

The image shows a winter scene at the University of Idaho. In the center is a tall, multi-story brick building. The foreground is covered in snow, with several evergreen trees. In the background, there are snow-covered mountains under a blue and white sky. The text 'University of Idaho Sustainability Center' is at the top right, and 'Campus Sustainability Survey 2018' is in large white letters across the top.

# University of Idaho Sustainability Center Campus Sustainability Survey 2018

## Introduction

As a signatory of two climate agreements, the Talloires Declaration (2005) and the American College and University Presidents' Climate Commitment (2007), the University of Idaho (U of I) is committed to incorporating sustainability and environmental literacy in teaching, research, operations, and outreach. Comprehensive plans in pursuit of climate neutrality, the Climate Action Plan (2010), and two iterations of the Greenhouse Gas Inventory (2008, 2011) set institutional goals and measure progress.

To incentivize next steps, the Sustainability Center is coordinating the University's response to the Sustainability Tracking, Assessment & Rating System™ (STARS®). STARS is a transparent, self-reporting framework for universities to measure their sustainability performance. Data gathered in STARS will be submitted to the Princeton Review and the Sierra Club Survey. From these surveys, the University will gain a STARS rating and national recognition. In addition, STARS will help us determine how we are doing and pinpoint areas where we can improve.

The purpose of this Campus Sustainability Survey is to gather commuter, environmental literacy, and cultural data to complete the STARS assessment. These efforts support the University's goal to be climate neutral by 2030, as outlined in the University of Idaho Climate Action Plan.

## Methodology

The UI Campus Sustainability Survey is modeled on the Sustainability Cultural Indicators Project (SCIP) developed by the University of Michigan. The environmental literacy portion of the survey comes from the Assessment of Sustainability Knowledge developed by Ohio State University, courtesy of Adam Zwickle. We adjusted the questions to fit our campus, removed some of the items, and added a few of our own. In years prior, we conducted a separate transportation survey to calculate the commute modal split of students and employees, but this year we incorporated transportation questions into this cultural and environmental literacy assessment to reduce survey fatigue. We ended up with two surveys: one for students and one for employees. The employee survey is twenty questions in length. The student survey has ten additional environmental literacy questions for a total of thirty questions. We conducted cognitive interviews of the complete survey to identify and correct wording, question order, visual design, and navigation problems.

We worked with the Institutional Review Board (IRB) office, who determined that this project did not meet the definition of human subject research because the data is not being used for research purposes. The results of the survey will be used for institutional and program improvement purposes.

We distributed the survey to a representative sample of the Moscow campus by email (Appendix A); it was sent out by University Communications and Marketing in November 2017. As a matter of university policy, we were not permitted to send email reminders; as an alternative, we sent one reminder to each cohort by way of the Daily Register and the MyUIdaho news feed. The response rate is 12% for students and 19% for employees. The resulting data is de-identified, which means the survey is anonymous.

Jeannie Matheison, UI Sustainability Center Director, prepared this report. Soren Newman, Senior Researcher, Office of Grant and Project Development, College of Agricultural and Life Sciences, contributed extensive social science survey methodology expertise. Joan Jones, Assessment Analyst, Institutional Effectiveness and Accreditation, generously provided Qualtrics support. Bert Baumgaertner, Assistant Professor of Philosophy, College of Letters, Arts and Social Sciences provided advising and guidance. Sustainability Center staff Stevie Steely, Sustainability and Student Engagement Coordinator, and Ethan Morris, Program Manager, participated in cognitive interviews. Maraya Hanson, Projects Coordinator, categorized respondent comments.

For more information, contact Jeannie Matheison at [jeanniem@uidaho.edu](mailto:jeanniem@uidaho.edu). This report is available on the Sustainability Center's website at <https://www.uidaho.edu/current-students/sustainability-center/resources/surveys>

## Key findings

1. One-hundred percent (100%) of administrators, 95% faculty, 93% of staff, 92% of students, and 93% of all respondents said they think climate change is happening.
2. The University's goal to achieve carbon neutrality is "very important" to 68% of faculty, 54% of students, 49% of staff, and 40% of administrators.
3. When asked if they support a student fee increase of \$5 or less to fund energy conservation infrastructure, such as solar arrays, 73% of students said yes.
4. When asked if they support a parking pass fee of \$5 or less to help fund energy conservation infrastructure, such as solar arrays, 68% of faculty, 60% of staff, 55% of students, and 40% of administrators said yes.
5. Recycling is "very important" to 90% of administrators, 87% of faculty, 80% of staff, and 72% of students; however, only 10% of all respondents said they are "very satisfied" with campus recycling. In addition, 40% of all respondents said they are "somewhat satisfied" with campus recycling.
6. The largest percentages of respondents identified "no bins are available" (46%), "unsure if products can be recycled/lack of instructions" (41%), "don't know where to recycle" (30%), and "bins are full" (21%) as the factors that prevent them from recycling on campus.
7. In the environmental literacy portion of the survey, student respondents answered ten questions to evaluate their knowledge of sustainability topics and challenges such as climate change, conservation, and environmental justice. Students scored an average of 70%.
8. Forty-five percent (45%) of all respondents said it is "very important" for locally grown/produced food (grown within 100 miles) to be available to eat on campus.
9. Sixty-four percent (64%) of students and 22% of employees have a one-way commute of one mile or less to campus. Forty-four percent (44%) of employees and 24% of students have a one-way commute of 1.1 to 4 miles to campus.

## Demographic profile of respondents

Of 612 total respondents, 44% were staff, 39% were students, 15% were faculty, and 2% were administrators (Figure 1).

### 1. Are you an administrator, faculty, staff or student?

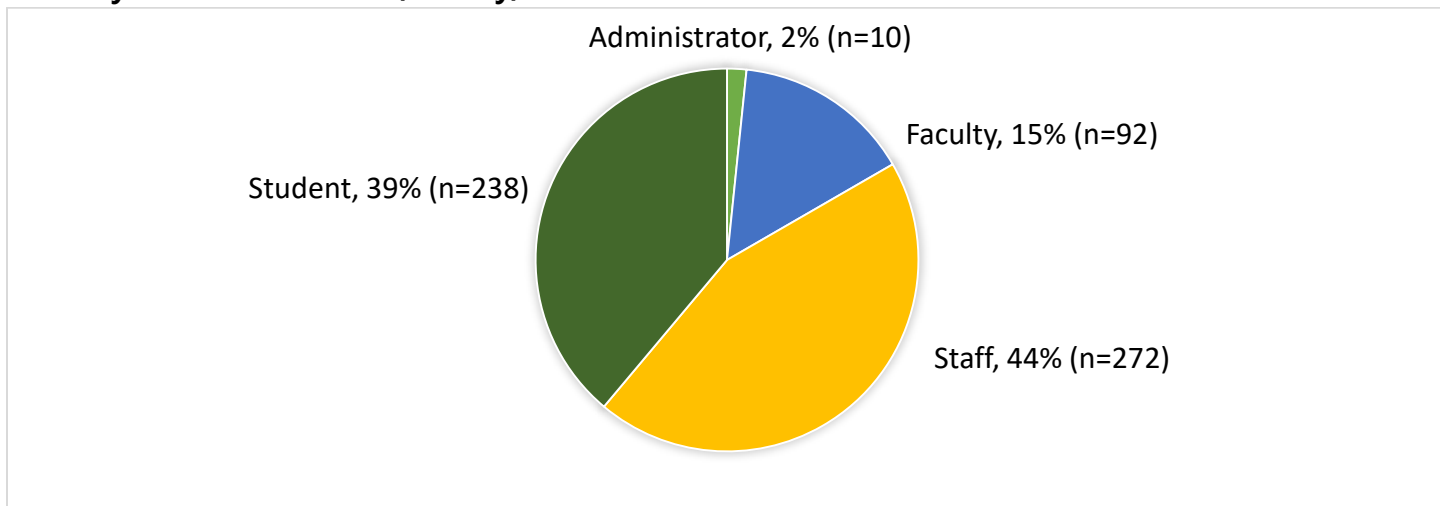


Figure 1. Percent of survey respondents, by type (n=612).

Eighty-nine percent (89%) of students, 9% of staff, 2% of administrators, and 0% of faculty said they live on campus (n=612) (Figure 2).

### 2. Do you live on campus?

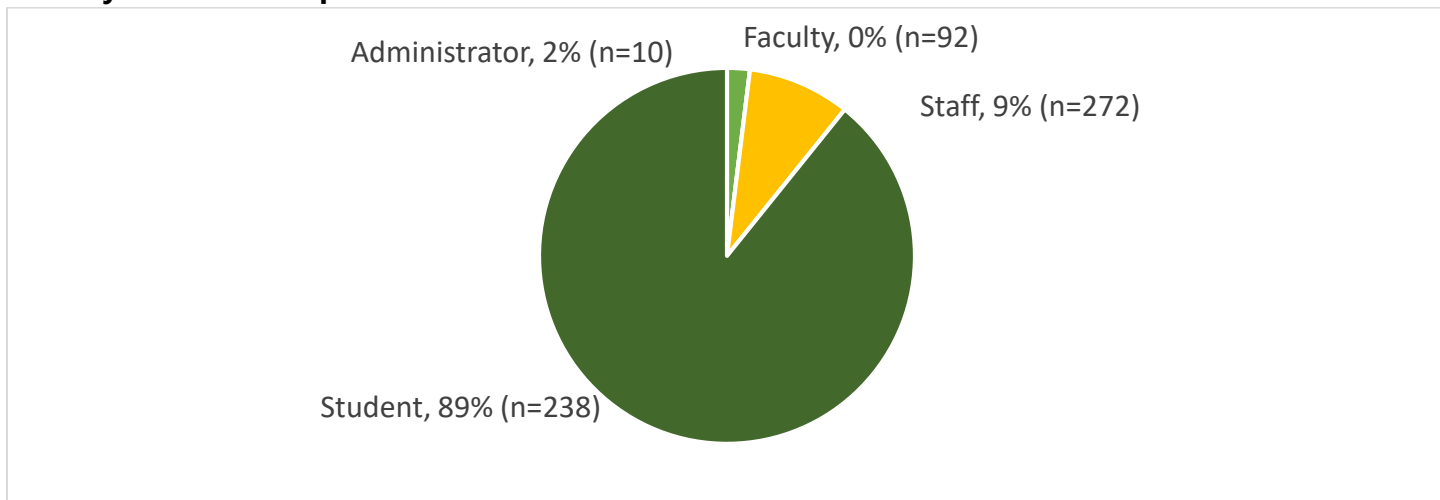


Figure 2. Percent of respondents living on campus, by type (n=612).

## Commuter data

The largest percentage of students (46%, n=236) said walking is their primary means of transportation to and from campus. Another 33% of students said their primary means of transportation to and from campus is driving alone (excluding motorcycles and scooters) (Figure 3).

The largest percentage of UI employees (64%, n=374) said driving alone (excluding motorcycles and scooters) is their primary means of transportation to and from campus. Thirteen percent (13%) said walking and 13% said vanpool or carpool is their primary means.

### 3. Which is your primary means of transportation to get to and from campus?

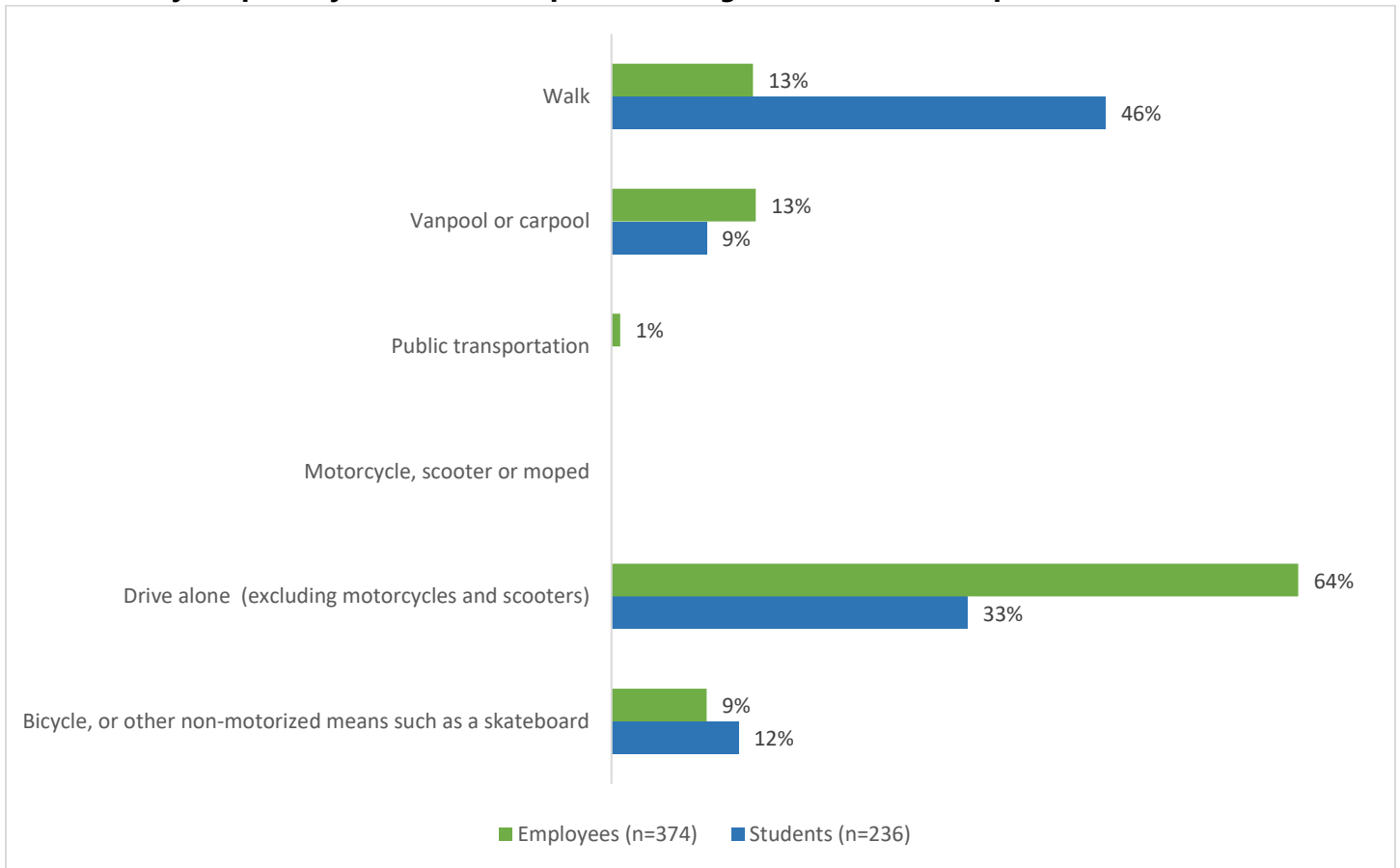


Figure 3. Percentage of primary means of transportation to get to and from campus, by respondent type (n=610).

**4. When commuting to campus in the last 12 months, what percentage of your trips used the following types of transportation? Please enter a number from 0% to 100% for each type of transportation. Your answers must add up to 100%.**

Commuter data, shown on pages six and seven, is compiled for a greenhouse gas inventory per Second Nature guidelines. Thirty-six percent (36%, n=373) of employees and 63% of students (n=236) said they drive alone 0%-25% of their trips to camps (Figure 4). Fifty-four percent (54%, n=373) of employees and 23% of students (n=236) said they drive alone for 76%-100% of their trips to campus.

***Drive Alone***

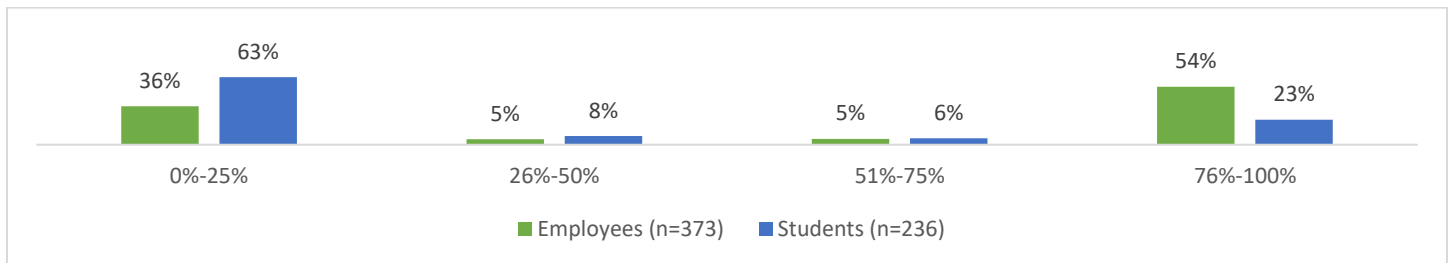


Figure 4. Percentage of trips by multi-mode transportation options, by respondent type (n=609).

Eighty-two percent (82%, n=373) of employees and 85% of students (n=238) said they vanpool or carpool 0% - 25% of their trips to campus (Figure 5).

***Vanpool or Carpool***

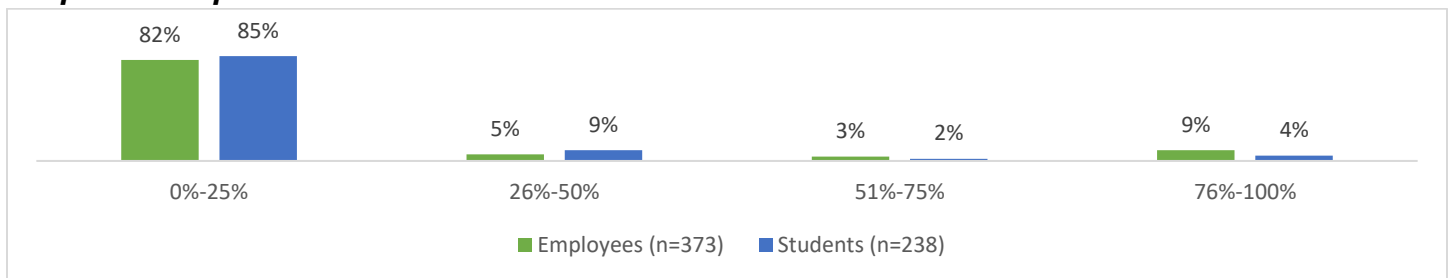


Figure 5. Percentage of trips by multi-mode transportation options, by respondent type (n=611).

One hundred percent (100%, n=374) of employees and 99% of students (n=238) said they use public transportation 0%-25% of their trips to campus (Figure 6).

