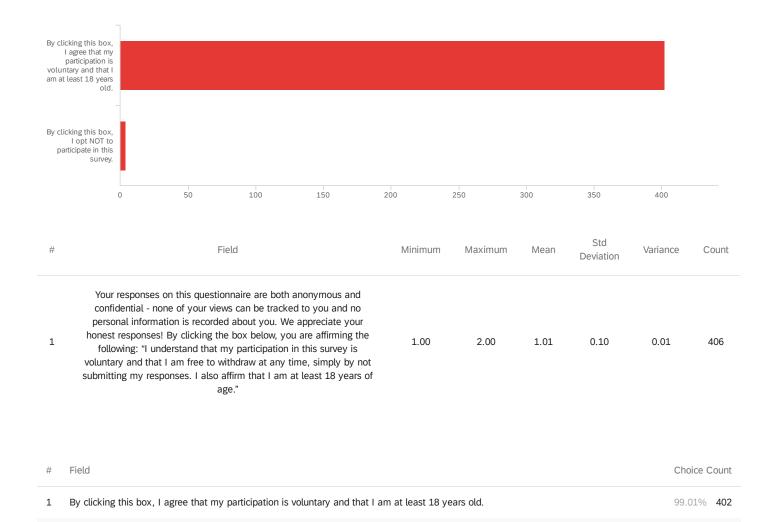
# **Default Report**

Denison Sustainability Survey May 14, 2021 9:55 AM EDT

By clicking this box, I opt NOT to participate in this survey.

Q21 - Your responses on this questionnaire are both anonymous and confidential - none of your views can be tracked to you and no personal information is recorded about you. We appreciate your honest responses! By clicking the box below, you are affirming the following: "I understand that my participation in this survey is voluntary and that I am free to withdraw at any time, simply by not submitting my responses. I also affirm that I am at least 18 years of age."



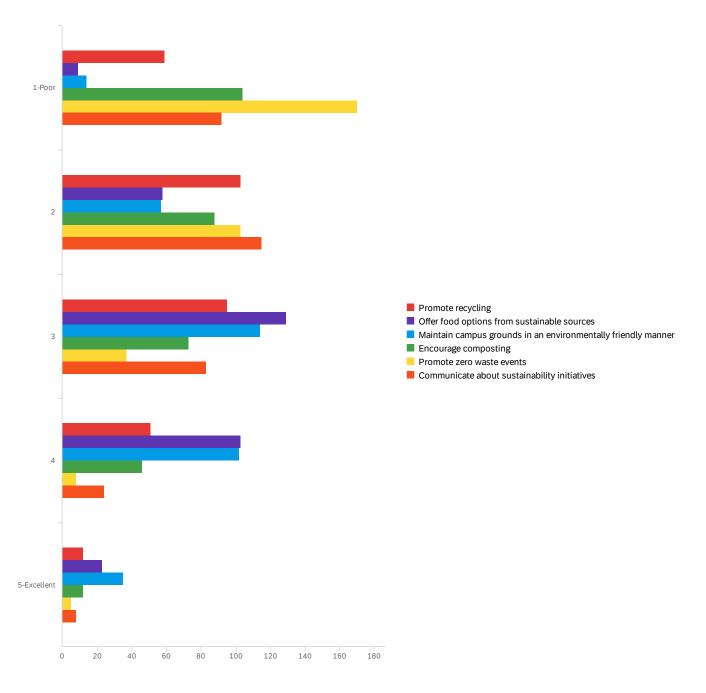
0.99% 4

# Field Choice Count

406

Showing rows 1 - 3 of 3

## Q1 - How would you rate Denison's efforts to...



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Promote recycling	1.00	5.00	2.54	1.08	1.16	320
2	Offer food options from sustainable sources	1.00	5.00	3.23	0.92	0.85	322
3	Maintain campus grounds in an environmentally friendly manner	1.00	5.00	3.27	1.01	1.03	322
4	Encourage composting	1.00	5.00	2.30	1.17	1.36	323

#	Field		Minimum	Maximum	Mean	Std Deviation	Variance	Count
5	Promote zero waste events		1.00	5.00	1.68	0.88	0.78	323
6	Communicate about sustainability initi	atives	1.00	5.00	2.20	1.01	1.03	322
#	Field	1-Poor	2	3	4	5-Exc	ellent	Total
1	Promote recycling	18.44% 59	32.19% 103	29.69% 95	15.94%	<b>51</b> 3.75	% <b>12</b>	320
2	Offer food options from sustainable sources	2.80% 9	18.01% 58	40.06% 12	9 31.99%	103 7.14	% <b>23</b>	322
3	Maintain campus grounds in an environmentally friendly manner	4.35% <b>14</b>	17.70% 57	35.40% <b>11</b>	4 31.68%	102 10.87	% 35	322
4	Encourage composting	32.20% <b>104</b>	27.24% 88	22.60% 73	14.24%	46 3.72	% <b>12</b>	323

