

Form: 19029

University of Oregon

Started at: 10/8/2020 04:10 PM - Finalized at: N/A

Page: BFU: Application Intro

Discounts are available. Learn more at: <http://bit.ly/BFUFee>. Please contact bfa@bikeleague.org if you believe you are eligible for a discount, to learn more. Invoicing is available for schools with Purchase Order systems.

PLEASE NOTE: The 2020 BFU Application submission deadline has been extended to **October 20, 2020**.

As of August 17, 2020 this online application has been updated. [Please download the updated Word document preview of the BFU Application here](#), which highlights all updates made. (.docx) **For a complete summary and explanation of the changes made, please download this accompanying Word document.** (.docx) Please contact bfa@bikeleague.org with any questions.

(as you'd like it to appear on award materials)

University of Oregon

Has the college/university applied to the Bicycle Friendly University program before?

Yes, for this campus. (Renewal Application) > Applying for Higher Level

What year was your most recent BFU application submitted?

2014

What was the result of that application?

Gold

If awarded, the following links will appear on your BFA Award Profile on the League's [Connect Locally Map](#).

University Bike Program Website:

<https://outdoorprogram.uoregon.edu/bikeprogram>

University Bike Program Twitter URL:

University Bike Program Facebook URL:

https://www.facebook.com/uooutdoorprogram/?ref=aymt_homepage_panel&eid=ARCTz1_upnkTq7jxASQYAtiM96df53QakfvjDkfOfJhVm_eAIUTjRtCOACRy0rRWmz5VZVmgwkk9JSE

There is a \$100 application fee to apply for the Bicycle Friendly University designation.

Discounts are available. Learn more at: <http://bit.ly/BFUFee>

Please contact bfa@bikeleague.org if you believe you are eligible for a discount, to learn more.

Invoicing is available for schools with Purchase Order systems.

Page: BFU: Applicant Profile

First Name

Josh

Last Name

Kashinsky

Relationship to University:

Faculty/Staff

Job Title

Active Transportation Coordinator

Department

Transportation Services

Phone #

541-346-4588

Email Address

jkash@uoregon.edu

Street Address

1401 Walnut St

City

Eugene

State

Oregon

Zip

97403

Please list up to ten additional contacts working with you on this application.

Secondary Application Contacts**Sam Norgaard-Stroich**

sstroich@uoregon.edu

Staff

UO Outdoor Program

Assistant Director

Cimmeron Gillespie

cimmeron@uoregon.edu

Staff

Office of Sustainability

Emily Eng

eeng@uoregon.edu

Staff

Campus Planning

Senior Planner

Are any bicycle, active transportation, or transportation equity advocacy groups active on campus?

No

Page: BFU: University Profile

Note only one campus should be included per application.

A1. Name of Institution

University of Oregon

A2. City:

Eugene

A3. State:

Oregon

A4. President / Chancellor / top official

Michael Schill, President

A5. Type of Institution

National/Regional University

A6. Type of Campus

Urban

A7. Is your college/university located in a League of American Bicyclists designated Bicycle Friendly Community?

Yes

A8. Total campus enrollment:

22615

A9. Number of on-site faculty and staff:

5304

A10. Percent of students living off campus:

75

A11. City population:

171245

A12. What is the average commute distance of the students living off campus?

4

A13. Is the campus open for in-person instruction during the Fall 2020 semester or term, as of the time of submission for this application?

Other/ hybrid model

A13a. If other, please describe.

Majority of classes are remote learning; some labs and specialized classes are in person; dorms are open and students are living on campus.

We recognize that most typical bicycle programming on campuses has been canceled or severely reduced this year due to the COVID-19 pandemic.

If your campus is currently closed or has limited in-person activities, please do your best to respond to BFU application questions with what the campus typically offers in terms of bicycle programming, outreach, etc. that you expect to resume once the campus fully re-opens.

There are also new optional open-ended questions at the end of each 'E' section of the application for you to provide more details about what is different this year, or how typical campus infrastructure, education, encouragement, and evaluation/planning efforts have changed this year in response to the COVID-19 pandemic. You may also use the new final question on the application, G8, to provide any additional information that does not fit elsewhere on the BFU application, if necessary.

If you have questions, please contact us at bfa@bikeleague.org to discuss further.

Page: BFU: Engineering

B1. What engineering policies or programs does your institution have for accommodating bicyclists? Check all that apply.

Bicycle Accommodation Policy

Provide a link or upload a PDF of your Bicycle Accommodation Policy.

BicycleAccommodationPolicyFile

[Download File](#)

B2. What tools are in place to ensure implementation? Check all that apply.

Design manual, Oversight by bicycle program coordinator/ manager, Other

B2a. If other, please describe

Campus Planning review of any new construction to ensure it complies with Bicycle Plan.

B3. How does your college/university ensure your engineers and planners accommodate bicyclists according to AASHTO, MUTCD and NACTO standards? Check all that apply.

Hire outside consultants to train staff or review plans, Design Manual

B4. How do your college/university policies ensure there are end-of-trip facilities for bicyclists? Check all that apply.

Bike parking ordinance/policy for existing buildings , Bike parking ordinance/policy for all new developments, Policy that allows bike parking to substitute for car parking, Requirement for new developments to meet LEED silver standards or higher

B5. How many annual on-campus automobile parking permits are available each year per total campus population?

