Sustainability Student Survey Spring 2022 Description: Date Created: 3/22/2022 3:26:21 PM Date Range: 3/30/2022 12:00:00 AM - 4/13/2022 11:59:00 PM Total Respondents: 355

Q1. What	is your academic	year?	
	Count	Percent	
	76	21.41%	Freshman
	88	24.79%	Sophomore
	73	20.56%	Junior
	112	31.55%	Senior
	0	0.00%	Graduate Student
	6	1.69%	Other (please specify)
	Count	Percent	
	2	33.33% 5	th year
	2	33.33% 5	th year senior
	1	16.67% 📕 N	Iontraditional senior
	1	16.67% S	econd Degree Student
	355 Respondents		

Q2. Prior to this survey, ha	22. Prior to this survey, have you heard the term "sustainability" used at UW-Platteville?					
Count		Percent				
276	77.75%		Yes			
58	16.34%		No			
21	5.92%		Not sure			
355	Respondents					

Q3. How would you descri	Q3. How would you describe your interest in sustainability?				
Count		Percent			
106	29.86%		Extremely interested		
170	47.89%		Somewhat interested		
38	10.70%		Not interested at all		
41	11.55%		Not familiar enough with the term to have an opinion on it		
355	Respondents				

Q4. When striving to make	Q4. When striving to make decisions that have sustainable outcomes, how important are the following criteria? - Long-term impacts of that decision			
Count	Percent			
177	65.80%	Very important		
80	29.74%	Moderately important		
8	2.97%	Slightly important		
1	0.37%	Not important		
3	1.12%	Don't know		
269	Respondents			

Q5. When striving to make decisions that have sustainable outcomes, how important are the following criteria? - Financial impacts of that decision

Count	Percent	
119	44.40%	Very important
104	38.81%	Moderately important
33	12.31%	Slightly important
8	2.99%	Not important
4	1.49%	Don't know
268	Respondents	

Q6. When striving to make	Q6. When striving to make decisions that have sustainable outcomes, how important are the following criteria? - Social impacts of that decision				
Count	Percent				
64	23.79%	Very important			
122	45.35%	Moderately important			
56	20.82%	Slightly important			
20	7.43%	Not important			
7	2.60%	Don't know			
269	Respondents				

Q7. When striving to make decisions that have sustainable outcomes, how important are the following criteria? - Environmental impacts of that decision

Count		Percent	
183	68.03%		Very important
59	21.93%		Moderately important
19	7.06%		Slightly important
4	1.49%		Not important
4	1.49%		Don't know
269	Respondents		

Q8. Which of the following	Q8. Which of the following is the most commonly used definition of sustainable development?				
Count		Percent			
16	5.95%		Creating a government welfare system that ensures universal access to education, healthcare, and social services.		
215	79.93%		Meeting the needs of the present without compromising the ability of future generations to meet their own needs.		
9	3.35%		Setting aside resources for preservation, never to be used.		
9	3.35%		Building a neighborhood that is both socio-demographically and economically diverse		
20	7.43%		Don't know		
269	Respondents				

Q9. Which of the following is the most commonly used definition of economic sustainability?

Count		Percent	
8	2.97%		Maximizing the share price of a company's stock
148	55.02%		Long term profitability
33	12.27%		When costs equal revenue
19	7.06%		Continually expanding market share
61	22.68%		Don't know
269	Respondents		

Q10. During a rainstorm or snowmelt, water needs a place to go. Historically, most water would be absorbed by the ground and remain in our local water table. Humans have altered the landscape, however, and made it difficult for water to be absorbed in many places. Which of the following land uses is able to absorb the most water?

Count	Percent	
6	2.67%	Mowed lawn
175	77.78%	Forest or prairie
32	14.22%	Farm field
3	1.33%	Built places like houses or parking lots
9	4.00%	Don't know
225	Respondents	

Q11. UW-Platteville is located in an ecologically unique area featuring unusual species such as cacti and rattlesnakes, rolling hills, and a high proportion of organic farms. What is this area most often called?

