



To Whom It May Concern,

It is with great enthusiasm that I write this letter in support of Niagara College Canada's submission in the AASHE Sustainability Tracking, Assessment and Rating System. I ultimately wish to highlight the dedication to engagement and leadership learning that occurred through our institution's leadership program, and more distinctively the sustainable leadership education provided through a unique leadership development stream in the leadership education and development program (LEAD).

Student leaders who were participants in this specific program, grew their understanding of sustainable leadership by participating in workshops, events and initiatives at Niagara College and in the Niagara community. Through the Sustainability LEAD stream, students from a variety of academic areas, could grow an understanding of what is required of environmentally aware leaders of the future. More specifically, students received insight into how different organizations manage sustainable initiatives, and learned how to embody active citizenship when participating in sustainable projects in their communities and at Niagara College.

Armed with this new understanding, students participating in this elite program, gained access to and helped create, hands on opportunities and initiatives that allowed them to put their knowledge into action. Students in Sustainability LEAD not only grew their leadership skills and capacities, but also contributed to the generation of a more environmentally aware campus culture.

Thank you for your consideration,

Regards,

A handwritten signature in black ink, appearing to read 'Carolyn Finlayson', with a long, sweeping underline.

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