6-25%

B6. How much is charged annually for an automobile parking permit? Check all that apply.

\$201-\$500, \$501-\$1000, \$1001-\$2000

B7. Does the university/college provide any of the following automobile parking-related benefits? Check all that apply.

Occasional Parking Pass, Preferred parking for carpooling

B8. How many bicycles can be accommodated by the bike parking at your college/university?

7317

B9. What is the ratio of bicycle parking to your total campus population (spaces:individuals)?

1:4

B10. What type of bicycle parking do you provide on campus? Check all that apply.

Bike racks, Covered bike racks, Bike lockers, Indoor bike room(s), Bike cages/Secure bike parking areas

B11. At which campus locations do you provide bike parking? Check all that apply.

Dormitories, Libraries, Classroom buildings, Dining halls, Athletic fields, Recreation centers, Administrative buildings, Transit stations , Research labs, Off-campus college/university-owned housing

B11a. Is there a policy or process in place to alleviate problems with abandoned bicycles left on campus?

Yes

B11b. If yes, please describe.

Twice per year (winter and summer) a campus-wide sweep is done and bicycles thought to be abandoned are tagged. If the tag is not removed by the owner, after 30 days the lock will be cut and the bicycle impounded. If owner information is available, the owner is contacted. At any time during the year, a department can report a suspected abandoned bicycle and the bike will be tagged immediately, ensuring that abandoned bicycles do not remain for more than 30 days after report.

B11c. Provide a link or upload a PDF of the campus abandoned bike policy or standard procedure, if applicable:

b11cFileToRelatedPolicyOrStandardProcedureIfApplicable

No File Uploaded

B12. Does your bike parking meet the bicycle parking guidelines recommended by the Association of Pedestrian and Bicycle Professionals (APBP)?

Most (50-99%)

B13. Are students allowed to park their bikes in their dorm rooms?

No

B14. Do you provide any of the following for students, faculty, and/or staff who commute to campus by bike? Check all that apply.

Locker rooms in non-residential buildings without charge, Shower facilities in non-residential buildings without charge, Discounted or complimentary gym membership, Stand-alone public bicycle repair station(s), Stand-alone public air pump(s)

B15. Does your college/university have a transit service (including Shuttles, Night Ride, etc.)?

Yes

B15a. Are transit vehicles equipped with bike racks?

Few

B16. What is the centerline mileage of your total campus road network?

6.4

B17. How many centerline miles of this network are under the college/university's control?

1.8

B18. What is the centerline mileage of your total shared-use path network on campus?

2.6

B19. List the current centerline mileage of the following facilities on campus that meet or exceed current [AASHTO](#) or [NACTO](#) standards.

(Write "0" if facility is not present on campus.)

B19a. Bike lanes (incl. standard, contra-flow, left-side) (ridable surface ≥ 4 feet)

1.6

B19b. Protected/buffered bike lanes or cycle tracks (one-way or two-way)

0.5

B19c. Bike boulevards

0.9

B19d. Shared lane markings (sharrows)

1.4

B19e. Signed bike routes

B19f. Paved shared use paths

2.4

B19g. Natural surface shared use paths

0

B19h. Singletrack

0

B20. In what other ways have you improved on-road conditions for bicyclists? Check all that apply.

Some campus roads have been closed to motor vehicle traffic, Speed limits 20 mph or less on campus streets, Bike cut-throughs, Way-finding signage with distance and/or time information, Car restrictions/car-free zones, Other

B20a. If other, please describe

Sharrows on all campus streets that are open to motor vehicles

B21. In what ways have you reduced conflicts between bicyclists and pedestrians on off-street pathways and sidewalks? Check all that apply.

Signage or markings on shared use paths, Dismount zones, Dismount regulations during high-traffic periods, Education/awareness campaign, Other

B21a. If other, please describe

Bike map for campus showing where and where not to ride

B22. Are there any signalized intersections on your campus?

No

B23. Is there anything beyond routine roadway maintenance that you do on behalf of cyclists? Check all that apply.

Paths/trails cleared same time or before roadway, Policy or set schedule for routine maintenance of bike facilities, such as repainting bike lanes

B24. Do you accommodate bicyclists during construction (detour routes, signage, etc.)?

Yes

B24a. If yes, please describe or link to policy or standard operating procedure for accommodating bicyclists during construction.

Standard operating procedure is to provide signed detour routes for bikes and pedestrians during construction. Project managers consult with Transportation Services on most projects impacting transportation facilities. The priority is to:

1. Accommodate bicycles on existing route
2. Accommodate bicycles on adjacent surface (e.g. street)
3. Mark a detour route with signs and maps

B25. How does your college/university facilitate reporting of bicycle facility problems? Check all that apply.

Email/ phone report to maintenance department

B26. Which of these bicycling areas, facilities, or amenities do you have at your college/university? Check all that apply.

None of the above

B27. Which of the following safety amenities are available on your campus? Check all that apply.

Emergency call boxes/phones along trails/ paths, Street lighting on all roads, Lighting on all shared-use paths

B28. Describe any other infrastructure features or improvements at your college/university that promote bicycling.

