

Sustainability Survey Spring 2017 - Students

Description: Redirect to <https://www.uwplatt.edu/sustainability>

Date Created: 4/6/2017 4:28:53 PM

Date Range: 4/13/2017 12:00:00 AM - 5/12/2017 11:59:00 PM

Total Respondents: 762

Q1. What is your academic year?

Count	Percent		
179	23.49%		Freshman
167	21.92%		Sophomore
169	22.18%		Junior
236	30.97%		Senior
2	0.26%		Graduate Student
0	0.00%		Not a Student
9	1.18%		Other (please specify)

Count	Percent		
1	11.11%		2nd year here, but junior credit standing
1	11.11%		5th year
1	11.11%		5th year senior
1	11.11%		High School Special
1	11.11%		Just taking a few classes
1	11.11%		non-traditionalhph
2	22.22%		Super senior
1	11.11%		Transfer first year

762 Respondents

Q2. What is your major?

Count	Percent		
761	100.00%		

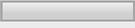
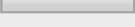
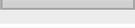
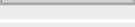
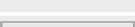
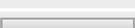
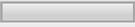
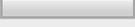
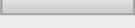
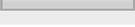
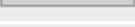
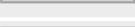
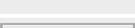
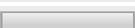
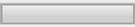
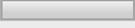
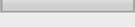
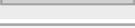
Count	Percent		
1	0.13%		Crop and Soil Science
6	0.79%		Accounting
1	0.13%		ag bus
5	0.66%		Ag business
3	0.39%		Ag Business
1	0.13%		Ag Ed
1	0.13%		AG ED
1	0.13%		Ag Ed/Tech Ed
1	0.13%		Ag education
1	0.13%		Ag Education
2	0.26%		Agbusiness
2	0.26%		AgBusiness
1	0.13%		Ag-Business
1	0.13%		AG-Business
11	1.45%		Agribusiness
1	0.13%		AgriBusiness, emphasis in Management; minor in Occupational Safety Management
2	0.26%		Agricultural Business

1	0.13%	<input type="checkbox"/>	Agricultural Education
1	0.13%	<input type="checkbox"/>	Agricultural education- non-teaching
1	0.13%	<input type="checkbox"/>	Agriculture Business
4	0.53%	<input type="checkbox"/>	Agriculture Education
2	0.26%	<input type="checkbox"/>	animal science
2	0.26%	<input type="checkbox"/>	Animal science
13	1.71%	<input type="checkbox"/>	Animal Science
1	0.13%	<input type="checkbox"/>	Animal Science pre - vet
1	0.13%	<input type="checkbox"/>	Art
2	0.26%	<input type="checkbox"/>	Art Education
4	0.53%	<input type="checkbox"/>	Bcm
10	1.31%	<input type="checkbox"/>	BCM
2	0.26%	<input type="checkbox"/>	BCSM
2	0.26%	<input type="checkbox"/>	Bio
1	0.13%	<input type="checkbox"/>	Biochemistry
2	0.26%	<input type="checkbox"/>	biology
29	3.81%	<input type="checkbox"/>	Biology
1	0.13%	<input type="checkbox"/>	Biology & Forensic Investigation
1	0.13%	<input type="checkbox"/>	Broad field science
1	0.13%	<input type="checkbox"/>	Broadfield of Science
2	0.26%	<input type="checkbox"/>	Building construction management
1	0.13%	<input type="checkbox"/>	Building Construction Management
3	0.39%	<input type="checkbox"/>	Bus Admin
1	0.13%	<input type="checkbox"/>	Bus. Admin
1	0.13%	<input type="checkbox"/>	Business Administration
1	0.13%	<input type="checkbox"/>	business
13	1.71%	<input type="checkbox"/>	Business
1	0.13%	<input type="checkbox"/>	business Admin
1	0.13%	<input type="checkbox"/>	Business admin
3	0.39%	<input type="checkbox"/>	Business Admin
2	0.26%	<input type="checkbox"/>	business administration
4	0.53%	<input type="checkbox"/>	Business administration
17	2.23%	<input type="checkbox"/>	Business Administration
1	0.13%	<input type="checkbox"/>	Business Administration with Emphasis in Finance
1	0.13%	<input type="checkbox"/>	Business Administration
1	0.13%	<input type="checkbox"/>	Business-Finance
1	0.13%	<input type="checkbox"/>	Businsss Admin
1	0.13%	<input type="checkbox"/>	CE
1	0.13%	<input type="checkbox"/>	chemistry
12	1.58%	<input type="checkbox"/>	Chemistry
1	0.13%	<input type="checkbox"/>	Chemistry and Forensic Investigation
1	0.13%	<input type="checkbox"/>	CIS
1	0.13%	<input type="checkbox"/>	civil
1	0.13%	<input type="checkbox"/>	Civil and Environmental engineering