Count		Percent	
24	10.67%		Southwest Wisconsin Area
6	2.67%		Terminal Moraine Area
151	67.11%		Driftless Area
11	4.89%		Semi-arid Area
33	14.67%		Don't know
225	Respondents		

Q12. Transportation accounts for about 1/3 of the United States carbon footprint each year. Which of the following transportation methods produces the most carbon?

Count	Percent	
82	36.44%	One hour of car travel
28	12.44%	One hour of bus travel
101	44.89%	One hour of air travel
1	0.44%	One hour of walking or biking
13	5.78%	Don't know
225	Respondents	

Q13. On Earth Day 2021,	UW-Platteville committed to being Zero Waste by 2035.	. Which of the following is the most sustainable way to minimize use of the landfill?
Count	Percent	
93	41.33%	Reduce: Avoid buying brand new items and items in a lot of disposable packaging
34	15.11%	Reuse: Shop used, bring your own bag
93	41.33%	Recycle: Turn used products into something new (includes composting)
5	2.22%	Don't know
225	Respondents	

Q14. The United States represents 5% of the world's population. Approximately what percent of the world's energy resources does the United States consume?

Count	Percent	
29	12.89%	53%
95	42.22%	24%
51	22.67%	18%
2	0.89%	7%
48	21.33%	Don't know
225 Re	spondents	

Q15. Climate change occurs because human activities release gases such as carbon dioxide into the atmosphere more quickly than plants and biological systems can absorb them. These increased levels of gases are changing weather patterns. Which of the following is the Midwest most likely to experience due to climate change?

Count	Percent	
6	2.67%	More heat waves
6	2.67%	More droughts
4	1.78%	More flooding
11	4.89%	More extreme storms
179	79.56%	All of the above
19	8.44%	Don't know
225	Respondents	

Q16. Tell us how often, on average, you do each of the following. (Select one for each) - Eat meat (other than wild game)

Count		Percent	
8	3.67%		Never
4	1.83%		A few times per year
7	3.21%		A few times per month
53	24.31%		A few times per week
75	34.40%		Once per day
70	32.11%		Two or more times per day
1	0.46%		Don't know
218	Respondents		

Q17. Tell us how often, on average, you do each of the following. (Select one for each) - Eat dairy or eggs

Count		Percent	
2	0.92%		Never
2	0.92%		A few times per year
13	5.96%		A few times per month
72	33.03%		A few times per week
67	30.73%		Once per day
60	27.52%		Two or more times per day
2	0.92%		Don't know
218	Respondents		

Q18. Tell us how often, on	Q18. Tell us how often, on average, you do each of the following. (Select one for each) - Eat locally-sourced food (200 miles or less)			
Count		Percent		
2	0.92%		Never	
7	3.21%		A few times per year	
40	18.35%		A few times per month	
59	27.06%		A few times per week	
25	11.47%		Once per day	
19	8.72%		Two or more times per day	
66	30.28%		Don't know	
218	Respondents			

Q19. Tell us how often, on average, you do each of the following. (Select one for each) - Cook your own meals from scratch

Count	Per	ercent	
13	5.99%		Never
26	11.98%		A few times per year
68	31.34%		A few times per month
46	21.20% 💻		A few times per week
27	12.44%		Once per day
30	13.82%		Two or more times per day
7	3.23%		Don't know
217	Respondents		

Q20. Which best describes	20. Which best describes your current housing?			
Count	Percent			
124	56.88%	I live in campus housing		
44	20.18%	I live in a single unit house		
30	13.76%	I live a building with 2-4 units		
20	9.17%	I live in a building with 5 or more units		
218	Respondents			

Q21. If you live on campus	21. If you live on campus, which residence hall do you live it?			
Count		Percent		
20	16.13%		Bridgeway Commons	
0	0.00%		Cooper Living and Learning Center	
17	13.71%		Dobson Hall	
4	3.23%		McGregor Hall	
11	8.87%		Melcher Hall	
12	9.68%		Morrow Hall	
10	8.06%		Pickard Hall	
8	6.45%		Porter Hall	
16	12.90%		Rountree Commons	
17	13.71%		Southwest Hall	
9	7.26%		Wilgus Hall	
124	Respondents			

Q22. Approximately how far do you live from the Student Center?

