

STEVENS INSTITUTE OF TECHNOLOGY

**SUSTAINABILITY
CULTURE
ASSESSMENT**

Spring 2022 Results

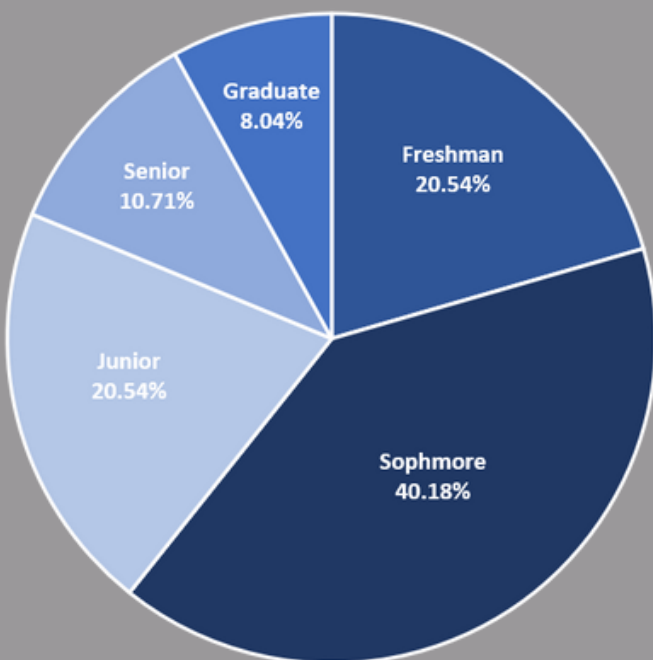


INTRODUCTION

In Spring 2022, Stevens conducted its inaugural Sustainability Culture Assessment. This assessment, which will be conducted each semester, focuses on the sustainability values, behaviors, and beliefs of Stevens students and employees. Assessment results will inspire improved sustainability efforts at Stevens.

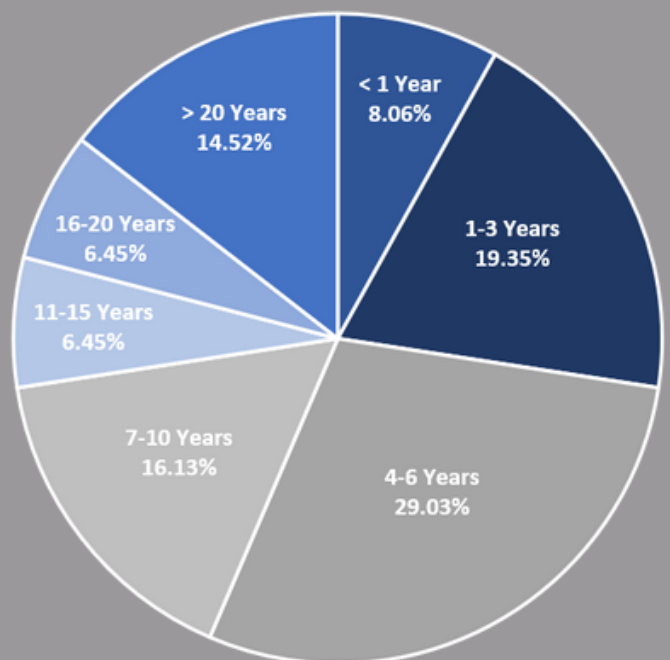
Population Assessed

Students
(year of study)



112 respondents

Employees
(years at Stevens)



62 respondents

STUDENT RESULTS

Students state they regularly...

- Turn off unneeded lights
- Use reusable water bottles
- Recycle
- Conserve water
- Utilize sustainable transportation

Students can improve by...

- Donating/buying used items
- Eating fewer animal products
- Purchasing local or organic food
- Participating in sustainable organizations
- Engaging in community service

STUDENT RESULTS

Students generally...

