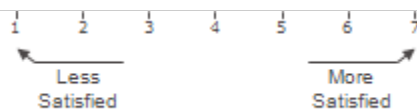
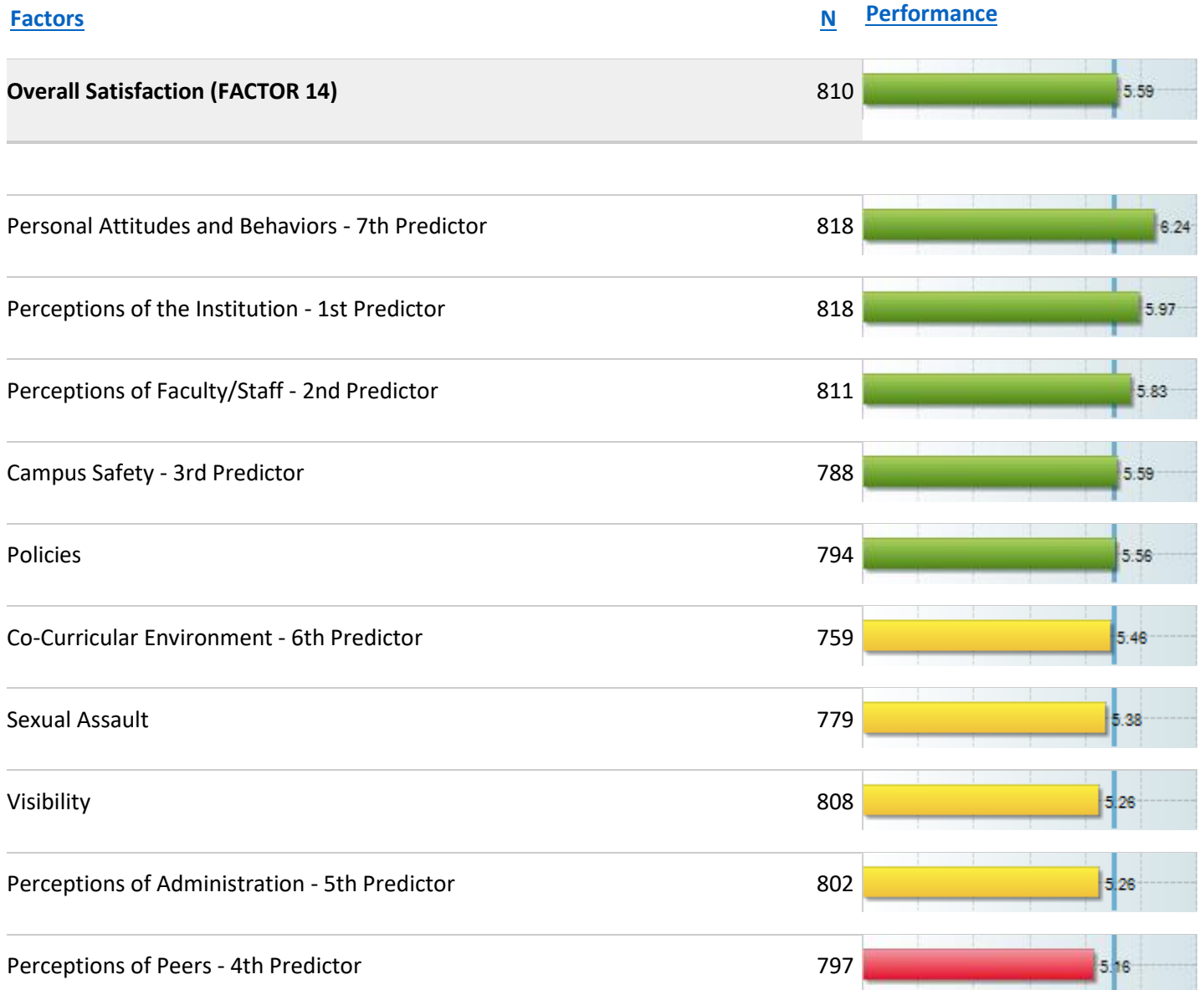


