
Sustainability Survey Report

**Jefferson Community &
Technical College**

Business Affairs Office

November 21, 2011

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Introduction

In an effort to learn about the environmental awareness and concerns at Jefferson Community & Technical College, the Business Affairs Office conducted its first sustainability survey November 3-15, 2011. Intending to grasp and assess the attitudes of JCTC students, faculty, and staff, the survey is one of the first steps towards realizing JCTC's commitment to the stewardship of the environment and to reducing the College's dependency on non-renewable energy.

The purpose of this survey is to gain insight into what students, faculty, and staff think about sustainability at JCTC. Survey participation included 268 responses from different members of the college - the majority of the responses are represented by students.

A web-based survey was created by Google and distributed via email directly to all students, faculty, and staff at JCTC, using distribution lists generated by the college. The survey was also posted on the JCTC website, along with other sustainability news and information.

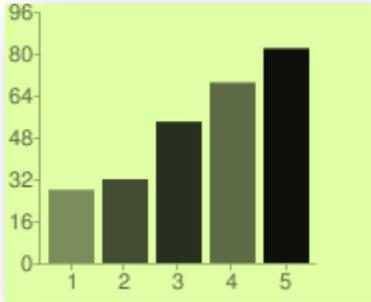
The report contains responses to over 20 questions pertaining to opinions regarding JCTC involvement, energy conservation, green building practices, and recycling. In addition, suggestions were made regarding ideas for improvements in the area of sustainability, barriers the college faces to becoming more sustainable, as well as the overall impression of cultivating an environment for sustainability at JCTC.

JCTC faces unique sustainability challenges that largely relate to its transitory and commuter nature. In effect, the survey responses offer diverse ideas and suggestions that address these challenges.

JCTC Involvement

How can the administration, faculty, staff, and students be more involved in sustainability efforts at JCTC?

Creating an office or center focused on achieving sustainability goals

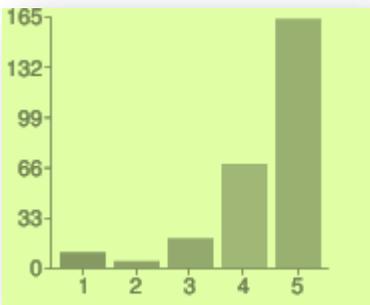


1 - Not Important	28	10%
2	32	12%
3	54	20%
4	69	26%
5 - Very Important	82	31%

Not Important

Very Important

Purchasing reusable or recyclable materials

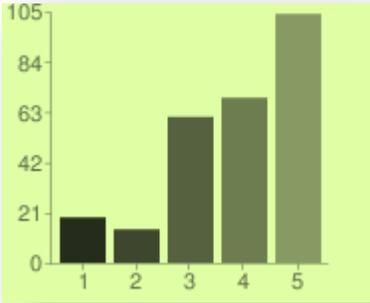


1 - Not Important	10	4%
2	4	1%
3	19	7%
4	68	25%
5 - Very Important	163	61%

Not Important

Very Important

Maintaining a vehicle fleet that runs on clean-burning fuels or electricity

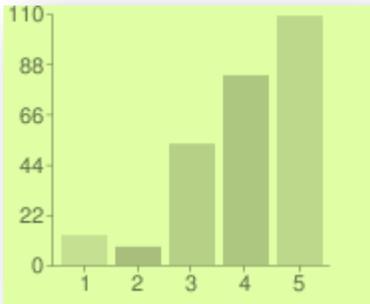


1 - Not Important	19	7%
2	14	5%
3	61	23%
4	69	26%
5 - Very Important	104	39%

Not Important

Very Important

Creating Incentives for carpooling or use of public transportation by students, faculty, and staff

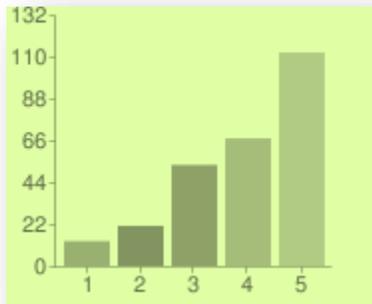


1 - Not Important	13	5%
2	8	3%
3	53	20%
4	83	31%
5 - Very Important	109	41%

Not Important

Very Important

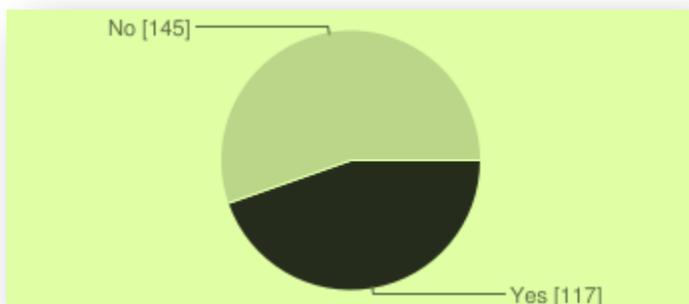
Encouraging bike use through additional racks, repair services, sharing, or bike lanes



1 - Not Important	13	5%
2	21	8%
3	53	20%
4	67	25%
5 - Very Important	112	42%

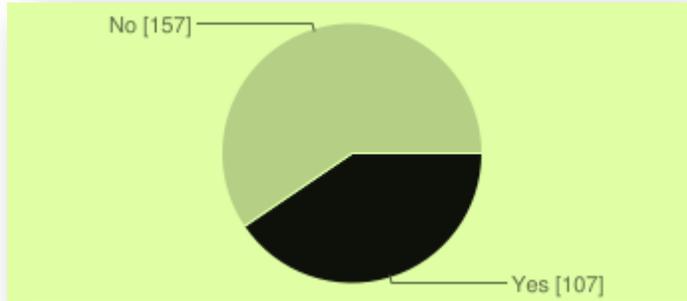
Not Important Very Important

Would you be interested in participating in a sustainability council that would include faculty, staff, and students?



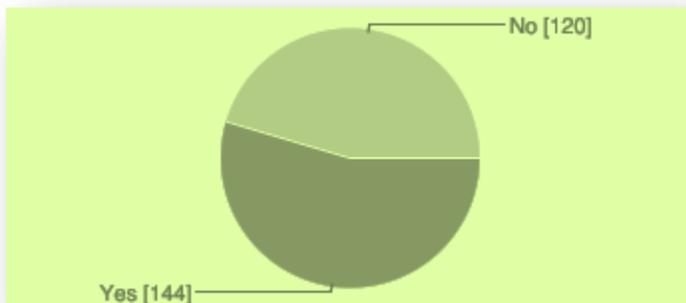
Yes 117 **44%**
No 145 **54%**

Would you be interested in taking sustainability coursework or participating in internships?



Yes 107 **40%**
No 157 **59%**

Would you be interested in participating in sustainability challenges or competitions throughout the school year?



Yes 144 **54%**
No 120 **45%**

What information would you find useful in a webpage addressing sustainability efforts?	
i like the magazine download you sent, you need to send more of that info out	Clear information, not too busy with lots of images and different articles on each page. People are busy and miss things when the screen is likewise too busy.
Descriptions of current activities/best practices Tips for personal use	Anything that would help JCTC run more efficient, and improve the students goals.
I'm not sure--perhaps as many local resources as possible?	Can't figure it out at the moment.
Summary of ongoing efforts and contact information for where to get questions answered.	Literature on new developments in the sustainability field.
Clear and concise goals	The benefits of sustainability and the effect it has on resources that are already scarce.
1. How to recycle batteries on campus 2. Remind people to turn off office and classroom lights when not in use--installing motion detectors may be a nice consideration. 3. Remind to shut down computers when not in use and at the end of the day.	Statistics on the college's successful practices, as well as useful tips that employees can implement here and at home
How to make this process of going green seem less difficult.	locations of recycle centers web links to earth-friendly companies
I think information should be published on statistics regarding recyclable material vs. non-recyclable material as far as dollars are concerned. Show that the efforts are making a difference with funds! Let the students and staff know that our efforts to make a conscious effort to place items in the right containers are making a difference to continue to encourage that choice!	More information on importance of recycling.
recycling info, green buying guides, local resources, links...	not sure
Simple tips on how to go green. Just small and easy tips.	Implementation at home.
That would be a complete waste of time and resources.	Facts about what is really happening to this planet, and not things that might happen in ten years if we don't fix things, but instead facts about what is happening now. Links to websites that are doing good things, links to community websites of likeminded people. Volunteer options for projects in the community dedicated to sustainability. tips on how to make small changes that will have big impact. people are selfish so some tips that will save money. Take it past JTCT and into the community.
I would include helpful hints on what individuals could do on a daily basis to go green and lessen their carbon foot print. For example, most faculty do not turn off the lights in their classrooms, and the lights in the hallways and restrooms stay on all weekend.	Locations of recycling facilities around the areas and/or on campuses that is available for use by the students.
where the susainability meeting would be.	-Bus routes -Car Pool sign-ups -Course planning -Near-by housing options -Alternatives such as bicycles or rollerblades -Meetings -sign-ups -Campus locations
Any paper that is about going green	How to recycle, what to recycle, and where to put the materials.
monthly updates on what we're doing; a way to coordinate with other employees to car pool	Some sort of visibility as to who commuters were from the eastern area of I 64 and who would be interested in car pooling. Visibility of commuters would be great!
Easier to understand those items that can be recycled.	More defination on the use of the recycling bins we already have. People are taking their garbage home because they still

