Fall 2017 Campus Climate and Diversity Survey

Background and Implementation

The Campus Climate and Diversity Survey for Faculty and Staff is a campus-wide assessment of diversity, inclusion, and workplace climate at the University of Louisville. With input from campus constituents, including the Chairs of the Campus Diversity Committees and the Campus Environment Team, the survey was re-envisioned to better meet the needs of our community members and to ensure that the university is fulfilling its mission with respect to climate, diversity and inclusion. The survey questions are about faculty and staff perceptions of the various contributors to the campus climate at UofL.

The survey is divided into two modules, with one module administered each year. This new cycle allows for the 1) collection of baseline information, 2) creation and implementation of action plans, and 3) reassessment of the themes/modules again after sufficient time for implementation, to measure improvement based on the actions taken. For more information on the new process, please review the Campus Climate and Diversity Survey 2-Year Survey Cycle.

Quantitative data resulting from this survey were reported in the aggregate to the Office of the Vice Provost for Diversity & International Affairs within 30 days of the survey's close. The quantitative report is being shared with the campus community, and an action plan derived from the survey results will be developed by the Office of the Vice Provost for Diversity & International Affairs within 90 days of the survey's close.

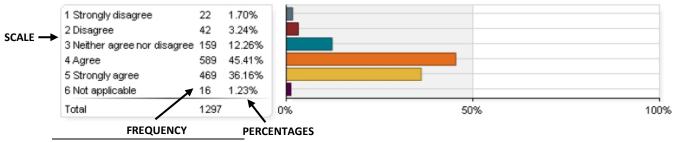
Methodology

A PeopleSoft query was used to provide a listing of all 6,919 faculty and staff (derived from the official staff and faculty census file) for Fall 2017. A total of 1,903 (27.5%) individuals responded to the survey; this number of respondents meets the requirements to be considered a representative¹ sample of the University's faculty and staff population.

How to read the quantitative results

When reading the bar charts included in the survey report, please note the following:

- **SCALE** the answer options provided to the respondent; typically a 5-pt. scale with an additional option for "Not applicable". The "Not applicable" response it typically reported as the last value on the chart and should not be mistaken for "strongly agree" or any other response.
- **FREQUENCY** the 'count' or number of responses in each category. Please note: The "Total" frequency indicates the number of respondents to that particular question and *not* the total number of respondents to the survey overall.
- PRECENTAGES the percent of respondents who provided that particular response choice to the question.



¹ Sample size calculations were based on a total faculty and staff population of 6,919, and a 95% confidence level with a 3% margin of error (the range that the population's responses may deviate from the sample).

Helpful hints for reviewing the quantitative report

It's best to read all the results to get the overall picture before developing a critique about the data. Reading all of the results to see all views on the topic helps to create a full understanding. Otherwise, you can miss something important or begin to form an unintended bias.

It's important to pay attention to the percentage of people who agree/strongly agree and those who disagree/strongly disagree – even though 50% of respondents may feel one way, 25% (or one-fourth of the respondents) may feel strongly another way, and that might be worth noting.

Once you have gone through all of the results, some questions you might consider:

- Do you notice any patterns in how people are responding?
- What are the most popular responses among the respondents?
- Is there anything you see that is surprising?

Other resources

Please also feel free to review the report from the most recent past survey to compare responses. Do note that changes were made to the format for the 2017 survey, so comparison to the 2014 survey will not be one-for-one:

2014 Campus Climate and Diversity Survey

After reviewing the survey results, we would appreciate your insights on the data. Please share your thoughts and ideas through the <u>Climate and Diversity Survey Suggestion Form</u>.

Request for participation

If you would like to participate in a topical focus group, please provide your name and contact information.



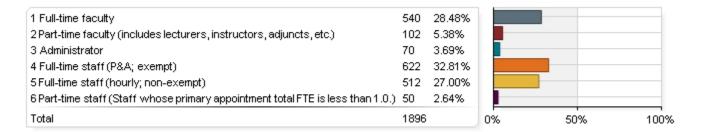
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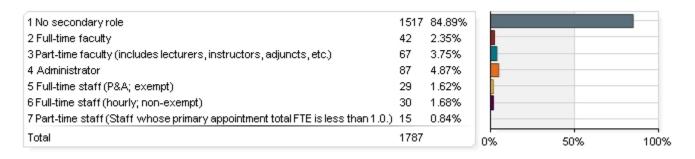
Project Audience 6919 Responses Received 1903 Response Ratio 27.50%



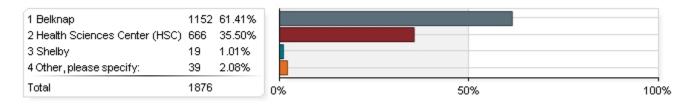
What is your primary role at UofL?



If applicable, what is your secondary role at UofL?

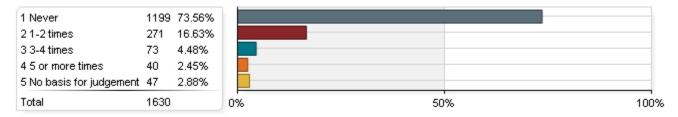


On which campus do you spend most of your time?

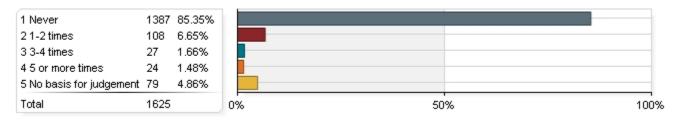


How frequently (if ever) during the past year have you heard an insensitive or disparaging remark or observed discriminatory behavior on campus directed at the following groups?

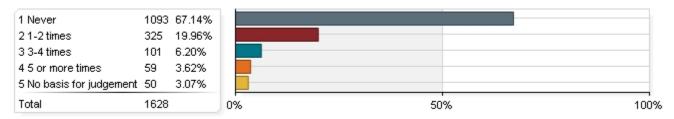
1. Gay, lesbian or bisexual people



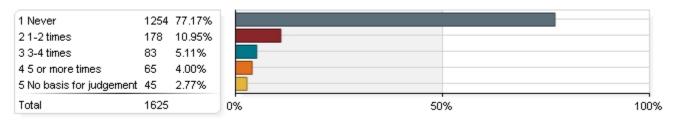
2. First generation college students



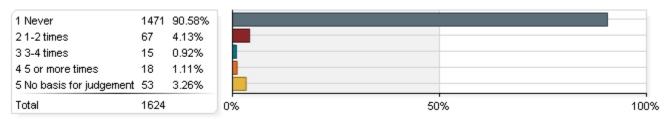
3. International students or faculty/staff



4. Men

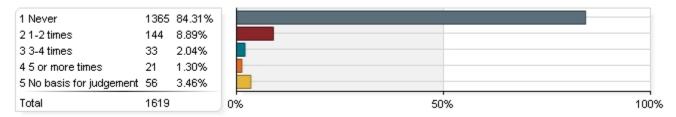


5. Military personnel or veterans

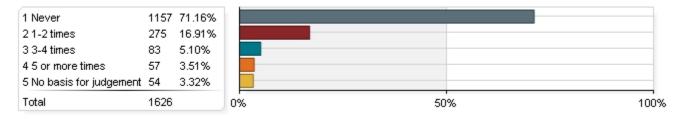


How frequently (if ever) during the past year have you heard an insensitive or disparaging remark or observed discriminatory behavior on campus directed at the following groups? (continued)

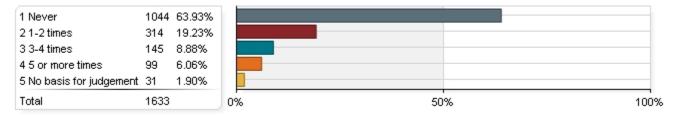
6. Non-traditional students (students over the age of 25)



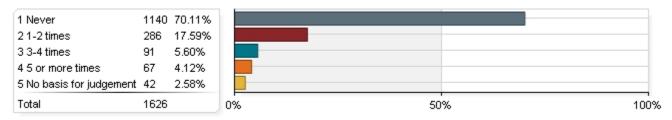
7. Transgender, gender nonconforming, or non-binary people



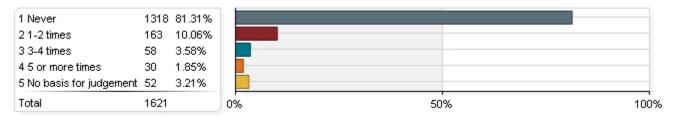
8. People of a particular racial or ethnic background



9. People of a particular religious background

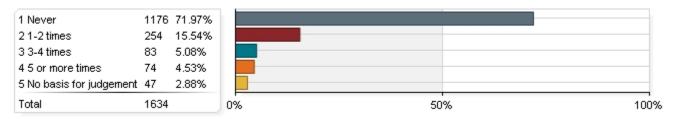


10. People perceived as "too young"

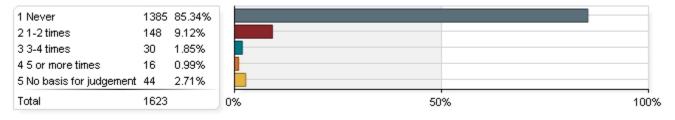


How frequently (if ever) during the past year have you heard an insensitive or disparaging remark or observed discriminatory behavior on campus directed at the following groups? (continued)

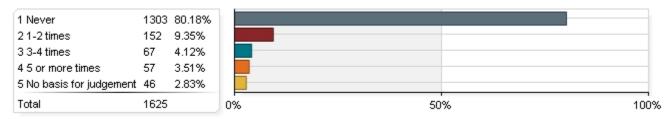
11. People perceived as "too old"



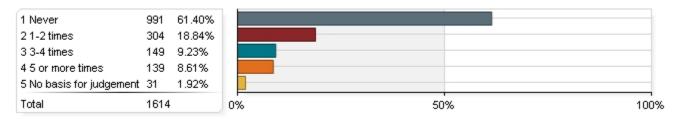
12. People with a disability



13. People who are low-income

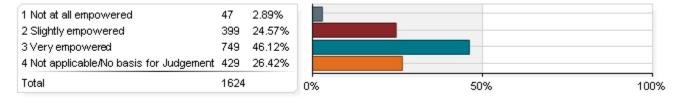


14. Women



Thinking about UofL as an institution, rate how empowered various groups are at UofL.

