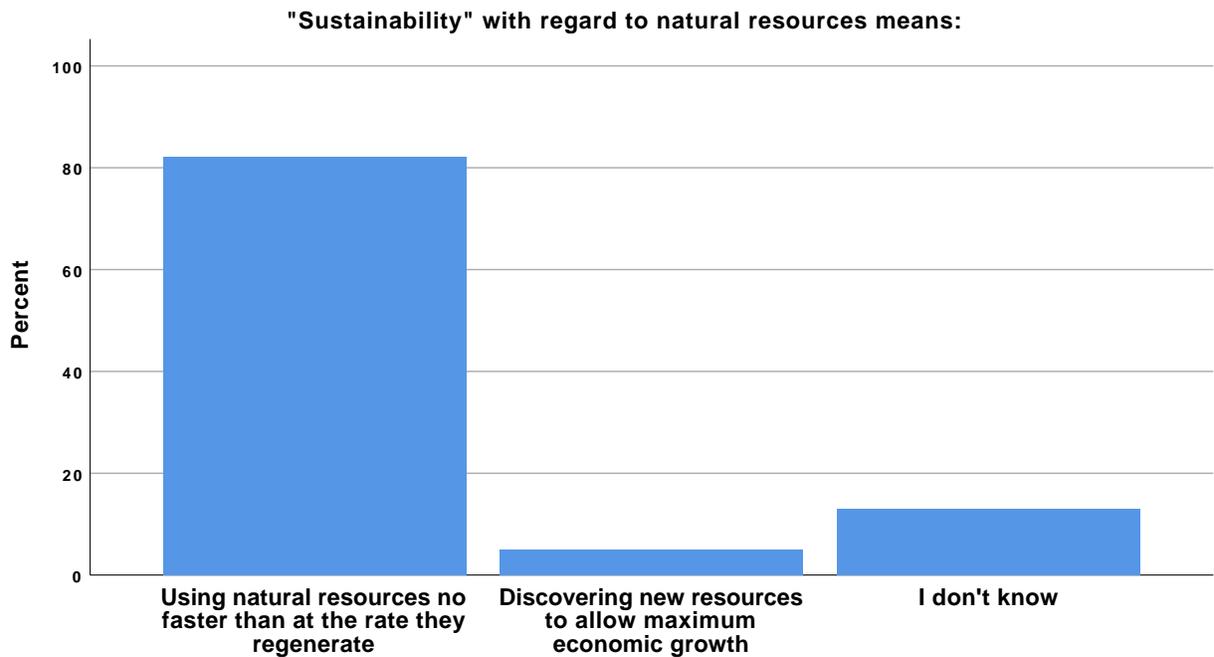


Workers around the world face a variety of social injustices, including low wages, poor working conditions, and lack of access to education. To help improve conditions for these workers you can:

"Sustainability" with regard to natural resources means:

"Sustainability" with regard to natural resources means:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Using natural resources no faster than at the rate they regenerate	201	67.7	82.0	82.0
	Discovering new resources to allow maximum economic growth	12	4.0	4.9	86.9
	I don't know	32	10.8	13.1	100.0
	Total	245	82.5	100.0	
Missing	System	52	17.5		
Total		297	100.0		

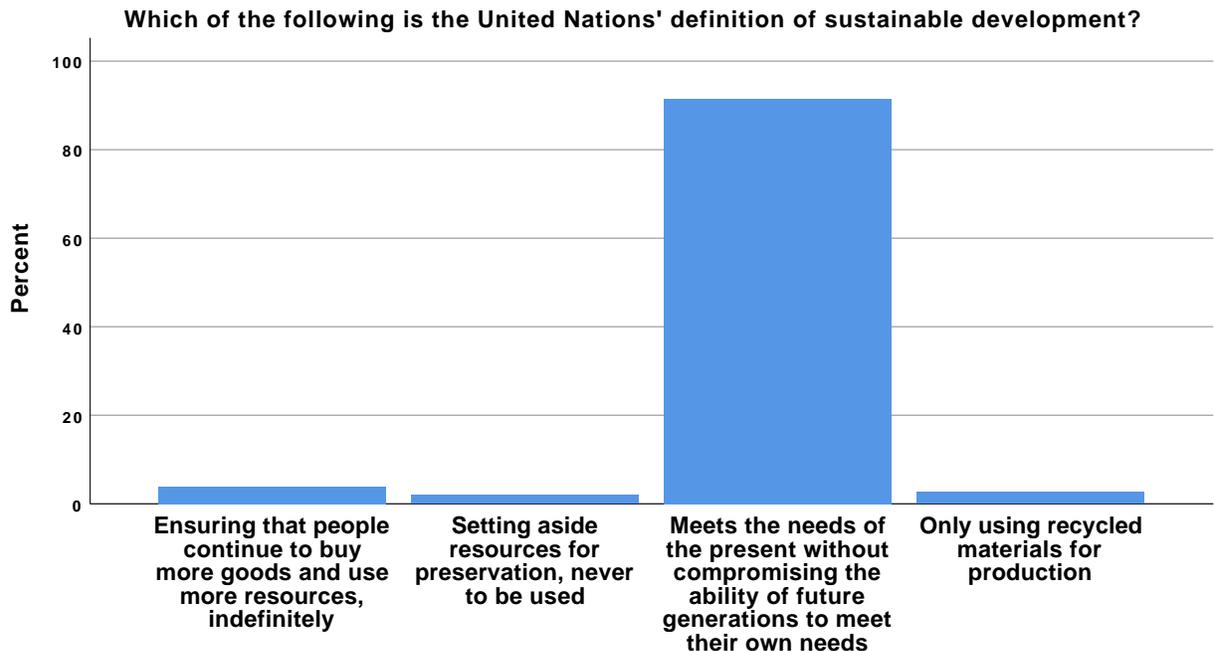


"Sustainability" with regard to natural resources means:

Which of the following is the United Nations' definition of sustainable development?

Which of the following is the United Nations' definition of sustainable development?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Ensuring that people continue to buy more goods and use more resources, indefinitely	6	2.0	3.9	3.9
	Setting aside resources for preservation, never to be used	3	1.0	2.0	5.9
	Meets the needs of the present without compromising the ability of future generations to meet their own needs	140	47.1	91.5	97.4
	Only using recycled materials for production	4	1.3	2.6	100.0
	Total	153	51.5	100.0	
Missing	System	144	48.5		
Total		297	100.0		



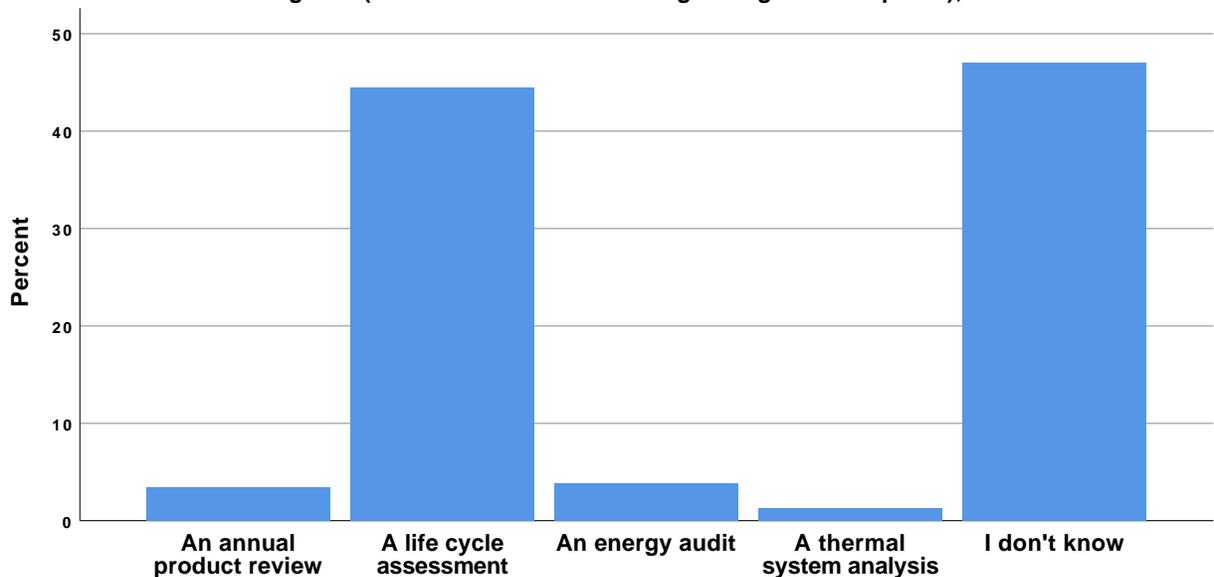
Which of the following is the United Nations' definition of sustainable development?

