

12-month Enrollment 2022-23

Institution: University of Southern California (123961)

User ID: P1239611

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added at the end of the Part A to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories throughout the survey component at this time.**
There are also new FAQs to help with questions about the new reporting.
- A part-time column was added for graduate student unduplicated enrollment counts.
- References to summer term were changed to summer session.
- FAQ #4 has been removed as it refers to an old change.
- FAQ #7 on consistent reporting of EF, E12, and OM has been updated for clarification.
- FAQ on reporting undocumented and DACA students has been updated along with instructions.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)


If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
U.S. Nonresident	297	105	882	1,284	100	1,384
Hispanic/Latino	319	179	1,197	1,695		1,695
American Indian or Alaska Native	3	3	11	17		17
Asian	499	215	1,717	2,431		2,431
Black or African American	117	52	304	473		473
Native Hawaiian or Other Pacific Islander	1	4	26	31		31
White	578	265	2,563	3,406	1	3,407
Two or more races	111	50	418	579		579
Race and ethnicity unknown	31	9	162	202	16	218
Total men	1,956	882	7,280	10,118	117	10,235
Total men prior year	1,963	934	6,566	9,463	0	9,463

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
U.S. Nonresident	227	98	943	1,268	76	1,344
Hispanic/Latino	481	169	1,255	1,905	1	1,906
American Indian or Alaska Native	5		6	11		11
Asian	521	226	1,925	2,672	1	2,673
Black or African American	232	68	460	760	3	763
Native Hawaiian or Other Pacific Islander	5	1	14	20		20
White	556	244	2,476	3,276		3,276
Two or more races	148	51	492	691		691
Race and ethnicity unknown	43	12	165	220	15	235
Total women	2,218	869	7,736	10,823	96	10,919
Total women prior year	2,126	920	7,023	10,069	1	10,070

Grand total (2021-22)	4,174	1,751	15,016	20,941	213	21,154
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Prior year data:

Grand total (men+women) prior year	4,089	1,854	13,589	19,532	1	19,533
Total Full-time undergraduate enrollment Fall 2021 <i>NOTE: Grand total (2021-22) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2021.</i>	3,664	1,343	15,103	20,110	96	20,206

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>U.S. Nonresident</u>	2		37	39	71	110
<u>Hispanic/Latino</u>			47	47	14	61
<u>American Indian or Alaska Native</u>			1	1		1
<u>Asian</u>		2	61	63	6	69
<u>Black or African American</u>			17	17	12	29
<u>Native Hawaiian or Other Pacific Islander</u>			5	5		5
<u>White</u>	2		138	140	15	155
Two or more races			21	21	3	24
<u>Race and ethnicity unknown</u>			9	9	332	341
Total men	4	2	336	342	453	795
Total men prior year	19	25	835	879	286	1,165

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>U.S. Nonresident</u>			31	31	97	128
<u>Hispanic/Latino</u>	1	3	44	48	10	58
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>		3	63	66	4	70
<u>Black or African American</u>	1		11	12	10	22
<u>Native Hawaiian or Other Pacific Islander</u>				0	2	2
<u>White</u>		4	126	130	9	139
Two or more races			24	24	3	27
<u>Race and ethnicity unknown</u>	1		7	8	352	360
Total women	3	10	306	319	487	806
Total women prior year	11	24	768	803	551	1,354

Grand total (2021-22)	7	12	642	661	940	1,601
Prior year data:						

Grand total (men+women) prior year	30	49	1,603	1,682	837	2,519
Total Part-time undergraduate enrollment Fall 2021 <i>NOTE: Grand total (2021-22) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2021.</i>	4	10	495	509	75	584

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2021 – June 30, 2022

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	1,384	110	1,494
<u>Hispanic/Latino</u>	1,695	61	1,756
<u>American Indian or Alaska Native</u>	17	1	18
<u>Asian</u>	2,431	69	2,500
<u>Black or African American</u>	473	29	502
<u>Native Hawaiian or Other Pacific Islander</u>	31	5	36
<u>White</u>	3,407	155	3,562
Two or more races	579	24	603
<u>Race and ethnicity unknown</u>	218	341	559
Total men	10,235	795	11,030

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1,344	128	1,472
<u>Hispanic/Latino</u>	1,906	58	1,964
<u>American Indian or Alaska Native</u>	11	0	<input checked="" type="checkbox"/> 11
<u>Asian</u>	2,673	70	2,743
<u>Black or African American</u>	763	22	785
<u>Native Hawaiian or Other Pacific Islander</u>	20	2	22
<u>White</u>	3,276	139	3,415
Two or more races	691	27	718
<u>Race and ethnicity unknown</u>	235	360	595
Total women	10,919	806	11,725

Grand Total (men+women)	21,154	1,601	22,755
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Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	4,816	684	5,500
<u>Hispanic/Latino</u>	1,135	500	1,635
<u>American Indian or Alaska Native</u>	16	6	22
<u>Asian</u>	1,431	514	1,945
<u>Black or African American</u>	491	156	647
<u>Native Hawaiian or Other Pacific Islander</u>	12	8	20
<u>White</u>	2,284	825	3,109
Two or more races	216	87	303
<u>Race and ethnicity unknown</u>	441	243	684
Total men	10,842	3,023	13,865
Total men prior year			13,254