Riverside Shared Use Path: this path travels adjacent the Willamette River for several miles, and runs through UO Property for a 1 mile segment. This path system is connected to the center of campus via a matrix of shared-use paths, some street crossings and wayfinding signage. This path system is the most popular biking destination in the city for recreation and commuting to campus.

Separated Two-Lane Bike Way along Alder from 18th - Franklin: this separated two-lane bike way borders the west boundary of campus, and allows efficient and safe access for bicycles to campus. This bike way is especially important to connect students, faculty and staff to the center of campus. This bikeway also connects riders to the river-side path system to the north. To the south, this bikeway connects to the Alder Street Bike Boulevard that includes vehicle barriers, sharrows, and speed bumps to deter car traffic. As a result, this is probably the most important commuter access point to campus by bike. This road system is owned and maintained by the City of Eugene, but is developed specifically for the campus population.

13th Avenue Protected Bikeway: This new infrastructure is being finalized as we submit this application. 13th Avenue has long been a popular access point to campus from the west, with a bike lane along one side of the one-way road. The City of Eugene owns this street, and is finishing this two-way protected Bike-Way that connects to the center of campus where motorized vehicles are prohibited.

B27. What, if any, biking-related infrastructure changes has the campus implemented in response to the COVID-19 pandemic? Are these changes temporary or permanent? How has your campus addressed or incorporated equity into these changes?

Signs designating COVID restrictions and social distancing on bike parking cages, and fix it stations.

Public hand washing stations in outside spaces, accessible to all.

When making these decision the campus is using the I.D.E.A.L. framework (Inclusion, Diversity, Evaluation, Achiemvent and Leadership): <https://inclusion.uoregon.edu/>

Page: BFU: Education

C1. What do you do to ensure that incoming students, faculty and staff are educated on safe bicycling and driving? Check all that apply.

Bike safety video(s) , Educational bike tours of campus, Handouts/tabling at resource fairs, Information in parent newsletter, parent handbook, or other communications targeting students' parents or families, Other

C1a. If other, please describe.

We host a number of events that include education: Get There Challenge, Transportation Day, Bike light giveaway and Bike Appreciation Week. Transportation Services produces a Transportation Guide that includes bike safety tips and this guide is intended to be distributed to all new students, staff, and faculty. UOPD provides education instead of enforcement events throughout the year (e.g. bike lights not citations)

C2. What have you done in the last 18 months to educate motorists and bicyclists on sharing the road safely? Check all that apply.

Public service announcements, Campus newsletter/paper article, Dedicated bike page on college/university website, Billboards/ digital billboards, Share the Road signs, Safety information provided with bike registration or for bike share users

C3. Do you have or participate in a ticket diversion program? Check all that apply.

None

C4a. Smart Cycling (formerly Traffic Skills 101) or equivalent full-day classes -- including classroom and on-bike instruction.

Never

C4b. Cycling Skills classes -- three to four hour classroom training courses

Never

C4c. Commuter classes -- one/two hour classes

Never

C4d. Bicycle maintenance classes

Monthly

C4e. Physical education cycling classes (for credit)

Each term

C5. How many individuals do you teach with these classes (C4a-e) annually?

150

C6. Do any of the above classes specifically target:

Women , Families with young children , Non-English speakers, LGBT+ community, ADA community

C6a. If yes, how?

The Outdoor Program Bike Program has developed programming focused on providing equity and inclusion. We created staff positions focused on building the diversity of our program with a focus to build relationships with non-traditional users of outdoor spaces. We work together to offer programming that intersects and supports these other students groups. We offer bike mechanic classes for folks identifying as Femme and/or Trans. We partner with non-english speaking students (such as the American English Institute), and develop orientations to provide the tools to utilize our space. We partner with students and staff with disabilities and have offered adaptive biking fairs, and adaptive service projects along the bike path. We partner with the City Adaptive Recreation program to provide accessible bikes to anyone with a disability for free. We have developed a partnership with Graduate students with families for bike repair, riding skills and access to simple outdoor activities.

C7. Are there bicycle-related course offerings in transportation planning, policy, engineering or public health?

Yes

C7a. Please list and describe courses offered.

Bicycle Transportation – annually offered class for upper division undergraduate students and graduate students that explicitly focuses on how to redesign cities so that more people bike more of the time. This may have been the nation’s first full-time bicycle transportation university course. About 45 students from multiple disciplines enroll. This course started in 2005.

Bicycle Transportation Study Abroad – this course is offered every other summer and takes 20 students and four professionals to Denmark, Sweden, and the Netherlands for an immersive, experiential, monthlong class focused on redesigning cities so that more people can use a bike more of the time. This course started in 2011 and has been offered five times thus far. Students from the University of Oregon and other U.S. universities participate.

Sustainable Transportation – annually offered class that focuses on bicycle, walking, and transit systems in communities, what makes these systems work effectively, and why more communities still lag far behind what we know is needed for success.

C7b. Do any of your bicycle-related courses engage with the outside community in real-world bicycle planning or advocacy?

Yes

C7c. If so, please describe how.

The annually offered Bicycle transportation and Sustainable Transportation classes work with local Oregon communities explicitly, usually part of the University of Oregon's Sustainable City Year Program, which annually matches 25-30 UO courses from across campus with a single Oregon community for a single academic year, focusing on projects that are community-identified as local priorities. Student work regularly get translated into actual policy and infrastructure change in communities of all sizes.