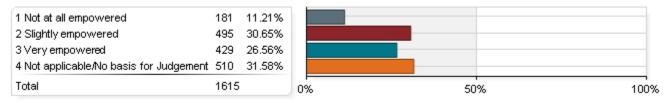
1. How empowered are people who are gay, lesbian or bisexual at UofL?



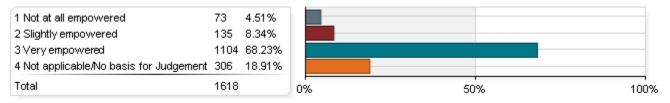
2. How empowered are people who are first generation college students at UofL?

Total	1613		09	50%	100%
4 Not applicable/No basis for Judgement	692	42.90%			
3 Very empowered	349	21.64%			
2 Slightly empowered	413	25.60%			
1 Not at all empowered	159	9.86%			

3. How empowered are international students or faculty/staff at UofL?



4. How empowered are **men** at UofL?



5. How empowered are military personnel or veterans at UofL?

1 Not at all empowered	86	5.30%			
2 Slightly empowered	401	24.72%			
3 Very empowered	493	30.39%			
4 Not applicable/No basis for Judgement	642	39.58%			
Total	1622		09	50%	1009

6. How empowered are non-traditional students (students over the age of 25) at UofL?

Not at all empowered Slightly empowered Very empowered Not applicable/No basis for Judgement	459 336	12.83% 28.46% 20.83% 37.88%			
Total	1613		09	50%	1009

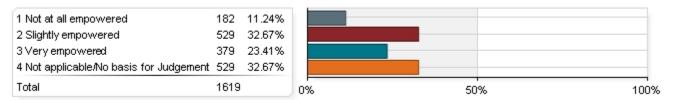
7. How empowered are people who are transgender, gender nonconforming, or non-binary at UofL?

8. How empowered are people of differing racial or ethnic backgrounds at UofL?

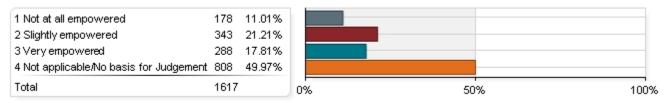
1 Not at all empowered	142	8.76%			
2 Slightly empowered	537	33.13%			
3 Very empowered	586	36.15%			
4 Not applicable/No basis for Judgement	356	21.96%			
Total	1621		0%	50%	

Thinking about UofL as an institution, rate how empowered various groups are at UofL. (continued)

9. How empowered are people of different religious groups at UofL?



10. How empowered are people who are perceived as "too young" at UofL?



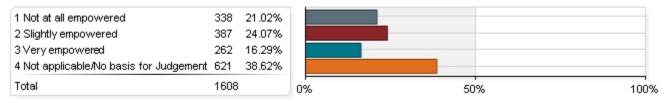
11. How empowered are people who are perceived as "too old" at UofL?

1 Not at all empowered	252	15.57%			
2 Slightly empowered	372	22.99%			
3 Very empowered	290	17.92%			
4 Not applicable/No basis for Judgement	704	43.51%			
Total	1618		0%	50%	100%

12. How empowered are people with a disability at UofL?

Total	1619		09	5	0% 100	1 0%
4 Not applicable/No basis for Judgement	566	34.96%				
3 Very empowered	403	24.89%				
2 Slightly empowered	459	28.35%				1
1 Not at all empowered	191	11.80%				

13. How empowered are people who are **low-income** at UofL?

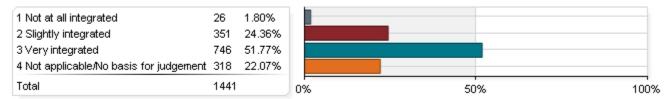


14. How empowered are women at UofL?

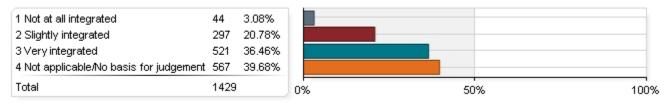
lot at all empowered	153	9.51%
2 Slightly empowered	693	43.10%
3 Very empowered	522	32.46%
4 Not applicable/No basis for Judgement	240	14.93%
Total	1608	

Thinking about UofL as an institution, rate how socially integrated various groups are at UofL.

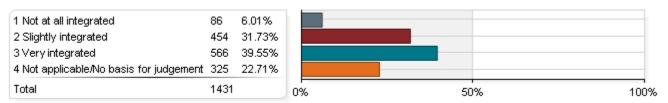
1. How socially integrated are people who are gay, lesbian or bisexual at UofL?



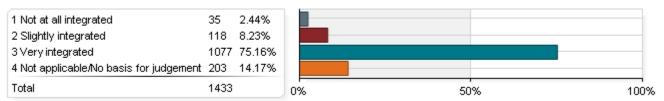
2. How socially integrated are people who are first generation college students at UofL?



3. How socially integrated are International students or faculty/staff at UofL?



4. How socially integrated are men at UofL?

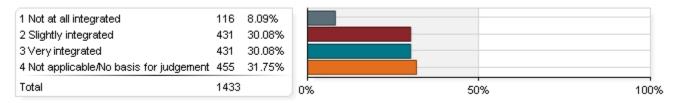


5. How socially integrated are **military personnel or veterans** at UofL?

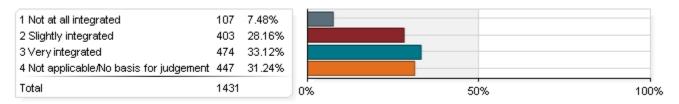
otal	1434	
4 Not applicable/No basis for judg	ent 492	34.31%
3 Very integrated	557	38.84%
2 Slightly integrated	336	23.43%
1 Not at all integrated	49	3.42%

Thinking about UofL as an institution, rate how socially integrated various groups are at UofL. (continued)

6. How socially integrated are non-traditional students (students over the age of 25) at UofL?



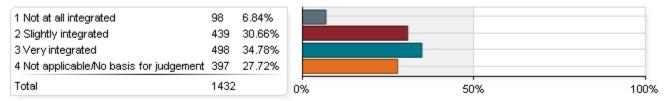
7. How socially integrated are people who are **transgender**, **gender nonconforming**, **or non-binary** at UofL?



8. ow socially integrated are people of differing racial or ethnic backgrounds at UofL?

Total	1435		0%	50%	100%
4 Not applicable/No basis for judgement	252	17.56%			
3 Very integrated	636	44.32%			
2 Slightly integrated	478	33.31%			
1 Not at all integrated	69	4.81%			

9. How socially integrated are people of differing religious groups at UofL?

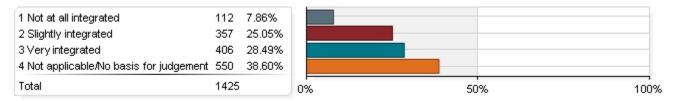


10. How socially integrated are people who are perceived as "too young" at UofL?

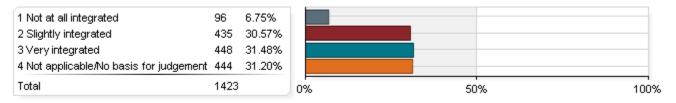
1 Not at all integrated 2 Slightly integrated	47 298	3.30% 20.93%			
3 Very integrated		31.18%			
4 Not applicable/No basis for judgement	635	44.59%			
Total	1424		0%	50%	10

Thinking about UofL as an institution, rate how socially integrated various groups are at UofL. (continued)

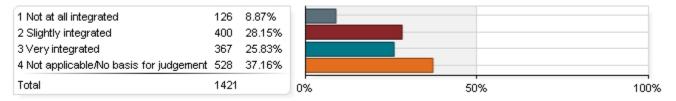
11. How socially integrated are people who are perceived as "too old" at UofL?



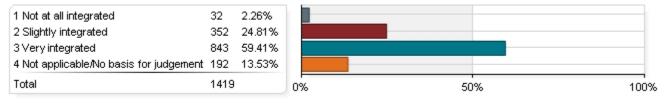
12. How socially integrated are people with disabilities at UofL?



13. How socially integrated are people who are low-income at UofL?

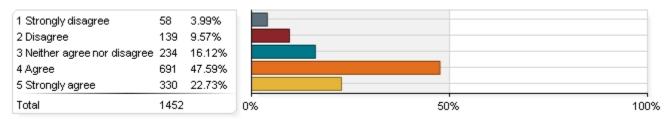


14. How socially integrated are women at UofL?

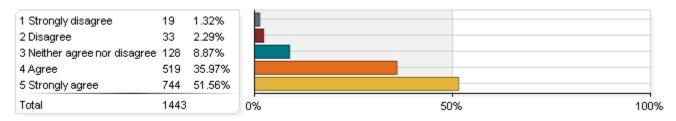


Read each of the following statements and indicate your level of agreement.

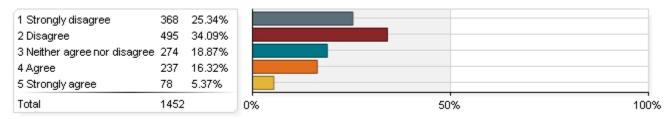
1. UofL has done a good job supporting diversity.



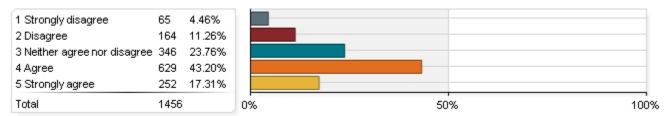
2. I believe that learning about people from a variety of different cultures is an important part of my work environment.



