



Introduction



**OFFICE OF
SUSTAINABILITY**



University of Idaho

The Office of Sustainability would like your help to shape the future of campus sustainability. As part of the Sustainability Tracking, Assessment, and Rating System (STARS) — a transparent, self-reporting framework for universities to measure their sustainability performance — we ask you to complete this brief online survey. With your help, the data provided will be submitted to STARS to improve the University of Idaho's current silver rating. Here on campus, the data will be used to inform UI's Greenhouse Gas Inventory and guide the efforts of the Office of Sustainability.

Please provide your email and Vandal number at the end of the survey if you would like to be entered into a drawing for a \$50 gift card to the Moscow Food Co-op or the VandalStore. For additional information, please contact the Office of Sustainability at uofi-sustainability@uidaho.edu

What is sustainability?

Sustainability is a commitment to our shared future through an integrated and comprehensive approach to education, research, thought and practice. It is the intentional focus on systems to improve efficiency with our industry partners, conserve resources and encourage a balance of social, environmental, and economic goals. It is our responsibility to our students, our communities and our state to foster efforts to understand and improve on these goals.

Screening

Are you currently a student (undergraduate or graduate) OR an employee (faculty or staff) at the University of Idaho?

- I am an undergraduate or graduate student.
- I am an employee.
- I am neither a student nor an employee.

At which campus do you primarily study or work?

- Moscow
- Boise
- Coeur d'Alene
- Twin Falls
- Idaho Falls
- Other:

When is your expected graduation date (semester and year)?

Environmental Education

Prior to attending or working at the University of Idaho, how much **environmental education would you say you have had?**

A little A moderate amount A lot

Prior to attending or working at the University of Idaho, how much **consideration would you say you gave sustainability?**

A little A moderate amount A lot

How sustainable do you think you are?

- I have a lot of room for improvement.
- I do some things when I can, but don't make a full effort.
- I am sustainable when it is convenient.
- I make a point to act sustainably in many aspects of my life.
- I am doing all that I can to be sustainable.

Sustainability Behavior

The following questions will ask you about sustainability at the University of Idaho.

Please rank these **barriers to you participating in sustainability efforts at the University of Idaho. If you do not perceive any barrier, move "*I do not perceive any barriers to acting sustainably*" to the top of your rankings.**

I do not know what to do

I do not have enough time

I do not feel my behavior will make a difference

I do not feel sustainability is encouraged by UI

I do not perceive any barriers to acting sustainably

Sustainability is not a high priority for me

How familiar are you with the following sustainability programs at the University of Idaho?

	Not at all familiar	Moderately familiar	Very familiar
Stormwater management plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Groundwater management plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vandals Recycle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recycling Ambassadors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vandal Break Bus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vandal Bikes Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not at all familiar	Moderately familiar	Very familiar
SMART Public Transport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Soil Stewards Farm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vandal Food Pantry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LEED Silver Policy	Not at all familiar <input checked="" type="radio"/>	Moderately familiar <input type="radio"/>	Very familiar <input type="radio"/>
Bee Campus Certification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tree Campus Certification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not at all familiar	Moderately familiar	Very familiar
Native Pollinator Garden	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vandal Sustainability Pledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EcoVandals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Green Event Certification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Green Office Certification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sustainability Champions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your level of agreement with the following statements.

	Disagree	Neither agree nor disagree	Agree
University of Idaho's sustainability reputation was important in my decision to attend school or accept employment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All students who attend the University of Idaho should learn about sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The University of Idaho should be a leader in sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sustainability is an important value at the University of Idaho.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Disagree

Neither agree nor disagree

Agree

Sustainability is important to me.

Please indicate whether you would engage in the following activities.

Disagree

Neither agree nor disagree

Agree

I would educate myself about environmental issues.

I would take classes on environmental issues.

I would sign a petition about an environmental issue.

I would talk to others about environmental issues.

I would contact a politician or government official about environmental issues.

I would engage with an environmental organization (group or club).

Disagree

Neither agree nor disagree

Agree

	Disagree	Neither agree nor disagree	Agree
I would make efforts to minimize how much energy I use at my residence, such as turning off lights when I leave the room, unplugging appliances when not in use, or use fans or open windows instead of air conditioning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would buy environmentally friendly products.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would make efforts to conserve how much water I use at my residence, such as only washing full loads of laundry or dishes or taking shorter showers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would take alternative transportation when possible, such as biking, walking or public transit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would compost my food waste.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would eat locally grown or organic food.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Disagree	Neither agree nor disagree	Agree

	Disagree	Neither agree nor disagree	Agree
I would minimize my consumption of meat, dairy, and other animal products to reduce greenhouse gas emissions and air and water pollution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would use a reusable bottle, cup, or mug.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would make efforts to minimize the amount of waste I generate, such as buying package-free produce at the grocery store.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recycle my recyclable waste.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Environmental Identity (Clayton et al. 2021)

Please indicate the extent to which each of the following statements describes you.

