

12-month Enrollment 2022-23

Institution: University of Idaho (142285)

User ID: P1422852

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added at the end of the Part A to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories throughout the survey component at this time.** There are also new FAQs to help with questions about the new reporting.
- A part-time column was added for graduate student unduplicated enrollment counts.
- References to summer term were changed to summer session.
- FAQ #4 has been removed as it refers to an old change.
- FAQ #7 on consistent reporting of EF, E12, and OM has been updated for clarification.
- FAQ on reporting undocumented and DACA students has been updated along with instructions.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)


If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time Transfer-in	Continuing/ Returning			
U.S. Nonresident	105	17	65	187	4	191
Hispanic/Latino	88	27	215	330	1	331
American Indian or Alaska Native	12	1	13	26	0	26
Asian	9	2	28	39	0	39
Black or African American	10	12	40	62	0	62
Native Hawaiian or Other Pacific Islander	0	0	9	9	0	9
White	593	200	1,590	2,383	4	2,387
Two or more races	35	21	95	151	0	151
Race and ethnicity unknown	6	0	37	43	2	45
Total men	<input checked="" type="checkbox"/> 858	280	2,092	3,230	11	3,241
Total men prior year	647	255	2,220	3,122	7	3,129

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time Transfer-in	Continuing/ Returning			
U.S. Nonresident	96	4	38	138	5	143
Hispanic/Latino	104	28	274	406	1	407
American Indian or Alaska Native	5	3	20	28	0	28
Asian	18	4	48	70	0	70
Black or African American	5	2	15	22	0	22
Native Hawaiian or Other Pacific Islander	1	0	6	7	0	7
White	596	219	1,669	2,484	7	2,491
Two or more races	40	12	82	134	1	135
Race and ethnicity unknown	8	4	28	40	1	41
Total women	873	276	2,180	3,329	15	3,344
Total women prior year	734	267	2,275	3,276	11	3,287

Grand total (2021-22)	1,731	556	4,272	6,559	26	6,585
Prior year data:						
Grand total (men+women) prior year	1,381	522	4,495	6,398	18	6,416
Total Full-time undergraduate enrollment Fall 2021 NOTE: Grand total (2021-22) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2021.	1,624	455	4,271	6,350	22	6,372

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - **Part-time Undergraduate Students**

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time Transfer-in	Continuing/Returning			
U.S. Nonresident	0	1	17	18	18	36
Hispanic/Latino	1	7	26	34	92	126
American Indian or Alaska Native	1	1	2	4	3	7
Asian	0	0	9	9	24	33
Black or African American	0	1	7	8	5	13
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	38	50	287	375	657	1,032
Two or more races	2	3	9	14	33	47
Race and ethnicity unknown	0	1	13	14	54	68
Total men	42	64	371	477	886	1,363
Total men prior year	55	48	446	549	944	1,493

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time Transfer-in	Continuing/Returning			
U.S. Nonresident	0	1	2	3	12	15
Hispanic/Latino	2	11	48	61	133	194
American Indian or Alaska Native	4	2	3	9	9	18
Asian	1	0	8	9	34	43
Black or African American	0	1	0	1	4	5
Native Hawaiian or Other Pacific Islander	0	0	4	4	2	6
White	37	57	230	324	938	1,262
Two or more races	1	5	17	23	44	67
Race and ethnicity unknown	0	0	8	8	42	50
Total women	45	77	320	442	1,218	1,660
Total women prior year	41	94	319	454	1,223	1,677

Grand total (2021-22)	87	141	691	919	2,104	3,023
Prior year data:						
Grand total (men+women) prior year	96	142	765	1,003	2,167	3,170
Total Part-time undergraduate enrollment Fall 2021						
NOTE: Grand total (2021-22) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2021.	32	69	410	511	1,748	2,259

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2021 – June 30, 2022

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	191	36	227
Hispanic/Latino	331	126	457
American Indian or Alaska Native	26	7	33
Asian	39	33	72
Black or African American	62	13	75
Native Hawaiian or Other Pacific Islander	9	1	10
White	2,387	1,032	3,419
Two or more races	151	47	198
Race and ethnicity unknown	45	68	113
Total men	3,241	1,363	4,604