STUDENT SURVEY

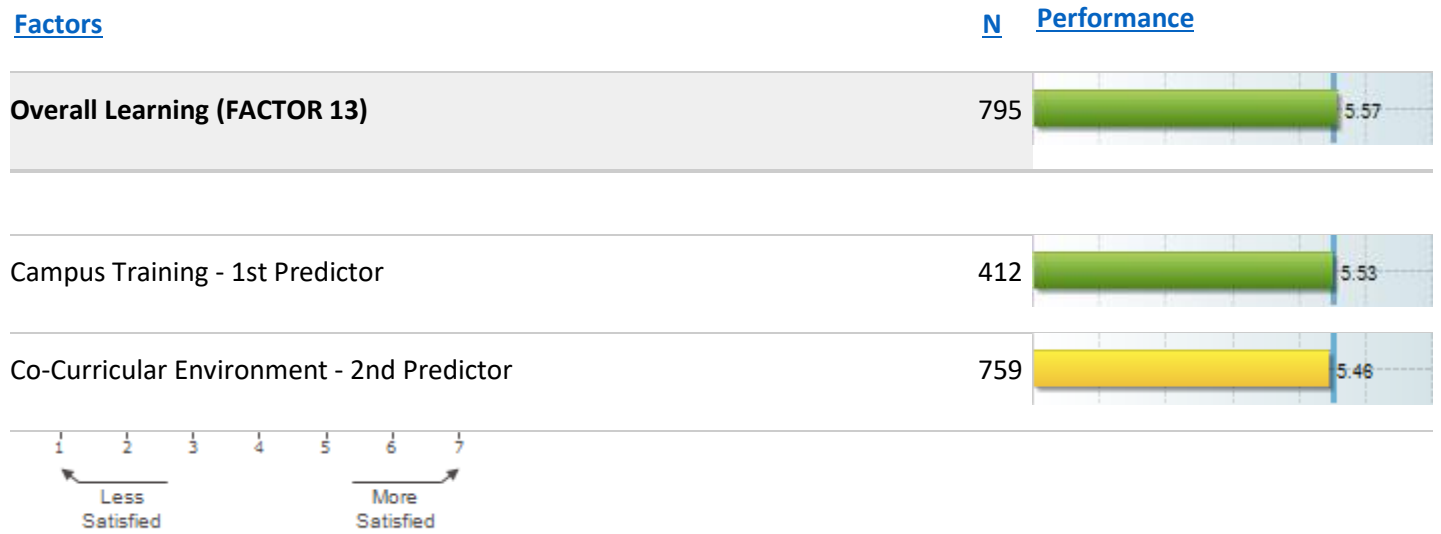
Population: Black Hills State University (Number Responding = 825, 26% completion rate)

With which aspects of the experience are Black Hills State University students most and least satisfied?



STUDENT SURVEY

Population: Black Hills State University (Number Responding = 825, 26% completion rate)