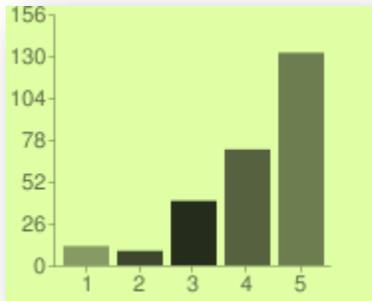
	don't understand what is and is not appropriate for these bins.
tips for easy reasonable ways to be green. Bust myths like the one caused by a survey that implies today's styrofoam is not biodegradable	The little or individual things we can do, such as information: 1. directed toward people (students/staff/faculty) who are apt. dwellers 2. small family to med sized family to large family information differences 3. What if I have limited income; how or what can I do in my home as well as at school. 4. Pass on information about appliance usage, insulation, etc
Helpful hints on how to save energy both at work and at home.	Basic sustainability ideas that can be done on a daily basis (i.e. turn off the lights).
Concrete goals and measures of achievement	What students can do to participate.
Information on composting, ways to recycle or upcycle. How to reduce paper use in the classroom (electronic worksheets, etc.) In my geography class we discuss the issue of 'consumption factors' and how a country's consumption factor relates to energy resources and the production of waste. Info on consumption factors and suggestions for ways to reduce consumption would be helpful as well.	Steps to take at home.
	Just by providing facts and information is helpful. These days people are more worried about themselves and less about others and the affects they have on the environment.
show people that it is easy to be green. let them know how to do it inexpensively.	how sustainability efforts fit quickly and easily into my everyday experience on campus as an adjunct professor.
How can we know what suppliers use local products as much as possible?	car pooling
Remind me what can/cannot be recycled at the college (when to use the true trash bins) Tell me about recycling in Louisville. Is it expensive to get recycling pick up at my home?	Recycling Center locations in the area, tips on water conservation, and advice on how students can live a more green lifestyle.
What the goals are, the specific projects and updates on those projects, information on how you can go green yourself, and the long-term plan to fulfill those goals.	Things that affect my area and not only pertaining to the Downtown Campus.
Sustainability efforts should be cost effective, that is lower direct cost to college currently or at least within 3 years or less or not adopted. Identify costs involved in any and all green projects.	Reading about small steps that can be taken to get into being more earth friendly. It's kind of like dieting or exercise, you have to ease into it. I believe if there were little hints or changes that people could slowly incorporate into their daily routine, more people would become more active in recycling.
The importance of turning off lights, computers, etc. when leaving the building .	Increased details of what is recyclable on campus and on the on-campus goods exchange program.
Tips on saving energy, clean energy, farmers' markets, etc. I think we should offer advice on plant based or vegetarian diets.	STATEMENTS ABOUT HOW THE COLLEGE HAS CHANGED POLICIES TO REFLECT SUSTAINABILITY/ EXAMPLES COULD BE EXPANDING OUR RECYCLING PROGRAM.
Although I am educated as to what is recyclable and what is not, many students, faculty, and staff still do not know that we cannot recycle styrofoam, paper towels, and food scraps. That kind of information is a must.	A webpage would be helpful. And maybe a section of the newsletter devoted to Sustainability. Tips, FAQs, links to articles.
We have single source recycling cans and true trash cans on campus. Has anyone pointed them out to the students?	Maybe a weigh-in of all trash/paper saved per week/month/semester. If we see real numbers, they could prompt change. Also, it could be a competition among all JCTC campuses! I think the reality of not recycling should be shown. Landfill waste, deforestation, water pollution etc.
Energy conservation	Make staff, faculty and students more informed about the importance of recycling. I think a webpage showing how fast our landfills are growing and the damage they do to our

	environment will be so helpful, and then maybe just maybe people would be more concerned about recycling.
Many people view sustainable as hard work or expensive. I think a webpage should stress the fact that sustainable is easy and cheap! You can save hundreds of dollars a year by purchasing a water bottle instead of buying bottled water.	A map of the campus and where to find recycling bins, easy access through the JCTC site, info on how to reduce, reuse and recycle properly and effectively.
What the school has planned.	Information on what we can do collectively and individually to promote and practice sustainability. Links to and lists of local businesses to encourage direct support of the local economy. An event calendar.
Carpooling info. Composting info for paper products and garbage waste. Composting waste paper. Can collection contests.	Simple, short, everyday tips to follow.
ways to eat more local and sustainably, the location and hours of operation of recycling centers, farmers' markets, bike paths/trails. Fair trade items, supporting local businesses, taking lunch/breakfast instead of purchasing. Bringing your own water in a thermos instead of buying bottled water. The list goes on, most of it is common sense. Thanks	Quick tips and small things to change, useful mindful facts displayed, "change the way we think, change the way we live" motivational messages. Explain in a simple way how people are changing things and why it is so important that we change them now! Links to a few good free website, alot of people involved in this movement are not charging for their info and advice or knowledge. Take it past JCTC out into the city.
Inexpensive small steps that my family and I could implament into our home .	statistics, prices, discounts on purchasing various items to make going green more appealing. I feel that the average person is concerned about the environment, but when it comes between buying an item cheaper that is not green, vs spending alot of extra money on a green item, most people will not spend the money. If there was a discount program for us to be able to better afford green items, more people would buy green. It is just so expensive.

Energy Conservation, Green Building Practices, and Recycling

How can JCTC reduce its carbon footprint and promote recycling throughout the college?

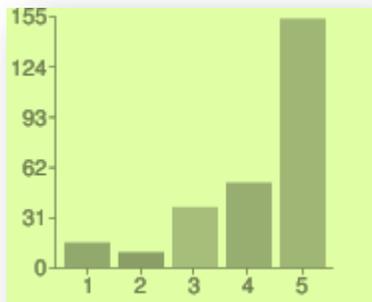
Installing conservation retrofits (e.g. low flow plumbing and lights) to conserve water and lighting



1 - Not Important	12	4%
2	9	3%
3	40	15%
4	72	27%
5 - Very Important	132	49%

Not Important Very Important

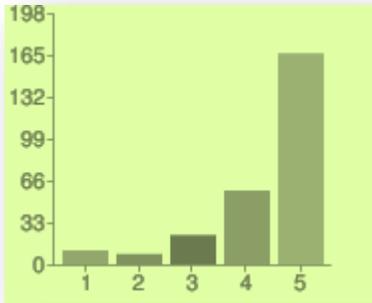
Eliminating styrofoam products from dining areas



1 - Not Important	15	6%
2	9	3%
3	37	14%
4	52	19%
5 - Very Important	153	57%

Not Important Very Important

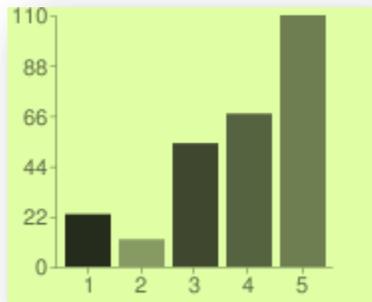
Using containers made of recycled or biodegradable products in dining areas