- Are interested in sustainability
- Consider environmental impacts when making purchases
- Believe their impact will make a difference
- Actively pursue a sustainable lifestyle
- Believe that social justice is a component of sustainability
- Are not aware of on-campus sustainability initiatives
- Have not become more interested in sustainability since enrolling at Stevens

EMPLOYEE RESULTS

Employees state they regularly...

- Turn off unneeded lights
- Use reusable water bottles
- Recycle
- Donate/buy used items
- Conserve water
- Utilize sustainable transportation

Employees can improve by...

- Eating fewer animal products
- Purchasing local or organic food
- Participating in sustainable organizations
- Engaging in community service
- Properly disposing of batteries and electronic waste

EMPLOYEES RESULTS

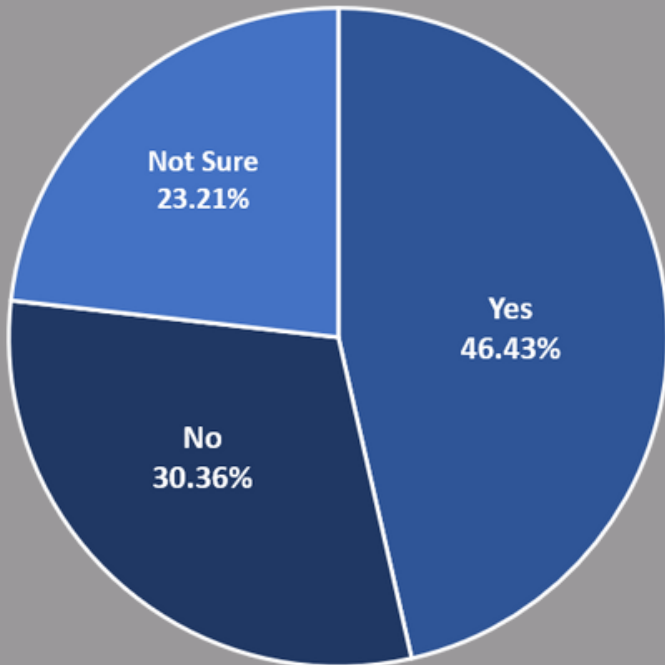
Employees generally...

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- Are not aware of on-campus sustainability initiatives
- Have not become more interested in sustainability since starting employment at Stevens

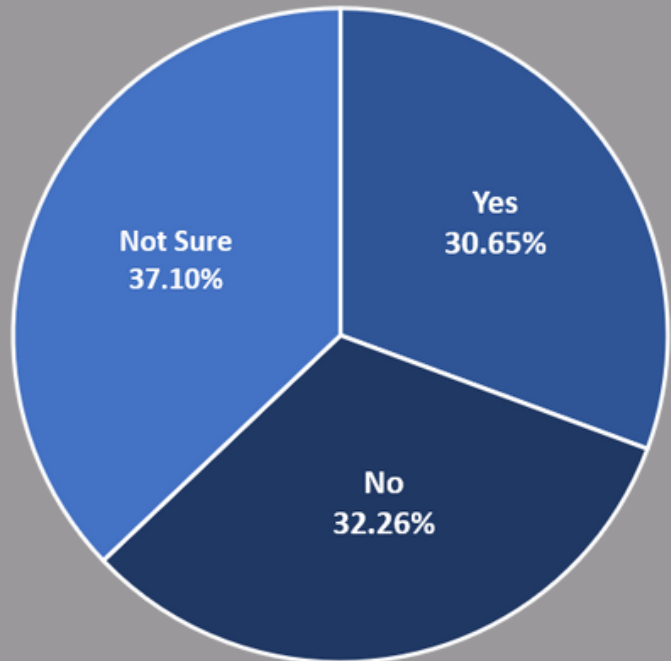
STEVENS + SUSTAINABILITY

Does Stevens equally value the environment, economy, and social equity?