C8. How many League Cycling Instructors are active on your college/university campus?

1

C9. Has your college/university hosted a League Cycling Instructor seminar in the past two years?

No

C10. Does your college/university subsidize employees or students who attend LCI seminars elsewhere?

No

C11. Does your college/university have driver training for any of the following professional drivers that includes information on sharing the road with bicyclists? Check all that apply.

None of the above

C12. Describe any other education efforts in your college/university that promote bicycling.

Pedal Power - Group of first-year students with a shared interest in bicycling who live in the same residence hall and take classes together.

LiveMove- Student Group that hosts a speaker series and brings together undergraduate and graduate students from a variety of backgrounds and disciplines to focus on the planning and design of transportation systems as they relate to community quality of life and livability. (We have a general bias towards active and public transportation.) LiveMove's mission statement is: "To promote healthy, sustainable communities by integrating transportation and livability through collaboration, education, research and outreach."

C13. How has bike education on campus changed in response to the COVID-19 pandemic? Are these changes temporary or permanent? How has your campus addressed or incorporated equity into these changes?

We have been guided to cancel most in-person programming. We've created COVID protocol to keep our bike repair shop open, and offered free inner tubes and free flat repair for folks with flats to keep folks riding. We created self-guided biking tours focused on new students to learn bike routes and points of interests around campus.

Classroom have moved to online venues, and all lectures and labs are being offered synchronously to students.

Page: BFU: Encouragement

D1. How do you promote bicycling at your college/university? Check all that apply.

Frequent organized rides, Campus bike tours, Celebrate National Bike Month or Bike to Work/School Days, Trail construction or maintenance day, Commuter events , Cash incentives or other rewards program for cycling , Bike valet parking at events, Other

D1a. If other, please describe.

Our University promotes bicycling through encouragement events and partnerships across campus, and with City and Community organizations. On campus, partnerships between the Outdoor Program Bike Program, Transportation Services and Public Safety happen regularly, and include events like Bicycle Appreciation Day, Transportation Day, as well as on-going tabling activity where we provide free bike lights, reflective stickers, bike maps, bike registrations, and bike lock info. The Outdoor Program Bike Program also hosts many events encouraging folks to bike more, including Hubs and Kisses (Valentines Day crafting for bikes), Bike in Movie, Fenderize your Bike, Bike Touring 101, Bucket Panier building, and many bike maintenance workshops. We also run several service projects that integrate biking with path clean ups and tree plantings, such as the Great Willamette River Clean up (by bike), Bicyclelean, and Planting by Bike (Friends of Trees partnership). Our Bike Program offers new students (and parents) simple biking tours to introduce them to our bike path system and key features of our campus and community. We have hosted an Adaptive Biking Fair to encourage folks to think outside the box of what a "bike" means, especially for folks who are elderly or experience a disability.

D2. List the signature cycling events at your campus or community (e.g. bike festivals, major rides and races).

On campus:

-Northwest Collegiate Cycling Conference - This is an annual event, typically this occurs in March, includes a road race, informational rides, festival and celebration of biking.

-Transportation Day, hosted by Outdoor Program, Student Sustainability Center, Craft Center and Transportation Services. This event is a pop-up faire/festival to bring transportation resources to campus. Individuals get a passport for visiting tables with information and a completed passport is entered into a raffle for prizes. This has a heavy bike focus.

-Bicycle Appreciation Day - a celebration of bicycles, specifically the significance of bicycles for University of Oregon students and encouragement to begin biking this fall. The event is located outside of the EMU space to draw attention to the DIY shop and promote greater interaction between BP and students beyond tabling rapport. We will have attention-grabbing signage and Al's music bike to establish a celebratory atmosphere.

annually occurring event to encourage cycling, this includes free bike repair

May is Bike Month - series of activities throughout

In our community:

-Blackberry Bramble, hosted by the Greater Eugene Area Riders (Gears), tours in the Eugene Area, some riding 100 and fewer miles. Including rural tour riding.

- Breakfast at the Bridges, hosted by City of Eugene and City of Springfield, food and coffee are given away for free as a 'thank you' encouraging riders at the major bridges across the Willamette River. .

- Cyclo cross race series (adjacent to campus) A race series which happens near campus. this is open to the public. Administered by the Oregon Bicycle Racing Association, this ride encourages all levels from beginners to elite.

- BMX course, administered by the Emerald Valley BMX club, this occurs adjacent to campus with regular weekly races.

- Eugene Sunday Streets - Open Streets day, city streets are closed. These events are hosted in downtown Eugene and adjacent to campus. Many campus organizations participate.

- LiveMove speaker series, hosted by Live Move these speakers feature topics and trends in alternative transportation. Promoting healthy, sustainable communities by integrating transportation and livability through collaboration, education, research outreach.

- CycloFemme a socially-driven grass-roots celebration of women on bikes. We are of a growing community, for a growing community. Our annual Mother's Day ride unites riders, regardless of gender, age, ethnicity or bicycle preference to share in the joy of cycling. Everyone is welcome! Ride with us annually in Eugene and Springfield as we Honor the Past, Celebrate the Present, and Empower the Future of Women in Cycling.

D3. Does the college/university sponsor or actively support any of these events?

Yes

D3a. If yes, how?

