

UC San Diego Sustainability Course Inventory 2014-2017

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IC: Course that includes sustainability

| Department | Course # | Units | Level | SC or IC | Course Title | Description |
|--------------|-------------------------------------|-------|-------|----------|---|---|
| Anthropology | ANAR 118 | 4 | UG | IC | Archaeology of the UCSD Campus | Our campus houses some of the earliest human settlements in North America. This course reviews the archaeology, climate, and environment of the sites and outlines research aimed at understanding the lives of these early peoples. |
| Anthropology | ANAR 140 | 4 | UG | IC | The Foundation for Social Complexity in the Near East | The time period under consideration encompasses the shift from generalized hunting and gathering through complex hunter-gatherers to large-scale agricultural communities. Affects the environment and human interaction. |
| Anthropology | ANAR 153 | 4 | UG | IC | The Mysterious Maya | The archaeology, anthropology, and history of the Maya civilization, which thrived in Mexico and Central America from 1000 BC, until the Spanish conquest. Includes how the Mayans affected the environment and how the environment affects the site today. |
| Anthropology | ANAR 163 | 4 | UG | IC | Evolution of Technology | This course examines their growth across six millennia—complex, largely indeterminate, and marked by irregular spurts of acceleration. |
| Anthropology | ANAR 182 | 4 | UG | IC | Origins of Agriculture and Sedentism | Varying theoretical models and available archaeological evidence are examined to illuminate the socio-evolutionary transition from nomadic hunter-gathering groups to fully sedentary agricultural societies in the Old and New World. Provides the long chronological record needed for investigating human and social evolution. The theories and methods used in this field are examined. |
| Anthropology | ANBI 114 | 4 | UG | IC | Methods in Primate Conservation | Primate (and other vertebrate) conservation involves a variety of methods: field (e.g., population and habitat assessment), computer (e.g. population genetic models), and increasingly the web (e.g. interactive GIS and databases). Course takes problem-solving approach to learning some of these methods. Recommended preparation: ANBI 132/BIEB 176. Prerequisites: ANTH 42 or equivalent; upper-division standing. |
| Anthropology | ANBI 132 (Cross-listed as BIEB 176) | 4 | UG | SC | Conservation and the Human Predicament | Interdisciplinary discussion of the human predicament, biodiversity crisis, and importance of biological conservation. Examines issues from biological, cultural, historical, economic, social, political, and ethical perspectives emphasizing new approaches and new techniques for safeguarding the future of humans and other biosphere inhabitants. |
| Anthropology | ANBI 146 | 4 | UG | IC | Stable Isotopes in Ecology | The stable isotopes of carbon, nitrogen, oxygen, and hydrogen in animal tissues, plant tissues, and soils indicate aspects of diet and ecology. The course will introduce students to this approach for reconstructing paleo-diet, paleo-ecology, and paleo-climate. |
| Anthropology | ANSC 108 | 4 | UG | IC | Tourism and Global Culture | This course examines structures of interaction between tourists and communities they visit. Includes the effects of tourism upon the environment. |
| Anthropology | ANSC 145 | 4 | UG | IC | Indigenous People of North America | This course addresses: 1) Diversity among traditional Native American cultures with respect to social organization, religion, environmental adaptation, subsistence, and reaction to colonial conquest and domination; and, 2) Contemporary social issues including tribal sovereignty, religious freedom, health, education, gambling, and repatriation of artifacts/remains. |
| Anthropology | ANSC 147 | 4 | UG | SC | Global Health and the Environment | Examines interactions of culture, health, and environment. |
| Anthropology | ANSC 160 | 4 | UG | SC | Nature, Culture, and Environmentalism | Course examines theories concerning the relation of nature and culture. Particular attention is paid to explanations of differing ways cultures conceptualize nature. |
| Anthropology | ANSC 160 | 4 | UG | SC | Nature, Culture and Environmentalism | Course examines theories concerning the relation of nature and culture. Particular attention is paid to explanations of differing ways cultures conceptualize nature. Along with examples from non-western societies, the course examines the western environmental ideas embedded in contemporary environmentalism. [Formerly known as ANGN 160.] Credit not allowed for both ANGN 160 and ANSC 160. Prerequisites: upper-division standing. |
| Anthropology | ANSC 169 | 4 | UG | IC | Culture and Environment: Research Seminar and Practicum | Examines the role of culture in the way people perceive and interact with the natural environment. |