Students



Employees



STEVENS INSTITUTE OF TECHNOLOGY

**SUSTAINABILITY
CULTURE
ASSESSMENT**

Fall 2022 Results

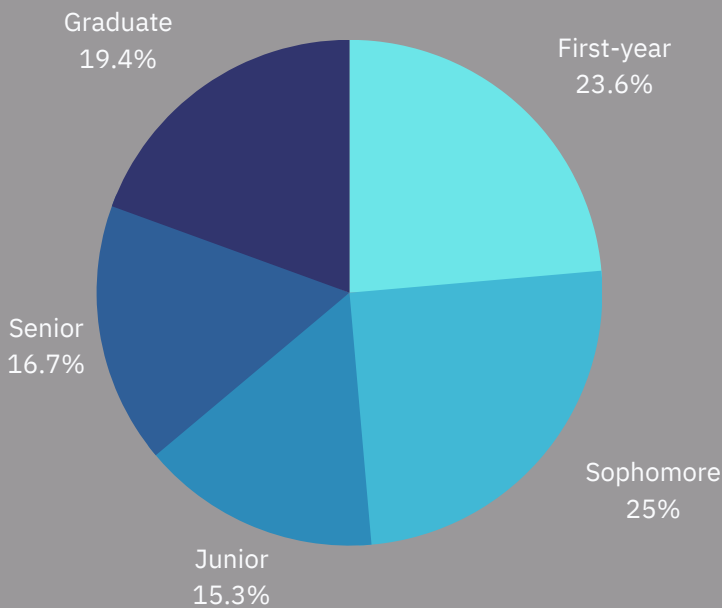


INTRODUCTION

The Sustainability Culture Assessment focuses on the sustainability values, behaviors, and beliefs of Stevens students and employees. Assessment results will inspire improved sustainability efforts at Stevens.

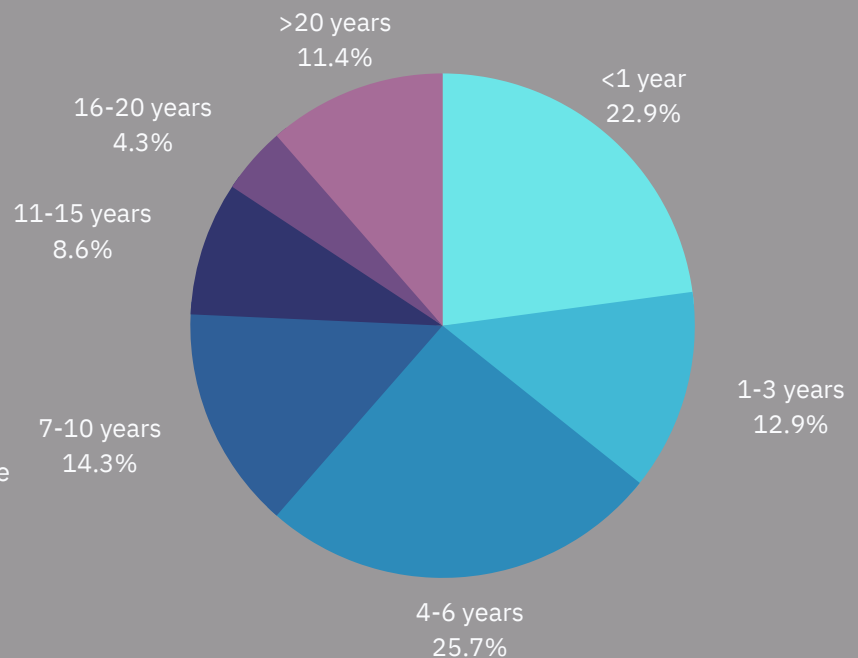
Population Assessed

Students (year of study)



72 respondents

Employees (years at Stevens)



70 respondents

STUDENT RESULTS

Students state they regularly...