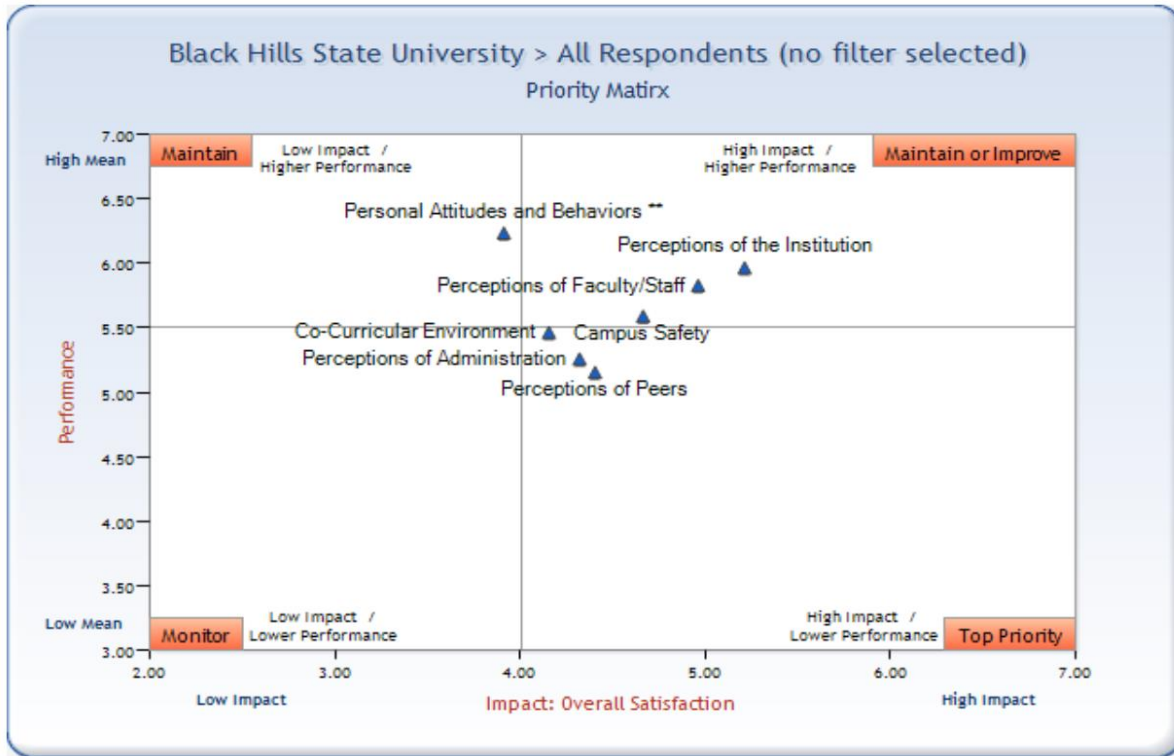


- = Your institution has a higher mean than the goal (5.5).
- = Your institution is within .25 of the goal (5.5).
- = Your institution has a lower mean than the goal (5.5) by more than .25.

STUDENT SURVEY

Population: Black Hills State University (Number Responding = 825, 26% completion rate)

Priority Matrix for Black Hills State University



STUDENT SURVEY

Population: Black Hills State University (Number Responding = 825, 26% completion rate)

Where should Black Hills State University focus its attention?

Recommendations for Improvement

Overall Satisfaction Factors	Impact on Overall Satisfaction	Contribution to the Total Impact	Factor Performance	Recommendation Category
🔥 High Impact Factors				
Perceptions of the Institution	1st Predictor	16.7%	Above Goal ▲ (5.97)	Maintain or Improve
Perceptions of Faculty/Staff	2nd Predictor	13.0%	Above Goal ▲ (5.83)	Maintain or Improve
Campus Safety	3rd Predictor	9.7%	Above Goal ▲ (5.59)	Maintain or Improve
Perceptions of Peers	4th Predictor	7.5%	Below Goal ▼ (5.16)	Top Priority
Perceptions of Administration	5th Predictor	6.9%	Below Goal ▼ (5.26)	Top Priority
Co-Curricular Environment	6th Predictor	5.8%	Below Goal ▼ (5.47)	Top Priority
🔒 No/Low Impact Factors				
Personal Attitudes and Behaviors	7th Predictor	4.6%	Above Goal ▲ (6.24)	Maintain
Visibility	Non Predictor	0.0%	Below Goal ▼ (5.26)	Monitor
Policies	Non Predictor	0.0%	Above Goal ▲ (5.56)	Maintain
Sexual Assault	Non Predictor	0.0%	Below Goal ▼ (5.38)	Monitor

Drivers of Overall Satisfaction: There are two crucial elements for identifying where to invest your time, energy and resources to improve Overall Satisfaction.