1 - Not Important	11	4%
2	8	3%
3	23	9%
4	58	22%
5 - Very Important	166	62%

Not Important Very Important

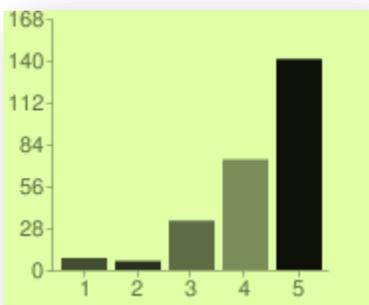
Creating composting areas for food waste



1 - Not Important	23	9%
2	12	4%
3	54	20%
4	67	25%
5 - Very Important	110	41%

Not Important Very Important

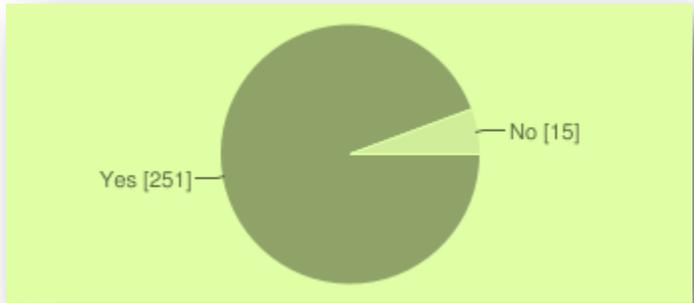
Recycling landscape waste into mulch for use throughout the JCTC campuses



1 - Not Important	8	3%
2	6	2%
3	33	12%
4	74	28%
5 - Very Important	141	53%

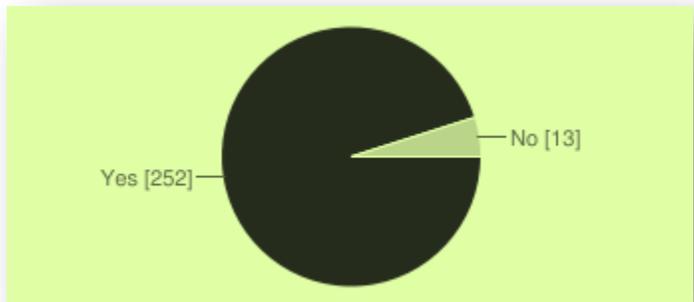
Not Important Very Important

Would you support JCTC in taking active steps to decrease energy consumption by using energy-efficient technology throughout the campuses?



Yes 251 **94%**
No 15 **6%**

Do you think that JCTC should provide recycling receptacles for printer cartridges, batteries, and other office supplies?



Yes 252 **94%**
No 13 **5%**

How could JCTC promote better recycling practices throughout the college? (i.e. increasing the number of recycling receptacles on each campus, creating clear signage)

Each of the things mentioned (increasing the number of recycling receptacles on each campus, creating clear signage) would be important, especially in the dining areas.

Place recycling receptacles in the bathrooms, parking lot and stairwells, I have seen a lot of traffic in these areas and traffic means waste most of which is food/drink packaging and we can definitely recycle paper towels. Also keeping the receptacles together one for recycling and one for true waste. I have seen on several floors in the HFD where the waste basket and the recycling bins are on separate sides of the elevators. Some students never even pass the recycling bin or think to recycle their waste and just toss it in the garbage. If they were together it would increase the chances of them making the right choice. We could also place small recycle bins in the classrooms, by the end of class students are usually through with their drinks or have scrap paper that could easily be recycled.

practice and preach it

Post/ paint lists of recyclable materials. Put signs/ stickers on trash cans to get people to consider what they are throwing away- perhaps they will discover that what they are throwing away can be recycled instead.

Departmental recycle champions as liaisons for the effort

Offering a collection center where anyone could recycle, not just students.

Aside from batteries and technology items, I think we're doing a good job on this one.

Add interesting facts to the signs, things that are quick to read and impacting such as, It takes 50 gallons of water to make one cup of coffee at a gas station. REUSE!

The ideas mentioned above would certainly help and the continued reporting on what is being done and how those efforts are helping. The more progress that is reported the better.

I don't go to campus often as I take online classes. However, when I do go, I haven't seen many recycle bins.

All of the above. Follow up after implementation is key.

Yes...clear signage. When I am on the DT Campus I do NOT know where to put my recyclables. The SW Campus should have recycling bins for our dining waste for the annual PD day each August.

Yes, to the two examples. Educating faculty, students, and staff is the best way.

To help support, if I seen a student or anyone for that matter that is on premises, I would encourage them help with the green efforts as to suggesting that they use recycling tasks that are coming about.

Obtain recycling containers without the signs that attach at the top edge of the container. They fall off making the containers indistinguishable from each other. The ones with the marked lids with openings on top are much better.

Signage is good. Word of mouth is good.

I think that providing and promoting the use of recycling receptacles is great. But there will always be real trash...and in a business of this size it will not likely fit in the tiny containers we were given. I think that being more aware of what can be recycled is great, but we shouldn't be punished for also having trash and the need for actual trash bins.

We need more non recyclable and recyclable receptacles that have larger openings. Many people have larger trash items that do not easily fit into most receptacles, and those items that do not fit will always wind up in the wrong areas. The key to making these initiatives work is to make it easy on the public to do the right thing. If things aren't user friendly, they will not do it.

Again by publishing the numbers to show everyone that this is really making a difference.

Making recycle receptacles more visible on each floor, promote it through its professors, other faculty and staff members.

add collection points for batteries, coordinate e-waste collection days, make signs more clear.

I applaud the attempt at a greener campus, but the campus is barely maintained without the added stress of "going green." The stair wells are FILTHY. I can't imagine that a composting area would ever be properly maintained. Why add more to the campuses if you don't take care of what we have.

	<p>I have 3 classrooms in the HFD building where the doors are broken. The ladies rooms are always in need of cleaning. The hallways need sweeping. Even the seats and desks are dirty/written on/gummy, etc. Don't try to add new programs without fixing old ones.</p> <p>As for promoting recycling, if teachers had students submit work online, paper use would plummet. Some local schools are switching to iPads instead of books for students (which also eliminates a little cost for students as well as back problems).</p>
<p>More recycling receptacles. To my knowledge, only faculty have recycling boxes in their office and I see a few in building hallways. Some buildings, like the Brown are missing these. More signage would be good also. Modern Language will be moving to the 620 Building this Spring, so receptacles there would be nice.</p>	<p>I think availability, visibility, and frequent reminders are important</p>
<p>Enough of that is already being done.</p>	<p>have more recycling receptacles</p>
<p>increase recycling bins and they need to recycle batteries and office supplies also. each person can do their part reuse or buy mugs that can be rinsed out and reused. Don't litter if you see something on the ground pick it up keep our campus clean also.</p>	<p>have more recycling centers around the campus, especially where there are printers, such as the writing center, library, etc.</p>
<p>Signs the remainder people then need to recycle everything at all time.</p>	<p>increasing the # of recycling receptacles, and promoting the plan with recycled paper posters</p>
<p>Better signs. Better waste receptacles in our offices (the black ones are too small, and the lids are hard to remove).</p>	<p>Educating students about the importance of recycling. I see the receptacles in lots of places and there are clear signs, but students, faculty, etc. don't always use them. I see lots of cans, paper, etc. in the "garbage only" receptacles.</p>
<p>First, by communicating the recycling efforts in new student orientation and other workshops or events to inform new/old students of the Green movement. Also, put more recycling receptacles all over campus. There should be a specific receptacle for just plastic bottles and cans.</p>	<p>Green Tip of the week.</p>
<p>Decrease the communication so people might occasionally read what does come through. Using email as a bull horn is counterproductive</p>	<p>Make it easy--love the fact we each have our own trash cans are for recycling paper. Inform people how much we save the college and the planet when we reduce trash and increase recycle.</p>
<p>Please do not use low flow for plumbing. We are having difficulty with toilets not flushing all the waste with the first flush in the HSB building. This causes additional flushing which seems to be using MORE rather than less water.</p>	<p>recycling receptacles would be awesome! We use sooo much paper while in college</p>
<p>Encouragement for students to recycle. I think faculty does (we are practically forced to!), but the classroom trash cans are always filled with recyclables.</p>	<p>More recycling receptacles are always a good idea. Promote them with signage, bulletin board posts on the JTC web sites, newsletters, etc. Make the receptacles easily accessible. The more receptacles there are and easier people can use them, the more they will be used.</p>
<p>Students seem to be confused by the current receptacles and the designation of what goes where. I routinely see cans and paper in the food waste bin.</p>	<p>I hate to sound like a downer in this survey, but the low flow stuff is not very good, and the new light bulbs that I tried to integrate into my home are pathetic. I have to wait a few minutes for any decent lighting, and if one breaks, you have to evacuate and call in a haz-mat team. I don't think so. A little more development is needed, and I really don't want my tuition going up because we decided to panic on the false global-warming issues that the liberals are trying to ram down our throats. I'll recycle, and the bike racks are a great idea. Other than that, these are not very unbiased ideas.</p>
<p>I really don't care about recycling. Not a priority for me.</p>	<p>Extend the effort to students - many recyclables still end</p>

