

# What did you like best about this workshop?

Appreciated Aspects Barriers Big Brainstorming Breadth **Campus** Classes Classroom Collaboration

**Colleagues** Common Community Concepts Connect Core Courses Curriculum Delivering Depth

**Disciplines** Discussing Efforts **Enjoyed** Excellent Fact Faculty Farmer

Feel Finding Focus Frameworks Good Great Group Guest Hand Hear Helped **Ideas** Important Incorporate Inhabit Issues Learning

Left Local Material **Meeting** Nature Network Offered **Opportunity** Organic Part Participants Pedagogy

Powerpoints Presence Provided Reflect Rethink Share Similar Sincere Space Speaker Spend

**Sustainability** Talks Ted Time Topics Trails Undertaking Uwg Videos **Walk**

Working **Workshop**

Text Entry
I enjoyed the collaboration. I also appreciated the nature walk.
Working with colleagues from other disciplines and finding that we share many common barriers to delivering sustainability curriculum in the classroom.
The opportunity to rethink my course with the ideas and frameworks offered by the organizers and other participants. I also enjoyed the opportunity to spend time and network with colleagues from across campus.
I enjoyed all aspects of this workshop. In particular, I enjoyed seeing a new part of campus and meeting a local organic farmer. These two parts of the workshop helped me feel more connected to the UWG community, and I left with many ideas about how to connect my classes to this community and to important concepts of sustainability.
It was great learning about the core topics and "big ideas". I also enjoyed discussing and brainstorming with other faculty across disciplines. I also liked the TED talk videos.
The walk on the trails
Meeting faculty from other disciplines that were working on similar topics
I enjoyed being able to meet colleagues in different disciplines, being able to hear their sincere efforts to incorporate issues of sustainability into their course material and/or pedagogy, the opportunity to walk and reflect on the space that we inhabit on the campus, and the powerpoints as well as TED talks, etc. that provided breadth and depth into the topic at hand.
The opportunity to focus on sustainability in my courses. Discussion with colleagues. Guest speaker.
The fact that we had a sustainability workshop is an excellent undertaking. The various group discussions was good. The "Ted talks" is good and so is the presence of the farmer.

# What was not useful for you? How could the workshop have better served your needs?

## Activities

Afforded Assignments Attend Awkward Basic Bit Brian Campus Collaborative Colleagues Compressed Concepts

## Discussion

Cope Creating Day Departments Digestive Dimensions

Driving Enjoyed Entire

Feedback Feel Fit Focus Forest Format Forward Found Future Group Guest Hager Hard Hear Ideas Importance Impression Including

Intend Interesting Joint Lectures Level Lot Love Minimum Mock Nice Participants Partner People Prius Productive Provide Purpose

Readings Recycling Redesigning Reflective Relaxing Served Sincerely Speaker Spend Spent Spoke

## Sustainability

Talk Teaching Thinking

## Time

Tough Turn Understanding

## Walk

Wonderful

## Workshop

Worthwhile Z6

### Text Entry

I would have loved to be able to spend more time discussing the mock assignments. I think this would have been useful for everyone.

I sincerely got a lot out of the entire day including the relaxing digestive walk through our campus forest (which I love). What could have served my needs better? This is a tough one because everything we did was very worthwhile in my going forward in teaching more sustainability concepts in the future.

I am not sure I could have afforded more time, but I feel like it was a bit compressed. The guest speaker (Brian Hager) was really interesting but I wasn't sure how he fit in. The discussion after he spoke was interesting but awkward and not productive, re: redesigning a course.

Everything was wonderful!

I think everything was useful because it got us thinking in a lot of different dimensions.