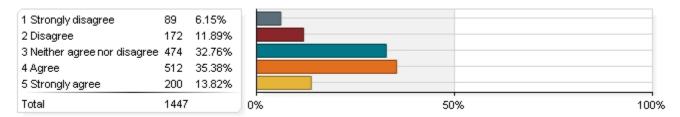
3. UofL has a good image.



4. Overall, I am welcomed and encouraged at UofL.

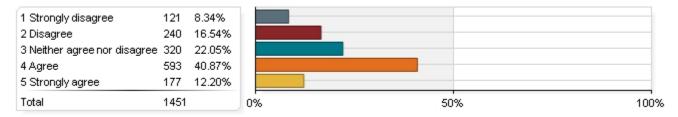


5. UofL practices affirmative action in hiring and promotion.

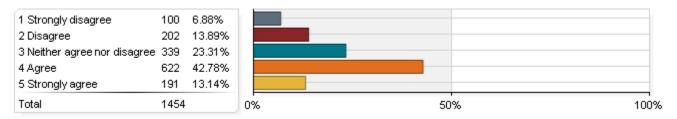


Read each of the following statements and indicate your level of agreement. (continued)

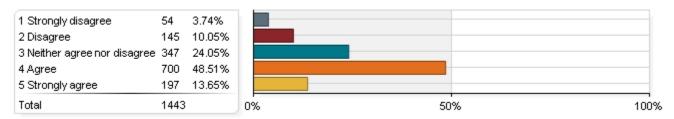
6. UofL provides an open environment for the free expression of all ideas, beliefs, and opinions.



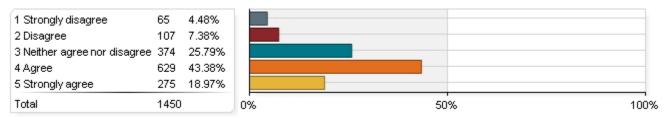
7. The campus has a welcoming culture that embraces everyone.



8. UofL is accessible to people with disabilities.

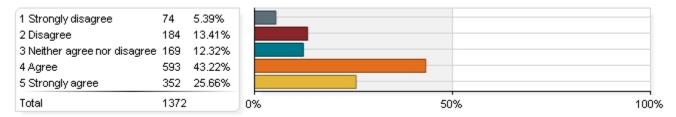


9. I feel that I belong at UofL.



Thinking about the school/college or vice president/provost unit in which you work, read each of the following statements and indicate your level of agreement.

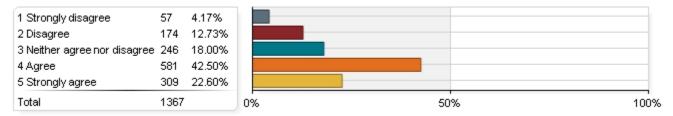
1. From my perspective, people are treated equally regardless of race/ethnicity in my area



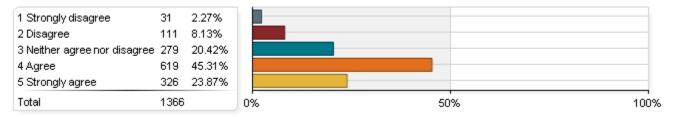
2. From my perspective, people are treated equally regardless of gender identity in my area

Total	1364		09	50%	100%
5 Strongly agree	333	24.41%			
4 Agree	561	41.13%			
3 Neither agree nor disagree	231	16.94%			
2 Disagree	186	13.64%			
1 Strongly disagree	53	3.89%			

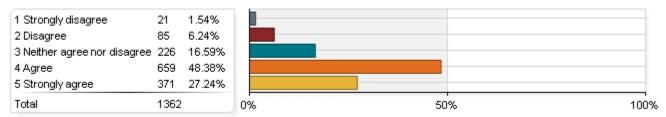
3. From my perspective, people are treated equally regardless of age in my area



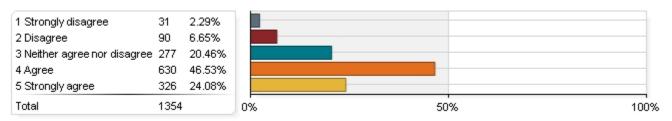
4. From my perspective, people are treated equally regardless of religious beliefs in my area



5. From my perspective, people are treated equally regardless of **sexual orientation** in my area

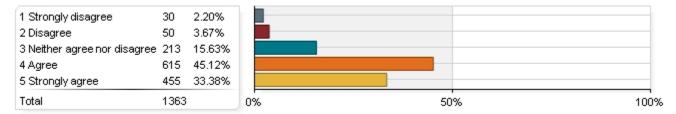


6. Appropriate accommodations are made to meet the needs of staff and students with **disabilities** in my area

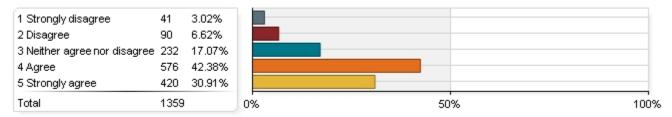


Thinking about the school/college or vice president/provost unit in which you work, read each of the following statements and indicate your level of agreement.

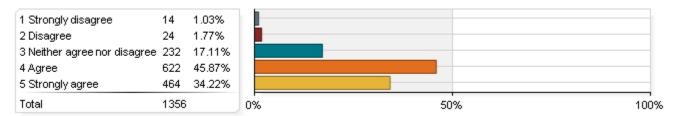
1. The leadership of my area adheres to university policies against gender harassment



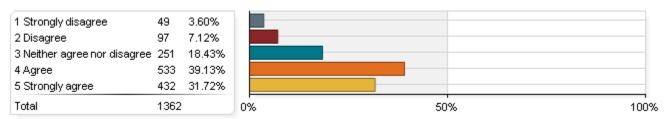
2. The leadership of my area adheres to university policies regarding gender equality



3. The leadership of my area adheres to university policies against harassment based on **sexual orientation**



4. The leadership of my area encourages the recruitment and retention of minority employees

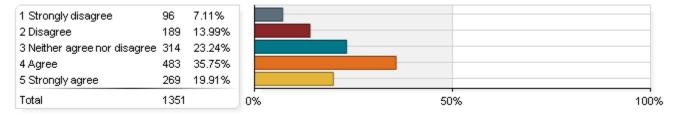


5. The leadership of my area adheres to university policies against racial/ethnic harassment

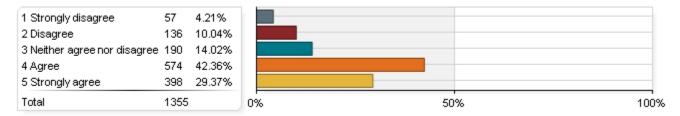
1 Strongly disagree	24	1.78%				-
2 Disagree	39	2.89%				-
3 Neither agree nor disagree	220	16.31%				-
4 Agree	595	44.11%				-
5 Strongly agree	471	34.91%				
Total	1349		0%	50))% 10	00%

Thinking about the school/college or vice president/provost unit in which you work, read each of the following statements and indicate your level of agreement.

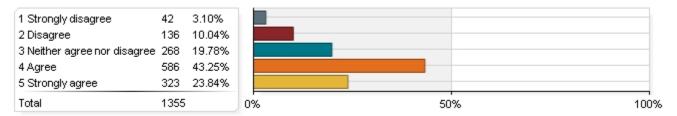
1. My area encourages diverse perspectives in decision-making



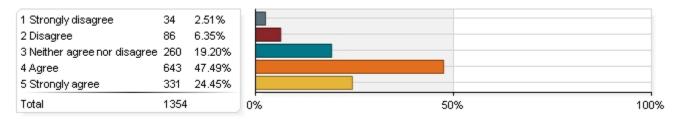
2. Behaviors which are offensive, malicious, or insulting are not accepted in my area



3. In my area, there are opportunities for me to engage in service **outside** of the university



4. In my area, there are opportunities for me to engage in service within the university

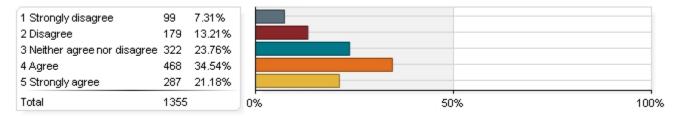


5. In my area, I receive support for working with diverse groups and working in cross-cultural situations

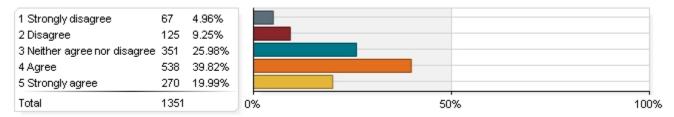
1 Strongly disagree	46	3.40%				
2 Disagree	109	8.06%				
3 Neither agree nor disagree	431	31.86%				
4 Agree	466	34.44%				
5 Strongly agree	301	22.25%				
Total	1353		0%	50)%	1

Thinking about the school/college or vice president/provost unit in which you work, read each of the following statements and indicate your level of agreement. (continued)

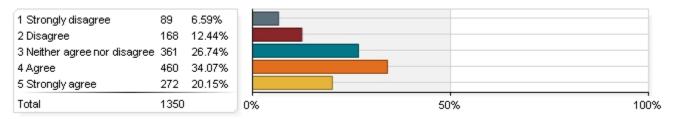
6. My area has created a climate where complaints of unfairness are taken seriously



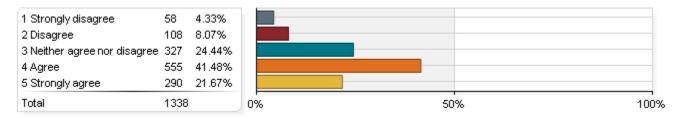
7. The diversity climate in my area can be described as harmonious/pleasant



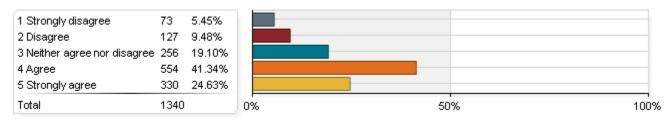
8. My area has created a climate for open discussions and dialogue about issues related to diversity without fear of retaliation



9. My area promotes inclusiveness for individual differences

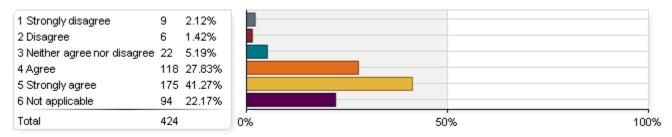


10. I feel that I am an integral/important part of my area

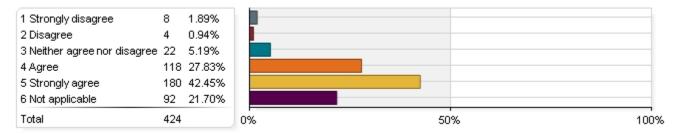


Classroom/Learning Environment: Read each of the following statements and indicate your level of agreement.