	<p>up in the trash.</p> <p>Do something about the building temperatures. Often, buildings are so cold that many faculty use space heaters. A/C in winter isn't necessary. The answer isn't to forbid space heaters, but to heat and cool wisely.</p>
Increasing the number of recycling receptacles would definitely be a huge step!	<ul style="list-style-type: none"> -Offer incentives like percentage off at bookstore for old notebooks -Have professor swap parties, where they can swap materials or knowledge -Online tests to reduce paper waste
Right now, the recycling containers have been improved but could still be more user friendly. The distinction between a recycling container and a waste container needs to be more clear. People don't take much time to throw away something so choosing the proper receptacle needs to be easy and immediately obvious.	Get more intelligent students.
Placing recycle and trash receptacles side-by-side with signage asking users to separate items and place in the proper receptacle.	Clear signage, more receptacles
create incentives. earn rewards for recycling.	Have janitors and maintenance empty recycling and garbage containers on a REGULAR BASIS.
Get rid of single garbage cans in the classroom - people mix garbage and recyclables in these containers. Either have two clearly marked containers or none.	clear signage
Similarly, around campus there are single garbage cans with no labels. People mix true trash and recyclables in these receptacles. Please have two clearly marked bins at all locations.	
Possibly have a sustainability day to promote explain proper behaviors.	<p>Brand our recycling initiative just as the College is branded itself; of course incorporate the frog and the color green. Also, making sure that the re-cycle bins are emptied on a regular, continuous basis. The Toyota Plant in Georgetown has NO GARBAGE. There are NO Trash cans in the offices, the factory and this includes the President of the Toyota Mfg office!! It starts at the top; leadership should set a STRONG example of this kind of leadership. Perhaps, the culinary dept could have a garden and the mulch could be supplied from the organic waste collected on our campus; garden products used in their cooking classes.</p> <p>Not only clear signage but NOTICEABLE SIGNAGE so even passerbys know that we or JCTC is a Green Place signs everywhere.</p>
Increasing the number of recycling receptacles for glass, plastic, etc. on campuses.	Better PR/Marketing Efforts directed toward the student, faculty, and staff. Creative approaches to posters/flyers that are directed to OUR campuses.
If you bunny hugging red diaper freaks are serious about going green you will stop driving your single passenger vehicles, stop using any product or service powered by electricity from a coal fired power plant (which is where ALL the electricity used at JCTC comes from). In fact you will stop using any product produced from fossil fuels or by an industry reliant upon them.	Different size/color bins for different waste, clearly & graphically marked.
increasing the number of recycling receptacles on each campus, purchasing reused recycled printer & looseleaf paper	I think the use of more signage.
More marked containers.	Lead by example. Implementing suggestions posited above and bringing attention to those changes. In addition, the Shelbyville campus lacks in aluminum recycling receptacles. Put some outside the classrooms so

	students can toss their soda cans in as they enter class.
Have more paper recycling bins in work areas.	I would place recycling containers next to office equipment and/or vending machines. I like trash cans and recycling bins next to each other as well (simple choice)
looks great now...people just scared of change!	Both ideas of examples are good possibilities. Also using more recycled products.. Letting students know the importance of recycling.. Maybe showing a slide film in the cafeteria while students are eating about what happens to products when recycled and the amazing things a plastic bottle can be turned into. Maybe like 5 short films. 30. min each. I think students would observe and def. have that seed planted in the importance and simpleness of going green. Then again some are stubborn!!
recycling receptacles in class rooms for paper.	increase the number of recycling receptacles
Create better awareness about the practices, and by putting more cans around the campus.	incentives
student awareness campaigns festivals	clear signage urging students to recycle, receptacles for batteries and ink cartridges, and emails on sustainability sent to school email accounts. It would also be nice if there were workshops offered on how we can live greener.
Definitely have receptacles for paper, plastics, dirink cans and bottles.	staples provides a money back program on all ink cartridges
We need simpler receptacles. One bin for all recycled goods would be sufficient. Also, we need to offer rewards for students who recycle--positive re-enforcement.	Offer incentives for collection of recycling material even things that could be brought in from the home.
Again, educating all on campus as to what is recyclable and what is not in any and every way possible.	You are doing the best you can, but I must say that it totally amazes (and SCARES) me when I hear faculty saying they just cant get it straight which waste bin to use when they throw something away!
Make it easy to recycle. People will not go out of their way to do something good. This is especially true if they are busy.	Increase of receptacles on campus for paper, cans and plastics and noting impact on student newsletters. I think people will participate more if they can see the impact for themselves. Also, full disclosure of pros and cons of these environmental wastes should be given. Too many times the pros are listed but do not include things like mercury levels and safety from lightbulbs or the financial impact from purchasing batteries from electric cars. There may be one person in our midst that may come up with a fantastik idea on how to solve these issues.
Create a place for drop-off of recyclables.	more recycling containers on campus
Recycling humor over recepticles.	by example
more receptacles, more ashtrays...a covered smoking area so smoking students will not smoke and throw down butts in non smoking areas. im all for the green effort as long as it doesn't impact effectiveness of technology OR RAISE COSTS TO STUDENTS!!	creating a contest to promote recycling
recycling bins in common areas, clearly signed. Encouraging people to bring their own cups from home, (maybe give a discount on things like coffee)	Provide more recycling receptacles in classrooms.
If you put decitated receptacles in the areas they would be used ex... a bin for empty printer cartridges beside each printer most people would be more inclined to use them. People are generally lazy and will not go out of their way to find a special trash can.	1. Better signage. 2. "follow up" information/signs that announce how much carbon footprint, or money, or materials, we've saved as a campus/college through recycling/sustainability efforts. People tend to do more when they see the results and understand that it matters.

<p>I think making everyone aware would help tremendously...some people think it is too much trouble. They just don't understand how bad the landfill is for us and our world.</p>	<p>Have recycling bins around for paper, cans, plastic, etc.</p>
<p>Increasing number of receptacles, getting bigger receptacles for the offices (those little bitty wastecans are a joke! As to energy efficient technology, I am all for it as long as it does not affect</p> <ul style="list-style-type: none"> a. visibility in classrooms b. funds diverted from faculty raises <p>Some of the buildings have too many lights left on all night; I'm sure that could be easily fixed with automated timed switches and/or the lights that come on with movement. Not sure if the expenditure/benefit ratio would be favorable though.</p>	<p>I think that having more recycling bins and things like that would help. Having teachers say something every once in awhile to the students about recycling would be helpful.</p>
<p>Clear specific signage would help. It is still not clear what goes in the trash and what goes in recycling, although the unsorted recycling seems to be doing a good job.</p>	<p>Clear signs everywhere!</p>
<p>Absolutely! The school can even save \$\$ by recycling some things. Websites like Terra cycle can pay to recycle. Tech recycling is also a huge source to recycle. Cartridges are money banks. I heard on NPR that 1 gallon of ink is \$4200. WOW. Let's find that savings somewhere.</p>	

