



Black Hills State University - 2017 Sustainability Survey

Thank you for participating in Black Hills State University (BHSU)'s 2017 Sustainability Survey. Your feedback is important.

The information from this anonymous survey will help us make decisions about advancing sustainability at Black Hills State University. Having the involvement of the campus community in shaping the Sustainability Master Plan is crucial; the results of this survey will be directly used in shaping that plan, so we thank you for your time.

Click "Next" to start the 12-15 minute survey. After the survey, you will have the opportunity to enter a drawing to win one of three \$50 gift cards to the BHSU bookstore.



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* 1. Please select your primary BHSU affiliation.

- Student (undergraduate)
- Student (graduate)
- Faculty
- Staff

*Other (please specify)



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* 2. Do you live in one of BHSU's residence halls or apartments, or do you live off-campus?

- On-campus
- Off-campus



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3. In which of the following buildings do you spend the most time?

- BHRC
- Crow Peak Hall
- Facilities Services
- Heidepreim Hall
- Humbert Hall
- Jacket Zones
- Jonas Academic
- Jonas Science
- Joy Center
- Library
- Life Science
- Little Jackets Learning Center
- Meier Hall
- Thomas Hall
- Student Union
- Wenona Cook
- Woodburn Hall
- Yellow Jacket Apartments
- Young Center

Other (please specify)



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For the purposes of this survey, sustainability means meeting the social, environmental, and financial/economic needs of the present without compromising the ability of future generations to meet their own needs.

Being sustainable typically includes conserving energy, water, and other resources, protecting and improving air, water, and habitat quality, preventing waste and pollution, and doing these activities in a manner that promotes social justice, health, environmental welfare, and economic security.

* 4. To what extent is sustainability at BHSU unimportant or important to you?

| Very <u>un</u> important | Moderately <u>un</u> important | Neither unimportant nor important | Moderately important | Very important |
|--------------------------|--------------------------------|--------------------------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



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5. Why is sustainability at BHSU important to you? You may rank up to three options.

| | First Reason | Second Reason | Third Reason |
|--|-----------------------|-----------------------|-----------------------|
| MISSION - Because it aligns with the university's mission, vision, and values | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| HEALTH & WELLNESS - Because it protects public health and promotes wellness | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| LEADERSHIP - Because it demonstrates leadership on this emerging topic and establishes the university as a model institution | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| FINANCIAL SAVINGS - Because it helps the university to avoid costs and achieve financial savings | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

First Reason

Second Reason

Third Reason

ENVIRONMENT -
Because it lessens the university's environmental impact, conserves resources, and reduces greenhouse gas emissions

QUALITY OF WORK/LIFE - Because it makes the university a better place to work and live

RESPONSIBILITY -
Because it is the right thing to do

RECRUITMENT -
Because it helps the university to recruit/retain the best students, faculty, and staff

REPUTATION - Because it is important for the university to have a sustainability reputation

SUSTAINABILITY LITERACY - Because it prepares students to be well-informed in sustainability matters in their careers

ENGAGEMENT -
Because it creates engagement opportunities among students, employees, and the community



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Being sustainable typically includes conserving energy, water, and other resources, protecting and improving air, water, and habitat quality, preventing waste and pollution, and doing these activities in a manner that promotes social justice, health, environmental welfare, and economic security.

6. To what extent do you disagree or agree with the following statement?

Sustainability aligns with BHSU's mission, vision, and values.

| Strongly <u>dis</u> agree | Moderately <u>dis</u> agree | Neither disagree nor agree | Moderately agree | Strongly agree |
|---------------------------|-----------------------------|-------------------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



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7. Prior to today, how unfamiliar or familiar were you with the term/concept of sustainability?

| Very <u>u</u> nfamiliar | Moderately <u>u</u> nfamiliar | Neither unfamiliar nor familiar | Moderately familiar | Very familiar |
|-------------------------|-------------------------------|------------------------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