	•		
Count		Percent	
31	60.78%		Less than 1 mile
15	29.41%		1-2.9 miles
2	3.92%		3-24.5 miles
2	3.92%		25-79.9 miles
1	1.96%		80+ miles
51	Respondents		

Q23. How many roommates do you have?

	•		
Count		Percent	
40	18.35%		None, I live alone
68	31.19%		1
75	34.40%		2 - 3
26	11.93%		4-5
9	4.13%		6+
218	Respondents		

Q24. Which comes closest	Q24. Which comes closest to describing your monthly non-food purchases?				
Count	Percent				
44	20.18%	I mostly shop resale or previously used items and avoid buying brand new items.			
132	60.55%	I primarily shop brand new items and consider myself an infrequent shopper.			
40	18.35%	I primarily shop brand new items and consider myself an average shopper.			
2	0.92%	I primarily shop band new items and consider myself a frequent shopper.			
218	Respondents				

Q25. How many hours do you fly in an average year?

Count		Percent	
128	58.72%		None
56	25.69%		1-5 hours
24	11.01%		6-10 hours
10	4.59%		10 + hours
218	Respondents		

Q26. What type of campus parking permit did you purchase this year? (Select all that apply) Respondent % Count Response % 42.66% 41.33% None 93 17.43% 16.89% Commuter 38 84 38.53% Residence Hall - Regular 37.33% 3 1.33% Residence Hall - Remote 1.38% 3.11% 7 3.21% Motorcycle Respondents 218 225 Responses

Q27. Please tell us how you travel to campus in an average week Walking					
Count Percent					
35	17.33%		Never		
15	7.43%		1 or 2 times/week		
28	13.86%		3-5 times/week		
124	61.39%		6 or more		
202	Respondents				

Q28. Please tell us how you travel to campus in an average week Biking or skateboarding					
Count	Р	Percent			
147	82.58%		Never		
13	7.30%		1 or 2 times/week		
11	6.18%		3-5 times/week		
7	3.93%		6 or more		
178	Respondents				

Q29. Please tell us how you travel to campus in an average week Automobile - Carpool with others					
Count		Percent			
117	63.93%		Never		
47	25.68%		1 or 2 times/week		
15	8.20%		3-5 times/week		
4	2.19%		6 or more		
183	Respondents				

Q30. Please tell us how you travel to campus in an average week Automobile - Alone				
Count		Percent		
91	47.89%		Never	
63	33.16%		1 or 2 times/week	
26	13.68%		3-5 times/week	
10	5.26%		6 or more	
190	Respondents			

Q31. Please tell us how yo	ou travel to campus in an average week Bus	
Count	Percent	
157	89.71%	Never
8	4.57%	1 or 2 times/week
7	4.00%	3-5 times/week
3	1.71%	6 or more
175	Respondents	

Q32. Please tell us how you travel to campus in an average week Taxi						
Count	Percent					
173	98.30%	Never				
2	1.14%	1 or 2 times/week				
1	0.57%	3-5 times/week				
0	0.00%	6 or more				
176	Respondents					

Q33. Please tell us how you travel to campus in an average week. - Other

Count		Percent	
158	98.14%		Never
1	0.62%		1 or 2 times/week
1	0.62%		3-5 times/week
1	0.62%		6 or more
161	Respondents		

Q34. If other, please describe:

