## FYE Sustainability Literacy Quiz \& Assessment Rubric

(given in class before SL Lesson [pre] and end of the semester with final [post])

1. List the 3 legs of sustainability.
2. Define sustainability literacy in 1 or 2 sentences.
3. Describe how systems thinking can address a 21 st Century problem? (Please Be Specific)
4. What is something you can do as an individual to be more sustainable in your daily life? (Please be sure to explain how this is connected to the Triple Bottom Line)
5. Is sustainability important to you (i.e., life/career goals)?
6. Given your answer to \#5, briefly explain your answer.

|  | 0 | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: |
| Three Legs of Sustainability | None of the legs are listed | 1 of the legs is listed | 2 of the legs are listed | All 3 of the legs are listed |
| Sustainability Literacy | Describes 0 of the 3 components of the definition (TBL, knowledge/skills OR advocacy) | Describes 1 of the 3 components of the definition (TBL, knowledge/skills OR advocacy) | Describes 2 of the 3 components of the definition (TBL, knowledge/skills OR advocacy) | Describes all 3 of components of the definition (TBL, knowledge/skills OR advocacy) |
| Systems <br> Thinking | No description of the TBL, systems thinking, OR 21st century problems | Describes a 21 st century problem OR systems thinking | Minimally describes a 21st century problem AND how systems thinking can be used to address it | Completely describes a 21 st century problem AND how systems thinking can be used to address it |
| Action | No action is suggested | Action suggested | Action suggested AND minimal description of how it relates to the TBL | Action suggested AND complete description of how it relates to the TBL |

Session : Spring 2019 Pre Quiz
User name : Roof Karin
Module: CORE International
Global results
Module / Theme Number of questions
CORE International ..... 30
Knowledge-Sustainable humanity and ecosystems ..... 10
Knowledge-Global and local human-constructed systems ..... 8
Knowledge-Transition towards sustainability ..... 8
Knowledge-Role to play, individual \& systemic change ..... 4

1 The scores are calculated as follows: 4 points for the expected answer; 1 point for $\backslash \backslash$
2 The \% represents the percentage of expected answers
3 Average \% of expected answers

276 invited to participate

Score \% Benchmark
5847 Worldwide: 56\% / In your country: 51\%
1845 Worldwide: 58\%In your country: 5
1650 Worldwide: $56 \%$ In your country: 4
1546 Worldwide: 54\%In your country: 5
849 Worldwide: 54\%In your country: 5

Session : Spring 2019 Pre Quiz
User name : Roof Karin
Module: CORE International

| Results per candidate |  |
| :--- | :--- |
| Lastname | Firstname |
| Barth | Astrid |
| Dove | Christopher |
| lynch | olivia |
| Molea | Abbey |
| Ginley | Conor |
| Henry | Kaleigh |
| Upton | Karli |
| Lane | Colby |
| Roth | Benjamin |
| Gruber | Jared |
| wood | spencer |
| schipa | Amber |
| Briley | Madison |
| Moore | Abby |
| Rewalt | Caroline |
| Gordon | Tristan |
| feliccia | ciana |
| curtin | kendall |
| conover | riley |
| Zimmerman | Isabel |
| Combs | Connor |
| Caporale | Alexandria |
| Phillips | Kathryn |
| Marshall | Maggie |
| Traska | Meg |
| Hutchisson | Will |
| Koenemann | Jacob |
| Maldonado | Nicole |
| Headlee | Bailey |
| Hall | Sammy |
| Patel | Khushbu |
| Cerre | Raleigh |
| Tarbox | Dylan |
| Brazell | Matthew |
| Felipe | Franchesca |
| johnson | arianna |
| irick | emily |
| Russell | Abigail |
| Meehan | Ashley |
| Carey | Olivia |
| Leigh | Sydney |
| Wells | Kyndall |


| Roberts | Samantha |
| :---: | :---: |
| johnson | savannah |
| Willett | Josh |
| Esposito | Chloe |
| Rahner | Hannah |
| Paneda | Annabela |
| Hartley | Taylor |
| Rikard | Roxi |
| Heslin | Isy |
| M | Luke |
| Hardison | Cameron |
| Poff | Olivia |
| Freiberg | Thomas |
| Horton | Hannah |
| McKenzie | Dani |
| Gibson | Christopher |
| Heberle | Corinne |
| Finn | Dylan |
| Ashikari | Jennifer |
| Tiger | Elana |
| Sawtelle | Ericka |
| Brown | Jazmin |
| Ashley | Lillie |
| Dinkins | Madison |
| Long | Carter |
| Whittier | Thomas |
| Merritt | Sarah Jane |
| Cochran | Kelly |
| Felesky | Steven |
| Calvario | Lizbeth |
| Scott | Jamarcus |
| Gormley | Maggie |
| Della-Peruta | Carmella |
| Hildreth | Ally |
| Hoffman | Nick |
| Bates pace | Grace zach |
| Cataldo | Steven |
| Dominguez | Allison |
| Wissig | Caroline |
| Weiland | Peter |
| Penning | Hunter |
| Sinisi | Emily |
| Pickens | Martha |
| Purcell | Caroline |
| Wood | Kyra |
| Anderson abusal | Madelyn anna |


