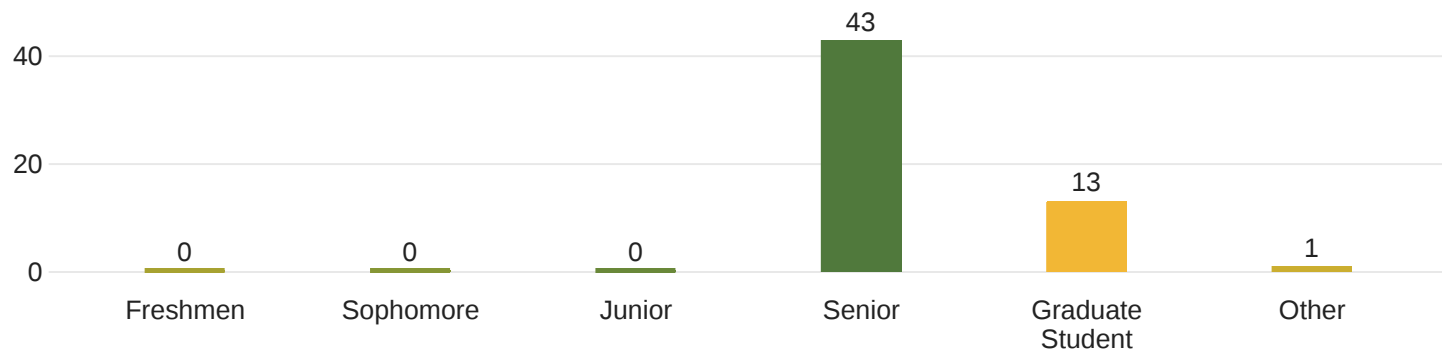


Sustainability Literacy Assessment

Spring 2022 Graduating Students

Q2 - Please indicate your current academic level: - Selected Choice

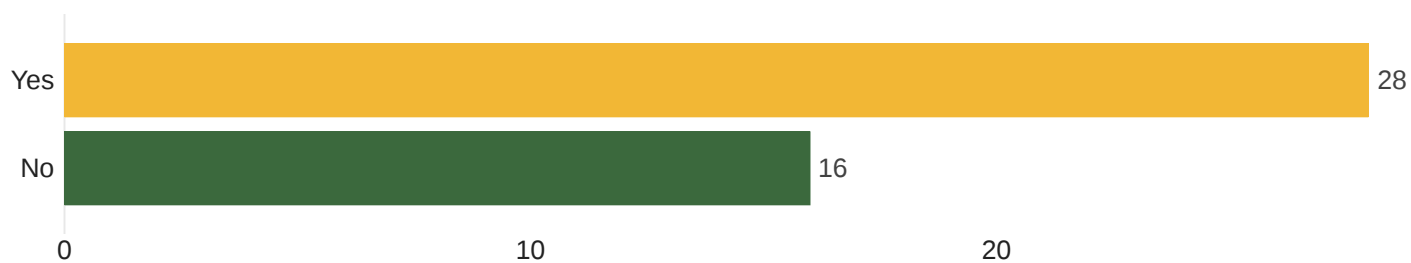


Field	Choice Count
Freshmen	0% 0
Sophomore	0% 0
Junior	0% 0
Senior	75% 43
Graduate Student	23% 13
Other	2% 1
Total	57

Other - Text

Credential program student

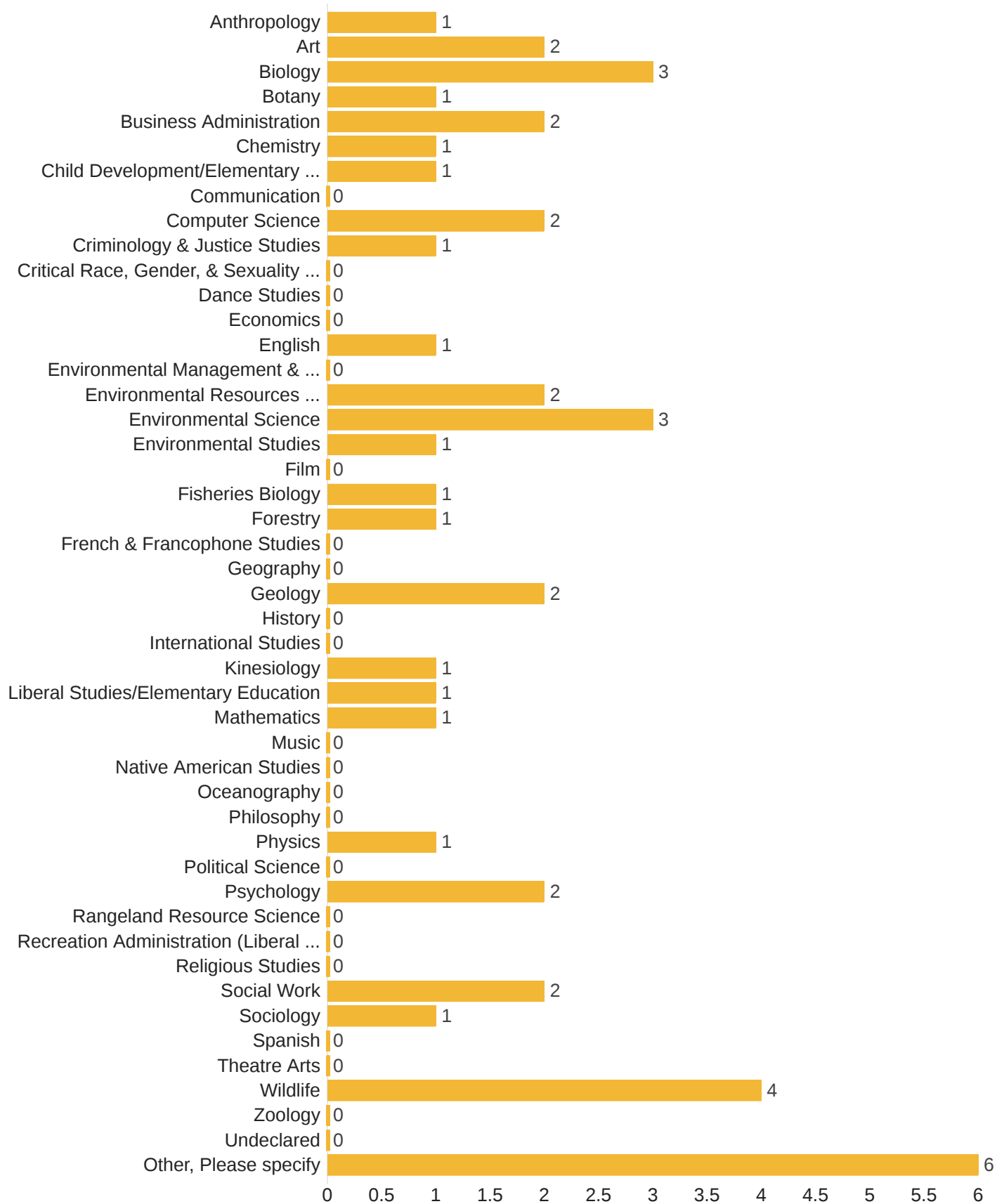
Q4 - Are you a transfer student?



Field	Choice Count
Yes	63.6% 28
No	36.4% 16
Total	44

Q5 - What is your major? If you have multiple majors, please choose just one.