***Public Transportation***

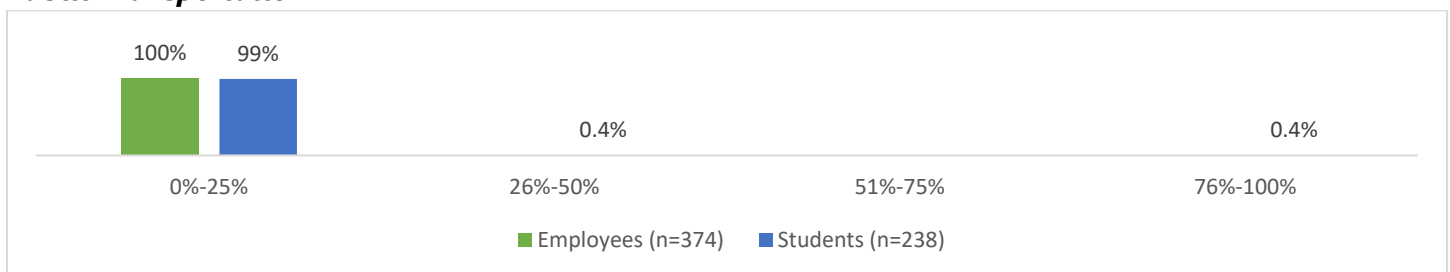


Figure 6. Percentage of trips by multi-mode transportation options, by respondent type (n=612).

One hundred percent (100%, n=373) of employees and 100% of students (n=238) said they motorcycle, scooter or moped 0%-25% of their trips to campus (Figure 7).

**Motorcycle, scooter or moped**

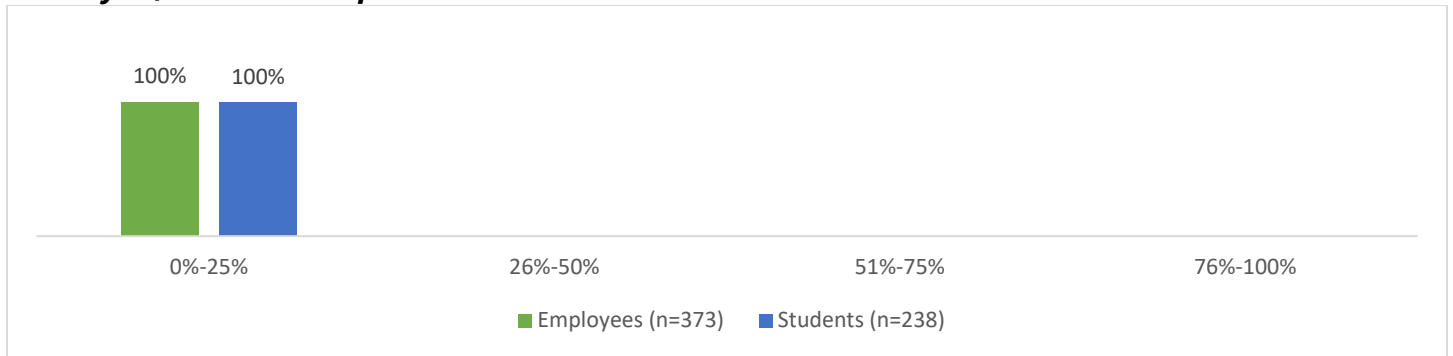


Figure 7. Percentage of trips by multi-mode transportation options, by respondent type (n=611).

Eighty-eight percent (88%, n=374) of employees and 85% of students (n=238) said they bicycle or use other non-motorized means such as a skateboard 0%-25% of their trips to campus (Figure 8).

**Bicycle, or other non-motorized means such as a skateboard**

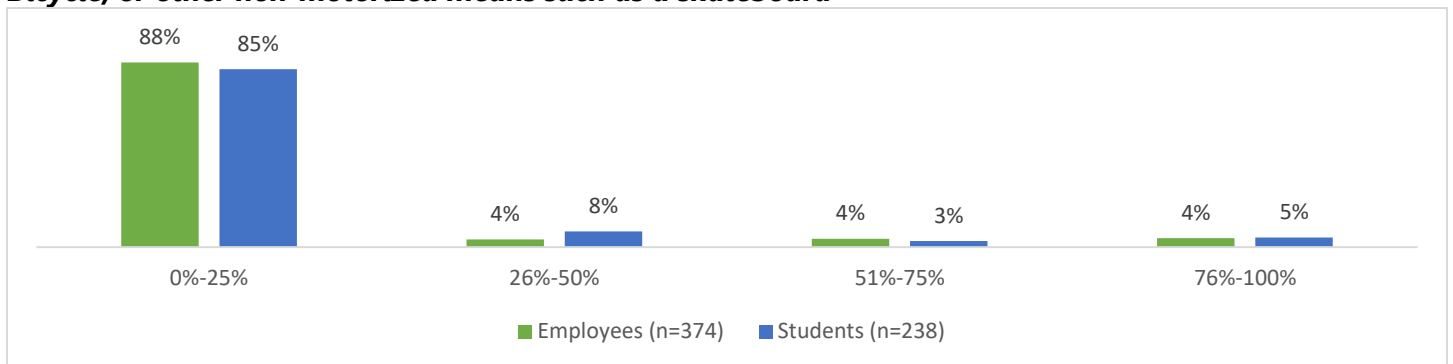


Figure 8. Percentage of trips by multi-mode transportation options, by respondent type (n=612).

Eighty-four percent (84%, n=373) of employees and 47% of students (n=236) said they walk 0%-25% of their trips to campus (figure 9). Ten percent (10%, n=373) of employees and 31% of students (n=236) said they walk 76%-100% of their trips to campus (Figure 9).

**Walk**

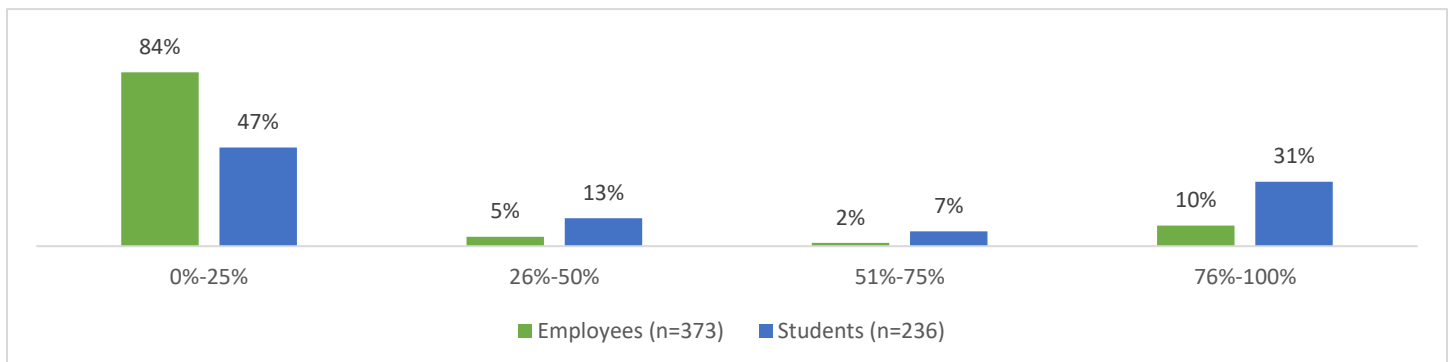


Figure 9. Percentage of trips by multi-mode transportation options, by respondent type (n=609).

Most employees and students live within four miles of campus: 66% of employees (n=373) and 88% of students (n=224) (Figure 10).

**5. Approximately how many miles is your one-way commute to campus?**

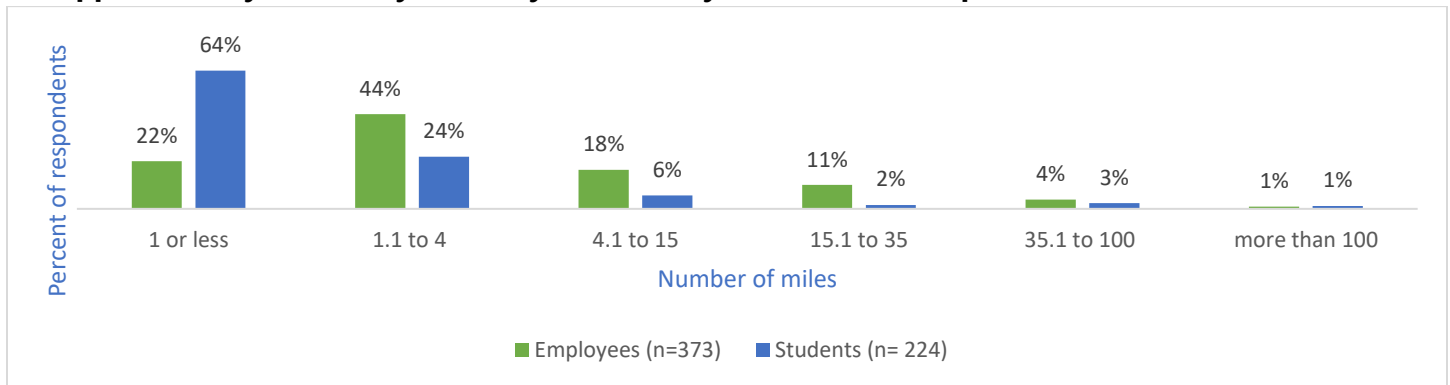


Figure 10. Number of miles respondents commute one way to campus, by respondent type (%) (n=597).

Ninety percent (90%, n=374) of employees and 85% of students (n=228) make 0 to 10 trips to campus weekly (Figure 11).

**6. How many one-way trips to campus do you make in a typical week?**

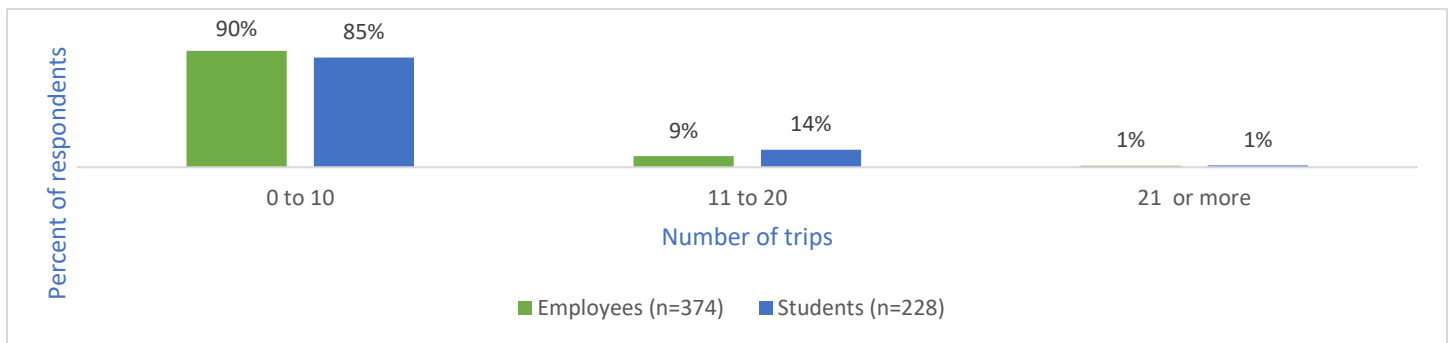


Figure 11. Number of one-way trips to campus made in a typical week, by respondent type (%) (n=602).

Eighty-eight percent (88%, n=373) of employees and 29% of students (n=235) commute to campus “most of the year” (36-52 weeks) (Figure 12).

**7. Approximately how many weeks of the year do you commute to campus?**

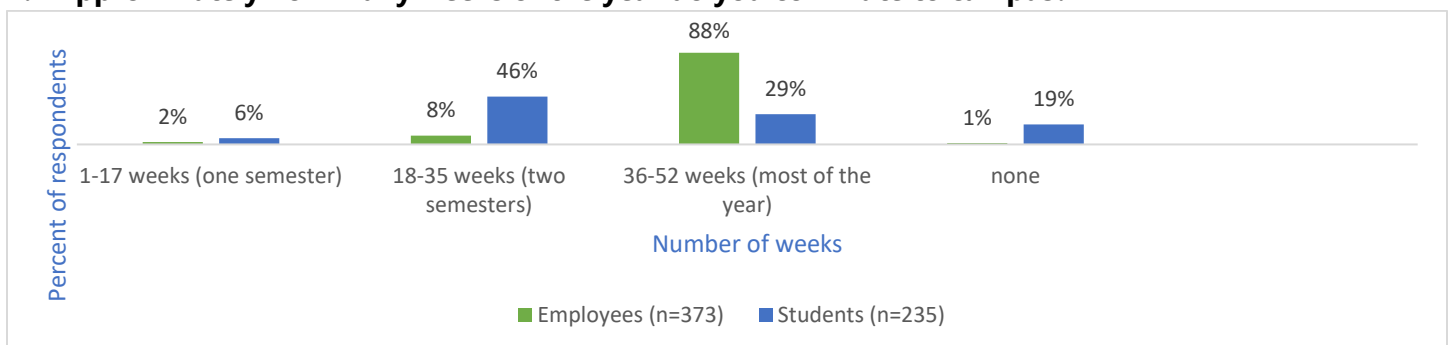


Figure 12. Number of weeks respondents commute to campus in a year, by respondent type (%) (n=608).



## Beliefs, values and behaviors

Ninety percent (90%, n=10) of administrators, 87% of faculty (n=92), 80% of staff (n=272) and 72% of students (n=238) said recycling is “very important” (Figure 13).

### 8. How important or unimportant do you think recycling on campus is?

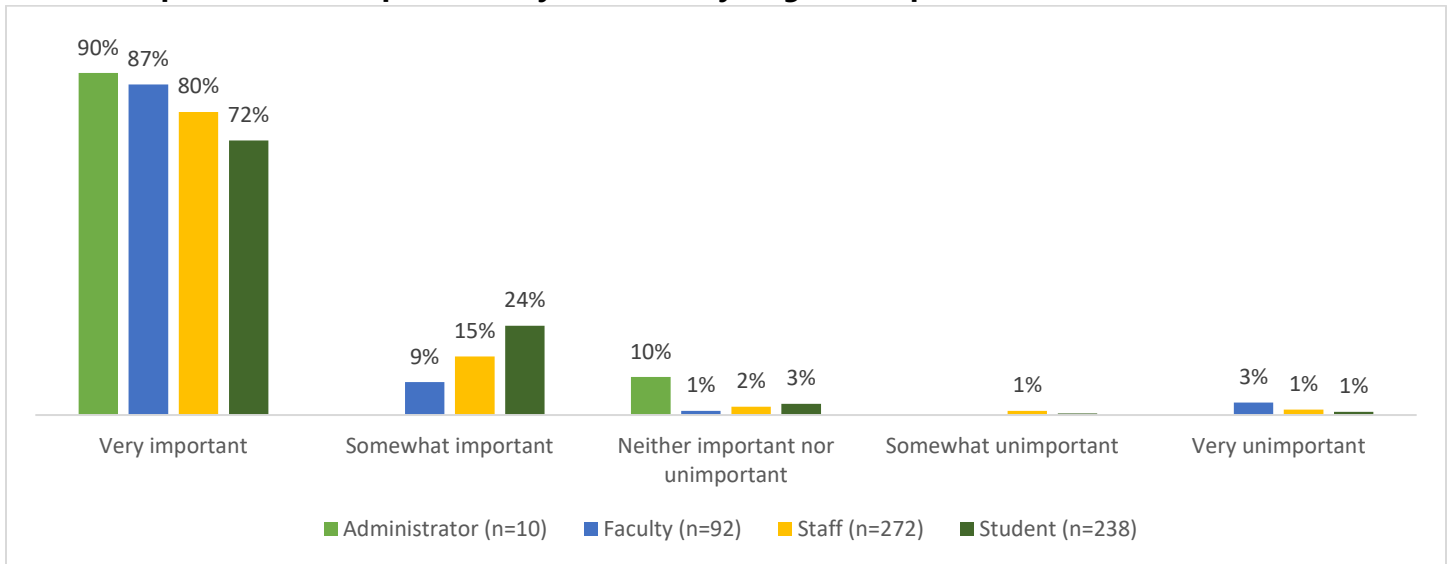


Figure 13. Level of importance of recycling on campus, by respondent type (%) (n=612).

Forty percent (40%, n=607) of respondents are “somewhat satisfied” with recycling on campus and 24% are “somewhat dissatisfied” (figure 14).

### 9. How satisfied or dissatisfied are you with recycling on campus?

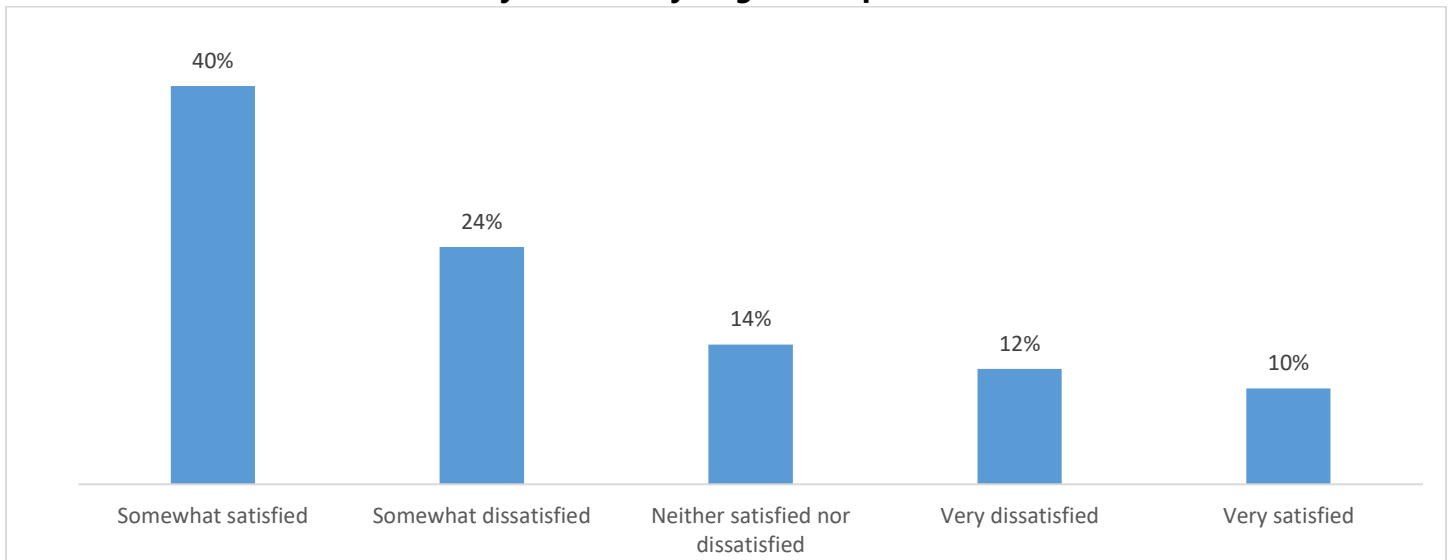


Figure 14. Level of satisfaction with recycling on campus, by total respondents (%) (n=607).

The largest percentages of respondents identified “no bins are available” (46%), “unsure if products can be recycled/lack of instructions” (41%), “don’t know where to recycle” (30%), and “bins are full” (21%) as the factors that prevent them from recycling on campus (n=611) (Figure 15).