1. Level of Satisfaction: The lower the level of satisfaction the greater the opportunity to make improvements.
2. Impact on Overall Satisfaction: The level of impact of a factor on Overall Satisfaction is the degree to which the factor, if improved, will improve Overall Satisfaction. High impact factors, if improved, will do the most to improve Overall Satisfaction.

How to Improve Overall Satisfaction: The most efficient and effective way to improve Overall Satisfaction is to focus on improving the factors with the greatest impact and the lowest performance. These factors are listed below in the Top Priority box.

(NOTE: Improving an area with low satisfaction but little impact will do little to improve overall satisfaction. The greatest gains toward improving Overall Satisfaction are made by focusing on the factors that have high impact and low satisfaction).

STUDENT SURVEY

Population: Black Hills State University (Number Responding = 825, 26% completion rate)

Statistical details of the composition of the Priority Matrix: IMPACT

Factor	Regression Variables		Impact on Overall Satisfaction		Performance of Factors	
	R ²	ΔR ²	Value	Description	Mean	Description
Top Priority						
Factor 5. Perceptions of Peers	0.469	0.075	4.41	Moderate Impact	5.16	Good
Factor 7. Perceptions of Administration	0.538	0.069	4.32	Moderate Impact	5.26	Good
Factor 4. Co-Curricular Environment	0.596	0.058	4.16	Moderate Impact	5.47	Good
Maintain or Improve						
Factor 1. Perceptions of the Institution	0.167	0.167	5.21	High Impact	5.97	Excellent
Factor 6. Perceptions of Faculty/Staff	0.297	0.130	4.96	Moderate Impact	5.83	Excellent
Factor 10. Campus Safety	0.394	0.097	4.66	Moderate Impact	5.59	Good
Maintain						
Factor 3. Personal Attitudes and Behaviors**	0.642	0.046	3.91	Slight Impact	6.24	Excellent
Factor 8. Policies	0.000	0.000	0.00	No Impact	5.56	Good
Monitor						
Factor 2. Visibility	0.000	0.000	0.00	No Impact	5.26	Good
Factor 11. Sexual Assault	0.000	0.000	0.00	No Impact	5.38	Good

Notes [Hide](#)

The dependent variable in this regression is the factor **Overall Satisfaction**. The factors above are categorized by predictor status and then sorted by Impact Value.

The **Top Priority** quadrant reflects those factors that are lower performing but have significant impact on Overall Satisfaction.

The **Maintain or Improve** quadrant reflects factors that are high performing and have significant impact on Overall Satisfaction.

The **Maintain** quadrant reflects factors that are high performing but have little if any impact on Overall Satisfaction.

The **Monitor** quadrant reflects factors that are lower performing but have little if any impact on Overall Satisfaction.

Impact on Overall Satisfaction: Impact is a scaled value of the variance from a range of 0 (no impact on Overall Satisfaction) to 7 (an extreme impact on Overall Satisfaction).

Impact Description: Extreme: Impact > 6; High: Impact > 5; Moderate: Impact > 4; Slight: Impact > 3; Negligible: Impact > 2; No Impact: Impact = 0

Performance Description: Superior: Mean >= 6.7; Excellent: Mean >= 5.62; Good: Mean >= 4.54; Fair: Mean >= 3.46; Poor: Mean >= 2.38; Very Poor: Mean >= 1.3; Extremely Poor: Mean < 1.3 ** Indicates a negative correlation.

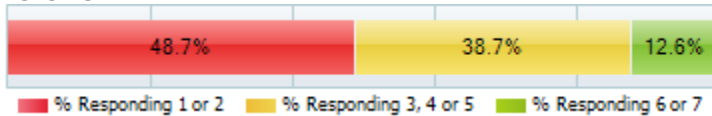
STUDENT SURVEY

Population: Black Hills State University (Number Responding = 825, 26% completion rate)

Institution Specific Questions

OQ1. To what extent do you agree with the following statement?:

The culture at this institution discourages students from saying things they believe, because others may find them offensive.