| Buck | Roxy |
| :---: | :---: |
| S | dani |
| Creeden | Daniel |
| schipa | cora |
| jacques | mary |
| lowenthal | peyton |
| Hudson | Taylor |
| Baker | Emma |
| Rogers | Kaitlyn |
| Bess | Zachary |
| Livoti | Isabelle |
| Evans | Brianna |
| Riley | Erin |
| Lyons | Erin |
| Smith | Brendan |
| Grainger | Lily |
| Loffredo | Marionna |
| Kakoulidis | Eleni |
| S | Ben |
| Duncan | Meredith |
| Johnson | Troy |
| Russell | Samantha |
| Donahue | Jack |
| Farrell | Cahley |
| Blumberg | Sophy |
| Fowler | Reagan |
| Bachtel | Angela |
| Laird | Rebecca |
| Petyak | Isabel |
| McManus | Brent |
| Pruitt | Leah |
| Pestorius | Elle |
| Sheppard | Clovelly |
| Howell | Tristan |
| Crittenden | Georgia |
| Murray | Caroline |
| donadio | taylor |
| Desmond | Ryerson |
| Bagwell | Alexander |
| hanrahan | mitchell |
| Whittemore | Ashlyn |
| Savoia | Filippo |
| holbert | tori |
| Cass | Zoe |
| Grigsby | Mary |
| Sutherland | Mary |
| Curtis | Philip |
| Arcoria | Bella |


| Bratton | Sarah |
| :---: | :---: |
| weitzman | samantha |
| Edwards | Logan |
| Combs | Caroline |
| Wiggins | Kensley |
| Orzech | Camille |
| Humphrey | KeAundra |
| Brannen | Alexandria |
| Boyer | Chloe |
| Shay | Mary |
| Gigante | Brittney |
| Vogler | Emily |
| Hall | Olin |
| McLeod | Laura |
| Moseley | Ashlynn |
| Nazaridis | Katie |
| Hester | JonTora |
| polk | lindsey |
| baker | gavin |
| Drew ramge | Kennedy <br> lizzie |
| Robertson | Adam |
| Dalton | Abby |
| Svendsen | Daniel |
| Thacker | Mary |
| Michota | Andy |
| Altamirano | Alison |
| Corry | Lauryn |
| Ippolito | Dimitra |
| Stampar | Daniel |
| Stewart | Maleah |
| Hood | Kristin |
| Catoe | Kathryn |
| Mather | Lucy |
| Cox | Jacob |
| Jenks | Will |
| Barrett | John |
| Iorlano | Jillian |
| Parham | Louis |
| Halley | Julia |
| McCabe | Lily |
| Raith | Benjamin |
| Yasinski | Hailey |
| Connolly | Oisin |
| McGonigal | Sarah |
| Norby | Will |
| Graham obermann | Malcolm matt |


| Martin | Michael |
| :---: | :---: |
| Phillips | Reese |
| Turner | Ellie |
| Dalie | Jerome |
| Costello | Jordan |
| Montgomery | Tyler |
| D \'Alessandro | Hayley |
| Granada | Valentina |
| Robino | Rob Aldrin |
| Westphall | Grace |
| Reddick | Melanie |
| Seymour | Rebekah |
| Shotel | Jared |
| Poston | Mallory |
| Martin | Anna |
| jones | Erin |
| Gleniewicz | Morgan |
| Dougherty | Molly |
| Vella | Amy |
| Koreyva | Jack |
| Oxley | Rachel |
| fairfax | alec |
| Tran | Linda |
| Gaevskaya | Veronika |
| defratis-benway | dagny |
| Male | Jason |
| Shuford | Bradley |
| Dawson | Tana\'ya |
| Lupton | Vance |
| Floyd | Isabella |
| Benson | Jade |
| White | Ikayla |
| Mcgee | Theresa |
| Downey | Molly |
| Bender | James |
| Bain | Ethan |
| Blanton | Claire |
| cleary | mallory |
| Parshall | Karlee |
| Hechl | Sophia |
| Baxley | Marina |
| Horan | Anneliese |
| Lista | Elizabeth |
| Suplee | Connor |
| Lassiter | Hannah |
| cope | cricket |
| Resendiz | Ammy |
| murdaugh | corey |