Bike Appreciation Day and Transportation Day sponsored by Transportation and Outdoor Program Bike Program. Core member of May is bike month, serving on the planning committee.

D4. Do any of these events specifically target the following groups? Check all that apply.

Women , Families with young children , Low-income populations , LGBT+ community, ADA community

D4a. If yes, how?

See above D2 description of events. Eugene Sunday Streets is marketed as a family friendly event. May is Bike Month events include community specific events, such as spanish language rides. ADA - Outdoor Program hosts an adaptive bike fair, and also supports anyone with a disability matching them with an appropriate adaptive bike for all our events (we pay the cost, and coordinate with the City of Eugene Adaptive Recreation program).LGBTQ+ The Outdoor Program hosts regular events for our LGBTQ community, including Trans/Femme bike workshops and clinics, and Outdoors For All (focusing on LGBTQ and other under represented populations). Although not exactly our signature event, we regularly support communities of non-English speakers, low income students and people of color. We specifically establish staff positions to outreach and build relationships with underrepresented groups in the outdoors.

D5. Does your marketing department promote bicycling at the college/university to potential and current students/staff?

Yes

D5a. If yes, how?

Digital displays and posters are placed in key locations to encourage students. Bike share is included in campus tours for prospective students. One of the student recruitment websites feature cycling, the admissions page features multiple pictures of cycling on campus. Bicycling is marketed as part of the culture on campus. <https://admissions.uoregon.edu/eugene>. There is considerable education about bike locks, bike lights, and light-up-the-night digital campaign and free bike lights are provided to students, in cooperation with Transportation Services and UO police.

D6. Are there cycling teams, clubs, or other student groups at your college/university? Check all that apply.

Recreational Bike Clubs (road or mountain), Racing clubs or teams (road, mountain, cyclocross, track, triathlon, etc.)

D7. Does your college/university have or participate in a bike share or rental system?

Yes

Click "Add Bike Share Program" below to answer questions D7a-e. If your campus has more than one bike share or rental system, you may provide information for up to 5 programs.

Bike Share Programs

Bike Share Programs

Program Name: PeaceHealth Rides

URL: <https://www.peacehealthrides.com/>

Number of Bikes: 300

System Type: Community-wide bike share program that is also available on campus, Discounts for students to Community-wide bike share program, Discounts for staff & faculty to Community-wide bike share program, GPS-enabled bike share system with stations or docks (includes semi-dockless) {5f9a45f3-d285-4c27-b72d-ce25072552c4}

Who is permitted to use the system? The public, Students, Staff/Faculty

Program Name: Outdoor Program Bike Rentals

URL: <https://outdoorprogram.uoregon.edu/bikeprogram>

Number of Bikes: 25

System Type: Discounts for students to Community-wide bike share program, Short-term bike rentals/check-outs, Long-term bike loan (term or longer), Cargo bikes for use by campus staff/student workers {5f9a45f3-d285-4c27-b72d-ce25072552c4}

Who is permitted to use the system? The public, Students, Staff/Faculty

D8. What is the ratio of your total campus population to specialty bicycle retailers within a 5-mile radius of campus?

1 shop for every 1 -2500 students, faculty, staff

D9. Does your college or university have a co-op or bike center?

Yes

D9a. Name of co-op/center:

UO Outdoor Program Bike Program

D9b. Website:

<https://outdoorprogram.uoregon.edu/>

D9c. Which of the following services does it offer? Check all that apply.

Bike repairs, DIY repair area, Safety classes, Maintenance classes, Manage or assist on-campus abandoned bike program, Meeting place for bike-related clubs and groups, Distribution/sale of helmets, locks, and/or lights, Distribution of campus bike maps and/or safety materials, Other

D9c1. If other, please describe.

Rentals, Welcome rides for new students (Week of Welcome), Employment for 5-7 student staff to develop their bike maintenance, programming, and service skills. The abandoned bike program is managed by Transportation Services, but Bike Program participates in salvaging usable bikes.

D9d. How many years has it been in operation?

12

D10. Are there any programs in place (including through the campus bike co-op or bike center) to provide campus bicyclists with necessary equipment and accessories? Check all that apply.

Free light giveaways or subsidy program, Low-cost or no-cost bicycle tune-up/maintenance program, Other

D10a. If other, please describe.

UO Bike Program has workshops providing free fenders and baskets, and education on installation. All UO Students and Staff who sign up for bike share, get 30% discount on Bern Helmets.

D11. How does your college/university reduce the risk of bicycle theft/loss on campus? Check all that apply.

Bike registration system, Signage or demonstrations to teach proper locking, Bike lock rentals, Bait Bike program, Regular security patrols of bicycle parking areas, Stolen or impounded bikes recovery system, Marketing to educate students on lowering their chances of bike theft

D12. What bike-map and/or route finding information is available for your college/university which has been updated in the last 18 months? Check all that apply.

Online map, Printed on-road bike routes map, Online bicycle amenities map, Online bike parking map

Please provide a link to your online bike map.

<https://map.uoregon.edu/transportation-uo>

Please provide a link to your online bicycle amenities map.

<https://map.uoregon.edu/transportation-uo>

Please provide a link to your online bike parking map.

<https://map.uoregon.edu/transportation-uo>

D13. Describe any other programs or policies that the college/university has to encourage bicycling.