1	0.13%	<input type="text"/>	Civil engineer
2	0.26%	<input type="text"/>	Civil Engineer
4	0.53%	<input type="text"/>	civil engineering
15	1.97%	<input type="text"/>	Civil engineering
28	3.68%	<input type="text"/>	Civil Engineering
1	0.13%	<input type="text"/>	Civil Engineering & Spanish
5	0.66%	<input type="text"/>	CJ
2	0.26%	<input type="text"/>	Computer science
13	1.71%	<input type="text"/>	Computer Science
1	0.13%	<input type="text"/>	Computer Science(CT)
1	0.13%	<input type="text"/>	Construction management
7	0.92%	<input type="text"/>	Criminal justice
20	2.63%	<input type="text"/>	Criminal Justice
1	0.13%	<input type="text"/>	Criminal justice and accounting
1	0.13%	<input type="text"/>	Criminal Justice and Political Science
1	0.13%	<input type="text"/>	Criminal justice and psychology
1	0.13%	<input type="text"/>	Criminal Justice, Psychology
1	0.13%	<input type="text"/>	Criminalistics
2	0.26%	<input type="text"/>	Crop and soil science
1	0.13%	<input type="text"/>	Crop and Soil Science
3	0.39%	<input type="text"/>	Dairy science
2	0.26%	<input type="text"/>	Dairy Science
1	0.13%	<input type="text"/>	dftuj
2	0.26%	<input type="text"/>	Early Childhood Education
1	0.13%	<input type="text"/>	education
3	0.39%	<input type="text"/>	Education
6	0.79%	<input type="text"/>	EE
1	0.13%	<input type="text"/>	EE and SRES
1	0.13%	<input type="text"/>	Electrical Engineer
5	0.66%	<input type="text"/>	Electrical engineering
27	3.55%	<input type="text"/>	Electrical Engineering
1	0.13%	<input type="text"/>	Electrical Engineering
2	0.26%	<input type="text"/>	Elementary Ed
1	0.13%	<input type="text"/>	elementary education
5	0.66%	<input type="text"/>	Elementary education
16	2.10%	<input type="text"/>	Elementary Education
1	0.13%	<input type="text"/>	Elementary education with middle schook mathematics minor
6	0.79%	<input type="text"/>	Engineering
1	0.13%	<input type="text"/>	engineering physics
8	1.05%	<input type="text"/>	Engineering Physics
1	0.13%	<input type="text"/>	Engineering Physics, Mathematics
2	0.26%	<input type="text"/>	English
2	0.26%	<input type="text"/>	English Education
1	0.13%	<input type="text"/>	English Literature and Professional Writing