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| Anthropology | ANSC 169 | 4 | UG | IC | Culture and Environment: Research Seminar and Practicum | Examines the role of culture in the way people perceive and interact with the natural environment. Combines reading of select anthropological studies with training in ethnographic research methods. Students develop a research project and analyze data. Limit: fifteen students. Prerequisites: upper-division standing or consent of instructor. |
| Anthropology | ANTH 101 | 4 | UG | IC | Foundations of Social Complexity | Course examines archaeological evidence for three key "tipping points" in the human career: (1) the origins of modern human social behaviors, (2) the beginnings of agriculture and village life, and (3) the emergence of cities and states. Includes the beginning to human interaction with the environment. |
| Anthropology | ANTH 185 | 4 | UG | SC | Middle East Desert Ecology | Examines how cultural systems interact with deserts by examining technology, economic organization, kinship and religion in relation to environmental variables through time. |
| Anthropology | ANTH 21 | 4 | UG | IC | Race and Racisms | Insights that examine how notions of race and ethnicity structure contemporary societies. |
| Anthropology | ANTH 23 | 4 | UG | IC | Debating Multiculturalism: Race, Ethnicity, and Class in American Societies | This course focuses on the debate about multiculturalism in American society. It examines the interaction of race, ethnicity, and class, historically and comparatively, and considers the problem of citizenship in relation to the growing polarization of multiple social identities. |
| Anthropology | ANTH 252 | 4 | G | SC | The Ethnography of Modernity | This seminar focuses on ethnographic representations of modernity, exploring such topics as globalization, mass media, consumerism, gender and modernity, modern religious movements, and theories of modernity. Includes modernity of sustainability and eco-friendliness. |
| Anthropology | ANTH 87 | 4 | UG | IC | Freshman Seminar | This course explores an intellectual topic with faculty, which can often be the interaction between people and their environment. |
| Bioengineering | BENG 1 | 1 | UG | IC | Introduction to Bioengineering | An introduction to the central topics of bioengineering in a seminar format. The principles of problem definition, team design, engineering inventiveness, information access, engineering standards, communication, ethics, and social responsibility will be emphasized. P/NP grading only. |
| Bioengineering | BENG 247C (Cross-listed with ECE 247C) | 4 | G | IC | Bionanotechnology | Topics include: nanosensors and nanodevices for both clinical diagnostics and biowarfare (bioterror) agent detection; nanostructures for drug delivery; nanoarrays and nanodevices; use of nanoanalytical devices and systems; methods and techniques for modification or functionalization of nanoparticles and nanostructures with biological molecules; nanostructural aspects of fuel cells and biofuel cells; potential use of DNA and other biomolecules for computing and ultra-high-density data storage. |
| Biology | BIBC 140 | 4 | UG | IC | Introduction to Biofuels | Course will provide an overview of the growing field of biofuels by introducing the basics of renewable biofuel production, including the chemistry of biofuels, the biology of important feedstocks, and the biochemical advances for the next generation of biofuels |
| Biology | BGGN 204 | 3 | G | IC | Topics in Community and Population Ecology | This course teaches a different topic each quarter on the theoretical or conceptual side of community and population ecology. Students will read materials in depth, attend weekly discussions, and explore theories and models with statistical, analytical, and algorithmic tools of the trade. Prerequisite: graduate standing or consent of instructor. (S/U grades only) (Quarter offered varies and course is not offered every year.) |
| Biology | BGGN 205 | 2 | G | IC | Communicating Science to the Public | Learn effective ways of communicating science to nonscientists. Develop an understanding of how people's views of science and background knowledge can influence their learning, and develop methods to tailor communication for different audiences. May include communicating about current sustainability efforts and the energy crisis. |
| Biology | BGGN 213 | 3 | G | IC | Topics in Conservation Biology | Provides in depth coverage of topics in population genetics and ecology, community ecology, biogeography, human ecology, and ecosystem management relevant to conservation biology. Topics vary from year to year and have included pedigree analysis, inbreeding depression, minimum viable population size, problems of overabundance, fragmented populations, key-stone species, in-situ and ex-situ conservation techniques. One two-hour meeting weekly. Prerequisite: graduate standing or consent of instructor. |