D14. How have bicycling-related encouragement efforts changed on your campus in response to the COVID-19 pandemic? Are these changes temporary or permanent? How has your campus addressed or incorporated equity into these changes?

UO Bike Program has created numerous self-guided Bike tours focused on new students learning the bike route systems, bike paths, and points of interest in the community.

DIY Maintenance shop has remained open with strict COVID protocols that allow socially distanced bike repair.

Page: BFU: Enforcement

Effective June 9, 2020, the "Enforcement" section of the 2020 BFU application has been taken offline to allow the League to assess all Enforcement-related questions and begin to determine how the Bicycle Friendly America program can best contribute to policy and cultural changes that reduce the potential for police violence and discriminatory enforcement practices. [Read more here.](#)

As of August 17, 2020, the 2020 Bicycle Friendly University application has been updated to reflect a number of Enforcement-related changes throughout the other 'E' sections of the application. The remaining 'Enforcement' section questions will remain offline for the remainder of the 2020 BFU application cycle.

For a complete list and explanation of the changes made to the BFU application on August 17th, [please download our summary document which highlights and explains each edit.](#) (docx)

After the 2020 BFU Application deadline passes, the League will continue to collaborate with Bicycle Friendly University applicants, advocates, and other partners, to listen, learn, and roll out further changes to the BFU application as needed in future application rounds, to encourage more equitable policies that make streets safer for everyone.

If you have questions or would like to be more involved in this process, please contact bfa@bikeleague.org.

Page: BFU: Evaluation & Planning

F1. Do you have a Bicycle Program Manager or a contact person responsible for bike-related issues on campus (if there is no designated program manager)?

Yes

F1a. If yes, who is the Bicycle Program Manager?

Other

First Name:

Sam

Last Name:

Norgaard-Stroich

Job Title:

Assistant Director

Department:

Outdoor Program

Email:

sstroich@uoregon.edu

F1b. Please describe your current Bicycle Program Manager position. Check all that apply.

Full-time, paid staff position with bicycling issues included in the job description

F1c. Please describe how bicycling issues fit into the Bicycle Program Manager's official job description. Check all that apply.

Position is focused solely on bicycling issues.

F1d. How long has this position existed?

5-10 years

F1e. What percentage of the Bicycle Program Manager's time is spent on bicycling issues?

76-99%

F2. How many hours each week do additional college/university employees (not including the bicycle program manager) work on bicycle issues?

F2a. Faculty:

5

F2b. Staff:

20

F2c. Student employees:

50

F2d. Student or community volunteers:

8

F3. Do you have a Bicycle Advisory Committee or similar officially recognized committee that addresses bicycle issues?

No

F4. Do you work with any of the following campus departments or groups to ensure that bicycle programming reaches all students on campus? Check all that apply.

International Student Affairs or similar office or student group(s), Office of Diversity & Inclusion, Multicultural Affairs, or similar office or student group(s)

F4a. If yes, please describe partnership.

The Outdoor Program BIke Program created student staff position solely focused on collaborating with non -traditional users of outdoor spaces (Collaborative Programming Coordinator)
This position regularly outreaches and builds relationships with various offices and student groups on campus, including (but not limited to): Office of Diversity Equity and Inclusion, Explore Oregon, Center for Multicultural Awareness and Education, Housing Department, Mills Center (for International Students); LGBTQIA Office of support (LGBTQess); AccessAbility Center (for students with disabilities, including providing adaptive cycling opportunities).

F5. Does your college/university have a comprehensive bicycle master plan?

Yes

F5a. What year was the plan adopted or most recently updated?

1991

F5b. Please upload or provide a link to the plan.

No File Uploaded

URL:

https://cpfm.uoregon.edu/sites/cpfm2.uoregon.edu/files/uo_bicycle_plan.pdf

F5c. Is there a dedicated budget for implementation of the plan?

Yes

F5c1. What is the designated annual budget for bike plan implementation? (in US Dollars)

0

F5c2. Please describe funding source.

Implementation for bike plan improvements are funded by projects adjacent to or served by the facility being improved. The majority of capital projects are donor-funded, and improvements are funded by a portion of these dollars, sometimes matched with general funds. The dollar amount per year varies with the scope of the project.

F6. Is there a dedicated annual budget for the bicycle program or general bicycle expenses on campus?

Yes

F6a. What is the bicycle program's annual budget? (in US Dollars)

200000

F6b. What is the source of the bicycle program's annual budget? Check all that apply.

Other student fee (transportation, sustainability, outdoor recreation, etc.)

F7. Please share the most recent available ridership metrics or best estimates for your campus:

F7a. How many bikes are estimated to be on your campus on an average day during the school year?

At least 1700

F7b. On average, what percent of your student population rides a bike on campus at least twice a week during optimal weather?

16-25%

F7c. On average, what percent of your employee population (faculty and staff) rides a bike on campus at least twice a week during optimal weather?

16-25%

F8. How do you track bicycle usage on campus? Check all that apply.

Automatic counters, Periodic bike rack counts, Commuter surveys, Bicycle registration or permit system

F9. How many bicyclist/automobile crash fatalities have occurred in your college/university in the past five years?

0

F10. How many bicyclist/automobile crashes have occurred in your college/university in the past five years?

