

Sustainability Survey

Start of Block: Section 1: First, help us understand what you're studying at Penn State.

Q41

Thank you for electing to participate in the Student Sustainability Survey. Your personal information will remain anonymous and the authentication screen you just completed is not tied to the following survey responses.

However, you will have the opportunity to win a \$150 gift card upon the completion of the survey. To be entered into the drawing for that gift card, you will be asked to enter your Penn State email at the end of the survey. Your responses to this survey will be analyzed in aggregate and will not be linked to your personal information.

Q1 What College(s) are you in? *Check all that apply.*

- Agricultural Sciences (1)
 - Arts and Architecture (2)
 - Business (3)
 - Communications (4)
 - Earth and Mineral Sciences (5)
 - Education (6)
 - Engineering (7)
 - Health and Human Development (8)
 - Information Sciences and Technology (9)
 - Liberal Arts (10)
 - Nursing (11)
 - Science (12)
 - University College (13)
 - Division of Undergraduate Studies (14)
-

Q2 What is your semester standing (as of today)?

▼ 1 (1) ... Graduate Student (10)

End of Block: Section 1: First, help us understand what you're studying at Penn State.

Start of Block: Section 2: Knowledge on Sustainability Topics

Q3 For each of the following statements, indicate your best judgment regarding whether the statement is true or false using the response options provided.

Q4 Sustainability is one-dimensional and focuses only on protecting the environment.

- I'm certain this statement is true. (1)
 - I think this statement is true but I'm uncertain. (2)
 - I think this statement is false but I'm uncertain. (3)
 - I'm certain this statement is false. (4)
-

Q5 The common/standard definition of environmental justice is to protect habitat necessary to reduce the likelihood of adding species to the International Union for Conservation of Nature (IUCN)'s Red List.

- I'm certain this statement is true. (1)
 - I think this statement is true but I'm uncertain. (2)
 - I think this statement is false but I'm uncertain. (3)
 - I'm certain this statement is false. (4)
-

Q6 A main cause of climate change is that we have too much natural ozone creating holes in the atmosphere.

- I'm certain this statement is true. (1)
 - I think this statement is true but I'm uncertain. (2)
 - I think this statement is false but I'm uncertain. (3)
 - I'm certain this statement is false. (4)
-

Q7 Residents of Pennsylvania will experience increased frequency and intensity of flooding events as a result of climate change.

- I'm certain this statement is true. (1)
 - I think this statement is true but I'm uncertain. (2)
 - I think this statement is false but I'm uncertain. (3)
 - I'm certain this statement is false. (4)
-

Q8 Reducing and properly treating waste **increases** your ecological footprint.

- I'm certain this statement is true. (1)
 - I think this statement is true but I'm uncertain. (2)
 - I think this statement is false but I'm uncertain. (3)
 - I'm certain this statement is false. (4)
-

Q9 Water that runs off roads, parking lots, and farms pollutes freshwater more than litter does.

- I'm certain this statement is true. (1)
 - I think this statement is true but I'm uncertain. (2)
 - I think this statement is false but I'm uncertain. (3)
 - I'm certain this statement is false. (4)
-

Q10 Since the Industrial Revolution, the United States' greenhouse gas emissions have warmed the planet more than those of any other nation.

- I'm certain this statement is true. (1)
 - I think this statement is true but I'm uncertain. (2)
 - I think this statement is false but I'm uncertain. (3)
 - I'm certain this statement is false. (4)
-

Q11 Biodiversity provides us with drinking water, oxygen, food, medicine, and resistance to disease and natural disasters.

- I'm certain this statement is true. (1)
 - I think this statement is true but I'm uncertain. (2)
 - I think this statement is false but I'm uncertain. (3)
 - I'm certain this statement is false. (4)
-

Q12 Food waste is not a major environmental issue because it decomposes in landfills.

- I'm certain this statement is true. (1)
 - I think this statement is true but I'm uncertain. (2)
 - I think this statement is false but I'm uncertain. (3)
 - I'm certain this statement is false. (4)
-

Q13 Malnutrition is a leading cause of children's deaths in developing countries.

- I'm certain this statement is true. (1)
 - I think this statement is true but I'm uncertain. (2)
 - I think this statement is false but I'm uncertain. (3)
 - I'm certain this statement is false. (4)
-

Q14 Landfills are placed in both poor and wealthy neighborhoods equally.

- I'm certain this statement is true. (1)
 - I think this statement is true but I'm uncertain. (2)
 - I think this statement is false but I'm uncertain. (3)
 - I'm certain this statement is false. (4)
-

Q15 Planting more trees in urban communities helps to improve residents' health and well-being.

- I'm certain this statement is true. (1)
 - I think this statement is true but I'm uncertain. (2)
 - I think this statement is false but I'm uncertain. (3)
 - I'm certain this statement is false. (4)
-

Q16 Widescale use of public transportation, carpooling, walking, or biking can significantly reduce a community's level of asthma and other respiratory diseases.

