

	TOTAL		Sust. Focused		Sust. Inclusive	
	UG	G	UG	G	UG	G
Spring 2020	2,853	299	24	0	14	1
Summer 2020	474	118	3	0	1	1
Fall 2020	2,618	295	27	1	55	0
TOTAL	5,945	712	54	1	70	2

Semester	Course Type	Title	Dept	Couse #	Section	Credits	CRN#	Instructor(s)	Designation	Course Description/ Justification
Spring 2020	Lecture	Managerial Accounting	ACCT	204	01	3	21302	Spade, Thomas (Primary)	Sustainability-Related	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: A survey of accounting information critical for planning, control and business decision-making within an organization.
Spring 2020	Lecture	Managerial Accounting	ACCT	204	04	3	20010	Spade, Thomas (Primary)	Sustainability-Related	
Spring 2020	Lecture	Managerial Accounting	ACCT	204	06	3	21998	Spade, Thomas (Primary)	Sustainability-Related	
Spring 2020	Lecture	Managerial Accounting	ACCT	204	08	3	21516	Spade, Thomas (Primary)	Sustainability-Related	
Spring 2020	Lecture	ST: Race, Gender, and Environment	AAST	300	01	3	23827	Brian, Kristi (Primary)	Sustainability-Focused Special Topics	This course emerges from the literature on environmental racism, eco-political feminism and eco-criticism. It will include case studies that explore environmental crises that disproportionately affect under-resourced communities and communities of color. The course will consider contested notions of wilderness, nature and sustainability. We will pay particular attention to the contributions of African American environmentalists and writers of color who challenge assumptions about the "whiteness" of both environmentalism and nature writing. Eco-political feminist perspectives will offer gender analyses and queer paradigms to examine bodies, health, disabilities, sexuality, masculinity and neo-colonialism as these topics relate to environmental justice.
Spring 2020	Lecture	LC 5: Concepts/Apps in Biology II	BIOL	102	01	3	22363	McManus, Miranda (Primary)	Learning Community 5 Sustainability-Focused	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: This is a non-science majors' course, which will provide a background for understanding and evaluating contemporary topics in biology and societal/environmental issues. The course emphasizes physiology and anatomy of organisms, ecological and evolutionary concepts, biodiversity, and conservation biology. An understanding of methods, history, and dynamic nature of science will also be emphasized. Lecture/Discussion - 3 hours per week. NOTE: Please refer to the appropriate academic catalog for additional course information concerning prerequisites, co-requisites and course restrictions.
Spring 2020	Lecture	Evolution, Form, and Function of Organisms	BIOL	112	02	3	20112	Bidwell, Deborah (Primary)	Sustainability-Related	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: A foundation course for science majors providing an introduction to evolution and a study of the major groups of organisms with an emphasis on their structure, form, and function. Lectures three hours per week
Spring 2020	Lecture	Oceanography	BIOL	342	01	4	20163	Sancho, Gorka (Primary)	Sustainability-Related	An introduction to the study of the marine environment. Lecture and laboratory work will emphasize the interrelationships of physical, chemical, geological and biological processes in the sea. Lectures three hours per week; laboratory three hours per week. NOTE: Please refer to the appropriate academic catalog for additional course information concerning prerequisites, co-requisites and course restrictions..
Spring 2020	Lecture	ST: Biomimicry Thinking	BIOL	453	01	3	22049	Bidwell, Deborah (Primary)	Sustainability-Focused Special Topics	Biomimicry is an emerging, interdisciplinary approach to sustainability that looks to nature for innovative solutions to human problems. Its foundation lies within biology and intertwines with problem solving disciplines such as engineering, design, entrepreneurship, and sustainability studies. The biodiversity on earth today represents millions of years' worth of time-tested solutions to the same kinds of challenges that humans now face. By applying these well-adapted design lessons from functional biology, biomimicry aims to realign human populations with nature's principles.
Spring 2020	Lecture	Environmental Chemistry	CHEM	422	01	3	21515	Mullaugh, Katherine (Primary)	Sustainability-Related	An introduction to the chemistry of natural systems. The cycling of chemical species, the effect of man-made inputs, and environmental analytical methodology will be stressed. Lectures three hours per week.
Spring 2020	Lecture	Teaching Mathematics: Grades 2-8	EDEE	366	01	3	20271	Radakovic, Nenad (Primary)	Sustainability-Related	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: This course focuses on the knowledge, dispositions and performances necessary for quality elementary and middle school mathematics education. Emphasis is on developmentally appropriate instructional strategies linked to the grades 2-8 content and process standards. Active learning, lesson planning, ongoing and worthwhile assessment and informed teacher decision making are major components
Spring 2020	Lecture	Teaching Mathematics: Grades 2-8	EDEE	366	02	3	20921	Radakovic, Nenad (Primary)	Sustainability-Related	
Spring 2020	Lecture	Instructional Strategies for Teaching Reading 2-6	EDEE	435	01	3	22240	Hagood, Margaret (Primary)	Sustainability-Related	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: This course surveys the development of a broadened definition of literacy and instructional strategies using print and nonprint texts for the development of reading using phonics and patterns, fluency, vocabulary, and comprehension.
Spring 2020	Lecture	Introduction to Academic Writing	ENGL	110	26	4	20330	Young, Lisa (Primary)	Sustainability-Focused	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: An introduction to the practices necessary for successful college writing; reading and analyzing college-level texts; writing in a process that includes invention, drafting, revising, and editing; and researching, evaluating and documenting appropriate supporting materials for college-level essays. Taken during student's first year.

Spring 2020	Lecture	ST: Biomimicry Thinking	ENTR	360	01	3	22373	Bidwell, Deborah (Primary)	Sustainability-Focused, Special Topics	Biomimicry is an emerging, interdisciplinary approach to sustainability that looks to nature for innovative solutions to human problems. Its foundation lies within biology and intertwines with problem solving disciplines such as engineering, design, entrepreneurship, and sustainability studies. The biodiversity on earth today represents millions of years' worth of time-tested solutions to the same kinds of challenges that humans now face. By applying these well-adapted design lessons from functional biology, biomimicry aims to realign human populations with nature's principles.
