

# Sustainable Literacy Assessment

University of Ontario Institute of Technology would like your feedback. We conducted a similar pre-assessment in November 2018 and are now completing the post-assessment in April 2019.

\* Required

1. Please indicate the following as it relates to your role at the University of Ontario Institute of Technology. \*

*Mark only one oval.*

- Undergraduate student
- Graduate student
- Staff or faculty member
- Other

2. If you are a student, please state which faculty.

*Mark only one oval.*

- Business and Information Technology
- Education
- Engineering and Applied Science
- Energy Systems and Nuclear Science
- Health Science
- Social Science and Humanities
- Science
- Not applicable

3. If you are a student, which year of study are you in?

*Mark only one oval.*

- First year
- Second year
- Third year
- Fourth year
- Fifth year
- Other
- Not applicable

4. Please select your age range \*

*Mark only one oval.*

- <20 years
- 20-30
- 31-40
- 41-50
- 50+

5. What are the main sources you receive information on sustainable initiatives at UOIT?

*Check all that apply.*

- Weekly update emails
- Facebook
- Instagram
- Twitter
- Word of mouth
- UOIT Go Green website
- Office of Campus Infrastructure and Sustainability website
- Other

Science

6. Which of the following are renewable resources? \*

*Check all that apply.*

- Oil
- Iron ore
- Coal
- Trees
- Sunlight

7. Which of the following describe the function of biodiversity? \*

*Check all that apply.*

- Allows an ecosystem to protect and recover from disease
- Absorb CO2 from the atmosphere
- Is a source for future medications
- Increases adaptability for possible changes in climate

8. Which, if any, are potential effects of global climate change? \*

*Check all that apply.*

- Loss of habitat
- Less severe weather
- Expansion of deserts
- Decrease in sea level
- Changes in precipitation patterns

## Social Well-Being

9. What is the most commonly recognized definition of sustainable development? \*

*Mark only one oval.*

- Developing space without destroying biodiversity
- Development that respects race, religion, and gender
- Having enough money to build something without requiring a loan
- Meeting the needs of today without compromising the needs of future generations
- I don't know

10. More than half the calories consumed in the world's human population come from 3 foods. These are... \*

*Mark only one oval.*

- Fish, beans, and millet
- Chicken, corn and rice
- Corn, rice and wheat
- Beef, potatoes and wheat.

11. Which country produces the most waste, per capita in the world? \*

*Mark only one oval.*

Canada

USA

China

India

12. Which of the following is/are true? \*

*Check all that apply.*

The number of people who have access to clean drinking water will increase over the next two decades

Globally, freshwater reserves (aquifers) are used faster than they are replenished

Many people around the world do not have access to clean drinking water, so their only option is to drink contaminated water

Global warming does not threaten to decrease freshwater reserves

Opinions and Values

## 13. What is your level of agreement with the following statements \*

*Mark only one oval per row.*

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
I have a comprehensive understanding of sustainability .	<input type="radio"/>				
It is important for young adults to understand sustainability.	<input type="radio"/>				
Advances in technology can solve present and future sustainability problems.	<input type="radio"/>				
Environmental stewardship should have priority over economic prosperity.	<input type="radio"/>				
The natural world has value, simply by existing.	<input type="radio"/>				
I am not concerned with the well-being of future generations.	<input type="radio"/>				
The purpose of the natural world is as a resource for human use.	<input type="radio"/>				
It is only important to protect the natural world as long as it does not interfere with economic well-being.	<input type="radio"/>				
It is important to live sustainably, so future generations are not negatively impacted.	<input type="radio"/>				

## Campus Sustainability

14. Which of the following were you aware of prior to this survey? \*

*Check all that apply.*

- UOIT Blue Team
- Engineers Without Borders
- Office of Campus Infrastructure and Sustainability
- Student Carshare
- E-waste program
- UOIT Battery Recycling
- Free branded reusable water bottles and filling stations
- Campus Farmers Market
- Cross-faculty Minor in Sustainability
- Pollinator Gardens and Community Gardens

Other:  \_\_\_\_\_

15. Which events with Sustainability did you participate in, this academic year?

*Check all that apply.*

- Campus Market
- Recycle-Mania
- Pangaea (Sustainability Booth)
- Unlock the Potential Of Food (Food Samples and Nutrition)
- Honey Jarring and Harvesting Workshop
- Beach Clean Up
- Taken a Sustainability Related Course
- Sustainability Booths around campus

Other:  \_\_\_\_\_

## 16. What is your level agreement with the following statements \*

Mark only one oval per row.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Sustainability is a factor that influenced me to enroll at UOIT.	<input type="radio"/>				
It is important to me that UOIT invests in long term initiatives to conserve energy.	<input type="radio"/>				
I would like UOIT to invest in renewable energy initiatives on campus.	<input type="radio"/>				
I am willing to be slightly warmer or cooler if UOIT adjusts building temperatures to save energy.	<input type="radio"/>				
I would like to see UOIT work towards a higher level of sustainability.	<input type="radio"/>				
I would like to see a reusable dish program expanded to all campus cafeterias.	<input type="radio"/>				
I am aware of which vendors on campus provide ethical/sustainable products (ie fair trade, organic, local).	<input type="radio"/>				
I would like to learn more about sustainability.	<input type="radio"/>				
I want to see more options on courses on sustainability.	<input type="radio"/>				
I would like to participate in workshops	<input type="radio"/>				

relating to sustainable practices (canning food, gardening, bicycle repair) .

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I would like to participate in a student organization or event focused on sustainability.

    

I would like to have a greater opportunities to gain research experience on a topic related to sustainability.

    

17. Add your email for a chance to win a UOIT Prize Pack.

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