Additional Questions

Please share additional suggestions or ideas relating to sustainability at JCTC

What do you see as things members of the campus community can do on a regular basis to increase the college's sustainability efforts?	
use less paper, especially in the restroom	Find a way to make the faculty, administration, any other employees and students accountable.
Promote green practices--perhaps through a fair of some sort?	The professors could encourage the students to recycle. It could be stated on the syllabus as a form of encouragement as we frequently refer to it throughout the semester.
Continue to comply....	We can utilize the sustainability and recycling services available to demonstrate that there is a desire for these efforts, and lead to bigger community projects with the assistance of the jctc administration.
Quit throwing so much away. Create recycling bins in every area and make sure those things are picked up by recycling and not by the trash department (in other words make sure they are picked up seperately so they don't end up being mixed in with trash).	Use electronic means whenever possible, instead of paper.
I already recycle batteries and ink cartridges for the library.	More assignments should be emailed, not printed. No more styrofoam
1. Install blow dryers in all restrooms to reduce paper towel waste. 2. Install motion detectors in hallways of buildings so lights go off. (I go past the Hartford Bldg Downtown sometimes on Saturday or Sunday late at night and all of the hallway lights are on--this should not be the case!)	If this is still good practice, turn off your computer monitor at the end of the day. I was asked to do this 8 years ago when at ECTC. Saves electricity and lengthens the life of the monitor. Encourage other faculty, staff, and our students to recycle. Our wastecans in our classrooms usually fill to the brim with plastics.
Throw trash away in the trash cans, not on the ground.	Don't know other than to be sure to recycle and turn off the lights.
Better control of AC/Heat. Everytime I enter a SEM copy room, the air is blasting and no one is in there to enjoy it! Why are we heating/cooling a room no one is in for more than 10 mintues. The lights are also left on all the time. During breaks-fall break, christmas break, etc. we could shut more items down to save on electricity. also, buy recycled paper for printing purposes.	Have a green day monthly to increase awareness, allow students to know what can be done and bring in ideas.
continue to recycle cans, bottles, paper, and plastic; faculty can put class info online instead of making handouts	Sustain a healthy environment by cleaning the existing buildings!
Purchase recycle paper products (i.e. paper plates, plastic ware, cups, and copier paper). Increase dining facilities so we can support the green effort by only using recycle products that the college supplies and cut down on the use of gas that employees has to use to drive to other dining locations. It would also be nice to have better dining locations for those who bring their lunch with green products to use.	Simply to follow the recommended practices
Putting up signage so that students become more aware of the sustainability efforts. I routinely see students (and staff) put recyclable materials in the "true trash" receptacles rather than in those marked for recyclable items. It would also be a good idea to incorporate discussion about the recycling efforts into new/returning student orientations. Finally, I believe that including information on the JCTC (student and staff) websites regarding our sustainability efforts and initiatives would be helpful.	Turn off the lights when they are not being used, turn off computers, and have more options for recycling.

Don't print everything for your students. Post things online as appropriate.	more signs indicating when recycle bins are.
Many faculty and staff have gotten spoiled when it comes to having true trash and recycled trash picked up directly from their offices. Many need larger cans for the 'true trash' due to use of large styrofoam boxes and cups being used. Maybe recycled trash can be picked up two days a week and true trash can be picked up the other two days of a week? This would mean supplying larger true trash containers. Or hopefully everyone will start taking their own true trash to the designated containers?	More talk about recycling as part of classwork, regardless of the subject. I think education is the key.
turn off lights	Use fewer lights.
It would be nice if we could regulate the temperature of our classrooms as they are often too hot in winter and too cool in summer.	I think if we make it easy, people will recycle, reuse and limit waste. Let people know the goal--we recycle 10 lbs last week and we want to recycle 15 lbs on paper next week...
Encourage recycling. Repair broken thermostats and HVAC systems so that proper temperatures can be maintained in buildings. Too many electric heaters are being run in the winter because heating system won't maintain a comfortable 68-70 degree temperature.	increase awareness. I have had many conversations with students and the thing i've noticed most is that they don't know why we need to change things. They truly believe that everything is going to be fine. we have lived sheltered from reality as americans, and from what i can see most of the student body thinks the "green thing" is just a fad and that it will pass. it really is time for people to understand just how dire the situation is. Unless we educate on the issues, nobody will see them as issues.
CONTROL THE WASTE!	turn off bathroom lights when not in use.
turn off lights and computers in the lab when not in use!	Recycling of course, is the easiest thing to do. Encourage students and faculty to bring their meals in a reusable container and provide areas with microwaves and possibly even refrigerators to be used by students as well as the faculty. Encourage people to use the waste and recycling receptacles and not litter. Pass out CFL light bulbs to students and faculty to use in their own homes and encourage them to make changes within their own homes and lives that will help them be more environmentally conscious on and off of campus. If people start thinking sustainability within their own lives and make it personal, they will carry it over to their place of work and education.
Participate - talk to those that do not.	I hate to sound like a downer in this survey, but the low flow stuff is not very good, and the new light bulbs that I tried to integrate into my home are pathetic. I have to wait a few minutes for any decent lighting, and if one breaks, you have to evacuate and call in a haz-mat team. I don't think so. A little more development is needed, and I really don't want my tuition going up because we decided to panic on the false global-warming issues that the liberals are trying to ram down our throats. I'll recycle, and the bike racks are a great idea. Other than that, these are not very un-biased ideas.
Less heat in offices during Winter months.	-car pool -sharing -study groups on campus -recycle
If you bunny hugging red diaper freaks are serious about going green you will stop driving your single passenger	recycle

vehicles, stop using any product or service powered by electricity from a coal fired power plant (which is where ALL the electricity used at JCTC comes from). In fact you will stop using any product produced from fossil fuels or by an industry reliant upon them.	
have volunteers pick up trash around campus that are not in the trash or recycling bin	Have meetings with faculty to raise awareness. Then have faculty talk about it to the class at the beginning of the semester. Acknowledge that it's important, and teach the students and faculty how to be more aware in their own lives.
Do not use plastic plates, cups, cutlery for office affairs.	Create better awareness on the subject.
recycle!!! fix the air/heating systems...	Create awards for staff and have a competitive challenge on each campus. The Tech Campus is spotless every time I visit. Most of the downtown Campus buildings and grounds/rest rooms are not in an acceptable condition most of the time. We need a pride campaign with a reward structure!
Be more accessible to the students.	Some of the ideas listed in previous responses.
Use less printouts for class work. Use recycled paper in computer lab and for class room printouts and scantrons.	I believe we are doing a lot already!
Recycle their paper, etc. Turn off lights and computers.	Turn out lights when not in use. Make sure water faucets are shut all the way off.
Create an incentive for carpooling. All our heating and cooling devices need to be regulated. Often classrooms are either too hot or too cold. Students, faculty, and staff should be encouraged to wear sweaters in the fall and winter months.	Be more aware of how they dispose of their waste. You have to remember most people are bring their personal waste management practices from where they live. unfortunately, these practices are not always the proper way. (i.e. throwing waste on the ground when there are obvious waste can a few feet away)
Turn off computers and other electronics (including lighting) when not in use. Walk, bike, or take public transportation to and from campus.	Tossing cans in recycling bins.
recycle! also, encourage the use of stainless steel water bottles (perhaps sell them in the campus store if we don't already?) and let students know that not only is plastic a strange, unnatural, unrecyclable material that never degrades, but drinking from plastic water bottles is detrimental to their health because the bottles contaminate the water with carcinogens! This is especially true when reusing plastic water bottles!!!!	set example for others
Support and sell only recycled materials. Eliminate some of the beverage machines to encourage the use of the on-or-near campus restaurants. Join with the restaurants to give discounts to students who use environmentally friendly products or bring their own cup. Educate the maintenance staff on environmentally friendly gardening efforts. Encourage computer use instead of notebooks.	recycle
Recycle everything they can.	make books, handouts and other class materials available in electronic formats. The students who have tablets, iPhones, and laptops would be able to use those instead of paper. Instructors could also encourage the use of electronic data devices for notes instead of using paper notebooks.
Do something interesting at recycling points. How about service campaigns and projects that allow students to get graduation credit for service to the JCTC and	Control the temperature in class room better, some are cold and some are hot, in the same day.

community by working with a recycling program? They would have to write essays about their discoveries. Have a liquid pour out next to trash receptacles. I would bet that pouring out liquid would reduce trash weight by half. How about shredders for paper wastes?	
if possible make the parking passes out of a recyclable material...i see them on the ground when they are outdated	be attentive
promote local businesses and farmers' markets and have information (through a kiosk?) about how and where and what is sustainable and how to participate in local clean-up and beautification projects.	Exercise greater responsibility in the use of classroom electricity and paper copies.
be more open to change and learn more about recycling	Increase awareness about composting, recycling and energy efficiency.
promote more recycling. Only have the Black and Blue barrels in the class. Eliminate the tiny ones that are unmarked. Promote double-sided 9 slide printing of powerpoints. All texts have a supplement online. Encourage use. Students can do that to!	