A technique to assess environmental impacts associated with all the stages of a product's life from cradle to grave (resource extraction through usage and disposal), is called:

A technique to assess environmental impacts associated with all the stages of a product's life from cradle to grave (resource extraction through usage and disposal), is called:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	An annual product review	8	2.7	3.4	3.4
	A life cycle assessment	104	35.0	44.4	47.9
	An energy audit	9	3.0	3.8	51.7
	A thermal system analysis	3	1.0	1.3	53.0
	I don't know	110	37.0	47.0	100.0
	Total	234	78.8	100.0	
Missing	System	63	21.2		
Total		297	100.0		

A technique to assess environmental impacts associated with all the stages of a product's life from cradle to grave (resource extraction through usage and disposal), is called:



A technique to assess environmental impacts associated with all the stages of a product's life from cradle to grave (resource extraction through usage and disposal), is called:

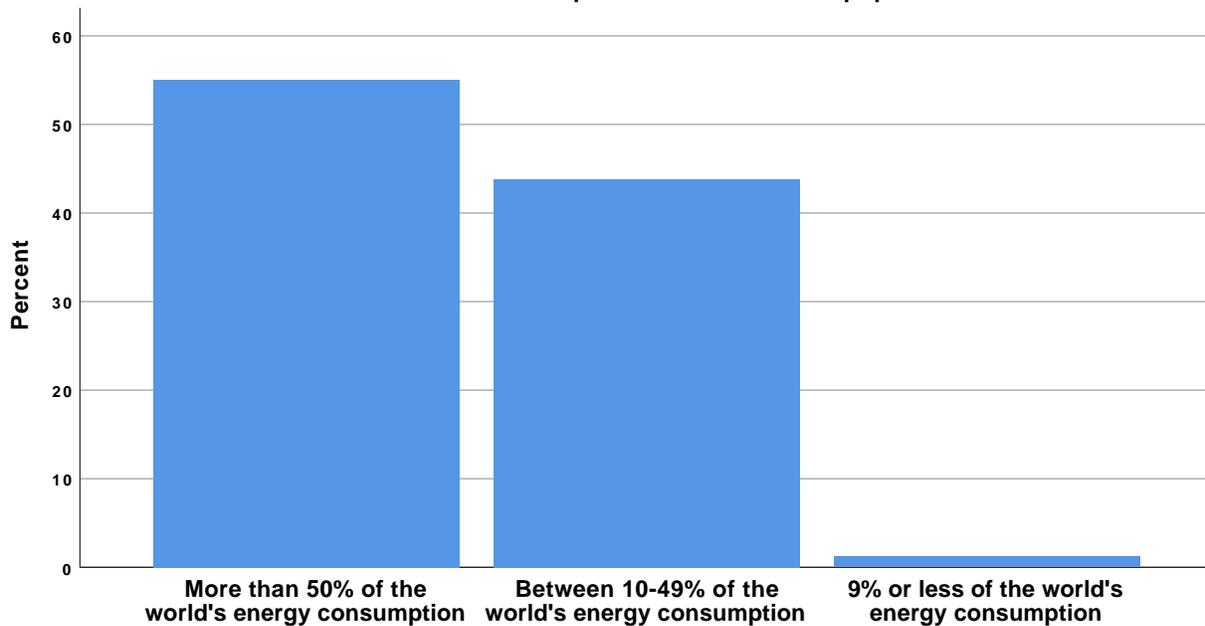
Americans account for about 5 percent of the world's population and ...

Americans account for about 5 percent of the world's population and

...

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More than 50% of the world's energy consumption	93	31.3	55.0	55.0
	Between 10-49% of the world's energy consumption	74	24.9	43.8	98.8
	9% or less of the world's energy consumption	2	.7	1.2	100.0
	Total	169	56.9	100.0	
Missing	System	128	43.1		
Total		297	100.0		

Americans account for about 5 percent of the world's population and ...

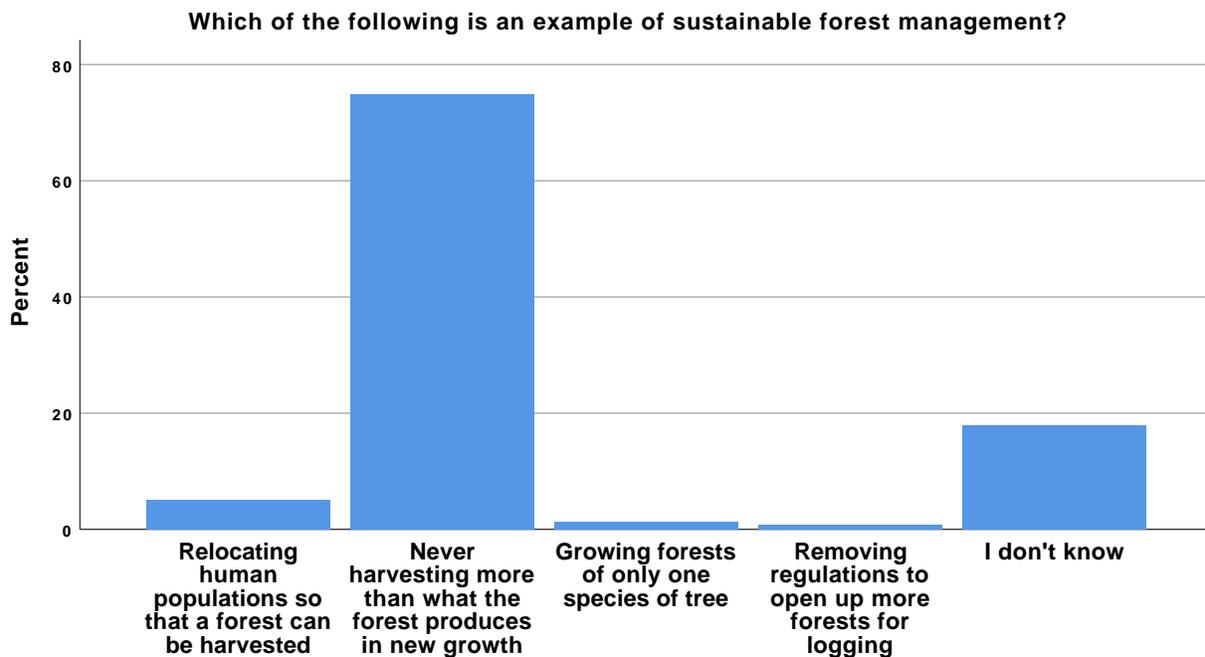


Americans account for about 5 percent of the world's population and ...

Which of the following is an example of sustainable forest management?

Which of the following is an example of sustainable forest management?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Relocating human populations so that a forest can be harvested	12	4.0	5.1	5.1
	Never harvesting more than what the forest produces in new growth	175	58.9	74.8	79.9
	Growing forests of only one species of tree	3	1.0	1.3	81.2
	Removing regulations to open up more forests for logging	2	.7	.9	82.1
	I don't know	42	14.1	17.9	100.0
	Total	234	78.8	100.0	
Missing	System	63	21.2		
Total		297	100.0		



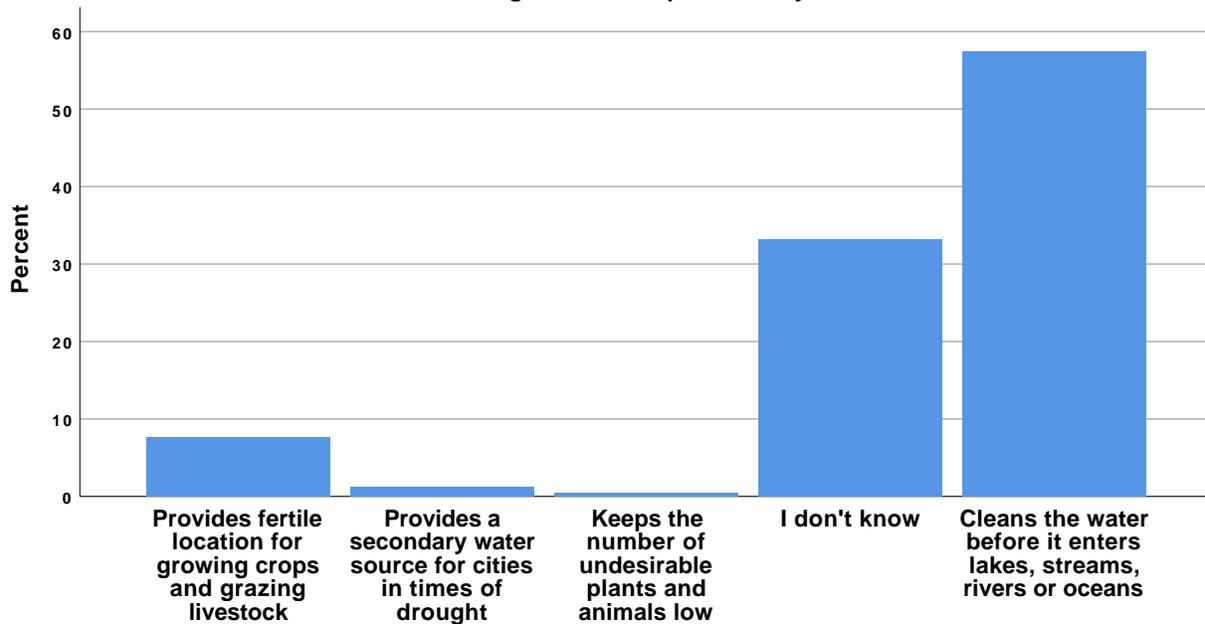
Which of the following is an example of sustainable forest management?