| Swasy | Joy |
| :---: | :---: |
| LeRoy | Payton |
| Mount | Rebecca |
| Hunt | Parrish |
| Byrne | Olivia |
| Perry | Abbi |
| fleming | jason |
| Moss | Caitlyn |
| humphrey | lexi |
| Fitzgerald | Alex |
| Wilson | Isabel |
| Garza | Joely |
| Ferguson | Emily |
| Norvell | Shields |
| Schuler | Hannah |
| Irvin | Emily |
| schmidt | sofia |
| McArthur | Mary |
| Goff | Sierra |
| Savage | Cat |
| Ervin | Gemari |
| Pham | Melody |
| Cox | Megan |
| Sekelick | Yana |
| Walker | Abigail |
| Mitchell | Keven |
| Lavandero | Andre |
| Pierson | Brandon |
| Silver | Stella |
| Wright | Mackenzie |
| Gregory | Corrine |
| Williams | Mackenzie |
| Mael | Ashley |
| Matthews | Jewel |
| atallah | olivia |
| Ross | Benjamin |
| Tucker | Jeffrey |
| Kassouf | Brittany |
| Wiley | Henry |
| Welch | Emma |
| Wilson | Emily |
| Major | Jackson |

1 The scores are calculated as follows: 4 points for the expected answer; 1 point for $\backslash \backslash$ 2 The \% represents the percentage of expected answers