- Selected Choice



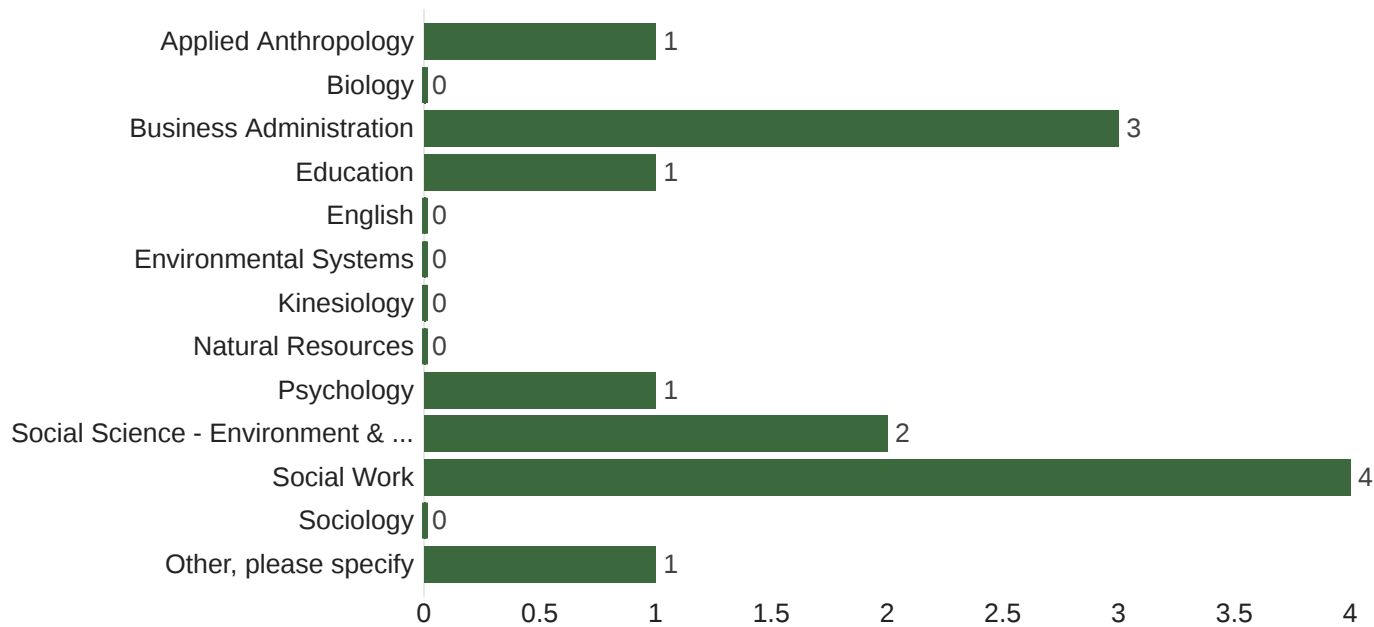
Other, please specify - Text

Elementary Education credential Program (Not masters)

Field	Choice Count
Anthropology	2% 1
Art	5% 2
Biology	7% 3
Botany	2% 1
Business Administration	5% 2
Chemistry	2% 1
Child Development/Elementary Education	2% 1
Communication	0% 0
Computer Science	5% 2
Criminology & Justice Studies	2% 1
Critical Race, Gender, & Sexuality Studies	0% 0
Dance Studies	0% 0
Economics	0% 0
English	2% 1
Environmental Management & Protection	0% 0
Environmental Resources Engineering	5% 2
Environmental Science	7% 3
Environmental Studies	2% 1
Film	0% 0
Fisheries Biology	2% 1
Forestry	2% 1
French & Francophone Studies	0% 0
Geography	0% 0
Geology	5% 2
History	0% 0
International Studies	0% 0
Kinesiology	2% 1
Liberal Studies/Elementary Education	2% 1
Mathematics	2% 1
Music	0% 0
Native American Studies	0% 0
Oceanography	0% 0
Philosophy	0% 0
Physics	2% 1
Political Science	0% 0
Psychology	5% 2

Rangeland Resource Science	0%	0
Recreation Administration (Liberal Studies)	0%	0
Religious Studies	0%	0
Social Work	5%	2
Sociology	2%	1
Spanish	0%	0
Theatre Arts	0%	0
Wildlife	9%	4
Zoology	0%	0
Undeclared	0%	0
Other, Please specify	14%	6
Total		44

Q6 - What is your Master's Program? - Selected Choice



Other, Please specify - Text

Marine biology

Nursing

Interdisciplinary-Leadership Studies

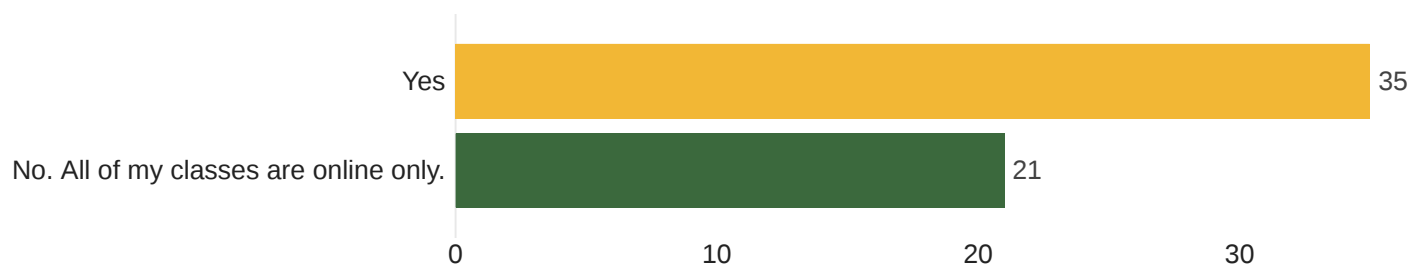
Interdisciplinary Studies, Leadership Studies

Education - Teaching Credential program

journalism news

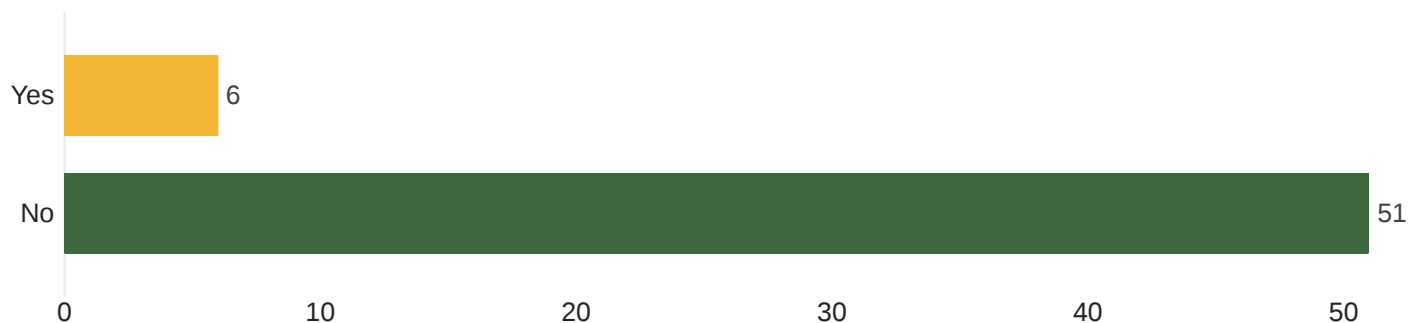
Field	Choice Count
Applied Anthropology	8% 1
Biology	0% 0
Business Administration	23% 3
Education	8% 1
English	0% 0
Environmental Systems	0% 0
Kinesiology	0% 0
Natural Resources	0% 0
Psychology	8% 1
Social Science - Environment & Community	15% 2
Social Work	31% 4
Sociology	0% 0
Other, please specify	8% 1
Total	13

Q34 - Are you currently attending any classes on campus (face to face instruction) this semester?



Field	Choice Count
Yes	63% 35
No. All of my classes are online only.	38% 21
Total	56

Q35 - Are you currently living on campus in University housing this semester



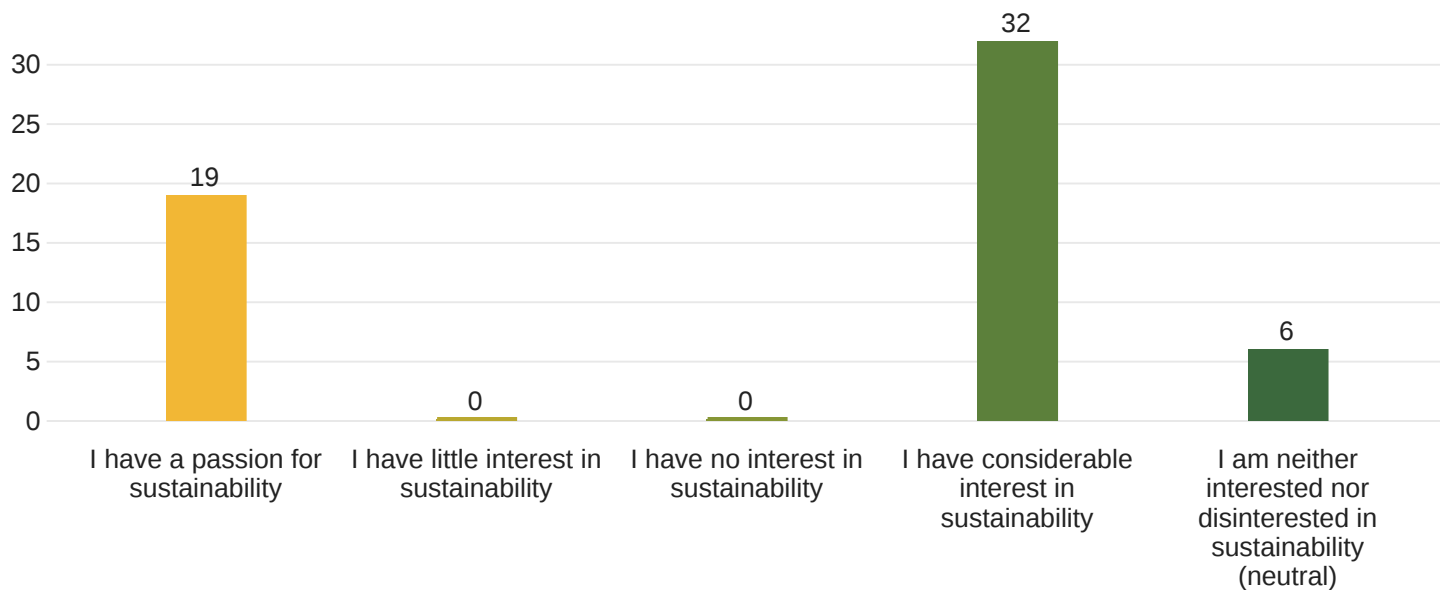
Field	Choice Count
Yes	11% 6
No	89% 51
Total	57

Q7 - Are you an international student?