Do not know

F11. How many non-automobile related bicyclist crashes (bicycle/pedestrian, bicycle/bicycle, or other) occur annually?

Do not know

F12. Do you have a specific plan or program to reduce crashes and/or minimize conflicts between modal groups?

No

F13. Are there any campus, local, or statewide traffic laws, ordinances, or policies enforced on your campus, designed to improve bicyclist safety? Check all that apply.

It is illegal to park or drive in a bike lane (intersections excepted), Ban on any hand-held cell phone use while driving, Ban on texting while driving, Safe passing distance law

F14. Please describe any efforts in place to evaluate or measure how equitably and effectively these traffic laws, ordinances, or policies are currently applied on the campus.

The University of Oregon Police Department tracks enforcement and publicly posts enforcement data with racial breakdowns: <https://police.uoregon.edu/enforcement-data-1>. This is inclusive of all enforcement efforts, not just bicycle traffic enforcement. UOPD has a training plan that places an emphasis on implicit bias and community policing:

https://police.uoregon.edu/sites/police1.uoregon.edu/files/uopd_training_plan_2020-08-03.pdf.

F15. Are there any local/state laws or campus policies that place prohibitions or restrictions on bicyclists at your college/university?

Yes

F15a. If yes, please describe.

Designated Dismount Zones on many off-street pedestrian paths 8am-5pm, Mon-Fri.

F16. Have you conducted a satisfaction survey of students and staff about bicycling at your college/university in the last 2 years?

No

F17. Has your campus conducted any of the following formal assessments related to bicycling in your college/university or surrounding community in the last 5 years?

None of the Above

F18. Describe any other programs or policies your university/college has in place that evaluate and/or plan bicycling conditions, programs, and facilities.

The University of Oregon follows a planning process established in the 1975 book "The Oregon Experiment." Rather than implementing an established image of campus, planning is done by following a process that involves a set of principles guiding decision making. Principle 9, Transportation, places bicycling above all other modes of travel besides emergency vehicles, disabled, and pedestrians. We have attached this document at the end of the application.

In 2015-2016, we engaged in a framework vision project that can be found here: <https://cpfm.uoregon.edu/campus-physical-framework-vision-project>. This project took a holistic look at campus, including bicycle transportation on campus, to determine the broad opportunities for future development.

F19. How have bicycling-related evaluation and planning efforts, including public engagement and outreach, changed on your campus in response to the COVID-19 pandemic? Are these changes temporary or permanent? How has your campus addressed or incorporated equity into these changes?

As almost all classes are being provided online, the majority of evaluation efforts have been paused or deferred to Spring term. Normally we would be conducting the campus commute survey and doing bicycle counts, but we are not doing them at this time. Our hope is to do some or all of our usual evaluation efforts in the Spring term, but that is dependent on the university having more classes on campus.

Planning efforts continue at a slower pace than before. Materials are posted online and some virtual open houses have been held. Campus Planning Committee meetings can be attended virtually by the public. With most classes being online, the university has made wider efforts to ensure that students have good, reliable internet access. We know that planning engagement cannot be provided exclusively online for the long-term, and hope to return to wider and more robust engagement as health conditions allow.

Page: BFU: Final Overview

G1. What are the primary reasons your college/university has invested in bicycling? Check all that apply.

Improve quality of life/ health for students, faculty and staff, Connect community and campus, Provide affordable transportation options, Reduce car-parking demands, Support smart growth, Address climate change/environmental stewardship concerns, Decrease traffic congestion, Attract students, Respond to user demand, Improve bicyclist/pedestrian safety, Meet city, county, or state requirements, Other

G1a. If other, please describe.

The University has a vibrant bike culture, with many interconnected motivations for investment. The institution has bike plans going back nearly 50 years, as a cultural practice these reasons are all equally necessary fundamentals in understanding our motivation in bicycle investments.

G2. What was your institution's most significant achievement(s) for bicycling in the past two years?

In 2018, the university provided matching funds and partnered with the city of Eugene to launch a 300 bicycle, semi-dockless bike share system in Eugene. Discount plans are offered to students and staff, who together make up more than half of the system users on average. In the two years the system has been in operation, university plan users took more than 273,000 trips on bike share. This collaboration between different agencies was presented at the 2017 ITGA conference as a successful model. In 2019, the department of Parking and Transportation changed its name to Transportation Services to reflect a shift in priority towards moving people, not cars. Transportation Services is finalizing a first-ever strategic plan which includes goals to improve bicycle safety on campus and increase the number of individuals using bicycles.

G3. What specific improvements does your college/university have planned for bicycling in the coming year?

As a result of COVID we are unlikely to complete many improvements in the next 12 months. Reduced revenue and staffing mean that the focus is largely on maintenance and not new projects. However, even with limited resources we are committed to continuing the following efforts: Improved secure bicycle parking. This involves better maintenance, increased frequency of cleaning and painting, and more frequent checks of fencing and doors. We are planning on adding amenities where possible, such as improved lighting, cameras, and lockers to secure gear. As the budget supports, we would like to include better double-decker bike racks where appropriate. Some secure parking have rudimentary hooks and we are pursuing bike lift racks in select locations. As we continue to do maintenance, we are committed to improving crosswalks and lighting in high-traffic areas throughout campus. We've attached a picture of a project done this summer to the application. As the city continues their road projects, we are committed to adding buffered bike lanes and separated facilities in partnership with the City of Eugene.