| Start oftest | End of test | Score (1) | \% (2) |
| :---: | :---: | :---: | :---: |
| 12/02/2019 01:45:19 | 12/02/2019 04:22:59 | 80 | 67 |
| 13/02/2019 14:08:56 | 13/02/2019 14:21:15 | 25 | 20 |
| 13/02/2019 17:47:16 | 13/02/2019 17:59:00 | 50 | 40 |
| 13/02/2019 23:01:47 | 13/02/2019 23:11:42 | 49 | 40 |
| 14/02/2019 00:19:40 | 14/02/2019 00:26:25 | 49 | 40 |
| 14/02/2019 02:05:59 | 14/02/2019 02:31:50 | 65 | 53 |
| 14/02/2019 03:12:02 | 14/02/2019 03:18:58 | 41 | 33 |
| 14/02/2019 03:12:12 | 14/02/2019 03:19:49 | 56 | 47 |
| 14/02/2019 03:30:04 | 14/02/2019 03:40:07 | 30 | 23 |
| 14/02/2019 04:23:46 | 14/02/2019 04:47:15 | 76 | 63 |
| 14/02/2019 04:40:34 | 14/02/2019 04:44:12 | 63 | 50 |
| 14/02/2019 17:50:02 | 14/02/2019 17:59:19 | 56 | 47 |
| 14/02/2019 19:09:34 | 19/02/2019 17:14:38 | 53 | 43 |
| 14/02/2019 19:40:42 | 14/02/2019 20:14:06 | 67 | 53 |
| 15/02/2019 15:39:54 | 15/02/2019 15:50:04 | 57 | 47 |
| 15/02/2019 17:14:19 | 15/02/2019 18:58:15 | 45 | 37 |
| 16/02/2019 17:35:00 | 16/02/2019 18:42:11 | 88 | 73 |
| 16/02/2019 20:37:11 | 16/02/2019 20:47:22 | 24 | 20 |
| 16/02/2019 23:15:58 | 16/02/2019 23:43:56 | 85 | 70 |
| 17/02/2019 02:38:32 | 17/02/2019 03:15:17 | 81 | 67 |
| 17/02/2019 17:32:46 | 17/02/2019 18:28:12 | 44 | 37 |
| 17/02/2019 17:56:47 | 17/02/2019 18:13:39 | 45 | 37 |
| 17/02/2019 21:21:53 | 17/02/2019 21:53:38 | 76 | 63 |
| 17/02/2019 21:55:59 | 17/02/2019 22:05:20 | 57 | 47 |
| 17/02/2019 22:14:25 | 17/02/2019 22:21:43 | 30 | 23 |
| 17/02/2019 22:58:04 | 17/02/2019 23:20:02 | 48 | 40 |
| 17/02/2019 23:24:29 | 17/02/2019 23:57:45 | 49 | 33 |
| 18/02/2019 19:16:58 | 18/02/2019 19:29:38 | 61 | 50 |
| 18/02/2019 20:35:44 | 18/02/2019 20:59:39 | 62 | 50 |
| 18/02/2019 21:33:45 | 18/02/2019 21:48:22 | 31 | 23 |
| 18/02/2019 21:56:28 | 18/02/2019 22:00:22 | 54 | 43 |
| 18/02/2019 22:27:57 | 18/02/2019 22:39:56 | 74 | 60 |
| 18/02/2019 22:53:07 | 19/02/2019 01:12:12 | 84 | 70 |
| 19/02/2019 00:33:33 | 19/02/2019 00:44:23 | 36 | 30 |
| 19/02/2019 00:39:52 | 19/02/2019 00:59:11 | 36 | 30 |
| 19/02/2019 01:21:43 | 19/02/2019 01:40:55 | 56 | 47 |
| 19/02/2019 03:35:48 | 19/02/2019 04:06:05 | 68 | 57 |
| 19/02/2019 04:31:44 | 19/02/2019 04:52:46 | 64 | 53 |
| 19/02/2019 05:27:59 | 19/02/2019 05:35:50 | 52 | 43 |
| 19/02/2019 16:01:11 | 19/02/2019 16:13:43 | 36 | 30 |
| 19/02/2019 17:14:59 | 19/02/2019 17:45:46 | 84 | 70 |
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| 19/02/2019 18:59:32 | 19/02/2019 19:03:45 | 37 | 30 |
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| 20/02/2019 05:01:43 | 20/02/2019 19:06:30 | 53 | 43 |
| 23/02/2019 02:00:28 | 23/02/2019 02:28:18 | 73 | 60 |
| 19/02/2019 20:40:52 | 19/02/2019 21:31:03 | 64 | 53 |
| 19/02/2019 21:03:01 | 19/02/2019 21:25:10 | 80 | 67 |
| 19/02/2019 21:06:26 | 19/02/2019 21:47:46 | 64 | 53 |
| 19/02/2019 21:16:21 | 19/02/2019 21:24:22 | 45 | 37 |
| 19/02/2019 21:43:18 | 19/02/2019 22:05:35 | 64 | 53 |
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| 19/02/2019 23:24:21 | 20/02/2019 00:10:09 | 84 | 70 |
| 19/02/2019 23:28:28 | 19/02/2019 23:33:37 | 48 | 40 |
| 20/02/2019 00:22:33 | 20/02/2019 00:46:47 | 56 | 47 |
| 20/02/2019 00:23:33 | 20/02/2019 00:51:38 | 73 | 60 |
| 20/02/2019 00:28:03 | 20/02/2019 00:57:12 | 52 | 40 |
| 20/02/2019 01:07:23 | 20/02/2019 01:25:26 | 81 | 67 |
| 20/02/2019 01:28:51 | 20/02/2019 01:49:13 | 64 | 53 |
| 20/02/2019 01:28:44 | 20/02/2019 02:06:08 | 68 | 57 |
| 20/02/2019 01:36:43 | 20/02/2019 01:47:12 | 18 | 13 |
| 20/02/2019 01:40:23 | 20/02/2019 02:08:23 | 53 | 43 |
| 20/02/2019 02:19:05 | 20/02/2019 03:14:47 | 31 | 23 |
| 20/02/2019 02:31:28 | 20/02/2019 03:05:13 | 57 | 47 |
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| 20/02/2019 03:08:23 | 20/02/2019 03:16:14 | 53 | 43 |
| 20/02/2019 03:30:13 | 20/02/2019 05:16:15 | 80 | 67 |
| 20/02/2019 03:31:01 | 20/02/2019 04:18:45 | 88 | 73 |