Showing rows 1 - 6 of 6

31.89% 103 11.46% 37

35.71% **115** 25.78% **83** 

2.48% 8

7.45% **24** 

1.55% 5

2.48% 8

323

322

52.63% 170

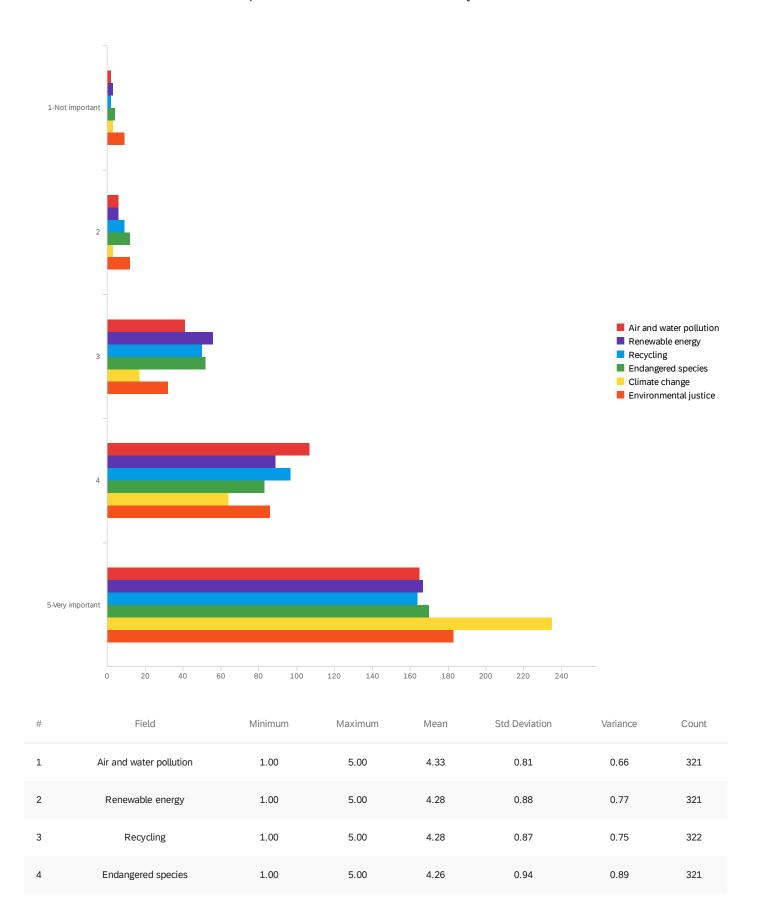
28.57% 92

5

Promote zero waste events

6 Communicate about sustainability initiatives

#### Q3 - Please indicate how important these issues are to you...

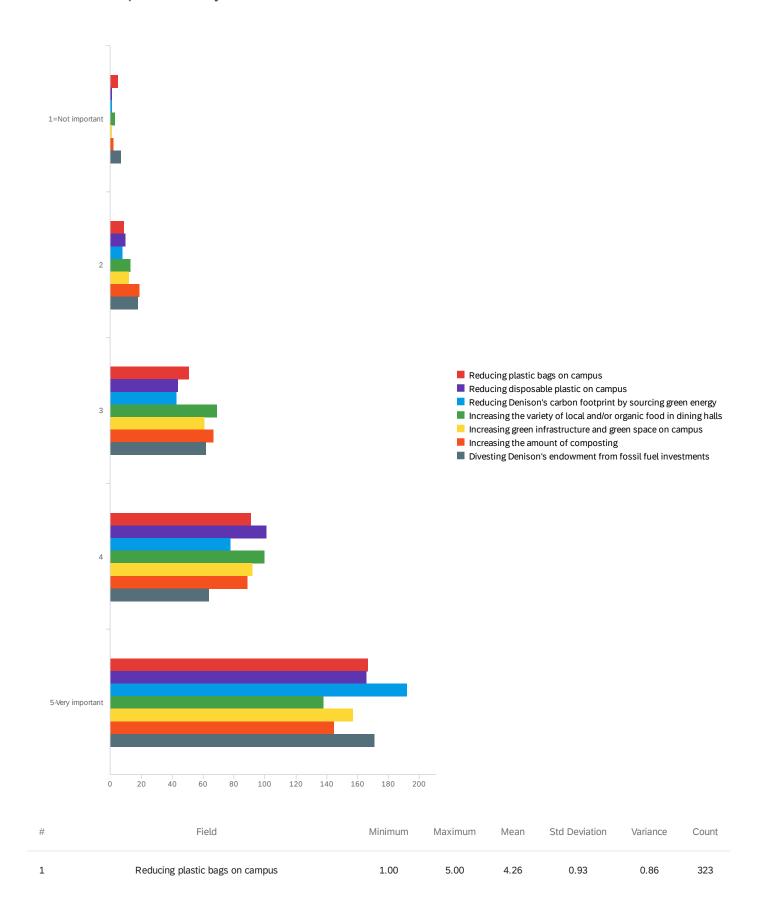


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
5	Climate change	1.00	5.00	4.63	0.71	0.51	322
6	Environmental justice	1.00	5.00	4.31	0.99	0.97	322

#	Field	1-Not important	2	3	4	5-Very important	Total
1	Air and water pollution	0.62% 2	1.87% 6	12.77% <b>41</b>	33.33% 107	51.40% <b>165</b>	321
2	Renewable energy	0.93% 3	1.87% 6	17.45% 56	27.73% 89	52.02% <b>167</b>	321
3	Recycling	0.62% 2	2.80% 9	15.53% 50	30.12% 97	50.93% 164	322
4	Endangered species	1.25% 4	3.74% 12	16.20% 52	25.86% 83	52.96% 170	321
5	Climate change	0.93% 3	0.93% 3	5.28% <b>17</b>	19.88% 64	72.98% 235	322
6	Environmental justice	2.80% 9	3.73% 12	9.94% 32	26.71% 86	56.83% <b>183</b>	322

Showing rows 1 - 6 of 6

#### Q4 - How important do you consider these actions to be?

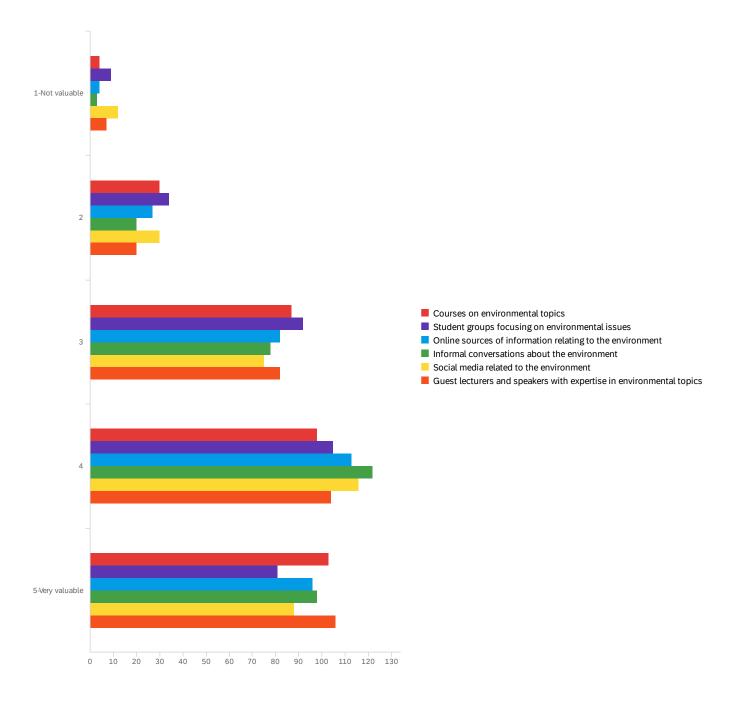


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	
2	Reducing disposable plastic on camp	us	1.00	5.00	4.31	0.84	0.71	322
3	Reducing Denison's carbon footprint by sourcing	green energy	1.00	5.00	4.40	0.83	0.69	322
4	Increasing the variety of local and/or organic food in dining halls		1.00	5.00	4.11	0.94	0.87	323
5	Increasing green infrastructure and green space	1.00	5.00	4.21	0.90	0.81	323	
6	Increasing the amount of compostin	g	1.00	5.00	4.11	0.97	0.94	322
7	Divesting Denison's endowment from fossil fuel	investments	1.00	5.00	4.16	1.06	1.12	322
#	Field	1=Not important	2	3	4	5-Ve impo	,	Total
1	Field  Reducing plastic bags on campus		2.79% 9	3 15.79% <b>51</b>		impo	rtant	Total 323
		important			. 28.17%	91 51.70%	rtant 5 167	
1	Reducing plastic bags on campus	important	2.79% 9	15.79% <b>51</b>	. 28.17%	91 51.70% 101 51.55%	167 5 166	323
1 2	Reducing plastic bags on campus  Reducing disposable plastic on campus  Reducing Denison's carbon footprint by sourcing	important  1.55% 5  0.31% 1	2.79% <b>9</b> 3.11% <b>10</b>	15.79% <b>51</b> 13.66% <b>44</b>	28.17% 31.37% 24.22%	91 51.70% 101 51.55% 78 59.63%	167 166 192	323 322
1 2 3	Reducing plastic bags on campus  Reducing disposable plastic on campus  Reducing Denison's carbon footprint by sourcing green energy  Increasing the variety of local and/or organic	important  1.55% 5  0.31% 1  0.31% 1	2.79% 9 3.11% 10 2.48% 8	15.79% <b>51</b> 13.66% <b>44</b> 13.35% <b>43</b>	28.17% 31.37% 24.22% 30.96%	impo  91 51.70%  101 51.55%  78 59.63%  100 42.72%	167 166 192 138	323 322 322
1 2 3	Reducing plastic bags on campus  Reducing disposable plastic on campus  Reducing Denison's carbon footprint by sourcing green energy  Increasing the variety of local and/or organic food in dining halls  Increasing green infrastructure and green space	important  1.55% 5  0.31% 1  0.31% 1  0.93% 3	2.79% 9 3.11% 10 2.48% 8 4.02% 13	15.79% 51 13.66% 44 13.35% 43 21.36% 69	28.17% 31.37% 24.22% 30.96% 28.48%	impo  91 51.70%  101 51.55%  78 59.63%  100 42.72%  92 48.61%	167 166 192 138	323 322 322 323