What is an ecological service provided by wetlands?

What is an ecological service provided by wetlands?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Provides fertile location for growing crops and grazing livestock	18	6.1	7.7	7.7
	Provides a secondary water source for cities in times of drought	3	1.0	1.3	8.9
	Keeps the number of undesirable plants and animals low	1	.3	.4	9.4
	I don't know	78	26.3	33.2	42.6
	Cleans the water before it enters lakes, streams, rivers or oceans	135	45.5	57.4	100.0
	Total	235	79.1	100.0	
Missing	System	62	20.9		
Total		297	100.0		

What is an ecological service provided by wetlands?

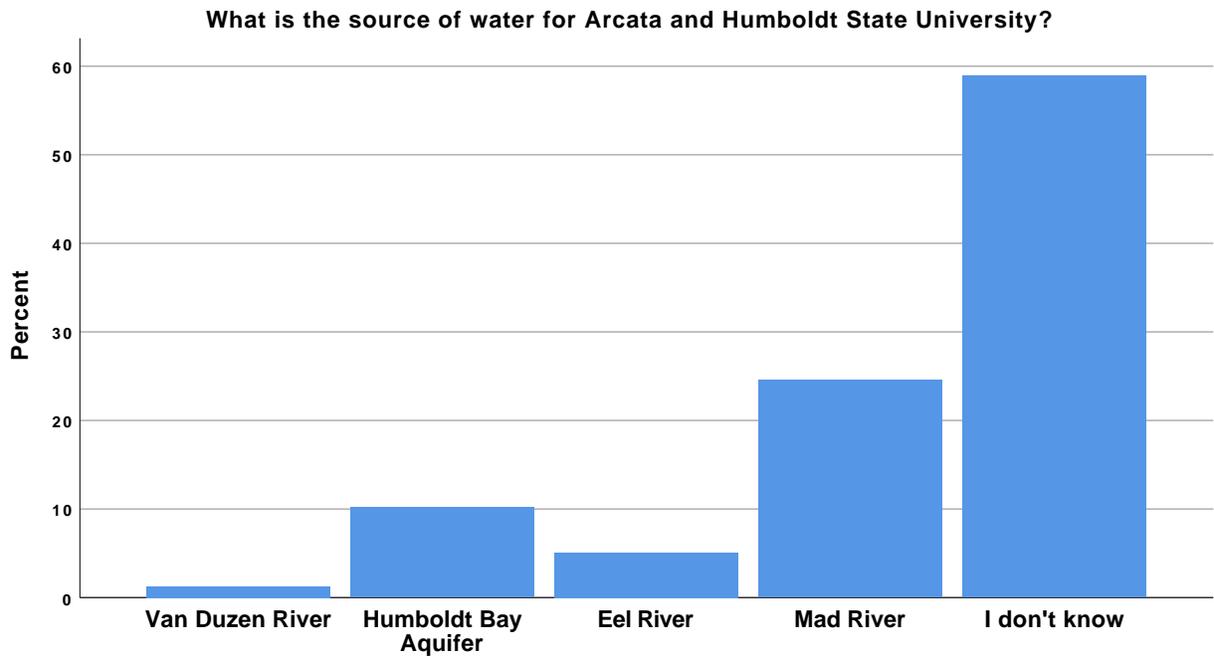


What is an ecological service provided by wetlands?

What is the source of water for Arcata and Humboldt State University?

What is the source of water for Arcata and Humboldt State University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Van Duzen River	3	1.0	1.3	1.3
	Humboldt Bay Aquifer	24	8.1	10.2	11.4
	Eel River	12	4.0	5.1	16.5
	Mad River	58	19.5	24.6	41.1
	I don't know	139	46.8	58.9	100.0
	Total	236	79.5	100.0	
Missing	System	61	20.5		
Total		297	100.0		

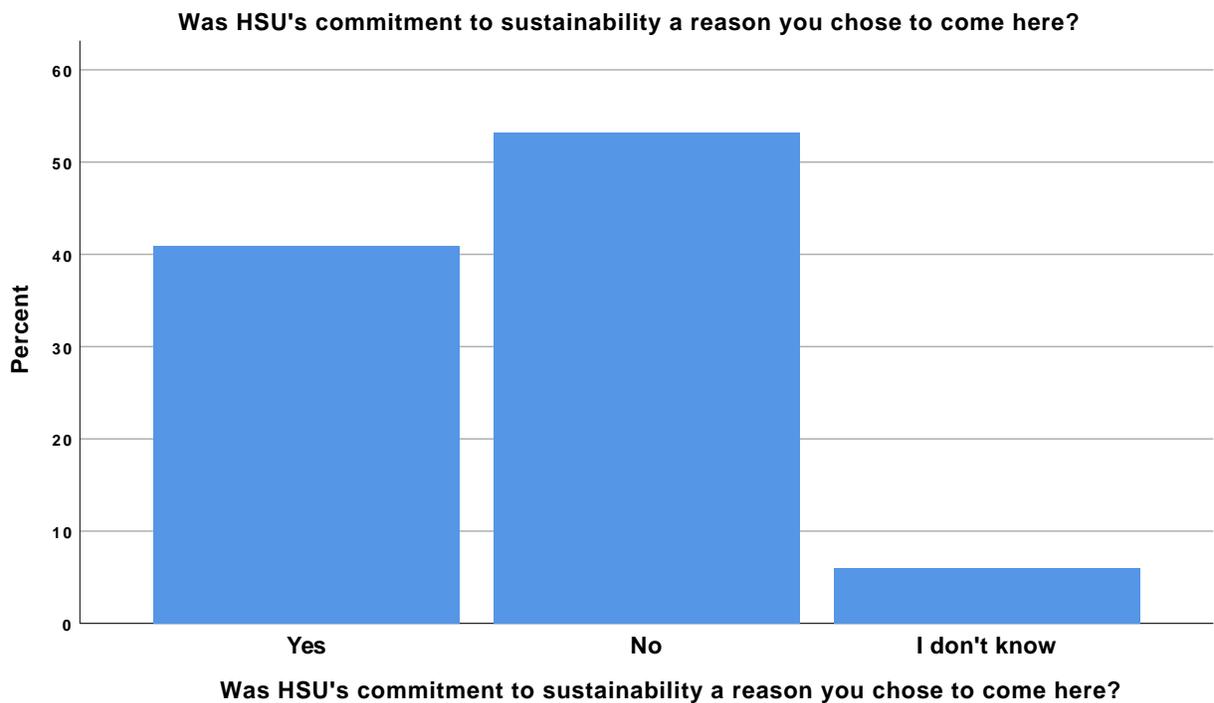


What is the source of water for Arcata and Humboldt State University?

Was HSU's commitment to sustainability a reason you chose to come here?

Was HSU's commitment to sustainability a reason you chose to come here?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	96	32.3	40.9	40.9
	No	125	42.1	53.2	94.0
	I don't know	14	4.7	6.0	100.0
	Total	235	79.1	100.0	
Missing	System	62	20.9		
Total		297	100.0		

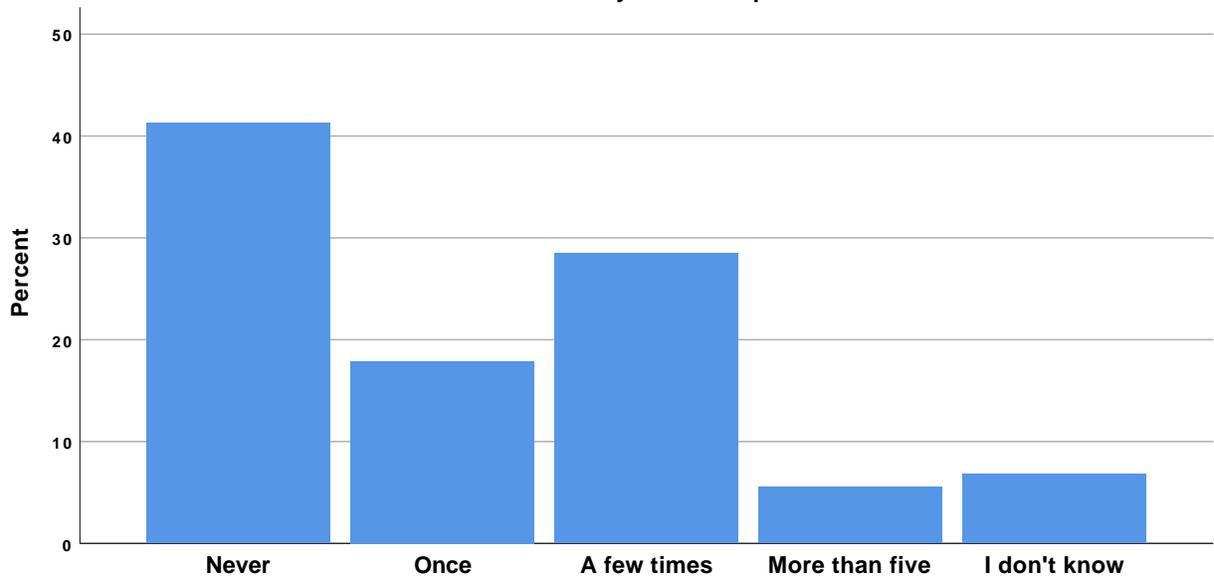


How many times have you taken classes at HSU that either explicitly focus on sustainability or touch on sustainability related topics

