

Sustainability Survey Spring 2017 - Faculty/Staff

Description: Redirect to <https://www.uwplatt.edu/sustainability>

Date Created: 4/6/2017 4:25:55 PM

Date Range: 4/13/2017 12:00:00 AM - 5/12/2017 11:59:00 PM

Total Respondents: 438

Q1. How long have you worked at UW-Platteville?

Count	Percent		
52	11.87%		Less than 1 year
78	17.81%		1-3 years
160	36.53%		4-10 years
121	27.63%		11-25 years
27	6.16%		26 years or more
0	0.00%		Not a faculty or staff member
438 Respondents			

Q2. How would you describe your position?

Count	Percent		
130	29.68%		Primarily teaching
281	64.16%		Primarily non-teaching
27	6.16%		An equal mix of both
438 Respondents			

Q3. What department do you work within?

Count	Percent		
424	100.00%		
Count	Percent		
1	0.24%		''
3	0.71%		Academic Affairs
1	0.24%		Academic Support
3	0.71%		Academic Support Programs
1	0.24%		Academica and Career Advising Center
2	0.47%		Admin Services
1	0.24%		Administrative Services
4	0.94%		Admission
1	0.24%		Admission & Enrollment Services
1	0.24%		Admissions
1	0.24%		Admissoin
2	0.47%		ADS
6	1.42%		Agriculture
4	0.94%		Alternative Delivery Systems
1	0.24%		Alternative Delivery Systems - Continuing Education
1	0.24%		Animal Sciene
1	0.24%		Art
8	1.89%		Athletics
1	0.24%		Auxiliary Accounting
2	0.47%		Auxiliary Services

1	0.24%		bilsa
4	0.94%		BILSA
1	0.24%		BILSA Dean's Office
1	0.24%		BILSA--Business
1	0.24%		biology
14	3.30%		Biology
1	0.24%		bridgeway
1	0.24%		BRIDGEWAY COMMOMS
1	0.24%		business
3	0.71%		Business
1	0.24%		Care not to answer
1	0.24%		cashiers
1	0.24%		cee
1	0.24%		CEE
2	0.47%		chemistry
3	0.71%		Chemistry
2	0.47%		Children's Center
1	0.24%		childrens center
1	0.24%		civil & Environmental Engineering
1	0.24%		Civil & Environmental Engineering
1	0.24%		Civil & Environmental Engr
1	0.24%		Civil and Environmental
1	0.24%		Civil and Environmental Engineering
1	0.24%		Civil Eng
1	0.24%		Civil/Enviro
1	0.24%		CJ
3	0.71%		College of EMS
1	0.24%		College of EMS Student Success Programs
1	0.24%		College of Liberal Arts and Education
1	0.24%		Communication
5	1.18%		Communications
1	0.24%		Confucius institute
1	0.24%		Confucius Institute
1	0.24%		Continuing Ed
3	0.71%		Continuing Education
1	0.24%		Counseling Services
1	0.24%		criminal justice
7	1.65%		Criminal Justice
2	0.47%		CSSE
1	0.24%		Custodial
1	0.24%		custodians
2	0.47%		Dean of Students
1	0.24%		Dean of Students Office
1	0.24%		Dept of Criminal Justice

