

GenEd Sustainability Learning Outcomes: Faculty Appraisal of Student Learning

The General Education Sustainability Assessment Committee (GESAC) has been charged by Associate Provost, Brian Reed, to examine the extent to which students are achieving the learning outcomes identified by the Faculty Senate.

To do this, GESAC is seeking information about:

- What faculty are doing for assessment in SU-designated courses
- How well are students doing in terms of achieving the sustainability outcomes
- What the UVM community has learned about teaching sustainability

In addition to informing UVM's General Education process, our findings will be shared with faculty via a professional development event in Spring 2017. This event will be an opportunity for faculty to share their experiences about teaching towards the sustainability outcomes, including challenges and successes. The professional development event, in other words, will allow faculty a chance to share their pedagogical approaches and learn from each other.

Thank you for agreeing to be part of these assessment and professional development conversations.

There are 36 questions in this survey

00 Courses

List of courses participating in the survey

□

This is a list of courses taught by faculty participating in this pilot assessment.

Please choose the SU course you taught in Fall 2016.

*

Please choose **only one** of the following:

□

Please go here - <http://go.uvm.edu/107> - to download a copy of your ENVS 107 course proposal.

Please review your course proposal and decide what learning outcome(s) you would like to assess. While we are requesting that you assess at least one SLO, we welcome your assessment of any or all of them.

*

Only answer this question if the following conditions are met:

Answer was 'ENVS 107' at question '1 [CourseList]' (This is a list of courses taught by faculty participating in this pilot assessment. Please choose the SU course you taught in Fall 2016.)

Please choose **all** that apply:

□

Please go here - <http://go.uvm.edu/157> - to download a copy of your EDEL 157 course proposal.

Please review your course proposal and decide what learning

outcome(s) you would like to assess. While we are requesting that you assess at least one SLO, we welcome your assessment of any or all of them.

*

Only answer this question if the following conditions are met:

Answer was 'EDEL 157' at question '1 [CourseList]' (This is a list of courses taught by faculty participating in this pilot assessment. Please choose the SU course you taught in Fall 2016.)

Please choose **all** that apply:

Please go here - <http://go.uvm.edu/095> - to download a copy of your ART 095 course proposal.

Please review your course proposal and decide what learning outcome(s) you would like to assess. While we are requesting that you assess at least one SLO, we welcome your assessment of any or all of them.

*

Only answer this question if the following conditions are met:

Answer was 'ARTS095' at question '1 [CourseList]' (This is a list of courses taught by faculty participating in this pilot assessment. Please choose the SU course you taught in Fall 2016.)

Please choose **all** that apply:

Please go here - <http://go.uvm.edu/168> - to download a copy of

your CDAE 168 course proposal.

Please review your course proposal and decide what learning outcome(s) you would like to assess. While we are requesting that you assess at least one SLO, we welcome your assessment of any or all of them.

*

Only answer this question if the following conditions are met:

Answer was 'CDAE 168' at question '1 [CourseList]' (This is a list of courses taught by faculty participating in this pilot assessment. Please choose the SU course you taught in Fall 2016.)

Please choose **all** that apply:

Please go here - <http://go.uvm.edu/001-> to download a copy of your ENSC 001 course proposal.

Please review your course proposal and decide what learning outcome(s) you would like to assess. While we are requesting that you assess at least one SLO, we welcome your assessment of any or all of them.

*

Only answer this question if the following conditions are met:

Answer was 'ENSC 001 ' at question '1 [CourseList]' (This is a list of courses taught by faculty participating in this pilot assessment. Please choose the SU course you taught in Fall 2016.)

Please choose **all** that apply:



Please go here - <http://go.uvm.edu/1> to download a copy of your ENVS 001 course proposal.

Please review your course proposal and decide what learning outcome(s) you would like to assess. While we are requesting that you assess at least one SLO, we welcome your assessment of any or all of them.