- Turn off lights when leaving the room
- Use reusable water bottles
- Recycle
- Conserve water
- Utilize sustainable transportation

Students can improve by...

- Donating/buying used items
- Eating fewer animal products
- Purchasing local or organic food
- Participating in sustainable organizations
- Engaging in community service
- Unplug electronics not in use
- Properly disposing of batteries and e-waste

STUDENT RESULTS

Students generally...

- Are interested in sustainability
- Consider environmental impacts when making purchases
- Believe their efforts to reduce their environmental impact will make a difference
- Are aware of on-campus sustainability initiatives
- Are willing to make changes to their lifestyle to support sustainability
- Have become more interested in sustainability since enrolling at Stevens
- Are actively pursuing a sustainable lifestyle
- Believe social justice is important for sustainability

STUDENT RESULTS

Students say they're motivated to engage in sustainable behaviors by...

From most to least selected:

1. Protecting human health and well-being
2. Concerns about my future
3. Protecting animals and ecosystems
4. It's the right thing to do to make the world a better place
5. Concerns about the future of others
6. Saving money
7. Friends
8. Family
9. Influencing systems to change
10. Supporting social justice
11. Other/Something not listed
12. Not interested in sustainability

STUDENT RESULTS

Students agree with the following statements...

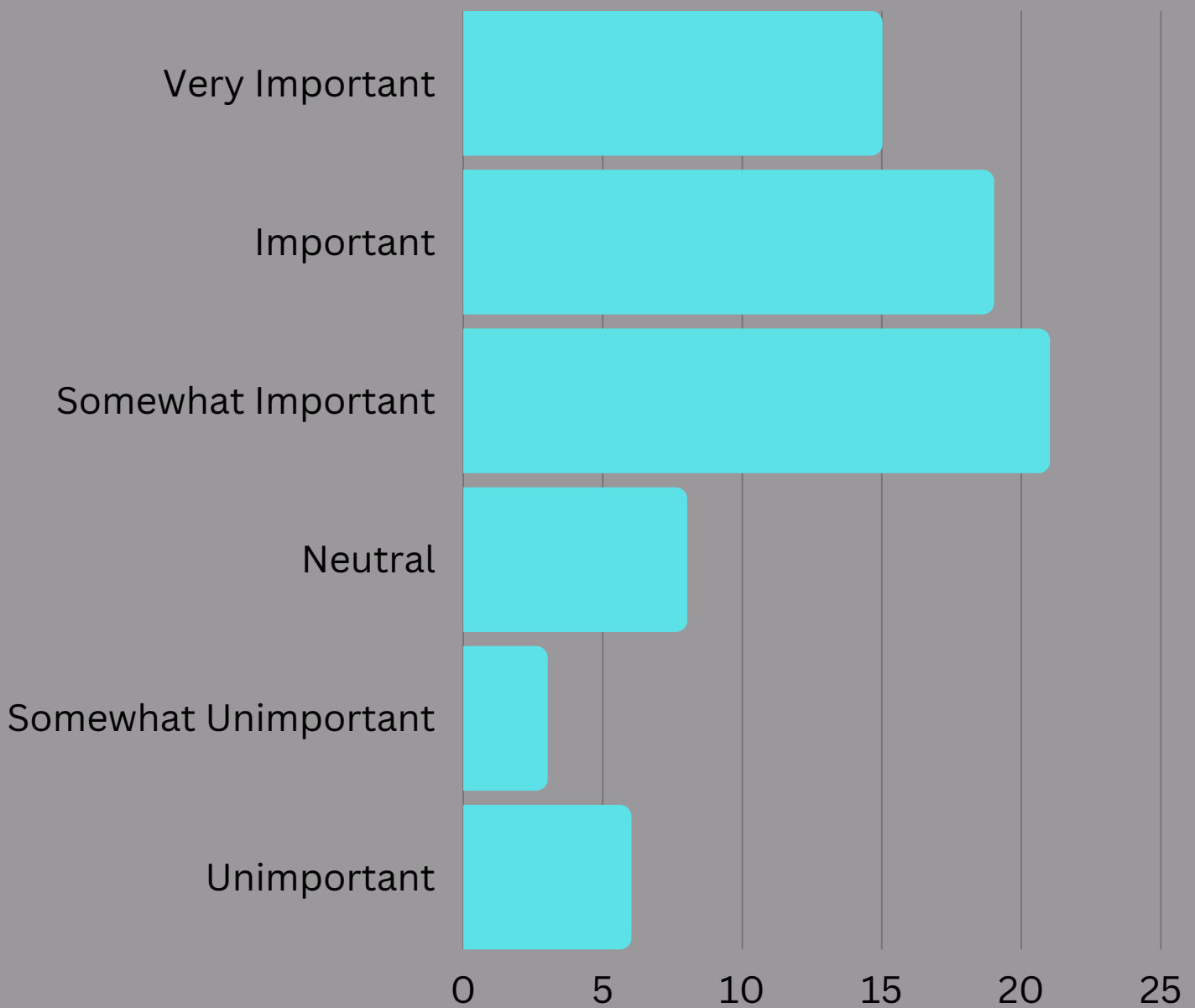
- Sustainability is important to Stevens
- Sustainability at Stevens is important to them
- Students want to see the Student Government Association allocating student fee budget to sustainability projects and initiatives on campus
- Sustainability should be a top priority at Stevens
- Students have the ability to advocate for sustainability related projects and initiatives at Stevens