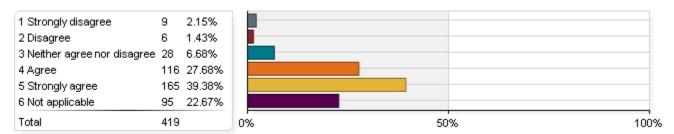
1. When appropriate, I present the contributions of racial and ethnic minorities in my courses



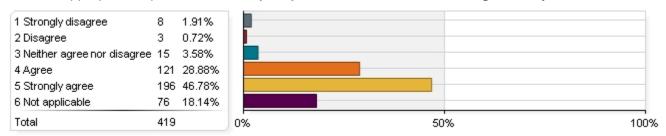
2. When appropriate, I present the contributions of women in my courses



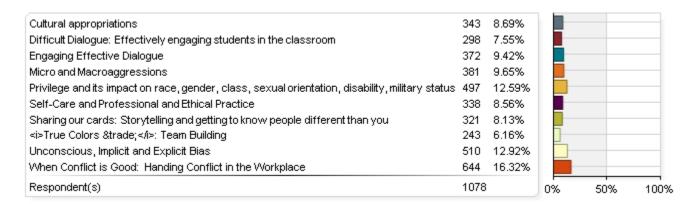
3. When appropriate, I present the contributions of other historically marginalized groups



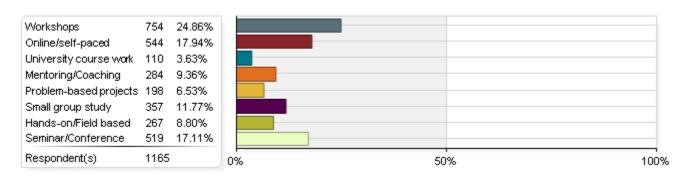
4. When appropriate, I present diverse perspectives, ideas, and ideologies in my courses



From the list below, please select any diversity training topics in which you would be interested:

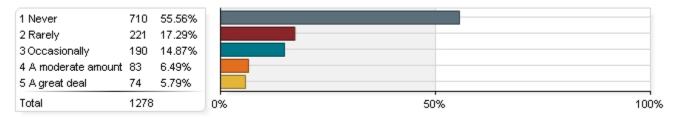


From the list below, please select the best delivery of diversity training:

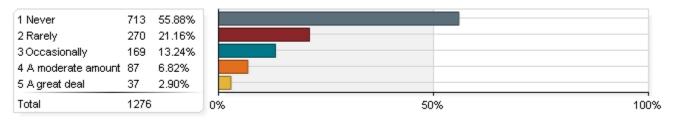


To what extent (if any) have you personally experienced any of the following directed towards you at UofL:

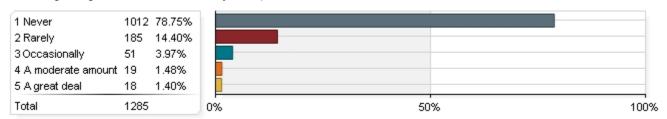
1. **Bullying** (a pattern of repeated unwanted deliberate or subconscious behavior that may directly or indirectly cause reasonable fear of or actual physical, emotional, and/or psychological harm to another individual. Bullying is not characterized by a single occurrence, but rather, by repeated incidents of a hostile nature. Workplace bullying often involves an abuse or misuse of power. Bullying does not include the evaluation of one's work performance or the assignment of a workload within reasonable parameters of the individual's job description and capabilities. May include some or all of the following components: verbal, written, gestural, social, or physical.)



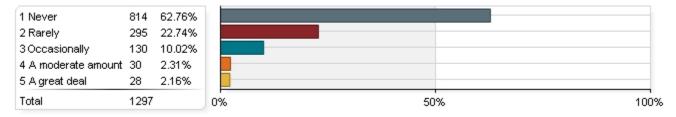
2. Gender discrimination



3. **Harassment** (has a strong physical component, e.g. contact and touch in all its forms, intrusion into personal space and possessions, damage to possessions including a person's work, etc. Can be based on a target's gender, race, disability, etc.)

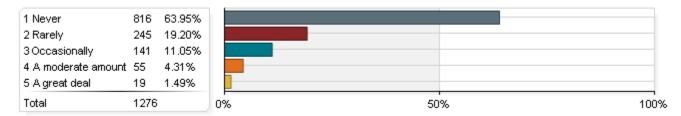


4. Spoken to profanely (cursing or obscene language)

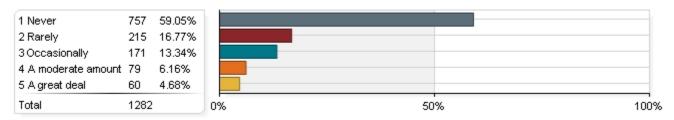


To what extent (if any) have you personally experienced any of the following directed towards you at UofL: (continued)

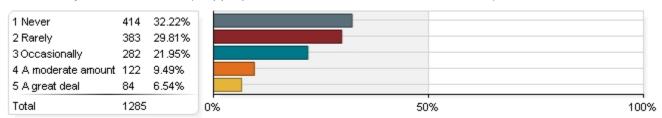
5. Racial tension



6. **Exploitation as an employee** (the action or fact of treating someone unfairly in order to benefit from their work)

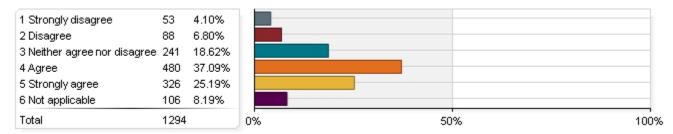


7. Lack of professionalism (inappropriate conduct for the work environment)

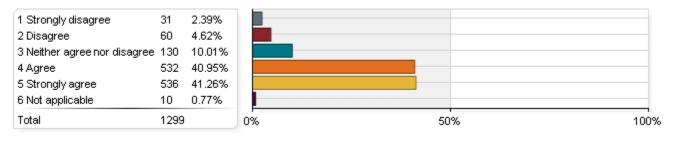


I feel valued by:

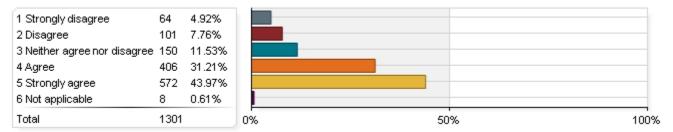
1. Faculty



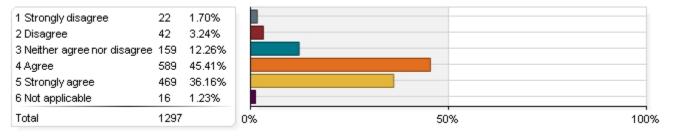
2. My co-workers



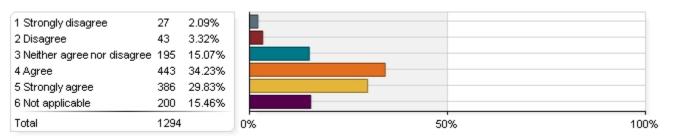
3. My supervisor or chair



4. Staff members

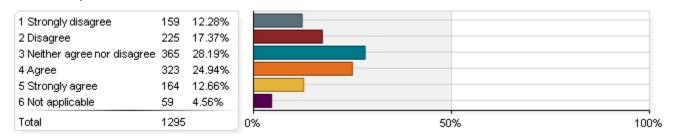


5. Students



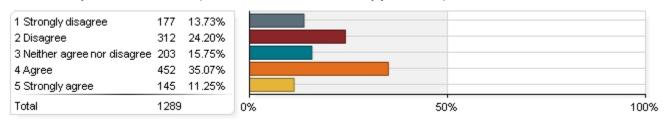
I feel valued by: (continued)

6. University-wide administration

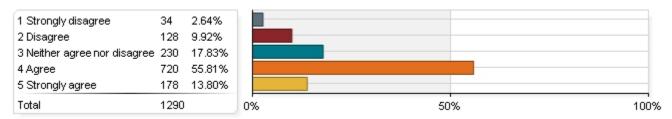


Read each of the following statements and indicate your level of agreement.

