



CALIFORNIA STATE UNIVERSITY, FULLERTON

Framroze M. Virjee, President

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February 25, 2019

STARS Steering Committee
Association for the Advancement of Sustainability in Higher Education (AASHE)
2401 Walnut Street Suite 102
Philadelphia, PA 19103

Re: California State University, Fullerton STARS Submission

On behalf of California State University, Fullerton, I am pleased to submit the results of our third campus-wide assessment of sustainability programs, policies, initiatives, and practices.

The STARS submission reflects the collaborative and comprehensive efforts of our students, staff, and faculty. Championed and completed by our Capital Projects and Facilities Management unit, this report shows the perseverance and dedication of our campus community to our future students and the environment.

I affirm this information, and our provisional Silver rating, to be true and accurate to the best of our abilities. By submitting this report, this campus continues on its path toward a more sustainable tomorrow.

Sincerely,


Framroze Virjee, J.D.
President

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Office of the President

800 N. State College Blvd, Fullerton, CA 92834/92831 / Website: <http://president.fullerton.edu/>

EXECUTIVE SUMMARY—STARS REPORT 2019

The Sustainability Tracking, Assessment and Rating System (STARS) is a sustainability reporting tool for colleges and universities to measure their sustainability performance.

Completing the STARS report does the following:

- Provides a framework for understanding sustainability in higher education
- Allows for comparisons over time and across institutions
- Creates incentives for continual improvement
- Facilitates sharing of best practices
- Builds a stronger, more diverse campus sustainability community.

There are 934 institutions in 80 countries that use the STARS Reporting Tool. In the CSU system, 18 of the 23 campuses participate in the STARS report.

Because of the breadth and depth of this report, over 50 faculty, staff and students contributed information. Capital Programs and Facilities Management took the lead on this effort, which included identifying potential reporters, training individuals on how to complete the report and reviewing data submitted.

CSUF 2019 Comparison Figures

<u>REPORTING YEAR/RATING</u>	<u>TOTAL POINTS</u>
2012—Silver	51.35
2015—Silver	46.81
2019—Silver	59.58

<u>Categories</u>	<u>2015</u>	<u>2019</u>	<u>Total Points Gained</u>
Academics	26.11	29.10	2.99
Engagement	19.73	23.77	4.04
Operations	26.45	40.35	13.90
Planning & Admin	13.61	17.32	3.71
Total			24.64

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Innovation

Points

Accredited Postsecondary Minority Institution	0.50
Shelter in Place Project	1.00
Trellis Connectables Project	1.00

Notable Highlights

- Academics
 - Out of tenure-track faculty doing research, over 42% do research related to Sustainability
 - Five additional undergraduate and graduate Sustainability courses were added
- Engagement
 - CSUF hosted the California Higher Education Sustainability Conference (CHESC) in 2016
 - The U-ACRE project received a Best Practice Award from CHESC in 2017
 - New undergraduate students (including transfer students) and employees receive training in sustainability during orientation
- Operations
 - Campus added 3 MW of solar PV on Nutwood and State College Parking Structures
 - A comprehensive Sustainability Master Plan is nearing completion.
 - Scores in the Greenhouse Gas Emissions, Building Operations & Maintenance, Building Energy Consumption and Waste Minimization and Diversion credits improved significantly
- Planning & Administration
 - In 2016, the first ever Academic Master Plan was completed
 - CSUF was ranked 4th in the nation for graduating underrepresented students
 - The campus embraced the Graduation Initiative 2025 Campus Plan to provide the support necessary for students to graduate in four years

We look forward to the challenge of achieving a Gold rating in the next STARS report.

Danny Kim, Vice President
Administration & Finance

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