	Not at all	A little bit	Somewhat	Mostly	Completely
If I had enough resources such as time or money, I would spend some of them to protect the natural environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think elements of the natural world are more beautiful than any work of art.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not at all	A little bit	Somewhat	Mostly	Completely
I feel comfortable out in nature.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I am upset or stressed, I can feel better by spending some time outdoors surrounded by nature.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think of myself as a part of nature, not separate from it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not at all	A little bit	Somewhat	Mostly	Completely
If I could choose, I would prefer to live where I can have a view of the natural environment, such as trees or fields.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a connection with wild animals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a sense of responsibility for our natural resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behaving responsibly toward nature — living a sustainable lifestyle — is important to who I am.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An important part of my life would be missing if I was not able to get outside and enjoy nature from time to time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Not at all A little bit Somewhat Mostly Completely

	Not at all	A little bit	Somewhat	Mostly	Completely
I enjoy encountering elements of nature, like trees or grass, even when I am in a city setting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning about the natural world should be part of everyone's upbringing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like to spend time outdoors in natural settings (such as woods, mountains, rivers, fields, local parks, lake or beach, or a leafy yard or garden).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel refreshed mentally when I spend time in nature.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Commuter Behavior

The following questions ask you about how you commute to the University of Idaho.

How **often** do you use the follow transportation modes?

	Never	Rarely	Sometimes	Often	Always	Don't know
Single-occupancy vehicle (only you driving a private vehicle)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motorized scooter/bike or moped (includes ebike)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public transport or campus shuttle (SMART transit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Never	Rarely	Sometimes	Often	Always	Don't know
Van or carpool (multiple people sharing a private vehicle)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Zero-emissions vehicle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Walk, cycle, or other non-motorized mode	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you drive a zero-emissions vehicle, where do you charge it?

- At home
- On campus
- Both
- Not applicable

If you drive a zero-emissions vehicle, would you like to see more charging stations on University of Idaho's Moscow campus?

- Yes
- No
- Not applicable

How far is your one-way commute to work or classes?

- Less than 1 mile
- 1 - 5 miles

- 6 - 10 miles
- 11 - 20 miles
- More than 30 miles
- I work remotely/from home.
- I live on campus at the University of Idaho.
- Prefer not to say

On average, how many days per week do you commute to work or classes?

- 1 day
- 2 days
- 3 days
- 4 days
- 5 days (full workweek)
- I work remotely/from home.
- I live on campus at the University of Idaho.
- Prefer not to say

Sociodemographic

Age: Which year were you born?

Gender: How do you identify?

- Female
- Male
- Non-binary
- Genderqueer
- Genderfluid
- Transgender
- Prefer not to say
- Self identify (please specify):

Are you of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican American, Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin

Please indicate your ethnicity or race. You can select all that apply.

- White Japanese

- Black or African American
- American Indian or Alaska Native (name of enrolled or principal tribe):
- Chinese
- Filipino
- Asian Indian
- Vietnamese
- Korean
- Other Asian (please specify):
- Native Hawaiian
- Samoan
- Chamorro
- Other Pacific Islander (please specify):
- Some other race (please specify):

During your childhood and adolescence, which type of setting best describes the area you grew up in?

- Rural: small towns, villages, or countryside areas with low population density
- Urban: large cities with high population density and a range of amenities and services
- Suburban: residential areas located on the outskirts of cities or towns, typically offering a mix of urban and rural characteristics
- Unsure

Which political party do you identify with or feel closest to?

- Democratic Party
- Republican Party
- Independent/Unaffiliated
- Libertarian Party
- Green Party
- Other (please specify):
- Prefer not to say

Your opinion matters. What do you think the University should focus on in terms of sustainability?**gift card**

Thank you for completing the University of Idaho Sustainability Survey. Please provide your Vandal email and Vandal number if you would like to be entered into a drawing for a \$50 gift card to the Moscow Food Co-op or the VandalStore.

Vandal Email

Vandal #

Powered by Qualtrics