What do you see as things the JCTC administration could do to cultivate an environment for sustainability?

i think all salaried persons should ride bikes to work	Is it up to the administration? Isn't it up to us?
Make it easy--unfortunately, anything that seems like a lot of work is going to deter a lot of people. I don't think putting stuff in a central recycling bin is a big deal, but apparently some think the walk is too far.	make space available and participate
Hold folks accountable. Asking questions about what each area is doing and how it is working.	Promote it and get people excited. If you get people on board it will go more smoothly.
Bonuses and incentives.	Give the students a platform for sustainability efforts, including a major/ minor/ certificate program.
Provide workshops on best practices.	Encourage by doing. If others see us using the receptacles and even stating after a meeting, "Where's the recycle bin for plastic bottles?" they may form a new habit and recycle, too. Signage would help us to find the bins, AND show the community our efforts. We have a lot of traffic through our buildings! Partner with the local government (respective to each campus) to support our efforts, and perhaps reduce duplication of recycling services. There may be companies who will haul the cardboard away because they can take it to the recycler for payment.
Talk to students about how it benefits the environment that WE live in. Practice what you preach.	Follow the same use, reuse and turn off the lights.
This is a complete waste of administrative efforts.	Going out into the community drawing ideas from different other organizations and passing it down to a Green Team to promote its ideas and overcome challenges to sustainability
They can use energy efficient light bulbs, lower the thermostats. get low flow water faucets. Get the lowest bid on recycle paper for bathrooms .	Promote the use of blackboard to cut back on paper usage.
Keep us informed, have competitions	Serve as good role models
Produce literature on the benefits of a green environment. Adding more green space to the college. Increasing the use of recycle products. Invest in organizations that support sustainability.	recycling their office paper, and stop printing out so many handouts, you could make them available online instead.
Putting up signage so that students become more aware of the sustainability efforts. I routinely see students (and staff) put recyclable materials in the "true trash" receptacles rather than in those marked for recyclable items. It would also be a good idea to incorporate discussion about the recycling efforts into new/returning student orientations. Finally, I believe that including information on the JCTC (student and staff) websites regarding our sustainability efforts and initiatives would be helpful. Incorporating a session on the sustainability initiatives/policies during annual PD sessions and staff/faculty meetings might inform more staff and get them into the habit of actually thinking before dropping all items into the true trash bins. I also think that having a sustainability fair once a year that includes staff, faculty, and students would be a great way to inform the overall JCTC community about things that can be done on and off campus. Organizations/agencies/business such as The Green List, Amazing Green Planet, etc. routinely do outreach and could be great resources for such an event.	The teachers could occasionally mention that there are recycling facilities available around campus.
Be reasonable. Be fiscally responsible. We do not have the luxury of going green at any cost. There is a cost versus benefit	Incentives for departments or divisions with good recycling records or that have innovative programs for

relationship. Use numbers to evaluate the cost:benefit, not emotion. Don't villainize people that think you are not making reasonable choices in the effort to go green. Don't waste needed payroll money on things that will never pay back. If we see you make stupid choices we will take it less serious and not join in. If the cost of return is not sensible, then the green or not, the economy does not support it. A green campus without faculty does not help anyone.	increasing sustainability. Incentives can be small--for example, pizza or other treats.
provide info on the college's utility bills and the use of cost savings.	Regulate heating and cooling
Not really sure what you mean by sustainability?	put in the the syllabus. Every sem. my profs spend the first day telling their class how things will be done for that particular course, and several of them have quite similar speeches. I don't see why the already educated members of our college can't add a little in there about the planet we all take for granted, and how desperately it needs fixing.
Incentive and reward programs.	Use recycled, recyclable and biodegradable materials throughout the campus. Change all lighting to CFL or even better, LED bulbs. Replace all equipment with energy efficient equipment. Turn off electrical equipment (when practical) that is not in use. Not all of the lights that are turned on are necessary. Lead and teach through example, not just speech.
Encourage everyone to be more energy conscious.	-Less print outs -More blackboard or online work -tool/material sharing -short lecture on once per semester -recycling bins
educate the students about how they contribute positively and negatively.	let grass grow a little more
lead by example	Insist on it! Promote it Reward it
Support an annual sustainability day.	Active leadership by doing, not just giving lip service to this effort. They should be the LEAD GREEN TEAM!! Wear an article of clothing or pin or badge with Rocco the Frog on it at least once a week if not more often as a reminder to themselves and everyone else!!
If you bunny hugging red diaper freaks are serious about going green you will stop driving your single passenger vehicles, stop using any product or service powered by electricity from a coal fired power plant (which is where ALL the electricity used at JCTC comes from). In fact you will stop using any product produced from fossil fuels or by an industry reliant upon them.	Administration needs to become a more visible component of the sustainability effort (i.e. "Lead by example").
a fine for people who litter	Use energy efficient design & features in new construction & in facility remodels.
Good reminders with obvious ways that they are participating in the effort.	Maybe by offering small incentives to individuals who actively participate in this movement.
tell the faculty to stop griping and just recycle	Provide more aluminum recycling bins.
Provide and label the receptacles. Possibly hold contests for posters, etc. and give a prize to the best.	make sustainable choices easier, as the default
Seek vendors who have good environmental records.	I think if students felt that they were apart of the whole school instead of just being students con't their education, better communication, participation, and respect all around would be accustomed.
Keep the thermostat at 68 F or lower.	

<p>Install motion sensors to control use of lighting in offices and classrooms. Ban all smoking on campus. Install more efficient hand dryers in restrooms and eliminate paper towels. Switch to reusable or compostable eating utensils. Work with TARC to allow free or reduced fare for all JCTC employees and students. Switch from toxic cleaning materials to natural ones. (I can vouch for the power of baking soda, vinegar, and lemon.)</p>	<p>encourage recycling</p>
<p>Maybe we could have a community garden or garden club? i don't really see that working out though</p>	<p>More flowers, shrubs trees and less grass. Flowers and such use more carbon up than and produce clean oxygen.</p>
<p>Offer more classes on sustainability, the environment, and Ecology.</p>	<p>practice conservation</p>
<p>Create incentives to encourage driving less.</p>	<p>Increase recycling efforts and provide data concerning those efforts.</p>
<p>promote more recycling. Only have the Black and Blue barrels in the class. Eliminate the tiny ones that are unmarked. Promote double-sided 9 slide printing of powerpoints. All texts have a supplement online. Encourage use. Students can do that to!</p>	<p>educate the whole campus regarding sustainability show why it is so important</p>

What do you see as barriers to the college becoming more sustainable?	
stupidity and careless individuals, i think it should be mandated people should shutdown computers when they leave campus	people are very busy and preoccupied and most of us commute long distances, have jobs and families so our time is limited.
Our heating and a/c!!! I wear gloves in my office in August because it is so cold and I often have a t-shirt on in the winter because it is so hot. We have got to upgrade these systems whether KCTCS pays for it or not. This is the same as lighting dollar bills on fire--it's just going up into the atmosphere.	People's habit and their thought that it does not make a difference.
Lack of consistency across divisions.	Funding, collective participation
PEOPLE People don't like to change habits. They don't always understand the impact of trash and the benefits of recycling. Possibly education within the campus.. including students and employees could be beneficial. Use the screens that display postings etc for information about recycling. Peer pressure is great when it works for the good.	Excessive use of paper.
Expecting students to read small print on garbage cans to comply with recycling.	Involvement
Money	Price. To go green is very expensive to initially implement.
Ignorant, stubborn people.	We have a lot of equipment/supplies on hand, and they are not "green" and will take time/money to replace for sustainability. They will have to run their course and we will have no immediate gain. The bins cost money, and the bigger problem might be getting rid of the recycled items. Partnerships with local agencies may help provide the bins at little to no cost for us. Likewise, we may also partner to have the items picked up. This would probably entail getting each building's items to one central location (per building or per campus). Compliance with what goes into which bin may be a problem. There is always a learning curve with every new initiative. If we get past the growing pains then things should become streamlined. The DT and Carrollton Campuses will be challenged to find a place for a compost setup. Could we transport the materials to the Tech Campus? We have several people there who have been going green for years.
The funding for this new found idea and putting it on the students by raising tuition!	I have to wonder how much this will end up costing students in raising their tuition cost.
I have a concern about JCTC saying they are going green when they still allow smoking on campus. Once JCTC has a smoke free campus then and only then can they say they are green. Going green is more than preserving the earth. It is also preserving health.	maybe the lack of promotion to incoming students
People are unaware or don't care.	Budget/Cost, Bureuacracy
Some people don't like change.	Many students are on campus all day. It is very difficult, as a student, to bring my own lunch in a reusable container because I can never figure out where to heat it up, or comfortably eat it. Maybe if each building had microwaves for students to use and a sink to rinse their dishes in, more people would bring their lunch.
hard to carpool since everyone has such different schedules -- maybe connecting through a webpage would help	Folks being careless when rushed, or not persevering in their efforts to comply
Inertia. Not to mention that Louisville doesn't fully support recycling, so lots of folks don't automatically think of it.	money is definitely a factor, and hopefully it could be raised by doing activites around campus for a profit rather than