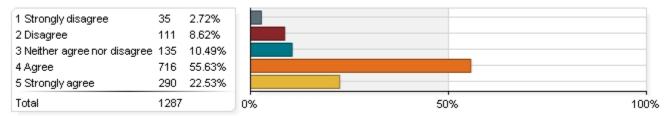
1. I am rarely, if ever, asked to perform duties outside of my job description



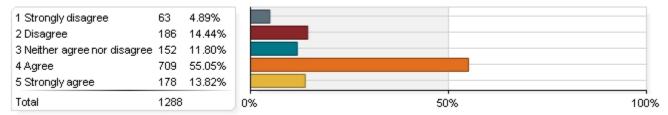
2. I feel safe on campus



3. The campus grounds and facilities are well maintained

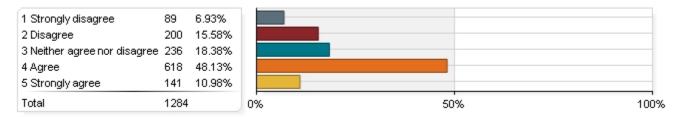


4. I have the proper equipment, supplies, and instruments necessary to perform my job effectively

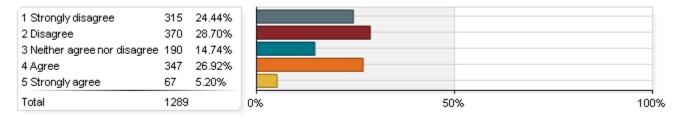


Read each of the following statements and indicate your level of agreement. (continued)

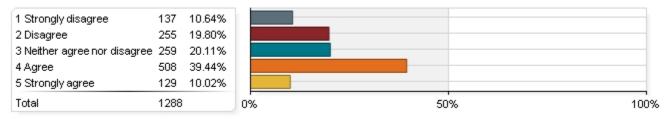
5. I believe that working conditions at UofL are satisfactory



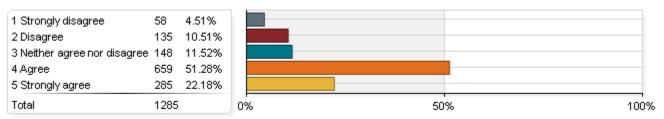
6. My department is adequately staffed to cover the regular workload



7. Regardless of the current climate, I feel I have job security

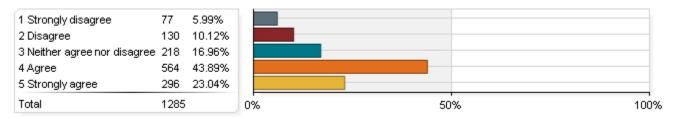


8. My job makes good use of my skills and abilities

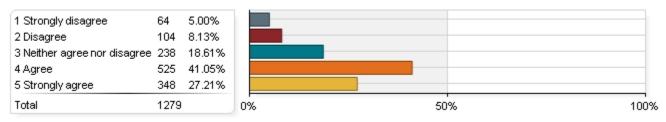


Read each of the following statements and indicate your level of agreement. (continued)

9. I am encouraged to offer suggestions

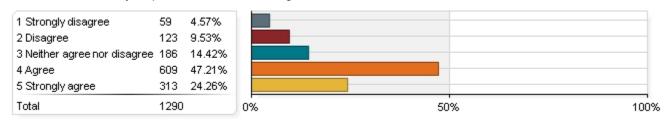


10. I am encouraged to be innovative in my teaching or my work

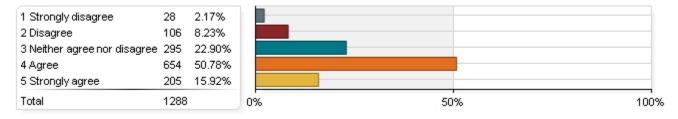


Read each of the following statements and indicate your level of agreement.

1. Co-workers in my department work well together as a team



2. Other departments are willing to collaborate with me to help me do my job

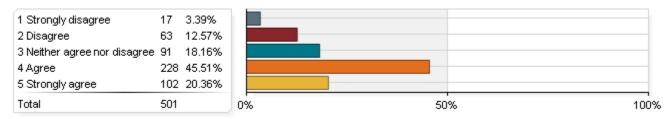


3. My job duties are clearly defined

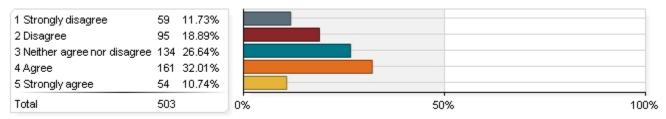
1 Strongly disagree	78	6.08%			
2 Disagree	132	10.29%			
3 Neither agree nor disagree	214	16.68%			
4 Agree	642	50.04%			
5 Strongly agree	217	16.91%			
Total	1283		0%	50%	

Read each of the following statements and indicate your level of agreement.

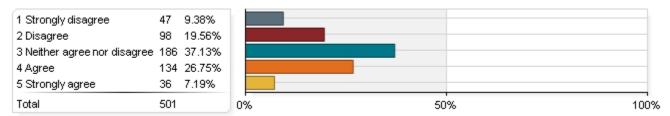
1. Faculty are involved in decisions related to academics and the curriculum



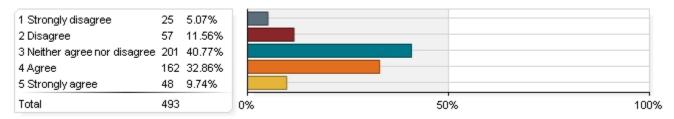
2. The role of faculty in shared governance is clearly stated and recognized



3. I am satisfied with the role Faculty Senate plays in decision-making at UofL

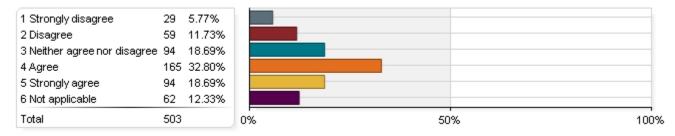


4. I am satisfied with the Faculty Senate representation of my interests at UofL

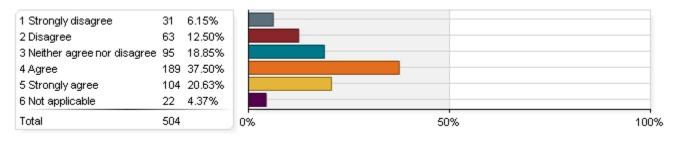


I feel valued by UofL for my:

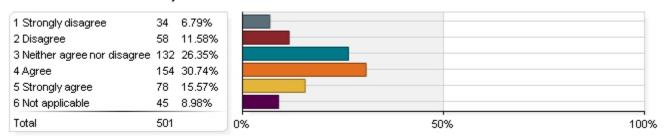
1. Research and scholarship



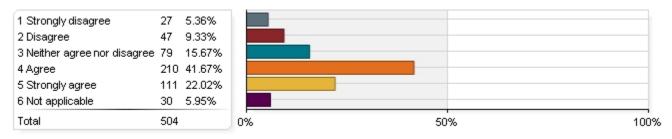
2. Service to the university



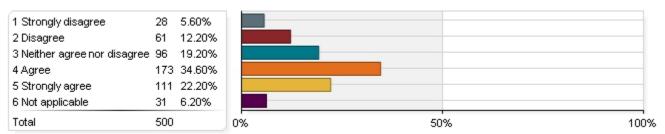
3. Service to the community



4. Teaching

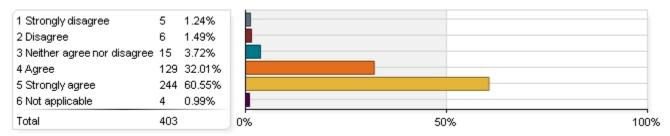


5. Mentoring of students

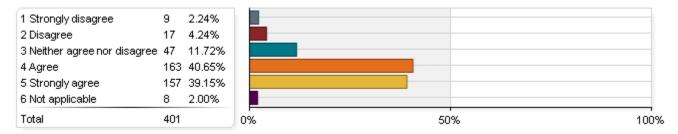


Read each of the following statements and indicate your level of agreement.

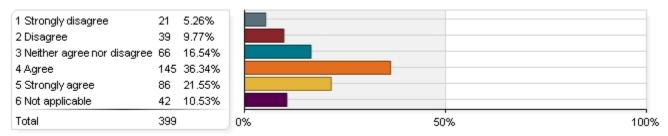
1. I am invited to participate in faculty meetings.



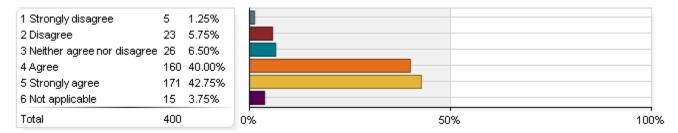
2. I am respected by full-time faculty in my department.



3. The classroom(s) and/or lab space assigned to me enables me to teach effectively.

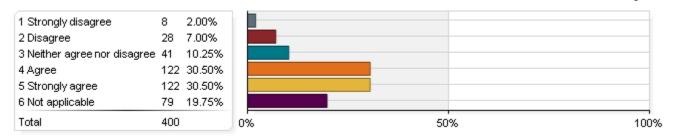


4. The office space assigned to me is adequate for me to meet with students.

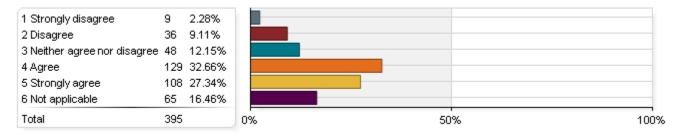


Read each of the following statements and indicate your level of agreement. (continued)

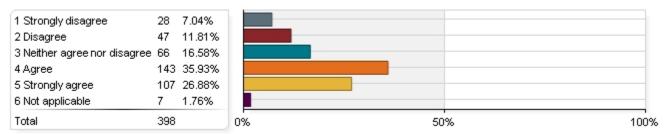
5. I am satisfied with the amount of notice I receive when the courses I teach are scheduled or changed.



6. I am satisfied with the number of courses I am offered to teach.

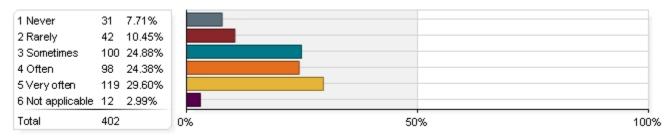


7. I am satisfied with the support I receive from IT.

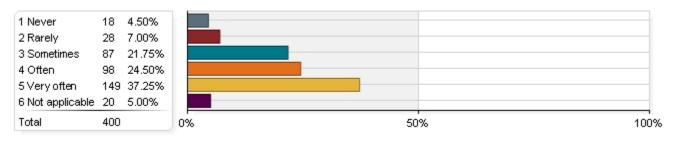


How frequently do you participate in the following activities?