Students disagree with the following statements...

- Students are willing to contribute additional funds to the development of sustainability projects and initiatives on campus
- If there is an idea/suggestion for a sustainability project at Stevens, students know who to approach to see if it's feasible

STUDENT RESULTS

Students were asked about how applicable/important knowledge on sustainability would be for their careers after Stevens...



EMPLOYEE RESULTS

Employees state they regularly...

- Turn off lights when leaving room
- Use reusable water bottles
- Recycle
- Donate/buy used items
- Conserve water
- Utilize sustainable transportation
- Purchase local or organic food
- Properly dispose of batteries and e-waste

Employees can improve by...

- Eating fewer animal products
- Participating in sustainable organizations
- Engaging in community service
- Unplugging electronics not in use

EMPLOYEE RESULTS

Employees generally...

- Are interested in sustainability
- Consider environmental impacts when making purchases
- Believe their impact will make a difference
- Actively pursue a sustainable lifestyle
- Believe that social justice is a component of sustainability
- Are aware of on-campus sustainability initiatives
- Are willing to pursue a lifestyle that supports sustainability
- Have not become more interested in sustainability since starting employment at Stevens

EMPLOYEE RESULTS

Employees say they're motivated to engage in sustainable behaviors by...

From most to least selected:

1. Protecting human health and well-being
2. Protecting animals and ecosystems
3. It's the right thing to do to make the world a better place
4. Concerns about the future of others
5. Influencing systems to change
6. Supporting social justice
7. Saving money
8. Concerns about my future
9. Family
10. Friends
11. Other- something not listed
12. None of these/I'm not interested in sustainability