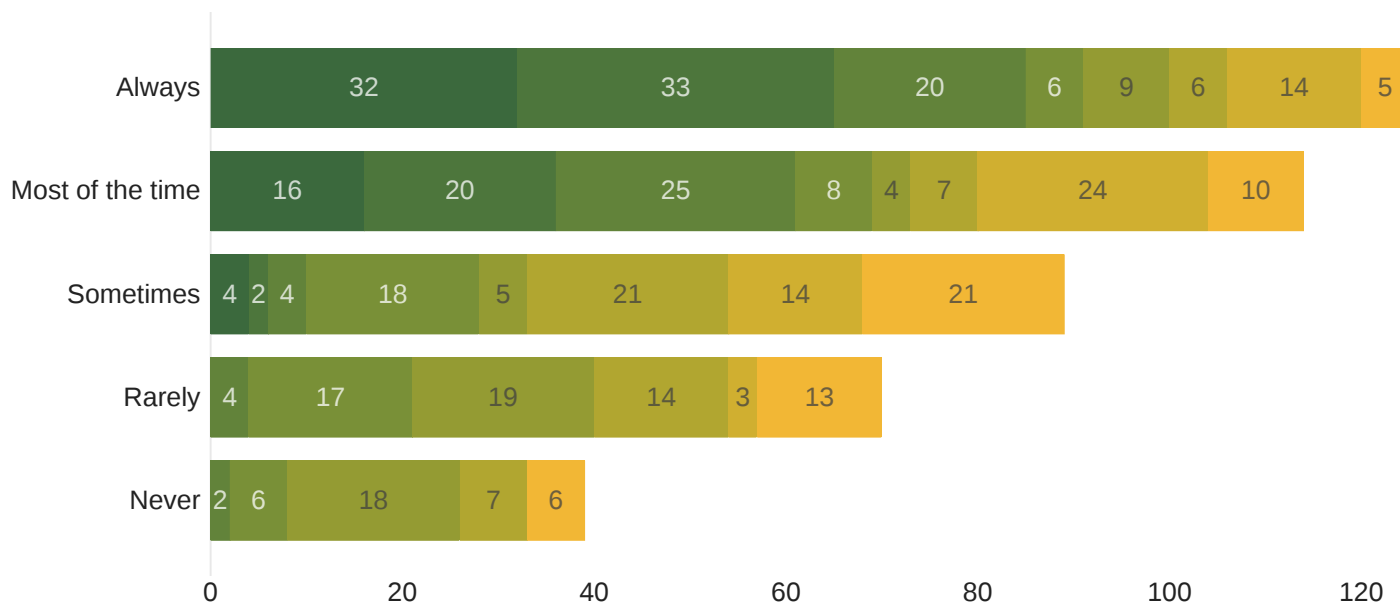
Field	Choice Count
Yes	0% 0
No	100% 57
Total	57

Q8 - Please indicate which of the following statements best describes your level of interest in sustainability:



Field	Choice Count
I have a passion for sustainability	33.3% 19
I have little interest in sustainability	0.0% 0
I have no interest in sustainability	0.0% 0
I have considerable interest in sustainability	56.1% 32
I am neither interested nor disinterested in sustainability (neutral)	10.5% 6
Total	57

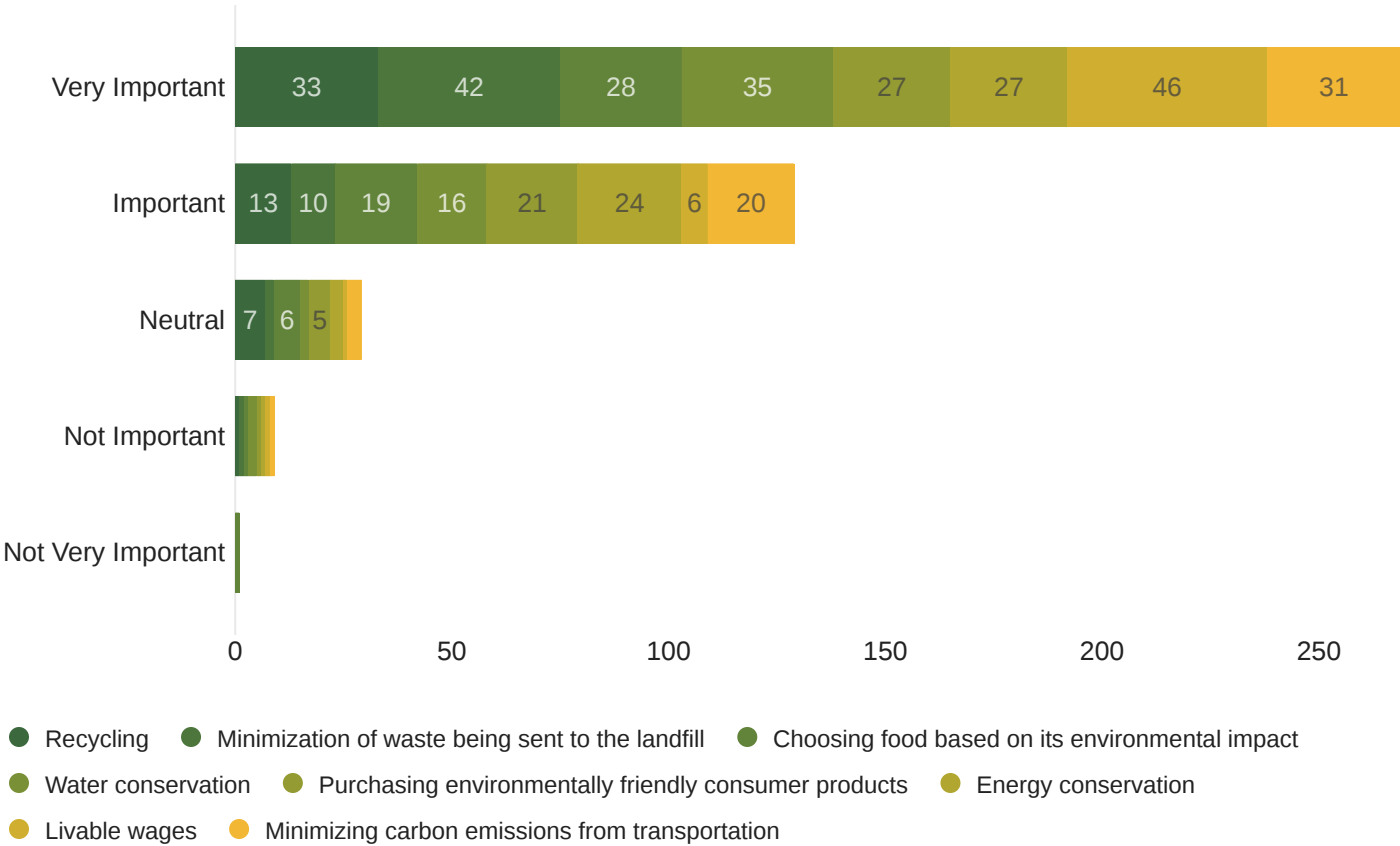
Q9 - Please indicate how often you engaged in the following activities?