*

Only answer this question if the following conditions are met:

Answer was 'ENVS 001' at question '1 [CourseList]' (This is a list of courses taught by faculty participating in this pilot assessment. Please choose the SU course you taught in Fall 2016.)

Please choose **all** that apply:



Please go here - <http://go.uvm.edu/21>- to download a copy of your PSS -021 course proposal.

Please review your course proposal and decide what learning outcome(s) you would like to assess. While we are requesting that you assess at least one SLO, we welcome your assessment of any or all of them.

*

Only answer this question if the following conditions are met:

Answer was 'PSS 021 ' at question '1 [CourseList]' (This is a list of courses taught by faculty participating in this pilot assessment. Please choose the SU course you taught in Fall 2016.)

Please choose **all** that apply:

Please go here - <http://go.uvm.edu/195> to download a copy of your REL 195 course proposal.

Please review your course proposal and decide what learning outcome(s) you would like to assess. While we are requesting that you assess at least one SLO, we welcome your assessment of any or all of them.

*

Only answer this question if the following conditions are met:

Answer was 'REL 195 ' at question '1 [CourseList]' (This is a list of courses taught by faculty participating in this pilot assessment. Please choose the SU course you taught in Fall 2016.)

Please choose **all** that apply:

Please go here - <http://go.uvm.edu/soc1> to download a copy of your SOC 001 course proposal.

Please review your course proposal and decide what learning outcome(s) you would like to assess. While we are requesting that you assess at least one SLO, we welcome your assessment of any or all of them.

*

Only answer this question if the following conditions are met:

Answer was 'SOC 1 ' at question '1 [CourseList]' (This is a list of courses

taught by faculty participating in this pilot assessment. Please choose the SU course you taught in Fall 2016.)

Please choose **all** that apply:

Please go here - <http://go.uvm.edu/121> to download a copy of your SOC 121 course proposal.

Please review your course proposal and decide what learning outcome(s) you would like to assess. While we are requesting that you assess at least one SLO, we welcome your assessment of any or all of them.

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Only answer this question if the following conditions are met:

Answer was 'SOC 121' at question '1 [CourseList]' (This is a list of courses taught by faculty participating in this pilot assessment. Please choose the SU course you taught in Fall 2016.)

Please choose **all** that apply:

SLO 1 Narratives

If you are choosing to address SLO 1 in this survey, please answer the next four questions. If you do not wish to address SLO 1, please click "Next" at the bottom of the page and continue to the SLO you wish to address.

Please review your SU course proposal and read through the description for achieving SLO 1.

Please share any changes you have made to the course, regarding SLO 1, since submitting the application for SU designation.

Please write your answer here:

□

Given your assessment(s) of this SLO, please describe what you learned about how students met this learning outcome. If you used multiple assessments, please feel free to share your holistic understanding of student learning.

Please write your answer here:

□

What did you learn about teaching SLO 1? Please describe some of your successes.

Please write your answer here:

□

What did you learn about teaching SLO 1? Please describe some of your challenges.

Please write your answer here:

□

What changes do you intend to make to the class, regarding SLO 1, if any? Why do you think these changes will better help students accomplish this SLO?

Please write your answer here:

SLO 2 Narratives

If you are choosing to address SLO 2 in this survey, please answer the next four questions. If you do not wish to address SLO 2, please click "Next" at the bottom of the page and continue to the SLO you wish to address.

□

Please review your SU course proposal and read through the description for achieving SLO 2.

Please share any changes you have made to the course, regarding SLO 2, since submitting the application for SU designation.

Please write your answer here:

□

Given your assessment(s) of this SLO, please describe what you learned about how students met this learning outcome. If you used multiple assessments, please feel free to share your holistic understanding of student learning.

Please write your answer here:

□

What did you learn about teaching SLO 2? Please describe some of your successes.

Please write your answer here:

□

What did you learn about teaching SLO 2? Please describe some of

your challenges.

Please write your answer here:

What changes do you intend to make to the class, regarding SLO2, if any? Why do you think these changes will better help the students accomplish this SLO?