	increasing tuition.
The cost to replace old items to new recycle items. The limited amount of understanding or knowledge about sustainability and the benefits. Also, changing the mind-sets of individuals.	i see stupid lazy people being barriers. Most people just throw way their bottles even though in most hallways the are recycling bins.
Lack of information; unwillingness on the parts of staff/faculty and students to do simple things that create a sustainable enviornment both on and off campus.	We are "set in our ways" and it's always hard to change.
The industries have not made some green initiatives viable. The increased cost of green cars and green fuel do not support switching.	age of buildings, buy-in from more people
Habits are difficult to break for some.	People are rushed and not sure how to be aware of how wasteful we are as a nation. Information is power.
Complacency and resistance to change.	students are the biggest obstacle to overcome in this area. people just don't believe that it is very important for us to take steps to save the planet.
age of the buildings, lack of proper maintenance and poor custodial services.	Finances are the biggest obstacles. Some of these changes will come with a large price tag up front, but will pay off in the long run.
Older infrastructure (low flow toilets would probably present problems for the older plumbing in some buildings). Students also need to take pride in their campus in order to take care of it so they need to have a stake in the process.	-Money -Effort
Old facilities. Insufficient funding to update to energy efficient status.	The students and their lack of caring.
participation of faculty and students. access to materials. cost effectiveness.	ease in throwing recyclables away
indifference - many students don't care about putting recycleables in the right recepticle.	No well structured program in place. If JCTC supplied the plastic gloves, I would be picking up trash everywhere I encountered it on the downtown campus everyday. If people see you doing it often enough, they will begin to follow your example.
Cost of some implementation.	No strong leadership, the WILL and the Action.
If you bunny hugging red diaper freaks are sreious about going green you will stop driving your single passenger vehicles, stop using any product or service powered by electricity from a coal fired power plant (which is where ALL the electricity used at JCTC comes from). In fact you will stop using any product produced from fossil fuels or by an industry reliant upon them.	Inertia... plus lack of awareness, "under-education", and local media impediments.
people not caring	\$\$\$\$ A lot of the older buildings are in need of weatherization, eg. new windows, better HVAC controls, etc. There are windows in the Hartford building with huge gaps - the snow blows into the classroom in the winter!
\$\$\$\$\$	Peoples lack of respect for others and their environment. Also the "self" mentality.
With chronic budgetary problems and shortage of funds for things like xerox paper, faculty and staff raises, upgrade of instructional technology why is the college considering wasting limited financial resources on this crap?	Money
people not wanting to participate for made up reasons that don't make sense	Consumer mindset.
Funds.	cost
Teachers not adopting more efficient technology and new practices because they dont want to change their way of doing things.	Students not caring.. Students not participating in events to support the decision. Students and Faculty taking a stand.

Costs	
Raising awareness and willingness to participate.	The HVAC system at Southwest is antiquated and outdated. We are cold in the summer and overheated in the winter. I am confident that new equipment and or controls in the older buildings would reap a higher financial benefit to the college.
Old buildings and the restrictions of having a building on the historic landmarks list.	lack of recycling
Lack of education and apathy.	Too many students and teachers rely on printed copies. Some of the things that are handed out to students could be easily posted through blackboard for students to download. We could greatly reduce waste with digital formats.
lots of students not caring	People who see this as not their responsibility.
Cost versus net benefit. It is hard to measure how one facility is helping the earth so the net benefit is hard to argue for with budget committees. Research cheap and easy sustainability methods. Many people don't realize there are more ways to recycle than just one. People enjoy convenience so they don't always appreciate sustainability goals.	Financial obstacle in conversion of water and plumbing.
Students are on different schedules, so carpooling would be hard.	cost
Everythings is ok	Lack of motivation
Making recycling containers that look like the object they should contain, instead of looking like a trash can. The trashcan paradigm for recycling containers is so wrong. People usually are cognizant of the difference, and the wrong kind of trash goes into the wrong kinds of receptacles.	I like the idea of having a compost. I do this at home all year long. also having a recycle bin for old cell phones and batteries, etc. I rarely see this, but when I do I definitely recycle.
costs	All classes can incorporate an environmental message, or provide information about environmental issues.
Cost in dollars and time. Other things having a higher priority for both time and money.	not enough awareness
Honestly, ignorance and laziness. If people are not taught how to recycle, they never will. Some do not want to walk an extra couple of feet to find the blue trash bin.	

Do you have any suggestions or ideas for improving JCTC sustainability efforts?

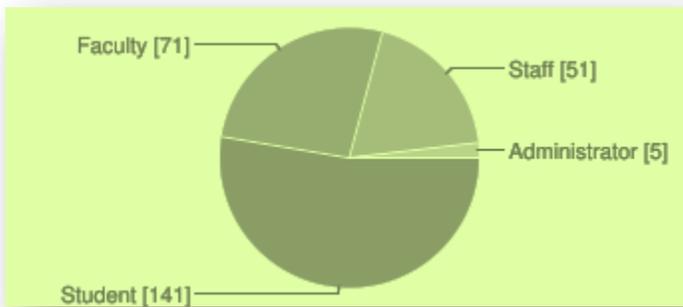
turn off lights and computers	I would stop purchasing areas for parking, and encourage students to use public transportation by working out a system with TARC, making each jctc student ID an unlimited fare pass, similar to how a UofL ID works.
We have all these flat roofs at SW--why don't we install solar panels? Why don't we invest in a green technology degree? How about getting a green audit? There are many steps we can take.	<p>Some are written above.</p> <p>We can immediately effect change within our buying power. That may increase our costs.</p> <p>We can partner with LG&E/KU and the water companies (across the campuses) to provide education and perhaps speakers/giveaways for cleaner air and water.</p> <p>When we are "dumping" old computer terminals, for example, we might advertise to ALL (faculty, staff, students, and even reach out to the community) that we are holding a technology equipment recycling event at our main campus, have the city bring in manageable bins, host a Saturday of cars/trucks entering one side of the student parking lot, placing the recyclable computers, etc. in the bins, and exiting the other side of the parking lot. Lots of signage could announce our "going green" efforts/status. The public is served and we get attention. Mother Earth is served by this kind of sustainable recycling of this kind of material.</p> <p>We can advertise the kinds of things that Lou Metro is doing (www.louisvilleky.gov/GoGreen/), as well as Bullitt, Carroll, and Shelby. At the Carrollton Campus, we place our recyclables in the back hall, which often becomes a fire hazard, and different staff members take them to the local recycling center as needed. We have been unsuccessful in having Rumpke fit us with recycling bins and free pick up. We continue to have students who do not recycle due to few bins in our halls.</p> <p>We can advertise (email) the kinds of things in the community that contribute to sustainability: junk pick-up, large appliance drop-off, leaf drop-off, medication drop-off, no-idle zones, biking to school/work, among other great ideas.</p> <p>One main problem: most students just delete their email when it comes from the college. When I need something sent, I send it to the help desk and they submit. I ALWAYS ask them to put in a SUBJECT other than JF-Mailer, so that MAYBE the students will look at it. If EVERY teacher, including online, would take 2 minutes to announce those items that are important to this effort, just think of the compliance we might encourage!</p> <p>Yes, I want to be on a Green Team. I work in Carrollton and live in Louisville. I can get to the Shelby and Bullitt Campus within minutes. Put me where you need me.</p> <p>Thank you, Mary Kulp, MSN, RN 213-4229 maryj.kulp@kctcs.edu</p>
The ideas mentioned throughout the survey are great!	Educate students and faculty regarding the necessity of becoming sustainable.
Recycling containers need to be different shapes and colors to make compliance easier.	not at the moment
Green walls/ green roof on the Hartford Building--would also be great PR for JCTC's sustainability!	Not right off hand really have to know the main problems and areas of concern first.