- Recycle
- Use a reusable water bottle, coffee container, etc.
- Use reusable bags at store
- Volunteer work in the community
- Join a student club or student government
- Participate in a gathering addressing social issues
- Buy sustainable products (fair trade certified, organic, etc.)
- Use alternative transportation (ride bus, bike, carpool)

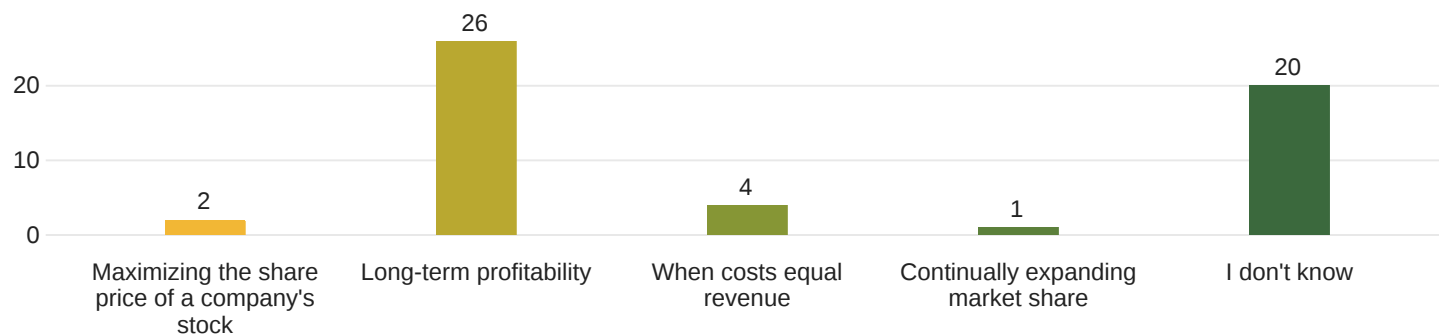
Field	Always	Never	Most of the time	Sometimes	Rarely
Recycle	25.6% 32	0.0% 0	14.0% 16	4.5% 4	0.0% 0
Use a reusable water bottle, coffee container, etc.	26.4% 33	0.0% 0	17.5% 20	2.2% 2	0.0% 0
Use reusable bags at store	16.0% 20	5.1% 2	21.9% 25	4.5% 4	5.7% 4
Volunteer work in the community	4.8% 6	15.4% 6	7.0% 8	20.2% 18	24.3% 17
Join a student club or student government	7.2% 9	46.2% 18	3.5% 4	5.6% 5	27.1% 19
Participate in a gathering addressing social issues	4.8% 6	17.9% 7	6.1% 7	23.6% 21	20.0% 14
Buy sustainable products (fair trade certified, organic, etc.)	11.2% 14	0.0% 0	21.1% 24	15.7% 14	4.3% 3
Use alternative transportation (ride bus, bike, carpool)	4.0% 5	15.4% 6	8.8% 10	23.6% 21	18.6% 13
Total	125	39	114	89	70

Q10 - Please indicate the degree of importance you place on the following sustain...



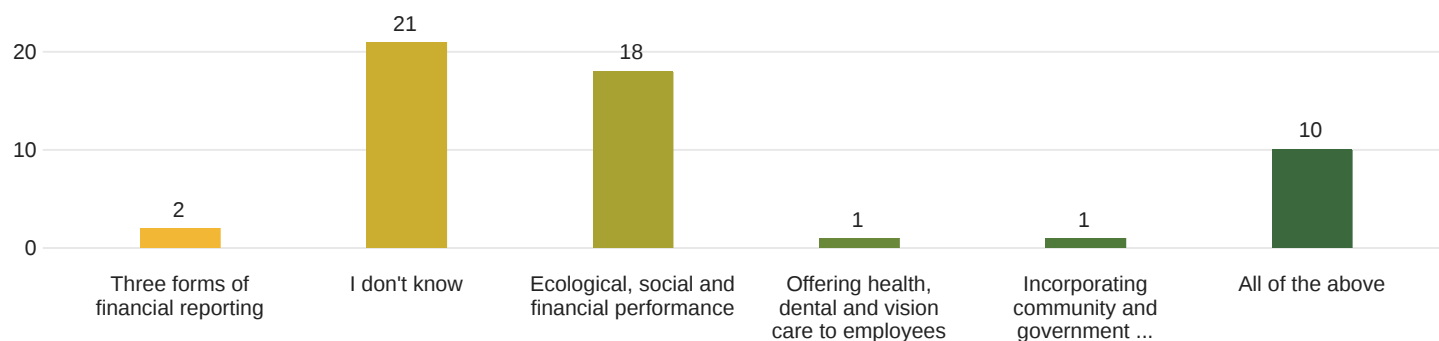
Field	Very Important	Important	Neutral	Not Important	Not Very Important
Recycling	12.3% 33	10.1% 13	24.1% 7	11.1% 1	0.0% 0
Minimization of waste being sent to the landfill	15.6% 42	7.8% 10	6.9% 2	11.1% 1	0.0% 0
Choosing food based on its environmental impact	10.4% 28	14.7% 19	20.7% 6	11.1% 1	100.0% 1
Water conservation	13.0% 35	12.4% 16	6.9% 2	22.2% 2	0.0% 0
Purchasing environmentally friendly consumer products	10.0% 27	16.3% 21	17.2% 5	11.1% 1	0.0% 0
Energy conservation	10.0% 27	18.6% 24	10.3% 3	11.1% 1	0.0% 0
Livable wages	17.1% 46	4.7% 6	3.4% 1	11.1% 1	0.0% 0
Minimizing carbon emissions from transportation	11.5% 31	15.5% 20	10.3% 3	11.1% 1	0.0% 0
Total	269	129	29	9	1

Q12 - Which of the following is the most commonly used definition of economic sustainability?



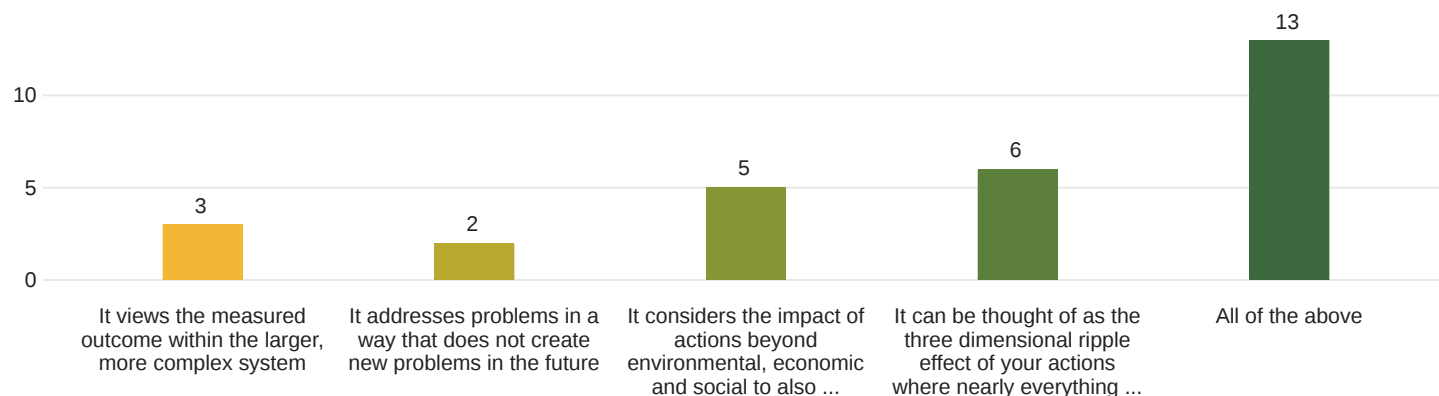
Field	Choice Count
Maximizing the share price of a company's stock	4% 2
Long-term profitability	49% 26
When costs equal revenue	8% 4
Continually expanding market share	2% 1
I don't know	38% 20
Total	53

Q13 - Corporate social responsibility implies a commitment to triple bottom line reporting, which includes:



Field	Choice Count
Three forms of financial reporting	4% 2
I don't know	40% 21
Ecological, social and financial performance	34% 18
Offering health, dental and vision care to employees	2% 1
Incorporating community and government representatives on the board of directors	2% 1
All of the above	19% 10
Total	53

Q14 - Which of the following are principles of systems thinking?



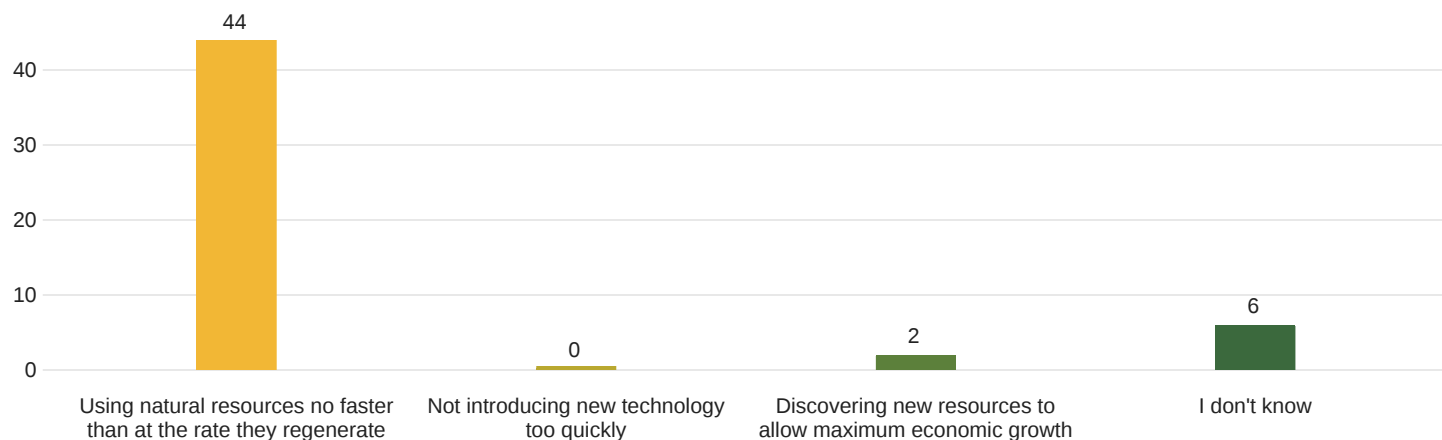
Field	Choice Count
It views the measured outcome within the larger, more complex system	10% 3
It addresses problems in a way that does not create new problems in the future	7% 2
It considers the impact of actions beyond environmental, economic and social to also include time and space	17% 5
It can be thought of as the three dimensional ripple effect of your actions where nearly everything is somehow interrelated and interconnected	21% 6
All of the above	45% 13
Total	29