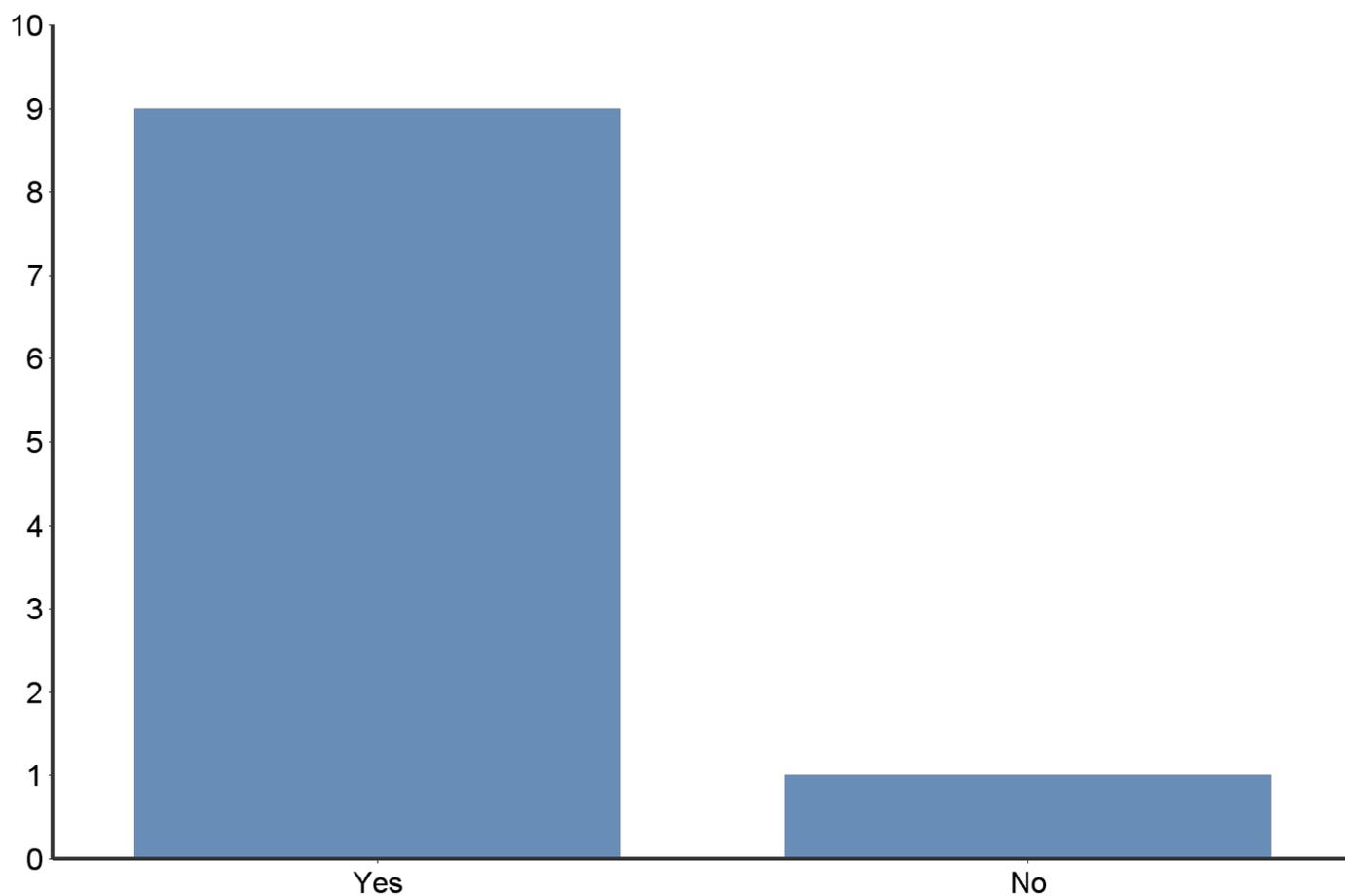
Although I found everything useful, I think there should be a minimum level of understanding about sustainability before people attend the workshop. The readings before the workshop could focus on that. I have the impression that some participants had a basic understanding of sustainability - driving a Prius, recycling - and for me it was hard to cope with this.

I did not like the reflective walk because it took away time that I could have spent getting to know people better

I found that the entire workshop was useful. More time to discuss the importance of some of the activities (e.g., the guest speaker) in either turn and talk format with a partner or whole group discussion would have been nice. Time for us to come up with joint/collaborative ideas for activities/lectures/etc. would have been wonderful. I enjoyed being able to provide feedback to as well as hear from colleagues in other departments, and would have thoroughly enjoyed creating an activity or two with them, even if we did not intend to use it.

Walking to Z6 without talking was okay, but we could have discussed the purpose better.

## Were you able to look at the readings provided before the workshop?



#	Answer	Bar	Response	%
1	Yes		9	90.00%
2	No		1	10.00%
	Total		10	100.00%

## If you read the readings before the workshop, how useful did you find them?

Action Advance Affection Broader Build Center Concept Consciously Context Contextualize Creativity De Delight

Disappointing Discussion Enjoyable Environment Evokes Excellent Excerpt Explained Fabulous Feel Find Focus

Found Freshmen Function Gave Good Granted Human Initial Inspired Integrate **Interesting** Intersect

Issues Made Nature Necessarily Opened Opportunity Oriented Past Perspective Plan Poetic Point Principles Prose

Provided Provoking Purpose **Reading** Recognized Reference Resource Similar

Space Students Sustainability Teaching Thermal Things Thinking **Thought** View Water Ways Wonderful

Workshop World Written

### Text Entry

I thought it was interesting and gave me a new way to think about things we take for granted. I am not certain that my students (freshmen) would be able to appreciate it yet.