1	0.24%	<input type="text"/>	Desire2Learn
1	0.24%	<input type="text"/>	Development & Alumni Engagement
1	0.24%	<input type="text"/>	dining
4	0.94%	<input type="text"/>	Dining
2	0.47%	<input type="text"/>	Dining services
9	2.12%	<input type="text"/>	Dining Services
1	0.24%	<input type="text"/>	dinning services
1	0.24%	<input type="text"/>	Distance Ed
3	0.71%	<input type="text"/>	Distance Education
1	0.24%	<input type="text"/>	Distance Learning Center
3	0.71%	<input type="text"/>	Distance Learning
5	1.18%	<input type="text"/>	Distance Learning Center
1	0.24%	<input type="text"/>	Distance Learning Ctr
1	0.24%	<input type="text"/>	Diversity & Inclusion
2	0.47%	<input type="text"/>	Diversity and Inclusion
9	2.12%	<input type="text"/>	DLC
1	0.24%	<input type="text"/>	education
4	0.94%	<input type="text"/>	Education
1	0.24%	<input type="text"/>	EE
1	0.24%	<input type="text"/>	EGH
1	0.24%	<input type="text"/>	Electrical Engg
2	0.47%	<input type="text"/>	Electrical Engineering
7	1.65%	<input type="text"/>	EMS
1	0.24%	<input type="text"/>	EMS Deans Office
1	0.24%	<input type="text"/>	EMS Student Success Programs
1	0.24%	<input type="text"/>	EMS-CSSE
2	0.47%	<input type="text"/>	engineering
1	0.24%	<input type="text"/>	Engineering
2	0.47%	<input type="text"/>	Engineering Physics
2	0.47%	<input type="text"/>	English
1	0.24%	<input type="text"/>	English Language Program
1	0.24%	<input type="text"/>	EP
2	0.47%	<input type="text"/>	Event Services
1	0.24%	<input type="text"/>	Faciilites
2	0.47%	<input type="text"/>	facilities
4	0.94%	<input type="text"/>	Facilities
1	0.24%	<input type="text"/>	facilities management
3	0.71%	<input type="text"/>	Facilities Management
1	0.24%	<input type="text"/>	Facilities Management/Housing
1	0.24%	<input type="text"/>	facilities
1	0.24%	<input type="text"/>	farm
1	0.24%	<input type="text"/>	Financial Aid
2	0.47%	<input type="text"/>	financial services
4	0.94%	<input type="text"/>	Financial Services

1	0.24%		Financial Svcs-Cashiers
1	0.24%		Foreign Languages
2	0.47%		General Engineering
1	0.24%		General Engineeromg
1	0.24%		geography
5	1.18%		Geography
2	0.47%		grounds
2	0.47%		Health and Human Performance
1	0.24%		heating plant
2	0.47%		HHP
3	0.71%		History
1	0.24%		Housing
2	0.47%		HR
4	0.94%		Human Resources
8	1.89%		Humanities
1	0.24%		IE/EP
1	0.24%		ind studies
1	0.24%		Ind Studies
3	0.71%		Industrial Studies
1	0.24%		Information Services
2	0.47%		Information Technology Services
3	0.71%		Institutional Research
1	0.24%		Internal Audit
4	0.94%		International Programs
1	0.24%		its
13	3.07%		ITS
1	0.24%		Janitor
3	0.71%		Karrmann Library
1	0.24%		Karrmann Library - SWWI Room
1	0.24%		Liberal Arts and Education
1	0.24%		library
3	0.71%		Library
1	0.24%		Markee Pioneer Stduent Center
1	0.24%		Markee Pioneer Student Center
2	0.47%		math
2	0.47%		Math
3	0.71%		Mathematics
1	0.24%		Mecahnical
1	0.24%		mechanical engineering
1	0.24%		Mechanical engineering
5	1.18%		Mechanical Engineering
1	0.24%		mechanical&industrial engineering
1	0.24%		media studies
1	0.24%		MIE

1	0.24%		MPSC
2	0.47%		MTS
1	0.24%		Multicultural Student Affairs
3	0.71%		Music
1	0.24%		Office of Admission and Enrollment Services
1	0.24%		OMSA
1	0.24%		PACCE
1	0.24%		Performing and Visual Art
3	0.71%		Performing and Visual Arts
1	0.24%		Phy Plant - Custodial
1	0.24%		Phy. plant
1	0.24%		phy.plant
1	0.24%		physcal plant
1	0.24%		physcial
3	0.71%		physical plant
1	0.24%		Physical plant
4	0.94%		Physical Plant
1	0.24%		Physical Plant/ Custodial Staff
2	0.47%		Police
1	0.24%		Police Department
1	0.24%		PP
1	0.24%		provost
4	0.94%		Psychology
1	0.24%		pva
2	0.47%		PVA
1	0.24%		Pysical Plant
1	0.24%		Registrars Office
1	0.24%		res life
1	0.24%		residence life
1	0.24%		Residence life
14	3.30%		Residence Life
1	0.24%		Safety & Risk Management
1	0.24%		School of AG
6	1.42%		School of Agriculture
6	1.42%		School of Business
4	0.94%		School of Education
1	0.24%		Services for Students with Disabilities
1	0.24%		SHS
1	0.24%		SOA
1	0.24%		Social sciences
1	0.24%		SoE
1	0.24%		SOE
2	0.47%		SSWD
2	0.47%		Student Affairs