Spring 2020	Lecture	Earth System Science	EVSS	640	01	3	21586	Beckingham, Barbara (Primary)	Sustainability-Related	The study of Earth Systems Science demonstrates the interplay of the biosphere, lithosphere, hydrosphere, atmosphere and the anthroposphere, and highlights the complexity and multi-disciplinary nature of environmental challenges. Knowledge of the features of these systems is applied to understand Earth's energy budget and biogeochemical cycles, including the role of humankind to cause change from local to global scales and affect the "safe operating space for humanity".
Spring 2020	Lecture	Introduction to Environmental and Sustainability Studies	ENVT	200	01	3	21123	Sotka, Carolyn Principe, Nicholas (Primary)	Sustainability-Focused	An introduction to interdisciplinary thinking about the relationships between humans and their environments and the practical problems resulting from these relationships. The course considers basic elements in the humanities, social sciences and natural sciences that are essential for understanding interactions of humans with the environment.
Spring 2020	Lecture	Introduction to Environmental and Sustainability Studies	ENVT	200	02	3	20754	Foster, Caroline Beckingham, Barbara (Primary)	Sustainability-Focused	
Spring 2020	Lecture	Introduction to Environmental and Sustainability Studies	ENVT	200	03	3	21657	Sotka, Carolyn Principe, Nicholas (Primary)	Sustainability-Focused	
Spring 2020	Lecture	ST: Biomimicry Thinking	ENVT	352	01	3	21486	Bidwell, Deborah (Primary)	Sustainability-Focused Special Topics	Biomimicry is an emerging, interdisciplinary approach to sustainability that looks to nature for innovative solutions to human problems. Its foundation lies within biology and intertwines with problem solving disciplines such as engineering, design, entrepreneurship, and sustainability studies. The biodiversity on earth today represents millions of years' worth of time-tested solutions to the same kinds of challenges that humans now face. By applying these well-adapted design lessons from functional biology, biomimicry aims to realign human populations with nature's principles.
Spring 2020	Lecture	ST: Race, Gender, and Environment	ENVT	352	03	3	22407	Brian, Kristi (Primary)	Sustainability-Focused Special Topics	This course emerges from the literature on environmental racism, eco-political feminism and eco-criticism. It will include case studies that explore environmental crises that disproportionately affect under-resourced communities and communities of color. The course will consider contested notions of wilderness, nature and sustainability. We will pay particular attention to the contributions of African American environmentalists and writers of color who challenge assumptions about the "whiteness" of both environmentalism and nature writing. Eco-political feminist perspectives will offer gender analyses and queer paradigms to examine bodies, health, disabilities, sexuality, masculinity and neo-colonialism as these topics relate to environmental justice.
Spring 2020	Seminar	Seminar in Environmental and Sustainability Studies	ENVT	395	01	1	21695	Saunders, Jennifer (Primary)	Sustainability-Focused	An interdisciplinary seminar on current environmental issue
Spring 2020	Lecture	ST: Sustainable Food Systems	ENVT	452	02	3	23803	Lavender, Ashley (Primary)	Sustainability-Focused	Diverse subjects relating to sustainable food systems will be explored from various perspectives to illuminate points of intervention. Ecological, cultural, personal, and industrial dimensions of aquaculture and agriculture will be investigated using a multimedia approach. Production and extraction practices in the Lowcountry will be emphasized and discussed within a global context. Human impacts and mitigation measures will be addressed. Hands-on activities and guest speakers will enrich course material.
Spring 2020	Seminar	Hooked: Fish, Fisheries, and Food for the Future	FYSE	142	01	3	23797	Principe, Nicholas (Primary)	First Year Experience Sustainability-Focused	Fishes are the most diverse vertebrates on earth, with over 28,000 recognized species; that is more species than all other vertebrates combined. Furthermore, many of our culturally and economically vital global fisheries are currently at or near a state of collapse. In this course, students will examine the consequences of exploitation and mismanagement of fish populations around the world, from the Antarctic Circle, to the Mediterranean, to Nova Scotia. Students will explore how certain current and historical fisheries practices have led to the collapse of some fish populations and local economies and how these practices can and are being improved to become more sustainable.
Spring 2020	Lecture	Environmental Geology	GEOL	103	02	3	20768	Vulava, Vijay (Primary)	Sustainability-Related	The study of plate tectonics, volcanism, and surficial geological processes provides the foundation to examine geological hazards, environmental changes, and earth resources. The students' understanding the principles of geology will aid them to understanding practical solutions to environmental problems and resource depletion. Lectures three hours per week.
Spring 2020	Seminar	ST: Honors ImpactX - Entrepreneurship	HONS	390	01	3	23391	Wyman, David (Primary)	Sustainability-Focused Special Topics	In this course, students enter as co-founders in the domain of the technical startup community. In the computational analog, this is akin to entering as intelligent agents within a complex adaptive system. Through the application of concepts, data, processes and tooling, students will iteratively develop and deliver innovative solutions to human problems at the intersection of applied technology and business. The theme of the course is innovation technologies rooted in the principles of computing and providing a platform for experimentation, innovation and failure.
Spring 2020	Online Exclusively	Resources for Research	LIBR	105	01	1	20924	Kraft, Amanda (Primary)	Sustainability-Focused	As members of the scholarly community, students are instructed in the skills and strategies needed to locate, evaluate, analyze and apply information resources from a variety of media. The course concentrates on academic library resources and assumes some basic knowledge and understanding of library research.
Spring 2020	Lecture	Leadership	MGMT	345	01	3	20617	Messal, Carrie (Primary)	Sustainability-Related	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: An investigation of the factors that determine leadership with special emphasis on the leader's vision. The effectiveness of leaders from a wide variety of disciplines will be examined. Contemporary leaders will be selected in order to apply theories and concepts to current situations that can be easily visualized.

Spring 2020	Lecture	Organizational Behavior and Change	MGMT	401	01	3	20618	Passarelli, Angela (Primary)	Sustainability-Related	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: An experiential learning design for studying the impact individuals, groups and structures have on behavior within the organization for the purpose of applying that knowledge toward improving an organization's effectiveness.
Spring 2020	Lecture	LC 5: Intro. to Coastal Kayaking	PEAC	126	04	2	22365	Brown, Ashley (Primary)	Learning Community 5, Sustainability-Focused	This course is designed to provide students with the skills to explore local waterways in a safe and enjoyable manner. Students will develop techniques associated with kayaking stroke, maneuvers and safety while developing a working knowledge of tides, weather, navigation, and equipment.