How many times have you taken classes at HSU that either explicitly focus on sustainability or touch on sustainability related topics

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	97	32.7	41.3	41.3
	Once	42	14.1	17.9	59.1
	A few times	67	22.6	28.5	87.7
	More than five	13	4.4	5.5	93.2
	I don't know	16	5.4	6.8	100.0
	Total	235	79.1	100.0	
Missing	System	62	20.9		
Total		297	100.0		

How many times have you taken classes at HSU that either explicitly focus on sustainability or touch on sustainability related topics



How many times have you taken classes at HSU that either explicitly focus on sustainability or touch on sustainability related topics

Which of the following buildings on campus are LEED Certified: (check all that apply) Library

Which of the following buildings on campus are LEED Certified: (check all that apply) Library

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Library	16	5.4	100.0	100.0
Missing	System	281	94.6		
Total		297	100.0		

Which of the following buildings on campus are LEED Certified: (check all that apply) Harry Griffith Hall (HGH)

Which of the following buildings on campus are LEED Certified: (check all that apply) Harry Griffith Hall (HGH)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Harry Griffith Hall (HGH)	8	2.7	100.0	100.0
Missing	System	289	97.3		
Total		297	100.0		

Which of the following buildings on campus are LEED Certified: (check all that apply) Behavior and Social Sciences (BSS)

Which of the following buildings on campus are LEED Certified: (check all that apply) Behavior and Social Sciences (BSS)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Behavior and Social Sciences (BSS)	57	19.2	100.0	100.0
Missing	System	240	80.8		
Total		297	100.0		

Which of the following buildings on campus are LEED Certified: (check all that apply) Nelson Hall East (NHE)

Which of the following buildings on campus are LEED Certified: (check all that apply) Nelson Hall East (NHE)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nelson Hall East (NHE)	7	2.4	100.0	100.0
Missing	System	290	97.6		
Total		297	100.0		

Which of the following buildings on campus are LEED Certified: (check all that apply) I don't know

Which of the following buildings on campus are LEED Certified: (check all that apply) I don't know

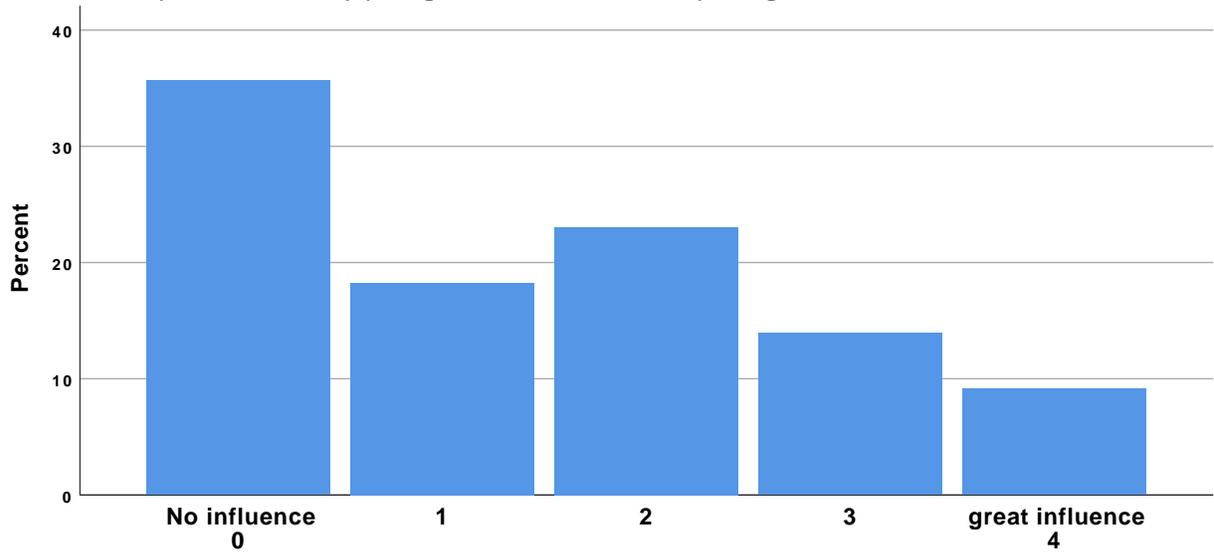
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I don't know	178	59.9	100.0	100.0
Missing	System	119	40.1		
Total		297	100.0		

Please indicate what or who has influenced your awareness and understanding of sustainability (0=no influence) (4=a great deal of influence). - High school teachers/courses

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No influence 0	82	27.6	35.7	35.7
	1	42	14.1	18.3	53.9
	2	53	17.8	23.0	77.0
	3	32	10.8	13.9	90.9
	great influence 4	21	7.1	9.1	100.0
	Total	230	77.4	100.0	
Missing	System	67	22.6		
Total		297	100.0		

Please indicate what or who has influenced your awareness and understanding of sustainability (0=no influence) (4=a great deal of influence). - High school teachers/courses



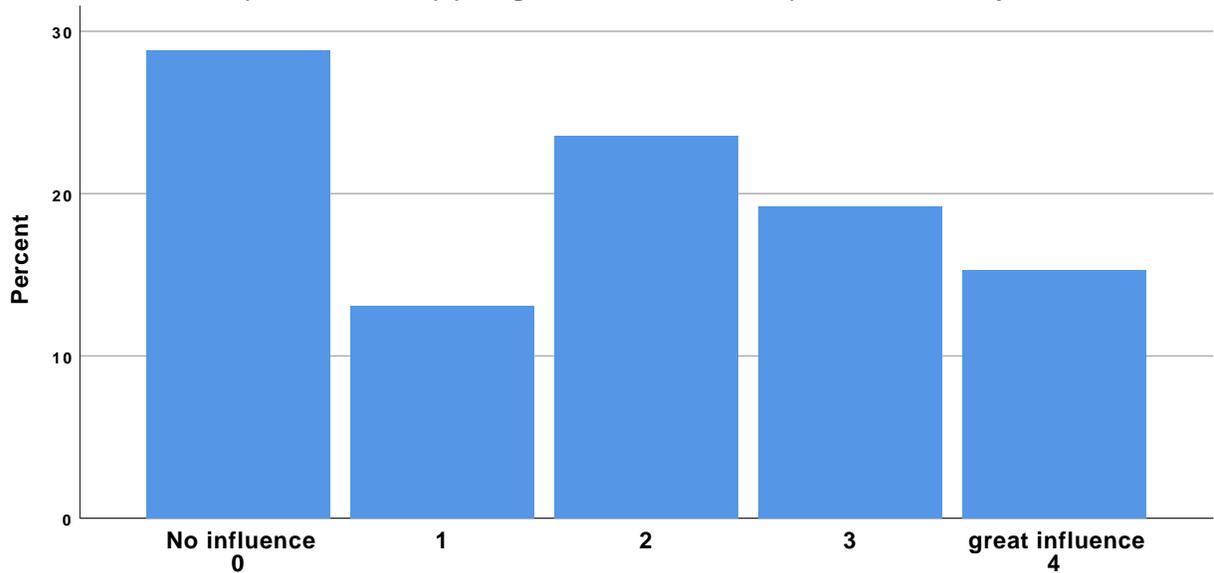
Please indicate what or who has influenced your awareness and understanding of sustainability (0=no influence) (4=a great deal of influence). - High school teachers/course:

Please indicate what or who has influenced your awareness and understanding of sustainability (0=no influence) (4=a great deal of influence). - Parents/family

Please indicate what or who has influenced your awareness and understanding of sustainability (0=no influence) (4=a great deal of influence). - Parents/family

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No influence 0	66	22.2	28.8	28.8
	1	30	10.1	13.1	41.9
	2	54	18.2	23.6	65.5
	3	44	14.8	19.2	84.7
	great influence 4	35	11.8	15.3	100.0
	Total	229	77.1	100.0	
Missing	System	68	22.9		
Total		297	100.0		

Please indicate what or who has influenced your awareness and understanding of sustainability (0=no influence) (4=a great deal of influence). - Parents/family