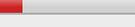
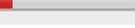
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1	0.13%		ENVIRO ENGINEERING
1	0.13%		Environmental Eng.
1	0.13%		Environmental Engineer
1	0.13%		environmental engineering
7	0.92%		Environmental engineering
11	1.45%		Environmental Engineering
1	0.13%		Environmental Enginnering
3	0.39%		Environmental Horticulture
3	0.39%		EP
1	0.13%		Es
1	0.13%		FI
1	0.13%		Fine Art with an emphasis in graphic design
1	0.13%		Fine Arts
1	0.13%		Forensic
1	0.13%		forensic investigation
3	0.39%		Forensic investigation
7	0.92%		Forensic Investigation
1	0.13%		Forensic Investigation, Biology
1	0.13%		Forensic Investigations
1	0.13%		Forensics
1	0.13%		GE
3	0.39%		General Engineering
1	0.13%		geography
2	0.26%		Geography
1	0.13%		Graphic design
4	0.53%		Graphic Design
1	0.13%		Graphic design and professional writing
1	0.13%		Health and human performance
2	0.26%		Health and Human Performance
1	0.13%		hhp
5	0.66%		HHP
1	0.13%		HHP physical education and health
1	0.13%		HHP-Exercise Science emphasis
4	0.53%		History
1	0.13%		History & Business Administration
1	0.13%		Horticulture
1	0.13%		Human Resources
3	0.39%		IE
1	0.13%		Industrial Engineer
1	0.13%		industrial engineering
2	0.26%		Industrial engineering
16	2.10%		Industrial Engineering
1	0.13%		Industrial engineering and Psychology

2	0.26%	<input type="text"/>	Industrial Studies
1	0.13%	<input type="text"/>	Industrial Technology
2	0.26%	<input type="text"/>	Industrial technology management
1	0.13%	<input type="text"/>	Industrial technology Management
4	0.53%	<input type="text"/>	Industrial Technology Management
1	0.13%	<input type="text"/>	Industrial Technology Management/Occupational Safety Management
1	0.13%	<input type="text"/>	itm
5	0.66%	<input type="text"/>	Itm
9	1.18%	<input type="text"/>	ITM
1	0.13%	<input type="text"/>	itm osm
1	0.13%	<input type="text"/>	ITM-BCM
2	0.26%	<input type="text"/>	M.E.
1	0.13%	<input type="text"/>	Manufacturing technology management
3	0.39%	<input type="text"/>	Manufacturing Technology Management
1	0.13%	<input type="text"/>	math
2	0.26%	<input type="text"/>	Math
1	0.13%	<input type="text"/>	Mathematics
1	0.13%	<input type="text"/>	me
2	0.26%	<input type="text"/>	Me
15	1.97%	<input type="text"/>	ME
1	0.13%	<input type="text"/>	ME and SRES double major
1	0.13%	<input type="text"/>	Mecanial
1	0.13%	<input type="text"/>	Mech eng
1	0.13%	<input type="text"/>	mechanical
1	0.13%	<input type="text"/>	Mechanical engineer
4	0.53%	<input type="text"/>	Mechanical Engineer
6	0.79%	<input type="text"/>	mechanical engineering
20	2.63%	<input type="text"/>	Mechanical engineering
47	6.18%	<input type="text"/>	Mechanical Engineering
1	0.13%	<input type="text"/>	Mechanical Engr
4	0.53%	<input type="text"/>	Media Studies
1	0.13%	<input type="text"/>	Middle Childhood Education
1	0.13%	<input type="text"/>	MTM
3	0.39%	<input type="text"/>	Music Education
1	0.13%	<input type="text"/>	N.a.
6	0.79%	<input type="text"/>	Political Science
1	0.13%	<input type="text"/>	Pre-med
3	0.39%	<input type="text"/>	psychology
17	2.23%	<input type="text"/>	Psychology
1	0.13%	<input type="text"/>	Psychology, International Studies
1	0.13%	<input type="text"/>	pyhisc engineering
1	0.13%	<input type="text"/>	Psychology
2	0.26%	<input type="text"/>	Reclamation
2	0.26%	<input type="text"/>	Reclamation, Environment and Conservation