Q15 - Workers around the world face a variety of social injustices, including low wages, poor working conditions, and lack of access to education. To help improve conditions for these workers you can:



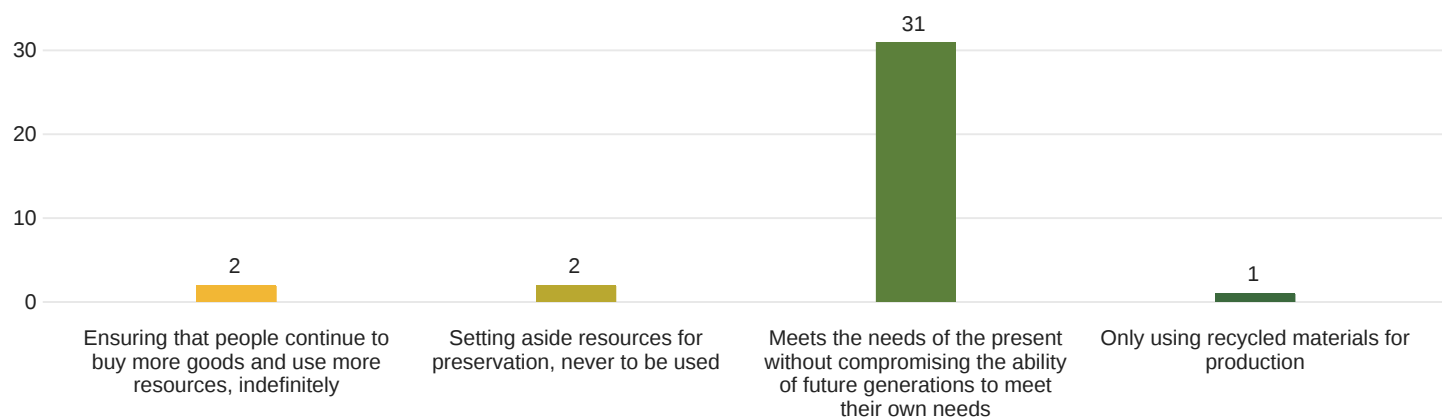
Field	Choice Count
Support corporations that do not allow workers to join labor unions.	4% 2
Buy the newest products to keep factories around the world open.	0% 0
I don't know	4% 2
Purchase items from companies that conduct business in a socially responsible way.	92% 48
Support large corporations because they generally have more money to pay workers.	0% 0
Total	52

Q16 - "Sustainability" with regard to natural resources means:



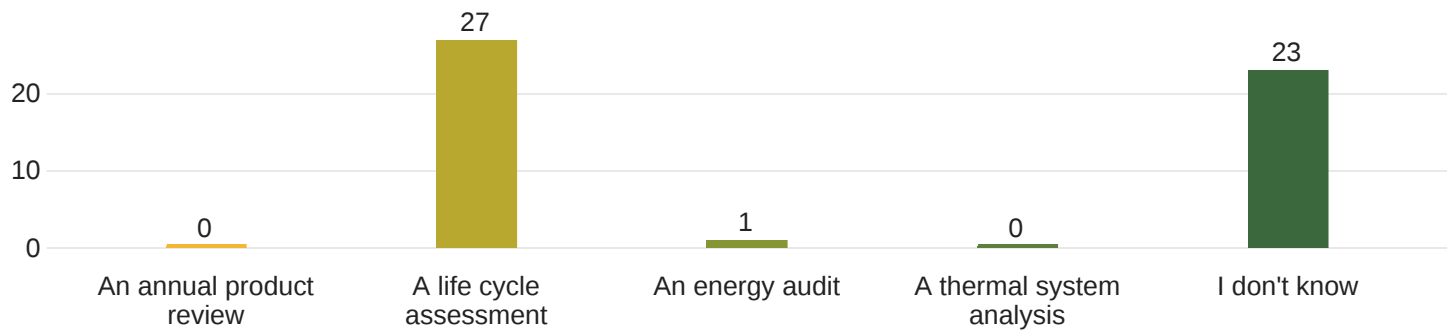
Field	Choice Count
Using natural resources no faster than at the rate they regenerate	85% 44
Not introducing new technology too quickly	0% 0
Discovering new resources to allow maximum economic growth	4% 2
I don't know	12% 6
Total	52

Q17 - Which of the following is the United Nations' definition of sustainable development?



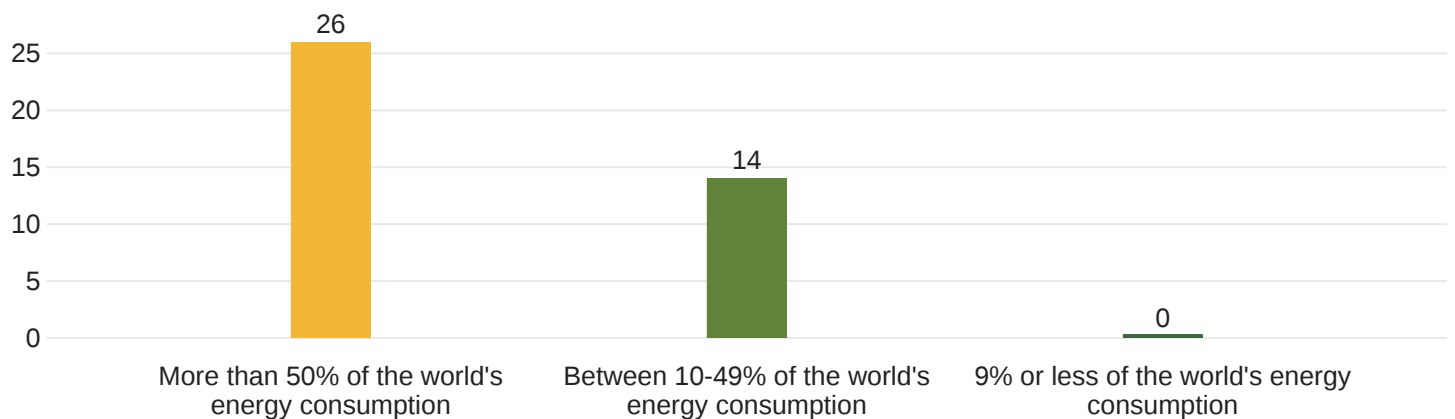
Field	Choice Count
Ensuring that people continue to buy more goods and use more resources, indefinitely	6% 2
Setting aside resources for preservation, never to be used	6% 2
Meets the needs of the present without compromising the ability of future generations to meet their own needs	86% 31
Only using recycled materials for production	3% 1
Total	36

Q18 - A technique to assess environmental impacts associated with all the stages of a product's life from cradle to grave (resource extraction through usage and disposal), is called:



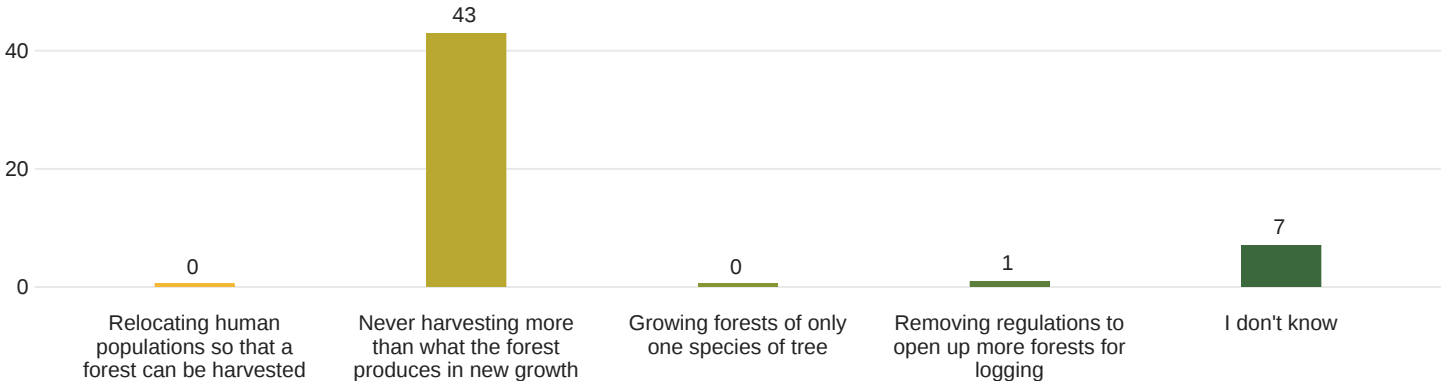
Field	Choice Count
An annual product review	0% 0
A life cycle assessment	53% 27
An energy audit	2% 1
A thermal system analysis	0% 0
I don't know	45% 23
Total	51

Q19 - Americans account for about 5 percent of the world's population and ...