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| Biology | BGRD 220- | 1 | G | IC | Research Discussion in Advanced Evolutionary Biology | Presentations of new research results and discussions of closely related published reports. All students are expected to report on their own research findings each quarter. Prerequisite: none for graduate students. Undergraduates must be seniors or enrolled in BISP 199. |
| Biology | BGRD 221 | 1 | G | IC | Research Discussion in Behavioral Ecology | Presentations of new research results and discussions of closely related published reports. All students are expected to report on their own research findings each quarter. Prerequisite: none for graduate students. Undergraduates must be seniors or enrolled in BISP 199. |
| Biology | BGRD 223 | 1 | G | IC | Research Discussion in Ecology | Presentations of new research results and discussions of closely related published reports. All students are expected to report on their own research findings each quarter. Prerequisite: none for graduate students. Undergraduates must be seniors or enrolled in BISP 199. |
| Biology | BGRD 224 | 1 | G | IC | Research Discussion in Plant Population Biology | Presentations of new research results and discussions of closely related published reports. All students are expected to report on their own research findings each quarter. Prerequisite: none for graduate students. Undergraduates must be seniors or enrolled in BISP 199. |
| Biology | BGRD 226 | 1 | G | IC | Research Discussion in Conservation | Presentations of new research results and discussions of closely related published reports. All students are expected to report on their own research findings each quarter. Prerequisite: none for graduate students. Undergraduates must be seniors or enrolled in BISP 199. |
| Biology | BGSE 200 | 1 | G | IC | Seminar in Biology | Invited speakers from the U.S. and abroad, who are leaders in various aspects of biological research, describe their current research. May include research of the biology of the environment. |
| Biology | BGSE 203 | 1 | G | IC | Seminar in Population Biology | Invited speakers from the U.S. and abroad, who are leaders in various aspects of biological research, describe their current research. May include research of the biology of the environment. |
| Biology | BIBC 130 | 4 | UG | IC | Marine Biochemistry | Biochemical mechanisms of adaptation in organisms to the marine environment. Special emphasis will be on the effects of pressure, temperature, salinity, oxygen, and light on the physiology and biochemistry. Prerequisite: BIBC 102 or consent of instructor. |
| Biology | BICD 120 | 4 | UG | IC | Fundamentals of Plant Biology | An introduction to the biology of plants. Basic principles of plant anatomy, physiology, development, and diversity are covered as well as specialized topics, including plant genetic engineering, plant disease and stress, medicinal plants, plants and the environment, and sustainable agriculture. Prerequisites: BILD 1 and 2. |
| Biology | BIEB 102 | 4 | UG | IC | Introductory Ecology - Organisms and Habitat | This course emphasizes principles shaping organisms, habitats, and ecosystems. Topics covered include population regulation, physiological ecology, competition, predation, and human exploitation. This will be an empirical look at general principles in ecology and conservation with emphasis on the unique organisms and habitats of California. Prerequisite: BILD 3 or equivalent. |
| Biology | BIEB 130 | 4 | UG | IC | Marine Conservation Biology | Course integrates principles of ecology and marine biology to examine marine biodiversity loss resulting from over-exploitation, habitat loss, invasion, climate change, and pollution. Course examines consequences of biodiversity loss to marine ecosystems and discusses the efficacy of various management regimes. Conservation problems facing the world's oceans with an emphasis on issues important for coastal California will be discussed. |
| Biology | BIEB 132 | 4 | UG | IC | Introduction to Marine Biology | Overview of marine organisms and their adaptations to sea life. Selected examples of physiological, behavioral, and evolutionary adaptations in response to the unique challenges of a maritime environment. Prerequisite: BILD 3. |
| Biology | BIEB 134 | 4 | UG | IC | Introduction to Biological Oceanography | Basis for understanding the ecology of marine communities. The approach is process-oriented, focusing on major functional groups of organisms, their food-web interactions and community responses to environmental forcing, and contemporary issues in human and climate influences. Prerequisite: upper-division standing; BILD 3 is recommended. |

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| Biology | BIEB 140 | 4 | UG | IC | Biodiversity | An introduction to the patterns of geographic distribution and natural history of plants and animals living in terrestrial and marine ecosystems. We will explore: ecological and evolutionary processes responsible for generating and maintaining biological diversity; and the nature of extinction both in past and present ecosystem. Prerequisite: BILD 3. |
| Biology | BIEB 143 | 4 | UG | IC | Computer Modeling in Evolution and Ecology | An introduction to computer modeling in evolution and ecology. Includes observation of the environment and modelling. |

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