1	0.13%		Reclamation, Environment and conservation
1	0.13%		Sales and marketing
3	0.39%		SE
1	0.13%		secondary english education
2	0.26%		Secondary English Education
1	0.13%		Social Science
1	0.13%		Social Studies
1	0.13%		Social Studies Education Middle&Secondary
1	0.13%		software eng
1	0.13%		Software Eng
2	0.26%		Software engineer
1	0.13%		Software Engineer
2	0.26%		Software engineering
12	1.58%		Software Engineering
1	0.13%		Soil and cop
1	0.13%		soil and crop sci
3	0.39%		Soil and crop science
3	0.39%		Soil and Crop Science
1	0.13%		Spanish Education
1	0.13%		Spanish/Biology
1	0.13%		sres
15	1.97%		SRES
1	0.13%		SRES management emphasis
1	0.13%		Structural Engineering
1	0.13%		Studio Art
1	0.13%		Technology and Agriculture Education
3	0.39%		Theatre
3	0.39%		undecided
6	0.79%		Undecided
1	0.13%		Undecided engineering

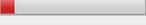
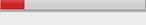
761 Respondents

Q3. Prior to this survey, have you heard the term "sustainability" used at UW-Platteville?

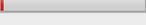
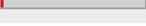
Count	Percent		
541	71.00%		Yes
137	17.98%		No
84	11.02%		Not Sure

762 Respondents

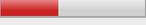
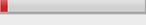
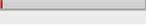
Q4. How would you describe your interest in sustainability?

Count	Percent		
185	24.28%		Extremely interested
380	49.87%		Somewhat interested
71	9.32%		Not interested at all
126	16.54%		Not familiar enough with the term to have an opinion on it
762	Respondents		

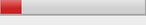
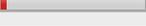
Q5. When striving to make decisions that have sustainable outcomes, how important are the following criteria? - Long term impacts of the decision

Count	Percent		
545	71.52%		Very important
189	24.80%		Somewhat important
15	1.97%		Not very important
13	1.71%		Not important
762	Respondents		

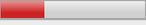
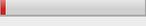
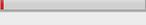
Q6. When striving to make decisions that have sustainable outcomes, how important are the following criteria? - Financial impacts of the decision

Count	Percent		
410	53.81%		Very important
304	39.90%		Somewhat important
36	4.72%		Not very important
12	1.57%		Not important
762	Respondents		

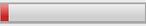
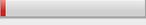
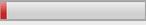
Q7. When striving to make decisions that have sustainable outcomes, how important are the following criteria? - Social impacts of the decision

Count	Percent		
213	27.95%		Very important
408	53.54%		Somewhat important
108	14.17%		Not very important
33	4.33%		Not important
762	Respondents		

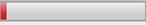
Q8. When striving to make decisions that have sustainable outcomes, how important are the following criteria? - Environmental impacts of the decision

Count	Percent		
491	64.44%		Very important
232	30.45%		Somewhat important
25	3.28%		Not very important
14	1.84%		Not important
762	Respondents		

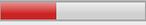
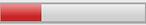
Q9. Which of the following is the most commonly used definition of sustainable development?

Count	Percent		
42	5.51%		Creating a government welfare system that ensures universal access to education, healthcare, and social services.
508	66.67%		Meeting the needs of the present without compromising the ability of future generations to meet their own needs.
26	3.41%		Setting aside resources for preservation, never to be used.
32	4.20%		Building a neighborhood that is both socio-demographically and economically diverse.
154	20.21%		Don't know.
762	Respondents		

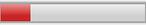
Q10. Which of the following is the most commonly used definition of economic sustainability?

Count	Percent		
29	3.81%		Maximizing the share price of a company's stock
370	48.56%		Long term profitability
91	11.94%		When costs equal revenue
56	7.35%		Continually expanding market share
216	28.35%		Don't know
762	Respondents		

Q11. How interested are you in having campus provide more of the following? - Source energy from renewable resources

Count	Percent		
272	38.58%		Extremely interested
198	28.09%		Very interested
186	26.38%		Somewhat interested
34	4.82%		Not interested
15	2.13%		N/A
705	Respondents		

Q12. How interested are you in having campus provide more of the following? - Teach sustainability in more classes

Count	Percent		
146	20.71%		Extremely interested
200	28.37%		Very interested
247	35.04%		Somewhat interested
87	12.34%		Not interested
25	3.55%		N/A
705	Respondents		