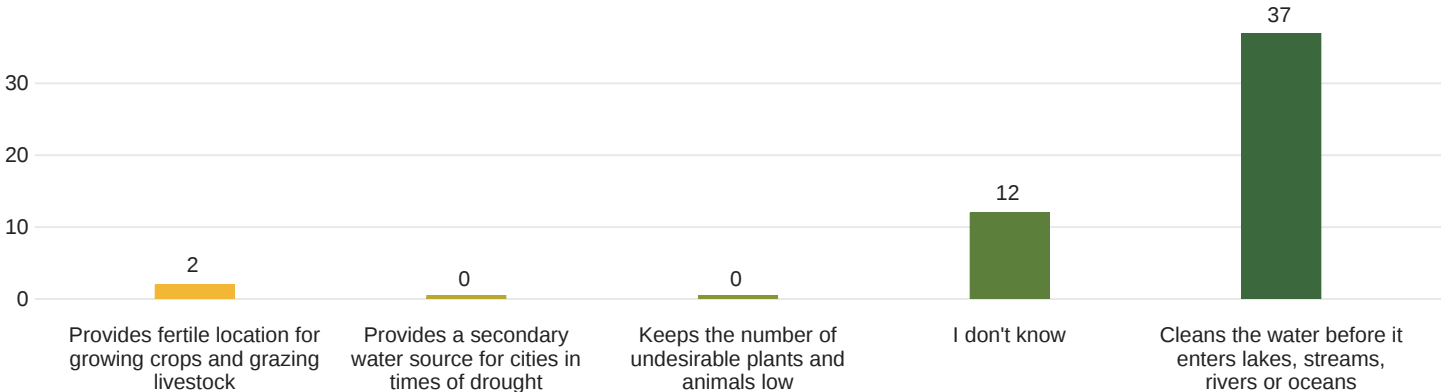
Field	Choice Count
More than 50% of the world's energy consumption	65% 26
Between 10-49% of the world's energy consumption	35% 14
9% or less of the world's energy consumption	0% 0
Total	40

Q20 - Which of the following is an example of sustainable forest management?



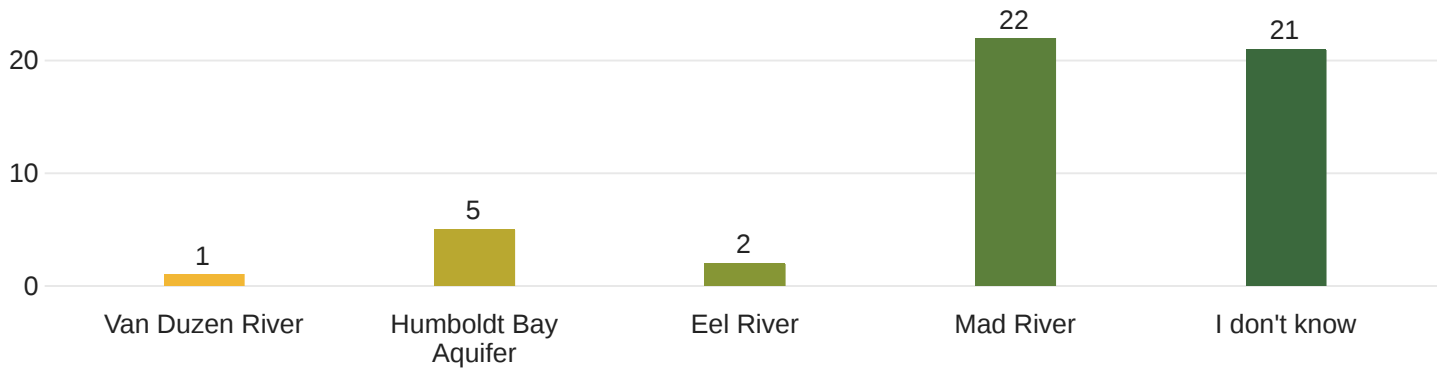
Field	Choice Count
Relocating human populations so that a forest can be harvested	0% 0
Never harvesting more than what the forest produces in new growth	84% 43
Growing forests of only one species of tree	0% 0
Removing regulations to open up more forests for logging	2% 1
I don't know	14% 7
Total	51

Q21 - What is an ecological service provided by wetlands?



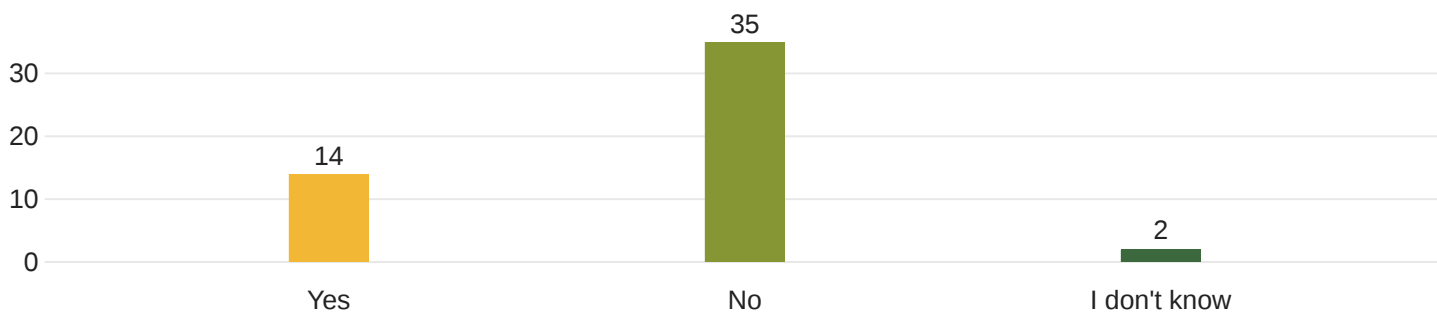
Field	Choice Count
Van Duzen River	2% 1
Humboldt Bay Aquifer	10% 5
Eel River	4% 2
Mad River	43% 22
I don't know	41% 21
Total	51

Q22 - What is the source of water for Arcata and Cal Poly Humboldt?



Field	Choice Count
Van Duzen River	2.0% 1
Humboldt Bay Aquifer	9.8% 5
Eel River	3.9% 2
Mad River	43.1% 22
I don't know	41.2% 21
Total	51

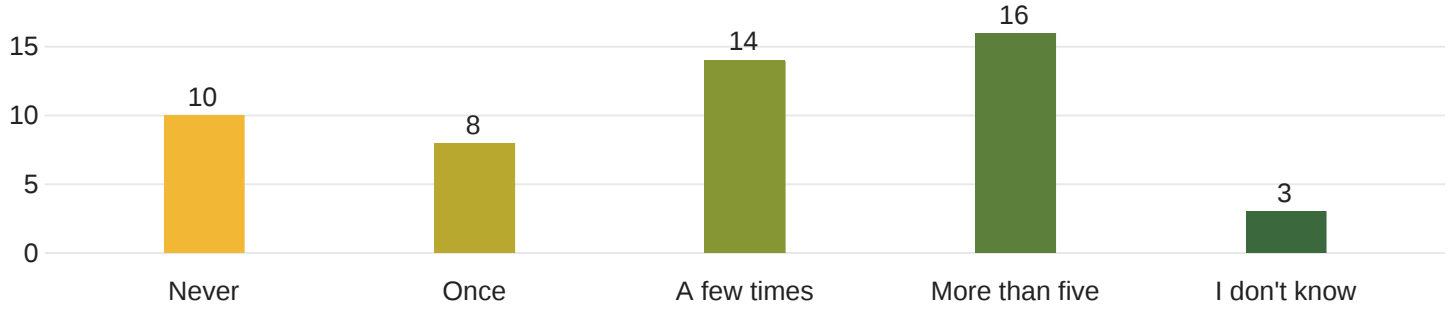
Q24 - Was Cal Poly Humboldt's commitment to sustainability a reason you chose to come here?