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	143	15	158
Hispanic/Latino	407	194	601
American Indian or Alaska Native	28	18	46
Asian	70	43	113
Black or African American	22	5	27
Native Hawaiian or Other Pacific Islander	7	6	13
White	2,491	1,262	3,753
Two or more races	135	67	202
Race and ethnicity unknown	41	50	91
Total women	3,344	1,660	5,004
Grand Total (men+women)	6,585	3,023	9,608

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	153	62	215
Hispanic/Latino	51	48	99
American Indian or Alaska Native	12	10	22
Asian	13	19	32
Black or African American	16	11	27
Native Hawaiian or Other Pacific Islander	9	1	10
White	556	484	1,040
Two or more races	39	12	51
Race and ethnicity unknown	94	49	143
Total men	943	696	1,639
Total men prior year			1,540

Women

Students enrolled for credit	Total full-time	Total part-time	Total Graduate students
U.S. Nonresident	87	22	109
Hispanic/Latino	58	46	104
American Indian or Alaska Native	16	13	29
Asian	18	12	30
Black or African American	8	5	13
Native Hawaiian or Other Pacific Islander	7	2	9
White	600	500	1,100
Two or more races	43	11	54
Race and ethnicity unknown	257	55	312
Total women	1,094	666	1,760
Total women prior year			1,353

Grand total (2021-22)	2,037	1,362	3,399
Prior year data:			
Unduplicated headcount (2020-21)			2,893
Total enrollment Fall 2021	1,742	930	2,672
<i>NOTE: Grand total (2021-22) calculated above is expected to be greater than Total enrollment Fall 2021.</i>			

Part A - Gender Unknown or another gender than Men/Women categories

12-month Unduplicated Count by Gender Unknown or another gender than provided men/women categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for **'Another gender'** blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

Undergraduate students:

- Yes
 No

Graduate students:

- Yes
 No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?


	Number of students	
	Undergraduate students	Graduate students
Grand total	9,608	3,399
Gender unknown (i.e., gender information is not known or not collected).	12	2
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
Total of Gender unknown + Another gender	12	2
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	9,596	3,397

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2021 – June 30, 2022

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in distance education courses	701	114	1,099
Students <i>enrolled in at least one but not all</i> distance education courses	3,446	20	603
Students <i>not enrolled in any</i> distance education courses	3,331	1,996	1,697
Total (from prior part A screens)	7,478	2,130	3,399

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2021 - June 30, 2022

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2021-22 total activity	Prior year data
Undergraduate level:		
Credit hour activity	214,683	211,476
Graduate level:		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	30,922	28,338

Full-Time Equivalent (FTE) of Students


	2021-22 total activity	Prior year data
Doctor's - professional practice level:		
Doctor's - professional practice FTE student estimate	644	667

Calendar system (as reported on the prior year IC Header survey component): Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the 'Institution reported FTE' column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2021-22	Institution reported FTE 2021-22	Prior year FTE 2020-21
Undergraduate student FTE	7,156	7,156	7,049
Graduate student FTE (excluding doctor's - professional practice student FTE)	1,288	1,288	1,181
Doctor's - professional practice student FTE		644	667
Total FTE student enrollment		9,088	8,897

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
	Name: <input type="text" value="Wes McClintick"/>		<input type="radio"/> HR Contact
	Email: <input type="text" value="mcclintick@uidaho.edu"/>		<input type="radio"/> Other

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount		13,007
Undergraduate student unduplicated headcount		9,608
Graduate student unduplicated headcount		3,399
Total 12-month full-time equivalent (FTE) student enrollment		9,088
Undergraduate student FTE		7,156
Graduate student FTE		1,288
Doctor's-professional practice FTE		644

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Screen: Full-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #9020)	Explanation	Yes	
Reason	Cross referencing IPEDS retention cohort methodology - Fall 2020 saw the smallest cohort on record with 1425 new frosh. This jumped to 1656 in Fall 2021 and we will see a continued increase in Fall 2022.			