100.00%
Percent
11.11% All carbon based fuel is superior to ANY renewable energy by weight or by cost.
11.11% I drive off of campus and back 1 or 3 times a month for groceries, if not im walking
11.11% Ilive on campus and therefore do not need to commute to campus. Otherwise, I drive by myself over breaks to and from home.
11.11% I live on campus so I walk to classes. If I drive home on weekends it is with a car by myself.
11.11% I live on campus so most of the time it is walking. However, I will start up my car once a week and maybe drive to friend's house or go shopping. Car is only here so I can make the 3hr drive back home.
11.11% Manual wheelchair across campus daily at least once.
11.11% Moped
11.11% N/A
11.11% When it's warmer I take my motorcycle as it costs less, uses less fuel, and in the case of my specific model, isn't terrible in terms of emissions when compared to my giant truck
n

Q35. On average, how many total miles do you travel by automobile each week?					
Count		Percent			
21	9.63%		None		
111	50.92%		.01-30 miles		
48	22.02%		31-100 miles		
23	10.55%		101-200 miles		
15	6.88%		200+ miles		
218	Respondents				

Q36. What is the average fuel economy of the automobile you use most often?				
Count	Percen			
14	6.42%	.01-14 mpg		
85	38.99%	15-25 mpg		
90	41.28%	26-35 mpg		
12	5.50%	36+ mpg		
17	7.80%	Not applicable (don't drive)		
218	Respondents			

Q37. What do you	u think is a reasonable amount of time to exp	pect the following cam	npus users to spe	end walking from their	parked car to their cam	ous destination? - Faculty	or staff

Count		Percent	
44	20.56%		Less than 2 minutes
120	56.07%		2-5 minutes
40	18.69%		6-9 minutes
10	4.67%		10 or more minutes
214	Respondents		

Q38. What do you think is a reasonable amount of time to expect the following campus users to spend walking from their parked car to their campus destination? - Commuting students

Count		Percent	
22	10.28%		Less than 2 minutes
101	47.20%		2-5 minutes
75	35.05%		6-9 minutes
16	7.48%		10 or more minutes
214	Respondents		

Q39. What do you think is	a reasonable amount of time	to expect the following cam	pus users to spend walking from their parked car to their campus destination? - Campus visitors
Count		Percent	
35	16.51%		Less than 2 minutes
84	39.62%		2-5 minutes
75	35.38%		6-9 minutes
18	8.49%		10 or more minutes
212	Respondents		

Q40. What do you think is a reasonable amount of time to expect the following campus users to spend walking from their parked car to their campus destination? - Those using ADA (disabled) parking



Q41. What do you think is a reasonable amount of time to expect the following campus users to spend walking from their parked car to their campus destination? - Residence Hall students to their housing, full price parking permit

Count		Percent	
52	24.19%		Less than 2 minutes
77	35.81%		2-5 minutes
65	30.23%		6-9 minutes
21	9.77%		10 or more minutes
215	Respondents		

Q42. What do you think is a reasonable amount of time to expect the following campus users to spend walking from their parked car to their campus destination? - Residence Hall students to their housing, reduced price remote parking permit

Count		Percent	
14	6.57%		Less than 2 minutes
56	26.29%		2-5 minutes
73	34.27%		6-9 minutes
70	32.86%		10 or more minutes
213	Respondents		

Q43. Please choose five of the following sustainability goals that you find the most important.				
Count	Respondent %		Response %	
158	72.48%	15.21%		Sourcing energy from renewable resources
77	35.32%	7.41%		Teaching sustainability in more classes
36	16.51%	3.46%		Providing more sustainability educational programming outside of classes
44	20.18%	4.23%		Providing more opportunities to volunteer for sustainability
153	70.18%	14.73%		Increasing energy efficiency of campus
173	79.36%	16.65%		Reducing the amount of waste we send to the landfill
64	29.36%	6.16%		Increasing opportunities for non-motorized transportation
74	33.94%	7.12%		Constructing campus buildings using more sustainable materials
118	54.13%	11.36%		Serving more locally-sourced food in Dining Services
134	61.47%	12.90%		Maintaining campus lands in a way that promotes native plants and wildlife
8	3.67%	0.77%		Other
218	Respondents			
1039	Responses			