Spring 2020	Online + Scheduled Online Mtgs	Applying Sustainable Business Solutions	PRST	490	01	3	23769	Coetzer, Graeme (Primary)	Sustainability-Focused	This sustainability-focused course will equip undergraduate and continuing education students with practical, applied skills and knowledge to achieve an organization's sustainability goals. The course is intended to allow students to evaluate and create sustainable business practices in the context of global 21st century problems. Students will be able to identify organizational risks and opportunities in business settings and develop solutions to these that will leverage economic systems in order to create business-centered sustainable solutions to economic, social, and environmental problems.
Spring 2020	Lecture	Adverse Childhood Experiences	PSYC	312	01	3	21963	Hubel, Grace (Primary)	Sustainability-Focused	This course provides a comprehensive overview of the problem of childhood adversity. We will discuss how risk for childhood adversity develops and accumulates, how we can prevent childhood adversity, and how we can help those who have experienced childhood adversity. Throughout the course, we will examine different types of adversity separately (e.g., sexual abuse, physical abuse, witnessing domestic violence). We will also examine the broader concept of childhood adversity and how it impacts health across the lifetime.
Spring 2020	Lecture	Religion and the Environment	RELS	276	01	3	23226	LeVasseur, Todd (Primary)	Sustainability-Focused	This course introduces students to the academic study of religion and nature/ecology interactions. It is interdisciplinary in scope and uses a comparative method to explore and investigate how humans have used religion, both past and present, to understand and interact with the natural environments within which they are located.
Spring 2020	Online Exclusively	ST: Sociology of Food	SOCY	109	06	3	21860	Winfield, Idee (Primary)	Sustainability-Focused, Special Topics	This course examines the social aspects of food production, distribution and consumption. The goal of the course is to increase our awareness and knowledge by exploring how the contemporary production, distribution and consumption of food reflects social and economic power relations between people.
Spring 2020	Seminar	LC1: ST: What's for Dinner	SOCY	109	07	3	23712	Winfield, Idee (Primary)	Learning Community 1, Sustainability-Focused, Special Topics	This course examines the social aspects of food production, distribution and consumption. The goal of the course is to increase our awareness and knowledge by exploring how the contemporary production, distribution and consumption of food reflects social and economic power relations between people.
Spring 2020	Lecture	Spanish Composition	SPAN	313	03	3	20528	Rodríguez Sabater, Silvia (Primary)	Sustainability-Focused	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: Process-based approach to guide and refine writing skills in Spanish, centered on Hispanic/Latino cultural themes. Emphasis on a multi-draft approach to develop the skills necessary for more advanced written expression. Readings and written topics include a wide range of situations, and themes from a variety of Spanish-speaking countries.
Spring 2020	Lecture	Sustainable Urbanism	URST	313	01	3	23722	Stiefel, Barry (Primary)	Sustainability-Related	Today's cities are growing at an unparalleled rate in the face of environmental changes that we have never seen. This course explores the concept of sustainable urbanism and looks at real world examples of best (and sometimes worst) practices in light of the many environmental challenges facing urban areas.
Spring 2020	Lecture	ST: Biomimicry Thinking	URST	399	01	3	23623	Bidwell, Deborah (Primary)	Sustainability-Focused, Special Topics	Biomimicry is an emerging, interdisciplinary approach to sustainability that looks to nature for innovative solutions to human problems. Its foundation lies within biology and intertwines with problem solving disciplines such as engineering, design, entrepreneurship, and sustainability studies. The biodiversity on earth today represents millions of years' worth of time-tested solutions to the same kinds of challenges that humans now face. By applying these well-adapted design lessons from functional biology, biomimicry aims to realign human populations with nature's principles.
Spring 2020	Lecture	ST: Race, Gender, and the Environment	WGST	321	01	3	23463	Brian, Kristi (Primary)	Sustainability-Focused, Special Topics	This course emerges from the literature on environmental racism, eco-political feminism and eco-criticism. It will include case studies that explore environmental crises that disproportionately affect under-resourced communities and communities of color. The course will consider contested notions of wilderness, nature and sustainability. We will pay particular attention to the contributions of African American environmentalists and writers of color who challenge assumptions about the "whiteness" of both environmentalism and nature writing. Eco-political feminist perspectives will offer gender analyses and queer paradigms to examine bodies, health, disabilities, sexuality, masculinity and neo-colonialism as these topics relate to environmental justice.
Summer 2020	Online Exclusively	Heritage Preservation and Environmental Conservation	HPCP	222	01	3	30224	Stiefel, Barry (Primary)	Sustainability-Focused	This class is a survey of how Heritage Preservation and Environmental Conservation overlap in sustainable practice and theory. Topics include preservation and environmental planning, landscape design, rural preservation, Smart Growth, adaptive reuse of historic buildings, green building and architecture, heritage eco-tourism, historic sites, and global climate change. NOTE: Please refer to the appropriate academic catalog for additional course information concerning prerequisites, co-requisites and course restrictions.
Summer 2020	Online Exclusively	Resources for Research	LIBR	105	01	1	30058	Kraft, Amanda (Primary)	Sustainability-Focused	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION:As members of the scholarly community, students are instructed in the skills and strategies needed to locate, evaluate, analyze and apply information resources from a variety of media. The course concentrates on academic library resources and assumes some basic knowledge and understanding of library research.
Summer 2020	Online Exclusively	Community Planning	PUBA	519	01	3	30691	Stiefel, Barry (Primary)	Sustainability-Related	This course is a survey of the field of community planning in urban and rural contexts. Topics may include urbanism, ruralism, sustainability and environmental planning, historic preservation, design, public art, economic (re)development, among others. Various approaches to community planning will be explored including top-down/bureaucratic community planning and grassroots/bottom-up community planning.