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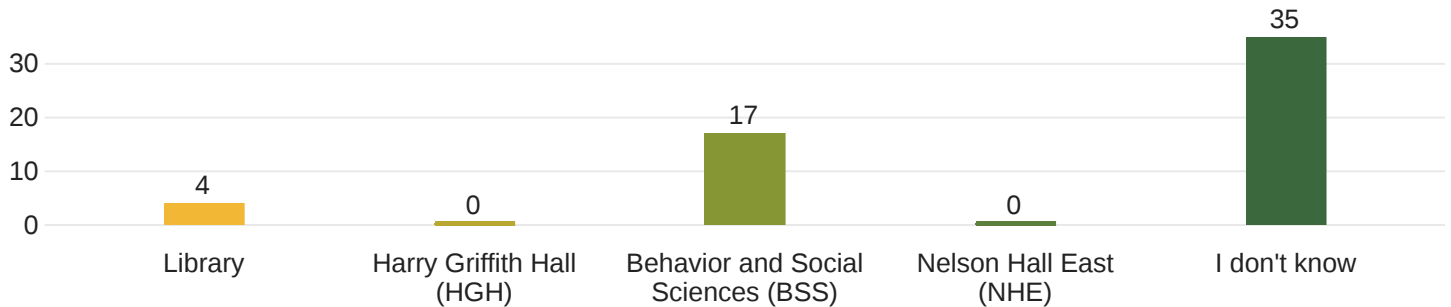
Field	Choice Count
Yes	27% 14
No	69% 35
I don't know	4% 2
Total	51

Q26 - How many times have you taken classes at Cal Poly Humboldt that either explicitly focus on sustainability or touch on sustainability related topics



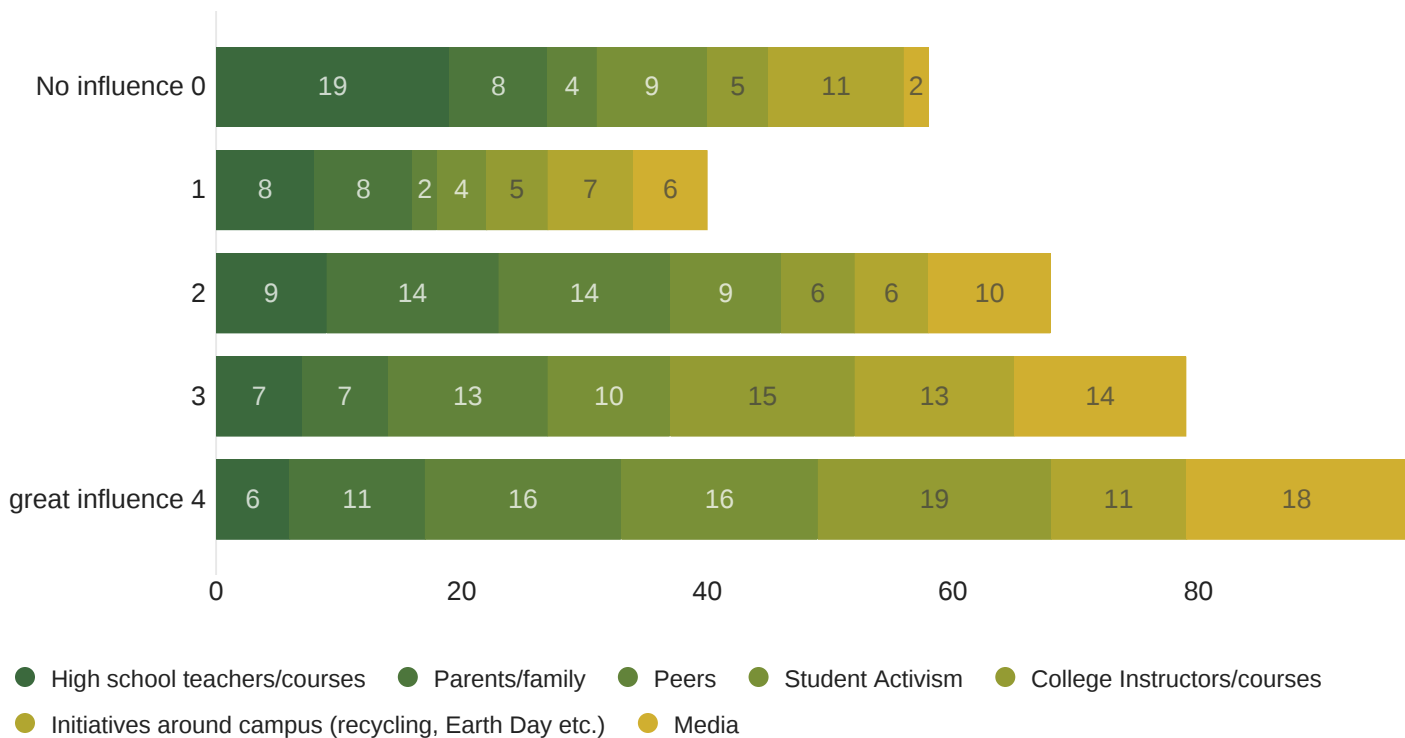
Field	Choice Count
Never	19.6% 10
Once	15.7% 8
A few times	27.5% 14
More than five	31.4% 16
I don't know	5.9% 3
Total	51

Q27 - Which of the following buildings on campus are LEED Certified: (check all that apply)



Field	Choice Count
Library	7% 4
Harry Griffith Hall (HGH)	0% 0
Behavior and Social Sciences (BSS)	30% 17
Nelson Hall East (NHE)	0% 0
I don't know	63% 35
Total	56

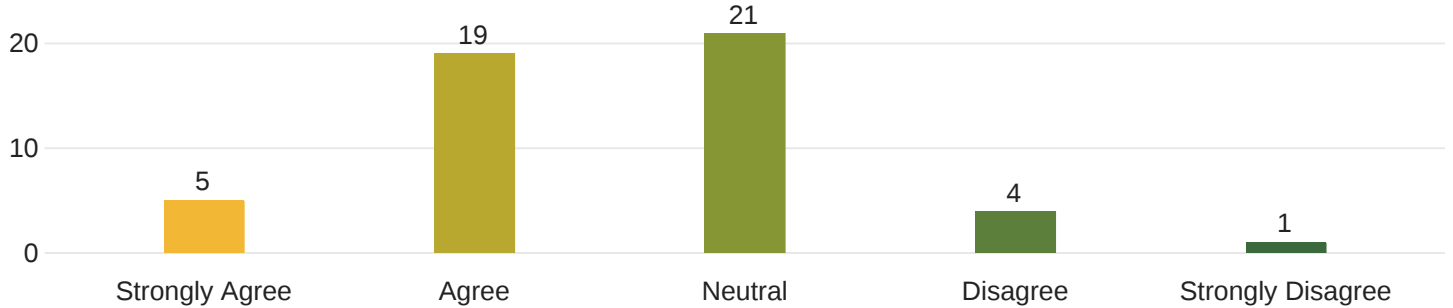
Q29 - Please indicate what or who has influenced your awareness and understanding...



Q29 - Please indicate what or who has influenced your awareness and understanding...

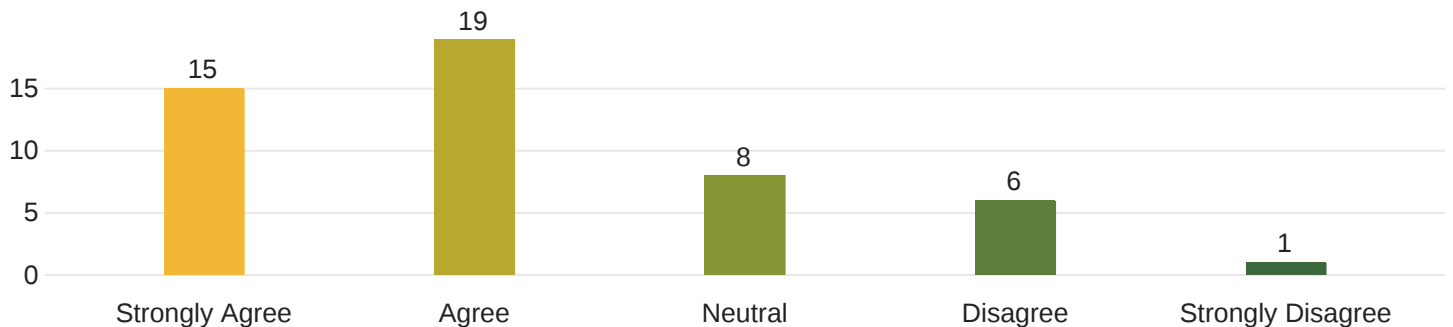
Field	No influence 0	1	2	3	great influence 4
High school teachers/courses	32.8% 19	20.0% 8	13.2% 9	8.9% 7	6.2% 6
Parents/family	13.8% 8	20.0% 8	20.6% 14	8.9% 7	11.3% 11
Peers	6.9% 4	5.0% 2	20.6% 14	16.5% 13	16.5% 16
Student Activism	15.5% 9	10.0% 4	13.2% 9	12.7% 10	16.5% 16
College Instructors/courses	8.6% 5	12.5% 5	8.8% 6	19.0% 15	19.6% 19
Initiatives around campus (recycling, Earth Day etc.)	19.0% 11	17.5% 7	8.8% 6	16.5% 13	11.3% 11
Media	3.4% 2	15.0% 6	14.7% 10	17.7% 14	18.6% 18
Total	58	40	68	79	97