Showing rows 1 - 7 of 7

#### Q5 - How valuable are these resources for you to learn more about environmental

#### issues?

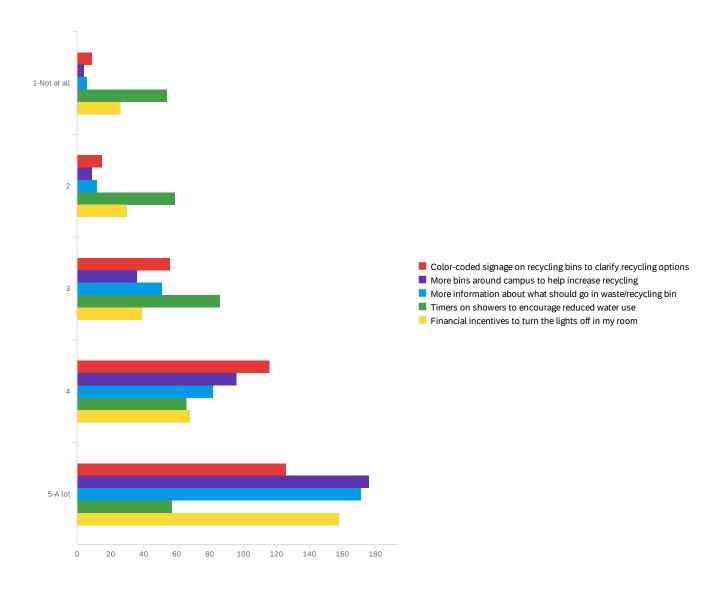


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Courses on environmental topics	1.00	5.00	3.83	1.02	1.04	322
2	Student groups focusing on environmental issues	1.00	5.00	3.67	1.05	1.11	321
3	Online sources of information relating to the environment	1.00	5.00	3.84	0.99	0.97	322

#	Field		Minimum	Maximum	Mean	Std Deviation	Variance	Count
4	Informal conversations about the enviro	Informal conversations about the environment		5.00	3.91	0.93	0.87	321
5	Social media related to the environm	nent	1.00	5.00	3.74	1.07	1.15	321
6	Guest lecturers and speakers with expertise in topics	environmental	1.00	5.00	3.88	1.01	1.02	319
#	Field	1-Not valuable	2	3	4		ery Pable	Total
1	Courses on environmental topics	1.24% 4	9.32% 30	27.02% 87	30.43%	98 31.999	% <b>103</b>	322
2	Student groups focusing on environmental issues	2.80% 9	10.59% 34	28.66% 92	32.71%	105 25.239	% <b>81</b>	321
3	Online sources of information relating to the environment	1.24% <b>4</b>	8.39% 27	25.47% <b>82</b>	35.09%	113 29.819	⁄o 96	322
4	Informal conversations about the environment	0.93% 3	6.23% 20	24.30% 78	38.01%	<b>122</b> 30.539	<b>6</b> 98	321
5	Social media related to the environment	3.74% 12	9.35% 30	23.36% <b>75</b>	36.14%	<b>116</b> 27.419	% <b>88</b>	321
6	Guest lecturers and speakers with expertise in environmental topics	2.19% <b>7</b>	6.27% <b>20</b>	25.71% 82	32.60%	104 33.239	% <b>106</b>	319

Showing rows 1 - 6 of 6

## Q6 - To what extent would these factors influence your behavior?



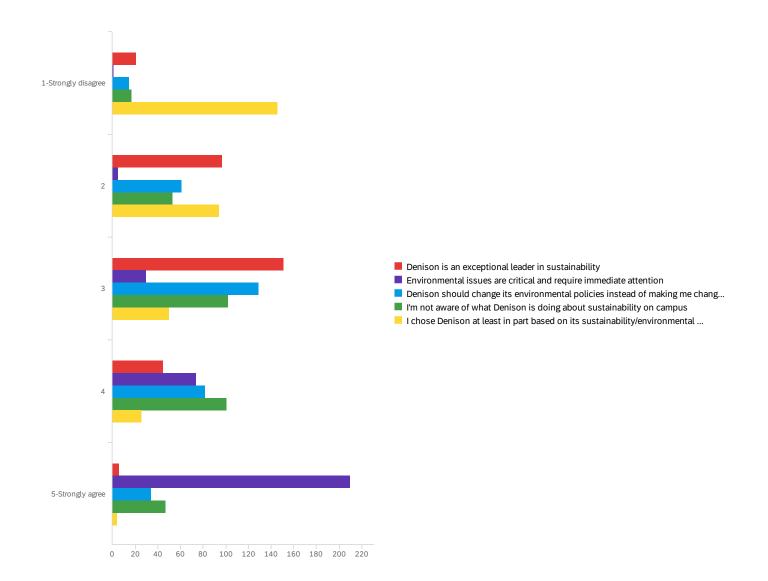
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Color-coded signage on recycling bins to clarify recycling options	1.00	5.00	4.04	1.00	1.00	322
2	More bins around campus to help increase recycling	1.00	5.00	4.34	0.88	0.77	321
3	More information about what should go in waste/recycling bin	1.00	5.00	4.24	0.97	0.95	322
4	Timers on showers to encourage reduced water use	1.00	5.00	3.04	1.33	1.77	322
5	Financial incentives to turn the lights off in my room	1.00	5.00	3.94	1.31	1.71	321

#	Field	1-Not at all	2	3	4	5-A lot	Total

#	Field	1-Not at all	2	3	4	5-A lot	Total
1	Color-coded signage on recycling bins to clarify recycling options	2.80% 9	4.66% <b>15</b>	17.39% 56	36.02% <b>116</b>	39.13% <b>126</b>	322
2	More bins around campus to help increase recycling	1.25% 4	2.80% 9	11.21% 36	29.91% <b>96</b>	54.83% 176	321
3	More information about what should go in waste/recycling bin	1.86% 6	3.73% 12	15.84% <b>51</b>	25.47% 82	53.11% 171	322
4	Timers on showers to encourage reduced water use	16.77% 54	18.32% 59	26.71% <b>86</b>	20.50% 66	17.70% <b>57</b>	322
5	Financial incentives to turn the lights off in my room	8.10% 26	9.35% 30	12.15% 39	21.18% 68	49.22% <b>158</b>	321

Showing rows 1 - 5 of 5

## Q7 - Please indicate your agreement/disagreement with these statements...

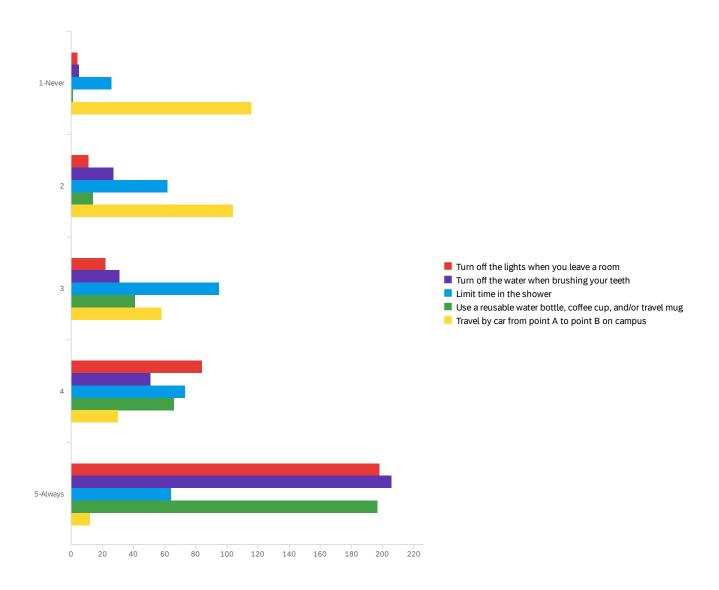


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Denison is an exceptional leader in sustainability	1.00	5.00	2.74	0.85	0.72	320
2	Environmental issues are critical and require immediate attention	1.00	5.00	4.52	0.75	0.57	320
3	Denison should change its environmental policies instead of making me change my behavior	1.00	5.00	3.18	1.01	1.02	321
4	I'm not aware of what Denison is doing about sustainability on campus	1.00	5.00	3.34	1.08	1.17	320
5	I chose Denison at least in part based on its sustainability/environmental record	1.00	5.00	1.90	1.02	1.04	320