Q13. How interested are you in having campus provide more of the following? - Provide more sustainability educational programming outside of classes

Count	Percent		
123	17.45%		Extremely interested
158	22.41%		Very interested
279	39.57%		Somewhat interested
113	16.03%		Not interested
32	4.54%		N/A
705	Respondents		

Q14. How interested are you in having campus provide more of the following? - Provide more opportunities to volunteer for sustainability

Count	Percent		
123	17.45%		Extremely interested
165	23.40%		Very interested
268	38.01%		Somewhat interested
122	17.30%		Not interested
27	3.83%		N/A
705	Respondents		

Q15. How interested are you in having campus provide more of the following? - Increase energy efficiency of campus

Count	Percent		
312	44.26%		Extremely interested
233	33.05%		Very interested
125	17.73%		Somewhat interested
17	2.41%		Not interested
18	2.55%		N/A
705	Respondents		

Q16. How interested are you in having campus provide more of the following? - Reduce the amount of waste that we send to the landfill

Count	Percent		
344	48.79%		Extremely interested
200	28.37%		Very interested
124	17.59%		Somewhat interested
23	3.26%		Not interested
14	1.99%		N/A
705	Respondents		

Q17. How interested are you in having campus provide more of the following? - Increase opportunities for non-motorized transportation

Count	Percent		
214	30.35%		Extremely interested
202	28.65%		Very interested
196	27.80%		Somewhat interested
69	9.79%		Not interested
24	3.40%		N/A
705	Respondents		

Q18. How interested are you in having campus provide more of the following? - Construct campus buildings using more sustainable materials

Count	Percent		
242	34.33%		Extremely interested
211	29.93%		Very interested
177	25.11%		Somewhat interested
52	7.38%		Not interested
23	3.26%		N/A
705	Respondents		

Q19. How interested are you in having campus provide more of the following? - Serve more locally-sourced food in Dining Services

Count	Percent		
289	40.99%		Extremely interested
196	27.80%		Very interested
149	21.13%		Somewhat interested
48	6.81%		Not interested
23	3.26%		N/A
705	Respondents		

Q20. How interested are you in having campus provide more of the following? - Maintain campus lands in a way that promotes native plants and wildlife

Count	Percent		
339	48.09%		Extremely interested
184	26.10%		Very interested
141	20.00%		Somewhat interested
27	3.83%		Not interested
14	1.99%		N/A
705	Respondents		

Q21. How interested are you in having campus provide more of the following? - Other (please specify below)

Count	Percent		
46	6.52%		Extremely interested
15	2.13%		Very interested
30	4.26%		Somewhat interested
27	3.83%		Not interested
587	83.26%		N/A
705	Respondents		

Q22. Please specify the "other" you indicated above.