Excellent, fabulous! It made me think and feel about a resource in ways I had not consciously recognized in the past. It has inspired me to find a reading on water that evokes similar thoughts and feelings.

I am referring here of the thermal delight reading. It was a wonderful excerpt (well written and thought provoking). It oriented and opened my thinking about the world we are all teaching about in different ways, with a focus on different things. The discussion of the reading was a little disappointing--it didn't build into anything particular. But the was okay.

The reading was useful in explaining the concept of thermal affection and also enjoyable to read--very poetic prose!

It was an interesting perspective of how to view space. I think it was interesting...but not necessarily useful to how I plan to "integrate" principles of sustainability into my course.

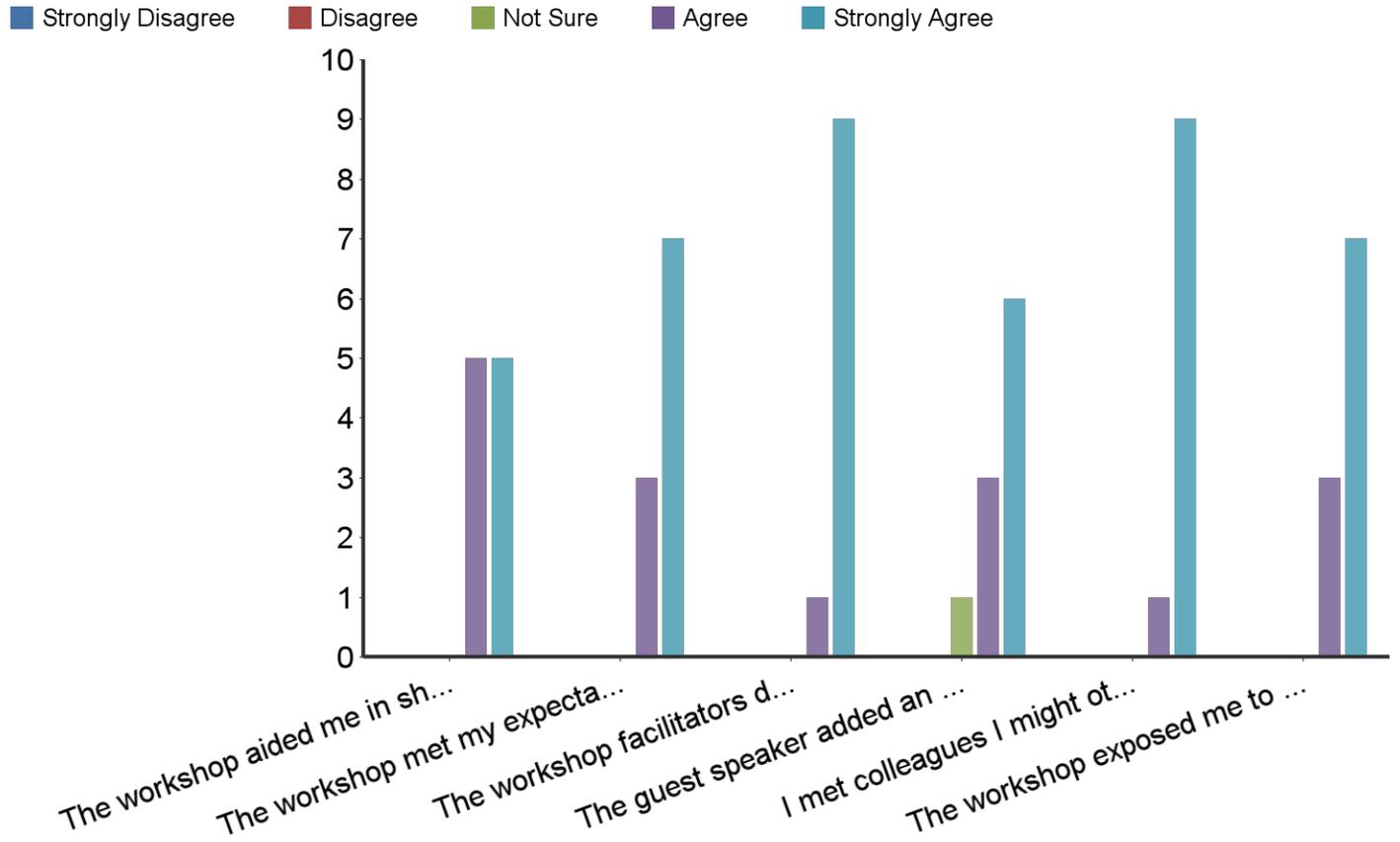
They were interesting but more useful after the purpose was explained

I found that the readings provided me with an opportunity to re-contextualize and de-center my own perspective on where issues of nature, the environment, and human creativity and action/function intersect.