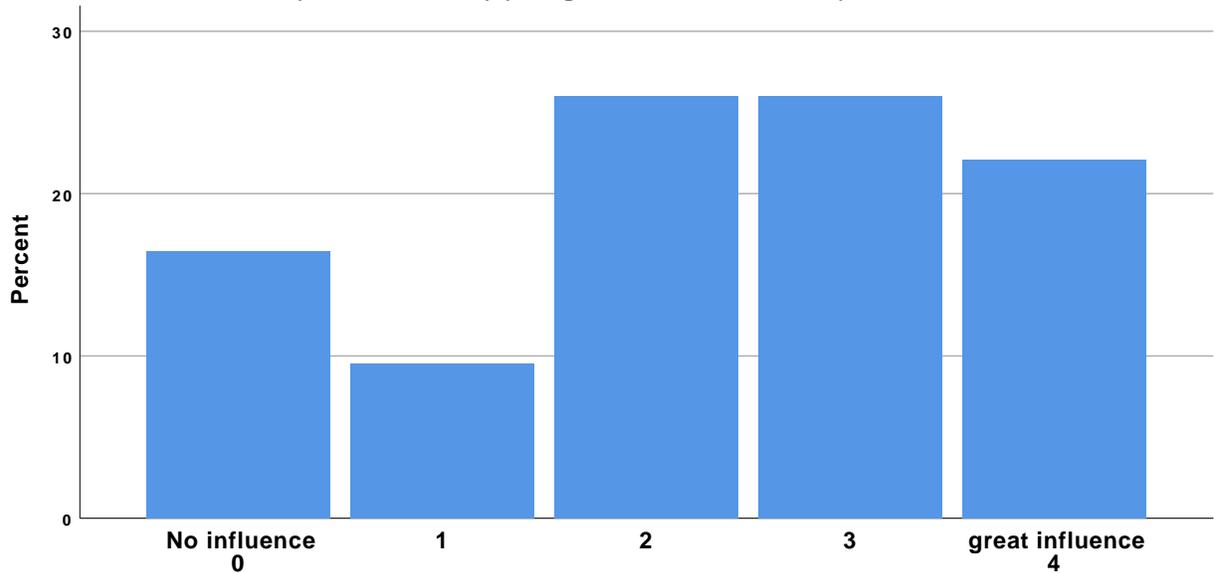
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Please indicate what or who has influenced your awareness and understanding of sustainability (0=no influence) (4=a great deal of influence). - Peers

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No influence 0	38	12.8	16.5	16.5
	1	22	7.4	9.5	26.0
	2	60	20.2	26.0	51.9
	3	60	20.2	26.0	77.9
	great influence 4	51	17.2	22.1	100.0
	Total	231	77.8	100.0	
Missing	System	66	22.2		
Total		297	100.0		

Please indicate what or who has influenced your awareness and understanding of sustainability (0=no influence) (4=a great deal of influence). - Peers



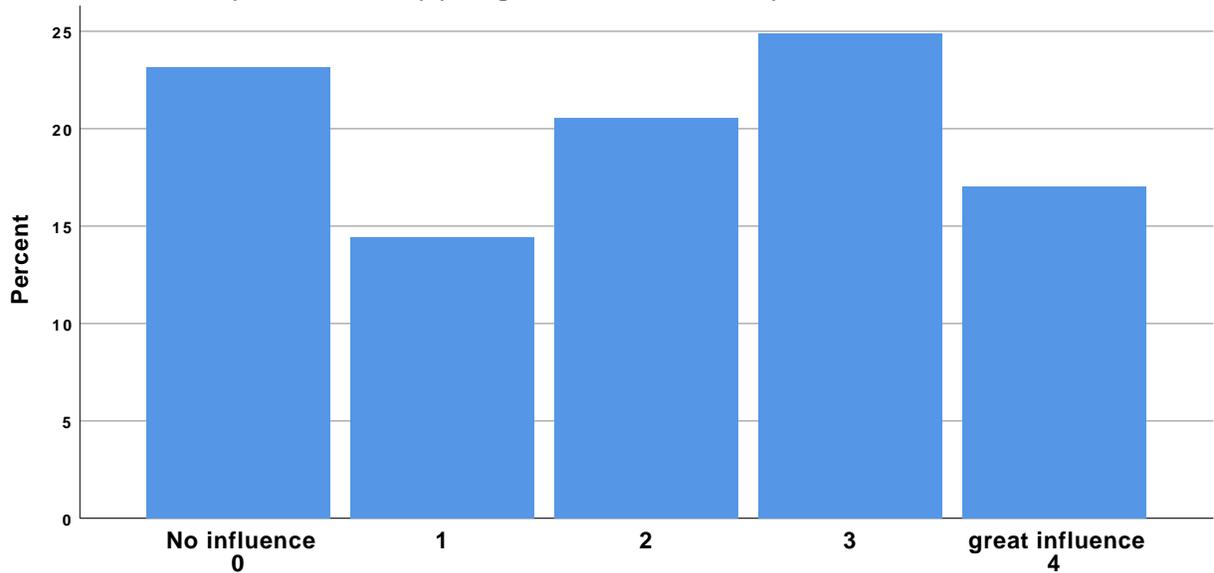
Please indicate what or who has influenced your awareness and understanding of sustainability (0=no influence) (4=a great deal of influence). - Peers

Please indicate what or who has influenced your awareness and understanding of sustainability (0=no influence) (4=a great deal of influence). - Student Activism

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No influence 0	53	17.8	23.1	23.1
	1	33	11.1	14.4	37.6
	2	47	15.8	20.5	58.1
	3	57	19.2	24.9	83.0
	great influence 4	39	13.1	17.0	100.0
	Total	229	77.1	100.0	
Missing	System	68	22.9		
Total		297	100.0		

Please indicate what or who has influenced your awareness and understanding of sustainability (0=no influence) (4=a great deal of influence). - Student Activism



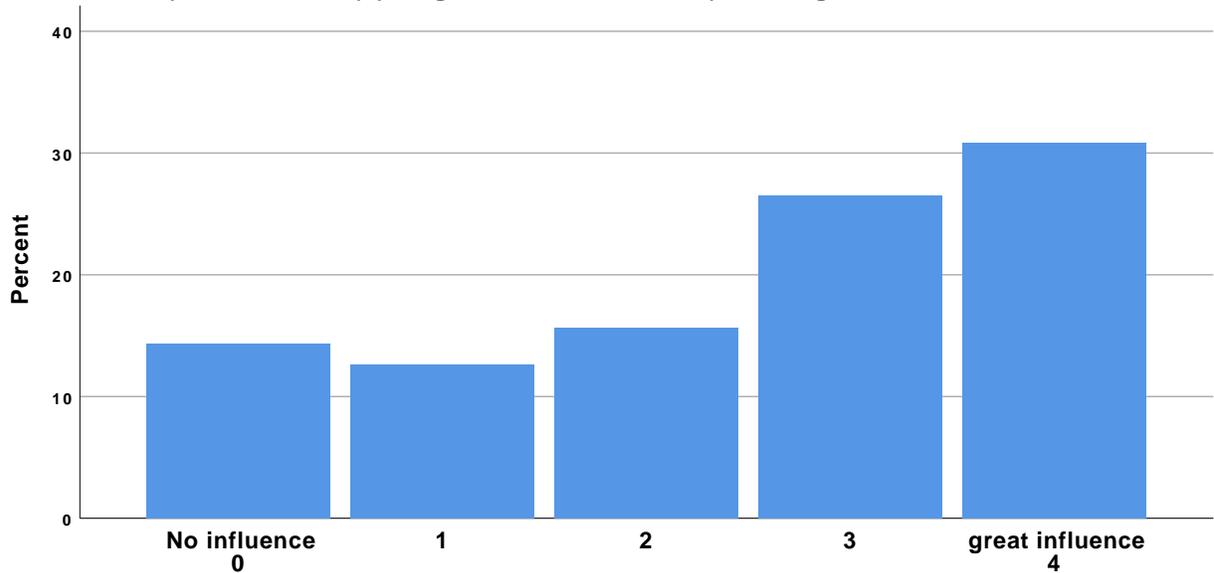
Please indicate what or who has influenced your awareness and understanding of sustainability (0=no influence) (4=a great deal of influence). - Student Activism

Please indicate what or who has influenced your awareness and understanding of sustainability (0=no influence) (4=a great deal of influence). - College Instructors/courses

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No influence 0	33	11.1	14.3	14.3
	1	29	9.8	12.6	27.0
	2	36	12.1	15.7	42.6
	3	61	20.5	26.5	69.1
	great influence 4	71	23.9	30.9	100.0
	Total	230	77.4	100.0	
Missing	System	67	22.6		
Total		297	100.0		

Please indicate what or who has influenced your awareness and understanding of sustainability (0=no influence) (4=a great deal of influence). - College Instructors/courses



