Seattle Colleges

Student sustainability survey

Fall 2020

<https://www.surveymonkey.com/r/SC-StudentSust>

Demographic Information

1. At which college(s) are you currently taking classes? Check all that apply.
	1. North
	2. Central main campus
	3. Wood Technology
	4. Maritime Academy
	5. Health Education Center @ Pacific Tower
	6. South main campus
	7. Georgetown
	8. New Holly
2. How old are you?
	1. Under 18 years old (please stop taking the survey)
	2. 18-24 years old
	3. 25-34 years old
	4. 35-44 years old
	5. Over 44 years old
3. Which most accurately reflects your gender identity. (choose all that apply)[[1]](#footnote-1)
	1. Agender
	2. Androgyne
	3. Demigender
	4. Genderqueer or gender fluid
	5. Man
	6. Questioning or unsure
	7. Trans man
	8. Trans woman
	9. Woman
	10. Additional gender category/identity; please specify:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	11. Prefer not to disclose
4. In what field(s) are your current academic interests? (check all that apply)[[2]](#footnote-2)
	1. Arts, Design, & Graphics
	2. Culinary, Hospitality, & Wine
	3. Skilled Trades & Technician Training
	4. Stem- Science, Technology, Engineering, & Math
	5. Social Sciences, Humanities, & Languages
	6. Health & Medical
	7. Business & Accounting
	8. Education & Human Services

Sustainability Literacy

For questions 5-9 , check the most appropriate response from

Strongly Disagree --- Somewhat Disagree --- Neutral --- Somewhat Agree --- Strongly Agree

1. Most scientists believe that climate change is happening.
2. There is no need to conserve water because water is constantly being replenished by the earth’s natural water cycles.
3. In addition to making a profit, businesses should also be concerned with the welfare of their employees and the communities in which they operate.
4. I think a lot about the environmental impacts of my actions
5. Sustainability principles are embedded effectively into academic programs here
6. Of the following, which would be considered *living in the most environmentally sustainable way*?
	* Recycling all recyclable packaging
	* Reducing consumption of all products
	* Buying the products labeled “eco” or “green”
	* Buying the newest products available
	* Do not know
7. What does it mean to *eat seasonally*?
	* To eat based on the weather
	* To eat what nature provides, when nature provides it
	* To buy what is sold at the grocery store
	* To eat only foods you grow yourself
	* Do not know
8. Imagine that we had to pay for all the costs associated with the goods we use every day. What would go into calculating the *true costs of a product*?
	* The cost of raw materials to make the product
	* The cost of environmental damage caused by production
	* The cost of health care for employees who manufacture the product
	* All of the above
	* Do not know
9. Which of the following is a *renewable resource*?
	* Oil
	* Iron Ore
	* Trees
	* Coal
	* All of the above
	* Do not know
10. Which of the following countries has recently surpassed the United States as the *largest emitter of carbon dioxide*?
	* China
	* Sweden
	* Brazil
	* Japan
	* Do not know
11. What are the *potential effects of global climate change*?
	* Loss of habitats and flooding of inhabited islands
	* Less severe weather events
	* Loss of ozone layer
	* Decrease in global sea levels
	* Do not know
12. Which of the following is the best example of *environmental injustice*?
	* Urban citizens win a bill to have toxic wastes taken to rural communities
	* Government dams a river, flooding Native American tribal lands to create hydro-power for large cities
	* Stakeholders from an indigenous community are NOT involved in setting quota for the amount of wood people can take from a protected forest next to their village
	* Multi-national corporations build factories in developing countries where environmental laws are less strict
	* All of the above
	* Do not know
13. Which of the following statements about *water is true*?
	* Globally, water for personal use, such as washing dishes, doing laundry, and bathing is the major user of water resources
	* Globally, freshwater reserves (i.e. aquifers) are used faster than they are replenished
	* Floods and severe weather will increase the availability of clean drinking water
	* Because water is a free and abundant resource, it is not a major concern for most countries
	* Do not know

