

A photograph of the Dawson College building, a grand neoclassical structure with a large central dome and two smaller side domes. The building is illuminated from within, and the sky is a mix of orange, pink, and blue, suggesting sunset or sunrise. The building is flanked by two long, multi-story wings with arched windows.

DAWSON
COLLEGE

Dawson College Viewbook

2019-2020

Table of Contents

Why Choose Dawson?

Our Mission	2
Top 10 Reasons You'll Love Dawson	3
Downtown Dawson	4
Educate, Engage, Enrich	5
Breakdown by age	6
Average Incoming Sec V Grades	6
Statistics	6
Enrollment by program 2018 - 2019	7
Athletics	8
Sustainability	10

Applying to Dawson

Admission Process	12
Choosing a Program	13
Tips for Choosing a Program	14
Admission Requirements	15
Visiting Dawson	16

Program Information

General Education	18
-------------------	----

Science, Medical Studies & Engineering

PRE-UNIVERSITY PROGRAMS	
Science	22
Developmental Science	24
Explorations Science	24
CAREER/TECHNICAL PROGRAMS	
Biomedical Laboratory Technology	25
Diagnostic Imaging	26
Radiation Oncology	27
Physiotherapy Technology	28
Nursing	29
Laboratory Technology - Analytical Chemistry	30
Civil Engineering Technology	31
Mechanical Engineering Technology	32
Electronics Engineering Technology	33

Social Science & Business Technologies

PRE-UNIVERSITY PROGRAMS	
Social Science	36
General Studies	36
Commerce	37
Child Studies	37
Environmental Studies	38
International Business	38
Law, Society and Justice	39
North-South Studies	39
Psychology	40
Travel and Tourism	40
Liberal Arts	41
CAREER/TECHNICAL PROGRAMS	
Social Service	42
Community Recreation and Leadership Training	43
Accounting and Management Technology	44
Marketing and Management Technology	45
Computer Science Technology	46

Creative & Applied Arts

PRE-UNIVERSITY PROGRAMS	
Arts, Literature and Communication	48
Arts and Culture	48
Literature	49
Languages	49
Cinema-Communications	50
Studio Arts	50
Interactive Media Arts	51
Visual Arts	53
CAREER/TECHNICAL PROGRAMS	
Professional Theatre	54
Illustration	55
Interior Design	56
Professional Photography	57
Graphic Design	58
Industrial Design	59
3D Animation and Computer Generated Imagery	60
Enhance Your Learning	
Certificates	62
Learning Communities	63
Journeys: A First Peoples College Transition Program	64

Helping You Succeed

First Year Students' Office	66
Specialized Services	67
Services for Students	68
Academic	
Financial	
Health and Wellness	
Student Experience	
Campus Map	70

The information contained in this Viewbook was accurate and complete at the time of publication. All documents pertaining to this information are updated on the website as changes occur. Prospective students should consult the website regularly for important updates: dawsoncollege.qc.ca

Dawson College reserves the right to make changes to various fee schedules, courses, programs and College policies without prior notice. ©2019



DARTMOUTH

**Why Choose
Dawson?**



Our Mission

Dawson College is a vibrant and inclusive community dedicated to providing quality higher education. Our mission is to:

- **Educate** a diverse population of students through transformative and innovative learning activities;
- **Engage** learners and empower them to become active, responsible citizens;
- **Enrich** society by offering life-long learning opportunities, cultivating partnerships and contributing to a peaceful and sustainable future.

Vision

To be a leader in the delivery of innovative academic offerings and transformational learning experiences through student-centred pedagogical practices that foster student success and seek to develop informed and engaged citizens.

Values



Excellence

We seek to challenge our students and educate them to the highest standards. To that end, we commit ourselves to providing excellent teaching, programs and services that are attained through self-reflection, evaluation and evidence-based inquiry.



Collaboration

Recognizing that support for student learning engages us in diverse and multiple ways, we value a community in which our members feel encouraged to share their experiences, insights, knowledge and skills so as to nourish and enrich the learning environment. We affirm that the College, as a community, is strengthened by the participation and representation of all its members in its governance.



Innovation and Creativity

We promote innovation and creativity that acknowledge both success and failure and build upon authentic, rich and dynamic learning experiences, inside and outside the classroom, to provide cutting-edge pedagogical and technological approaches to teaching and learning.



Well-being for All

We cultivate a healthy and inclusive learning and working environment in which all members of our community feel respected, valued and supported in the pursuit of their personal and professional goals. We aim to promote long-term health and well-being for all, sustainably.