| 20/02/2019 03:51:24 | 20/02/2019 04:12:32 | 54 | 43 |
| 20/02/2019 04:04:17 | 20/02/2019 04:13:16 | 52 | 40 |
| 20/02/2019 04:17:59 | 20/02/2019 04:30:42 | 41 | 33 |
| 20/02/2019 04:23:23 | 20/02/2019 04:56:50 | 48 | 40 |
| 20/02/2019 04:38:06 | 20/02/2019 04:44:00 | 35 | 27 |
| 20/02/2019 04:52:35 | 20/02/2019 05:16:15 | 68 | 57 |
| 20/02/2019 05:05:13 | 20/02/2019 05:13:24 | 56 | 47 |
| 20/02/2019 05:13:38 | 20/02/2019 05:32:20 | 60 | 50 |
| 20/02/2019 05:14:39 | 20/02/2019 05:41:13 | 88 | 73 |
| 20/02/2019 05:25:50 | 20/02/2019 05:45:03 | 57 | 47 |
| 20/02/2019 05:27:34 | 20/02/2019 05:52:20 | 80 | 67 |
| 20/02/2019 05:46:34 | 20/02/2019 06:30:57 | 68 | 57 |
| 20/02/2019 06:02:21 | 20/02/2019 06:51:54 | 64 | 53 |
| 20/02/2019 06:10:42 | 20/02/2019 06:24:18 | 64 | 53 |
| 20/02/2019 06:11:45 | 20/02/2019 06:41:02 | 71 | 57 |
| 20/02/2019 06:40:52 | 20/02/2019 06:56:42 | 60 | 50 |
| 20/02/2019 06:56:35 | 20/02/2019 07:00:33 | 20 | 17 |
| 20/02/2019 17:15:18 | 20/02/2019 17:28:46 | 52 | 43 |
| 20/02/2019 18:18:44 | 20/02/2019 18:32:23 | 32 | 27 |
| 20/02/2019 18:50:00 | 20/02/2019 22:10:32 | 77 | 63 |
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| 20/02/2019 19:08:27 | 20/02/2019 19:22:04 | 64 | 53 |
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| 20/02/2019 19:39:54 | 20/02/2019 20:47:28 | 67 | 53 |
| 20/02/2019 20:14:54 | 20/02/2019 20:19:57 | 37 | 30 |
| 20/02/2019 20:50:48 | 20/02/2019 21:04:56 | 72 | 60 |
| 20/02/2019 23:26:10 | 20/02/2019 23:36:19 | 42 | 30 |
| 20/02/2019 21:15:06 | 20/02/2019 21:42:10 | 68 | 57 |
| 20/02/2019 21:26:12 | 20/02/2019 21:31:52 | 30 | 17 |
| 20/02/2019 21:34:24 | 20/02/2019 21:45:25 | 56 | 47 |
| 20/02/2019 21:36:22 | 20/02/2019 21:39:25 | 45 | 37 |
| 20/02/2019 22:05:46 | 20/02/2019 22:39:20 | 76 | 63 |
| 20/02/2019 22:18:07 | 20/02/2019 22:37:01 | 44 | 37 |
| 20/02/2019 22:49:19 | 20/02/2019 22:55:51 | 25 | 17 |
| 20/02/2019 22:59:32 | 20/02/2019 23:03:05 | 24 | 17 |
| 21/02/2019 00:00:15 | 21/02/2019 00:20:18 | 80 | 67 |
| 21/02/2019 00:04:44 | 21/02/2019 00:19:41 | 33 | 27 |
| 21/02/2019 00:11:59 | 21/02/2019 00:27:20 | 43 | 33 |
| 21/02/2019 00:29:44 | 21/02/2019 01:02:07 | 60 | 50 |
| 21/02/2019 00:47:22 | 21/02/2019 01:14:29 | 46 | 37 |
| 21/02/2019 03:37:12 | 21/02/2019 03:57:19 | 80 | 67 |
| 21/02/2019 02:46:15 | 21/02/2019 03:00:57 | 52 | 43 |
| 21/02/2019 03:12:45 | 21/02/2019 03:33:28 | 80 | 67 |
| 21/02/2019 05:43:02 | 21/02/2019 06:10:04 | 80 | 67 |
| 21/02/2019 06:04:29 | 21/02/2019 06:07:43 | 40 | 33 |
| 21/02/2019 08:04:38 | 21/02/2019 08:20:20 | 52 | 43 |
| 21/02/2019 10:12:45 | 21/02/2019 10:30:20 | 76 | 63 |
| 21/02/2019 15:04:39 | 21/02/2019 15:15:11 | 40 | 33 |
| 21/02/2019 16:38:50 | 21/02/2019 17:11:23 | 65 | 53 |
| 21/02/2019 16:33:16 | 21/02/2019 16:50:46 | 48 | 40 |
| 21/02/2019 17:14:25 | 21/02/2019 17:19:58 | 44 | 37 |
| 21/02/2019 17:38:08 | 21/02/2019 17:56:03 | 65 | 53 |
| 21/02/2019 19:04:12 | 21/02/2019 19:28:45 | 72 | 60 |
| 21/02/2019 19:35:00 | 21/02/2019 20:39:07 | 72 | 60 |
| 21/02/2019 20:36:17 | 21/02/2019 20:50:19 | 84 | 70 |
| 21/02/2019 21:07:49 | 21/02/2019 21:19:49 | 52 | 43 |
| 21/02/2019 21:59:21 | 21/02/2019 22:13:46 | 41 | 33 |
| 21/02/2019 22:34:21 | 21/02/2019 22:44:39 | 36 | 30 |
| 21/02/2019 22:42:13 | 21/02/2019 22:58:45 | 41 | 33 |
| 22/02/2019 00:56:37 | 22/02/2019 01:49:16 | 56 | 47 |
| 22/02/2019 02:36:50 | 22/02/2019 02:56:04 | 56 | 47 |
| 22/02/2019 03:34:23 | 22/02/2019 03:49:57 | 81 | 67 |
| 22/02/2019 03:55:47 | 22/02/2019 18:23:09 | 60 | 47 |
| 22/02/2019 04:46:25 | 22/02/2019 05:15:29 | 76 | 63 |
| 22/02/2019 07:53:57 | 22/02/2019 12:01:01 | 68 | 57 |
| 22/02/2019 16:57:44 | 22/02/2019 17:18:19 | 68 | 57 |
| 22/02/2019 21:31:40 | 22/02/2019 21:50:50 | 65 | 53 |
| 23/02/2019 06:30:11 | 23/02/2019 06:50:17 | 64 | 53 |
| 24/02/2019 18:14:40 | 24/02/2019 18:51:32 | 84 | 70 |
| 24/02/2019 19:06:40 | 24/02/2019 19:09:42 | 14 | 10 |