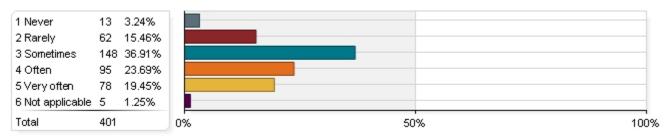
1. Serve on university committees



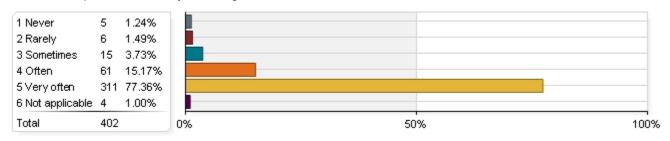
2. Advise students



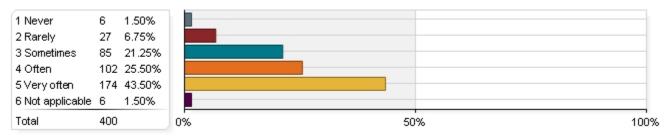
3. Attend UofL events



4. Attend department faculty meetings

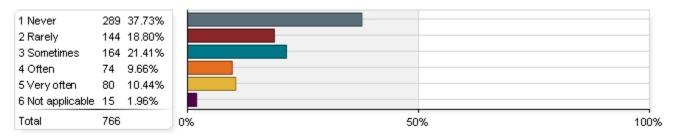


5. Attend other department functions

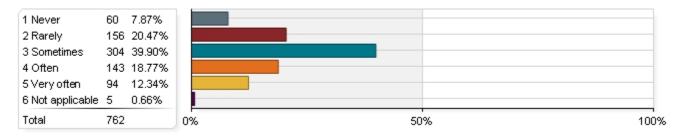


How frequently do you participate in the following activities?

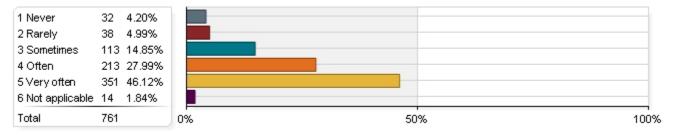
1. Serve on university committees



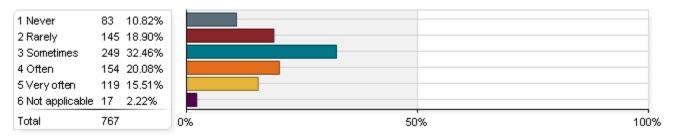
2. Attend UofL events



3. Attend unit/department staff meetings

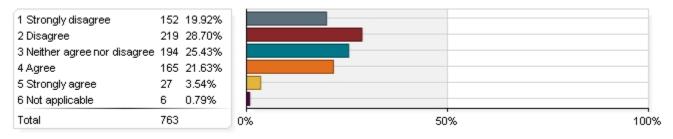


4. Attend other unit/department functions

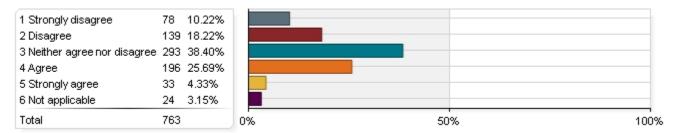


Read each of the following statements and indicate your level of agreement.

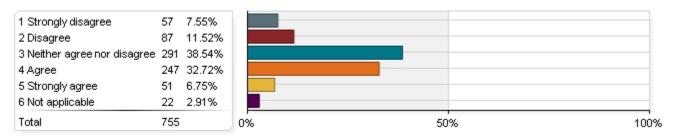
1. Staff have a voice in the direction of UofL.



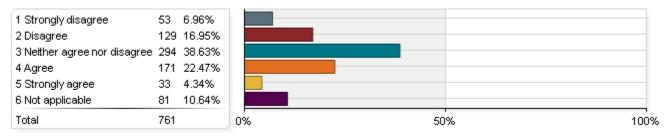
2. I am satisfied with the role Staff Senate plays in decision-making at UofL.



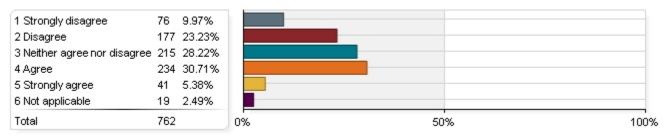
3. I am satisfied with the Staff Senate representation of my interests at UofL.



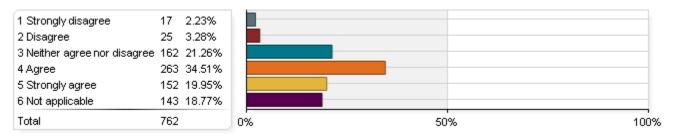
4. I feel valued by UofL for my service to the community.



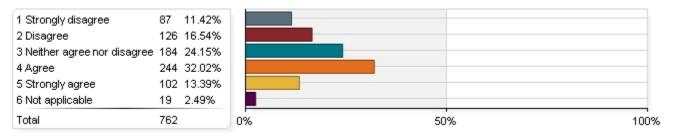
5. I feel valued by UofL for my service to the university.



6. I am allowed to participate on university committees without it being charged to my leave time.

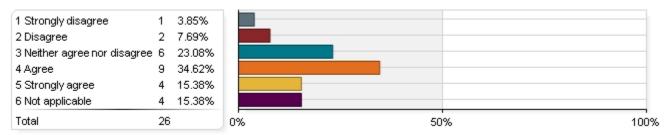


7. I am encouraged to prepare for promotional opportunities (e.g. attend training, take courses, pursue a degree in order to have the credentials to apply for promotional opportunities when they come along.)

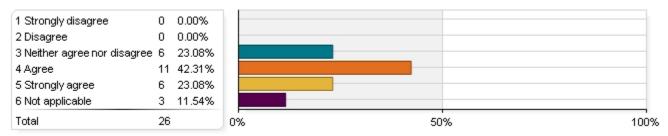


Read each of the following statements and indicate your level of agreement.

1. I am invited to participate in unit/department meetings.



2. I am respected by full-time staff in my unit/department.



3. The office or workspace assigned to me is adequate for me to do my job.

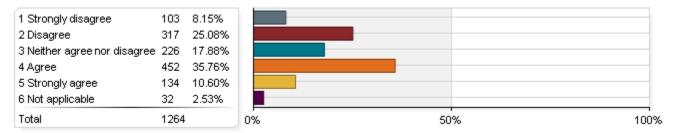
1 Strongly disagree	1	3.85%		
2 Disagree	4	15.38%		
3 Neither agree nor disagree	3	11.54%		
4 Agree	12	46.15%		
5 Strongly agree	4	15.38%		
6 Not applicable	2	7.69%		
Total	26		0% 50%	100

4. I am satisfied with the amount of notice I receive when my workload is changed.

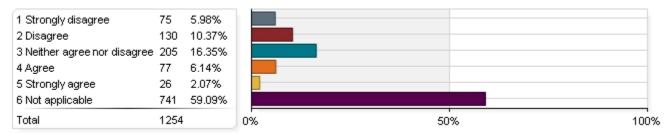
1 Strongly disagree	0	0.00%			
2 Disagree	3	11.54%			
3 Neither agree nor disagree	3	11.54%			
4 Agree	12	46.15%			
5 Strongly agree	3	11.54%			
6 Not applicable	5	19.23%			
Total	26		0%	50	1%

Read each of the following statements and indicate your level of agreement.

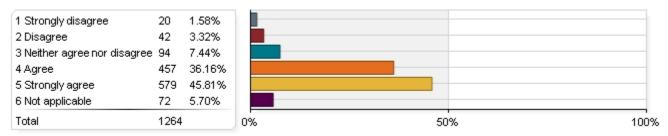
1. It is easy to balance the needs of work and family.



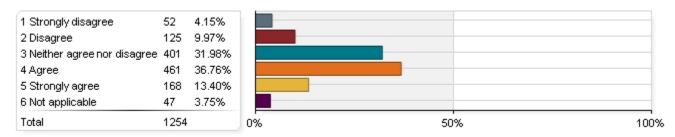
2. There are adequate childcare facilities on campus and in the surrounding area.



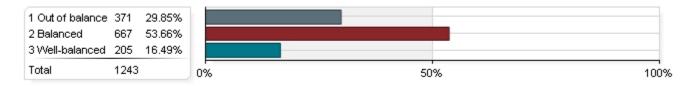
3. My supervisor or chair is understanding of family situations that require me to put my work on hold (such as illnesses, emergencies, death).



4. UofL's policies and procedures help me to balance work life and home life.

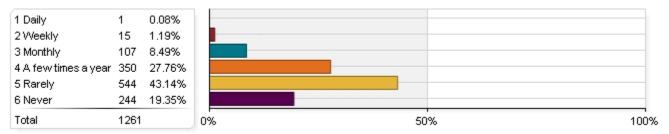


Please describe your current feeling of balance between your work life and your home life.

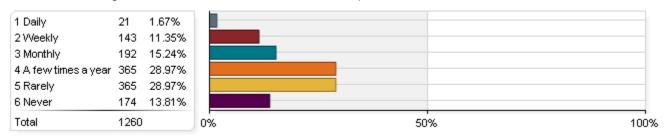


Thinking back over the past year, how many times have you had to:

1. Miss something at work due to home life concerns/responsibilities

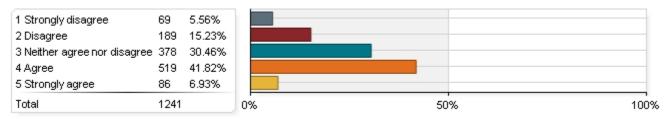


2. Miss something at home due to work life concerns/responsibilities

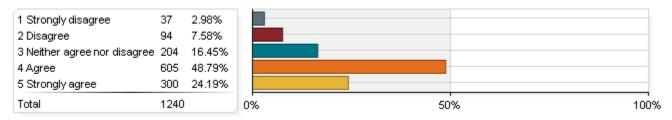


Read each of the following statements and indicate your level of agreement.

