



Office of the President

December 4, 2013

The Association for the Advancement
of Sustainability in Higher Education
213 ½ North Limestone
Lexington, KY 40507

Dear STARS Steering Committee:

I am pleased to submit this letter affirming the accuracy of the information provided in Nova Scotia Community College's (NSCC) first STARS assessment report. The information collected for this submission was a collaborative effort from across all 13 Campuses which, consequently, served to reaffirm our commitment to sustainability.

Sustainability is one of the College's core values. We believe that by building sustainable literacy throughout each of our campus communities and incorporating sustainable education and practices within our programs, we will reduce the environmental impact of the College as a whole and help to enhance the social and economic well-being of our province by instilling that value in our students and staff.

And our actions are being noticed. We have had each campus recognized by the Building Owner & Manager's Association (BOMA) with a BOMA Building Environmental Standards (BESt) certification. The program is designed to encourage best practices for sustainable operations and maintenance procedures.

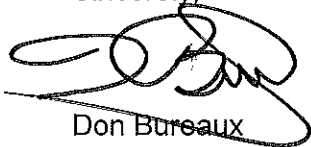
Individual honours have gone to two campuses awarded Leadership in Energy and Environmental Design (LEED®) certification. In 2010, the Harbour Wing of our Waterfront Campus in Dartmouth was the second building in Nova Scotia to be officially awarded LEED® Silver certification by the Canada Green Building Council (CaGBC). In 2012, the Centre for the Built Environment (Woodside Wing) at the Waterfront Campus was awarded LEED® Gold certification. Even more recently, the College's Marconi Campus in Sydney had its new Trades & Technology wing certified LEED® Silver.

We are building sustainability literacy by integrating it within the curriculum, learning and lab space and programs available to our students and partners. Several of our campuses offer facilities that serve as living labs – sites where students and faculty, along with government and industry partners, can utilize real building performance data to advance learning, research and knowledge of sustainable practices.

Letter to The Association for the Advancement
of Sustainability in Higher Education
December 4, 2013
Page 2

With the completion of STARS, we will continue our efforts to build a more sustainable future for our learning institution and our province.

Sincerely,

A handwritten signature in black ink, appearing to read 'Don Bureaux', written over a horizontal line.

Don Bureaux
President