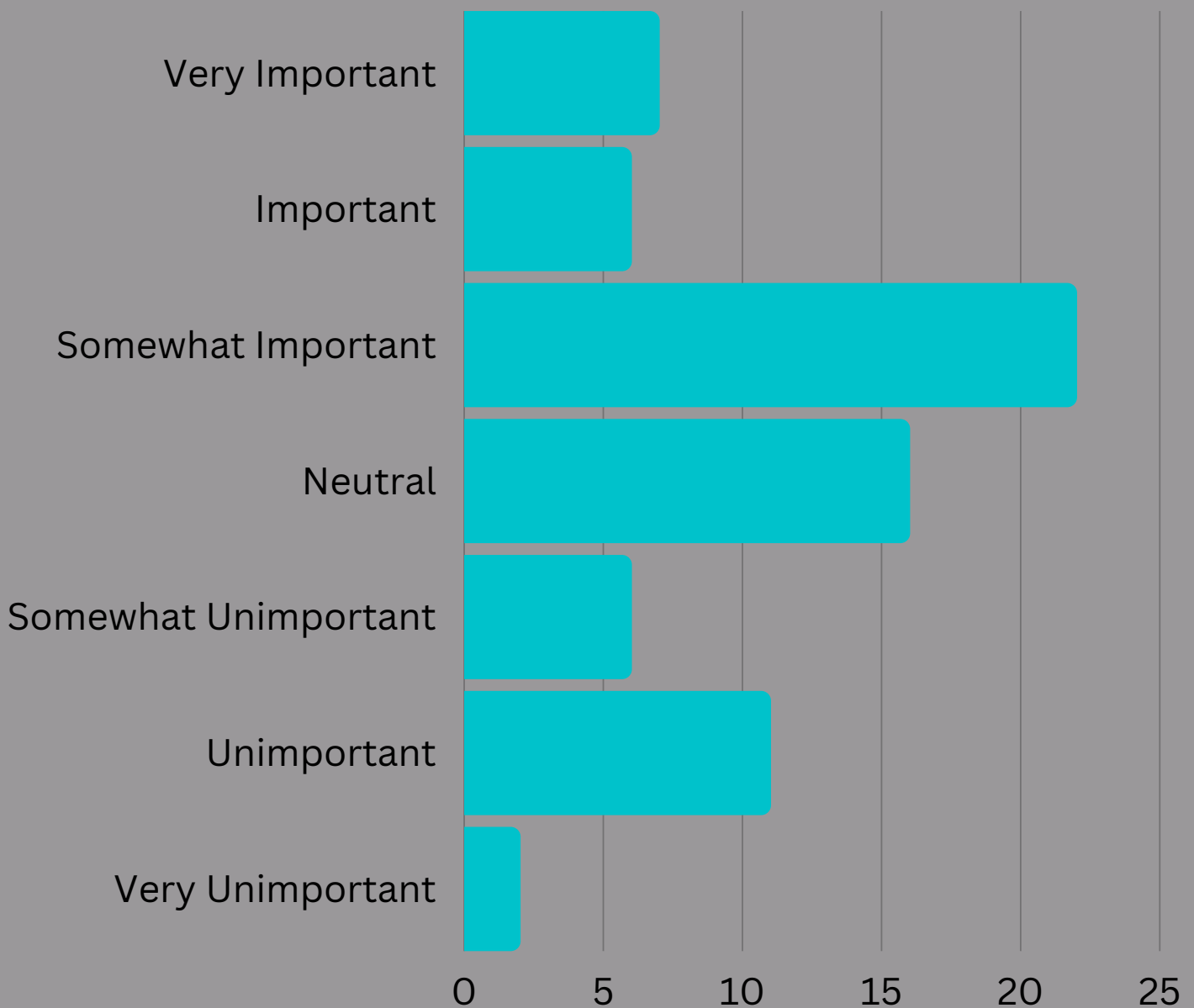
EMPLOYEE RESULTS

Employees agree with the following statements...

- Sustainability is important to Stevens
- Sustainability at Stevens is important to them
- Sustainability should be a top priority at Stevens
- Promoting sustainability in their department/division/office is important to employees and personally worth pursuing
- Employees have the ability to advocate for sustainability related projects and initiatives at Stevens

EMPLOYEE RESULTS

Employees were asked about how applicable/important knowledge on sustainability is for their jobs at Stevens...