1. The environment at UofL supports a balance between work life and home life



2. My supervisor/department chair understands the importance of maintaining a balance between work life and home life



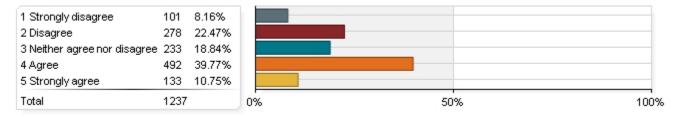
3. My colleagues understand the importance of maintaining a balance between work life and home life

1 Strongly disagree	13	1.05%				
2 Disagree	68	5.50%				
3 Neither agree nor disagree	206	16.67%				-
4 Agree	725	58.66%				-
5 Strongly agree	224	18.12%				
Total	1236		0%	50)%	100%

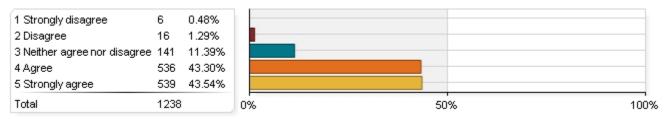
4. Opportunities for work/home balance are equally available to all employees

Total	1238		0%	50%	100%
5 Strongly agree	100	8.08%			
4 Agree	326	26.33%			
3 Neither agree nor disagree	349	28.19%	Ш		
2 Disagree	333	26.90%	Ц		
1 Strongly disagree	130	10.50%			

5. I rarely, if ever, have to make hard decisions between work and home obligations

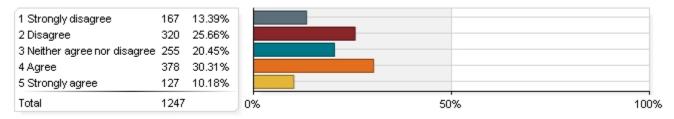


6. Supporting a work/home life balance should be a priority for UofL

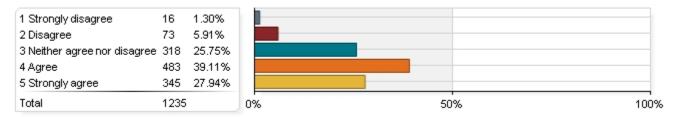


Please answer the following questions about flexible work schedules:

1. I currently work a flexible schedule



2. I would like to work a flexible schedule



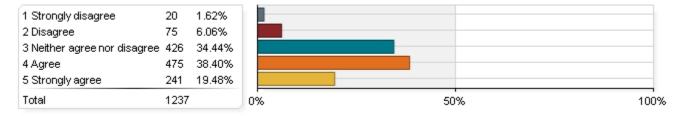
3. A flexible schedule should be available to all employees

1 Strongly disagree	36	2.89%				
2 Disagree	158	12.69%				
3 Neither agree nor disagree	268	21.53%				
4 Agree	474	38.07%				
5 Strongly agree	309	24.82%				
Total	1245		0%	51	0%	

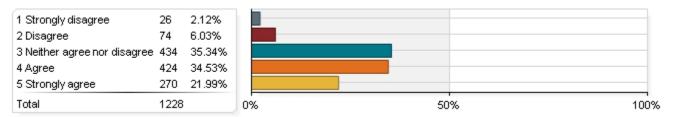
4. A flexible schedule is available to all employees

Total	1238		09	50%	100%
5 Strongly agree	42	3.39%			
4 Agree	101	8.16%			
3 Neither agree nor disagree	422	34.09%			
2 Disagree	419	33.84%			
1 Strongly disagree	254	20.52%			

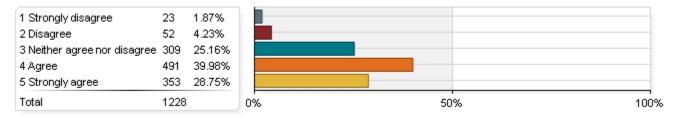
5. I would have a better balance of work/home with a flexible schedule



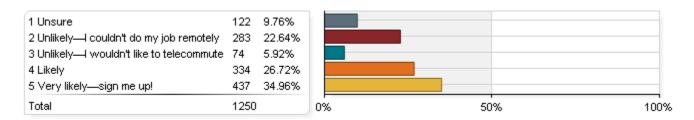
6. I would be more efficient at my job with a flexible schedule



7. I would take advantage of a flexible schedule if offered to me

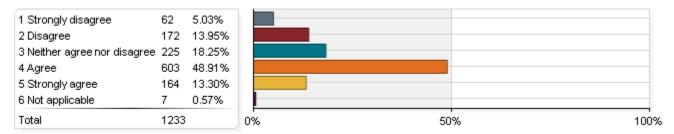


If the University were to institute a telecommunication policy (i.e. working remotely from home, making use of the internet, email, and telephone), how likely would you be to take advantage of it?

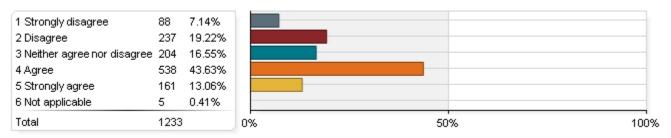


Read each of the following statements and indicate your level of agreement.

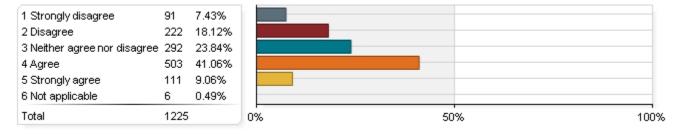
1. The pace of the work at UofL enables me to do a good job



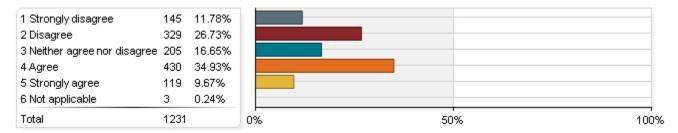
2. The amount of work I'm asked to do is reasonable



3. UofL has reasonable expectations of its employees



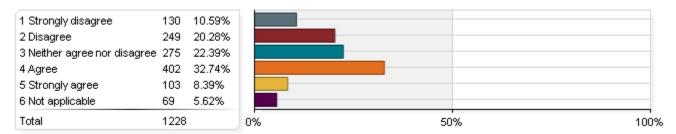
4. My job does not cause unreasonable amounts of stress in my life



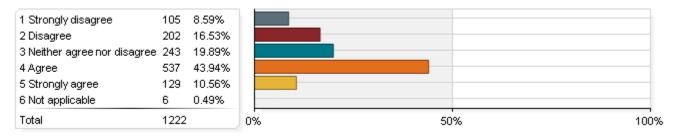
5. My department has the staff necessary to get the job done

1 Strongly disagree	276	22.46%		
2 Disagree	385	31.33%		
3 Neither agree nor disagree	191	15.54%		
4 Agree	298	24.25%		
5 Strongly agree	73	5.94%		
6 Not applicable	6	0.49%		
Total	1229		o% 50%	10

6. Tasks are appropriately redistributed when a staff member is away on family or medical leave so that the workload doesn't overburden one person

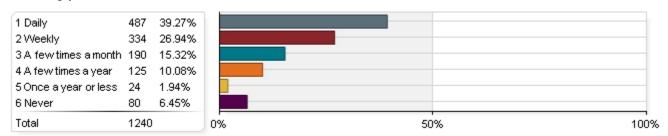


7. I have the resources I need to do my job well

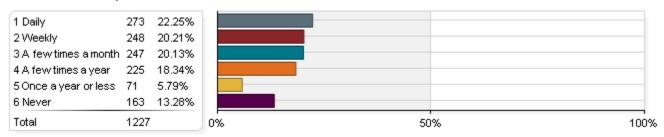


How often do you find yourself working:

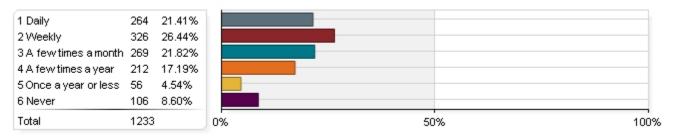
1. During your lunch hour



2. At work before your usual work hours

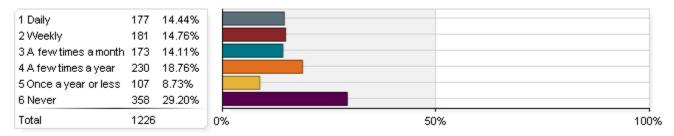


3. At work after your usual work hours

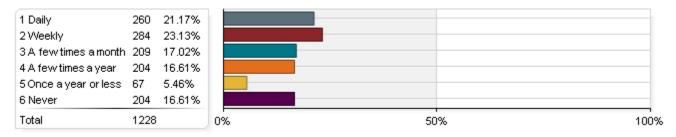


How often do you find yourself working: (continued)

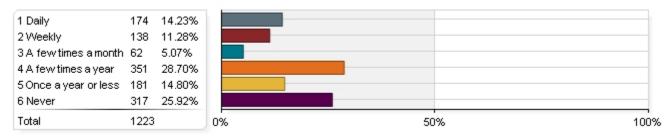
4. At home before your usual work hours



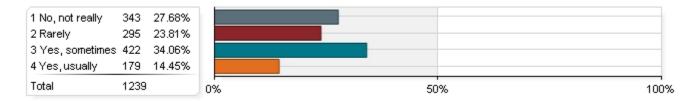
5. At home after your usual work hours



6. During vacation

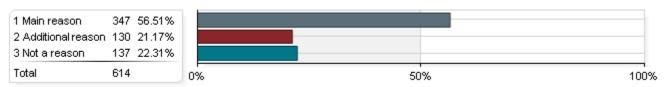


Do you typically take breaks during your workday?



Which of the following contributes to your lack of regular breaks during the day?