Top 10 Reasons You'll Love Dawson

1 Academics

With 26 innovative programs in the sciences, arts, social sciences and more, there's something for everyone.

2 Location

Dawson is downtown and connected to the Atwater Metro by an underground tunnel. This means an easy commute to school.

3 Student Life

You can join one (or many!) of Dawson's student clubs, such as the E-Sports Association, the Green Earth Club or Dawson's student newspaper The Plant.

4 Community

Dawson is a big school, but a close community. No matter who you are or where you come from, you are welcome here.

5 Facilities

In more than 1 million square feet of interior space, Dawson houses a massive library, modern active learning classrooms, a rock-climbing wall, a theatre and gyms.

6 Free Food

Bet you didn't know that you can get a free and healthy vegan lunch twice a week. It's called Dawson Dinin'.

7 First Year Students' Office

New to CEGEP? You can get personalized advice and support at our First Year Students' Office.

8 Athletics

Join one of our 17 intercollegiate and competitive teams or show up to cheer on the Blues at a game.

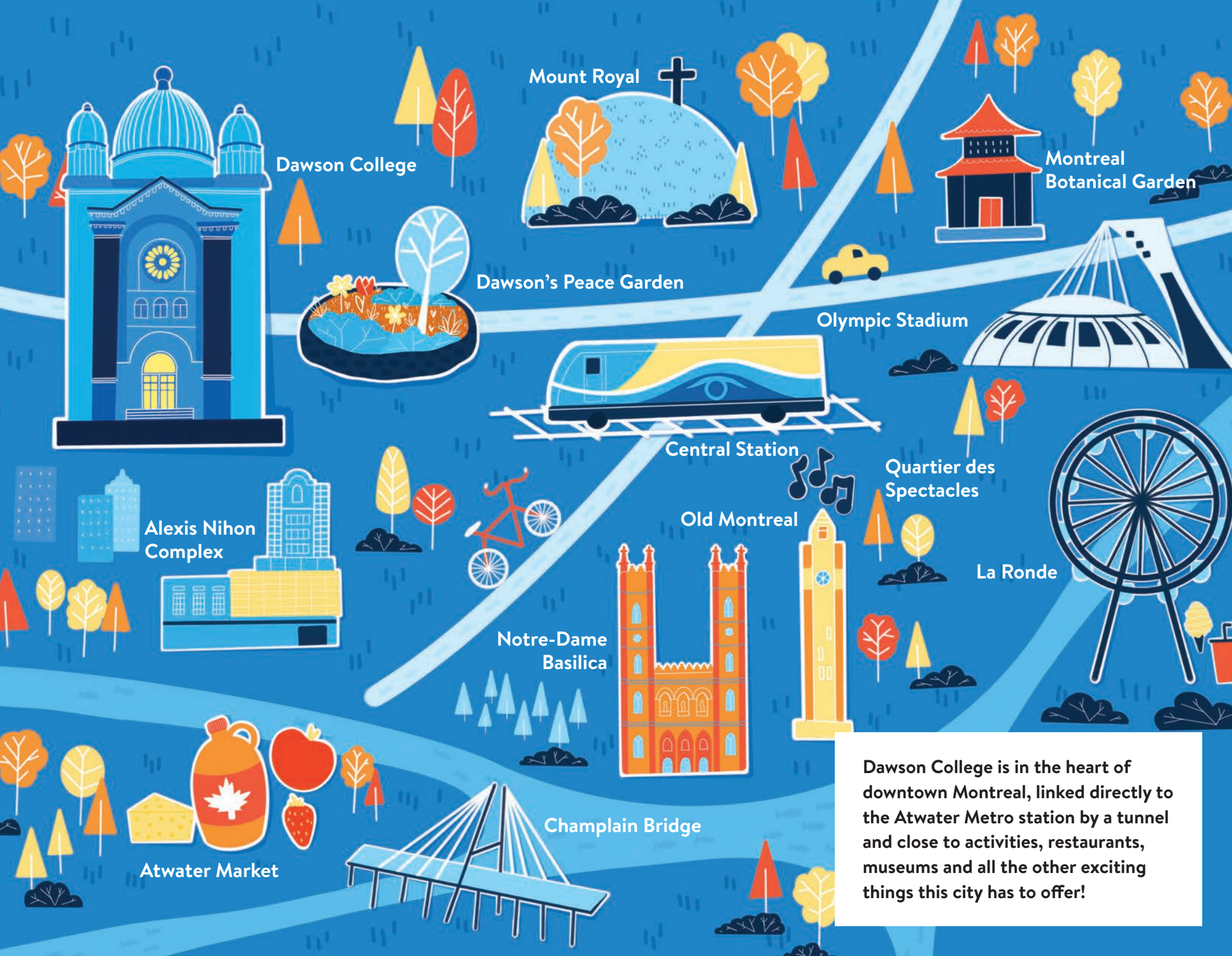
9 Sustainability

Dawson College is committed to sustainability. We are carbon neutral, have recently implemented institutional composting and are located on 5.1 hectares of urban green space.