Count	Percent																																																										
174	100.00%																																																										
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>7</td> <td>4.02%</td> <td></td> <td></td> </tr> <tr> <td>4</td> <td>2.30%</td> <td></td> <td>-</td> </tr> <tr> <td>1</td> <td>0.57%</td> <td></td> <td>--</td> </tr> <tr> <td>1</td> <td>0.57%</td> <td></td> <td>education on how to create renewable energy systems</td> </tr> <tr> <td>1</td> <td>0.57%</td> <td></td> <td>.</td> </tr> <tr> <td>1</td> <td>0.57%</td> <td></td> <td>All of the above?</td> </tr> <tr> <td>1</td> <td>0.57%</td> <td></td> <td>Awarness Events</td> </tr> <tr> <td>1</td> <td>0.57%</td> <td></td> <td>Better buildings</td> </tr> <tr> <td>1</td> <td>0.57%</td> <td></td> <td>Better recycling program</td> </tr> <tr> <td>1</td> <td>0.57%</td> <td></td> <td>Bike share program. Contact the Cycling Club to learn more. They have some ideas about getting more bikes on campus for student use.</td> </tr> <tr> <td>1</td> <td>0.57%</td> <td></td> <td>Bio-Mass heat using current heating system</td> </tr> <tr> <td>1</td> <td>0.57%</td> <td></td> <td>Budget cuts</td> </tr> <tr> <td>1</td> <td>0.57%</td> <td></td> <td>Clearer water.</td> </tr> </tbody> </table>				Count	Percent			7	4.02%			4	2.30%		-	1	0.57%		--	1	0.57%		education on how to create renewable energy systems	1	0.57%		.	1	0.57%		All of the above?	1	0.57%		Awarness Events	1	0.57%		Better buildings	1	0.57%		Better recycling program	1	0.57%		Bike share program. Contact the Cycling Club to learn more. They have some ideas about getting more bikes on campus for student use.	1	0.57%		Bio-Mass heat using current heating system	1	0.57%		Budget cuts	1	0.57%		Clearer water.
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1	0.57%	<input type="checkbox"/>	Create a zero-energy campus
1	0.57%	<input type="checkbox"/>	definitely DEFINITELY non-motorized and communal transport. Platteville has an amazing bike trail and bus system, but we need to make sure that people know about it! Also teach the idea that vehicles are not an absolute necessity, and that just about everyplace in Platteville can be easily accessed without driving. (If fewer people feel the need to have a car, we'd also have fewer parking issues)
1	0.57%	<input type="checkbox"/>	Don't care
1	0.57%	<input type="checkbox"/>	Don't really know
1	0.57%	<input type="checkbox"/>	Drop this waste of time
1	0.57%	<input type="checkbox"/>	educate about sustainability
1	0.57%	<input type="checkbox"/>	Educate students on climate change. ITS REAL SHEEPLE
1	0.57%	<input type="checkbox"/>	Electricity use reduction
1	0.57%	<input type="checkbox"/>	expand the Pioneer Restore.
1	0.57%	<input type="checkbox"/>	Expansion of current recycling facilities
1	0.57%	<input type="checkbox"/>	Finding ways to generate electricity.
1	0.57%	<input type="checkbox"/>	Getting the students involved with all of these ideas.
1	0.57%	<input type="checkbox"/>	Gg
1	0.57%	<input type="checkbox"/>	Green roof on one of the buildings
1	0.57%	<input type="checkbox"/>	Helping environment and human life coexist
1	0.57%	<input type="checkbox"/>	I don't have any other ideas
1	0.57%	<input type="checkbox"/>	idk
1	0.57%	<input type="checkbox"/>	Important topic
1	0.57%	<input type="checkbox"/>	Increasing outdoor activities, such as gardening and natural history presentations.
1	0.57%	<input type="checkbox"/>	Instead of locking the doors to recycling rooms in dorms because of "funds getting cut," utilize the space and not waste it.
1	0.57%	<input type="checkbox"/>	Introduction to College Life course encompasses volunteer hours for sustainability,etc.
1	0.57%	<input type="checkbox"/>	It is outrageous that we do not use the food and milk produced on the student farm to feed students on campus!
1	0.57%	<input type="checkbox"/>	LEED Certification for Campus Construction Projects
1	0.57%	<input type="checkbox"/>	Less cost for students
1	0.57%	<input type="checkbox"/>	lower parking fees
1	0.57%	<input type="checkbox"/>	Make bike paths so that bikers can actually get somewhere in between classes rather than having to dodge heavy foot traffic on the sidewalks
1	0.57%	<input type="checkbox"/>	MAKe professors use D2L to reduce paper. I have several professors that do not allow digital text books in the classroom.
1	0.57%	<input type="checkbox"/>	Making people take a certain amount of sustainability classes to graduate.
1	0.57%	<input type="checkbox"/>	Making school more affordable
1	0.57%	<input type="checkbox"/>	Media on campus teaching how to be sustainable (posters, short videos, etc)
1	0.57%	<input type="checkbox"/>	n.a.
11	6.32%	<input type="checkbox"/>	n/a
3	1.72%	<input type="checkbox"/>	N/a
41	23.56%	<input checked="" type="checkbox"/>	N/A
4	2.30%	<input type="checkbox"/>	na
9	5.17%	<input type="checkbox"/>	Na
3	1.72%	<input type="checkbox"/>	NA
1	0.57%	<input type="checkbox"/>	No
11	6.32%	<input type="checkbox"/>	none
5	2.87%	<input type="checkbox"/>	None