G4. What are the three primary reasons your college/university deserves to be designated a Bicycle Friendly University?

Reason 1:

We have a large bike commuter population, regular educational and encouragement events, a recently launched Bike Share program, maintenance classes, and programmed bike rides. Campus has a rich history of bike culture, including student actions which closed a major street running through campus, demanding only alternative transportation access, the street was officially closed to cars and remains the central campus thoroughfare. The UO transportation department and City of Eugene work together frequently, which has resulted in development of dedicated bike expressways to and from campus.

Reason 2:

Faculty and staff dedicated to improving bike culture, offering classes in mobility trends, workshops to increase ridership offered academically and through the UO Bike Program. Many UO students go on to work for the City of Eugene Transportation team, Safe Routes to School, LiveMove, BEST, and Oregon Department of Transportation. The University of Oregon provided the initiative to launch our Bike Share program, which now has been adopted by the City. The UO works regularly with the City on shared infrastructure to promote biking. The City's Active Transportation Committee is regularly composed of UO students, graduates and Transportation employees.

Reason 3:

The Transportation Department has recently changed its name to reflect a more balanced approach (from Parking and Transportation). This department also has a dedicated Active Transportation Coordinator. There are regular meetings and shared projects between Transportation, Office of Sustainability, and the UO Bike Program. There are monthly meetings between UO Planning, Transportation, and UO Bike Program to evaluate conditions for bikes and peds. The campus bicycle plan upholds the importance of bike right of ways and policies relating to bikes on campus.

G5. What are the three aspects of your college/university most in need of improvement in order to accommodate bicyclists?**Aspect 1:**

A fund which is independent of parking revenue, is necessary to support continued infrastructure maintenance and development. Maintaining safe infrastructure through ongoing preventative maintenance reduces the long-term costs, time-sensitive repairs prevent unsafe road conditions, and upkeep of bike systems promotes a sense of a cared-for space. An infrastructure development fund is necessary as a source of innovation and promotion. By developing new types of equipment in public spaces (such as a bike signal, camera monitoring at bike stations, new bike repair stations, or bike art) is the most expedient way to determine usability and practicality and creates bike supportive landmarks.

Aspect 2:

The UO would benefit from a dedicated Bicycle Advisory Committee, to provide feedback in transportation decisions and policy consideration at all levels. Such a committee would be instrumental in developing and advancing campus policy. The University transportation plan and bicycle plan should be reviewed and updated with input from a Bicycle advisory committee. The development of a complete streets plan would depend on advisory input.

Aspect 3:

Dedicated, bike routes with planned separate spaces for pedestrians and motor vehicles would assist in supporting bicycle transportation. Having multiple bike routes to campus locations would help with navigating detours. Additional infrastructure such as indoor bike parking, increased covered bike parking, and shower facilities for staff commuters would assist in encouraging commuting.

G6. Are you planning any new projects based on your completion of the Bicycle Friendly University application?

Yes

G6a. If yes, please describe.

This application has helped us identify a number of areas where we could improve. Over the next 5 years, we are planning several infrastructure improvements and programs to improve biking on this campus:

Create a Bicycle Safety Program, to include a biking on campus protocol video, Bike League traffic 101 classes, offer safe bicycling classes from certified LCI instructors on campus, and educate anyone applying for a parking permit on driving safely with bikes.

Establish a Transportation Advisory Committee, which will help provide input as we update the campus Transportation Master Plan, create campus-wide policies to ensure that cyclists are treated equitably, and create clear targets for school-wide bike use.

Create an annual budget dedicated to the maintenance & repair of bicycle infrastructure, which will also support adequate signage and/or markings on all shared use paths and a signed loop route around campus.

G7. OPTIONAL: What are the biggest challenges you see to becoming more bicycle-friendly?

Funding: Traditionally, funding has been available from parking revenue but decision makers did not want to use this source for bicycle related expenses. This has shifted over the last two years and while the will now exists, the Covid-19 Pandemic has gutted this funding source. Even once on-campus activity increases and parking revenue rebounds, the legacy effects of deferred expenses means that we will be funding starved for at least several years.

Coordination: UO is a very decentralized institution, with the Bike Program, Transportation Services, Campus Planning, and UOPD all residing in separate silos and reporting to different vice presidents. This structure is unlikely to change, so a major challenge is coordination across these departments. Over the past few years, we have done a lot of work to bridge these stakeholders and some planned measures like a transportation advisory committee will help to further reduce these barriers to collaboration.

G8. Is there anything else you would like reviewers to know about your campus that hasn't already been covered in the Bicycle Friendly University application?

G9. We often get requests for model BFU applications from aspiring universities. Would you be willing to share your application?

Yes

G10. How did you hear about the BFU program?

Previous applicant

Page: Supplementary Materials

Optional: If you would like to share any supplemental materials to support your application, please upload your files here.

By submitting photos here, you are granting the League of American Bicyclists the right to use your images to promote bicycling.

File 1

Transportation Services 5-Year Strategic Plan

[Download File](#)

File 2

Planning documents for bicycling at UO

[Download File](#)

File 3

13th Ave facing east (Health Center on right).

[Download File](#)

File 4

[Download File](#)

File 5

No File Uploaded

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Finished uploading