

MAJOR	# Graduates 22-23	Sustainability SLO (Y/N)
Accounting	24	N
African American/Black Studies Minor		N
American Studies	2	N
Analytics Minor		N
Anthropology	3	N
Art	0	N
Art History	3	N
Art Studio	7	N
Asian Traditions Minor		N/A
Biochemistry	9	Y
Biology	31	Y
Buisness Administration	66	N
Chemistry	3	N

Computer Science		9 N
Creative Writing	Minor	N
Dance		24 N
Documentary Storytelling	Minor	N
Economics		16 N
English		24 N
Environmental Science		4 Y
Film Studies		12 N
Finance		39 N
French		2 N
French & Francophone Studies		N
German		0 N
German Studies		0 N
History		13 N

International Studies		6 N
Inovation & Entrepreneurship	Minor	-
Italian Studies	-	-
Jewish Studies		3 -
Latin American & Caribbean Stu	Minor	-
Management & Information Sys		0 -
Mathematics		14 N
Media & Communication		57 N
Music		16 N
Neuroscience		27 N
Philosophy		6 N
Philosophy/Political Thought		0 N
Physical Science		0 N
Physics		6 N
Political Economy & Public Polic		2 Y
Political Science		27 N
Psychology		53 N

Public Health	24 Y
Religion Studies	1 N
Russian Studies	2 N
Self-Designed	3 N

Sociology 5 N

Sustainability Studies	5 Y
Spanish	4 N
Statistics	N
Theatre	72 N
Visual/Performing Arts	N
Women & Gender Studies	N

Education Certificates	55 Y
------------------------	------

TOTAL:	679
---------------	------------

Sustainability Student Learning Outcomes (if applicable)

Demonstrate competence in core accounting knowledge
Demonstrate knowledge of general business and economic principles
Demonstrate an understanding of the importance of ethics and standards in accounting careers
Demonstrate an understanding of international accounting standards and global issues
Demonstrate knowledge related to current topics, trends and changes affecting the profession

The Africana Studies Program uses anti-racist, intersectional frameworks to prepare students from all backgrounds to identify and dismantle racist systems; contribute to our diverse world in ethical, transformative ways; and embark upon a variety of career paths and life experiences equipped to be empathetic, innovative global citizens who are committed to imagining and implementing positive social change.

The program also empowers all its students with a knowledge about Asia to participate in the widening circles of global dialogue on issues of import to us all—intercultural and interfaith interaction, bilingualism, ethnic diversity, world social media, immigration, international resource management, climate change solutions, bioethics, and building civil society.

1. Apply biochemical principles and integrate biochemistry with closely related disciplines to address new problems.
2. Recognize and evaluate implications of ethical and social issues that arise within biochemistry and associated fields.
 1. Articulate and understand advances in biochemistry within the context of identity, power structures, and privilege within science.
 2. Discuss how inclusivity benefits science and identify and apply approaches to support diversity and anti-racist practices, including confronting one's own biases.

the interactions organisms and populations have with their biological and physical environments.
use their understanding of biological issues to make social, political and ethical decisions
be able to examine the connections of biology with other scientific and non-scientific subjects.

Appreciate the importance and influence of ethical standards and social responsibility in business practice

Describe the importance of global issues in business decisions and practice

REQUIRED COURSES:

BUS 101 - Business & Society (SDG 8,9,12)

BUS 233 - Operations & Information Systems 1 course unit (SDG 8,9)

BUS 239 - Marketing 1 course unit (SDG 12)

Students will explore how literature, journalism and other writing disciplines cultivate an awareness of the importance of ethical writing, which means not only avoiding plagiarism but understanding how bias and exclusive language (language that perpetuates racism, sexism, stereotypes and discrimination) can mar any writing. We encourage our students to take risks and to offer their readers a new, varied and defamiliarized perspective.

Explain why markets sometimes attain and sometimes fail to attain an efficient allocation of resources.

Understand how specialization and exchange can improve economic well-being.

Understand the structure and performance of national economies and the government policies that influence that performance.

Understand the tradeoff between efficiency and equality.

Critically evaluate economic policies from various perspectives.

Required Courses:

ECN 102 Principles of Microeconomics(SDG 8,9,11)

Required Course:

- ESC 113 - Environmental Science I 1 course unit (SDG 7,9, 11, 13,14,15)
-

Learning Objective:

- Identify and respond to ethical dilemmas in finance.

Required Course:

- ECN 102 Principles of Microeconomics(SDG 8,9,11)
-
-

Learning Objective:

- Our curriculum underscores the intersections of race, racism, ethnicity, and gender, and we intentionally incorporate the experiences of historically marginalized and excluded populations and individuals. We offer students the opportunity to study a wide variety of sources, themes, time periods, and societies, and we encourage the expression of diverse opinions and worldviews.
 - Foster active citizenship through the application of historical knowledge to the contemporary world and develop historical thinking that reflects diverse perspectives.
 - Challenge the assumption that the human condition always improves or that progress is inevitable.
-

Learning Outcomes:

- Students will develop sophisticated knowledge of historical and current international issues, policies, events, and trends.
- Students will learn and apply various theoretical and methodological frameworks to analyze issues critical to this multidisciplinary field and our increasingly global world.
- Students will develop research competence, thereby enabling them to think, write and speak critically about complex global, regional, and national problems.