Summer 2020	Online + Scheduled Online Mtgs	ST: Spiritual Activism and the Climate Crisis	RELS	298	01	3	30323	LeVasseur, Todd (Primary)	Sustainability-Focused Special Topics Synchronized Online Component	This course adopts a religion and nature environmental humanities lens to investigate the causes and impacts of human-induced global warming. Through a mixture of lectures, videos, and class discussions it explores how religious identities, broadly speaking, may be mobilized to advocate for resilient solutions to the climate crisis. A key aspect of the course is an investigation of ecovillages and how these intentional communities may help humans live more sustainably by incorporating eco-centric ethical values, ecological design, and alternative technologies into lifestyle choices. This Summer II course will meet on campus and also spend 5 days in an ecovillage residential immersion at Earhaven Ecovillage near Black Mountain, NC. During this immersion students will participate in hands-on learning modules about spiritual activism, organic farming, alternative building construction, nature spirituality, alternative energy, and other aspects of ecovillages with modules led by the School of Integrated Living. Please email Professor Todd LeVasseur levasseurtj@cofc.edu if you are interested. A tentative course fee of \$575 will include transport and 5 days of camping, food, and learning modules at Earhaven from July 27-31. Space is limited to the first 14 students
Summer 2020	Online Exclusively	Town and County Planning	URST	320	01	3	30799	Stiefel, Barry (Primary)	Sustainability-Related	This course surveys the field of planning in areas less populated than cities, including towns and rural areas. The course also surveys the cultural landscapes, economic development, preservation, small town design, and planning theory. Some comparisons will be made to planning in cities and suburbia. Includes module on planning for sustainability.
Fall 2020	Online + Scheduled Online Mtgs	Introduction To Anthropology	ANTH	101	03	3	10468	Dalyan, Can (Primary)	Sustainability-Related, Synchronized Online Component	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: An introduction to the study of humankind, including archaeology, ethnology, linguistics and biological anthropology.
Fall 2020	Online + Scheduled Online Mtgs	Introduction To Anthropology	ANTH	101	04	3	10469	Dalyan, Can (Primary)	Sustainability-Related, Synchronized Online Component	
Fall 2020	Online + Scheduled Online Mtgs	LC3: Introduction to Cultural Sustainability	ANTH	115	01	3	13399	Finnan, Christine (Primary)	Learning Community 3, Sustainability-Focused, Synchronized Online Component	Students are introduced to the concept of cultural sustainability and how it intersects with ecological, economic, and social dimensions of sustainability in both current and historical contexts. Students explore current efforts to sustain cultural heritage sites, lifeways, and practices and are challenged to consider issues such as social justice, power imbalances, and environmental justice in relation to cultural sustainability.
Fall 2020	Online + Scheduled Online Mtgs	Introduction to Cultural Sustainability	ANTH	115	02	3	13542	Finnan, Christine (Primary)	Sustainability-Focused Synchronized Online Component	
Fall 2020	Online + Scheduled Online Mtgs	Cultural Anthropology	ANTH	201	01	3	11071	Dalyan, Can (Primary)	Sustainability-Related Synchronized Online Component	This course provides a comparative perspective on how social groups make sense of their world. It introduces students to key anthropological concepts such as culture, holism, relativity, and social organization, as well as to ethnographic and cross-cultural methods. It provides an opportunity to examine culture as an ever-evolving feature of human adaptation to changing social, economic, and environmental conditions.
Fall 2020	Online + Scheduled Online Mtgs	Introduction to Museum Studies	ANTH	347	01	3	13541	Gilmore, Joanna (Primary)	Sustainability-Related Synchronized Online Component	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: This course examines how the collection, preservation and exhibition of artifacts, scientific specimens, art and technology in museums shape our understanding of humanity and our world.
Fall 2020	Online Exclusively	Introduction to the Music Industry	ARTM	210	01	3	10034	McDonald, Heather (Primary)	Sustainability-Related	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: This course is particularly valuable for students with career interests in the music business. It provides an overview of the music industry; development of the artist-manager relationship; development of an artist's career plan/image; negotiating contracts; booking; promotion; recording demos; music distribution; new technologies: sound/light enhancements.
Fall 2020	Lecture	Policy in the Arts	ARTM	420	01	3	10040	Keeney, Katherine (Primary)	Sustainability-Related	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: This course is an exploration of the role of federal, state, and local government and the private sector in arts and public policy development. Policy issues include arts education, arts advocacy, freedom of artistic expression, tax policy, cultural equity, and the applications of policy decisions on organizational missions, strategic planning, ethics, boards of directors and organizational management.
Fall 2020	Lecture	Concepts and Applications in Biology II	BIOL	102	01	3	10077	McManus, Miranda (Primary)	Sustainability-Related	This is a non-science majors' course, which will provide a background for understanding and evaluating contemporary topics in biology and societal/environmental issues. The course emphasizes physiology and anatomy of organisms, ecological and evolutionary concepts, biodiversity, and conservation biology. An understanding of methods, history, and dynamic nature of science will also be emphasized
Fall 2020	Lecture	Biodiversity, Ecology, and Conservation Biology	BIOL	211	07	4	10118	Welch, Allison (Primary)	Sustainability-Focused	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: An intermediate-level foundation course intended primarily for biology majors. Students will explore synthetic biological concepts, including population genetics, population dynamics, community and ecosystem ecology, biodiversity, and conservation. In a weekly, three-hour discussion section, students will analyze scientific literature, formulate research questions, work with biological data, and write for a scientific audience.
Fall 2020	Lecture	Biology Of Fishes	BIOL	335	01	4	11126	Sancho, Gorka (Primary)	Sustainability-Related	A brief survey of gross morphology with emphasis on the structures used in identification, and more detailed considerations of some of the aspects of physiology, ecology, life histories and behavior. Lectures three hours per week; laboratory three hours per week.
Fall 2020	Online + Scheduled Online Mtgs	Hormones and Behavior	BIOL	353	01	3	12423	Ruscio, Michael (Primary)	EQ Sustainability-Related Synchronized Online Component	Hormones modulate most social behaviors (reproductive, parental, aggressive) expressed by animals. This course examines how hormones interact with the nervous system to produce these complex behaviors. Taking a comparative approach, the course draws examples of neuroendocrine function from throughout the animal kingdom including fish, birds, reptiles, amphibians and mammals.