**10. Do any of the following factors keep you from recycling on campus? Please select all that apply.**

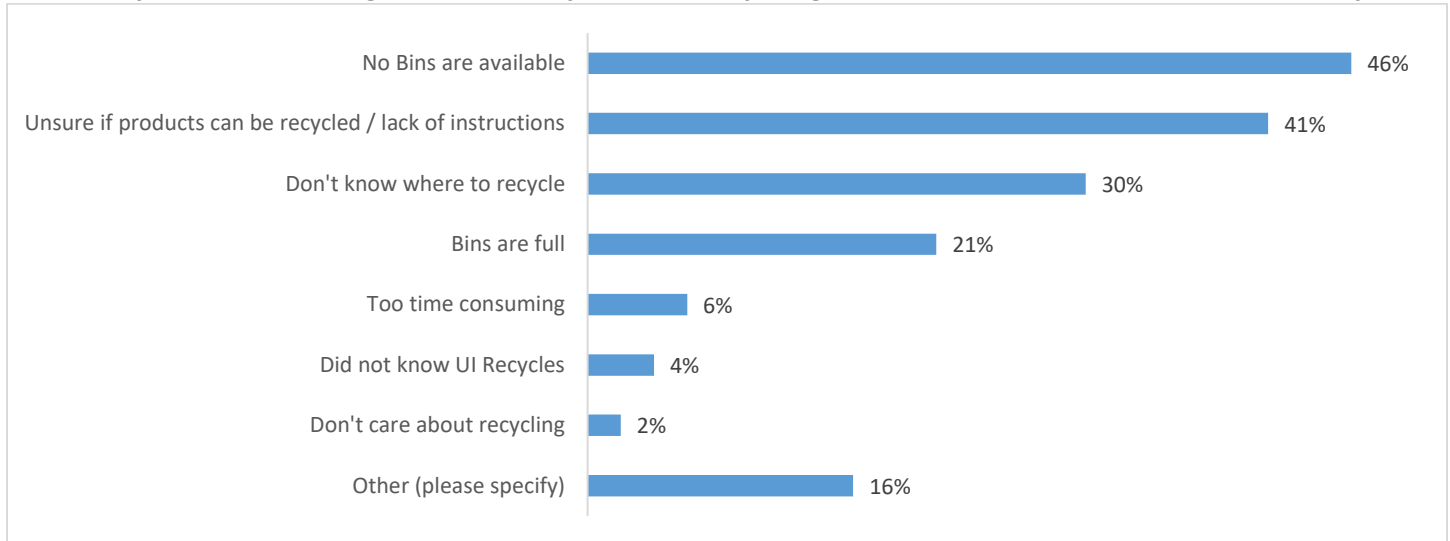


Figure 15. Factors that keep respondents from recycling on campus, by total respondents (%) (n=611).

**11. Do any of the following factors keep you from recycling on campus?**

Sixteen percent (16%, n=98) of respondents answered “other” when asked to identify factors that keep them from recycling on campus. Ninety-six (96) respondents wrote comments to specify. For a complete list of these comments, see Appendix B.

*“Not everything can be recycled that I know can be recycled”*

*“Not all recyclables accepted at the Moscow Recycle Center are accepted on campus. This makes no sense.”*

*“Greek Life needs bins (unsatisfied there)”*

*“They (recycling bins) aren't available in every building or I can't find them.”*

*“I take my recycling home with me because it is impossible on campus to find a bin.”*

*“I've watched facilities throw out bags of recycling because they weren't sorted correctly. Single stream would be ideal.”*

Seventy-three percent (73%, n=238) of students said they support a student fee increase of \$5 or less to help fund energy conservation infrastructure (Figure 16).

**12. Do you support or oppose a student fee increase of \$5 or less to help fund campus solar arrays (or other energy conservation infrastructure)? A solar array is any number of solar panels designed to absorb the sun's rays as a source of energy for generating electricity. (This question was only sent to student respondents)**

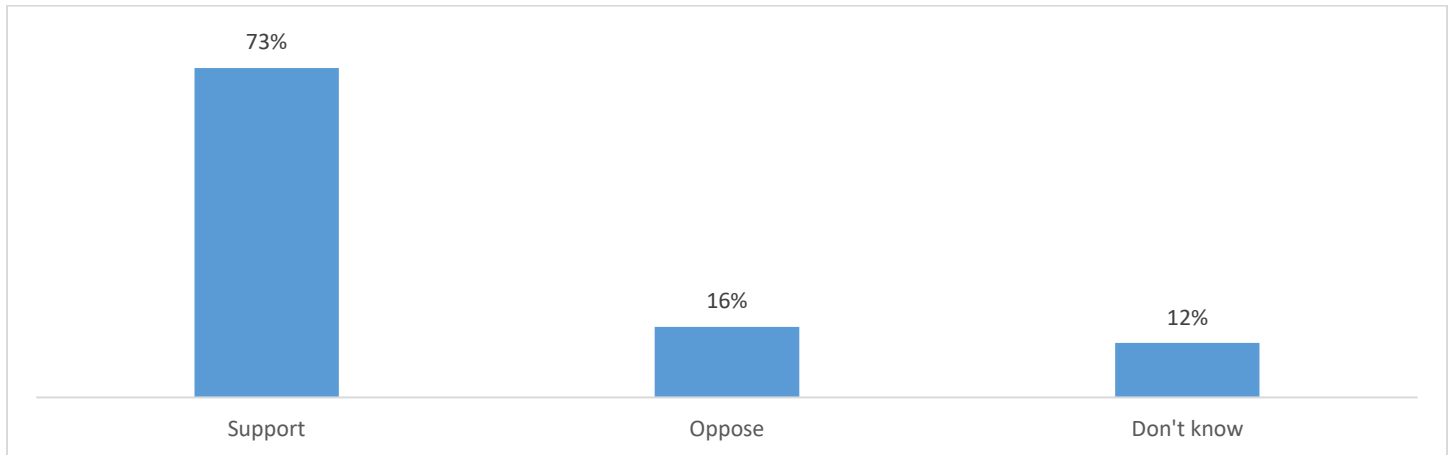


Figure 16. Percentage of students who said they support or oppose a student fee increase to help fund energy conservation infrastructure (n=238).

Sixty-eight percent (68%, n=92) of faculty, 60% of staff (n=272), 55% of students (n=236) and 40% of administrators (n=10) said they support a parking pass fee of \$5 or less to help fund energy conservation infrastructure (Figure 17).

**13. Do you support or oppose a parking pass fee of \$5 or less to help fund campus solar arrays (or other energy conservation infrastructure)? A solar array is any number of solar panels designed to absorb the sun's rays as a source of energy for generating electricity.**

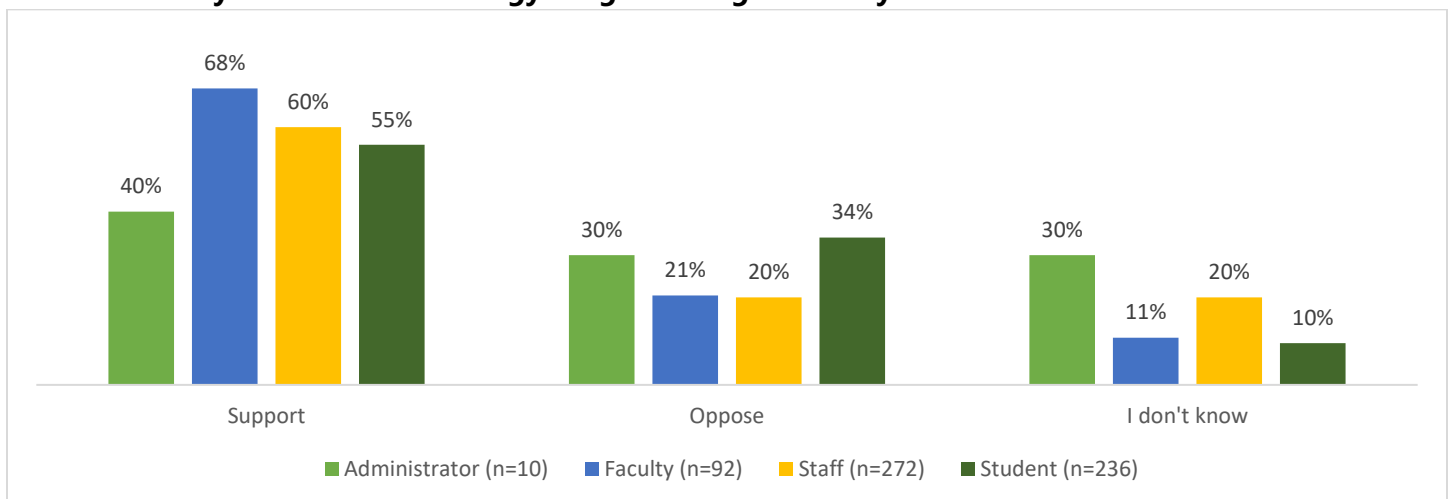


Figure 17. Percentage of all respondents who said they support or oppose a parking pass fee increase to help fund energy conservation infrastructure (n=610).

One-hundred percent (100%, n=10) of administrators, 95% of faculty (n=92), 93% of staff (n=271), 92% of students (n=238), and 93% of total respondents (n=611) said they think climate change is happening (Figure 18).

**14. Do you think climate change is happening?**

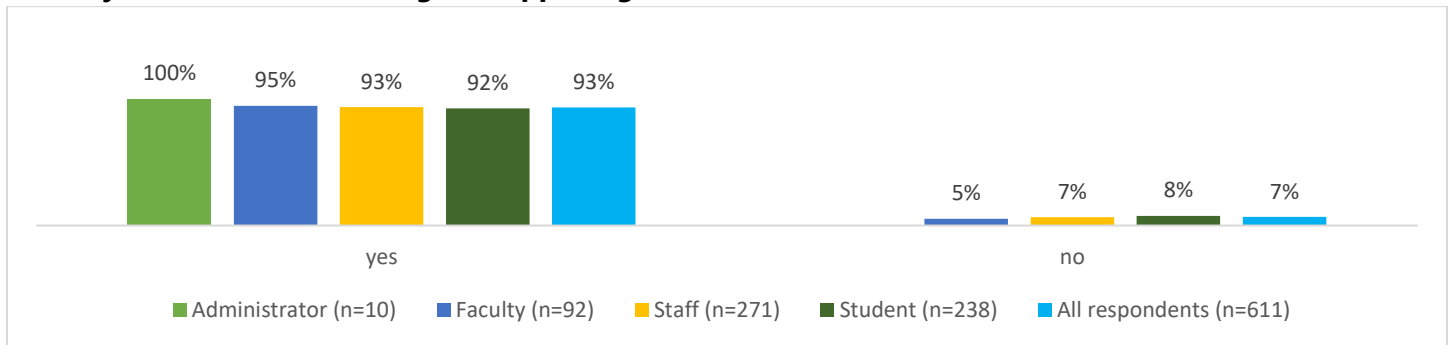


Figure 18. Percentage of respondents, by type, who think climate change is happening (n=611).

Survey respondents who answered 'yes' to question 14 were asked how sure they are that climate change is happening as a follow-up question. Seventy-three percent (73%, n=551) of respondents who believe climate change is happening said they are "extremely sure." (Figure 19).

**15. Those who answered YES to question 14 (93% of respondents) were asked: "How sure are you that climate change is happening?"**

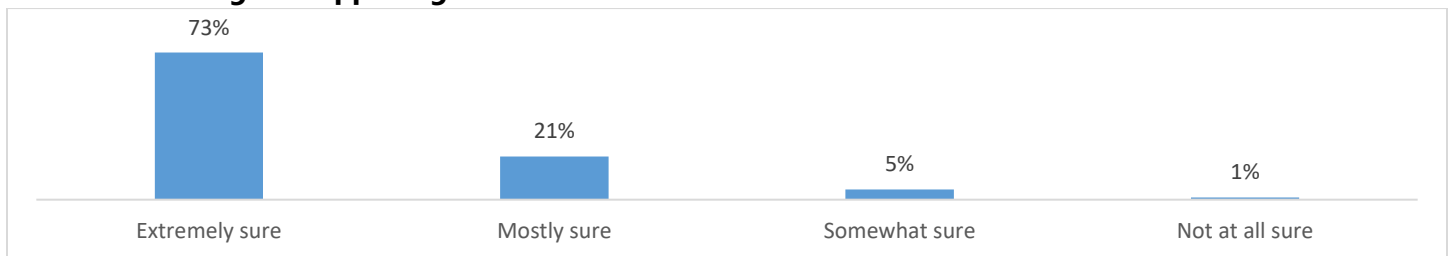


Figure 19. Extent to which respondents are sure climate change is happening, percentage of total respondents (n=551).

Survey respondents who answered 'no' to question 14 were asked how sure they are that climate change is not happening as a follow-up question. Thirty-one percent (31%, n=39) of respondents who believe climate change is not happening said they are "mostly sure." (Figure 20).

**16. Respondents who answered NO to question 14 (7% of respondents) were asked: "How sure are you that climate change is not happening?"**

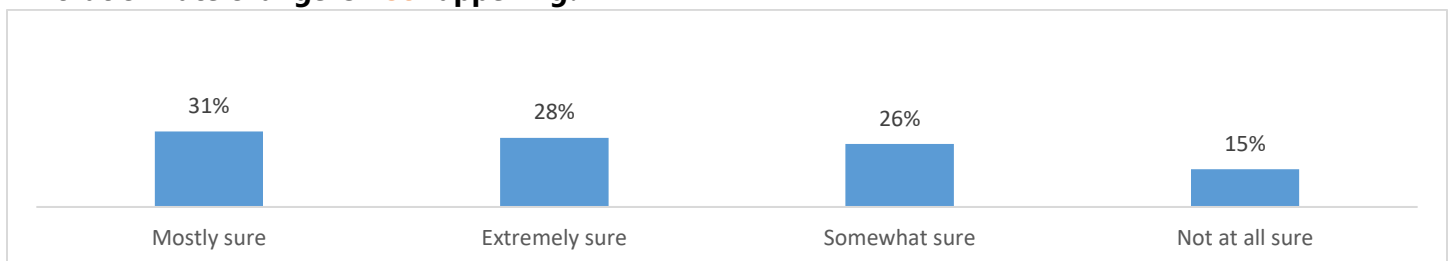


Figure 20. Extent to which respondents are sure climate change is NOT happening, percentage of total respondents (n=39).

Seventy-four percent (74%, n=91) of faculty, 70% of administrators (n=10), 55% of staff (n=268), and 55% of students (n= 220) said the issue of climate change is “very important” to them personally (Figure 21).

### 17. How important or unimportant is the issue of climate change to you personally?

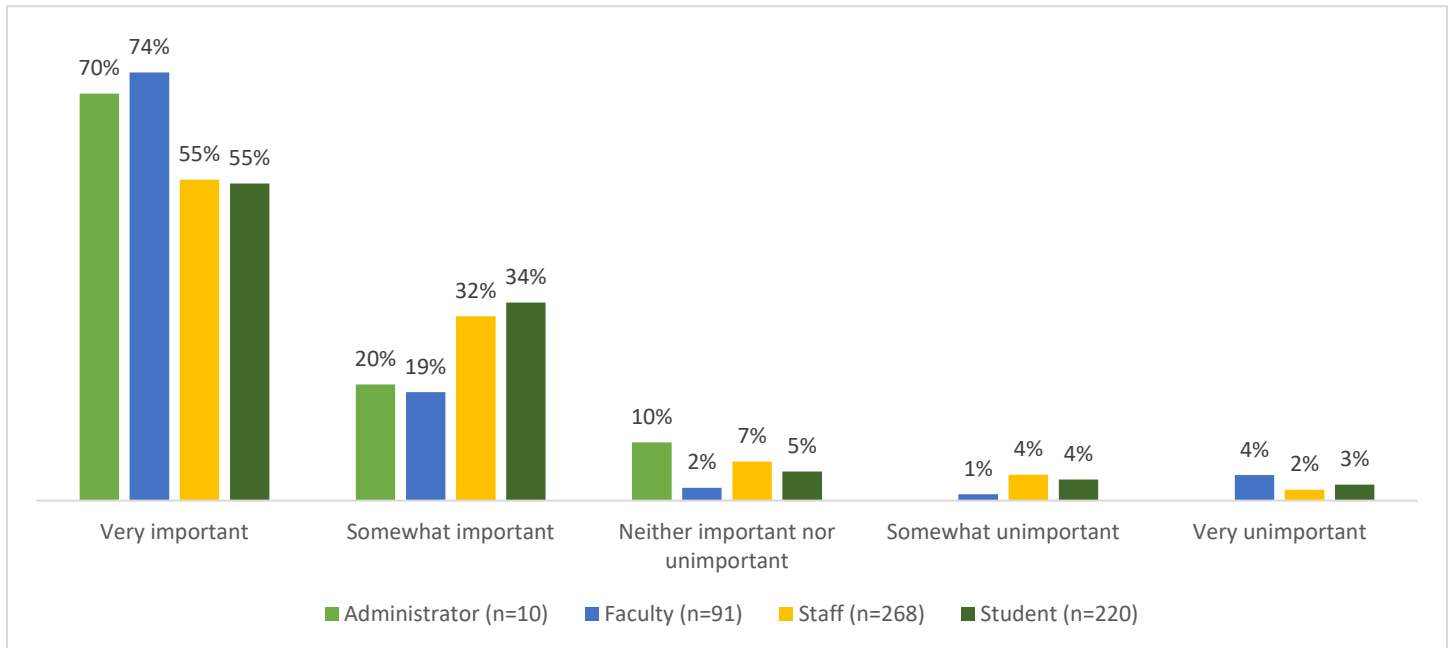


Figure 21. Level of importance the climate change issue is to respondents by type (%) (n=589).

Sixty-eight percent (68%, n=91) of faculty, 54% of students (n=221), 49% of staff (n=269), and 40% of administrators (n=10), and 56% of all respondents (n=591) said U of I’s goal to reach carbon neutrality by 2030 is very important (Figure 22).