Women

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	4,019	588	4,607
<u>Hispanic/Latino</u>	2,200	840	3,040
<u>American Indian or Alaska Native</u>	31	6	37
<u>Asian</u>	2,281	647	2,928
<u>Black or African American</u>	900	317	1,217
<u>Native Hawaiian or Other Pacific Islander</u>	28	21	49
<u>White</u>	3,310	983	4,293
Two or more races	350	104	454
<u>Race and ethnicity unknown</u>	554	423	977
Total women	13,673	3,929	17,602
Total women prior year			17,074

Grand total (2021-22)	24,515	6,952	31,467
Prior year data:			
Unduplicated headcount (2020-21)			30,328
i Total enrollment Fall 2021 <i>NOTE: Grand total (2021-22) calculated above is expected to be greater than Total enrollment Fall 2021.</i>	22,425	6,103	28,528

Part A - Gender Unknown or another gender than Men/Women categories

12-month Unduplicated Count by Gender Unknown or another gender than provided men/women categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

Undergraduate students:

- Yes
- No

Graduate students:

- Yes
- No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?


	Number of students	
	Undergraduate students	Graduate students
Grand total	22,755	31,467
Gender unknown (i.e., gender information is not known or not collected).	553	43
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	2	0
Total of Gender unknown + Another gender	555	43
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	22,200	31,424

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2021 – June 30, 2022

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in distance education courses	<input checked="" type="checkbox"/> 89	<input checked="" type="checkbox"/> 25	8,783
Students <i>enrolled in at least one but not all</i> distance education courses	<input checked="" type="checkbox"/> 11,837	<input checked="" type="checkbox"/> 35	7,747
Students <i>not enrolled in any</i> distance education courses	9,676	1,093	14,937
Total (from prior part A screens)	21,602	1,153	31,467

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2021 - June 30, 2022

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2021-22 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	656,790	638,278
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	446,407	411,057

Full-Time Equivalent (FTE) of Students


	2021-22 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	3,448	3,427

Calendar system (as reported on the prior year IC Header survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2021-22	Institution reported FTE 2021-22	Prior year FTE 2020-21
Undergraduate student FTE	21,893	21,893	21,276
Graduate student FTE (excluding doctor's - professional practice student FTE)	18,600	18,600	17,127
Doctor's - professional practice student FTE		3,448	3,427
Total FTE student enrollment		43,941	41,830

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2022.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	54,222
Undergraduate student unduplicated headcount	22,755
Graduate student unduplicated headcount	31,467
Total 12-month full-time equivalent (FTE) student enrollment	43,941
Undergraduate student FTE	21,893
Graduate student FTE	18,600
Doctor's-professional practice FTE	3,448

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Screen: Undergraduate Students Total				
Perform Edits	The 12-month unduplicated count of undergraduate students for American Indian or Alaska Native Women (11) is different than expected when compared with the same category (12) in the prior year Fall Enrollment survey, because the official fall enrollment reporting date falls within the 12-month timeframe for E12. Please correct your data or explain. (Error #9357)	Explanation	Yes	
Reason	Our student population for American Indian or Alaskan Native populations is low. So our part-time population is even smaller in general. These numbers are accurate and correct.			
Screen: Distance Education Status				
Upload File	Your institution indicated in the prior-year Institutional Characteristics survey that it did not offer distance education opportunities at the undergraduate level; however, you reported undergraduate student 12-month enrollment in distance education courses here. Please correct your data or explain. (Error #9013)	Explanation	Yes	
Reason	Although we do not have any official undergraduate programs, with prior approval from their department chair, undergraduate students can take graduate online courses.			
Upload File	Your institution indicated in the prior-year Institutional Characteristics survey that it did not offer distance education opportunities at the undergraduate level; however, you reported undergraduate student 12-month enrollment in distance education courses here. Please correct your data or explain. (Error #9013)	Explanation	Yes	
Reason	Although we do not have any official undergraduate programs, with prior approval from their department chair, undergraduate students can take graduate online courses.			
Upload File	Your institution indicated in the prior-year Institutional Characteristics survey that it did not offer distance education opportunities at the undergraduate level; however, you reported undergraduate student 12-month enrollment in distance education courses here. Please correct your data or explain. (Error #9013)	Explanation	Yes	
Reason	Although we do not have any official undergraduate programs, with prior approval from their department chair, undergraduate students can take graduate online courses.			
Upload File	Your institution indicated in the prior-year Institutional Characteristics survey that it did not offer distance education opportunities at the undergraduate level; however, you reported undergraduate student 12-month enrollment in distance education courses here. Please correct your data or explain. (Error #9013)	Explanation	Yes	
Reason	Although we do not have any official undergraduate programs, with prior approval from their department chair, undergraduate students can take graduate online courses.			