#	Field	1-Strongly disagree	2	3		4		5-Strongly agree	Total
1	Denison is an exceptional leader in sustainability	6.56% 21	30.31%	97 47.19%	151	14.06%	45	1.88% 6	320
2	Environmental issues are critical and require immediate attention	0.31% 1	1.56%	5 9.38%	30	23.13%	74	65.63% 210	320
3	Denison should change its environmental policies instead of making me change my behavior	4.67% 15	19.00%	61 40.19%	129	25.55%	82	10.59% 34	321
4	I'm not aware of what Denison is doing about sustainability on campus	5.31% 17	16.56%	53 31.87%	102	31.56%	101	14.69% 47	320
5	I chose Denison at least in part based on its sustainability/environmental record	45.63% <b>146</b>	29.38%	94 15.63%	50	8.13%	26	1.25% 4	320

Showing rows 1 - 5 of 5

## Q8 - In a typical week, how often do you...



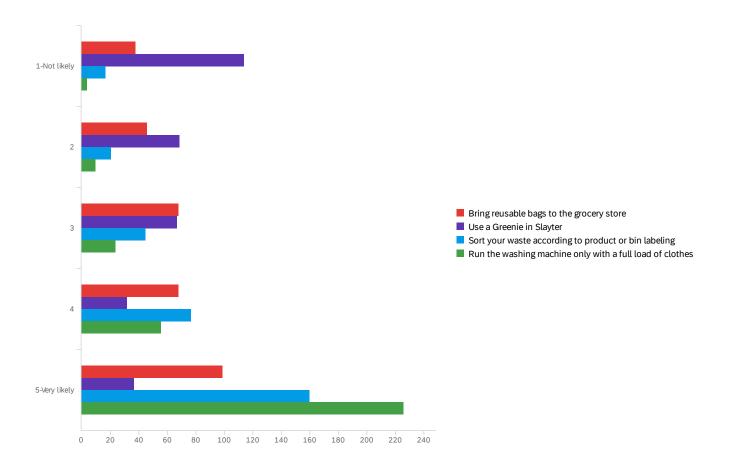
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Turn off the lights when you leave a room	1.00	5.00	4.45	0.86	0.74	319
2	Turn off the water when brushing your teeth	1.00	5.00	4.33	1.05	1.11	320
3	Limit time in the shower	1.00	5.00	3.27	1.21	1.47	320
4	Use a reusable water bottle, coffee cup, and/or travel mug	1.00	5.00	4.39	0.89	0.80	319
5	Travel by car from point A to point B on campus	1.00	5.00	2.12	1.11	1.24	320

#	Field	1-Never	2	3	4	5-Always	Total
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#	Field	1-Never	2	3	4	5-Always	Total
1	Turn off the lights when you leave a room	1.25% 4	3.45% 11	6.90% 22	26.33% 84	62.07% 198	319
2	Turn off the water when brushing your teeth	1.56% 5	8.44% 27	9.69% 31	15.94% 51	64.38% 206	320
3	Limit time in the shower	8.13% 26	19.38% 62	29.69% 95	22.81% 73	20.00% 64	320
4	Use a reusable water bottle, coffee cup, and/or travel mug	0.31% 1	4.39% <b>14</b>	12.85% 41	20.69% 66	61.76% <b>197</b>	319
5	Travel by car from point A to point B on campus	36.25% <b>116</b>	32.50% 104	18.13% 58	9.38% 30	3.75% 12	320

Showing rows 1 - 5 of 5

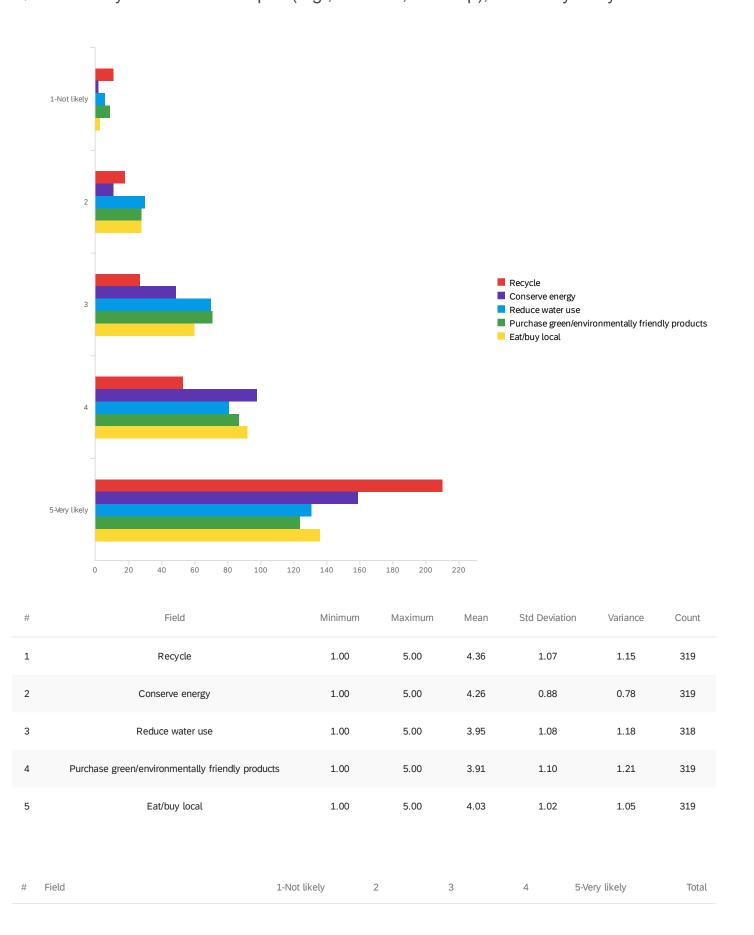
## Q9 - Generally speaking, how likely are you to...



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Bring reusable bags to the grocery store	1.00	5.00	3.45	1.37	1.87	319
2	Use a Greenie in Slayter	1.00	5.00	2.40	1.36	1.85	319
3	Sort your waste according to product or bin labeling	1.00	5.00	4.07	1.17	1.38	320
4	Run the washing machine only with a full load of clothes	1.00	5.00	4.53	0.86	0.74	320

#	Field	1-Not likely	2	3	4	5-Very likely	Total
1	Bring reusable bags to the grocery store	11.91% 38	14.42% 46	21.32% 68	21.32% 68	31.03% 99	319
2	Use a Greenie in Slayter	35.74% <b>114</b>	21.63% 69	21.00% 67	10.03% 32	11.60% 37	319
3	Sort your waste according to product or bin labeling	5.31% <b>17</b>	6.56% 21	14.06% 45	24.06% 77	50.00% 160	320
4	Run the washing machine only with a full load of clothes	1.25% 4	3.13% 10	7.50% 24	17.50% 56	70.63% <b>226</b>	320

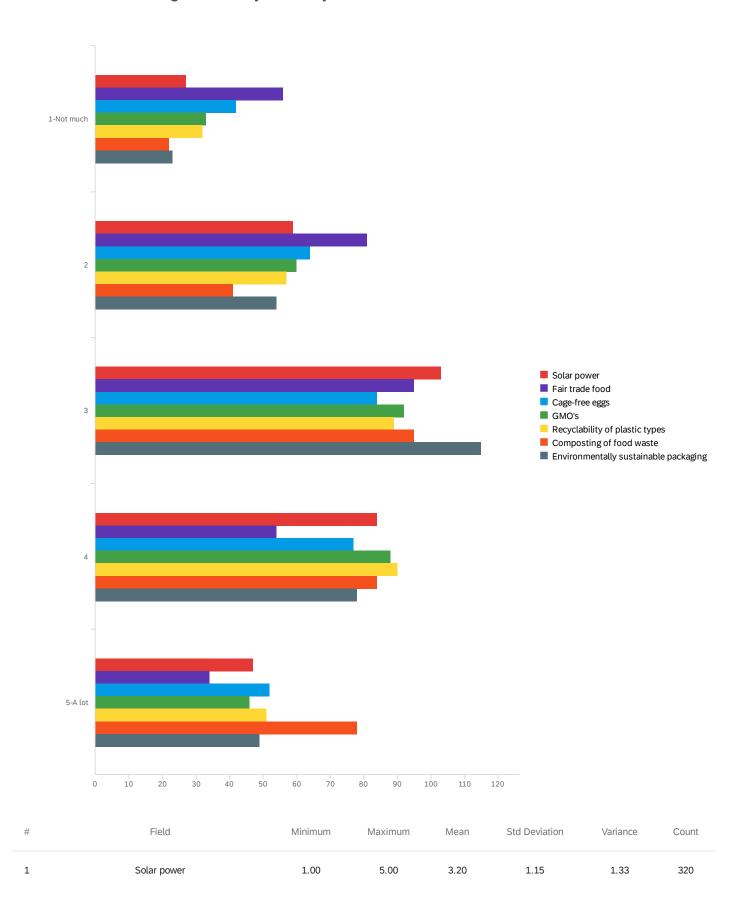
#### Q10 - When you're not on campus (e.g., at home, on a trip), how likely are you to...