- I'm certain this statement is true. (1)
 - I think this statement is true but I'm uncertain. (2)
 - I think this statement is false but I'm uncertain. (3)
 - I'm certain this statement is false. (4)
-

Q18 A plant-based diet uses less water, less land, and causes fewer emissions than a diet that includes animal products.

- I'm certain this statement is true. (1)
 - I think this statement is true but I'm uncertain. (2)
 - I think this statement is false but I'm uncertain. (3)
 - I'm certain this statement is false. (4)
-

Q17 Current economic systems are adequate to address sustainability challenges.

- I'm certain this statement is true. (1)
- I think this statement is true but I'm uncertain. (2)
- I think this statement is false but I'm uncertain. (3)
- I'm certain this statement is false. (4)

End of Block: Section 2: Knowledge on Sustainability Topics

Start of Block: Section 3 -- Your beliefs about climate change

Q23 For the next set of questions, please indicate how much you agree with each statement, using the response options provided.

Q19 How important is the issue of climate change to you personally?

- Extremely important (1)
 - Very important (2)
 - Somewhat important (3)
 - Not too important (4)
 - Not at all important (5)
-

Q20 How worried are you about climate change?

- Very worried (1)
 - Somewhat worried (2)
 - Not very worried (3)
 - Not at all worried (4)
-

Q21 How much do you think climate change will harm you personally?

- A great deal (1)
 - A moderate amount (2)
 - Only a little (3)
 - Not at all (4)
 - Don't know (5)
-

Q22 How much do you think climate change will harm future generations of people?

- A great deal (1)
 - A moderate amount (2)
 - Only a little (3)
 - Not at all (4)
 - Don't know (5)
-

Page Break

Q46 For the next set of questions, please indicate how much you agree with each statement, using the response options provided.

	Strongly Agree (1)	Agree (2)	Neither agree nor disagree (3)	Disagree (4)	Strongly Disagree (5)
I believe that my PSU education will prepare me to take on the challenge of climate change. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe that PSU should achieve 100% carbon emissions reduction by 2035. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe Penn State must be carbon competitive against peers. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe Penn State's President must make climate action a top priority and communicate this in compelling and consistent ways. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe Penn State should encourage innovative, climate-smart courses and	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

curriculum.
(5)

I believe that Penn State should design an integrated recycling system that promotes moving away from single-use plastics and toward use of compostable containers.
(6)

I believe that Penn State should improve educational outreach to encourage greater campus participation in waste reduction and recycling efforts. (7)

I believe Penn State should act on emerging trends in sustainable investing and apply them to our own investments.
(8)

End of Block: Section 3 -- Your beliefs about climate change

Start of Block: Section 4: Reflections

Q31 For the next set of questions, please indicate how much you agree with each statement, using the response options provided.

	Strongly agree (1)	Agree (2)	Neither agree nor disagree (3)	Disagree (4)	Strongly disagree (5)
The courses I have taken at PSU have transformed the way I think about sustainability. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PSU should offer more courses that focus on sustainability. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More sustainability topics should be infused into PSU courses. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students in my college should learn more about sustainability. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q32 Please indicate which activities you have done recently, whether at school, home, work or socially.

Educated myself about sustainability independent of course requirements (e.g., through media, television, internet, blogs, etc.) (1)

Participated in a PSU educational event about sustainability independent of course requirements (e.g., workshop, attended a talk, watched a film) (2)

Participated in nature conservation efforts (e.g., planting trees, restoration of waterways). (3)

Spent time working with a group/organization that deals with the connection between the environment and other societal issues such as justice or poverty (4)

Participated as a member or leader in a PSU or local community sustainability-related group (5)

Encouraged others to engage in any of the activities noted above (6)

None of the above (7)

Q33 What is your gender?

Male (1)

Female (2)

Non-binary / third gender (3)

Other (Please specify) (4)

Q34 Are you of Hispanic/Latino/Spanish origin?

Yes (1)

No (2)

Q35 How would you best describe yourself? (select all that apply)

American Indian or Alaska Native (1)

Asian (2)

Black or African American (3)

Native Hawaiian or Other Pacific Islander (4)

White (5)

Other (Please specify) (6)

Q47 How did you hear about this survey? *Please check all that apply.*

- Social media posts from Penn State organizations (1)
 - Promotional flyers (The Toilet Paper, Elevator Pitches) (2)
 - Onward State article (3)
 - Tabling in the HUB (Welcome Week, UPUA programming) (4)
 - Referred to by a friend (5)
 - Referred to by an instructor or administrator (6)
-

Q45 Any questions, comments, and/or feedback?



Q48 *Optional*: If you are interested in being entered for the raffle of a \$150 Amazon giftcard, please enter your Penn State email below. All identifiable information will be removed ahead of analytics.

End of Block: Section 4: Reflections