10 Services

Dawson students have access to many free services including counselling, career planning, financial assistance and peer tutoring.

Have we convinced you yet?



Dawson College

Mount Royal

Montreal Botanical Garden

Dawson's Peace Garden

Olympic Stadium

Central Station

Quartier des Spectacles

Alexis Nihon Complex

Old Montreal

La Ronde

Notre-Dame Basilica

Champlain Bridge

Atwater Market

Dawson College is in the heart of downtown Montreal, linked directly to the Atwater Metro station by a tunnel and close to activities, restaurants, museums and all the other exciting things this city has to offer!

Educate, Engage, Enrich

Through its 26 pre-university and technical programs, Dawson offers students different kinds of educational experiences, all of which share some basic characteristics. Dawson is a leader in pedagogical research and innovation at the college level, and strives to ensure that teaching practices which engage students and contribute to their academic success permeate throughout all programs.

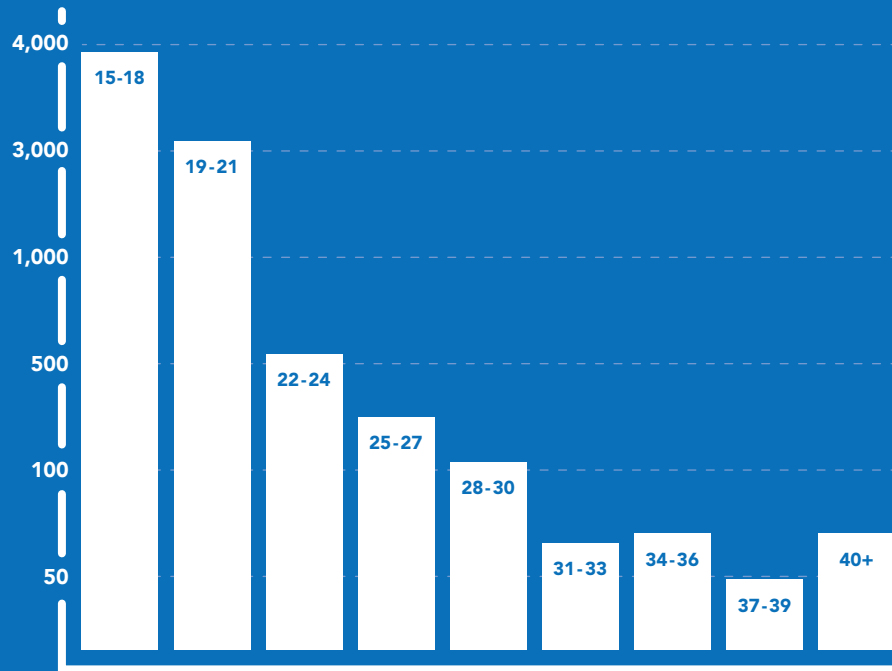
Pedagogical approaches and academic-support strategies address the distinct learning needs and interests of individual students and groups of students and do so in ways to engage students in their own learning. Lectures, discussions, group work and hands-on activities allow students to develop their knowledge all the while encouraging them to improve their skills in communication, critical analysis, problem-solving and working in teams.

Classroom instruction is frequently complemented by outings to explore some of the richness of Dawson's urban, cultural and natural environment. Located on the college's campus, the Peace Garden provides a setting in which students can take photographs, explore biodiversity or draw inspiration to compose essays and poetry. Visits to local museums, neighbourhoods, community organizations and businesses help both to enhance students' understanding and appreciation of ideas and issues that have been broached in the classroom and to provide material for projects.

