

California State University, Sacramento Office of the President 6000 J Street • Sacramento Hall 206 • Sacramento, CA 95819-6022 T (916) 278-7737 • F (916) 278-6959 • www.csus.edu

March 22, 2024

STARS Steering Committee Association for the Advancement of Sustainability in Higher Education (AASHE) 2401 Walnut Street, Suite 102 Philadelphia, PA 19103

Subject: California State University, Sacramento's STARS Submission

Dear Committee Members:

California State University, Sacramento (Sacramento State) is pleased to submit the results of our third comprehensive campus-wide STARS inventory. This report was prepared through collaborative efforts of the entire campus community with active participation from students, faculty, and staff.

At Sacramento State, we promote the highest standards of environmental stewardship and social justice, equity, diversity, and inclusion. From our position as fourth most diverse campus in the Western Region, we are proud to hold the designation as a Hispanic Serving Institution (2015), and an Asian American, Native American, and Pacific Islander Serving Institution (2011). Our University serves the Capital Region of California, a national leader in the development of sustainability policies. Sacramento State's mission supports leadership for sustainability as we continue to explore opportunities and new initiatives through innovation and collaboration. The STARS assessment provided a framework for Sacramento State to establish a baseline and develop goals around advancing our ongoing sustainability efforts. This report represents the progress our campus has made between our second assessment and today.

I affirm the data presented to be true and accurate to the best of our abilities. Thank you for providing the opportunity for our campus to evaluate and measure our sustainability performance. I enthusiastically join my colleagues in expressing my support and commitment for the continued success of Sacramento State's sustainability programs.

Sincerely,

Dr. Luke Wood President