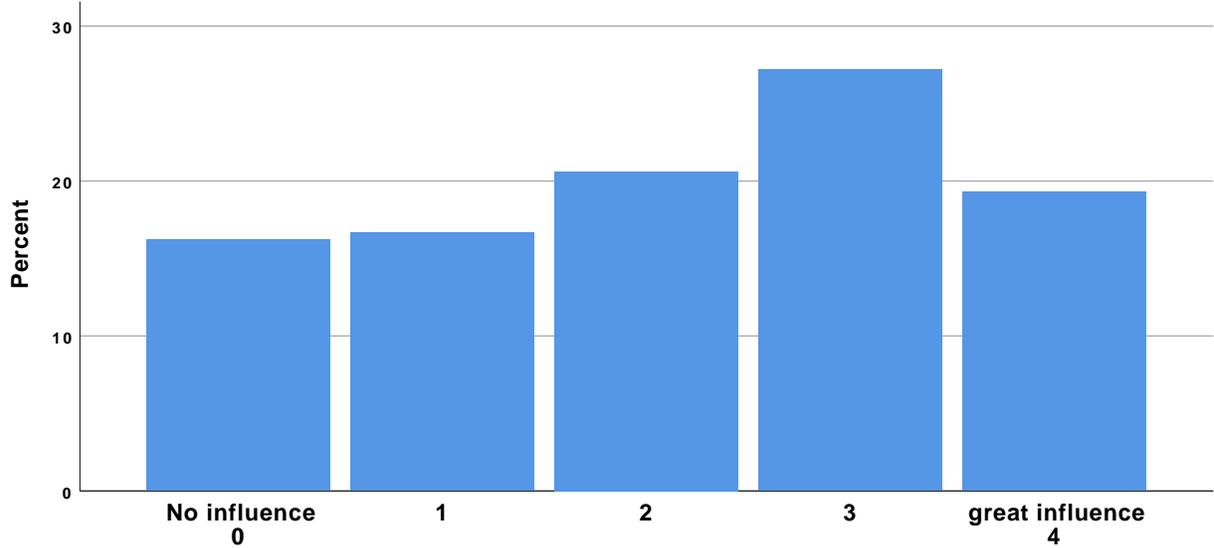
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Please indicate what or who has influenced your awareness and understanding of sustainability (0=no influence) (4=a great deal of influence). - Initiatives around campus (recycling, Earth Day etc.)

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No influence 0	37	12.5	16.2	16.2
	1	38	12.8	16.7	32.9
	2	47	15.8	20.6	53.5
	3	62	20.9	27.2	80.7
	great influence 4	44	14.8	19.3	100.0
	Total	228	76.8	100.0	
Missing	System	69	23.2		
Total		297	100.0		

Please indicate what or who has influenced your awareness and understanding of sustainability (0=no influence) (4=a great deal of influence). - Initiatives around campus (recycling, Earth Day etc



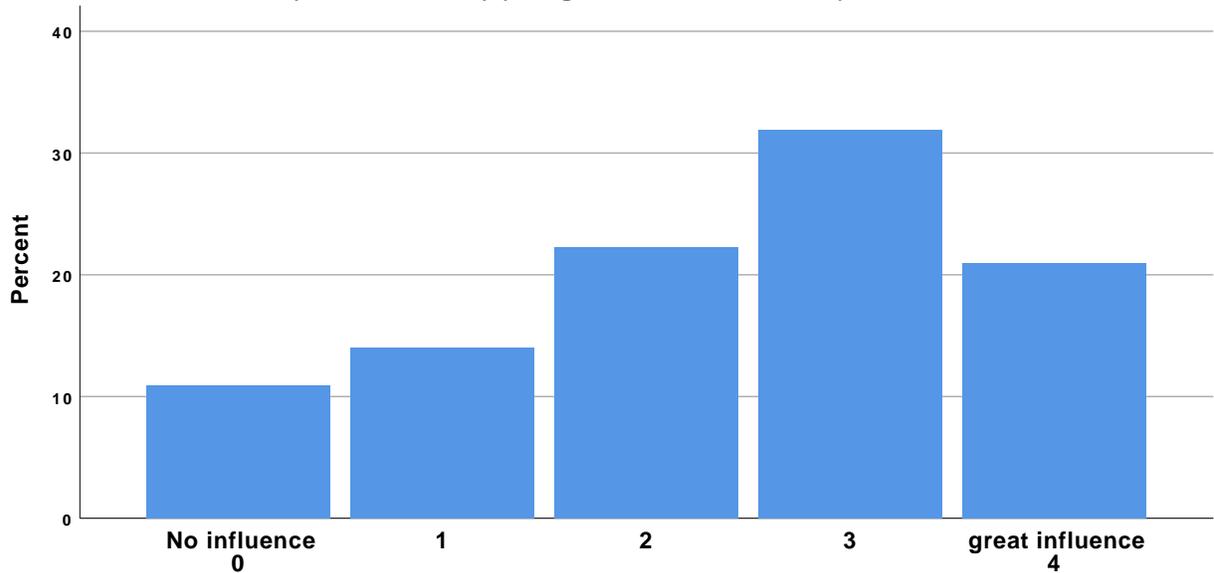
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Please indicate what or who has influenced your awareness and understanding of sustainability (0=no influence) (4=a great deal of influence). - Media

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No influence 0	25	8.4	10.9	10.9
	1	32	10.8	14.0	24.9
	2	51	17.2	22.3	47.2
	3	73	24.6	31.9	79.0
	great influence 4	48	16.2	21.0	100.0
	Total	229	77.1	100.0	
Missing	System	68	22.9		
Total		297	100.0		

Please indicate what or who has influenced your awareness and understanding of sustainability (0=no influence) (4=a great deal of influence). - Media



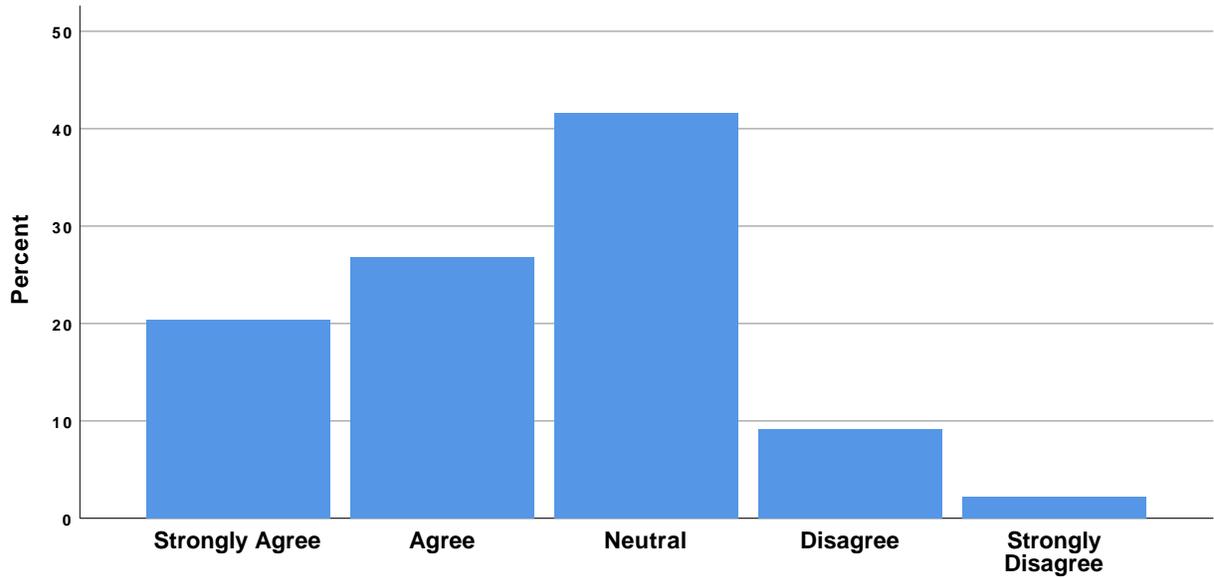
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I find it easy to find data/information about our sustainability-related practices and policies here at HSU

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	47	15.8	20.3	20.3
	Agree	62	20.9	26.8	47.2
	Neutral	96	32.3	41.6	88.7
	Disagree	21	7.1	9.1	97.8
	Strongly Disagree	5	1.7	2.2	100.0
	Total	231	77.8	100.0	
Missing	System	66	22.2		
Total		297	100.0		

I find it easy to find data/information about our sustainability-related practices and policies here at HSU



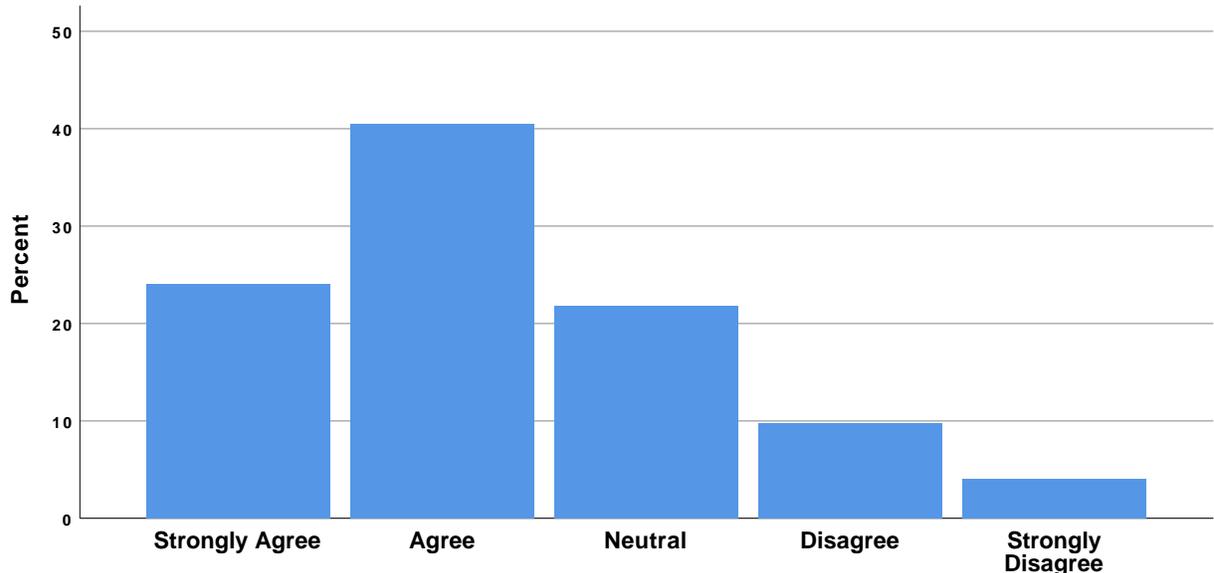
I find it easy to find data/information about our sustainability-related practices and policies here at HSU

My understanding and awareness of sustainability related issues has increased since I have become a student at HSU.