Fall 2020	Online + Scheduled Online Mtgs	Hormones and Behavior	BIOL	353	02	3	13435	Ruscio, Michael (Primary)	EQ Sustainability-Related Synchronized Online Component	
Fall 2020	Online Exclusively	General Chemistry	CHEM	101	02	3	13837	Mullaugh, Katherine (Primary)	Sustainability-Related	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: A course designed to meet the needs of both the non-science major and the students entering allied health fields. Emphasis is placed on basic chemistry concepts, giving the student a strong background in a variety of topics in order to appreciate the role of science and particularly chemistry in modern-day life. Topics include atomic structure, chemical bonding, stoichiometry, kinetics, equilibria, acids and bases, and nuclear chemistry.
Fall 2020	Lecture	LC 10: Dataset Organization/Management	DATA	210	01	3	12294	Affonso, Lancie (Primary)	First Year Experience Learning Community 10 Sustainability-Focused	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: A course to introduce the structure of databases and the management of datasets for information extraction. Concepts include the relational and entity relationship models, and local and distributed storage and access. The preparation and management of datasets for analysis is covered, and includes data cleaning, reorganization and security.
Fall 2020	Online + Scheduled Online Mtgs	Teaching Writing/Design with Adolescent Literature and Multimodal Texts 5-8	EDMG	335	01	3	11531	Skinner, Emily (Primary)	Sustainability-Related Synchronized Online Component	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: This course examines texts as mentors for teaching diverse middle grades learners writing and designing. The course will explore adolescent print, visual, and digital texts, and differentiated contexts that support middle grades writing instruction. A variety of popular and academic writing genres and tools will be addressed.
Fall 2020	Online + Scheduled Online Mtgs	LC9: Introduction to Academic Writing	ENGL	110	02	4	13410	Young, Lisa (Primary)	First Year Experience Learning Community 9 Sustainability-Focused Synchronized Online Component	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: An introduction to the practices necessary for successful college writing; reading and analyzing college-level texts; writing in a process that includes invention, drafting, revising, and editing; and researching, evaluating and documenting appropriate supporting materials for college-level essays. Taken during student's first year.
Fall 2020	Online + Scheduled Online Mtgs	Entrepreneurship Theory and Practice	ENTR	200	02	3	11228	Wyman, David (Primary)	Sustainability-Related Synchronized Online Component	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: This course provides an introduction to theoretical and experiential issues in entrepreneurship including the language of entrepreneurship, creativity and innovation, lean startups, business models, intrapreneurship, and learning from both successful and unsuccessful ventures. Readings, lectures, and live case discussions with entrepreneurs will be used to explore these and related issues.
Fall 2020	Online + Scheduled Online Mtgs	New Venture Modeling	ENTR	320	01	3	10500	Hansen, David (Primary)	Sustainability-Related Synchronized Online Component	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: This course describes entrepreneurship as a process of economic or social value creation, rather than the single event of opening a business. Reflecting recent research, the course focuses on opportunity recognition, business model generation and lean startup. Students will research and develop a repeatable, scalable business model.
Fall 2020	Online + Scheduled Online Mtgs	New Venture Modeling	ENTR	320	02	3	13325	Wyman, David (Primary)	Sustainability-Focused Synchronized Online Component	
Fall 2020	Online + Scheduled Online Mtgs	Ecopreneurship	ENTR	407	01	3	11425	Hansen, David (Primary)	Sustainability-Related Synchronized Online Component	This course approaches environmental problems as entrepreneurial opportunities and sees entrepreneurs as influential in creating positive environmental, social and economic change. Students will learn about sustainable businesses, industries and creating value for all of an organization's stakeholders. Students will work to conceive and develop an environmentally sustainable new business opportunity.
Fall 2020	Seminar	Cultures, Economies, Environmental Governance	EVSS	679	01	3	13484	Watson, Annette (Primary)	Sustainability-Focused	This class critically examines the relationship between humans and their environments, focusing on how diverse social systems develop multi-scale interdependencies with the environment. Topics include cultural and political ecology, international sustainable development, and engage social theories to analyze these phenomena, such as postcolonialism, poststructuralism, Marxism, and feminism.
Fall 2020	Lecture	Introduction to Environmental and Sustainability Studies	ENVT	200	01	3	10869	Everett, Darcy Kelley, Amanda (Primary)	Sustainability-Focused	An introduction to interdisciplinary thinking about the relationships between humans and their environments and the practical problems resulting from these relationships. The course considers basic elements in the humanities, social sciences and natural sciences that are essential for understanding interactions of humans with the environment.
Fall 2020	Online + Scheduled Online Mtgs	Introduction to Environmental and Sustainability Studies	ENVT	200	02	3	11058	Sotka, Carolyn Principe, Nicholas (Primary)	Sustainability-Focused	
Fall 2020	Online + Scheduled Online Mtgs	Introduction to Environmental and Sustainability Studies	ENVT	200	03	3	11600	Sotka, Carolyn Principe, Nicholas (Primary)	Sustainability-Focused Synchronized Online Component	
Fall 2020	Online + Scheduled Online Mtgs	Seminar in Environmental and Sustainability Studies	ENVT	395	01	1	13909	LeVasseur, Todd (Primary)	Sustainability-Focused Synchronized Online Component	An interdisciplinary seminar on current environmental issues. May be taken twice with approval of coordinator.
Fall 2020	Online + Scheduled Online Mtgs	ST: Sustainable Food Systems	ENVT	452	01	3	12529	Lavender, Ashley (Primary)	Sustainability-Focused Special Topics Synchronized Online Component	Diverse subjects relating to sustainable food systems will be explored from various perspectives to illuminate points of intervention. Ecological, cultural, personal, and industrial dimensions of aquaculture and agriculture will be investigated using a multimedia approach. Production and extraction practices in the Lowcountry will be emphasized and discussed within a global context. Human impacts and mitigation measures will be addressed. Hands-on activities and guest speakers will enrich course material.

Fall 2020	Seminar	Biomimicry: Nature as Mentor	FYSE	108	01	3	13458	Bidwell, Deborah (Primary)	First Year Experience Sustainability-Focused	What can nature teach humans about fitting in on earth? When and why did humans become isolated from the natural world? Nature constructs, transports, communicates, and transacts business, yet balances form and function with elegant efficiency. It self assembles, wastes nearly nothing, recycles everything, and produces no pollution. How can modern human civilization (re)learn to live sustainably with the other 30 million species sharing our planet, yet keep our modern lifestyle? Biomimicry is the exciting, emerging, interdisciplinary field that looks to nature as a mentor to design sustainable solutions to human problems. With over 3.8 billion years of experience, the natural world has already solved the same challenges humans are facing today! In this inspiring, hands-on First Year Seminar we'll explore biomimicry, and prepare students to take on leadership roles in the sustainability movement.