### 18. How important or unimportant is U of I’s goal to reach carbon neutrality by 2030?

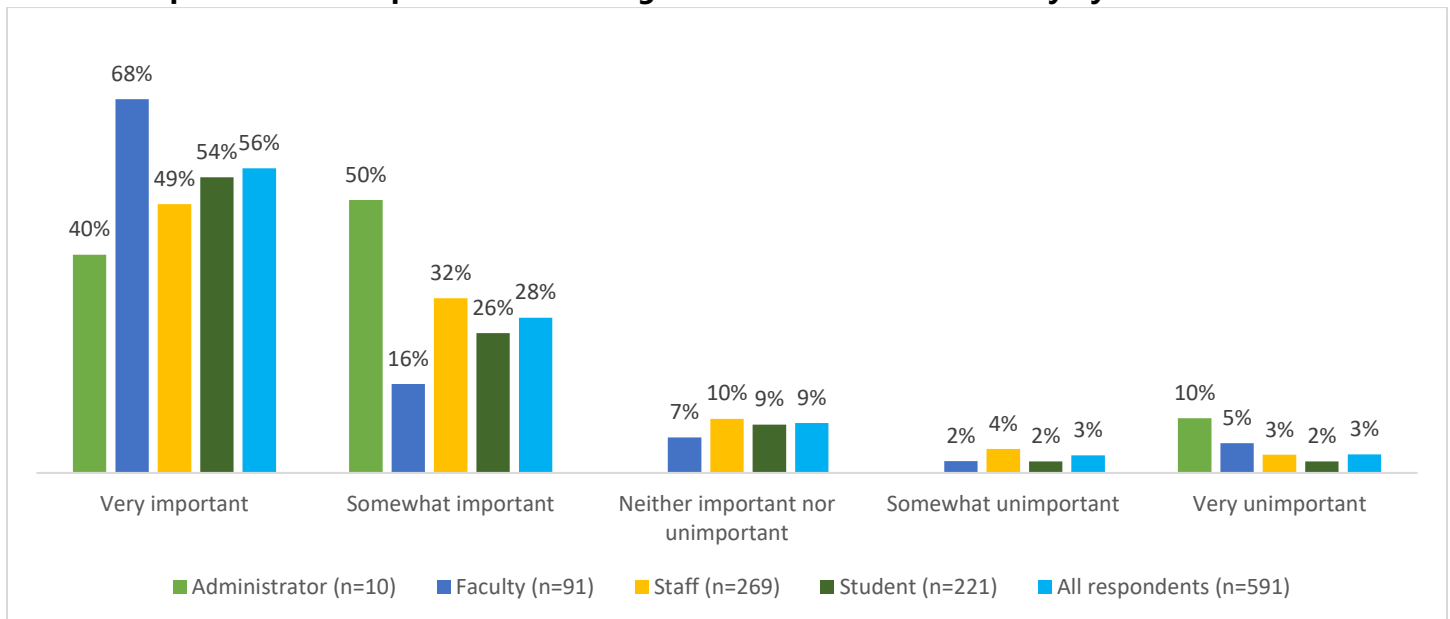


Figure 22. Level of importance of UI’s carbon neutrality goal by respondent type (%) (n=591)

Thirty-six percent (36%, n=592) of respondents said it is “somewhat important” for student grown produce to be available to eat on campus, and 31% (n=592) said it is “very important” (Figure 23).

Thirty-four percent (34%, n=588) of respondents said it is “somewhat important” for student-produced meats to be available to eat on campus, and 29% (n=588) said it is “very important.”

Forty-five percent (45%, n=590) of respondents said it is “very important” for locally grown/produced food to be available to eat on campus, and 35% (n=590) said it is “somewhat important.”

Thirty-eight percent (38%, n=591) of respondents said it is “very important” for regionally grown/produced food to be available to eat on campus, and 36% (n=591) said it is “somewhat important.”

**19. How important or unimportant is it to you whether food from the following sources is available to eat on campus?**

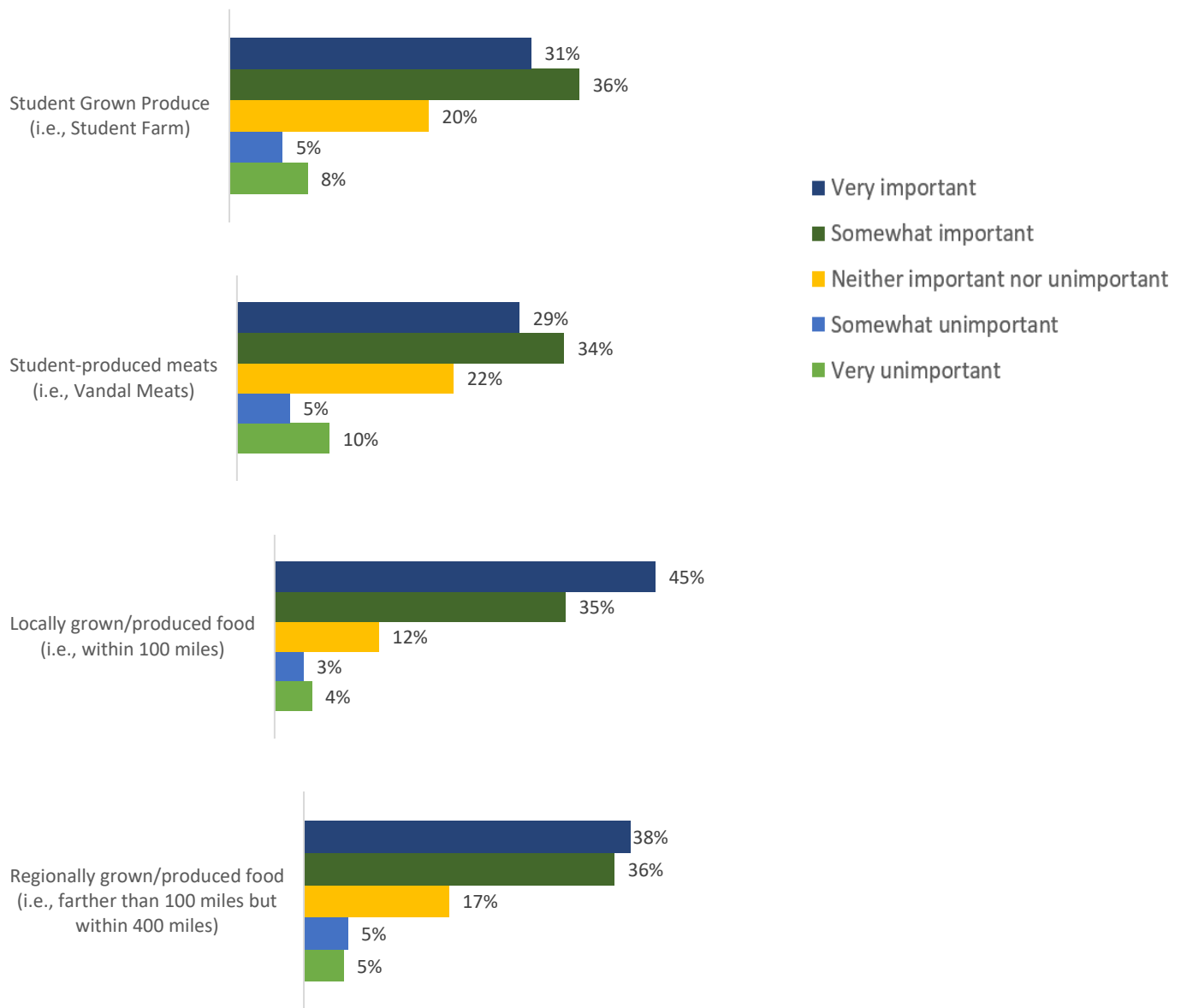


Figure 23. Level of importance regarding sources of food sources is available to eat on campus, by all respondents (n=588 to 592).

**20. Your perspective on campus sustainability is important. If you have any ideas or suggestions you'd like to share, please include them here. (500 characters max, including spaces)**

Respondents shared 318 comments on topics ranging from climate change to composting, food systems, Greek life, lighting/energy use, miscellaneous, plastic, recycling, renewable energy, the Sustainability Center, transportation, university leadership, and water. For a complete list of comments, see Appendix C.

## Environmental Literacy

Per Sustainability Tracking and Rating System (STARS) guidelines, we only asked students to respond to the environmental literacy portion of the survey.

**21. What is the most common cause of pollution of streams and rivers?**

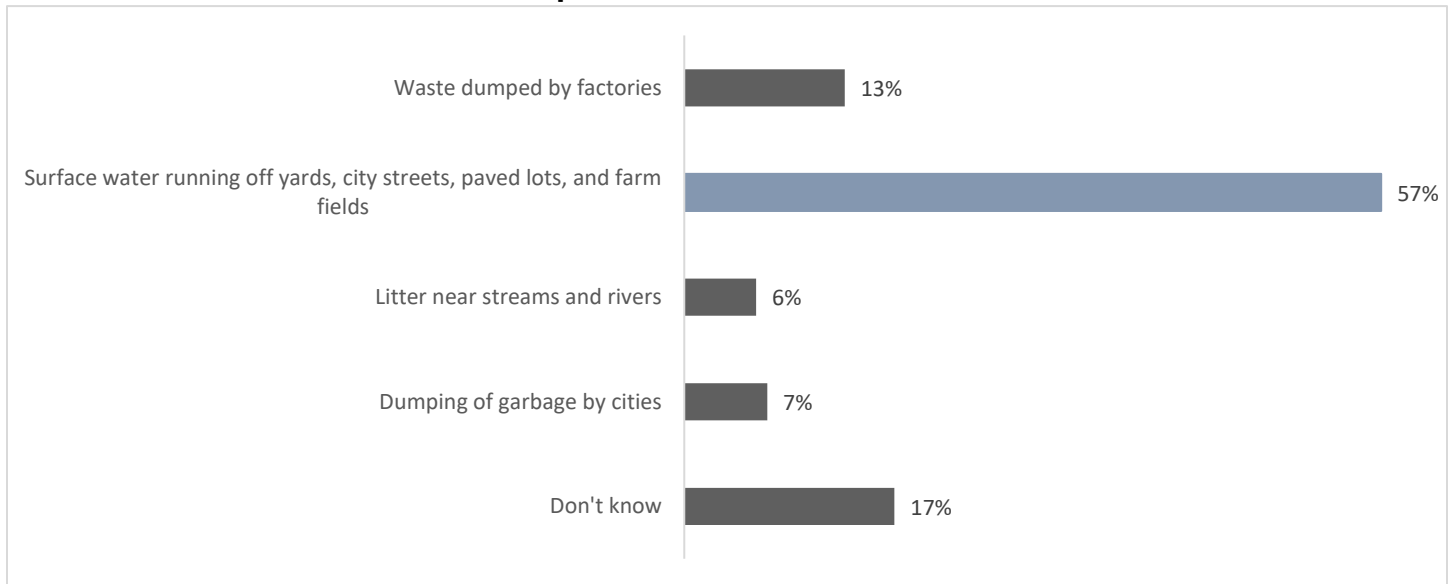


Figure 24. Percent of respondents correctly answering this question, 57% (n=221).

**22. Ozone forms a protective layer in Earth's upper atmosphere. What does ozone protect us from?**

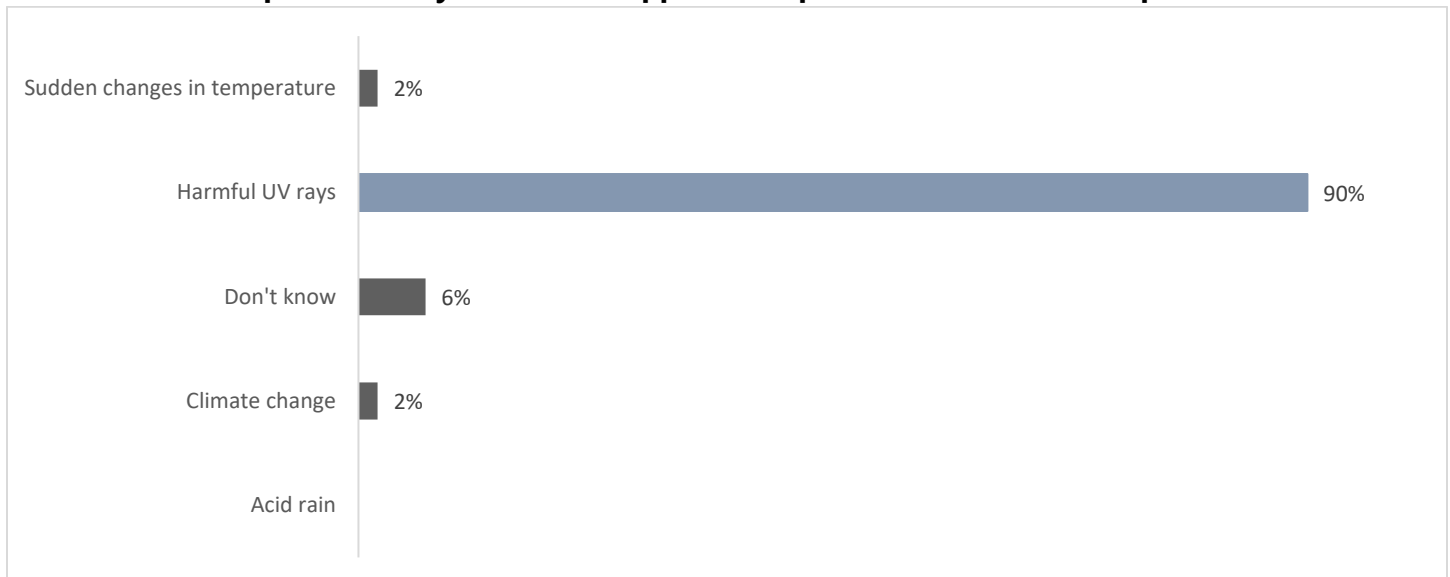


Figure 25. Percent of respondents correctly answering this question, 90% (n=221).

**23. Which of the following is an example of sustainable forest management?**

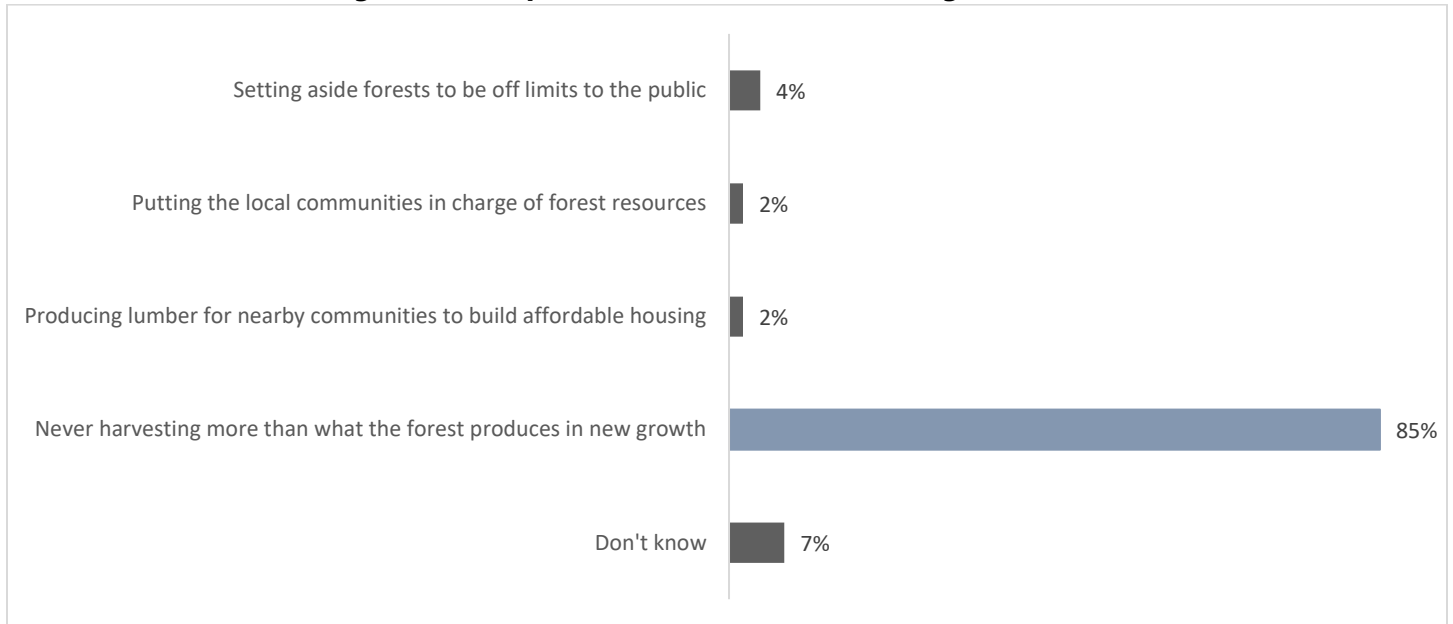


Figure 26. Percent of respondents correctly answering this question, 85% (n=221).

**24. Many economists argue that electricity prices in the U.S. are too low because...**

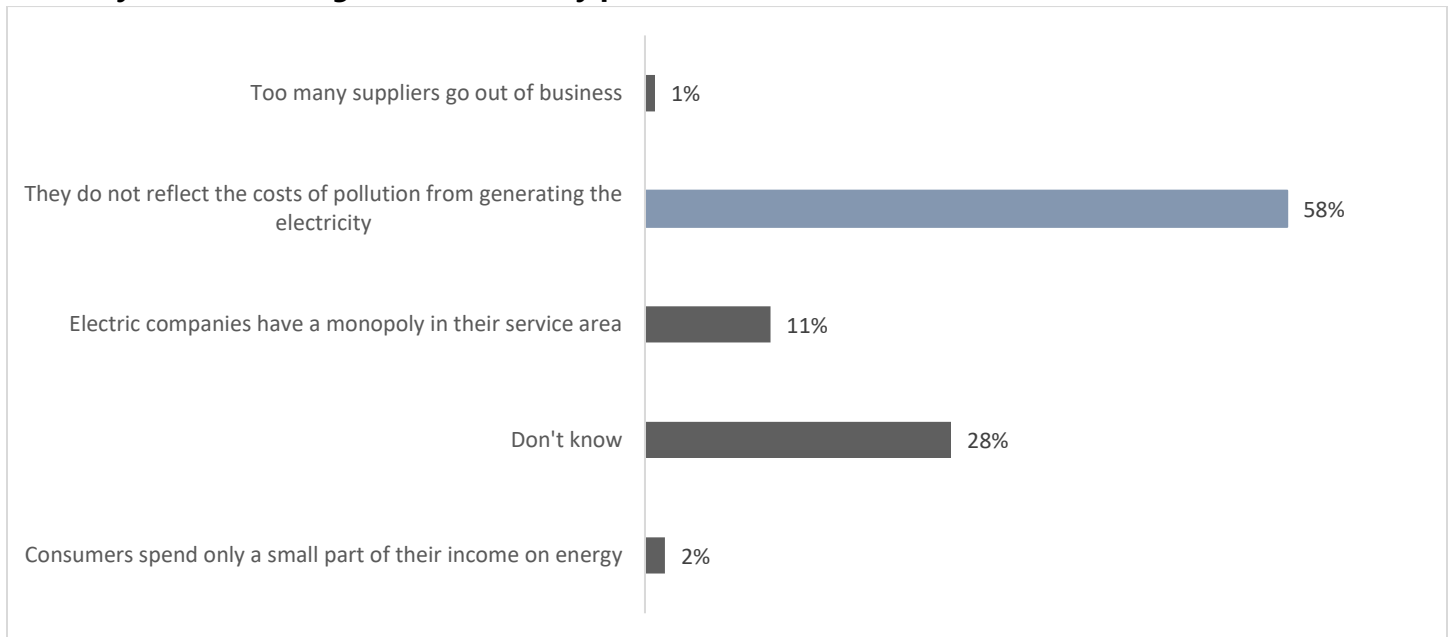


Figure 27. Percent of respondents correctly answering this question, 58% (n=220).