Q44. If other, please describe:

Count		Percent
9	100.00%	
Count	Percent	
1	11.11%	Building efficiently, build up not out. To reduce need for additional building space
1	11.11%	Financial Considerations and Long term Impact Considerations. Ex: The sustainable windmill on campus is too expensive to fix and I would expect the solar panels will be in the same situation in a few years.
1	11.11%	Getting rid of the fear of Nuclear energy and teach people it is the best way to move forward with energy production.
1	11.11%	N/A
1	11.11%	Recycling.
1	11.11%	Stop pushing Climate Alarmism. Unless you are putting in a town nuclear reactor, please refrain from dumping federal and STUDENT money into useless green projects. Support more local farms, improve building energy ratings, let nature be wild, and respectfully stop taking more student money for woke pet projects.
1	11.11%	Sustainability has been mislabeled as largely energy related. Habitat loss is just as big a problem as climate change (the two are inextricably linked), but for some reason isn't publicized the same way. Ecosystem sustainability is only possible with an integrated plan of education, outreach, investment, and long term planning in conservation and ecological restoration (distinct from reclamation). The best way, in my opinion, to advance sustainable causes is to recreate a connection with nature that acknowledges that natural systems have incredible (!!) cultural value, as well as long term economic value (ecosystem stability and ecosystem services). Looking at the campus land management plan, something like 16K a year is budgeted to restoration (this is like the equivalent of 3 one-day contracts to spray garlic mustard in a single large management unit). This is a drop in the bucket! Let's invest across all departments of the University in a long term educational plan that couples green energy learning with ecosystem sustainability learning, as well as investing in land management! The course "Environmental Conservation" is a really great start in terms of integrating the broad spectrum of sustainable ideas, but its ideas need to be translated across

			campus. Thanks for your time! Lucas Turpin
	1	11.11%	Upgrading the HVAC systems for each campus building to reduce spending and become more efficient. Also upgrading the envelope of most old buildings on campus.
	1	11.11%	You'd have to interview me. UWP is a great campus and community but it has as much to contend with in terms of "engaging sustainable practices" as many other large institutions- which is a lot. There are potentially a LOT of things that could be done to make campus a less polluting place overall but I no longer have hope that most people, here or elsewhere, would want to make the sorts of sacrifices or deal with the perceived inconveniences entailed by attempting to ensure long-term environmental and sociopolitical stability. I'm not even sure it's worth spending university dollars exploring questions like this unless you guys would seriously, seriously consider doing things or compelling students, faculty, and staff to comply with green resource acquisition and use measures. There are ways we could reduce some lab wastes, electrical expenditures, ways to incentivize students to utilize lightweight transport vehicles like electric motor bikes, ways to possibly reduce or better utilize food wastes on and off campus- there's a LOT that we could do, potentially. More than is in your list of options. And for a much longer list of reasons, I don't think much of this will be done; most of it won't even be tried and bureaucracy, law, and the human condition would prevent most of it from happening in a "timely" way anyway (but I'm being generous here, since, well- would ANY action now be called timely since we're having this discussion half a century too late?). For whatever it's worth, I don't blame any of the administration for "not doing more" or something. I just don't have any hope left that any action made in regards to climate change is going to do much for us in the long run. I know what's coming; I know what kind of world we're setting ourselves. I've spent a while preparing for it. Maybe "stopping it" or "preventing the worst of it" is off the table, and bracing ourselves is a better option. As an optimistic aside from the above cynical note, maybe UW Platteville could give small cash dividends to undergradua
	9 Respo	ndents	