

Block 11**University of Southern California
Information Sheet for Research****Undergraduate Sustainability Values**

You are invited to participate in a research study conducted by Jennifer Gribben and Dr. Gale Sinatra at the University of Southern California. Please read through this form and ask any questions you might have before deciding whether or not you want to participate.

You must be aged 18 or older and currently enrolled as an undergraduate at the University of Southern California. Your participation is voluntary. You may exit the survey at any time if you no longer wish to participate.

PURPOSE OF THE STUDY

Sustainability is defined in a variety of ways and is associated with different values. The purpose of this investigation is to study how USC undergraduates define sustainability in conjunction with what values they find important.

PARTICIPANT INVOLVEMENT

If you agree to participate, you will first be asked to answer questions about your personal values. Then, you will be asked to define several terms in your own words. You will then be asked to answer demographic questions. Participation should require between 10 and 15 minutes of your time.

INCENTIVE FOR PARTICIPATION

After completing the survey you will have the option to enter a raffle for one of five \$100 Amazon gift cards.

CONFIDENTIALITY

There will be no identifiable information obtained in connection with your survey submission. At the end of the survey you will have the option to submit your email address through a separate form to be entered into a raffle. Email addresses will only be used to identify and contact raffle winners and will be deleted once the prizes have been awarded.

At the completion of the study, the anonymous survey data may be used for future research studies. If you do not want your data used in future studies, you should not participate.

The members of the research team and the University of Southern California's Human Subjects Protection Program (HSPP) may access the data. The HSPP reviews and monitors research studies to protect the rights and welfare of research subjects.

INVESTIGATOR CONTACT INFORMATION

If you have any questions or concerns about the research, please feel free to contact Jennifer Gribben at jgribben@usc.edu or Gale Sinatra at gsinatra@usc.edu.

IRB CONTACT INFORMATION

If you have questions, concerns, or complaints about your rights as a research participant or the research in general and are unable to contact the research team, or if you want to talk to someone independent of the research team, please contact the University Park Institutional Review Board (UPIRB), 3720 South Flower Street #301, Los Angeles, CA 90089-0702, (213) 821-5272 or upirb@usc.edu.

Study ID

UP-20-01253

If you agree to these terms and wish to participate, please click "continue". If you wish to withdraw, please click "exit".

[Click to write the question text](#)

- Continue
- Exit

Block 1

The following items are descriptions of things that a person might find important in life. Please answer the degree to which each statement is important to you.

It is important to me...

	very unimportant	unimportant	somewhat unimportant	neither important nor unimportant	somewhat important	important	very important
that there is no war or conflict.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
to work hard and be ambitious.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
to respect nature.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
to enjoy life's pleasures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
to have authority over others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
to be influential.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
to protect the environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
to prevent environmental pollution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
to have control over others' actions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
to have money and possessions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
to be helpful to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
to be in unity with nature.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
that every person is treated justly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
that every person has equal opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	very unimportant	unimportant	somewhat unimportant	neither important nor unimportant	somewhat important	important	very important
to take care of those who are worse off.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
to do things I enjoy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
to have fun.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Block 5

Please describe what "sustainability" means to the best of your ability.

Block 4

Please describe what "social justice" means to the best of your ability.

Block 3

Please describe what "environmental justice" means to the best of your ability.

Block 8

Please choose the definition that best aligns with how you define sustainability.

- Efficient economic utilization of natural resources with an aim to preserve resource availability in the future.
- Reducing negative impacts of human society on the environment in order to preserve the health of the natural world.
- Maintaining human health and welfare by protecting vulnerable communities from pollution and environmental disasters.

Block 2

Are you currently enrolled as an undergraduate student at USC?

- Yes
- No

Are you or have you ever been involved in sustainability efforts on campus?

- Am still involved
- Have been involved
- Have never been involved

Are you or have you ever been involved in an environmental organization outside of USC?

- Am still involved
- Have been involved
- Have never been involved

When it comes to partisanship, how would you describe yourself?

- | | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| very liberal | liberal | lean liberal | centrist | lean conservative | conservative | very conservative |
| <input type="radio"/> |

Block 8

What year are you as an undergraduate student?

- first year
- second year
- third year
- fourth year
- fifth year or more

What field are you majoring in?

If unsure, choose the closest option.

Block 7

How interested are you in learning more about sustainability?

- No interest
- Very little interest
- Moderate interest
- Strong interest
- Very strong interest

Block 10

Please indicate your gender.

- woman
- man
- non-binary
- prefer not to answer

Please indicate your age in years.

Please indicate your ethnicity (check all that apply).

- Native Hawaiian/Pacific Islander
- Asian
- American Indian/Alaska Native
- Black/African-American
- Hispanic/Latino
- white/Caucasian

Block 12

Thank you for your participation.

You now have the option to enter a raffle for one of five \$100 Amazon gift cards. You must submit your USC email address through a separate link to be entered into the raffle. This is optional.

Please click [here](#) if you wish to submit your email address for entry into the raffle. Your responses have been recorded.

If you wish to exit the survey, click "Exit survey" below.

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- Exit survey