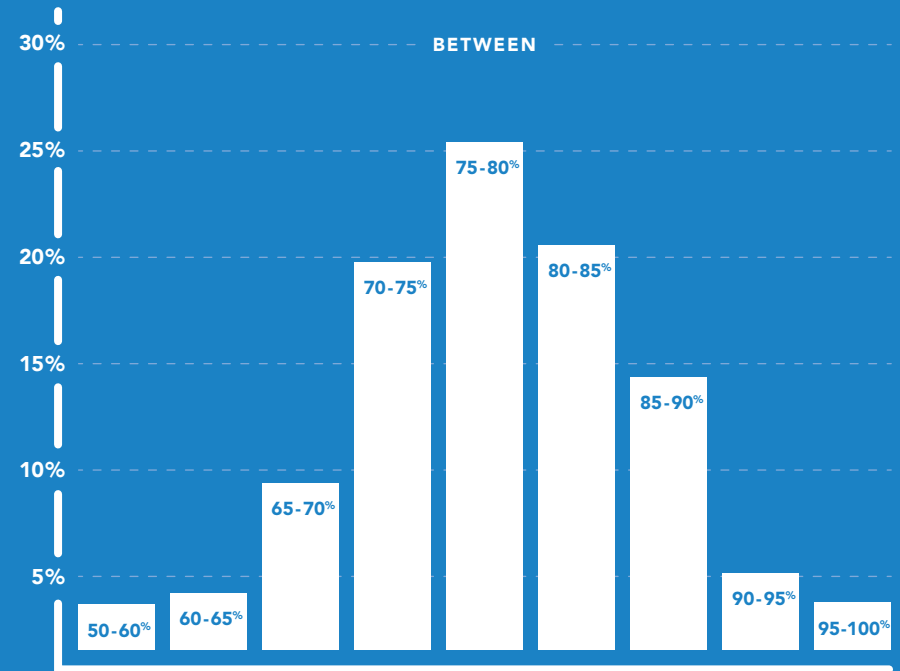
Many of Dawson's technical programs include work or clinical placements that allow students to develop valuable practical experience in their chosen field. Depending on their program of study, students may also have the opportunity to participate in exchanges and trips that take them to France, Germany, Mexico, China, Cuba, Japan or elsewhere in the world.



Breakdown by Age



Average Incoming Sec V Grades



Split between Pre-University and Career/Technical Programs



2,613 The number of students who graduated from Dawson College in 2019

8,266 Total enrollment of students in 2018 – 2019

Enrollment by Program 2018 - 2019

Arts, Literature and Communication	813	Pre-University Programs (Total: 5,557)	
Liberal Arts	98		
Science	1134		
Social Science	3416		
Visual Arts	96		
3D Animation & Computer Generated Imagery	146	Career/Technical Programs (Total: 2,614)	
Accounting and Management Technology	111		
Biomedical Laboratory Technology	78		
Civil Engineering Technology	112		
Community Recreation and Leadership Training	114		
Computer Science Technology	201		
Diagnostic Imaging	104		
Electronics Engineering Technology	113		
Graphic Design	125		
Illustration	128		
Industrial Design	64		
Interior Design	127		
Laboratory Technology - Analytical Chemistry	60		
Marketing and Management Technology	207		
Mechanical Engineering Technology	142		
Nursing	269		
Physiotherapy Technology	95		
Professional Photography	112		
Professional Theatre	84		
Radiation Oncology	42		
Social Service	180		
Developmental Science	20		Springboard to a DCS (Total: 95)
Explorations Science	47		
Journeys: First Peoples Transition Program	24		
Transition	4		

Athletics

Dawson College has one of the largest athletics programs in Canada. With 17 intercollegiate and competitive teams, there are more than 400 athletes who proudly wear the Dawson Blues uniform.

Highlights

Both the women's and the men's basketball teams have proud traditions of winning at the highest levels and producing all-star athletes and scholars who have consistently won major scholarships.

In the 2018-2019 year, the Division 1 Women's team won first place in the RSEQ (*Réseau du sport étudiant du Québec*) provincial championships and third place in the Canadian Collegiate Athletic Association (CCAA) national championships.

Rugby - Women	Conference Silver Medalists
Volleyball - Co-Ed	Conference Gold Medalist
Division 2 Badminton	Conference Bronze Medalist Provincials Champions for Men's Doubles
Rugby - Men	Conference Silver Medalist
Soccer- Division 1 Men	Provincial Bronze Medalists
Cheerleading	National Silver Medalist

RIGHT: Catherine Ward (left) and Marie-Philip Poulin, who both attended Dawson and were on the Dawson Blues women's hockey team, went on to win the Gold medal with Canada's national team at the 2010 Winter Olympics in Vancouver, and again at the 2014 Winter Games in Sochi, Russia, joined by another Dawson graduate, Lauriane Rougeau.