1	0.24%		Student Center
1	0.24%		Student Financials
2	0.47%		Student Health
1	0.24%		Student Support Service
1	0.24%		Sustainability
1	0.24%		testing center
1	0.24%		Textbook Center
1	0.24%		TRIO Student Support Services
1	0.24%		UCS
1	0.24%		University Counseling Services
4	0.94%		University Relations
1	0.24%		Wright Center

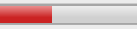

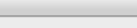
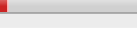
424 Respondents

Q4. Prior to this survey, have you heard the term "sustainability" used at UW-Platteville?

Count	Percent		
397	90.64%		Yes
23	5.25%		No
18	4.11%		Not Sure


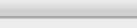
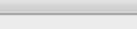
438 Respondents

Q5. How would you describe your interest in sustainability?

Count	Percent		
167	38.13%		Extremely interested
235	53.65%		Somewhat interested
6	1.37%		Not interested at all
30	6.85%		Not familiar enough with the term to have an opinion on it



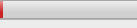
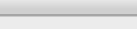
438 Respondents

Q6. When striving to make decisions that have sustainable outcomes, how important are the following criteria? - Long term impacts of the decision

Count	Percent		
330	75.34%		Very important
105	23.97%		Somewhat important
2	0.46%		Not very important
1	0.23%		Not important

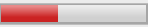

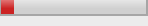
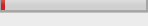
438 Respondents

Q7. When striving to make decisions that have sustainable outcomes, how important are the following criteria? - Financial impacts of the decision


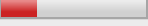
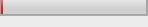
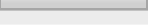
Count	Percent		
196	44.75%		Very important
223	50.91%		Somewhat important
19	4.34%		Not very important
0	0.00%		Not important

438 Respondents

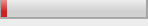

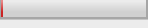
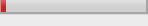
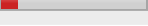
Q8. When striving to make decisions that have sustainable outcomes, how important are the following criteria? - Social impacts of the decision

Count	Percent		
173	39.50%		Very important
215	49.09%		Somewhat important
38	8.68%		Not very important
12	2.74%		Not important
438	Respondents		

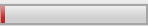

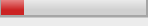
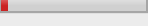
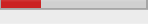
Q9. When striving to make decisions that have sustainable outcomes, how important are the following criteria? - Environmental impacts of the decision

Count	Percent		
321	73.29%		Very important
110	25.11%		Somewhat important
7	1.60%		Not very important
0	0.00%		Not important
438	Respondents		

Q10. Which of the following is the most commonly used definition of sustainable development?

Count	Percent		
18	4.11%		Creating a government welfare system that ensures universal access to education, healthcare, and social services.
350	79.91%		Meeting the needs of the present without compromising the ability of future generations to meet their own needs.
5	1.14%		Setting aside resources for preservation, never to be used.
14	3.20%		Building a neighborhood that is both socio-demographically and economically diverse.
51	11.64%		Don't know.
438	Respondents		

Q11. Which of the following is the most commonly used definition of economic sustainability?