**25. Which of the following is the primary reason that gasoline prices have risen over the last several decades in the U.S.?**

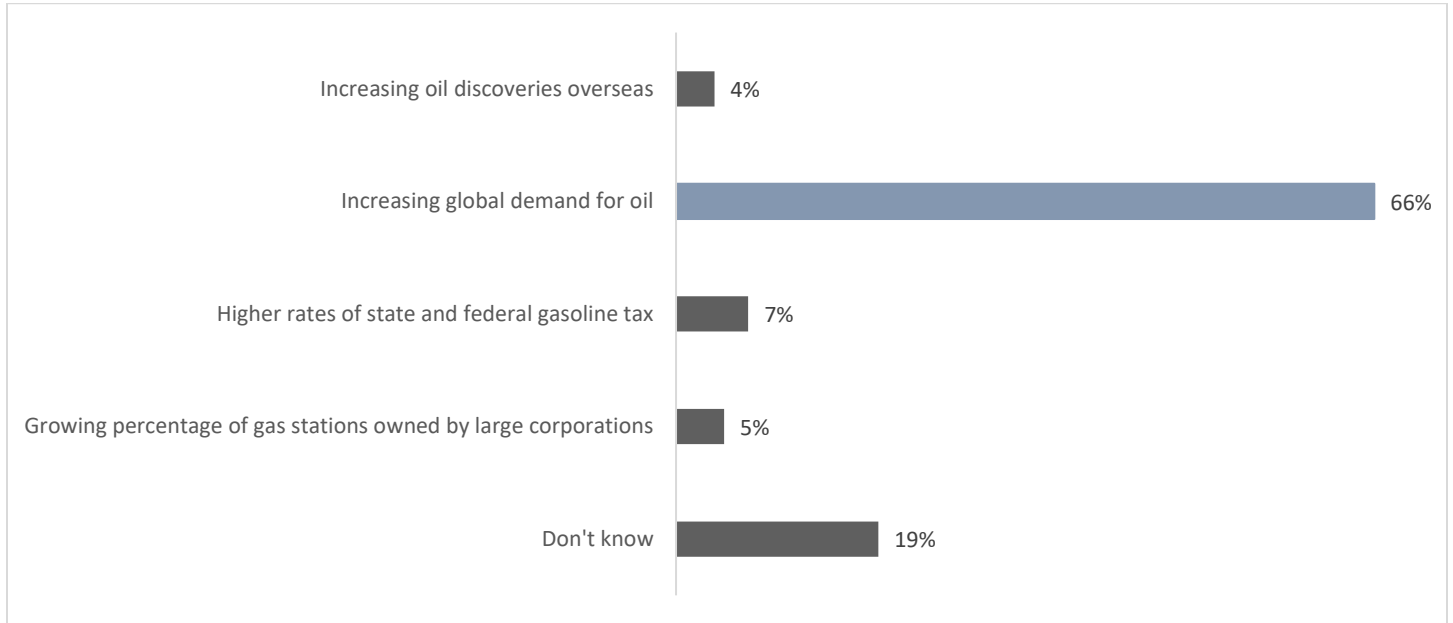


Figure 28. Percent of respondents correctly answering this question, 66% (n=220).

**26. Of the following, which would be considered living in the most environmentally sustainable way?**

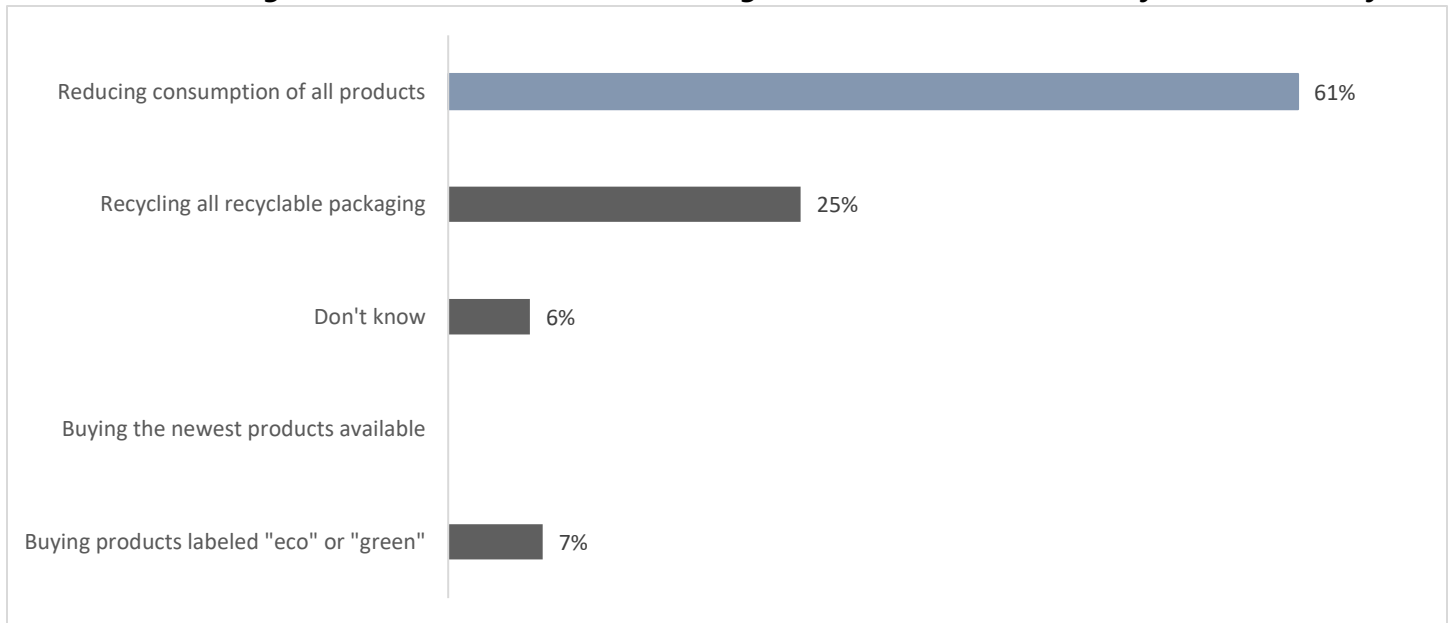


Figure 29. Percent of respondents correctly answering this question, 61% (n=220).

## 27. What factors influence the human population's impact on Earth?

1. Size of the population
2. Amount of materials used per person
3. Use of technology that lessens our impact

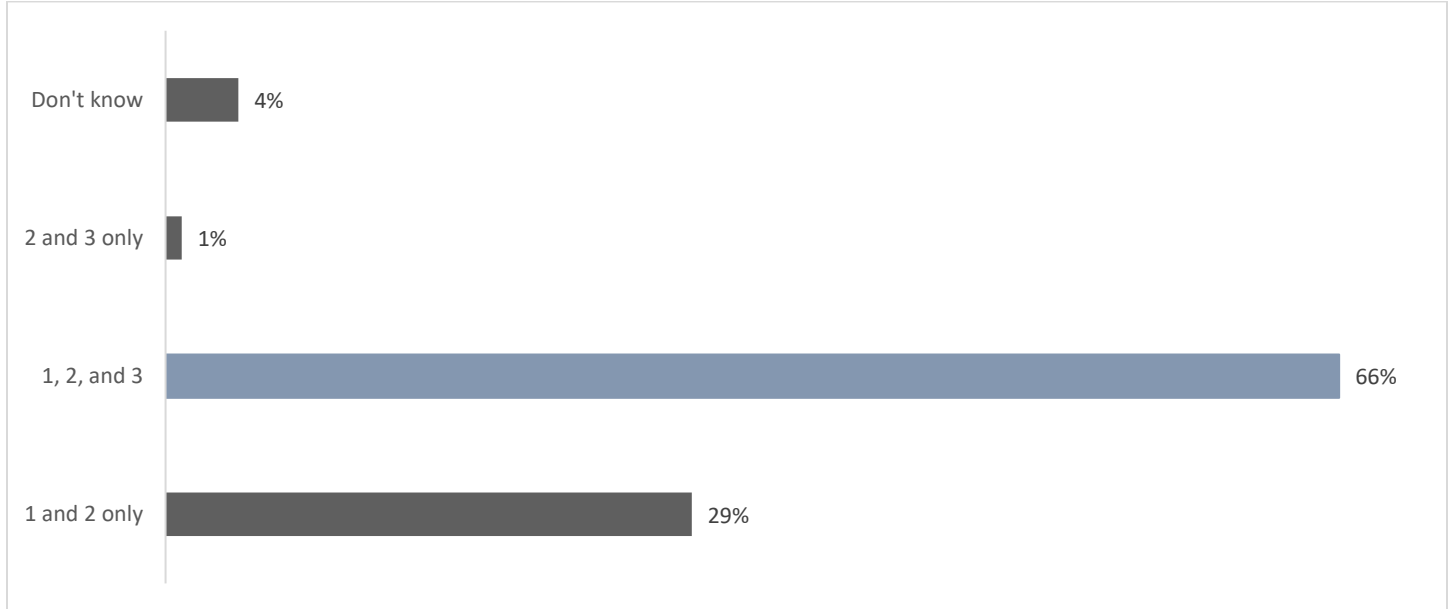


Figure 30. Percent of respondents correctly answering this question, 66% (n=221).

## 28. Using resources, like fossil fuels, can create economic growth. However, future generations may be disadvantaged if the current generation overuses these resources. Which of the following principles can we follow if we do not want to disadvantage the next generation?

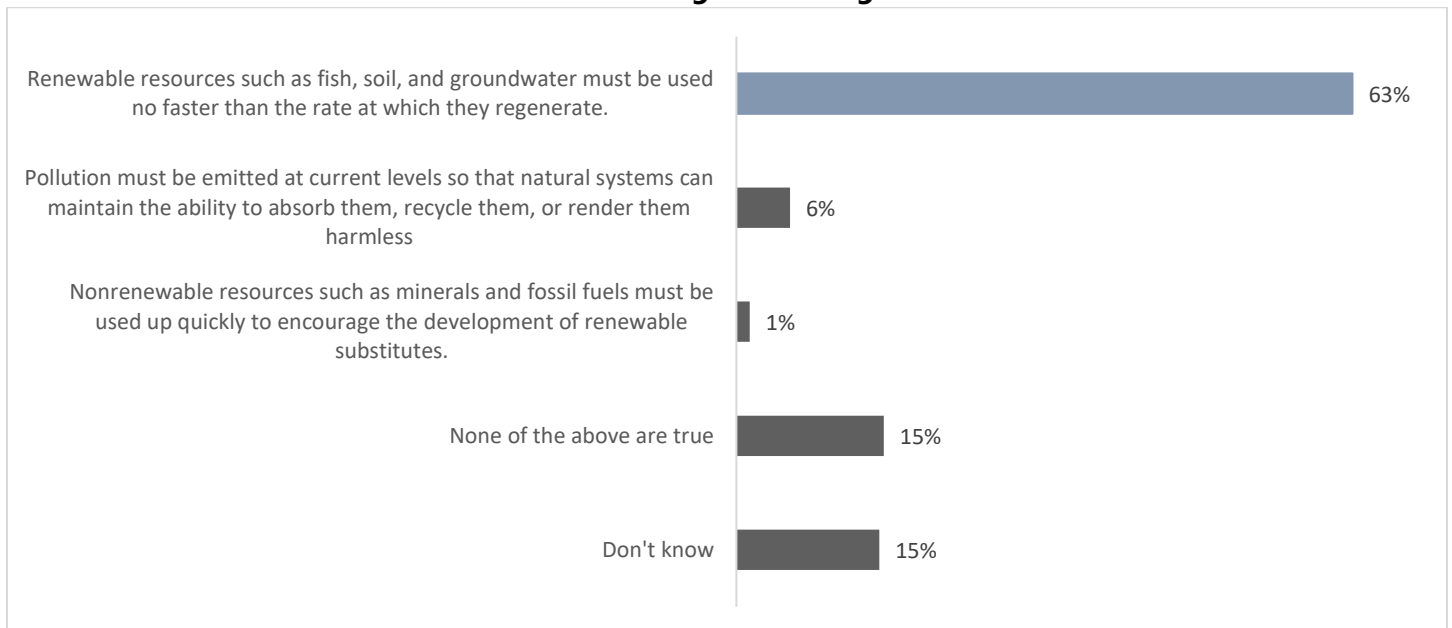


Figure 31. Percent of respondents correctly answering this question, 63% (n=218).

### 29. Which of the following statements about water is true?

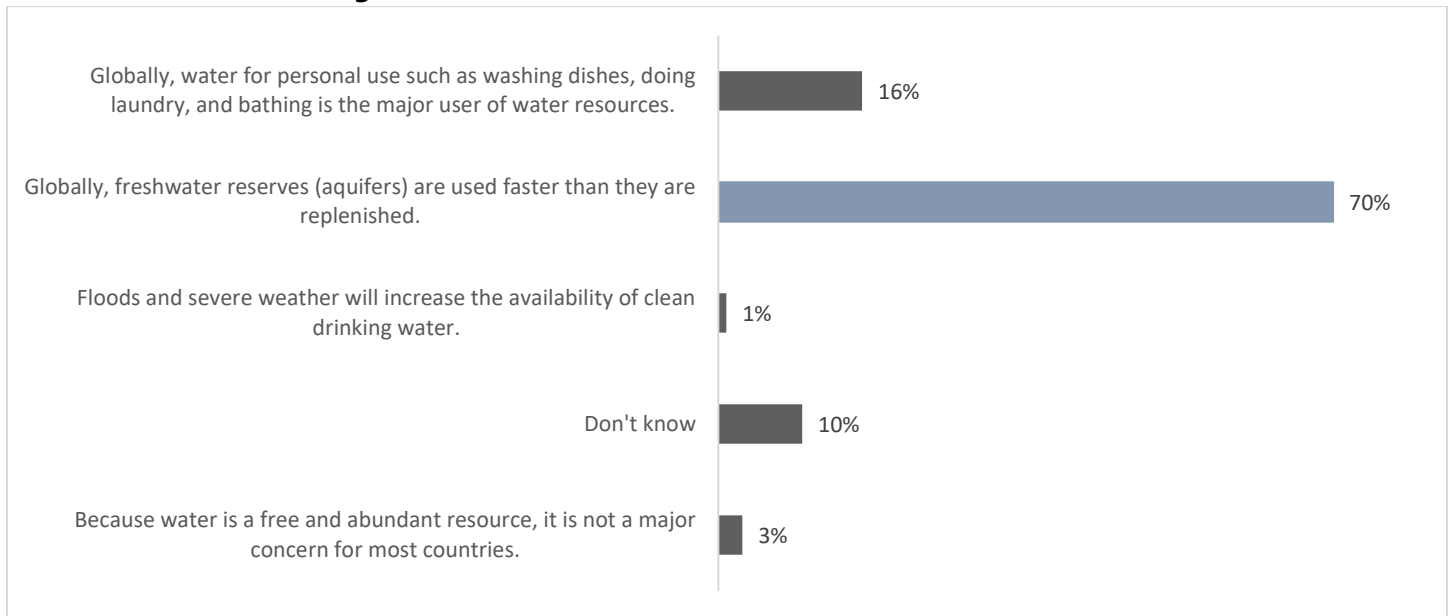


Figure 32. Percent of respondents correctly answering this question, 70% (n=219).

### 30. Imagine that we had to pay for all the costs associated with the goods we use every day. What would go into calculating the true costs of a product?

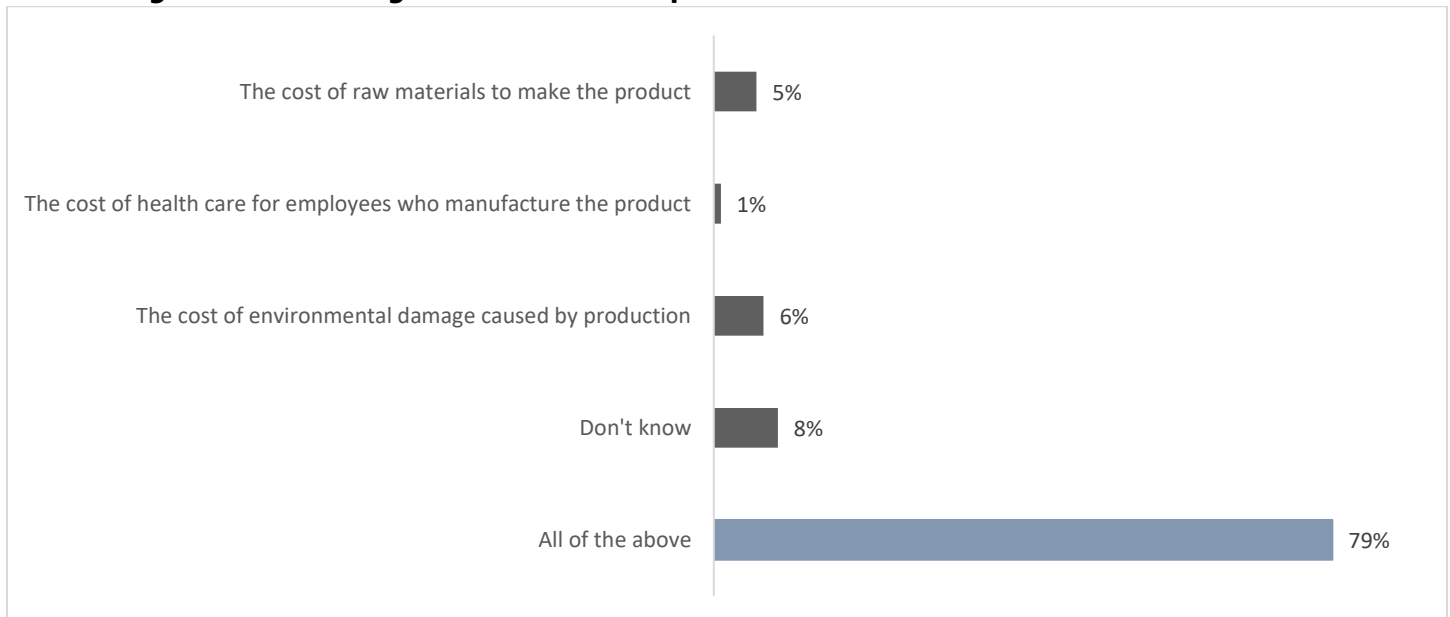


Figure 33. Percent of respondents correctly answering this question, 79% (n=220).