1	0.57%	<input type="checkbox"/>	Not interested
1	0.57%	<input type="checkbox"/>	not sure
3	1.72%	<input type="checkbox"/>	Nothing
1	0.57%	<input type="checkbox"/>	O
1	0.57%	<input type="checkbox"/>	Organic food options
1	0.57%	<input type="checkbox"/>	Outside
1	0.57%	<input type="checkbox"/>	Please add, or increase awareness of campus composting possibilities/locations. A lot of events that I attended on campus (especially the ones that served food) do not compost their compostable waste. A lot of people I talked to didn't even know that pizza boxes can be composted.
1	0.57%	<input type="checkbox"/>	Preserving wildlife on campus
1	0.57%	<input type="checkbox"/>	Promote cover crops
1	0.57%	<input type="checkbox"/>	Promote recycling
1	0.57%	<input type="checkbox"/>	Provide vegan food! I'm vegetarian going on vegan and considering the fact that I get paid in a meal plan I'm essentially getting paid in food that has literally sent me to the hospital before from food poisoning because there is nothing to eat on campus
1	0.57%	<input type="checkbox"/>	Providing other
1	0.57%	<input type="checkbox"/>	Recycle almost everything. Aka plastic wraps that's orders come in for food service. It's a ridiculous amount of plastic waste that could easily be recycled
1	0.57%	<input type="checkbox"/>	Recycling
1	0.57%	<input type="checkbox"/>	Reduce processed food from meal
1	0.57%	<input type="checkbox"/>	Reducing water use in residence halls
1	0.57%	<input type="checkbox"/>	Re-open recycling centers in dorms
1	0.57%	<input type="checkbox"/>	small government
2	1.15%	<input type="checkbox"/>	Somewhat interested
1	0.57%	<input type="checkbox"/>	srteyj
1	0.57%	<input type="checkbox"/>	svfsn g tn
1	0.57%	<input type="checkbox"/>	This survey is not designed well
1	0.57%	<input type="checkbox"/>	ufjj
1	0.57%	<input type="checkbox"/>	Use less salt on the sidewalks
1	0.57%	<input type="checkbox"/>	use of green products
1	0.57%	<input type="checkbox"/>	USE SOLAR LED PATHWAY AND STREET LIGHT ON CAMPUS.
1	0.57%	<input type="checkbox"/>	Using less paper.
1	0.57%	<input type="checkbox"/>	Water collection and storage. Perhaps a cistern.
1	0.57%	<input type="checkbox"/>	We need bike lanes everywhere in the city and on campus.
1	0.57%	<input type="checkbox"/>	Working with res life closer

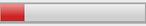
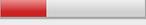
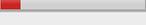
174 Respondents

Q23. During the academic year, approximately how far do you live from the Student Center?

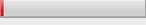
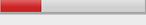
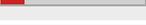
Count	Percent		
275	39.01%	<input type="checkbox"/>	Live in campus housing
239	33.90%	<input type="checkbox"/>	Less than 1 mile
121	17.16%	<input type="checkbox"/>	1-2.9 miles
39	5.53%	<input type="checkbox"/>	3-24.5 miles
20	2.84%	<input type="checkbox"/>	25-79.9 miles
11	1.56%	<input type="checkbox"/>	80+ miles

705 Respondents

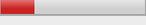
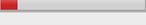
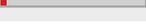
Q24. How do you travel to campus? - Drive by yourself

Count	Percent		
117	16.60%		Always
222	31.49%		Sometimes
271	38.44%		Never
95	13.48%		N/A
705	Respondents		