Fall 2020	Seminar	Swimming in Plastic Soup	FYSE	117	02	3	13577	Beckingham, Barbara (Primary)	First Year Experience Sustainability-Focused	Today, we are swimming in plastic soup. From reports of microscopic plastic particles in bottled drinking water and biomarkers of plastic exposure in human tissues, to entanglement of turtles and dolphins in marine debris, and clogging of urban waterways with litter, the symptoms of our plastic society are being felt in ways that may impact the future of ecological and human health. What is plastic, and how did it get in the soup?! This sustainability-focused* course will explore the invention of our plastic world and analyze it's sustainability into the future, highlighting creative economic, socio-political, and environmental solutions to this local and global issue.
Fall 2020	Online + Scheduled Online Mtgs	Race, Gender, and Climate Change	FYSE	134	02	3	13649	LeVasseur, Todd (Primary)	First Year Experience Sustainability-Focused Synchronized Online Component	This course is designed to introduce College of Charleston students to theories, data, and other content related to the social constructs of race and gender; how these constructs shape human/nature interactions within the context of human-caused global warming; and how such warming will impact human animals (and nonhuman lifeforms) in various ways, with particular attention on the racial and gendered aspects of global warming. The course adopts an evolutionary scientific understanding and a feminist teaching perspective to ground these explorations. The course is structured as a mix of lectures, videos, group work and discussions, and reading seminar.
Fall 2020	Online + Scheduled Online Mtgs	Being in a Situation: The Art and Science of Resilience	FYSE	138	05	3	13704	Koester, Meredith Van Sickle, Meta (Primary)	First Year Experience Sustainability-Related Synchronized Online Component	Fall is hurricane season in Charleston. How hurricane-smart are YOU? In this course students will become drain-smart, storm surge-smart, weather-smart, and prep-smart. Students will learn what to notice and how to avoid getting into a flooding situation. Empowered by their new level of science literacy students will use their artistic powers to create actionable messaging to reduce risk to others. Students will examine how the nature of risk, hazard, and vulnerability change as function of power and privilege. Students will employ science and art to advocate for those who confront situational vulnerabilities every day and become a protagonist in a story whose theme is resilience. No prior art training is necessary. Many art forms will be explored, including drawing, photography, theatre, poetry, and media arts.
Fall 2020	Online Exclusively	Reading the Lowcountry Landscape	GEOG	219	01	3	11556	Watson, Annette (Primary)	Sustainability-Focused	This course will develop geographic skills through a critical analysis of the South Carolina Lowcountry. The course takes holistic approach to understanding the Lowcountry by exploring the various processes (such as environmental, political, cultural and economic) that have shaped the region. Because geography emphasizes sensitivity to place, field research is an integral component of this course.
Fall 2020	Lecture	LC 10: Environmental Geology	GEOL	103	03	3	10242	Jaume', Steven (Primary)	First Year Experience Learning Community 10 Sustainability-Focused	The study of plate tectonics, volcanism, and surficial geological processes provides the foundation to examine geological hazards, environmental changes, and earth resources. The students' understanding the principles of geology will aid them to understanding practical solutions to environmental problems and resource depletion. Lectures three hours per week.
Fall 2020	Lecture	Natural Hazards	GEOL	213	01	3	11397	Jaume', Steven (Primary)	Sustainability-Focused	This course investigates the scientific aspects of several types of natural hazards (earthquakes, volcanoes, floods, etc.) using in-depth case studies of recent and historical hazardous events. The course will emphasize both hazardous impacts and means of mitigating risks. Case studies of specific events will be used to highlight the social, economic, environmental and human impacts.
Fall 2020	Lecture	Natural Hazards	GEOL	213	02	3	13328	Jaume', Steven (Primary)	Sustainability-Focused	
Fall 2020	Laboratory	Water Resources Laboratory	GEOL	291L	01	0	11291	Beckingham, Barbara (Primary)	Sustainability-Related	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: Laboratory to accompany GEOL 291. Water resources topics including hydrology, ground water, water quality, and aquatic remote sensing fundamentals are covered in this course. Focus will be on developing requisite theoretical and practical skills to understand challenges faced in the field of water resources today.
Fall 2020	Online + Scheduled Online Mtgs	German Conversation	GRMN	313	01	3	10137	Koelner, Sarah (Primary)	Sustainability-Focused Synchronized Online Component	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: A course designed to expand oral communication skills. Emphasis is on the development of listening comprehension and oral discourse, but some essays and grammar are also included.
Fall 2020	Online + Scheduled Online Mtgs	German Conversation	GRMN	313	02	3	10691	Koelner, Sarah (Primary)	Sustainability-Focused Synchronized Online Component	
Fall 2020	Online Exclusively	Global Health	HEAL	230	02	3	11056	Kollath-Cattano, Christy (Primary)	EQ Sustainability-Focused	This course provides an overview of the determinants that impact health outcome around the globe. Special attention will be given to continents economically disadvantaged and currently suffering from major pandemics such as HIV/AIDS, TB and Malaria, and from other emerging and re-emerging diseases.
Fall 2020	Online Exclusively	Global Health	HEAL	230	03	3	11217	Kollath-Cattano, Christy (Primary)	EQ Sustainability-Focused	
Fall 2020	Lecture	Global Health	HEAL	230	04	3	11287	Trejo Tello, Kathleen (Primary)	EQ Sustainability-Focused	
Fall 2020	Online + Scheduled Online Mtgs	Honors Academic Writing	HONS	110	05	4	11727	Vander Zee, Anton (Primary)	Sustainability-Focused, Synchronized Online Component	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: An accelerated introduction to the practices necessary for successful college writing at the quality expected of Honors College students.

Fall 2020	Lecture	Honors Psychology	HONS	163	01	3	11187	Wright, Jennifer (Primary)	Sustainability-Related	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: Psychology is the scientific study of cognition, emotion, and behavior. This makes it one of the richest of the sciences because humans and other animals think, feel, and behave in many strange and wondrous ways. This course will introduce you to the basic theoretical and methodological tools that psychologists use to investigate these fascinating phenomena. We will cover a range of areas, typically including neuroscience, perception, memory, learning, development, psychological disorders, and social cognition.