<p>Recycling needs to be emptied more often. My receptacle has been overflowing for two weeks!</p>	<p>Clean the campus up before you add new programs. Students pay to attend this school, the same trash should not be in the halls for weeks at a time. There have been what look like melted fruit snacks in the stairs of the HFD building for WEEKS. CLEAN THE CAMPUS!</p>
<p>Very little financial resources should be applied to this initiative.</p>	<p>I think that it is very important to improve sustainability everywhere. Like I said earlier, to have more options to recycle, and you could even have something like a clothe's closet, where people bring in their old clothes, and you buy some new ones for a cheap price, and all the profits could go toward the sustainability efforts.</p>
<p>I think that an IPAD should be include in tuition costs, so that the instructors can have documents sent directly to us and not have to print the documents. I have a 4" binder with nothing but handout from this semester alone. This is a waste of paper, ink and time. This would also allow us to purchase our textbooks from the campus via e-book. Some parts of the school is not heavily occupied, in these areas motion controlled light in the restroom would save a great deal of money.</p>	<p>I think they should place recycling signs above the trash cans to remind people to recycle when they throw their cans away.</p>
<p>Ask the student s what the think I know they have olot more ideas too.I put some of my ideas in the column for JTC administation could do.</p>	<p>I think education about the importance of sustainability is the key, but it also has to be convenient. And until it gets to be a habit, there needs to be some incentives.</p>
<p>Make itya simple and easy as possibile, otherwise it won't sustain itself.</p>	<p>I recycle 4-5 bins at home each week, but I am sure there are many more things I could be doing...I am just not aware. We need someone who is from other countries/cultures who are more active in such activities. Germany as a hole seems more envirnmentally contious than we are as a people.</p>
<p>Waste/recycle receptacles should be everywhere a trash can would have been. Increase the green space on the campus. Use only recycle copier/notebook paper. Decrease the amount of paper we use for flyers and communication of events around campus. Provide monthly literature on sustainability and the benefits.</p>	<p>I would like to see more energy focused on the topic. groups of students and faculty dedicated to the cause. And some info designed for each major. Don't just put up a few signs and hope people will read them. Make sustainability part of the education process at JCTC. students are here to get a degree and go on to their lives, give them some info and knowledge to take with them that will actually be relevant to the life they intend to lead.</p>
<p>Putting up signage so that students become more aware of the sustainability efforts. I routinely see students (and staff) put recyclable materials in the "true trash" receptacles rather than in those marked for recyclable items. It would also be a good idea to incorporate discussion about the recycling efforts into new/returning student orientations. Finally, I believe that including information on the JCTC (student and staff) websites regarding our sustainability efforts and initiatives would be helpful. Incorporating a session on the sustainability initiatives/policies during annual PD sessions and staff/faculty meetings might inform more staff and get them into the habit of actually thinking before dropping all items into the true trash bins. I also think that having a sustainability fair once a year that includes staff, faculty, and students would be a great way to inform the overall JCTC community about things that can be done on and off campus. Organizations/agencies/business such as The Green List, Amazing Green Planet, etc. routinely do outreach and could be great resources for such an event.</p>	<p>Ask for volunteers from the student and faculty to help with some of the labor that will be needed to make these changes possible. Possibly even offer an extracurricular course that students may take that will focus on these changes and get involved in making some of these ideas become reality. Use the tuition from the class to help fund some of the projects. This will give students a chance to learn about these different ideas and how they can implement them into their own lives as well has the community, get hands on experience and possible even teach others on campus and within the communities for which we live and work in. Get involved!</p>
<p>Don't shove it down peoples throats. You have created green anxiety. I don't know where to put my Kleenex or spit</p>	<p>-study groups -more recycling bins</p>

my gum. It stresses me out that I now can't find a place to put a paper towel I use to open the filthy bathroom door with my clean washed hands. That increased anxiety is not worth that little, tiny, marginal impact you think you made by taking my garbage can away.	-incentives -group brainstorm
None. I would like to mention that the current trash system we have is good with the exception of the small 'true trash' containers. Larger containers would have been better for most, not all people. Too many of the small containers are not being used for their intended purpose. I'm sorry to have to say this but it was a waste of money to have purchased them. I understand studies or trials were performed so this may have worked for the majority in the test cases, but from what I see, they are not being used.	Form an oversight committee including faculty, staff and students Create a pro-active program with measurable goals advertise it activate it measure the outcomes share the results do it on every campus
use resources available at U of L. we don't have to reinvent the wheel.	Keep doing what being done. With continued awareness the message will get out and more people will become involved.
i don't know enough about the efforts. i would be interested in learning more.	think through process of making it easy
advertise how much money the college saves and promote how much of a difference it makes to recycle (less garbage in the landfill, etc)	no smoking campus, have a day before school starts where students meet other students and maybe do monthly meetings to where people would be more likely to car pull.
If you bunny hugging red diaper freaks are sreious about going green you will stop driving your single passenger vehicles, stop using any product or service powered by electricity from a coal fired power plant (which is where ALL the electricity used at JCTC comes from). In fact you will stop using any product produced from fossil fuels or by an industry reliant upon them.	Ask students to attend a seminar on sustainability. They could be held in the HFD building at varying times to allow all students to attend. It could be made mandatory for all new students to attend. Focus the seminar on ways that students can be more conscious of how much waste they produce, and the impact that has on the environment.
love the containers...signs are clear!	Be proactive and not negative. People tend to follow more than lead. The staff needs to take on the leading role in this.
Investigate the use of document imaging services, this could reduce paper use if everyone can see student documents in an online database instead of making copies and sending to different department.	You are reaching for scling may have small apples when you have giant sized apples that you are passing up. Our recy
Establish via voting guidelines on temperatures for campus buildings such as maximum setting of 68 or 66 in the winter and mimimum settings for the spring and summer of 74 or 76. Do not permit electric heaters to be used in offices unless temperatures are below guidelines.	encourage total inclusion
Seeking alternative, clean energy. Use electric lawn mowers as opposed to gasoline powered ones. Make sure all buildings have double pane, thermo glass. Insulate buildings. Control waste of water.	Designate a faculty person to disseminate information and opportunities about sustainability.
The JCTC Cafe should feature truly local dishes from the Culinary Arts Department. This could be achieved by allowing space on the roof of the VTI building for a garden/greenhouse area. Furthermore, a composting program to provide organic, "homegrown" fertilizer would be a plus.	Eliminate paper towels in bathrooms. Only dryers. Get recycled toilet tissue, napkins in cafeteria. Also, this needs to be in all JCTC campuses, and it will make more of an impact for all of Kentucky. Maybe it can even force UofL and UofK to do more!!
Using AC/heat only when needed instead of constantly leving them running.	Keep it simple, everyone can do something.
Signs are nice, but how about a human advertisement? A real person standing by the recycling container could offer verbal kudos to recyclers. They could give out burger and fry coupons to those who are really contributing to the success	I think that posters of the landfill would maybe help. If you ask people "have you ever been to the landfill?" Most of them would answer no.

<p>of recycling. Require the vending machines to buy four recycling receptacles for each vending machine. These must be shaped exactly like recyclable waste. Do something exciting with white paper recyclers. Like a shredder that vacuums the shreds into a swelling balloon-type of receptacle that looks like it's going to explode at any second. Or what about a receptacle that belches, or makes swallowing or drinking sounds? Or how about a receptacle that cries when it gets hurt by bad recyclers? Require vendors to put their products into highly recyclable containers.</p>	
<p>Open a community recycling center.</p>	<p>Rain barrels, planting native plants and trees around campus, recycling bins on sidewalks or other outdoor areas that get a lot of foot traffic</p>

Type of Respondent



Student	141	53%
Faculty	71	26%
Staff	51	19%
Administrator	5	2%