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	54	18.2	24.0	24.0
	Agree	91	30.6	40.4	64.4
	Neutral	49	16.5	21.8	86.2
	Disagree	22	7.4	9.8	96.0
	Strongly Disagree	9	3.0	4.0	100.0
	Total	225	75.8	100.0	
Missing	System	72	24.2		
Total		297	100.0		

My understanding and awareness of sustainability related issues has increased since I have become student at HSU.



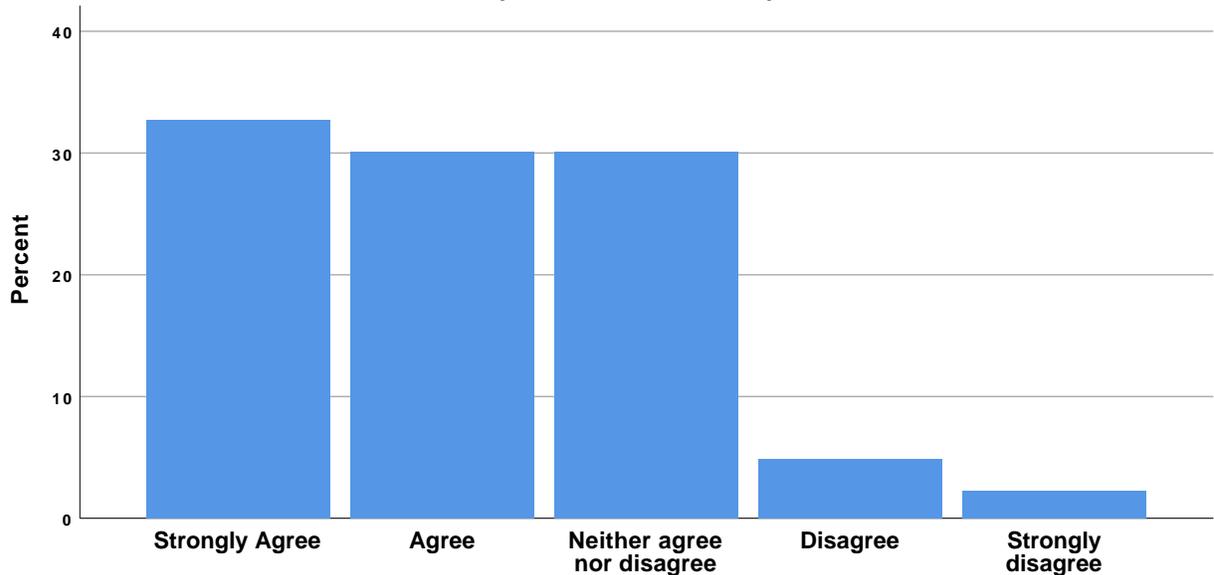
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Please indicate your level of agreement with the following statements: - I would prefer more sustainability-related content in my courses.

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	74	24.9	32.7	32.7
	Agree	68	22.9	30.1	62.8
	Neither agree nor disagree	68	22.9	30.1	92.9
	Disagree	11	3.7	4.9	97.8
	Strongly disagree	5	1.7	2.2	100.0
	Total	226	76.1	100.0	
Missing	System	71	23.9		
Total		297	100.0		

Please indicate your level of agreement with the following statements: - I would prefer more sustainability-related content in my courses.



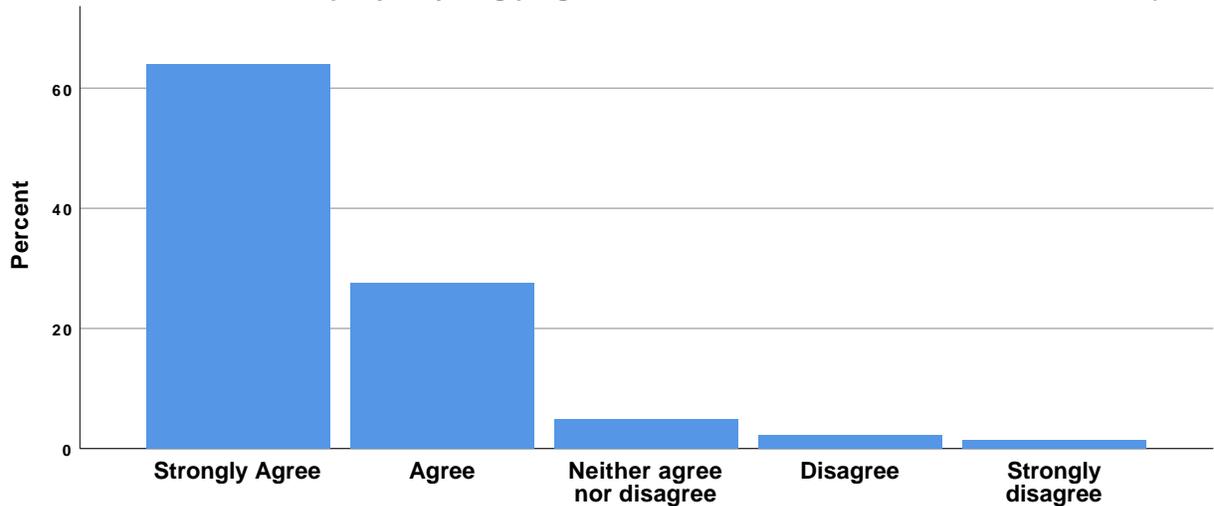
Please indicate your level of agreement with the following statements: - I would prefer more sustainability-related content in my courses.

Please indicate your level of agreement with the following statements: - I think that universities should be sustainability role models in their daily operations (for example, water and energy conservation, exemplary recycling program, environmental and social issues awareness).

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	144	48.5	64.0	64.0
	Agree	62	20.9	27.6	91.6
	Neither agree nor disagree	11	3.7	4.9	96.4
	Disagree	5	1.7	2.2	98.7
	Strongly disagree	3	1.0	1.3	100.0
	Total	225	75.8	100.0	
Missing	System	72	24.2		
Total		297	100.0		

Please indicate your level of agreement with the following statements: - I think that universities should be sustainability role models in their daily operations (for example, water and energy conservation, exemplary recycling program, environmental and social issues awareness).



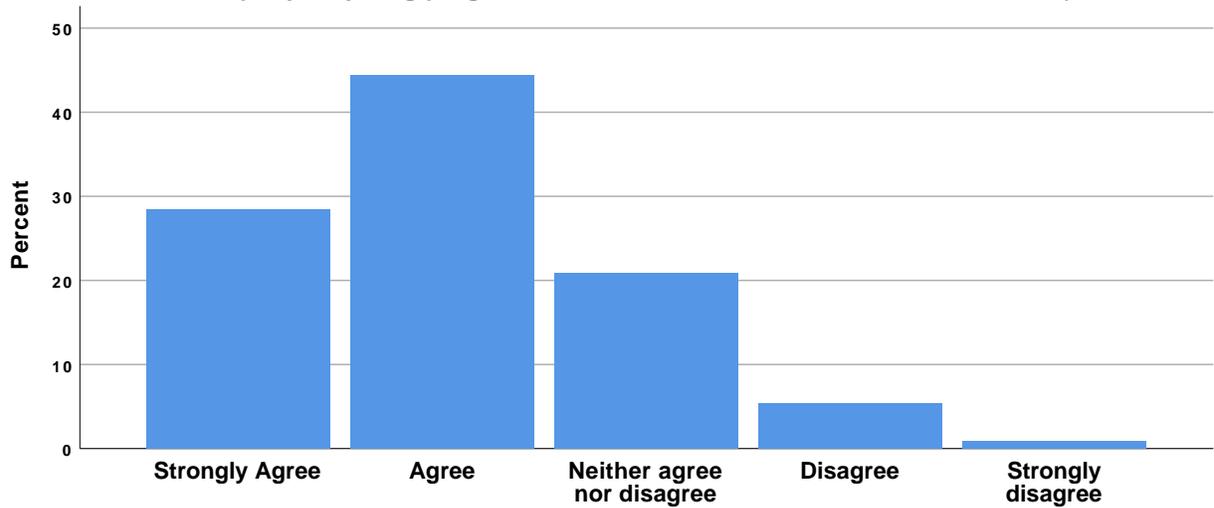
Please indicate your level of agreement with the following statements: - I think that universities should be sustainability role models in their daily operations (for example, water and energy conservation, exemplary recycling program, environmental and social issues awareness).