Fall 2020	Lecture	Entrepreneurship Theory and Practice	HONS	205	01	3	11302	Affonso, Lancia (Primary)	Sustainability-Related	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: This course provides an introduction to theoretical and experiential issues in entrepreneurship including the language of entrepreneurship, creativity and innovation, lean startups, business models, intrapreneurship, and learning from both successful and unsuccessful ventures. Readings, lectures, and live case discussions with entrepreneurs will be used to explore these and related issues.
Fall 2020	Online + Scheduled Online Mtgs	Pri & Prac: Hospitality	HTMT	210	06	3	11622	Guttentag, Daniel (Primary)	Sustainability-Related, Synchronized Online Component	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: An overview of the hospitality and tourism field including its historical development, major components, functions and current and future trends.
Fall 2020	Online + Scheduled Online Mtgs	International Business	INTB	322	01	3	11168	Mueller, James (Primary)	Sustainability-Related	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: A study of the environment and operations of international business with emphasis on the nature and scope of international business, the framework of international trade transactions, the nation-state and international business, assessing national environments and managing the multinational enterprise.
Fall 2020	Lecture	Introduction to International Studies	INTL	100	05	3	10977	Scott, Blake (Primary)	Sustainability-Related	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: This course introduces a base of knowledge, analytical skills, and a vocabulary of concepts useful both for understanding the multi-dimensional concerns of International Studies. Through an examination of international politics, economics, society, history, literature, and environment, this course will enhance the student's appreciation for an International Studies approach to issues associated with global development.
Fall 2020	Online Exclusively	Management and Organizational Behavior	MGMT	301	01	3	12045	Coetzer, Graeme (Primary)	Sustainability-Related	This course approaches management as that process of reaching organizational goals by working with and through people and other resources. Organizations are treated as dynamic entities affected by individual and group behavior as well as structural and environmental factors. International as well as domestic situations are examined.
Fall 2020	Online + Scheduled Online Mtgs	Management and Organizational Behavior	MGMT	301	02	3	10501	Carrico, Alexis (Primary)	Sustainability-Related Synchronized Online Component	
Fall 2020	Online + Scheduled Online Mtgs	Management and Organizational Behavior	MGMT	301	03	3	10502	Cook, Garth (Primary)	Sustainability-Related, Synchronized Online Component	
Fall 2020	Online + Scheduled Online Mtgs	Management and Organizational Behavior	MGMT	301	04	3	10503	Carrico, Alexis (Primary)	Sustainability-Related	
Fall 2020	Lecture	Management and Organizational Behavior	MGMT	301	05	3	11408	Messal, Carrie (Primary)	Sustainability-Related	
Fall 2020	Online + Scheduled Online Mtgs	Management and Organizational Behavior	MGMT	301	06	3	13115	Passarelli, Angela (Primary)	Sustainability-Related	
Fall 2020	Online Exclusively	Management and Organizational Behavior	MGMT	301	09	3	11430	Coetzer, Graeme (Primary)	Sustainability-Related	
Fall 2020	Lecture	Management and Organizational Behavior	MGMT	301	10	3	11069	Milosevic, Ivana (Primary)	Sustainability-Related	
Fall 2020	Lecture	Management and Organizational Behavior	MGMT	301	11	3	11103	Milosevic, Ivana (Primary)	Sustainability-Related	
Fall 2020	Online + Scheduled Online Mtgs	Management and Organizational Behavior	MGMT	301	16	3	11481	Passarelli, Angela (Primary)	Sustainability-Related, Synchronized Online Component	
Fall 2020	Online Exclusively	Managing Diversity	MGMT	308	01	3	11218	Hansen, David (Primary)	Sustainability-Related	This course will examine demographic diversity in today's global environment. It will begin by exploring global emigration, immigration and refugee issues from an international business perspective. Specific national or regional business cultures and differing perspectives on gender, family, age, ethnicity and treatment of the disabled will also be examined through case studies, readings and role playing. The course will subsequently examine the effects of diversity on international corporate structure and behavior and demonstrate, through case studies and guest speakers, how proactive businesses have adapted to changes in demographic diversity and gained a competitive advantage.
Fall 2020	Lecture	Leadership	MGMT	345	01	3	10506	Messal, Carrie (Primary)	Sustainability-Related	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: An investigation of the factors that determine leadership with special emphasis on the leader's vision. The effectiveness of leaders from a wide variety of disciplines will be examined. Contemporary leaders will be selected in order to apply theories and concepts to current situations that can be easily visualized.

Fall 2020	Online Exclusively	Business, Leadership, and Society	MGMT	350	02	3	13129	Perrault, Elise (Primary)	Sustainability-Related	This course explores issues that arise in the context of doing business and leading organizations. Specifically, this course helps students see how leaders deal with the many dilemmas they face when making business and organizational decisions, given the organization's internal, competitive, social and global environments. The course covers the leadership issues that arise out of dilemmas of corporate governance and social responsibility as well.
Fall 2020	Online + Scheduled Online Mtgs	Business Policy	MGMT	408	01	3	10804	Mueller, James (Primary)	Sustainability-Related, Synchronized Online Component	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: A course for senior business administration majors that draws together the functional areas of business operations (accounting, finance, marketing, human resources, management and production) as a means of developing the students' conceptual and decision-making abilities in both domestic and international contexts.
Fall 2020	Online + Scheduled Online Mtgs	Business Policy	MGMT	408	02	3	11645	Mueller, James (Primary)	Sustainability-Related, Synchronized Online Component	
Fall 2020	Online + Scheduled Online Mtgs	Business Policy	MGMT	408	04	3	13670	Carrico, Alexis (Primary)	Sustainability-Related, Synchronized Online Component	
Fall 2020	Online + Scheduled Online Mtgs	Marketing Concepts	MKTG	302	02	3	10531	Shah, Esta (Primary)	Sustainability-Related, Synchronized Online Component	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: This course develops an appreciation for the complexities of establishing and implementing marketing strategies. Areas of study include consumer behavior, product/service mixes, branding and packaging, channels of distribution, pricing, advertising and salesmanship.