Count	Percent		
13	2.97%		Maximizing the share price of a company's stock
214	48.86%		Long term profitability
69	15.75%		When costs equal revenue
21	4.79%		Continually expanding market share
121	27.63%		Don't know
438	Respondents		

Q12. How interested are you in having campus provide more of the following? - Source energy from renewable resources

Count	Percent		
168	42.21%		Extremely interested
120	30.15%		Very interested
90	22.61%		Somewhat interested
11	2.76%		Not interested
9	2.26%		N/A
398	Respondents		

Q13. How interested are you in having campus provide more of the following? - Teach sustainability in more classes

Count	Percent		
103	25.88%		Extremely interested
135	33.92%		Very interested
110	27.64%		Somewhat interested
31	7.79%		Not interested
19	4.77%		N/A
398	Respondents		

Q14. How interested are you in having campus provide more of the following? - Provide more sustainability educational programming outside of classes

Count	Percent		
89	22.36%		Extremely interested
135	33.92%		Very interested
134	33.67%		Somewhat interested
28	7.04%		Not interested
12	3.02%		N/A
398	Respondents		

Q15. How interested are you in having campus provide more of the following? - Provide more opportunities to volunteer for sustainability

Count	Percent		
74	18.59%		Extremely interested
106	26.63%		Very interested
158	39.70%		Somewhat interested
49	12.31%		Not interested
11	2.76%		N/A
398	Respondents		

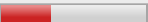
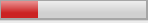
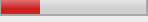
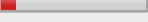
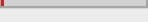
Q16. How interested are you in having campus provide more of the following? - Increase energy efficiency of campus

Count	Percent		
219	55.03%		Extremely interested
130	32.66%		Very interested
44	11.06%		Somewhat interested
3	0.75%		Not interested
2	0.50%		N/A
398	Respondents		


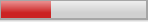
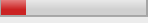
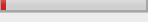
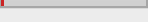
Q17. How interested are you in having campus provide more of the following? - Reduce the amount of waste that we send to the landfill

Count	Percent		
233	58.54%		Extremely interested
111	27.89%		Very interested
44	11.06%		Somewhat interested
7	1.76%		Not interested
3	0.75%		N/A
398	Respondents		


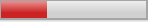
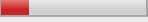
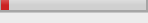
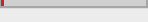
Q18. How interested are you in having campus provide more of the following? - Increase opportunities for non-motorized transportation

Count	Percent		
138	34.67%		Extremely interested
102	25.63%		Very interested
108	27.14%		Somewhat interested
41	10.30%		Not interested
9	2.26%		N/A
398	Respondents		


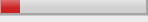
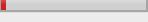
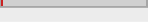
Q19. How interested are you in having campus provide more of the following? - Construct campus buildings using more sustainable materials

Count	Percent		
171	42.96%		Extremely interested
137	34.42%		Very interested
70	17.59%		Somewhat interested
13	3.27%		Not interested
7	1.76%		N/A
398	Respondents		

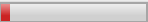
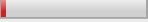
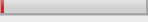
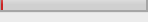

Q20. How interested are you in having campus provide more of the following? - Serve more locally-sourced food in Dining Services

Count	Percent		
163	40.95%		Extremely interested
128	32.16%		Very interested
76	19.10%		Somewhat interested
22	5.53%		Not interested
9	2.26%		N/A
398	Respondents		

Q21. How interested are you in having campus provide more of the following? - Maintain campus lands in a way that promotes native plants and wildlife

Count	Percent		
205	51.51%		Extremely interested
120	30.15%		Very interested
53	13.32%		Somewhat interested
14	3.52%		Not interested
6	1.51%		N/A
398	Respondents		

Q22. How interested are you in having campus provide more of the following? - Other (please specify below)

Count	Percent		
24	6.03%		Extremely interested
12	3.02%		Very interested
7	1.76%		Somewhat interested
6	1.51%		Not interested
349	87.69%		N/A
398	Respondents		

Q23. Please specify the "other" you indicated above.