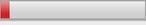
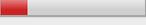
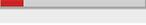
Q25. How do you travel to campus? - Carpool

Count	Percent		
16	2.27%		Always
201	28.51%		Sometimes
370	52.48%		Never
118	16.74%		N/A
705	Respondents		

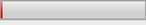
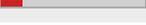
Q26. How do you travel to campus? - Walk

Count	Percent		
426	60.43%		Always
168	23.83%		Sometimes
82	11.63%		Never
29	4.11%		N/A
705	Respondents		

Q27. How do you travel to campus? - Bike or skateboard

Count	Percent		
42	5.96%		Always
129	18.30%		Sometimes
424	60.14%		Never
110	15.60%		N/A
705	Respondents		

Q28. How do you travel to campus? - Ride the bus

Count	Percent		
8	1.13%		Always
102	14.47%		Sometimes
489	69.36%		Never
106	15.04%		N/A
705	Respondents		

Q29. How do you travel to campus? - Take the taxi

Count	Percent		
1	0.14%	<input type="checkbox"/>	Always
1	0.14%	<input type="checkbox"/>	Sometimes
577	81.84%	<input checked="" type="checkbox"/>	Never
126	17.87%	<input type="checkbox"/>	N/A
705	Respondents		

Q30. How do you travel to campus? - Other (please specify below)

Count	Percent		
12	1.70%	<input type="checkbox"/>	Always
12	1.70%	<input type="checkbox"/>	Sometimes
88	12.48%	<input checked="" type="checkbox"/>	Never
593	84.11%	<input type="checkbox"/>	N/A
705	Respondents		

Q31. Please specify the "other" you indicated above.

Count	Percent																																																																																																										
131	100.00%	<input checked="" type="checkbox"/>																																																																																																									
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1	0.76%	<input type="checkbox"/>	I only drive or bike. It is far to walk, and the roads aren't good for it.																																																																																																								
1	0.76%	<input type="checkbox"/>	jgk..																																																																																																								
1	0.76%	<input type="checkbox"/>	Live on campus																																																																																																								
2	1.53%	<input type="checkbox"/>	Moped																																																																																																								
1	0.76%	<input type="checkbox"/>	Motorcycle																																																																																																								
1	0.76%	<input type="checkbox"/>	n.a																																																																																																								

8	6.11%	<input type="checkbox"/>	n/a
3	2.29%	<input type="checkbox"/>	N/a
34	25.95%	<input checked="" type="checkbox"/>	N/A
2	1.53%	<input type="checkbox"/>	na
8	6.11%	<input type="checkbox"/>	Na
3	2.29%	<input type="checkbox"/>	NA
1	0.76%	<input type="checkbox"/>	Never
1	0.76%	<input type="checkbox"/>	No
11	8.40%	<input type="checkbox"/>	none
6	4.58%	<input type="checkbox"/>	None
1	0.76%	<input type="checkbox"/>	Not interested
1	0.76%	<input type="checkbox"/>	not sure
1	0.76%	<input type="checkbox"/>	Nothing
1	0.76%	<input type="checkbox"/>	Nothing at all
1	0.76%	<input type="checkbox"/>	O
1	0.76%	<input type="checkbox"/>	online student
3	2.29%	<input type="checkbox"/>	Plane
1	0.76%	<input type="checkbox"/>	Pogo stick
1	0.76%	<input type="checkbox"/>	Ride my bike
1	0.76%	<input type="checkbox"/>	Run
3	2.29%	<input type="checkbox"/>	Scooter
1	0.76%	<input type="checkbox"/>	Teleport
1	0.76%	<input type="checkbox"/>	The bus needs stops on main heading towards the campus. I rode last year.
1	0.76%	<input type="checkbox"/>	Unicycle
1	0.76%	<input type="checkbox"/>	Walk
1	0.76%	<input type="checkbox"/>	Would bike if I lived closer
1	0.76%	<input type="checkbox"/>	yu
1	0.76%	<input type="checkbox"/>	zdfb

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