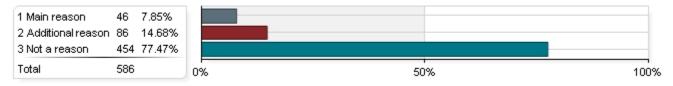
1. Pressure to get work done



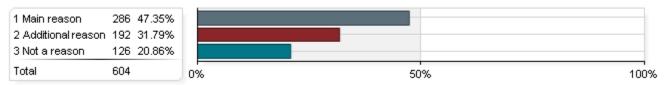
2. I like to eat at my desk



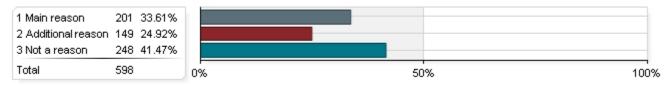
3. I feel that chatting with others during work takes up my "break" time



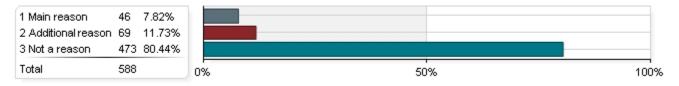
4. I need to catch up on work



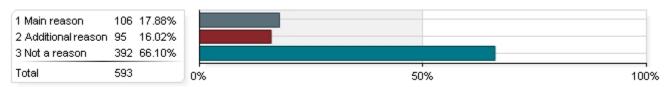
5. Lack of staffing requires me to do more work



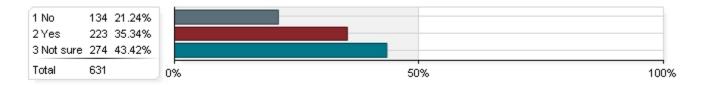
6. No one else in my department takes breaks



7. I just don't want to

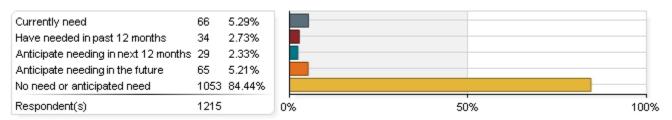


Would you take more breaks if you were encouraged to do so?

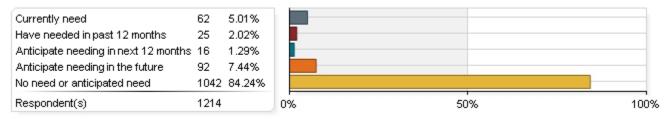


Please identify the family care needs you have now or anticipate

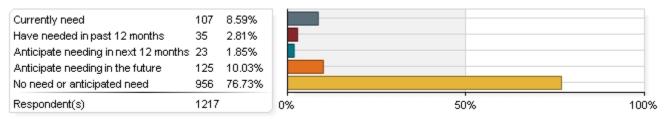
1. Childcare for infant/toddler



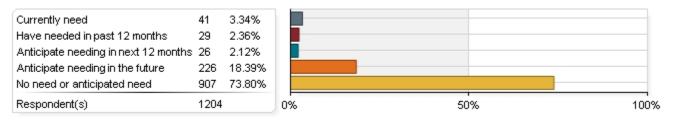
2. Childcare for preschooler



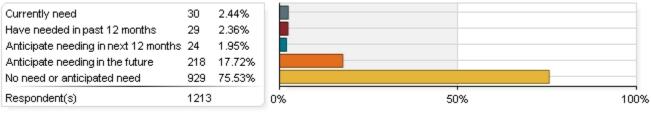
3. After school care for school-aged child



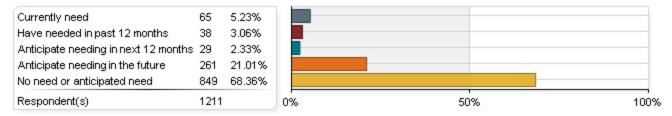
4. In-home adult care



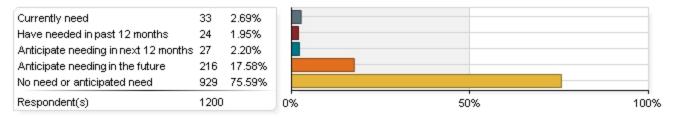
5. Respite care (temporary institutional care of a dependent elderly, ill, or handicapped person, providing relief for their usual caregivers)



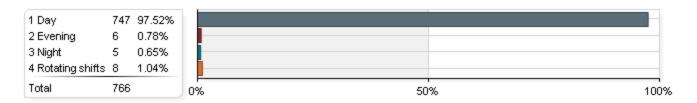
6. Assistance for elderly or disabled relative (local)



7. Assistance for elderly or disabled relative (long distance)



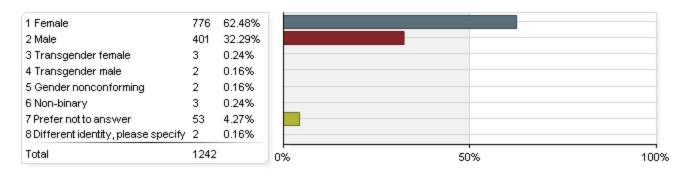
What shift do you work most often?



As a part-time faculty member or adjunct, which of the following best describes your situation?

Options	Score	Count	Percentage
I have recently retired or am in the process of retiring from full-time employment	1	6	5.94%
I am an aspiring academic finishing or recently finished the terminal degree in my field and teach part-time	2	19	18.81%
I am already an expert or professional, have full-time employment elsewhere and teach part-time	3	32	31.68%
I am a freelancer and I teach part-time in addition to other employment	4	18	17.82%
Other, please specify:	5	26	25.74%

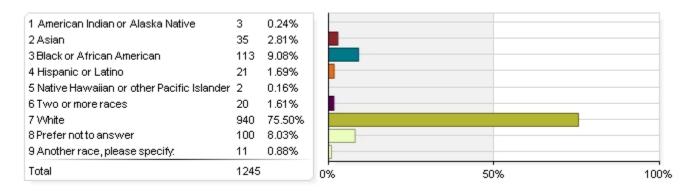
What is your current gender identity?



Would you be comfortable with gender identity being an optional demographic variable collected and maintained by the University?



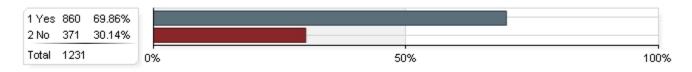
Which best describes your ethnic background?



What is your sexual orientation?



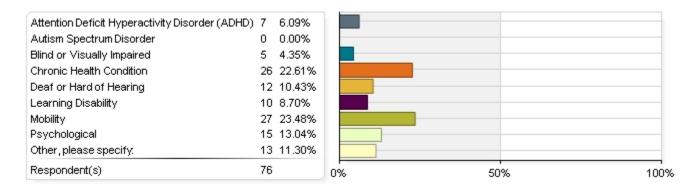
Would you be comfortable with sexual orientation being an optional demographic variable collected and maintained by the University?



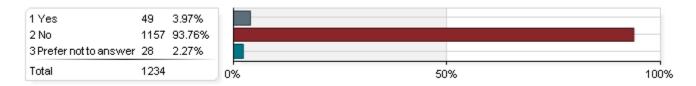
Do you have a disability?



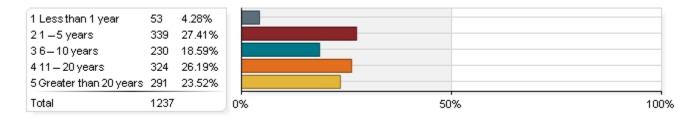
How would you categorize your disability or disabilities?



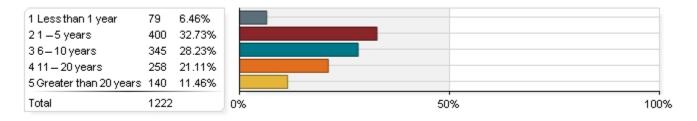
Are you a veteran or currently serving in the military?



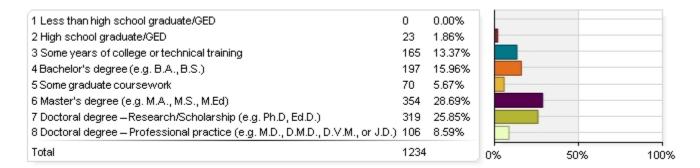
How long have you worked at UofL?



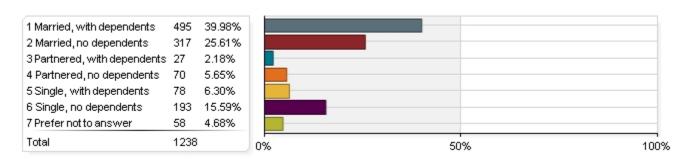
How much longer do you anticipate working at UofL?



What is the highest level of education you have completed?

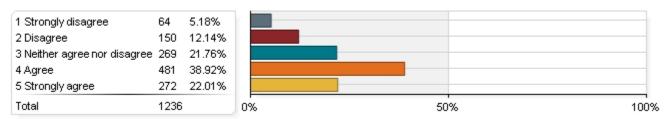


Which of the following best describes your family status?

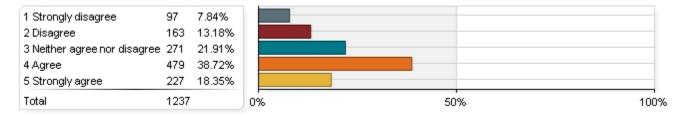


Read each of the following statements and indicate your level of agreement.

1. I am proud to be part of UofL.



2. I would recommend UofL as a place of employment.

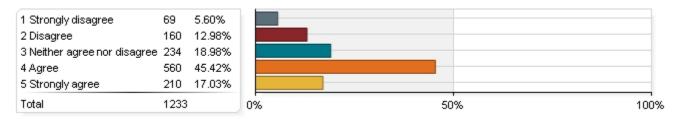


3. I would want my family and friends to attend UofL.

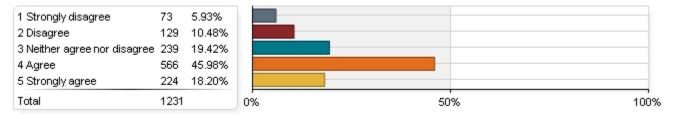
1 Strongly disagree	86	6.97%			
2 Disagree	142	11.51%			
3 Neither agree nor disagree	324	26.26%			
4 Agree	455	36.87%			
5 Strongly agree	227	18.40%			
Total	1234		0%	50%	100%

Read each of the following statements and indicate your level of agreement. (continued)

4. I am satisfied with my job.



5. Overall, UofL is a good place to work.



Overall, how satisfied are you with the climate at UofL?