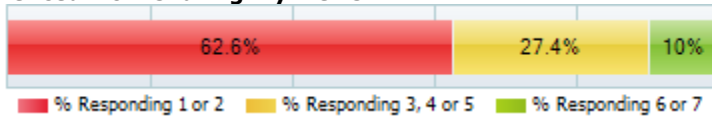


	N	% of Total
(1) Strongly Disagree	154	20.2%
(2) Disagree	218	28.5%
(3) Mildly Disagree	82	10.7%
(4) Neutral	139	18.2%
(5) Mildly Agree	75	9.8%
(6) Agree	62	8.1%
(7) Strongly Agree	34	4.5%

% = 92.6%
N = 764
Mean = 3.11
Std Dev = 1.76

OQ2. To what extent do you agree with the following statement?:

During my time as a student at this institution, I have felt silenced from sharing my views.

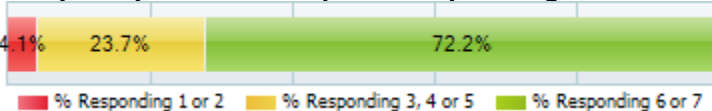


	N	% of Total
(1) Strongly Disagree	216	27.8%
(2) Disagree	271	34.8%
(3) Mildly Disagree	68	8.7%
(4) Neutral	76	9.8%
(5) Mildly Agree	69	8.9%
(6) Agree	46	5.9%
(7) Strongly Agree	32	4.1%

% = 94.3%
N = 778
Mean = 2.71
Std Dev = 1.74

OQ3. To what extent do you agree with the following statement?:

Faculty at my institution respect free speech rights.

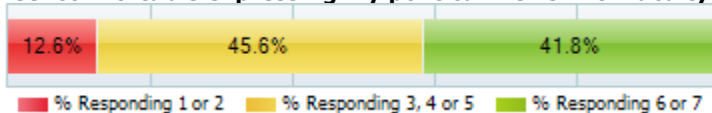


	N	% of Total
(1) Strongly Disagree	21	2.7%
(2) Disagree	11	1.4%
(3) Mildly Disagree	22	2.8%
(4) Neutral	80	10.3%
(5) Mildly Agree	82	10.5%
(6) Agree	325	41.8%
(7) Strongly Agree	237	30.5%

% = 94.3%
N = 778
Mean = 5.72
Std Dev = 1.38

OQ4. To what extent do you agree with the following statement?:

I feel comfortable expressing my political views with faculty.

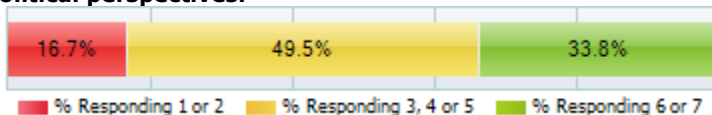


	N	% of Total
(1) Strongly Disagree	43	5.7%
(2) Disagree	52	6.9%
(3) Mildly Disagree	60	8.0%
(4) Neutral	180	23.9%
(5) Mildly Agree	103	13.7%
(6) Agree	192	25.5%
(7) Strongly Agree	123	16.3%

% = 91.3%
N = 753
Mean = 4.75
Std Dev = 1.71

OQ5. To what extent do you agree with the following statement?:

As a student, it is important to me to enroll in courses designed specifically to enhance my knowledge of different political perspectives.



	N	% of Total
(1) Strongly Disagree	43	5.8%
(2) Disagree	82	11.0%
(3) Mildly Disagree	49	6.6%
(4) Neutral	231	30.9%
(5) Mildly Agree	90	12.0%
(6) Agree	153	20.5%
(7) Strongly Agree	100	13.4%

% = 90.7%
N = 748
Mean = 4.47
Std Dev = 1.71