## University of Idaho

Sustainability Center  
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[www.uidaho.edu/sustainability](http://www.uidaho.edu/sustainability)

**TO:** University of Idaho Faculty and Staff in Moscow  
**FROM:** Jeannie Matheison, Director, Sustainability Center  
**DATE:** October 31, 2017  
**SUBJECT:** Help Shape the Future of Campus Sustainability

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Your perspective is important. Help shape the future of campus sustainability by participating in a brief online survey. [You may access the survey here](#), or copy and paste the URL below into your internet browser:

[https://uidaho.co1.qualtrics.com/jfe/form/SV\\_bEn6mt9zMW6pcTX](https://uidaho.co1.qualtrics.com/jfe/form/SV_bEn6mt9zMW6pcTX)

This survey is part of the Sustainability Tracking, Assessment & Rating System (STARS) project, which is a transparent, self-reporting framework for universities to measure their sustainability performance. Data gathered in this survey will be submitted to STARS, the Princeton Review, and the Sierra Club Cool Schools Survey. Through this process, the University of Idaho will gain a STARS rating and national recognition. In addition, the data will be used to update the University's Greenhouse Gas Inventory, and help us to determine how we can improve campus sustainability.

At the end of the questionnaire, you will be eligible to enter a drawing for a chance to win one of 10 prizes, including stainless steel water bottles, canvas totes filled with sustainable goodies, and gift cards compliments of the Moscow Food Co-op.

Responses to this survey are anonymous. Please take a few minutes to fill out this voluntary survey. If you need any additional information, please contact Jeannie Matheison at [jeanniem@uidaho.edu](mailto:jeanniem@uidaho.edu). The survey will remain open until Friday, November 10.

Thank you for your time!

## Appendix B: Other factors for not recycling

### Do any of the following factors keep you from recycling on campus?

Sixteen percent (16%, n=98) of respondents answered “other” when asked to identify factors that keep them from recycling on campus. Ninety-six (96) respondents wrote comments to specify.

1. Recycling bins in Commons can be confusing and aren't everywhere
2. Ag sci has limited recycling
3. Greek Life needs bins (unsatisfied there)
4. Not all recycling options available
5. Recycling not easily available to South Hill community.
6. It is really clear where to recycle in the commons, and there is a wider range of recycling options. It be nice to have that everywhere.
7. Moscow campus doesn't recycle. It is a myth. That is a fact.
8. All materials used in dining services should be biodegradable
9. don't know where to easily recycle glass or plastic
10. There needs to be a common, large-volume recycling area for students in residence. Current recycling in residence is always full with non-recyclables mixed in.
11. They aren't available in every building or can't find them
12. I've seen workers in the TLC throw everything that's in the large recycling bin that is separated from types of recycling into one trash that went to the dumpster.
13. Not enough information
14. Fraternity's need recycling bins
15. Not everything can be recycled that I know can be recycled
16. No recycling bins in individual rooms
17. I use reusables
18. No Recycling in on campus family apartments
19. No recycling bins on Greek Row
20. Not enough places to recycle
21. There's some disagreement about whether campus recycling is actually performed. Many people say Bob's diner throws away food they're supposed to compost.
22. I don't know which are for what products.
23. Have trouble distinguishing recycling from trash bins
24. Too few types accepted overall, and only paper & aluminum in JEB.
25. Outside bins can be far apart or hard to find
26. I often have to walk to another building in hopes of finding a bin, and not all bin locations have all types of recycling (plastic, glass, etc.)

## Appendix B: Other factors for not recycling continued...

27. Need more recycling! In all offices too!
28. Watch them throw the recycling bin stuff into normal trash.
29. Would like bins for plastics and glass
30. difficult to find bins in admin building
31. Failure of leadership to engage broadly campus faculty, students, staff and administrators. There is not conscience emphasis from leadership to promote a common sustainable theme, "Change begins with the most visible leaders".
32. none of the above
33. Only paper & alum can bins available
34. Bins are unmarked
35. Bins in my office are for white paper only
36. At my office we can only recycle paper products. All else must be brought to recycling center on our own time. Also cardboard recycling areas are hard to find on campus.
37. Our office was told that we didn't need bins because there were bins in the office next door. Lack of bins means that most of the staff in our office don't recycle their paper.
38. None of the above applies to me
39. I recycle
40. discovering those who empty bins throw all but aluminum into the dumpsters
41. Bin Accessibility around campus
42. none
43. My building has no recycling system.
44. I don't know where to recycle batteries
45. need toner cartridge recycling bin Admin Bldg.
46. We have no way of recycling books
47. Tell us how to recycle paper. Where are the instructions?
48. We need comingled recycling
49. not all buildings have recycling bins. or are limited to paper only
50. Need bins for all recyclable material, very limited bins mostly for paper
51. esoteric types of recycling not supported
52. In most cases, it's too hard to figure out how and where and what can be recycled
53. Far too few bins, and too few products accepted. For example, tin cans when I bring soup, why can I not recycle those?

## Appendix B: Other factors for not recycling continued...

54. UI does not recycle enough plastic.
55. Grossly inconvenient
56. Bins are not conveniently located
57. Many standard items not recycled -- paper, non-bottle plastics, non-standard paper products
58. I take my recycling home with me because it is impossible on campus to find a bin
59. UI bins outside buildings are never sorted well; building residents and laboratories must personally sort and haul recyclables to the Moscow center if they want anything to happen with them at all.
60. sustainability crew is a joke!
61. Bins for some items are easily found, but very difficult for others (for example magazines)
62. Really mean and rude recycling person Heather something or other, always complaining about picking up the recycling. Awful person. Makes you not want to recycle
63. for all plastics in can/bottle bin
64. we recycle
65. Bins are not readily available for all types of materials
66. only some recyclables are accepted
67. I've watched facilities throw out bags of recycling because they weren't sorted correctly. Single stream would be ideal.
68. No recycling in family student housing
69. items my laboratory needs to recycle the most are not accepted (non-ledger paper & #5 plastics)
70. I'm not on campus enough
71. catered events/meetings with no provision for recycling brown box lunches and water bottles--food waste also concerning. Why are we throwing away packaged chips and cookies?
72. more bins are needed
73. They don't pick up recycling.
74. I'm located off the main campus
75. Bad Recycling Behavior on Consumer End
76. There aren't recycling bins in Brink Hall. I still recycle, but have to carry glass and cans home unless I'm elsewhere on campus. Campus needs FAR more bins.
77. There is a lack of products that you are allowed to recycle as well as no bins in the offices or other places to make it acceptable. Ie: I started a plastic container recycling in my office it is over flowing most of the time because we have none in our building and there is nowhere close to our location that accepts plastic bottles. In addition by the vending machines is not where people consume/ use recycled products.
78. I recycle

## Appendix B: Other factors for not recycling continued...

79. I work off campus.
80. Some products are not taken
81. none
82. My office has bins for paper and plastic bottles, but there are plenty of other materials we cannot readily recycle.
83. I recycle whatever I can
84. not enough bins in our unit (location of bins)
85. know that when you mix cans and bottle it goes to the trash.
86. none
87. only paper recycling in my building
88. The university should be recycling everything possible!
89. No bins near the office
90. satisfactory
91. I do hear people say "X is collected but not recycled" (Usually glass)
92. I just started here 2 weeks ago
93. No glass option
94. Not all recyclables accepted at the Moscow Recycle Center are accepted on campus. This makes no sense.
95. Not enough bins
96. Bins are available but very limited



## Appendix C:

**Your perspective on campus sustainability is important. If you have any ideas or suggestions, you would like to share, please include them here. (500 characters max, including spaces)**

Respondents shared 318 comments. We sorted the comments into topic areas. Respondent comments touching on more than one topic area are cross-listed. Topic areas and (the number of comments) include:

- Climate Change (13 comments)
- Composting (21)
- Food Systems (26)
- Greek Life (6)
- Lighting (6)
- Miscellaneous (17)
- Plastic (8)
- Recycling (98)
- Renewable Energy and Usage (26)
- Sustainability and Leadership (36)
- Transportation (32)
- Water (11)

## Climate Change

**We received 13 comments about climate change. Comments included, for example:**

*“We are a research institution - let's set specific goals and measure UI's carbon footprint and then report improvements to campus.”*

1. Please don't forget to support the other campus' around the state!!! We would also love to be carbon neutral by 2030 and that would also be a draw for us at the McCall campus because we also house the Outdoor Science School. Please help support us with our sustainability efforts too!
2. What does Ozone protect us from? I do not think this is a fair question. It's relatively protecting us from sudden changes in temperature, probably protects from some UV rays, and might help against changes in climate.
3. Climate change is going to happen whether we do anything or not. It's a natural cycle.
4. Specifically Campus sustainability has such a small impact on the global world that tackling areas outside of campus would be much more impactful than just the campus.
5. Teach students that climate change is real and create incentive if they are taking action toward a greener campus.

## Climate Change continued...

6. Require students to take a 1-credit course on climate change and the impacts to spread awareness and stress the situation.
7. Climate change has been part of Earth since before mankind. It is a storm we cannot resist or avoid. It would be like blowing against a windstorm on the Palouse to try and push it back. Use the tools on campus to generate food instead of buying from Sodexo - the same entity used to feed prisoners. We have the space and venue to create a healthy, inexpensive, student-involved system for food production that no one is looking at seriously. U of I is WAY behind the curve when it comes to this.
8. We are a research institution - let's set specific goals and measure UI's carbon footprint and then report improvements to campus.
9. While it is inherently good to hear differing perspectives, I fail to see how asking if someone believes climate change is happening accomplishes anything. A better question would be: do you believe that humans use of carbon is accelerating climate change? That is closer to being open for scientific debate than whether the climate is indeed changing. Also, I really would like to see a stronger recycling effort. Both the cities of Pullman and Moscow do better. We don't have an excuse
10. Re: climate change, I don't believe man is 100% responsible. The planet is continuously evolving. We can, however contribute to our own misery by irresponsible activities. But hurt the planet? Not so much. I'm commenting here to clarify the context of my answers above regarding climate change.
11. I love that we are doing what we can to "Close the Circle" and support introducing new programs to move us toward that goal.
12. Politics has infiltrated science on climate change. It has become more like a religion than science IMO. "Dome C 800,000-year record". Cannot compare bubble data in Antarctica with Atmospheric data elsewhere. Every 100k years or so there is a spike in Co2. Not man, not enough data.
13. Comment: I believe there is some climate change happening worldwide. I think human contribution is not totally responsible. I believe the earth is going through its million year cycle naturally with the sun being a contributor. That being said, it certainly doesn't hurt for humans to try as hard as possible to lower the fossil fuels to not dirty our environment. It is our job to keep the earth's environment clean.

# Composting

**We received 21 comments about composting. Comments included, for example:**

*“I would very much appreciate having a way to compost in the dorms. Also, If there was a place right outside the dorms (I'm living in the LLC's, I'm not sure there are good places outside the Tower) could have a huge potential for educating people about composting.”*

1. We should stop helping the dairy farm, a major producer of methane and use the compost for growing food for students to eat. This would help eliminate food miles.
2. More recycling and composting throughout campus and in greek houses
3. I think we need to make it more accessible to students and have more evident posters/bins to show proper recycling and compost procedures.
4. Seminars on how to eat a plant based diet, go waste free and how to compost would be a good start for helping student go in the right direction.
5. Recycling area for offices to contribute coffee grounds. Areas for student community gardens.
6. PLEASE HAVE A COMMUNITY OR CAMPUS COMPOST!!! One perhaps on the side of campus where people can take their collected food waste. If we have one already please let me know.
7. My main concern is recycling. It is astounding the lack of recycling here. An investment in compost can also be a great inclusion to sustainability here, especially considering we have a whole Agricultural program.
8. Compost system would be amazing
9. I would very much appreciate having a way to compost in the dorms. Also, If there was a place right outside the dorms (I'm living in the LLC's, I'm not sure there are good places outside the Tower) could have a huge potential for educating people about composting.
10. From my impression the restaurants and cafeterias (in the Commons and the Hub) on campus are not sustainable. I heard that restaurants throw out a lot of their leftovers. I also heard that the Hub's leftovers are used for fertilizing. I don't understand why the cafeteria does not try to produce less food and less waste instead of using it as a fertilizer. I also have the impression that a lot of plastic is wasted. The use of plastic bags e.g. Could be reduced.
11. I would like to see a lot more recycling bins on campus and a more widespread composting program as well.
12. I am not aware of any composting being done, any place with food should also have a spot for composting wasted food
13. I would like to see more recycling bins with clear labels, marking their purpose for products, such as paper, plastic, glass, and metal. I also notice a lot of food waste in the cafeteria. Perhaps excess food could be used to feed pigs or otherwise re-purposed.
14. Increase recycling and composting on campus, reduce waste and consumption institutionally, implement community gardens on campus, add renewable energy sources like solar or wind, increase public transportation on and off campus

## Composting continued...

15. Alternatives to food waste other than landfills, install low-flow toilets and other smart building technology in the older buildings on campus.
16. Onsite compost collection bins
17. Why on earth are we not composting and why does this town not recycle glass?
18. need better covered bike parking in more locations. need better pedestrian connections to town, slow traffic down. campus composting bin would be good.
19. I think more can be done to promote recycling and composting on campus.....not very visible.
20. Already doing a very good job but definitely room for improvement. Would love to see student farm (do we have one and I just didn't know?), composting, more recycling in buildings around campus, and more institutional support for unit recycling.
21. Keep on reminding staff/students to recycle, love the food waste buckets in the hub very visual

# Food Systems

We received 26 comments about food. Comments included, for example:

**“I am sure our food service system can do better- other campuses offer healthier, safer and more locally sourced food. The food offered is mostly ultra processed and from large chains. Also, we have acres of grass that is tended with chemical applications. Seattle U for example has edible landscaping, has reduced lawn space in favor of local plants, etc. We could have an on-campus food forest.”**

1. Seminars on how to eat a plant based diet, go waste free and how to compost would be a good start for helping student go in the right direction.
2. Many of the lawns on campus could be transformed into community gardens (esp near the Transit Center) which could be used for educational purposes (student and child center) as well as adding to student health and creating a more community minded environment
3. Recycling area for offices to contribute coffee grounds. Areas for student community gardens.
4. The production of food at large scales though is not perfect it is a very efficient way to use resources, small scale may not have the desired effect of being sustainable. Better instructions for how to recycle what. Also, more recycling bins. Fresh fruits and vegetables available.
5. Economic growth can be achieved through zero waste: inventing technology to reuse. And by eliminating wasteful consumption like paper cups, plastic wrapped food
6. Nowhere in this survey did it mention animal agriculture is a real reason for water and land waste. If you look into it you will find that water for personal use does not even come close to the water used for animal agriculture. In order to save money on campus and resources we should really look into promoting and feeding plant based diets. Get rid of sedexo and you'll save money and will no longer condone animal abuse. There's too much to write here but PLEASE put tastebuds aside and research
7. From my impression the restaurants and cafeterias (in the Commons and the Hub) on campus are not sustainable. I heard that restaurants throw out a lot of their leftovers. I also heard that the Hub's leftovers are used for fertilizing. I don't understand why the cafeteria does not try to produce less food and less waste instead of using it as a fertilizer. I also have the impression that a lot of plastic is wasted. The use of plastic bags e.g. Could be reduced.
8. Increase recycling and composting on campus, reduce waste and consumption institutionally, implement community gardens on campus, add renewable energy sources like solar or wind, increase public transportation on and off campus
9. Climate change has been part of Earth since before mankind. It is a storm we cannot resist or avoid. It would be like blowing against a windstorm on the Palouse to try and push it back. Use the tools on campus to generate food instead of buying from Sodexo - the same entity used to feed prisoners. We have the space and venue to create a healthy, inexpensive, student-involved system for food production that no one is looking at seriously. U of I is WAY behind the curve when it comes to this.
10. 1. Food system for UI needs to be drastically improved. 2. The future solar array is a giant step forward; however, the campus as a living laboratory needs to be greatly improved.
11. Non-GMO and allergy sensitive is also important food issues
12. Why doesn't ASUI pass measures requiring biodegradable packaging of food

## Food Systems continued...

13. I think a student garden would be a great idea. that gives them opportunity to eat healthy.
14. I am sure our food service system can do better- other campuses offer healthier, safer and more locally sourced food. The food offered is mostly ultra processed and from large chains. There is limited recycling across campus - other campuses have done this well, why aren't we? Also, we have acres of grass that is tended with chemical applications. Seattle U for example has edible landscaping, has reduced lawn space in favor of local plants, etc. We could have an on-campus food forest.
15. Solar initiatives in Northern Idaho is an unrealistic idea. Please don't waste my money on something that will be completely ineffective and is only designed to make you "feel good" about the ailing environment, and will have no true impact. The farm to table ideas are far more feasible to obtain and implement. It also plays into UI strength of agriculture and is something many UI students can relate to coming from ag communities.
16. If we don't have an organic meat program (student production), I think we should
17. Start a recycling program at all sporting events, sad to see it all being thrown away, update and install more bottle filling water fountains around campus, advertise coffee and drink refills (as appose to using new cups) more prominently, start a food waste program in the HUB, create recycling centers for move in days all around campus, install more TVs for electronic advertising verse flyers
18. We need more recycling on campus. We should also require all food packaging from restaurants/cafes on campus to have compostable containers/cups.
19. More availability of fresh produce, reduce packaging, especially in food courts. More recycling bins.
20. When there is an event with food on campus, please encourage people to bring their own containers, such as water bottle, coffee mugs! So we can consume less paper or plastic cups.
21. cohesive identity of in-building recycling would be nice. i see many different kinds of bins and locations. single stream recycling would be nice. more vegetarian or vegan options for campus dining would be superb.
22. Make the campus energy consumption more available, and easy implemented methods that students/faculty can take to reduce usage. Include more food options for local/regional food. All of the food options on campus seem to be from chain companies that freeze and ship their food from outside of the region.
23. It isn't just about locally grown; it is even more important that the produce and meats are organically produced - certification that it is organic is unimportant to me, it is more important that it is grown/raised without chemicals and added antibiotics. Also, when you ask about fee for parking that goes toward solar: this is a good idea but it begs the question why isn't the university putting part of the exorbitant cost of parking (\$400/year for gold pass) toward it. University should match funds.
24. Besides far more accessible and frequently picked up recycling (e.g. our paper recycling in the English Dept. is always overflowing, and cardboard recycling is 5 flights of stairs and a lawn away), edible food on campus (not junk) would be a great start in all senses. The food court is appalling in its lack of healthy and sustainable (in all senses) options. Everyone I talk to says so. (Not I'm sure under the purview of anyone running this survey, but an issue. . .)
25. Make organic foods available to eat on campus at a variety of locations so they are easy to walk to during lunch hours. Install water bottle filling stations (vs. just water fountains) in all campus buildings.
26. Provide more vegan, gluten-free options for students and staff. Veganism is very beneficial for the environment.

# Greek Life

We received 6 comments about the Greek Community. Comments included, for example:

## “Recycling in Greek houses!”

1. More recycling and composting throughout campus and in greek houses
2. Greek Recycling
3. Recycling in Greek houses!
4. Many fraternities and sororities on campus do not recycle or have strong recycling programs, as a current member I feel it would be beneficial to provide free bins for these house to use that do not currently have any. To be honest fraternities throw away tons of aluminum cans every week that could be recycled but are not because there are not bins available.
5. Eco buses/shuttles transporting from the Grove and other dense off-campus student living areas, recycling bins on Greek row
6. Sustainability is extremely important and students efforts to promote sustainability are admirable. However, it's evident that there is not a sustainability ethos at the UI. There no commitment at the leadership level. The Greek houses and surrounding student housing are waste dumps -- they don't care about or practice recycling. greater efforts are needed.