Please write your answer here:

SLO 3 Narratives

If you are choosing to address SLO 3 in this survey, please answer the next four questions. If you do not wish to address SLO 3, please click "Next" at the bottom of the page and continue to the SLO you wish to address.

Please review your SU course proposal and read through the description for achieving SLO 3.

Please share any changes you have made to the course, regarding SLO 3, since submitting the application for SU designation.

Please write your answer here:

Given your assessment(s) of this SLO, please describe what you learned about how students met this learning outcome. If you used multiple assessments, please feel free to share your holistic understanding of student learning.

Please write your answer here:

□

What did you learn about teaching SLO 3? Please describe some of your successes.

Please write your answer here:

□

What did you learn about teaching SLO 3? Please describe some of your challenges.

Please write your answer here:

□

What changes do you intend to make to the class, regarding SLO 3, if any? Why do you think these changes will better help students accomplish this SLO?

Please write your answer here:

SLO 4 Narratives

If you are choosing to address SLO 4 in this survey, please answer the next four questions. If you do not wish to address SLO 4, please click "Next" at the bottom of the page and continue to the next question.

□

Please review your SU course proposal and read through the description for achieving SLO 4.

Please share any changes you have made to the course, regarding SLO 4, since submitting the application for SU designation.

Please write your answer here:

□

Given your assessment(s) of this SLO, please describe what you learned about how students met this learning outcome. If you used multiple assessments, please feel free to share your holistic understanding of student learning.

Please write your answer here:

□

What did you learn about teaching SLO 4? Please describe some of your successes.

Please write your answer here:

□

What did you learn about teaching SLO 4? Please describe some of your challenges.

Please write your answer here:

□

What changes do you intend to make to the class, regarding SLO 4, if any? Why do you think these changes will better help the students accomplish this SLO?

Please write your answer here:

SLOsQuant

□

Identify the percentage of students in your class who satisfactorily learned SLO 1.

If you did not assess this SLO (either formally or informally), enter NA in the text field.

SLO 1: Students can have an informed conversation about the multiple dimensions and complexity of sustainability. (knowledge category)

	Enter percentage
Percentage of students who satisfactorily achieved SLO 1	

For the purposes of this question, satisfactory means that students were able to apply the learning outcome successfully as part of your assessment process.

□

Identify the percentage of students in your class who satisfactorily learned SLO 2.

If you did not assess (either formally or informally) this SLO, enter NA in the text field.

SLO 2: Students can evaluate sustainability using an evidence-based disciplinary approach and integrate economic, ecological, and social perspectives. (skills category)

	Enter percentage
Percentage of students who satisfactorily achieved SLO 2	

For the purposes of this question, satisfactory means that students were able to apply the learning outcome successfully as part of your assessment

process.

□

Identify the percentage of students in your class who satisfactorily learned SLO 3.

If you did not assess (either formally or informally) SLO 3, enter NA in the text field.

SLO 3: Students think critically about sustainability across a diversity of cultural values and across multiple scales of relevance from local to global. (values category)

	Enter percentage
Percentage of students who satisfactorily achieved SLO 3	

For the purposes of this question, satisfactory means that students were able to apply the learning outcome successfully as part of your assessment process.

□

Identify the percentage of students in your class who satisfactorily learned SLO 4.

If you did not assess (either formally or informally) SLO 4, enter NA in the text field.

SLO 4: Students, as members of society, can recognize and assess how sustainability impacts their lives and how their actions impact sustainability. (personal domain)

	Enter percentage
Percentage of students who satisfactorily achieved SLO 4	

For the purposes of this question, satisfactory means that students were able to apply the learning outcome successfully as part of your assessment process.

Closing

[]If you would like to add any additional comments, including ideas for professional development opportunities regarding teaching and course design for sustainability, please share them here.

Please write your answer here:

Thank you for participating. During the spring term, we will invite you to a focus group for faculty which will allow you to share additional insights about your teaching experience.

Submit your survey.

Thank you for completing this survey.