Students will demonstrate proficiency in a second language at the intermediate level.

- Students will demonstrate an understanding of other countries' or regions' cultural expressions in the context of globalization.
- Students will gain a more nuanced understanding of their own culture from an international and global perspective.

Required Course:

- IST 101 - Introduction to International Studies (SDG 3,6,7,13,14,15,16,17)
-
-
-
-

Learning Outcomes:

Goal I. Students will become ethical and responsible cultural producers

Goal III. Students will know the legal, aesthetic, historical, sociological, political and economic foundations of media institutions

Goal IV. Students will understand the centrality of media for citizenship and social justice in a democratic Society

By introducing students to the tools of the contributing disciplines – their theories, concepts and research methods – political economy & public policy enables students to explore the power relationships; institutional arrangements; social, economic, environmental conditions; and ideological commitments that shape public policy in an increasingly diverse and interdependent world.

Required Course:

- ECN 102 Principles of Microeconomics(SDG 8,9,11)
-
-
-

Required Core Courses

- PBH 201 - Issues in Public Health (SDG 3)
- PBH 325 - Introduction to Global Health(SDG 3)
- PBH 350 - Environmental Health(SDG 2,3,6)
- PSC 216 - Environmental Politics & Policymaking(SDG 13,16)

Learning Outcomes:

- Recognize the intersections of race/ethnicity, class, gender, and sexuality, and how these affect social experiences and institutional arrangements.
 - A sense of curiosity about the diverse ways that humans adapt to their surroundings;
 - Self-reflection and appreciation of perspectives and experiences outside our own;
- Connections across disciplines to gain a better understanding of the world;

Required Core Courses

- SOC 101 Introduction to Sociology (SDG 4,13)

Electives (4 or more of the following course)

- SOC 224 American Ethnic Diversity
- SOC 235 Inequality & Power
- SOC 243 Sexuality & Gender
- SOC 270-279 and SOC 370-379 Topics in Sociology
- SOC 313 Qualitative Methods
- SOC 317 Sociology of Health
- SOC 320 Environmental Sociology
- SOC 323 Sociology of Food
- SOC 325 Imagined Communities: The Sociology of Nations & States
- SOC 340 Development & Social Change
- SOC 342 Boundaries & Belonging: Sociology of Diasporas

The Sustainability Studies curriculum integrates across disciplines with its goal of instilling understanding, appreciation and thoughtful problem solving skills in students regarding the relationships and interactions of human society and the environment. Students examine issues related to sustainability and explore how those issues impact and are addressed at local, national and global levels, providing an interdisciplinary background that is needed to understand many of the complex challenges facing our world and equipping students with the skills needed to develop solutions to these problems.

Required courses

- Course with an environmental studies perspective. The requirements for environmental studies can be met by completing courses in other disciplines which include this perspective. for example, A biology or physical science course with an environmental perspective or an economics or philosophy course with an environmental perspective
 - EDU 101 - History & Politics of American Education 1 course unit
 - EDU 201 - Introduction to Special Education: Diverse Learners & Inclusive Classrooms 1 course
-

Website	Total Sustainability Graduates	Comments
https://www.muhsenberg.edu/academics/abe/accounting/	0	
https://www.muhsenberg.edu/academics/africanastudies/	0	
	0	
	0	
	0	
	0	
	0	
	0	
	0	
https://www.muhsenberg.edu/academics/asian-studies/	0	
https://www.muhsenberg.edu/academics/biochemistry/missionandgoals/	9	okay
https://www.muhsenberg.edu/academics/biology/programgoals/	31	okay
Mission and Learning Outcomes Muhlenberg College	0	Business & Society is listed
	0	

	0
https:// www.muhenberg.edu/ academics/english/ creativewritingjournalis m/	0
	0
	0

	0	Los don't appear to qualif
	0	
Major/Minor Muhlenbe	4	okay
	0	

Mission and Goals Muh	0	Los don't appear to qualif
	0	
	0	
	0	

https:// www.muhenberg.edu/ academics/history/ aboutus/	0	Los don't appear to qualif
--	---	----------------------------

Students Declaring After '1	0	Los don't appear to qualify
	0	
	0	
	0	
	0	
	0	
https:// www.muhslenberg.edu/ academics/mediacom/		
	0	Los don't appear to qualify
	0	
	0	
	0	
	0	
	0	
	2	okay
	0	
	0	

	24 okay
	0
	0
	0

https:// www.muhenberg.edu/ academics/soc-anth/ sociologyprogram/ major/	0 Los don't appear to qualif
---	------------------------------

https:// www.muhenberg.edu/ academics/ sustainability/courses/	5 okay
	0
	0
	0
	0
	0

[Mission and Learning
Goals | Muhlenberg
College](#)

55 okay

130