

Master of Professional Studies in Social Justice Educational Studies:

PROGRAM LEARNING OUTCOMES

We are attempting to know, learn, and be differently. This work is and always will be unfinished. As we learn new information and ways of being, we are also cognizant that social justice work must be sustainable for self, community, and society. In our program, students work toward:

1. Social Justice Content Knowledge

Understanding that systems of inequality shape our lives and institutions, they will engage social justice education to foster more sustainable, equitable, and just relationships.

2. Applying Theory to Practice

Utilizing processes of self-reflection and assessment, they will engage in action and reflection (praxis) that center justice-oriented theories, beliefs, values, and relationships.

3. Critical Analyses

Drawing on reflective, critical thinking, listening, and questioning practices, they will integrate critical analyses into their educational work.

4. Fostering Equity

Recognizing that social inequalities reflect an inability or unwillingness to be in positive relationship with difference, they will foster educational and social equity that seeks to transform relationships and share power across differences.

5. Participatory, Collaborative Approaches to Pedagogy

With an understanding of embodied, antioppressive, and experiential learning practices, they will employ creative, holistic, collaborative approaches in their pedagogical settings.

6. Written and Oral Communication

Practiced in small and large group discussions, presentations, and in applying feedback to their own work, they will effectively communicate orally and in writing, including through qualitative research that reflects social justice principles.

7. Socially Responsible Leadership

Understanding connections between personal, institutional, and social change, they will lead as ethically and socially responsible human beings in their workplaces and communities.

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