#	Field	1-Not likely	2	3	4	5-Very likely	Total
1	Recycle	3.45% <b>11</b>	5.64% 18	8.46% 27	16.61% 53	65.83% 210	319
2	Conserve energy	0.63% 2	3.45% <b>11</b>	15.36% 49	30.72% 98	49.84% <b>159</b>	319
3	Reduce water use	1.89% 6	9.43% 30	22.01% 70	25.47% 81	41.19% 131	318
4	Purchase green/environmentally friendly products	2.82% 9	8.78% 28	22.26% <b>71</b>	27.27% 87	38.87% <b>124</b>	319
5	Eat/buy local	0.94% 3	8.78% <b>28</b>	18.81% 60	28.84% 92	42.63% 136	319

Showing rows 1 - 5 of 5

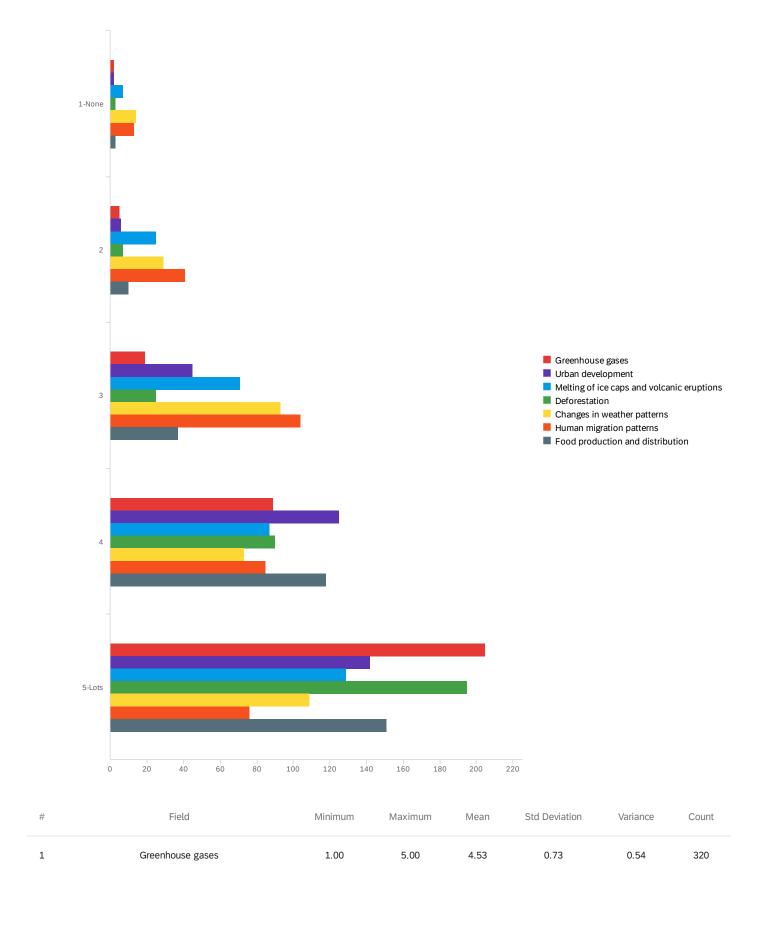
## Q12 - How knowledgeable do you feel you are about these ideas/issues?



#	Field		Minimu	ım	Maximu	ım	Mean	Std	Deviation	۱ \	/ariance	Count
2	Fair trade food		1.00		5.00		2.78		1.22		1.50	320
3	Cage-free eggs		1.00		5.00		3.10		1.27		1.61	319
4	GMO's		1.00		5.00		3.17		1.19		1.43	319
5	Recyclability of plastic types		1.00		5.00		3.22		1.21		1.45	319
6	Composting of food waste		1.00		5.00		3.48		1.19		1.41	320
7	Environmentally sustainable packaging	{	1.00		5.00		3.24		1.12		1.26	319
#	Field	1-Not mu	ch	2		3		4		5-A lo	t	Total
#	Field Solar power	1-Not mu 8.44%		2 18.44%	59	32.19%	103	4 26.25%	84	5-A lo		Total 320
			27								47	
1	Solar power	8.44%	27 56	18.44%	81	32.19%	95	26.25%	54	14.69%	47	320
1	Solar power Fair trade food	8.44%	27 56 42	18.44%	81 64	32.19% 29.69%	95 84	26.25%	54 77	14.69% 10.63%	47 34 52	320 320
1 2 3	Solar power  Fair trade food  Cage-free eggs	8.44% 17.50% 13.17%	27 56 42 33	18.44% 25.31% 20.06%	81 64 60	32.19% 29.69% 26.33%	95 84 92	26.25% 16.88% 24.14%	54 77 88	14.69% 10.63% 16.30%	47 34 52 46	320 320 319
1 2 3	Solar power  Fair trade food  Cage-free eggs  GMO's	8.44% 17.50% 13.17% 10.34%	27 56 42 33 32	18.44% 25.31% 20.06% 18.81%	81 64 60 57	32.19% 29.69% 26.33% 28.84%	95 84 92 89	26.25% 16.88% 24.14% 27.59%	54 77 88 90	14.69% 10.63% 16.30% 14.42%	47 34 52 46 51	320 320 319 319