Initial point of reference - made me think in advance of the workshop about the broader context.

The reading was good and provided a different point of view regarding sustainability. It was good.

**For each statement below, please rate your level of agreement.**



#	Question	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Response	Average Value
1	The workshop aided me in shaping the course I proposed.	-	-	-	5	5	10	4.50
2	The workshop met my expectations.	-	-	-	3	7	10	4.70
3	The workshop facilitators did a good job.	-	-	-	1	9	10	4.90
4	The guest speaker added an important element.	-	-	1	3	6	10	4.50
5	I met colleagues I might otherwise not have met.	-	-	-	1	9	10	4.90
6	The workshop exposed me to new information.	-	-	-	3	7	10	4.70

# What kind of support, if any, would help you complete your new sustainability assignment or syllabus?

## Assignment

Addressing Appreciated

Availability Coffee Collective Common Compare

Confirmation Contact Correctly Courses Create Day Deadline Delight En End Exchange Faculty Fashion Feedback Follow

Footprintnetwork Found Gfn Grant Green Ha Hard Helpful Hour Http Human Ideas Index Information List Lunch Make

Meeting Nice Order Org Page Part Personal\_footprint Php Place Plenty Policy Political Presenting Presidential Project Pull

## Readings

Research Rights Science Sections Space Students Suggested

## Sustainability

Syllabus Taught Tedtalks Texts Thermal

## Time

Topic Turn Understanding Warned

Website Westga Work Workshop Www

### Text Entry

I would like perhaps a list of common readings, TedTalks, and other readings/texts that others have taught or found useful. Being new to the topic, having a place to pull from would be helpful.

I think I have what I need.

Another hour of workshop time during the day would have been really nice. By the end of the day I was "warmed up" (ha! not just because of the thermal delight reading) and would have really appreciated more time to work through some ideas for my course in that collective space.

It might be nice to exchange contact information with other faculty in the workshop in order to get some feedback on the assignments or courses we create.

Not sure...

I would like to make use my assignment as part of a research project. I would like to compare the understanding of sustainability between students who do the sustainability assignment, and other students who take other sections with no sustainability assignment. I would like help in doing this research and perhaps presenting it for a presidential grant.

Because I come from the political science, human rights, and policy end I will need confirmation that I'm addressing sustainability correctly.

A hard (or at least, suggested) deadline would be helpful for me to turn in the assignment or syllabus in a timely fashion.

Follow up meeting over coffee or lunch.

The availability of a website such as <http://www.westga.edu/green/index.php> is plenty helpful and so is the website: [http://www.footprintnetwork.org/en/index.php/GFN/page/personal\\_footprint](http://www.footprintnetwork.org/en/index.php/GFN/page/personal_footprint)

If there's anything else you'd like for us to know about the workshop, please write it here.

Activity Address Annoying Aspect Ate Big Brainstorming Campus Care Center Comments Core Critically

Development Disciplinary **Discuss** Examine Faculty Focus Frustrating Goals Happen Helpful **Hope**

Ideas Imagine Imperative Inching **Integrate** Irrelevant Issue Kudos Learnings Lot Lunches Part

Participants Planet Point Power Professional Quibble Regular Seminars Social Spending Students

**Sustainability** Teaching **Time** Topic

Trans Utilize Uwg **Workshop** Worthwhile

#### Text Entry

Just kudos! And if there is any way we could integrate a regular sustainability topic or discussion into the Center for teaching and learning's seminars and lunches.

I hope you are able to do it again. One quibble is that several participants--one in particular--ate up a lot of time with mostly irrelevant, not-on-point comments. When we didn't have enough time already, this was annoying and frustrating.

I hope that more workshops like this can happen at UWG!

I maybe would have liked spending more time brainstorming the sustainability core and "big ideas" to imagine how I could integrate more topics.

Thank you for this workshop. I was very helpful.

There should be more focus on the Social aspect of sustainability.

It was very much a worthwhile professional development activity, and is one that I wish more faculty would be able to utilize. Doing our part to take care of our planet is quite clearly a trans-disciplinary issue, and is one that is imperative that we discuss, address, and do all that is in our power to get our students to critically examine.

Keep inching away at the sustainability goals on campus!