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8. How aware are you of BHSU's efforts to...?

| | Not or very little aware | Slightly aware | Fairly or moderately aware | Very aware |
|---|--------------------------|-----------------------|----------------------------|-----------------------|
| Conserve energy | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Reduce unnecessary waste and promote recycling | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Promote sustainable commuting to/from campus (i.e., walking, bicycling, transit, carpooling, using clean fuel vehicles) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Reduce greenhouse gas emissions (the heat-trapping gasses that cause climate change) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Maintain the grounds and landscaping in an environmentally-responsible manner | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Conserve water | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Purchase environmentally-responsible products | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



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9. Have you seen or are you aware of the following at BHSU?

| | No | Yes |
|--|-----------------------|-----------------------|
| Local food programs including Spearfish Local, Black Hills Food Hub, school and community gardens | <input type="radio"/> | <input type="radio"/> |
| Bike Spearfish! | <input type="radio"/> | <input type="radio"/> |
| Master's degree in sustainability | <input type="radio"/> | <input type="radio"/> |
| Opportunities for sustainability internships | <input type="radio"/> | <input type="radio"/> |
| Campus trees: planting 200 trees per year, campus tree inventory project and online map, and donor program | <input type="radio"/> | <input type="radio"/> |
| How to recycle on campus | <input type="radio"/> | <input type="radio"/> |
| LEED certified buildings on campus | <input type="radio"/> | <input type="radio"/> |



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10. How knowledgeable do you consider yourself about the various ways you can personally...?

| | Not at all knowledgeable | Slightly knowledgeable | Somewhat knowledgeable | Very knowledgeable | Extremely Knowledgeable |
|---|-----------------------------|---------------------------|---------------------------|-----------------------|----------------------------|
| Conserve energy on campus, beyond just shutting off lights | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Reduce unnecessary waste of materials on campus (e.g., print double-sided, use reusable beverage containers, collect old office supplies for reuse, recycle toner cartridges, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Recycle applicable items on campus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Commute to/from campus in a manner that reduces greenhouse gas emissions and pollution | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



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11. How often do you personally participate in the following actions at BHSU?

| | Never | Rarely | Sometimes | Most of the time | Always | N/A |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Turn off non-emergency lights when leaving unoccupied rooms and workspaces | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Lower the light levels or use fewer lights when possible or if natural light is available | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Use reusable mugs, water bottles, lunch containers, utensils, and/or plates | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Print double-sided when possible | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Open doors manually instead of using the automatic door button (unless necessary) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Use the stairs instead of taking the elevator (unless necessary) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Shut down your desktop/laptop computer at the end of the day | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Unplug nonessential electrical appliances and equipment in your workspace that are not in use (or turn off the power strip if the items are plugged into a power strip) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Place recyclable paper, plastic, and cans in a designated recycling container | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Review digital materials on a computer or tablet instead of printing them out (e.g., meeting agendas, class notes, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Engage in sustainability-related organizations, committees, activities, events, service, etc. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

12. From your perspective, how often do your peers participate in the following actions at BHSU?

| | Never | Rarely | Sometimes | Most of the time | Always | N/A |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Turn off non-emergency lights when leaving unoccupied rooms and workspaces | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Lower the light levels or use fewer lights when possible or if natural light is available | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Use reusable mugs, water bottles, lunch containers, utensils, and/or plates | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Print double-sided when possible | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Open doors manually instead of using the automatic door button (unless necessary) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Use the stairs instead of taking the elevator (unless necessary) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Shut down your desktop/laptop computer at the end of the day | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Unplug nonessential electrical appliances and equipment in your workspace that are not in use (or turn off the power strip if the items are plugged into a power strip) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Place recyclable paper, plastic, and cans in a designated recycling container | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Review digital materials on a computer or tablet instead of printing them out (e.g., meeting agendas, class notes, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Engage in sustainability-related organizations, committees, activities, events, service, etc. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