Showing rows 1 - 7 of 7

## Q11 - In your view, how much do these factors contribute to climate change?

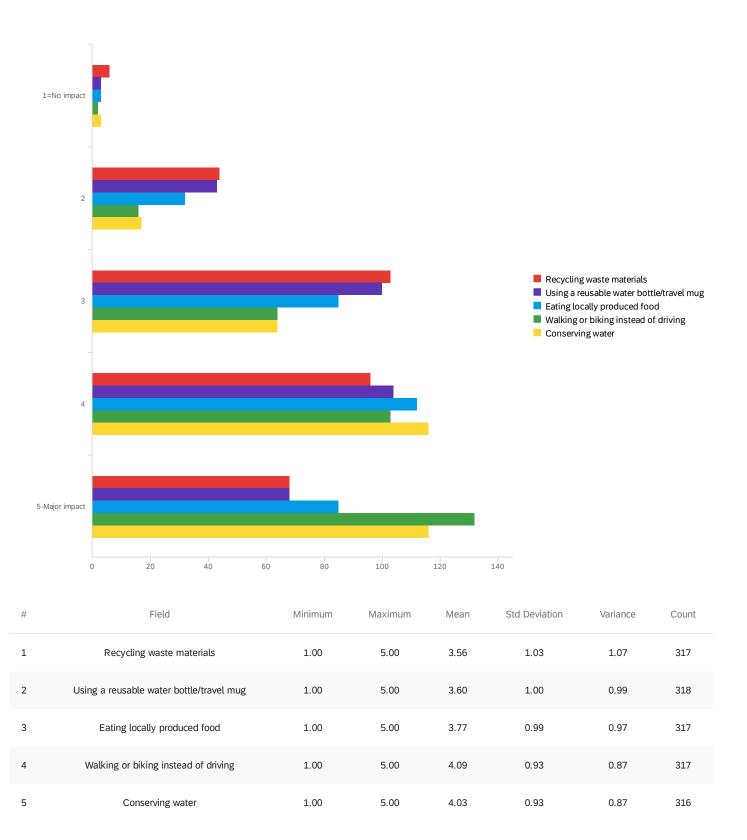


#	Field		Minimu	m	Maxim	num	Mean	Sto	Deviatio	n	Variance	Count
2	Urban development		1.00		5.00	0	4.25		0.81		0.65	320
3	Melting of ice caps and volcanic eruptions	5	1.00		5.00	0	3.96		1.07		1.14	319
4	Deforestation		1.00		5.00	0	4.46		0.81		0.65	320
5	Changes in weather patterns		1.00		5.00	0	3.74		1.15		1.33	318
6	Human migration patterns		1.00		5.00	0	3.53		1.11		1.23	319
7	Food production and distribution		1.00		5.00	0	4.27		0.85		0.73	319
#	Field	1-Nor	ne	2		3		4		5-Lot	S	Total
#	Field  Greenhouse gases	1-Nor		2 1.56%	5	5.94%	19	27.81%	89	5-Lot 64.06%		Total 320
			2								205	
1	Greenhouse gases	0.63%	2	1.56%	6	5.94%	45	27.81%	125	64.06%	205	320
1	Greenhouse gases Urban development	0.63%	2 2 7	1.56%	6 25	5.94%	45 71	27.81%	125 87	64.06% 44.38%	205 142 129	320 320
1 2 3	Greenhouse gases  Urban development  Melting of ice caps and volcanic eruptions	0.63% 0.63% 2.19%	2 2 7 3	1.56% 1.88% 7.84%	6 25 7	5.94% 14.06% 22.26%	45 71 25	27.81% 39.06% 27.27%	125 87 90	64.06% 44.38% 40.44%	205 142 129 195	320 320 319
1 2 3	Greenhouse gases  Urban development  Melting of ice caps and volcanic eruptions  Deforestation	0.63% 0.63% 2.19% 0.94%	2 2 7 3	1.56% 1.88% 7.84% 2.19%	6 25 7 29	5.94% 14.06% 22.26% 7.81%	45 71 25 93	27.81% 39.06% 27.27% 28.13%	125 87 90 73	64.06% 44.38% 40.44% 60.94%	205 142 129 195 109	320 320 319 320

Showing rows 1 - 7 of 7

#### Q14 - How much of an impact do you feel these actions have in reducing climate

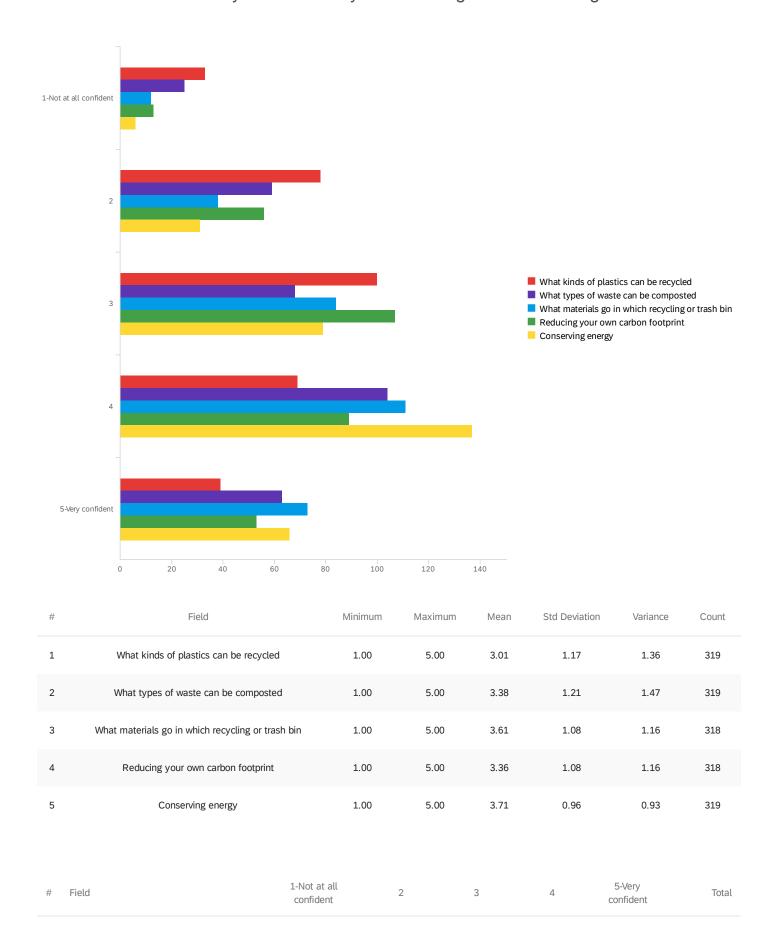
#### change?



#	Field	1=No impact	2	3	4	5-Major impact	Total
1	Recycling waste materials	1.89% 6	13.88% 44	32.49% 103	30.28% 96	21.45% 68	317
2	Using a reusable water bottle/travel mug	0.94% 3	13.52% 43	31.45% 100	32.70% 104	21.38% 68	318
3	Eating locally produced food	0.95% 3	10.09% 32	26.81% 85	35.33% <b>112</b>	26.81% 85	317
4	Walking or biking instead of driving	0.63% 2	5.05% 16	20.19% 64	32.49% 103	41.64% 132	317
5	Conserving water	0.95% 3	5.38% 17	20.25% 64	36.71% <b>116</b>	36.71% <b>116</b>	316

Showing rows 1 - 5 of 5

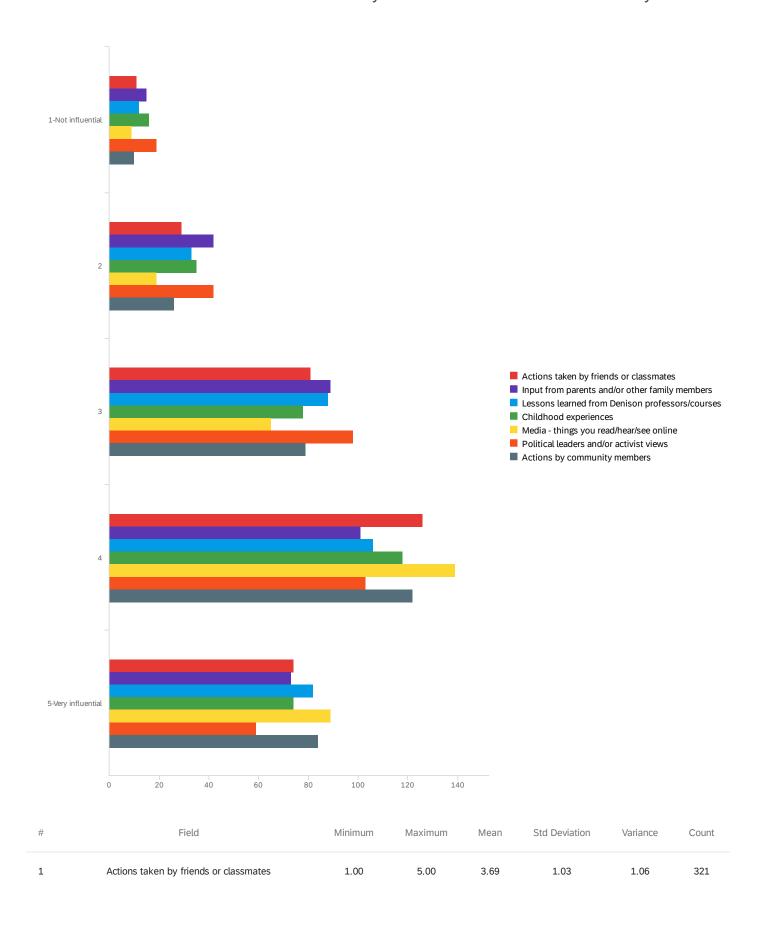
#### Q15 - How confident do you feel about your knowledge in the following areas?