Count	Percent	
76	100.00%	
Count	Percent	
1	1.32%	
1	1.32%	.
1	1.32%	0
1	1.32%	abc
1	1.32%	bring inspirational sustainability proponents to campus
1	1.32%	Car-pooling benefit (parking tags)
1	1.32%	changed to not interested.
1	1.32%	Consider more bird-friendly designs/modifications to architecture
1	1.32%	Diversity
1	1.32%	elimenate to many levels of upper management
1	1.32%	enforce sustainability in course development
1	1.32%	Faculty and staff fellowships explicitly aimed at progressing sustainable initiatives
1	1.32%	garbage cans in classrooms
1	1.32%	green cleaning prouducts for all cleaning done on campus and more classes offered on green cleaning materials
1	1.32%	Help increase energy efficiency in surrounding communities
1	1.32%	I'm taking this survey because of the incessant emails. Plesase stop doing that.
1	1.32%	In addition to garden, other small scale examples on campus of ways students can live a sustainable life style after graduation, i.e. solar heating for homes, heat pump, chicken coop...
1	1.32%	increase and maintain diversity in all areas
1	1.32%	Investigate possible environmental impacts of nanotechnology
1	1.32%	linked to service learning and apprenticeships
1	1.32%	Maintain what we have before looking to build new
1	1.32%	Making it even clearer what can be recycled.
1	1.32%	Making sure people understand sustainability is not just about recycling.
1	1.32%	More annonomous way of reporting misuse of money and how employees spend their time
1	1.32%	More public transportation
1	1.32%	More recycling bins available around campus. Putting them in the classrooms along with garbage cans.
1	1.32%	Motor scooter
4	5.26%	n/a
8	10.53%	N/A
6	7.89%	na
1	1.32%	Na
5	6.58%	NA
1	1.32%	no other
5	6.58%	none
1	1.32%	None
1	1.32%	not enough space here to respond
1	1.32%	Not neccesarilly the amount of garbage going to a landfill, but the type of garbage going to a landfill. For example, less plastic and more biodegradable waste would be preferrable.
1	1.32%	programming htat promotes social justice as a necessary component of community sustainability

1	1.32%	<input type="checkbox"/>	Provide more education on Economic Sustainability
1	1.32%	<input type="checkbox"/>	Provide one printer per floor in each building to reduce wasteful printing habits.
1	1.32%	<input type="checkbox"/>	Recognizing and addressing the social side of sustainability
1	1.32%	<input type="checkbox"/>	recycle and trash bins end up in the same big trash bin, because janitorial staff only push around 1 big trash bin to collect from the little ones
1	1.32%	<input type="checkbox"/>	Reduce redundant processes and time-consuming procedures (e.g. TER)
1	1.32%	<input type="checkbox"/>	Replace grass lawns with prairie. All the mowing, weeding, etc is a waste of precious resources. It's bad for the air, water, and for pollinators. Also, it's a waste of time and money.
1	1.32%	<input type="checkbox"/>	Reusing items instead of getting rid of them.
1	1.32%	<input type="checkbox"/>	Supply sharing between departments. We have an overflow of some items that others might like.
1	1.32%	<input type="checkbox"/>	survey made me click this
1	1.32%	<input type="checkbox"/>	Sustainability ambassadors who assist in teaching their peers via social media, etc.
1	1.32%	<input type="checkbox"/>	sustainability in organizations
1	1.32%	<input type="checkbox"/>	Sustainable energy use (optimized air conditioning and light control)
1	1.32%	<input type="checkbox"/>	unmowed grass. Not mowing the lawn is an eyesore! Keep in mind we have prospective students and their parents coming for tours. Who wants to see an unmowed lawn? They don't care what the reason is.
1	1.32%	<input type="checkbox"/>	Use renewable sources of power in new campus construction & updating older buildings
1	1.32%	<input type="checkbox"/>	utilize faculty who have the technical background to implement renewable/sustainable policies

76 Respondents

Q24. During the academic year, approximately how far do you live from the Student Center?