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13. To what extent do you disagree or agree with the following statements?

| | Strongly disagree | Disagree | Neither disagree nor agree / I don't know | Agree | Strongly Agree |
|---|-----------------------|-----------------------|---|-----------------------|-----------------------|
| I think BHSU should have more sustainable landscaping such as xeriscaping and native plants. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I would utilize a campus bicycle-sharing program. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I want to see compost collection campus-wide. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I understand how sustainability benefits me or my office at BHSU. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| BHSU is doing well with its sustainability efforts. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| BHSU's sustainability efforts are making an impact (in my life, in others' lives, in the community's life, and/or on the environment). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| BHSU's sustainability efforts have caused me to change my personal sustainability habits (for example: I am recycling more, driving less, reducing waste, composting, saving energy or other actions as a result of seeing them modeled at BHSU). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| BHSU's new trash buddy system and recycling overhaul has led me to recycle more on campus. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



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14. In your opinion, on which category(ies) should BHSU primarily focus its sustainability efforts? You may rank up to three options.

| | First Category | Second Category | Third Category |
|---|-----------------------|-----------------------|-----------------------|
| ACADEMICS - Education programs, courses, and research that address sustainability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ENGAGEMENT - Sustainability learning experiences outside the formal curriculum; sustainability engagement, training, and development programs for employees; community partnerships and service | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| AIR & CLIMATE - Measuring and reducing greenhouse gas and air pollutant emissions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| BUILDINGS - Improving the sustainability performance of campus buildings; ensuring new construction meets green standards | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| DINING SERVICES - Supporting local and sustainable food systems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | First Category | Second Category | Third Category |
|---|-----------------------|-----------------------|-----------------------|
| ENERGY - Reducing campus energy consumption and switching to cleaner and renewable sources of energy (e.g., solar, geothermal, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| GROUNDS - Maintaining beautiful and welcoming campus grounds while minimizing the use of toxic chemicals, protecting wildlife and habitat, and conserving resources | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| PURCHASING - Choosing environmentally and socially preferable products and services and supporting companies with strong commitments to sustainability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| TRANSPORTATION - Moving toward sustainable transportation systems and promoting sustainable commuting (i.e., walking, bicycling, transit, carpooling) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| WASTE - Moving toward zero waste by reducing, reusing, recycling, and composting | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| WATER - Conserving water and protecting water quality | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| PLANNING & ADMINISTRATION - Dedicating resources to sustainability coordination, developing sustainability plans, and engaging students and employees in governance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

First Category

Second Category

Third Category

FAIRNESS - Treating all members of the community with equity and respect; ensuring living wages; commitment to diversity.



WELLNESS - Nurturing the physical and mental wellbeing of students, faculty, and staff.





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15. In your opinion, what are some of BHSU's sustainability strengths and/or recent successes? Please be specific; provide details/explanations if possible.

16. In your opinion, what are some opportunities and/or strategies that could help BHSU be more sustainable? Please be specific; provide details/explanations if possible.



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We encourage you to complete the following, optional demographic questions to help ensure that a representative sample of the survey population completes this survey.

17. What is your gender?

- Female
- Male
- Transgender
- Prefer not to disclose
- Other (please specify)

18. What is your ethnicity? (Please select all that apply.)

- American Indian or Alaskan Native
- Asian or Pacific Islander
- Black or African American
- Hispanic or Latino
- White / Caucasian
- Prefer not to answer
- Other (please specify)

19. What is your age?

- Under 18 years old
- 18 - 24 years old
- 25 - 34 years old
- 35 - 44 years old
- 45 - 54 years old
- 55 - 64 years old
- 65+ years old
- Prefer not to disclose



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20. If you have any final comments regarding this survey or sustainability at BHSU, please enter them here.

Please click "Done" to submit your responses and exit this anonymous survey. Then, you will be routed to a new page where you will have the option to enter your name into a drawing for a chance to win one of three \$50 gift cards to the BHSU bookstore.