| 2/2019 21:53:28 | 24/02/2019 22:41:03 | 23 | 17 |
| :---: | :---: | :---: | :---: |
| 24/02/2019 21:58:02 | 24/02/2019 23:08:56 | 68 | 57 |
| 24/02/2019 21:58:56 | 24/02/2019 23:30:07 | 80 | 67 |
| 24/02/2019 22:57:53 | 24/02/2019 23:13:08 | 49 | 0 |
| 24/02/2019 23:04:38 | 24/02/2019 23:11:51 | 47 | 7 |
| 24/02/2019 23:15:07 | 25/02/2019 00:15:08 | 85 | 70 |
| 25/02/2019 01:35:15 | 25/02/2019 02:17:48 | 55 | 43 |
| 25/02/2019 02:56:15 | 25/02/2019 03:09:30 | 64 | 50 |
| 25/02/2019 03:27:40 | 25/02/2019 04:05:14 | 68 | 57 |
| 25/02/2019 03:54:09 | 25/02/2019 04:07:03 | 61 | 50 |
| 25/02/2019 06:33:02 | 25/02/2019 06:57:43 | 62 | 50 |
| 25/02/2019 19:26:17 | 26/02/2019 06:54:26 | 65 | 53 |
| 25/02/2019 10:59:24 | 25/02/2019 11:18:54 | 72 | 60 |
| 25/02/2019 15:45:11 | 25/02/2019 16:12:14 | 70 | 57 |
| 25/02/2019 16:17:00 | 25/02/2019 16:33:33 | 68 | 57 |
| 25/02/2019 17:13:20 | 25/02/2019 17:26:45 | 53 | 3 |
| 25/02/2019 17:58:00 | 26/02/2019 05:24:58 | 68 | 57 |
| 25/02/2019 18:01:17 | 25/02/2019 18:22:04 | 70 | 57 |
| 25/02/2019 18:05:26 | 25/02/2019 18:13:00 | 48 | 40 |
| 25/02/2019 18:40:30 | 25/02/2019 18:45:41 | 32 | 27 |
| 25/02/2019 18:43:00 | 25/02/2019 20:18:30 | 76 | 63 |
| 25/02/2019 18:53:55 | 25/02/2019 20:28:21 | 92 | 77 |
| 25/02/2019 18:57:41 | 25/02/2019 19:04:39 | 20 | 17 |
| 25/02/2019 19:08:53 | 25/02/2019 19:39:33 | 57 | 47 |
| 25/02/2019 19:05:55 | 25/02/2019 19:22:30 | 59 | 43 |
| 25/02/2019 19:08:17 | 25/02/2019 19:21:12 | 76 | 63 |
| 25/02/2019 19:29:47 | 25/02/2019 20:19:15 | 61 | 50 |
| 25/02/2019 20:15:29 | 25/02/2019 20:37:12 | 41 | 33 |
| 25/02/2019 20:33:00 | 25/02/2019 20:41:17 | 58 | 43 |
| 25/02/2019 21:13:01 | 25/02/2019 21:42:56 | 67 | 50 |
| 25/02/2019 21:16:08 | 25/02/2019 21:33:25 | 65 | 53 |
| 25/02/2019 21:17:04 | 25/02/2019 21:28:31 | 60 | 50 |
| 25/02/2019 22:13:58 | 25/02/2019 22:35:14 | 60 | 43 |
| 25/02/2019 22:24:24 | 25/02/2019 22:44:27 | 68 | 7 |
| 25/02/2019 22:30:35 | 25/02/2019 22:36:47 | 29 | 17 |
| 25/02/2019 22:47:37 | 25/02/2019 22:52:57 | 30 | 20 |
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| 25/02/2019 23:09:09 | 25/02/2019 23:35:28 | 68 | 57 |
| 25/02/2019 23:30:09 | 25/02/2019 23:53:13 | 80 | 67 |
| 25/02/2019 23:51:49 | 26/02/2019 03:57:54 | 60 | 50 |
| 26/02/2019 00:04:53 | 26/02/2019 00:16:42 | 64 | 53 |
| 26/02/2019 03:28:02 | 26/02/2019 04:03:22 | 56 | 47 |
| 26/02/2019 04:33:00 | 26/02/2019 05:23:58 | 52 | 43 |
| 26/02/2019 05:30:14 | 26/02/2019 05:48:22 | 72 | 60 |
| 26/02/2019 05:35:22 | 26/02/2019 05:43:45 | 41 | 33 |
| 26/02/2019 14:13:30 | 26/02/2019 14:25:00 | 40 | 33 |
| 26/02/2019 14:43:18 | 26/02/2019 15:16:13 | 61 | 50 |
| 26/02/2019 15:00:34 | 26/02/2019 15:04:59 | 40 | 33 |