Count	Percent		
8	2.01%	<input type="checkbox"/>	Live in campus housing
60	15.08%	<input type="checkbox"/>	Less than 1 mile
121	30.40%	<input type="checkbox"/>	1-2.9 miles
128	32.16%	<input type="checkbox"/>	3-24.5 miles
74	18.59%	<input type="checkbox"/>	25-79.9 miles
7	1.76%	<input type="checkbox"/>	80+ miles
398			Respondents

Q25. How do you travel to campus? - Drive by yourself

Count	Percent		
265	66.58%	<input type="checkbox"/>	Always
99	24.87%	<input type="checkbox"/>	Sometimes
21	5.28%	<input type="checkbox"/>	Never
13	3.27%	<input type="checkbox"/>	N/A
398			Respondents

Q26. How do you travel to campus? - Carpool

Count	Percent		
17	4.27%	<input type="checkbox"/>	Always
95	23.87%	<input type="checkbox"/>	Sometimes
206	51.76%	<input type="checkbox"/>	Never
80	20.10%	<input type="checkbox"/>	N/A
398			Respondents

Q27. How do you travel to campus? - Walk

Count	Percent		
26	6.53%		Always
102	25.63%		Sometimes
187	46.98%		Never
83	20.85%		N/A
398	Respondents		

Q28. How do you travel to campus? - Bike or skateboard

Count	Percent		
5	1.26%		Always
68	17.09%		Sometimes
230	57.79%		Never
95	23.87%		N/A
398	Respondents		

Q29. How do you travel to campus? - Ride the bus

Count	Percent		
1	0.25%		Always
12	3.02%		Sometimes
282	70.85%		Never
103	25.88%		N/A
398	Respondents		

Q30. How do you travel to campus? - Take the taxi

Count	Percent		
0	0.00%		Always
7	1.76%		Sometimes
292	73.37%		Never
99	24.87%		N/A
398	Respondents		

Q31. How do you travel to campus? - Other (please specify below)

Count	Percent		
5	1.26%		Always
8	2.01%		Sometimes
48	12.06%		Never
337	84.67%		N/A
398	Respondents		

Q32. Please specify the "other" you indicated above.

Count	Percent										
50	100.00%										
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2.00%</td> <td></td> </tr> <tr> <td>1</td> <td>2.00%</td> <td></td> </tr> </tbody> </table>			Count	Percent		1	2.00%		1	2.00%	
Count	Percent										
1	2.00%										
1	2.00%										

1	2.00%	<input type="text"/>	?
1	2.00%	<input type="text"/>	0
1	2.00%	<input type="text"/>	abd
1	2.00%	<input type="text"/>	Bike whenever possible, walk, seldom drive or get dropped off.
1	2.00%	<input type="text"/>	changed to not interested.
1	2.00%	<input type="text"/>	Drive by myself after delivering children to two different schools and be prepared to take them to numerous after school activities, in conjunction with being available for late afternoon meetings
1	2.00%	<input type="text"/>	Drive- take son to school
1	2.00%	<input type="text"/>	dropped off
1	2.00%	<input type="text"/>	Dropped off at work by spouse
1	2.00%	<input type="text"/>	I checked walk and bike as sometimes because sometimes I ride share part way and bike or walk the rest of the way to campus. Hope that explains it! I do not walk or bike the whole way.
1	2.00%	<input type="text"/>	I don't have any other.....
1	2.00%	<input type="text"/>	I live in Dubuque and would take a bus if one was available and affordable.
1	2.00%	<input type="text"/>	I teach online, I do not need to come to campus
1	2.00%	<input type="text"/>	Live on campus
2	4.00%	<input type="text"/>	moped
1	2.00%	<input type="text"/>	Motor scooter
5	10.00%	<input type="text"/>	n/a
6	12.00%	<input type="text"/>	N/A
4	8.00%	<input type="text"/>	na
4	8.00%	<input type="text"/>	NA
1	2.00%	<input type="text"/>	Never
1	2.00%	<input type="text"/>	No other
5	10.00%	<input type="text"/>	none
1	2.00%	<input type="text"/>	ONLINE class
1	2.00%	<input type="text"/>	Ride from friends
1	2.00%	<input type="text"/>	Ride my horse and buggy -- I'm 12 miles away in the country; some of these are not applicable causing your survey to be out of whack. There is a big difference between 3 and 24 miles.
1	2.00%	<input type="text"/>	run
1	2.00%	<input type="text"/>	xxxxxxxxxxx

50 Respondents