# Field	1-Not at all confident	2	3	4	5-Very confident	Total
1 What kinds of plastics can be recycled	10.34% 33	24.45% <b>78</b>	31.35% 100	21.63% 69	12.23% 39	319
2 What types of waste can be composted	7.84% 25	18.50% 59	21.32% 68	32.60% <b>104</b>	19.75% 63	319
What materials go in which recycling or trash bin	3.77% <b>12</b>	11.95% 38	26.42% <b>84</b>	34.91% <b>111</b>	22.96% <b>73</b>	318
4 Reducing your own carbon footprint	4.09% 13	17.61% 56	33.65% 107	27.99% 89	16.67% 53	318
5 Conserving energy	1.88% 6	9.72% <b>31</b>	24.76% 79	42.95% 137	20.69% 66	319

Showing rows 1 - 5 of 5

#### Q16 - How influential are these sources on your own views about sustainability?



#	Field		Minimum	Max	kimum	Mean	St	d Deviation	on '	/ariance	Count
2	Input from parents and/or other family memb	oers	1.00	5	5.00	3.55		1.12		1.25	320
3	Lessons learned from Denison professors/cou	rses	1.00	5	5.00	3.66		1.08		1.16	321
4	Childhood experiences		1.00	5	5.00	3.62		1.10		1.21	321
5	Media - things you read/hear/see online		1.00	5	5.00	3.87		0.98		0.95	321
6	Political leaders and/or activist views		1.00	5	5.00	3.44		1.11		1.23	321
7	Actions by community members		1.00	5	5.00	3.76		1.03		1.05	321
#	Field	1-Not influential	2		3		4		5-Very		Total
#	Field  Actions taken by friends or classmates			29	3 25.23%	81	<b>4</b> 39.25%	126	-	ial	Total 321
		influential	9.03%						influent	ial 74	
1	Actions taken by friends or classmates  Input from parents and/or other family	influential 3.43% 11	9.03%	42	25.23%	89	39.25%	101	influent	74 73	321
1 2	Actions taken by friends or classmates  Input from parents and/or other family members  Lessons learned from Denison	3.43% <b>11</b> 4.69% <b>15</b>	9.03% 13.13% 10.28%	42	25.23%	89	39.25%	101	23.05% 22.81%	74 73 82	321
1 2 3	Actions taken by friends or classmates  Input from parents and/or other family members  Lessons learned from Denison professors/courses	3.43% 11 4.69% 15 3.74% 12	9.03% 13.13% 10.28%	42 33 35	25.23% 27.81% 27.41%	89 88 78	39.25% 31.56% 33.02%	101 106 118	influent 23.05% 22.81% 25.55%	74 73 82 74	321 320 321
1 2 3	Actions taken by friends or classmates  Input from parents and/or other family members  Lessons learned from Denison professors/courses  Childhood experiences	3.43% 11 4.69% 15 3.74% 12 4.98% 16	9.03% 13.13% 10.28% 10.90% 5.92%	<ul><li>42</li><li>33</li><li>35</li><li>19</li></ul>	25.23% 27.81% 27.41% 24.30%	89 88 78 65	39.25% 31.56% 33.02% 36.76%	101 106 118 139	influent 23.05% 22.81% 25.55% 23.05%	74 73 82 74 89	321 320 321 321

Showing rows 1 - 7 of 7

# Q17 - What is your class year?

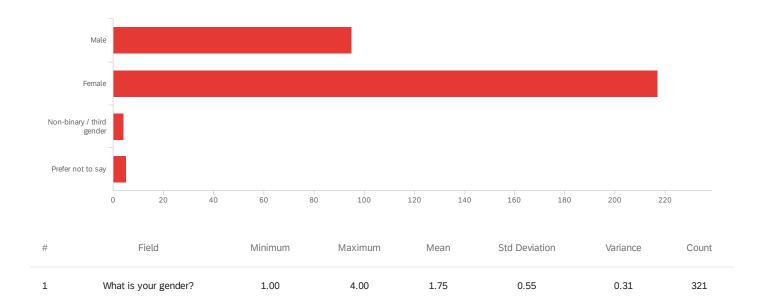


#	Field	Choice Count	
1	2021	28.21% 90	
2	2022	25.08% 80	
3	2023	24.45% <b>78</b>	
4	2024	22.26% 71	

319

Showing rows 1 - 5 of 5

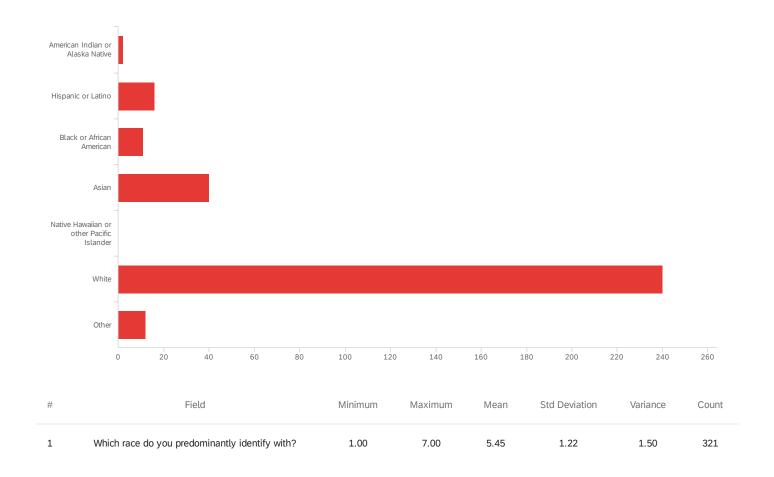
# Q18 - What is your gender?



#	Field	Choice C	count
1	Male	29.60%	95
2	Female	67.60%	217
3	Non-binary / third gender	1.25%	4
4	Prefer not to say	1.56%	5

321

# Q19 - Which race do you predominantly identify with?



#	Field	Choice (	Count
1	American Indian or Alaska Native	0.62%	2
2	Hispanic or Latino	4.98%	16
3	Black or African American	3.43%	11
4	Asian	12.46%	40
5	Native Hawaiian or other Pacific Islander	0.00%	0
6	White	74.77%	240
7	Other	3.74%	12
			321

#### Q22 - If you have any additional comments, questions, or concerns about campus

#### sustainability, please feel free to add them here. Thanks!

If you have any additional comments, questions, or concerns about campus su...

I see the trucks get the trash and both the trash and recycling goes into the same one. Even though Denison does a good job of talking about it and people put the effort in, these are a problem. I also think that forcing people to take a class on this will discourage students because it will become a chore. I think better ways of doing everything is talk around the campus and maybe doing something for Earth Day. Courses may help if its specifically on human footprint.

I was told last year by Denison residential communities that Denison doesn't actually recycle. I asked about the recycling bins in rooms and was told that becuase there are not enough dumpsters / recycling dumpsters, the 'recycling' dumpsters often have trash in them and therefor Denison has stopped recycling... that seems rather cat fishy of Denison to have recycling bins etc. everywhere but supposedly not actually recycle...?

If there is a financial incentive for reducing shower time I would do that. But I don't think students will pay attention to timers if they knew they were saving Denison's money while not getting any reduction of price in return

Rumors (students see trash and recycle bins getting combined) go around that denison doesn't actually recycle after we separate our waste. its pretty upsetting because it makes us feel helpless living on campus

I have noticed that there is a huge lack of knowledge on campus about what can and cannot be recycled and composted. There was a bin put on the first-floor landing of Slayter full of litter found on campus to demonstrate that it was "recyclable," but most of the plastic in the bin was not recyclable. This spreads misinformation about recycling. People don't understand that only types 1 and 2 plastic can be recycled. Also, people don't compost correctly in the dining halls. They just throw trash in the compost. And the signage is incorrect as well. The sign above the compost bin says all food waste can be composted, but that is not the case. Only non-animal food waste can be composted, no eggs, no dairy, and no meat.