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| 26/02/2019 18:04:56 | 26/02/2019 18:11:32 | 26 | 17 |
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| 26/02/2019 22:08:38 | 26/02/2019 22:38:13 | 68 | 57 |
| 26/02/2019 23:23:07 | 26/02/2019 23:36:23 | 84 | 70 |
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| 27/02/2019 01:30:39 | 27/02/2019 02:00:35 | 80 | 67 |
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Knowledge-Sustainable humanity and ecosystems Knowledge-Global and local human-constructed systems
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Knowledge-Transition towards sustainability Knowledge-Role to play, individual \& systemic change
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Session: Spring 2019 Pre Quiz
User name : Roof Karin
Module: CORE International

Results per question
Question code
770
771
776
777
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786
789
792
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## Question

In November 2001, the General Conference of UNESCO adopted the Universal Declaration on Cultural Diversity. Which o What is the most widely used definition of sustainable development (resulting from the Brundtland Report in 1987)?
According to UNESCO, Education for Sustainable Development (ESD) enables everyone to acquire the knowledge, skills, att There are 6,000 languages currently spoken in the world. How many of them will disappear by the end of the century if $n$, In 1995, a multinational carpet manufacturer set up a proactive policy aimed at achieving \"zero impact\". The company\'! Hunger remains one of the most pressing development challenges. Several initiatives are attempting to reduce the loss and Which of the following statements is NOT a correct description of Fair Trade?
How has the average proportion of women in parliament changed over the last 20 years in the 174 countries with reliable According to the definition of the UN Global Compact, a social entrepreneur is defined as someone capable of:
Which of the following is a common framework used by companies and other organizations to communicate with their sta To understand how change is created, psychological science identifies \'contagious behavior, \' defined as the unconscious Greenhouse gases are enhancing climate change as assessed since 1988 by the IPCC (Intergovernmental Panel on Climate CI Among the 1.3 billion km3 of water on earth, about $2.5 \%$ or 35 million km3 is freshwater. Water is abundant - but nevertr Renewable energy is defined as "Energy derived from natural sources that are replenished at a faster rate than they are con: Even though renewable energy represents approximately half of newly created power generation capacity in 2014, its glok The number of out-of-school primary age children fell from 100 million in 2000 to 60 million in 2014 whereas world pop In 2000, the number of out-of-school children and youth (including primary age, lower and upper secondary ages) was ap Worldwide waste quantities are constantly increasing. Developed countries still account for $50 \%$ of total world wide wast In order to face climate change, policies can both target mitigation (which means trying to reduce the cause) and adaptati "Earth Overshoot Day" is the calculated calendar date on which the current world population has consumed more resourc "Carrying capacity $\backslash$ " is the capacity of a system to support a population indefinitely with its resources. Currently the plane In the last 25 years, human life expectancy in the world has increased by an average of 6 years, even though large difference Keeping the temperatures in a moderate range is vital for life on earth. In this complex process, oceans are playing a key rol What is the meaning of the principle of accountability in a sustainability context?
According to the ILO (International Labor Organization), 215 million children (5-17 years old) were affected by child labou The International Energy Agengy (IEA) evaluates every year the global carbon dioxide emissions and compares their growth According to American Psychological Association (APA), resilience \"is the process of adapting well in the face of adversity, Universal health coverage is considered as \"one of the most powerful social equalizers among all [health] policy options\" In the end of 2000s, a group of 26 scientists led by Johan Rockström (Stockholm University) identified 9 planetary bounda। Anthropocene is a recently coined term referring to a new geologic time which began in 1950s. According to scientists, al

Theme
Knowledge-Sustainable humanity and ecosystems
Knowledge-Sustainable humanity and ecosystems
Knowledge-Global and local human-constructed systems
Knowledge-Global and local human-constructed systems
Knowledge-Transition towards sustainability
Knowledge-Global and local human-constructed systems
Knowledge-Global and local human-constructed systems
Knowledge-Global and local human-constructed systems
Knowledge-Transition towards sustainability
Knowledge-Transition towards sustainability
Knowledge-Role to play, individual \& systemic change
Knowledge-Sustainable humanity and ecosystems
Knowledge-Sustainable humanity and ecosystems
Knowledge-Global and local human-constructed systems
Knowledge-Transition towards sustainability
Knowledge-Sustainable humanity and ecosystems
Knowledge-Sustainable humanity and ecosystems
Knowledge-Global and local human-constructed systems
Knowledge-Role to play, individual \& systemic change
Knowledge-Transition towards sustainability
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Knowledge-Sustainable humanity and ecosystems
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Knowledge-Sustainable humanity and ecosystems
Knowledge-Global and local human-constructed systems
Knowledge-Transition towards sustainability
Knowledge-Transition towards sustainability
Knowledge-Transition towards sustainability
Knowledge-Sustainable humanity and ecosystems
Knowledge-Role to play, individual \& systemic change