Please indicate your level of agreement with the following statements: - I feel that HSU is doing a good job of modeling sustainability in its daily operations (for example, water and energy conservation, exemplary recycling program, environmental and social issues awareness).

Please indicate your level of agreement with the following statements: - I feel that HSU is doing a good job of modeling sustainability in its daily operations (for example, water and energy conservation, exemplary recycling program, environmental and social issues awareness).

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	64	21.5	28.4	28.4
	Agree	100	33.7	44.4	72.9
	Neither agree nor disagree	47	15.8	20.9	93.8
	Disagree	12	4.0	5.3	99.1
	Strongly disagree	2	.7	.9	100.0
	Total	225	75.8	100.0	
Missing	System	72	24.2		
Total		297	100.0		

Please indicate your level of agreement with the following statements: - I feel that HSU is doing a good job of modeling sustainability in its daily operations (for example, water and energy conservation, exemplary recycling program, environmental and social issues awareness).



Please indicate your level of agreement with the following statements: - I feel that HSU is doing a good job of modeling sustainability in its daily operations (for example, water and energy conservation, exemplary recycling program, environmental and social issues awareness).

If you have any questions or comments related to sustainability or this survey, please provide it in the space below:

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	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	263	88.6	88.6	88.6
Charging extra for the not actually compost friendly forks in the depot is bullshit, i don't care if you justify it by saying it's "waste reduction". The school made a bad call and students should not have to pay for it. Get off your soap box. Get some real silverware and hire someone to wash dishes if you're so freaking worried about it.	1	.3	.3	88.9
environmental and social justice needs to be central to any conversations around sustainability. capitalism will never be sustainable. we must move beyond the market to address these concerns. we must listen to and follow indigenous leaders in the environmental fight; "sustainability" only became necessary as a concept once the western empires began exploiting resources and people across the globe.. any sustainability that's lead by white people in an Anglo-american context will inevitably not succeed for these reasons. environmental and social justice must be central to any conversations around sustainability.	1	.3	.3	89.2
Glad to be a Jack.	1	.3	.3	89.6
Great survey!	1	.3	.3	89.9
Great Survey!	1	.3	.3	90.2

If you have any questions or comments related to sustainability or this survey, please provide it in the space below:

	Frequency	Percent	Valid Percent	Cumulative Percent
I am a Distance Education Student living in Lake county, California.	1	.3	.3	90.6
I don't really have a "home town" so I just put Arcata's zip code in the survey because it did not allow for an 'n/a' option. Not sure whether you're actually planning on using home town data in your analysis, if yes -- disregard my survey results.	1	.3	.3	90.9
I don't understand why "social issues" is included in most of these ENVIRONMENTAL sustainability questions. I don't care about social justice if that is what is meant by those questions. I want to get my degree and not be bothered by vegans and snowflakes. I think that environmental sustainability is unlikely to be very doable unless there are large scale, unopposed changes made by literally every corporation and government. Population control and reduction is the only thing that will actually solve any problems that we have environmentally, humans are the problem, not what we do.	1	.3	.3	91.2

If you have any questions or comments related to sustainability or this survey, please provide it in the space below:

	Frequency	Percent	Valid Percent	Cumulative Percent
I don't know all of what HSU is doing to promote sustainability. I would like to know. I also did not know there was an Office of Sustainability. I would have liked to know. Keep up the good work!	1	.3	.3	91.6
I love that HSU places great emphasis on sustainability, but would like to see them take an active role in updating all the campus & parking lot lights to LED, not only to save energy, but to also provide a safer atmosphere for students, that have to walk at night. I actually feel uncomfortable walking on campus at night with such dim lighting. Is there not some type of energy grant that the college can apply for to obtain better lighting?	1	.3	.3	91.9
I really appreciate the lack of disposable dishes on campus, even though it's sometimes inconvenient! When I was a freshman (at a state college in NY) in 2003 people acted like i was completely insane for wanting to re-use a cup. so nice to be somewhere where that's not the case.	1	.3	.3	92.3
I still can't figure out the Ozzi container system. I stopped using it after one use when the cashiers at the Depot didn't know how to ring up the food I had put in the container.	1	.3	.3	92.6

If you have any questions or comments related to sustainability or this survey, please provide it in the space below:

	Frequency	Percent	Valid Percent	Cumulative Percent
I think HSU could benefit from more environmentally conscious packaging on food items but they do a good job	1	.3	.3	92.9
I think it's important that students are given both trash and recycle bins in the dorms but I notice many students are uneducated on what waste is recyclable and what isn't so this easy opportunity to help the environment is wasted. I think it would be nice if maybe a list or chart of what waste can be recycled and what can't was provided in dorm rooms or something like that to help students who are unsure about this topic.	1	.3	.3	93.3
I think that some of Humboldt's buildings are outdated and don't provide services that can help with sustainability or other needs, like refillable water bottle stations or gender neutral bathrooms.	1	.3	.3	93.6
I want to learn more!!	1	.3	.3	93.9
I would like the school to have more awareness on single use packaging waste	1	.3	.3	94.3

If you have any questions or comments related to sustainability or this survey, please provide it in the space below:

	Frequency	Percent	Valid Percent	Cumulative Percent
I'm upset to see some professors who still print out large quantities of worksheets to fill out, when they could set up their canvas to allow for digital turn in. I would like to see more of a shift to paperless where the professor worked in a geog/Eco field.	1	.3	.3	94.6
I'm a transfer student and kinesiology major and perhaps that's why I didn't have many answers to many of the sustainability questions! Although I don't know the meaning behind all the concepts I understand it's importance and support bringing more knowledge to all students at HSU. Some of us may not take any sustainability courses but posters across campus or emails updating us how to be ecologically friendly would be the most impressive way to educate as a whole.	1	.3	.3	94.9
Idk	1	.3	.3	95.3
If our university is in any way invested in the fossil fuel industry then it needs to divest immediately!!	1	.3	.3	95.6
maybe make more data available to students about their residence halls us of water, electricity, recycling, and resource stats	1	.3	.3	96.0

If you have any questions or comments related to sustainability or this survey, please provide it in the space below:

	Frequency	Percent	Valid Percent	Cumulative Percent
Much of the campus's old buildings need at least low E windows to improve insulation for energy conservation.	1	.3	.3	96.3
My answers reflect that I've only been at HSU for one semester. Next semester I am taking an environmental sociology class in which I hope to learn a great deal more about sustainability. Also, providing free public transportation from Blue Lake to HSU and back during all hours of the day would make it possible for me to not have to drive to school 5 days a week. HSU's website advertises that all buses in Humboldt are free with the JackPass; this is a lie. Blue Lake buses are not covered by the JackPass and don't run during the middle of the day when I would need to use them to get to class. Making it possible to lump classes together into a few days a week would also help reduce usage of cars - instead of having one class per day 5 days per week (in the middle of the day, no less - how is anyone supposed to hold a job?) which I have not been able to avoid with the way HSU structures class availability.	1	.3	.3	96.6
n/a	1	.3	.3	97.0
N/A	1	.3	.3	97.3
None.	1	.3	.3	97.6

If you have any questions or comments related to sustainability or this survey, please provide it in the space below:

	Frequency	Percent	Valid Percent	Cumulative Percent
Put more compost deposits with trash cans. put urinals in the men's restrooms in the dorms.	1	.3	.3	98.0
Thank you for continuing to create awareness regarding the importance of sustainability, social/environmental justice and climate change!	1	.3	.3	98.3
The NR building retains no heat and saps energy from the school. Please redesign asap	1	.3	.3	98.7
There are a number of things such as composting that I don't do because I have no clue how. It would be nice if there were a skill shop or something.	1	.3	.3	99.0

If you have any questions or comments related to sustainability or this survey, please provide it in the space below:

	Frequency	Percent	Valid Percent	Cumulative Percent
There needs to be clear and more explicit locations to dispose of compost, recycling, and landfill. Three options at every location, and words, diagrams, pictures and color coordination on every can around campus so people do not get confused. Also I notice classrooms or bathrooms with lights that are constantly left on and cannot turn off manually, wasting energy. I still see people throwing cans or water bottles in the trash, especially in bathroom. So bathroom recycling. Bathroom: Many sinks can be left on, especially in outdated library bathrooms. More air dryers. More signs and posters around campus displaying and encouraging sustainable actions of living from students. More promotion of sustainable transportation, school telling students not to drive!!!! Bicycle encouragement program. Free bikes to students in need through BLC. Having more reusable coffee mug options at cafe.	1	.3	.3	99.3
Where did those questions halfway through the questionnaire come from?	1	.3	.3	99.7
Why does HSU not have animal proof trash cans?	1	.3	.3	100.0
Total	297	100.0	100.0	