The campus does not recycle i see staff always throw the recycle in the trash. Always ...

I wish greenies were the default and plastic bags weren't even in option in slayter. Why doesn't Denison actually recycle and compost? How can we get other students to actually follow the bins so that they can ACTUALLY be recycled and composted?

I am concerned about the recycling on denisons campus. I have been told by multiple friends they have seen the garbage trucks pick up both recycling and garbage at the same time. I understand this could be because students are not doing a good enough job sorting and no one is buying our recycling but it seems like something that could be easily resolved. Also, I was interested in taking the intro course to Environmental Studies as a junior but it was only available to freshman and sophomores. I believe that this topic is important enough that juniors and seniors should be allowed in the class.

I hear all the time Denison doesn't recycle. I've even seen a trash truck empty a recycling dumpster and a trash dumpster into the same truck behind a dorm. Are these rumors true? If not, how can Denison stop them to encourage recycling more. If they are, why aren't we recycling more. Also things like salads or drinks at Slayter should be switched to paper containers! I often skip buying food at Slayter because of all the plastic packaging.

Get bigger trash bins for outside the dorms/around the quads, they constantly overflow and create a bigger mess. Those big ones that you pull down the driveway is the size that I'm thinking of.

It is so frustrating to recycle all my trash in my dorm room, take it out and put it in the appropriate dumpster, and then watch Denison's garbage trucks dump both the recycling dumpster and the trash dumpster into the same truck. This gives me zero confidence that Denison is following through with its recycling policies. If Denison does have some kind of sorting system where they can dump both and sort it later, make that known. If not, that is extremely disappointing that Denison provides us with a waste bin and a trash bin, but then doesnt actually recycle anything at all. People here notice, its been discussed with friends and peers, and more information on this should be accessible.

Campus action and change needs to occur, however it should not be the students responsibility to pay for these changes.

Thank you for surveying the students—our input should be integral to almost every decision on campus! I think we ought to address littering on campus; clear the air on whether Denison recycles or not, so students can be AWARE of their actions and the subsequent consequences; there should be more environmental activists and public speakers on campus so students can be better informed; there should be more readily accessible information and pro-tips that encourage and inform students about their lifestyles. We are an institution that prides itself on being the leaders and innovators of tomorrow. In turn, Denison should do a better job of making sure that we are environmentally-conscious leaders and citizens. I see far too many students who do not understand nor respect their ecological footprint. Denison should be the first mediation source for educating students about their responsibilities to humanity, especially in light of the fact that climate change is only worsening.

For the plastic bag question it differs, when I am home my state got rid of plastic bags so we either have to use reusable, paper bags or reusable plastic bags. But on campus if this happens I believe theres going to be more trash because we use the plastic bags to get rid of our small trash in the dorms etc. In comparison if you look on campus you really don't see plastics bags on the floor its more like cans and food

I would love for Denison to be more open about sustainability practices. Are we not already divested from fossil fuels? That was a very 2014 issue that we shouldn't still be dealing with. Transparency is key to everything in our governance structure and I find that this issue lacks that. Talking to friends who are on the campus sustainability committee, they aren't able to answer questions because not even they are privy to a lot of information. Sustainability requires an activist element, at least at this point, and we aren't able to become activists around campus sustainability if we don't know the slightest about Denison's policies.

Denison does not seem to be keeping up with recycling efforts

Oftentimes, I see that Denison offers compostable forks, straws, etc. However it seems as though students don't realize they can't just throw it in the garbage and expect it to compost – it actually has to be composted. I think more knowledge regarding this should be shared. I think the greenie initiative is a great way ti reduce waste and I am happy this has been able to return despite COVID. I do think COVID poses certain challenges regarding sustainability (more individually packed items such as fruit for sanitary reasons, more plastic package use for individual salads in place of salad bar, more frequent to go orders, less reusable cup usage for sanitary reasons). I'm not exactly sure what the middle ground regarding this newfound increase in plastics looks like in relation to the root cause of COVID. Maybe pre packaged foods could be put in greenies and then be returned and washed? However, I understand the expansion of this program would require additional logistics/support. Is the greenie option available in dining halls as well as slayter? If not expanding this option and even incentivizing students to use this alternative could make a notable change in regards to how much waste is produced with extremely heightened use of to go packaging since the onset of COVID.

I think recycling is a big issue on campus. Most people don't recycle and there are rumors amongst students that none of the recycling here is actually taken to a recycling facility, which could contribute to most people's lack of enthusiasm towards recycling.

Putting labels everywhere people can see on what to recycle

I think something most students at Denison wonder is what does Denison ACTUALLY do with the food we compost? Where does it go? And do the recyclables actually get recycled?

One of the biggest issues is recycling and having bins both in rooms and outside such as quads. Also plastic bags are a big issue in this campus.

I think that it is upsetting to watch the trash truck come by and put both the trash and recycling in the same truck and mix it all together. It is unfair to the students who are making an effort to be more sustainable, if the school is just going to disregard those efforts and mix together the trash and the recycling.

n/a

Denison is not sustainable at all. Just because there's a trash can labeled "compost" does not mean they actually compost. Slayter has started wrapping APPLES IN PLASTIC. The amount of plastic waste on this campus is absurd. Moreover, I rarely see people use the correct dumpsters outside, and 100% of the time there are plastic bags in the recycling bins that say "no plastic bags." Also recycling is bullshit and Denison needs to hop off the "recycling will fix the world" bandwagon. Plastic bags shouldn't exist on this campus. We all have reusable bags. If you forget to bring it to slayter with you, sucks to be you I guess you have to carry things in your hands now. I don't even know how to get a greenie or how they help the environment. There are so many different ways this campus NEEDS to improve its sustainability efforts. Also just found out my money goes to fracking? What the hell Denison! Do better.

If you have any additional comments, questions, or concerns about campus su...

I'm interested in how Denison can be better about sorting recycling. I understand that it is likely difficult to get students to sort their recycling but I think it is important to start taking steps in that direction, because as important as recycling is, it becomes almost useless when we aren't sorting our recycling properly. My roommates and I used to take our recycling down to the recycling center down the hill, but last we checked it has been closed off so we don't have the option to sort our recycling.

1) greenies should be the default. The barrier to entry, while low, is still too high. They need to be the standard. We should be given reusable bags so we can go to the store or Slayter and use them instead.

I think Denison does have a lot of places to recycle things but people put trash or dirty/unrecyclable plastics in the recycling bins. Also, I appreciate the recycling dumpsters but again students just throw trash in there so I have started taking my recycling to the red barn. Even in the dining hall students don't pay attention to the signs and throw trash in the compost, I don't know how we could get students to buy in

I have heard that Denison does not recycle at all, which if that is true should be addressed immediately.

It would be really helpful if Denison had better places to store bikes. They accrue weather damage when just left outside, and sometimes you worry that someone will cut through the lock and steal it. Some kind of indoor bike storage around residential halls could promote biking on campus.

We need more dumpsters behind dorms and apartments. Each week, the trash and recycling are always overflowing, so trash blows around campus in the wind and recycling gets thrown in the trash. There is so much litter around campus, especially broken glass, and having more places for trash and recycling would be helpful to cut down on this. Additionally, my friends and I have seen recycling be thrown into the trash when picked up by Denison staff, which is disheartening because it makes recycling on this campus seem pointless.

I am on the DCGA dining committee and we have talked about making a video skit on where each waste product goes in the three bins at the dining halls as most students do not know where everything goes. I also wish there was a way to clean up all of the solo cups and cans after the weekend students leave. My email is wuelln\_s1@denison.edu if there is ways to address this and get students to be repsonsible.

I wish the dumpsters outside the dorms had better signage. It is confusing to me which is the recycle dumpster and which is the waste dumpster.

Why doesn't Denison actually recycle? Seems like all the bins go to the same place

#### **End of Report**