Subject
Humanity: Individual human needs, diversity, social fabric, cultures, local and global world, etc.
Sustainability: Definition of Sustainability / Sustainable development
Within local and global social structures and governance, zooms on: Education, and Culture
Within local and global social structures and governance, zooms on: Education, and Culture
Examples and ideas we can learn from: case studies of successes or failures; technological, strategic, or social innovations Within local and global economic system, zooms on: Water, Energy, and Food
Local and global economic systems: paradigms; positive results negative impacts; production, distribution, consumption Local and global social structures and governance: paradigms; positive results negative impacts; laws; how organisations u Examples and ideas we can learn from: case studies of successes or failures; technological, strategic, or social innovations Initiatives towards sustainability... more from institution / int\'I level (like UN MDGs, Global Compact, GIEC, GRI, ISO 2600 How does one efficiently act to create both individual and system change... whoever one is (individual, organisation, soutr Ecosystems: Biosphere, global and local ecosystems, interdependent and diverse community of life, life supporting cycles, Ecological perspective: where are we at, and why sustainability is both an urgency and an opportunity Within local and global economic system, zooms on: Water, Energy, and Food How to start, reinforce, accelerate systems change
Social perspective: where are we at (demography, (in)equalities, gender equality, education, ?), and sustainability being an Social perspective: where are we at (demography, (in)equalities, gender equality, education, ?), and sustainability being an Local and global economic systems: paradigms; positive results negative impacts; production, distribution, consumption How does one efficiently act to create both individual and system change... whoever one is (individual, organisation, soutr Concepts, tools, frameworks... more from individual NGOs or smaller networks (like Cradle to Cradle, Natural Capitalism, 1 How does one become aware of his own roles and impacts... whoever one is (individual, organisation, south, north, etc.) Social perspective: where are we at (demography, (in)equalities, gender equality, education, ?), and sustainability being an Ecological perspective: where are we at, and why sustainability is both an urgency and an opportunity Sustainability: Definition of Sustainability / Sustainable development
Local and global social structures and governance: paradigms; positive results negative impacts; laws; how organisations $u$ How to start, reinforce, accelerate systems change
Concepts, tools, frameworks... more from individual NGOs or smaller networks (like Cradle to Cradle, Natural Capitalism, 1 Initiatives towards sustainability... more from institution / int\'I level (like UN MDGs, Global Compact, GIEC, GRI, ISO 2600 Ecosystems: Biosphere, global and local ecosystems, interdependent and diverse community of life, life supporting cycles, How does one become aware of his own roles and impacts... whoever one is (individual, organisation, south, north, etc.)

| \% of expected answers | \% of \" |  |
| :---: | :---: | :---: |
| 'm not sure\" | \% of not expected answers |  |
| 47 | 7 | 45 |
| 38 | 4 | 58 |
| 57 | 4 | 39 |
| 43 | 2 | 54 |
| 42 | 7 | 51 |
| 45 | 1 | 54 |
| 27 | 5 | 68 |
| 32 | 3 | 64 |
| 45 | 2 | 53 |
| 42 | 8 | 50 |
| 40 | 3 | 57 |
| 56 | 4 | 41 |
| 33 | 3 | 64 |
| 78 | 4 | 19 |
| 38 | 5 | 57 |
| 27 | 6 | 67 |
| 43 | 4 | 53 |
| 74 | 4 | 23 |
| 27 | 0 | 72 |
| 45 | 0 | 55 |
| 71 | 0 | 29 |
| 72 | 0 | 28 |
| 26 | 5 | 70 |
| 87 | 1 | 12 |
| 49 | 4 | 48 |
| 5 | 2 | 93 |
| 78 | 1 | 21 |
| 73 | 2 | 25 |
| 21 | 4 | 75 |
| 57 | 7 | 37 |

This is your personal dashboard. Click on the various tabs to find the information you need and manage your account.

进 SESSIONS Llll RESULTS a ACCOUNT

In this tab, manage sessions yet to take: join the ones you've been invited to, individually decide to get a session code, and decide when to start the sessions you have added to your list.

## I have a session code

Type your session code $\mathbf{i}$

## ADD TO MY SESSIONS

## I would like a session code

Here candidates without a session code yet will be able to order individual accesses. This option is not available yet.

## Available Sessions

Note: Sessions you may have completed are now in the tab "Results, certificate, and learn more".

| Session | Code | Validity |  |
| :--- | :--- | :--- | :--- |
| FYE synthesis seminar Fall 2019 | AD9E-A087-E59D | $08 / 21 / 2019-11 / 20 / 2019$ | 血 |
| BGS Fall 2019 HONS College | 5C60-9145-EB2A | $08 / 14 / 2019-11 / 20 / 2019$ | ENDED |