# Lighting

We received 6 comments about lighting. Comments included, for example:

“Each person on campus should be allowed a certain kWh per day to budget as they see fit. If they go over the budget, they should have to pay. That would bring an awareness of the valuable resources we squander.”

1. I like that some lights in IRIC automatically turn off when no one is using them. Covered bike parking is a huge plus for bike commuters in wet Moscow, more covered bike parking would be great.
2. I would really like to see a larger recycling program and encouraging people in the dorms to recycle because the majority don't. I think that lights that automatically turn off if no one is in the room would also be useful.
3. The obvious places to start when trying to save energy are heating, lighting and ventilation, as they are responsible for 46%, 23% and 11% respectively of carbon emissions. Focus efforts on Measuring and Verifying the above mentioned systems to understand our total impact. Stop wasting time and effort on solar panel designs and electric car chargers.
4. Proper lighting is a big issue at the law school. Rooms and hallways are either COMPLETELY dark when turned off (dangerous) or TOTALLY on (all lights on all the time, especially in the 24-hour library). We need the equivalent of nightlight-level lighting at all times in the hallways and classrooms so the full lights can be turned off, plus zoned lighting in the library that will turn to LOW level (not completely off) and turn on with movement.
5. I have concerns about the toxicity of LED bulbs, along with the challenges of disposing of them. I don't hear much discussion of this issue, though.
6. Each person on campus should be allowed a certain kWh per day to budget as they see fit. If they go over the budget, they should have to pay. That would bring an awareness of the valuable resources we squander.



# Miscellaneous

We received 17 miscellaneous comments. Comments included, for example:

## Keep up the fight!

1. Thank you for banning smoking on campus, if that was you guys haha.
2. Use better electronic means of communicating with potential students and parents for recruiting purposes instead of mailing 100s of thousands of pieces which ultimately end up in the garbage or hopefully at least recycled.
3. I think the u of I is a shit ass university! Why should we sustain this dump?
4. I feel that some of these questions would benefit from a text entry box. This response "Surface water running off yards, city streets, paved lots, and farm fields" should have rural, suburban and urban separated rather than lumped together.
5. A few questions would have been helpful if I could have chosen more than one.
6. Thank you.
7. Be careful not to exclude stakeholders with smug comments. This is a sensitive issue living in agricultural lands, and saying that someone is doing something wrong can end in conflict. glad your taking time to ask students though!
8. Take the gas-powered leaf blowers away from Facilities.
9. Keep up the fight!
10. Increase international student intake. 50 students will roughly contribute \$1 million in tuition per year. More international student mean more people staying in summer thus making the local businesses thrive. As an graduated international student from a different university, I have seen how the rise of international students contributed to development of the city I lived in. Graduate admissions office should travel to other countries to attract international students.
11. have a personal shred day for staff to bring their own shredding from home. Are there donation bins on campus for clothing, unwanted items?
12. More rewards for those who are practicing sustainable behaviors
13. Thank you
14. Yes, we need education for everyone.
15. Be more hands on in dealing with the garbage flow. Meaning, do the labor.
16. There are so many wonderful ways to create a sustainable campus, but there are so few that we are working on ui campus.
17. All freshman should be required to live on campus.....maybe Sophomores, too!

# Plastic

We received 8 comments about plastics. Comments included, for example:

**“When there is an event with food on campus, please encourage people to bring their own containers, such as water bottle, coffee mugs! So we can consume less paper or plastic cups.”**

1. Seminars on how to eat a plant based diet, go waste free and how to compost would be a good start for helping student go in the right direction.
2. A recycling drop off site on campus, not just bins; no plastic bags in stores or food suppliers on campus; more ecofriendly products in the bookstore and other shopping and food outlets on campus; provide more education to the living groups about eco conscious living
3. Promote more use of reusable coffee and drink cups to cut back on single use materials. Improve information about locations of places to recycle. Increase locations to recycle.
4. From my impression the restaurants and cafeterias (in the Commons and the Hub) on campus are not sustainable. I heard that restaurants throw out a lot of their leftovers. I also heard that the Hub's leftovers are used for fertilizing. I don't understand why the cafeteria does not try to produce less food and less waste instead of using it as a fertilizer. I also have the impression that a lot of plastic is wasted. The use of plastic bags e.g. Could be reduced.
5. Ban bottled water from all campus events!
6. More availability of fresh produce, reduce packaging, especially in food courts. More recycling bins.
7. When there is an event with food on campus, please encourage people to bring their own containers, such as water bottle, coffee mugs! So we can consume less paper or plastic cups.
8. Economic growth can be achieved through zero waste: inventing technology to reuse. And by eliminating wasteful consumption like paper cups, and plastic wrapped food.

# Recycling

**We received 98 comments about recycling. Comments included, for example:**

*“I think we need to make it more accessible to students and have more evident posters/bins to show proper recycling and compost procedures.”*

1. We need to make sure we have enough appropriate recycling receptacles on hand after events on campus, including at the Kibbie Dome, Mem Gym, and the Pitman Center. Too many plastic items are thrown away after these events. This is one simple way we can reduce waste on campus.
2. Put recycling bins in every building.
3. Campus recycling should pick up more types of items from offices. Not everyone can carry their own items out the wherever the dumpster is. If it is important to UI they should put the funding and person-power behind it. Make it easier for people to do and people will do it. Be able to recycle cardboard and toner cartridges easily would make things better for offices.
4. Take on a more seattle like approach to recycling with bins at every restaurant and reusable trays. Less garbage and using student and local farms for all foods
5. More recycling and composting throughout campus and in greek houses
6. Greater bus system! Easy access recycling in agsci
7. Greek Recycling
8. Put recycling bins in every building.
9. Make recycling more readily available for all living communities on or near campus.
10. Education on recycling. Maybe have an EcoChallenge on campus like the one put on by Northwest Earth Institute.
11. My only suggestion is to make things a little more clear on what can be recycled and what can't be.
12. We need to actually recycle.
13. I think we need to make it more accessible to students and have more evident posters/bins to show proper recycling and compost procedures.
14. We need more recycle bins on each building floor.
15. Recycling in Greek houses!
16. Show student communities data for water consumption, electricity use, and ratio of weight of recycled materials to disposed materials, all normalized against averages or target numbers. Let people see their impact.
17. I think making sure recycling gets put where it's supposed to. Solar is big one as well.
18. A recycling drop off site on campus, not just bins; no plastic bags in stores or food suppliers on campus; more ecofriendly products in the bookstore and other shopping and food outlets on campus; provide more education to the living groups about eco conscious living

## Recycling continued...

19. We need to make sure we have enough appropriate recycling receptacles on hand after events on campus, including at the Kibbie Dome, Mem Gym, and the Pitman Center. Too many plastic items are thrown away after these events. This is one simple way we can reduce waste on campus.
20. Ability to recycle more items such as glass
21. Many fraternities and sororities on campus do not recycle or have strong recycling programs, as a current member I feel it would be beneficial to provide free bins for these house to use that do not currently have any. To be honest fraternities throw away tons of aluminum cans every week that could be recycled but are not because there are not bins available.
22. Promote more use of reusable coffee and drink cups to cut back on single use materials. Improve information about locations of places to recycle. Increase locations to recycle.
23. every trash can should have an accompanying recycle bin, maybe during freshman orientation videos there is one by the sustainability center as well, frats and sororities and people living on campus should be made to recycle and reduce waste. everyone in America should start paying for their trash.
24. My main concern is recycling. It is astounding the lack of recycling here. An investment in compost can also be a great inclusion to sustainability here, especially considering we have a whole Agricultural program.
25. I would really like to see a larger recycling program and encouraging people in the dorms to recycle because the majority don't. I think that lights that automatically turn off if no one is in the room would also be useful.
26. Better instructions for how to recycle what. Also, more recycling bins. Fresh fruits and vegetables available.
27. wind turbines for more energy? and more recycling options, not everything that can be recycled is. make sure there's recycling bins in the living areas on campus so we don't have to ask for one to get it. What electronics can I recycle, and where can I take them to get recycled? other stuff like that
28. Move in day recycling that is easy to find!
29. To clarify- for 4 years I lived close enough to walk/ride my bike everyday. This semester and next- I have to commute to school everyday from near Robinson Park, but I park off campus and ride my bike because parking passes are too expensive for me. Recycling is not taken seriously on campus, not near enough disposal bins. I work at One World on campus and we take our own recycling to the center b/c refusal from sodexo admin to provide other options.
30. Recycling must be campus wide. Also, please put up signs on how to use each of the bike pumps. I deflated my tires because I didn't know how to use it.
31. More recycling bins and move to a single stream recycling program. Also if there could be more water bottle refill stations instead of only in the TLC and college of ed.
32. Maybe showing students how to set up recycling at their own houses. Having handouts at the recycle bins on campus so that students who live off campus can recycle their own stuff at home as well.
33. greek row recycling bins
34. Eco buses/shuttles transporting from the Grove and other dense off-campus student living areas, recycling bins on Greek row

## Recycling continued...

35. My main concern is having more recycling bins near trash cans, instead of placed randomly and sparsely around campus.
36. More bins for recycling around campus, and students must have the mentality to use them. More awareness can also be spread on what and how to recycle.
37. Recycling bins around campus are badly labeled, and few and far between. I see more recyclables on the ground than there should be.
38. I would like to see a lot more recycling bins on campus and a more widespread composting program as well.
39. There are a lot of opportunities to recycle and "make a difference," but rarely does the Sustainability Center advertise the actual difference being made. Showing students the % reduction in waste, electricity, or water use could bolster future efforts toward carbon neutrality and waste reduction.
40. I would like to see more recycling bins with clear labels, marking their purpose for products, such as paper, plastic, glass, and metal. I also notice a lot of food waste in the cafeteria. Perhaps excess food could be used to feed pigs or otherwise re-purposed.
41. Increase recycling and composting on campus, reduce waste and consumption institutionally, implement community gardens on campus, add renewable energy sources like solar or wind, increase public transportation on and off campus
42. Possible incentives for recycling
43. Offer more recycling bins in the older buildings. There are more recycling options in the newer buildings, which is great. However, the older buildings have few or no options for recycling.
44. I've noticed that the recycling is often incorrectly sorted... Perhaps having more volunteers supervise.
45. More recycling bins available in LLC's, one on each floor.
46. More locations for recycling need to be established, especially on walkways.
47. More recycling bins
48. Sustainability is important, but the cost versus benefit is an issue. If it costs substantially more to recycle than use the landfill, the benefit is questionable
49. Sustainability is extremely important and students efforts to promote sustainability are admirable. However it's evident that there is not a sustainability ethos at the UI. There no commitment at the leadership level. The Greek houses and surrounding student housing are waste dumps -- they don't care about or practice recycling. greater efforts are needed.
50. Make it more conducive for departments to get rid of old equipment, electronics.
51. Recycling is so understaffed! Also, buildings need to have plastics and aluminum recycling available.
52. Use better electronic means of communicating with potential students and parents for recruiting purposes instead of mailing 100s of thousands of pieces which ultimately end up in the garbage or hopefully at least recycled.

## Recycling continued...

53. Campus recycling should pick up more types of items from offices. Not everyone can carry their own items out the wherever the dumpster is. If it is important to UI they should put the funding and person-power behind it. Make it easier for people to do and people will do it. Be able to recycle cardboard and toner cartridges easily would make things better for offices.
54. I am sure our food service system can do better- other campuses offer healthier, safer and more locally sourced food. The food offered is mostly ultra processed and from large chains. There is limited recycling across campus - other campuses have done this well, why aren't we? Also, we have acres of grass that is tended with chemical applications. Seattle U for example has edible landscaping, has reduced lawn space in favor of local plants, etc. We could have an on-campus food forest.
55. Placement of bins leaves much to be desired and in office paper/cardboard recycling is terrible. Clustering bins makes sense, but the design of the bins, especially outdoors, is terrible. They look entirely like traditional trash cans. It's only upon close inspection that you can see that the bins are divided to accept recycling items. Then there's the tops of the indoor bins. A narrow, elongated slot to accept plastic simply doesn't make design sense.
56. More recycling containers that accept multiple types of materials (JEB needs a spot or three where we can recycle plastic bottles!)
57. More clearly marked bins in all buildings would be good because a lot of them are confusing I think.
58. Single stream recycling would be great.
59. Most buildings should have recycling bins in prominent locations to make it easier for people to participate.
60. The campus has to follow through on this process. Bins for recycling or locations need to be noted for all to see or on our web site
61. In regards to recycling, if there was a bin for plastics in the Admin Building, we'd put that thing to use!
62. facilities attitudes with respect to recycling bin ownership and responsibility of contents. long-story short, changing out containers was HUGE battle - with facilities insisting NOT their responsibility. Then having them admit they only cash in aluminum and throw away all plastics. major fail by UI
63. Start a recycling program at all sporting events, sad to see it all being thrown away, update and install more bottle filling water fountains around campus, advertise coffee and drink refills (as appose to using new cups) more prominently, start a food waste program in the HUB, create recycling centers for move in days all around campus, install more TVs for electronic advertising verse flyers
64. Would have to fund more positions to have more building efficient recycle program!
65. Comingled recycling should be a high priority
66. It's an absolute joke we don't have comprehensive recycling on campus. If its cost, then get rid of the sustainability center so we can afford to do it. Don't try and run (solar arrays, local food) until you can walk (recycle).
67. We need more recycling on campus. We should also require all food packaging from restaurants/cafes on campus to have compostable containers/cups.
68. As a Moscow residence, I think UI Campus should do the same recycling program, single stream (except glass) all in one bin.

## Recycling continued...

69. I am thankful that facilities provides me with a place to discard my concrete and asphalt research byproducts. Using left over concrete and asphalt as fill material is a good use of that material and keeps it out of a land fill.
70. More availability of fresh produce, reduce packaging, especially in food courts. More recycling bins.
71. Why on earth are we not composting and why does this town not recycle glass?
72. I think the University of Idaho has made great strides in many areas related to campus sustainability. I'm afraid we are not doing such a great job with recycling. I think it would be great if we could implement a single stream recycling approach for our buildings. I think that would encourage a lot more faculty and staff to recycle.
73. Need recycling bins that are sturdy in every building
74. recycling should be standard across campus and more available
75. An actual recycling program in each campus building would be a great help. As it is, I must either throw everything from my workplace in the trash (except corrugated cardboard) or else transport recyclables myself, which is inefficient and requires that I burn gasoline in a private car with every trip.
76. cohesive identity of in-building recycling would be nice. i see many different kinds of bins and locations. single stream recycling would be nice. more vegetarian or vegan options for campus dining would be superb.
77. The university recycling policy needs to be rethought and expanded.
78. I'd appreciate a few more recycling bins on campus. They seem well supplied in main campus buildings like the Commons, but absent or hard to find in smaller buildings/office spaces
79. recycling bins are needed in the science buildings for plastics and non-ledger paper
80. I think more can be done to promote recycling and composting on campus.....not very visible.
81. Ideally have one recycle bin in each building so office personnel can use. Or, give those that want it a recycle waste basket they can fill and then take to the larger recycle bins include a page that says what is and is not recyclable...
82. It's really important but lots of people need encouragement, education. We need a Let's all recycle: It's the right thing to do campaign
83. Clearly labeled recycling bins should be in every building and the central university should empty those bins regularly as they empty trash containers.
84. Already doing a very good job but definitely room for improvement. Would love to see student farm (do we have one and I just didn't know?), composting, more recycling in buildings around campus, and more institutional support for unit recycling.
85. Hire a new recycling supervisor!
86. PLEASE pressure facilities to put regular old can and plastic bottle recycling bins in buildings (like Brink, for instance) - it's annoying that they don't have this basic thing.

## Recycling continued...

87. Besides far more accessible and frequently picked up recycling (e.g. our paper recycling in the English Dept. is always overflowing, and cardboard recycling is 5 flights of stairs and a lawn away), edible food on campus (not junk) would be a great start in all senses. The food court is appalling in its lack of healthy and sustainable (in all senses) options. Everyone I talk to says so. (Not I'm sure under the purview of anyone running this survey, but an issue. . .)
88. Please improve recycling for plastics
89. PLU has a great model for recycling. I would love to see more filtered water bottle refilling stations throughout campus and more paper recycle bins for general use.
90. [https://e360.yale.edu/features/incineration\\_versus\\_recycling\\_\\_in\\_europe\\_a\\_debate\\_over\\_trash](https://e360.yale.edu/features/incineration_versus_recycling__in_europe_a_debate_over_trash) - <https://lbre.stanford.edu/pssistanford-recycling/frequently-asked-questions/frequently-asked-questions-benefits-recycling>
91. Why do we have a Sustainability and a recycling group? Shouldn't they all be one group? They should combined then there might be real recycling on this campus. the boxes put out for recycling that people put pop cans and plastic bottles in go to the dumpsters. Maybe fire both supervisors and hire one overall.
92. Certain things like paper are easy to find recycling bins for, while cans, bottles, and other items can only be recycled in limited locations. I'd love to see more recycling bins around campus. I'd also like more communication about how UI recycles (i.e. what happens after items are thrown in the bin?).
93. Recycling programs should focus on the non-student buildings as well (research, offices, etc.).
94. Keep on reminding staff/students to recycle, love the food waste buckets in the hub very visual
95. I wish campus would recycle paperboard (or the cardboard containers most frozen lunches come in)
96. I'm hoping student housing has adequate recycling. There should be better recycling of cardboard. The example viewboxes in the commons are unhelpful.
97. The lack of recycling in academic buildings, Memorial Gym, etc., is embarrassing. As Idaho's flagship university, we should be building the recycling habit into our students.
98. Your survey seems to be very slanted to get the answer your looking for. You did not have a positive answer on the recycling question of bins and the climate has been changing on the planet from the dawn of time. That triggers life to evolve. I already pay a parking fee, Solar lights behind the Student Rec Center do nothing for parking. I already pay to park so I can work here. Steam Plant burns wood chips, good luck on being carbon neutral.



# Renewable Energy and Usage

We received 26 comments about energy. Comments included, for example:

“The obvious places to start when trying to save energy are heating, lighting and ventilation, as they are responsible for 46%, 23% and 11% respectively of carbon emissions. Focus efforts on Measuring and Verifying the above mentioned systems to understand our total impact. Stop wasting time and effort on solar panel designs and electric car chargers.