Q25 - I find it easy to find data/information about our sustainability-related practices and policies here at Cal Poly Humboldt



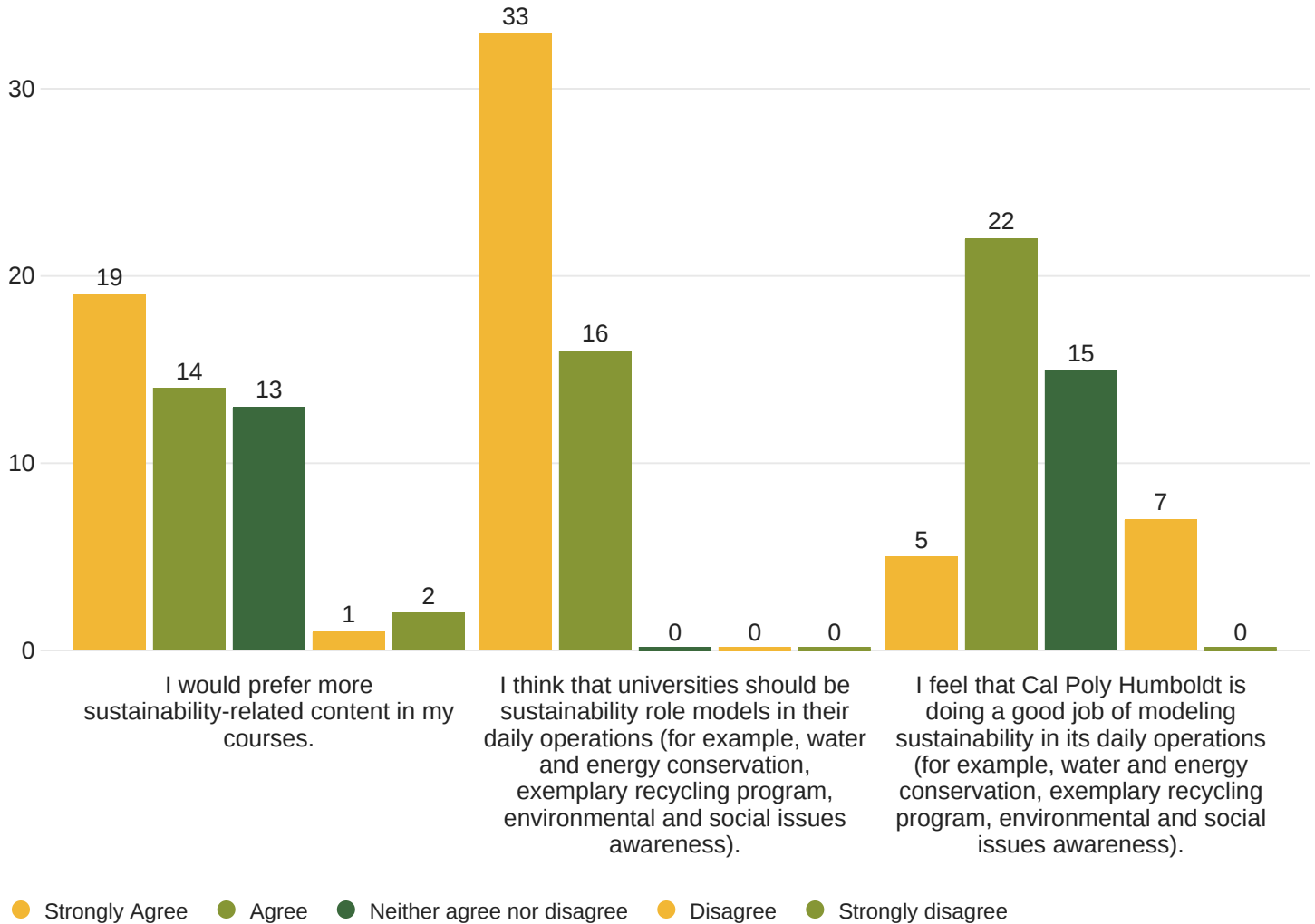
Field	Choice Count
Strongly Agree	10% 5
Agree	38% 19
Neutral	42% 21
Disagree	8% 4
Strongly Disagree	2% 1
Total	50

Q28 - My understanding and awareness of sustainability related issues has increased since I have become a student at Cal Poly Humboldt.



Field	Choice Count
Strongly Agree	31% 15
Agree	39% 19
Neutral	16% 8
Disagree	12% 6
Strongly Disagree	2% 1
Total	49

Q30 - Please indicate your level of agreement with the following statements:



Field	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I would prefer more sustainability-related content in my courses.	33.3% 19	26.9% 14	46.4% 13	12.5% 1	100.0% 2
I think that universities should be sustainability role models in their daily operations (for example, water and energy conservation, exemplary recycling program, environmental and social issues awareness).	57.9% 33	30.8% 16	0.0% 0	0.0% 0	0.0% 0
I feel that Cal Poly Humboldt is doing a good job of modeling sustainability in its daily operations (for example, water and energy conservation, exemplary recycling program, environmental and social issues awareness).	8.8% 5	42.3% 22	53.6% 15	87.5% 7	0.0% 0
Total	57	52	28	8	2

Q31 - If you have any questions or comments related to sustainability or this survey, please provide it in the space below:

If you have any questions or comments related to sustainability or this survey, please provide it in the space below:

I think Cal Poly Humboldt does a good job of practicing sustainability, but from how it seems the schools sustainability practices have decreased since the pandemic. Now having Chartwells as our dining program, there is much more plastic waste due to food packaging and we also no longer offer EBT payments as we use to which seems to have negative social impacts, especially since about 80% of students rely on financial aid in one form or another.

Many buildings have old plumbing systems. Example, the natural science building has wasteful toilets. There is plenty of space on top of buildings to have rain water systems - that capture and redistribute water to help landscape. The water can even be fed through a turbine that converts the running water into usable energy

There are also many places where solar panels can go! On top of the library, parking lots, Redwood bowl, etc.

Nope

my definition of sustainability was not available for selection, so I selected the best fit answer which was completely inadequate in my opinion

Some of my answers were tricky because it depended on how folks define sustainability. I think this school does a great job of handling the environmental side of things (except for it could really stand to model more zero waste practices and renewable energy sources...), but really misses the connection to social issues and environmental justice. There has been ZERO mention of any plans for how the Polytechnic shift will affect the local community, the school isn't addressing the current housing crisis let alone how it's going to house the huge amount of new students because of the Polytechnic shift... I could go on. Social injustices always tie back to sustainability and the environment. The Polytechnic shift is about to cause an increase in resource extraction from this area, both natural resources and economic ones. The cost of living is going to spike, and yet the school's employees still aren't being paid enough, and so soon enough the staff and faculty are going to be outpriced by Bay Area elites who will gentrify this area (AGAIN, considering past hippie and even further back logger mass movements gentrified this area). We already don't have enough housing for our current students, who usually come from lower-income backgrounds. Students are going to be priced out in a ploy to attract students from wealthier backgrounds who won't bat an eye if tuition prices increase. I could go on and on about the doom on the horizon, but my main point is that I don't feel our school recognizes environmental justice and is actively participating in such harm.

I feel like I keep seeing Wildberry logos around campus. Why does HSU not partner with the Coop instead?

HSU keeps the buildings too hot. It's wasteful.

I'd like to know what my score was. Or I guess would like to know what's my level of understanding of sustainability and whether I have any biases. Thank you!

An area that Cal Poly Humboldt could be sustainability leaders would be around animal agriculture issues. While there are many sustainability issues of great importance, animal ag is one of the most destructive, unsustainable concerns, and the most ignored. Animal ag is damaging to the environment in countless ways (including even small family farms) yet I never hear any discussion of this around campus, while the campus continues to sell all kinds of animal products. (Offering a handful of "plant-based" options doesn't even scratch the surface.) Getting meat, eggs and dairy out of the campus would make a huge, positive environmental impact, and show Cal Poly Humboldt as true leaders.

I took William Fishers course Economics of Sustainability here at CPH, and this course really opened my perspective to the concept of sustainability. I think in particular the Professor, Will, is an incredible teacher and did an amazing job teaching this course and the massively dynamic concept of sustainability.

I appreciate the survey but it way to long! Think about asking fewer questions next time please.