Sustainability Culture

1. On a scale of 1 to 5, how concerned are you about the following issues as they pertain to *sustainability*?

1=not concerned at all, 2=not very concerned, 3= neutral, 4= somewhat concerned, 5= extremely concerned

* 1. Climate change
	2. Education
	3. Energy use
	4. Food production
	5. Health & wellness
	6. Inflation
	7. Local business/local economy
	8. Resource consumption
	9. Security & safety
	10. Unemployment
	11. Waste
	12. Water use
1. Which of the following activities or choices describe your *lifestyle at home*? (check all that apply)

|  |  |
| --- | --- |
| * Bike/walk
 | * Take short showers (5 minutes or less)
 |
| * Buy locally grown, seasonal products
 | * Turn off lights when not in use
 |
| * Buy organic foods when available
 | * Turn the heat down when not home/in room
 |
| * Carpool
 | * Use double-sided copies and print jobs
 |
| * Drink tap water instead of bottled water
 | * Use eco-friendly cleaning products
 |
| * Eat lower on the food chain (less meat)
 | * Use reusable shopping bags
 |
| * Exercise regularly
 | * Use a reusable water bottle
 |
| * Participate in student organizations
 | * Volunteer with non-profit or other service organizations
 |
| * Purchase recycled or bulk products
 | * Vote
 |
| * Read product labels before purchasing things
 | * Wash clothes in cold or warm water (instead of hot)
 |
| * Reduce/Reuse/Recycle
 | * None of these
 |
| * Seek relationships with diverse groups of people
 | * Other (please specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| * Take public transit
 |  |

1. Please identify different ways you have learned about the issues listed in the previous question. Check all that apply
	1. Family member
	2. Friend/peer
	3. Movie/documentary
	4. Book
	5. Social media
	6. Seattle Colleges class. Please list which ones\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What types of resources would you find most beneficial in helping you learn more about *sustainability efforts* on campus and in your community? (please check all that apply)
	* Blogs
	* E-mail communication
	* In-person workshops/events
	* Large educational events, such as themed fairs
	* On-campus signs
	* Online workshops/classes
	* Public Forums
	* Social Media (ex. Facebook, Instagram, Twitter, etc.)
	* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Would you support a student green fee, which would be used for student-led sustainability efforts (e.g. campus garden, water bottle refill stations, paid student position(s), etc.)? How much would you support per quarter?
	1. $0
	2. $1-$5
	3. $6-$10
	4. $11-$15
	5. $16-$20
	6. $20 or more
		1. Examples of existing student fees
			1. All Seattle Colleges students
				1. Universal Technology Fee: $3 per credit (4-10 credits. max $54 per quarter)
				2. Transportation Management Fee: $15 per quarter (10+ credits)
				3. Student Photo ID: $7.50 (one-time charge)
			2. North
				1. Wellness Center Access Fee: $1.25 per credit ($12.50 max.)
			3. Central
				1. Student Activity Fee: $24 per quarter
			4. South
				1. Student Campus Enhancement Fee: $9 per credit (max. $90 per quarter)
				2. Services and Activities Fees: $10.81 per credit (up to 10 credits. $146.25 max. per quarter)
4. Do you support a permanent student leadership/government position to help enhance equity, diversity, and sustainability at your campus?

References

Lewis, Robin A., Barile, Brandon B., Drennen, Thomas E., Beutner, Robert. (2020). Using Sustainability Education to Enhance a Sense of Belonging and Community Among First-Year College Students: The Journal of Sustainability Education

Seattle University. Sustainability Literacy Survey. <https://www.seattleu.edu/media/cejs/files/what-su-is-doing/ac6-Stars-to-webpage-update.pdf>

1. Answer choices adopted from Consortium of Higher Education LGBT Resource Professionals “Suggested Best Practices for Asking Sexual Orientation and Gender on College Applications.” <https://www.lgbtcampus.org/assets/docs/suggested%20best%20practices%20for%20asking%20sexual%20orientation%20and%20gender%20on%20college%20applications.pdf> [↑](#footnote-ref-1)
2. *Note: Categories taken from Seattle Colleges “College to Career” Pathways* [↑](#footnote-ref-2)