Fall 2020	Online + Scheduled Online Mtgs	Marketing Concepts	MKTG	302	05	3	10534	Shah, Esta (Primary)	Sustainability-Related, Synchronized Online Component	
Fall 2020	Lecture	International Marketing	MKTG	326	01	3	10948	Mueller, Rene (Primary)	Sustainability-Related	Marketing on an international scale with stress upon the viewpoint of the marketing manager who must recognize and cope with differences in legal, economic, spatial and cultural elements in different nations. Emphasis is placed on marketing techniques and methods of expanding participation in foreign markets.
Fall 2020	Online + Scheduled Online Mtgs	International Marketing	MKTG	326	02	3	11079	Mueller, Rene (Primary)	Sustainability-Related, Synchronized Online Component	
Fall 2020	Online + Scheduled Online Mtgs	Consumer Behavior	MKTG	329	01	3	10542	Mack, Rhonda (Primary)	Sustainability-Related, Synchronized Online Component	The objectives of this course are to: 1) provide students with an understanding of the various theories of consumer behavior and their practical applications, 2) expose students to the basic process and underlying principles of experimentation and 3) develop an appreciation among students for the significant influence marketing has on our purchasing behavior and, more generally, the lifestyle decisions we make.
Fall 2020	Online + Scheduled Online Mtgs	Consumer Behavior	MKTG	329	02	3	11193	Mack, Rhonda (Primary)	Sustainability-Related, Synchronized Online Component	
Fall 2020	Online + Scheduled Online Mtgs	Marketing and Society	MKTG	355	01	3	11667	Pitts, Robert (Primary)	Sustainability-Related, Synchronized Online Component	Marketing and Society broadly addresses the relationship between marketing and culture. Topics include marketing activities with negative influences on consumers, the use of marketing tools to positively influence society and marketing ethics. It is a course of reflection as students consider how one should and would respond to a series of situations and explore current issues.
Fall 2020	Lecture	Introduction to Coastal Kayaking	PEAC	126	02	2	11474	Brown, Ashley (Primary)	Sustainability-Related	This course is designed to provide students with the skills to explore local waterways in a safe and enjoyable manner. Students will develop techniques associated with kayaking stroke, maneuvers and safety while developing a working knowledge of tides, weather, navigation, and equipment.
Fall 2020	Lecture	Introduction to Coastal Kayaking	PEAC	126	03	2	13653	Brown, Ashley (Primary)	Sustainability-Related	
Fall 2020	Lecture	Introduction to Coastal Kayaking	PEAC	126	04	2	13654	Brown, Ashley (Primary)	Sustainability-Related	
Fall 2020	Lecture	Coastal Kayaking Instructor Development	PEAC	128	01	2	13655	Brown, Ashley (Primary)	Sustainability-Related	This course will teach kayak paddling techniques, safety, equipment, weather, tides, and navigation from an active learner's perspective and from a future instructor's viewpoint. Skills, experience and knowledge from the course will enable students to attempt an American Canoe Association Instructor Certification.
Fall 2020	Lecture	Climate	PHYS	225	01	3	13318	Lindner, Bernhard (Primary)	Sustainability-Related	This course serves as an introduction to the study of Earth's climate. Topics may include global energy balance, atmospheric radiative transfer, the hydrologic cycle, environmental energy transport, climate sensitivity, and feedback mechanisms.
Fall 2020	Online Exclusively	World Politics	POLI	103	02	3	13113	Liu, Guoli (Primary)	Sustainability-Related	This course examines the dynamics of international politics, including in-depth coverage of relevant actors, the nature of the state system, cooperation and conflict, global economic interdependence, international institutions and issues like the role of human rights in international affairs.
Fall 2020	Lecture	Utopia/Dystopia	POLI	391	01	3	13096	Curtis, Claire (Primary)	Sustainability-Related	The study of utopia, or the ideal, yet non-existent, place is a staple of Western political thought. Utopias criticize one's own world while simultaneously setting out a framework for a better future. Dystopias sharpen this criticism by presenting a vision of the worst place. This class analyzes these criticisms and evaluates proposals about, among other things, ideal government, family life and education.
Fall 2020	Online Exclusively	Capstone Seminar	POLI	405	01	3	11031	Nowlin, Matthew (Primary)	Sustainability-Focused	The Capstone Seminar provides political science majors with a culminating and integrative experience at the end of the major coursework. The seminar, required of all majors, provides students with the opportunity to do research and develop a critical analysis utilizing the key concepts and methodologies across the subfields of the discipline.
Fall 2020	Online + Scheduled Online Mtgs	Hormones and Behavior	PSYC	353	01	3	12012	Ruscio, Michael (Primary)	Sustainability-Related, Synchronized Online Component	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: Hormones modulate most social behaviors (reproductive, parental, aggressive) expressed by animals. This course examines how hormones interact with the nervous system to produce these complex behaviors. Taking a comparative approach, the course draws examples of neuroendocrine function from throughout the

Fall 2020	Online + Scheduled Online Mtgs	Hormones and Behavior	PSYC	353	02	3	13160	Ruscio, Michael (Primary)	Sustainability-Related, Synchronized Online Component	animal kingdom including fish, birds, reptiles, amphibians and mammals.
Fall 2020	Online Exclusively	Applied Spanish	SPAN	316	01	3	11108	Verlinden, Marianne (Primary)	Sustainability-Focused	This professor went through training in the Sustainability Literacy Institute and added sustainability components to the course. COURSE DESCRIPTION: A study of Spanish language as relevant to various career areas, such as Spanish for business, medical personnel or law enforcement.
Fall 2020	Online Exclusively	Urban Planning	URST	310	01	3	11981	Stiefel, Barry (Primary)	Sustainability-Related	Topics will include the history of planning, macro theories of planning, goal setting and implementation within contemporary political settings. Primary emphasis will be placed upon the application of planning techniques within agencies and within urban communities; appropriate case studies will be used.
Fall 2020	Online Exclusively	Land Use Law	URST	360	01	3	11224	Stiefel, Barry (Primary)	Sustainability-Focused	Land Use Law introduces the foundational legal framework that enables the practice of urban planning. In this course, students will learn about the history and background of zoning and land use controls, enabling legislation for counties and municipalities, the development process, the mechanism for enforcement of ordinances, and appeals.