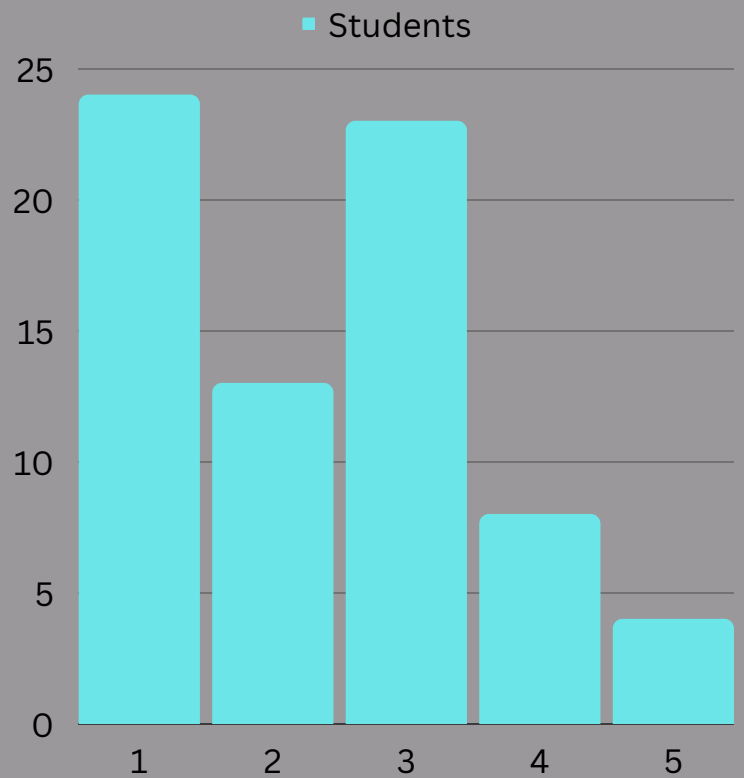


RESULTS

Students and Employees rank importance of Stevens' sustainability reputation in deciding to attend/work at Stevens
(1= not important and 5 = very important)



2.03 average rating

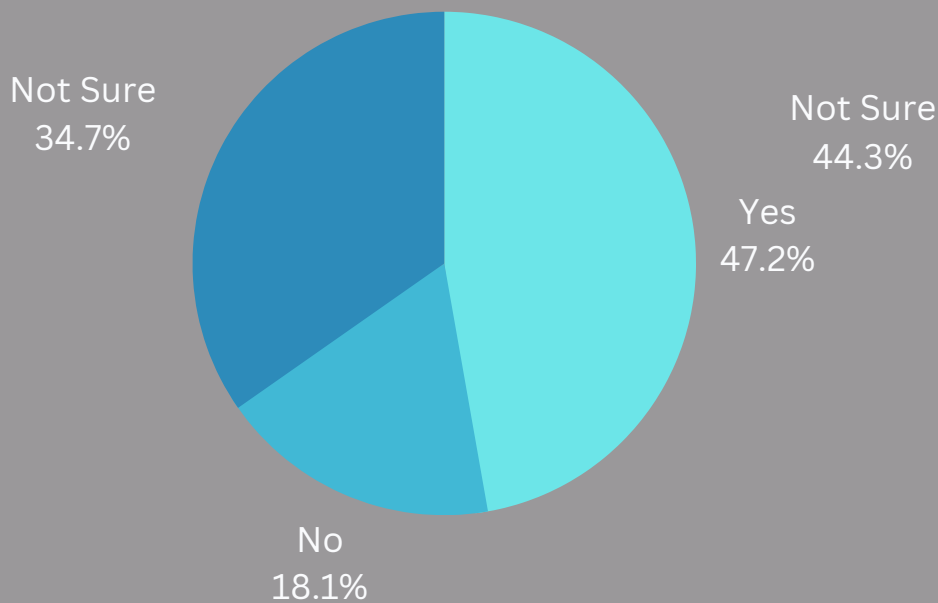


2.38 average rating

STEVENS + SUSTAINABILITY

Does Stevens equally value the environment, economy, and social equity?

Students



Employees