1. I would fully support a motion for the UI to become 100% renewable, as would many of my peers.
2. Pursuing a waste to energy project by harnessing biogas through anaerobic digestion.
3. I think making sure recycling gets put where its supposed to. Solar is big one as well.
4. We should only take what we need in renewable resources not just consume consume consume. And we should eventually stop all use of non renewable resources. People that own and run corporations should have different goals that the bottom line of make \$ and getting financially rich.
5. wind turbines for more energy? and more recycling options, not everything that can be recycled is. make sure there's recycling bins in the living areas on campus so we don't have to ask for one to get it. What electronics can I recycle, and where can I take them to get recycled? other stuff like that
6. Solar power is great. Campus parking is already high, especially considering that faculty are employees and must pay for their parking. Some other method of funding needs to be in place for solar - plus this will eventually pay for itself.
7. 1.Food system for UI needs to be drastically improved. 2. The future solar array is a giant step forward; however, the campus as a living laboratory needs to be greatly improved.
8. The obvious places to start when trying to save energy are heating, lighting and ventilation, as they are responsible for 46%, 23% and 11% respectively of carbon emissions. Focus efforts on Measuring and Verifying the above mentioned systems to understand our total impact. Stop wasting time and effort on solar panel designs and electric car chargers.
9. More bike spaces are a great start. Maybe a solar array on some of the massive parking lots (Kibbie)? Also, more temp control in offices: ours is too hot/cold constantly, and we open the window for control, so, wasteful.
10. Solar initiatives in Northern Idaho is an unrealistic idea. Please don't waste my money on something that will be completely ineffective and is only designed to make you "feel good" about the ailing environment, and will have no true impact. The farm to table ideas are far more feasible to obtain and implement. It also plays into UI strength of agriculture and is something many UI students can relate to coming from ag communities.
11. A tax on parking to fund solar panels (or any tax on anything unrelated directly to the benefit is a HORRIBLE idea. It's bad precedent and HORRIBLE policy. On a college campus, such a totalitarian dictatorship has few natural enemies and can get quickly out of hand, making everyone into lobbyists if they want to save their wallet. If you want a parking tax for solar panels, make the panels into a roof over the parking space, like they do at the National Renewable Energy Lab in Colorado.
12. I like the idea of solar arrays but putting a fee on drivers isn't the right way to do it. It should be spread across all faculty, admins, staff and students

## Renewable Energy and Usage continued...

13. solar idea is good, as well as maybe small wind generators. Pretty sure the EV charging stations were put in well before their time.
14. I love the idea of solar power, but I think it is not reasonable to uniquely tax parking passes to make it happen. This should come from state funds, not employees having to pay to get to their own job. Where I live - and many others - there is no reasonable option other than driving.
15. Widespread commitment to all energy forms such as wind, solar, geothermal HVAC. No new building or renovation can be built without.
16. All renewable efforts should also take into account factors such as impacts on local wildlife, plant, and even insect populations. Certain renewable options do have a negative impact on these populations.
17. Distribute recommendations and instructions for reducing electricity use, and reduction of other resource uses
18. Show student communities data for water consumption, electricity use, and ratio of weight of recycled materials to disposed materials, all normalized against averages or target numbers. Let people see their impact.
19. Buildings need many upgrades for efficiency, better windows, LEED certification, heat/cool recovery, energy save tech. systems
20. I think we should reduce the number of "vampire" appliances on campus. Things that just sit waiting for someone to activate them. I think we should move away from printers in people's offices and go to a workgroup printing solution in every office area. They are more efficient and better for the environment.
21. In addition to the factors discussed here, it is also vital that the University of Idaho also engage sustainability in building practices. About 40% of CO2 emissions are from buildings. UI needs to lead the way in LEED and other forms of green building. Also, the university should release data on its green buildings to assist the state understand the market value of building sustainably.
22. More should be done to improve building energy efficiency. Many windows are old, single-pane, and leaky. Steam pipes should also be better insulated. Particularly thinking of basement of Forney Hall.
23. Better segregation between cyclists and pedestrians. Initiate a student led programs to promote energy efficiency across campus and in laboratories (model example: <https://www.colorado.edu/center/greenlabs>). Providing funds for labs to upgrade old inefficient freezers. Encourage the closure of fume hoods to save AC and heating costs. Evaluate the correct positioning of freezers etc.
24. I know many offices on campus have old (likely hand-me-downs from employee's homes) large refrigerators in a common area/break room that have outdated efficiency standards. It would be great to see a program to help offices replace these energy wasters.
25. An often forgotten but important part of being sustainable is to conserve resources by getting the full life expectancy out of consumer products. It is true that newer products often have better fuel/energy efficiencies, but the manufacturing costs don't always make up for the lost costs of the equipment being replaced. Try to place more information and emphasis on getting the most out of a product so less resources need to be used to produce a replacement.
26. I'm generally for cost-effective methods of increasing sustainability. I believe it is important to develop ways of conserving resources and making the institution more efficient in its use of resources.

# Sustainability and Leadership

We received 36 comments about sustainability and leadership. Comments included, for example:

**"I would like to see "sustainability across the curriculum." I wonder if the Sustainability Center could convene a committee that might inspire inclusion of sustainability themes in classes and programs throughout the university as a way of exposing more students to these ideas."**

1. administration has to buy in, good luck.
2. prez, vp levels must lead by modelling in word and deed - and this subject matter needs to be embedded in the curriculum.
3. The University should prioritize and allocate budget to support and improve sustainable practices and culture on campus.
4. Leadership needs to drive a culture of sustainability. This starts at the very top. We do not have an administration that prioritizes this, so it will never be a priority.
5. I drive a 100% electric car, park & walk. UI should track electric/hybrid vehicle use. A campus ride share program (online, find each other locally etc) would be good. Besides being a model sustainability campus, UI could lead the way for the state of UIdaho to take proactive leadership steps (government, policy etc) along with the City of Moscow to broadcast and systemically address (act on) the urgency of both carbon neutrality AND sequestration plans/technologies.
6. Education on recycling. Maybe have an Eco Challenge on campus like the one put on by Northwest Earth Institute.
7. Speaking as a guy off campus, I think the best way to reach people is to hold events. Talk about these issues. Let people know, and get people inspired by it. I would put on an event where professionals talk and answer questions that are generated by going over material like this survey did.
8. A recycling drop off site on campus, not just bins; no plastic bags in stores or food suppliers on campus; more ecofriendly products in the bookstore and other shopping and food outlets on campus; provide more education to the living groups about eco conscious living
9. Animal agriculture is as detrimental as fossil fuel use. Consider including it in your mission; raising awareness for its impact and education on how people can reduce their contributions to animal agriculture, as is done for fossil fuels.
10. keep doing what you're doing!
11. every trash can should have an accompanying recycle bin, maybe during freshman orientation videos there is one by the sustainability center as well, frats and sororities and people living on campus should be made to recycle and reduce waste. everyone in America should start paying for their trash.
12. Cut the email traffic, we receive so many email anymore there are so many other better marketing tactics. We end up just deleting most of your emails away.

## Sustainability and Leadership continued...

13. I think that the campus is doing an outstanding job in terms of sustainability. What I'd love to see are more events that educate students and the community about environmental issues and ways that they can help either in their daily lives, on campus, in Moscow, or globally. For example, the Catch Basin Stenciling volunteer project put on by UI Sustainability did a very good job of educating the volunteers about why this project was started in the first place and its importance.
14. There are a lot of opportunities to recycle and "make a difference," but rarely does the Sustainability Center advertise the actual difference being made. Showing students the % reduction in waste, electricity, or water use could bolster future efforts toward carbon neutrality and waste reduction.
15. People need to be better educated on recycling and other sustainability issues. Especially on what we can do locally, I recommend making an ISEM class.
16. Because the sustainability Center encourages students to ride their bikes, I think it is necessary for them to also provide bike safety/ rules of the road classes for those bringing bikes to campus.
17. I would like to see "sustainability across the curriculum." I wonder if the Sustainability Center could convene a committee that might inspire inclusion of sustainability themes in classes and programs throughout the university as a way of exposing more students to these ideas.
18. Being healthy is an important part of sustainability. I would like to see more thought and questions about improving opportunities to enhance physical activity on campus and in the workplace. Including infrastructure, facilities, workplace and classroom equipment and policies.
19. From what I've seen over the past few years, Sustainability... to me... seems to be long on ideas and short on reality.
20. Actually participate with staff by physically engaging in work with the students and faculty. Perception is rampant that sustainability program is full of elitists disparaging campus executives and university efforts to engage in sustainable programs. Lead change by leading through example, do what you say and get dirty.
21. Sustainability is extremely important and students efforts to promote sustainability are admirable. However it's evident that there is not a sustainability ethos at the UI. There no commitment at the leadership level. The Greek houses and surrounding student housing are waste dumps -- they don't care about or practice recycling. greater efforts are needed.
22. Lead students, faculty and staff to help with cleaning campus and promote pollutions prevention.
23. I would like to see the UI departments take on sustainability projects (and their implementation) at the student level, perhaps as graduate projects. Projects/programs aimed at building and improving the campus, similar to what other universities have occurring on their campuses.
24. shut down the sustainably center and stop these surveys
25. I'd like to see more communication to the campus community about ways folks can be more sustainable on a daily basis. Provide education to get people to think about and question their habits to see if they can do better. Attempt to do more community outreach to help teach the local population about the seriousness of climate change.

## Sustainability and Leadership continued...

26. It's an absolute joke we don't have comprehensive recycling on campus. If its cost, then get rid of the sustainability center so we can afford to do it. Don't try and run (solar arrays, local food) until you can walk (recycle).
27. Sustainability is important. I think when Weitzke was running the center it felt more pro-active and more campus focused. Now I see events such as the yoga in the arboretum which is interesting as they do not let others have activity classes there and then they choose to use an outside business to teach the class when yoga is offered on campus at the SRC, they promote a business rather than trying to help an on campus entity that could use the publicity.
28. Get rid of sustainability because it is a money waster or at least change the present leadership. This program is not diverse and is not being used to support the total University of Idaho.
29. Campus sustainability is important; however, it should not increase student costs, as we are not financially equipped to carry that burden. The transition to a more sustainable campus should be a slow process, so you do not over-spend and end up with a huge mess in campus infrastructure.
30. Why do we have a Sustainability and a recycling group? Shouldn't they all be one group? They should combined then there might by real recycling on this campus. the boxes put out for recycling that people put pop cans and plastic bottles in go to the dumpsters. Maybe fire both supervisors and hire one overall.
31. I would like to see more of an emphasis on consuming less and supporting sustainable suppliers.
32. I think that the context of the discussion, in order to be productive/effective, needs to focus on objective (biological/economic) impacts within the framing of direct causation from specific parties or forced costs (within economics especially where third party costs are unaccounted for by market forces, which some of the questions above do recognize) and what policy outputs would result given human rights criteria, rather than those based on value statements or personal cost/benefit weighing.
33. Are there ways to include the many UI Sites off campus in the efforts?
34. Less talk, more action. Sustainability seems to want others to do the work while they do surveys and go to meetings.
35. I would like to see a campus wide display of some sort of assessment / gauge to tell us how we are doing meeting goals. It would be nice if we know that the efforts we do have real meaning.
36. Appropriate campus buildings need green roofs put on them for demonstration purposes. I talked with facilities managers and they are reluctant due to the needed roof support.

# Transportation

We received 32 comments about transportation. Comments included, for example:

*“Eco buses/shuttles transporting from the Grove and other dense off-campus student living areas.”*

1. Implementation of more charging stations for electric cars.
2. Greater bus system! Easy access recycling in agsci
3. A good start would be to have some public transportation between Moscow and Pullman for commuters. I'm all for an environmental fee on parking passes to buy carbon offsets, but that can't be put on student fees.
4. I like that some lights in IRIC automatically turn off when no one is using them. Covered bike parking is a huge plus for bike commuters in wet Moscow, more covered bike parking would be great.
5. To clarify- for 4 years I lived close enough to walk/ride my bike everyday. This semester and next- I have to commute to school everyday from near Robinson Park, but I park off campus and ride my bike because parking passes are too expensive for me. Recycling is not taken seriously on campus, not near enough disposal bins. I work at One World on campus and we take our own recycling to the center b/c refusal from sodexo admin to provide other options.
6. Green Infrastructure usage should be a part of the Campus Sustainability initiative. Walkability and bicycle infrastructure should be examined more throughout the campus and areas adjacent as there are many problems with lack of clarity (i.e. when/where to cross at intersections). There should be more communication with the Landscape Architecture Program on these specific matters.
7. Recycling must be campus wide. Also, please put up signs on how to use each of the bike pumps. I deflated my tires because I didn't know how to use it.
8. Don't allow freshmen to bring cars up to encourage bike use and walking.
9. Eco buses/shuttles transporting from the Grove and other dense off-campus student living areas, recycling bins on Greek row
10. Increase recycling and composting on campus, reduce waste and consumption institutionally, implement community gardens on campus, add renewable energy sources like solar or wind, increase public transportation on and off campus
11. Because the sustainability Center encourages students to ride their bikes, I think it is necessary for them to also provide bike safety/ rules of the road classes for those bringing bikes to campus.
12. Solar power is great. Campus parking is already high, especially considering that faculty are employees and must pay for their parking. Some other method of funding needs to be in place for solar - plus this will eventually pay for itself.
13. More bike spaces are a great start. Maybe a solar array on some of the massive parking lots (Kibbie)? Also, more temp control in offices: ours is too hot/cold constantly, and we open the window for control, so, wasteful.
14. Give credit for type of car...now that I drive a hybrid, that should weigh into this survey, right?
15. Do not impose a tax on parking.

## Transportation continued...

16. Very important issue, but in the day-to-day rush of business it's hard to focus on it as a pressing concern. Also, I'm 58 years old with disabilities. I'd be willing to do more to reduce my commute, but riding a bike in the dark isn't much of an option for me. I would consider parking closer to home and riding a bus to the campus if it was practical.
17. A tax on bicycles to fund sustainability projects.
18. I would ride the public bus if I could, but I have to transport a child to school and appointments. The schedule and routes don't quite make it.
19. Electric car charging on campus is a waste. The charging is free, but the university put parking meters on the spaces that cost 3x the cost of gasoline (depending on the car) and more than 10x the cost of the electricity. I already pay for a gold permit, I will not pay more to charge my car back up for the commute home.
20. UI campus needs more sustainability projects, \$10.00 surcharge on parking passes could be a source of funding. UI should encourage NOT driving to campus by giving employees who don't buy a parking pass a break on health insurance or something similar. This could save money on construction of parking facilities. I would be willing to pay a small fee for bike parking if this would mean an increase in bicycle facilities.
21. Why does UI not have a student/faculty/staff bicycle share program? WSU does. Why don't we make this happen. There are so many good examples out there for us to learn from and model on. If we are serious about carbon neutrality, this should be a priority.
22. Green Infrastructure usage should be a part of the Campus Sustainability initiative. Walkability and bicycle infrastructure should be examined more throughout the campus and areas adjacent as there are many problems with lack of clarity (i.e. when/where to cross at intersections). There should be more communication with the Landscape Architecture Program on these specific matters.
23. need better covered bike parking in more locations. need better pedestrian connections to town, slow traffic down. campus composting bin would be good.
24. Parking is already limited and expensive so having an additional fee added to support sustainability projects is not where I suggest the funds come from.
25. It isn't just about locally grown; it is even more important that the produce and meats are organically produced - certification that it is organic is unimportant to me, it is more important that it is grown/raised without chemicals and added antibiotics. Also, when you ask about fee for parking that goes toward solar: this is a good idea but it begs the question why isn't the university putting part of the exorbitant cost of parking (\$400/year for gold pass) toward it. University should match funds.
26. Environmentally friendly parking policy must be developed. Annual pass holders are economically discouraged from alternatives.
27. More bike racks
28. Better segregation between cyclists and pedestrians. Initiate a student led programs to promote energy efficiency across campus and in laboratories (model example: <https://www.colorado.edu/center/greenlabs>). Providing funds for labs to upgrade old inefficient freezers. Encourage the closure of fume hoods to save AC and heating costs. Evaluate the correct positioning of freezers etc

## Transportation continued...

29. On-campus residences should have bicycle parking garages so that students can have secure, weather-proof storage for their bikes, reducing the need for them to have motor vehicles on campus.
30. I drive a 100% electric car, park & walk. UI should track electric/hybrid vehicle use. A campus ride share program (online, find each other locally etc) would be good. Besides being a model sustainability campus, UI could lead the way for the state of UIdaho to take proactive leadership steps (government, policy etc) along with the City of Moscow to broadcast and systemically address (act on) the urgency of both carbon neutrality AND sequestration plans/technologies.
31. I live 30 miles away, work non-typical UI hours, and have no choice but to purchase a parking permit. In order to cut down on MY carbon footprint I run as many errands on my lunch hour as possible, therefore eliminating the need to come to town on weekends. BUT in order to do that I have to purchase an outrageously expensive GOLD parking permit. I vehemently oppose an increase of even \$5.00 on a parking permit to fund "campus solar arrays or other energy conservation infrastructure".
32. More covered bike racks please!



# Water

We received 11 comments about water. Comments included, for example:

*“Ban bottled water from all campus events!”*

1. Show student communities data for water consumption, electricity use, and ratio of weight of recycled materials to disposed materials, all normalized against averages or target numbers. Let people see their impact.
2. More recycling bins and move to a single stream recycling program. Also if there could be more water bottle refill stations instead of only in the TLC and college of ed.
3. Alternatives to food waste other than landfills , install low-flow toilets and other smart building technology in the older buildings on campus.
4. If adequate sinks are provided in residence halls for residents to wash dishes in maybe more would use washable reusable containers. Many individuals use paper or foam plates and bowls and plastic silverwares they throw away after each use. This is a major problem adding to our waste. Techniques, tips, or ideas should be made available for how to stay sustainable in a door room. Living in the tower or Wallace it is next to impossible to wash dishes in the small sinks provided, discouraging
5. Start a recycling program at all sporting events, sad to see it all being thrown away, update and install more bottle filling water fountains around campus, advertise coffee and drink refills (as appose to using new cups) more prominently, start a food waste program in the HUB, create recycling centers for move in days all around campus, install more TVs for electronic advertising verse flyers
6. In addition to carbon, water is another important issue in our region. I would also like to see more native plants on campus, they are adapted to our climate and should require less water for example.
7. PLU has a great model for recycling. I would love to see more filtered water bottle refilling stations throughout campus and more paper recycle bins for general use.
8. Make organic foods available to eat on campus at a variety of locations so they are easy to walk to during lunch hours. Install water bottle filling stations (vs. just water fountains) in all campus buildings.
9. Ban bottled water from all campus events!
10. Appropriate campus buildings need green roofs put on them for demonstration purposes. I talked with facilities managers and they are reluctant due to the needed roof support.
11. Nowhere in this survey did it mention animal agriculture is a real reason for water and land waste. If you look into it you will find that water for personal use does not even come close to the water used for animal agriculture. In order to save money on campus and resources we should really look into promoting and feeding plant based diets. Get rid of sedexo and you'll save money and will no longer condone animal abuse. There's too much to write here but PLEASE put tastebuds aside and research

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