DAWSON BLUES

Our Teams

Basketball

Men's Div 1 Women's Div 1
Men's Div 2 Women's Div 2

Hockey

Women's Div 1

Soccer

Men's Div 1 Women's Div 2

Volleyball

Men's Div 2 Women's Div 2

Rugby

Men's Women's

Badminton

Mixed Div 2

Rowing

Team

Lacrosse

Men's

Cheerleading

Div 2

Baseball

Men's

Golf

Mixed Div 2



Sustainability

Dawson College is committed to sustainability. We want our graduates to have the knowledge, vision and leadership to meet the social and ecological challenges of the 21st century. We define our College as a Living Campus, breaking down traditional classroom structures and using the entire campus as a learning laboratory. Real-world projects that help others and the planet are integrated into courses and extra-curricular activities. Student volunteers take care of the Peace Garden, the rooftop vegetable gardens and help upkeep biodiversity areas.

An urban green space

5.1

hectares of green space

8

micro-habitats

1

Peace Garden

52

species of birds

4

rooftop gardens

Living Campus Projects Include:

Carbon Neutral Forever

In addition to reducing its greenhouse gas emissions by 51% since 2010, Dawson declared itself Carbon Neutral Forever, offsetting its carbon footprint by planting thousands of trees in Nicaragua each year.

Monarch Butterfly Nursery

Each fall, Dawson employees and students care for Monarch caterpillars, witness their transformation and release the butterflies in Dawson's Peace Garden.

Living Schools Symposium

This annual conference gathers educators, researchers and school administrators to discuss deep learning, engagement and positive school culture.

Sustainable Happiness Certificate and Facilitator Training

This unique program demonstrates how individual happiness and well-being are interconnected with the happiness and well-being of other people, their community and their natural environment.

CERTIFICATION
cégep VERT



Applying to Dawson

Admission Process

1 Choose a program

Decide which program is right for you by reading about our offerings (**Pages 21 to 64**).



Some programs accept applications only for the Fall semester

2 Review the requirements

Check the admission requirements of each program (**Page 15**).



For International or Out of Province Students, visit: dawsoncollege.qc.ca/admissions/admission-requirements/

3 Submit your application

Complete your application, upload the required documents and pay the fee.



Deadlines:
November 1st for the Winter semester
March 1st for the Fall semester

4 Receive a decision

Check your application status regularly for updates.



It could take anywhere from a few weeks to a few months to process your application.

5 Confirm your acceptance

If you receive an offer of admission, confirm within two weeks.



Review your Admissions Package thoroughly for the next steps

For more details

dawsoncollege.qc.ca/admissions/how-to-apply

Telephone **514 933-1234**

admissions@dawsoncollege.qc.ca

Dawson College Registrar Office

4001 de Maisonneuve Blvd. West Room 2D.6

Hours: Monday to Friday 8:30 a.m. to 5:00 p.m.

Choosing a Program

Programs of Study at Dawson

Dawson College offers 26 programs: 5 Pre-University Programs and 21 Technical Programs (also known as Career Programs). We also offer credit courses through Continuing Education and non-credit courses through the Centre for Training and Development.

Pre-University Programs

- Prepare you for entry to university
- Generally take two years to complete (four semesters)
- Include courses specific to your area of study and a General Education component

Technical Programs (Career Programs)

- Give you the skills and practice to enter the workforce directly, or to pursue university studies in a related field
- Are usually completed in a specific sequence, generally over a three-year period (six semesters)
- Are highly concentrated in a specific area of study or technology and include a General Education component
- Often include internships or work placements, giving you hands-on experience

Profiles

A profile can be considered a specific stream of a Pre-University program (for example Psychology is a profile of Social Science). A profile is therefore a grouping of courses designed to support topics or interests in related fields of study that you may want to pursue at the university level. Dawson has profiles in the Arts, Literature and Communication, Science and Social Science programs. If applying to one of these programs, students select a profile in the application process.



Tips for Choosing a Program

Before you pick a program:

- Evaluate what you are good at and what interests you
- Consider whether your goal is to continue on to university or enter the workforce
- Speak to your high school guidance counsellor for advice
- Attend Dawson's Open House in October or Information Evening in February
- Check out program options on Dawson's website
- Talk to graduates of the program or professionals in the industry
- See what prerequisites you need coming out of high school or previous education for each program
- Explore which Dawson program will provide the prerequisites for your university studies

Continuing on to University after a Technical Program

About half the graduates of Dawson's 21 technical programs choose to go on to university, some with advanced standing, some requiring additional pre-requisites. This is determined by the university, not by Dawson, although some universities have agreements with Dawson. For more information, visit dawsoncollege.qc.ca/registrar/pathways

Switching Programs

Sometimes, things don't work out as planned. One of the benefits of CEGEP is being able to explore your strengths and passions. However, it's important to give your courses a fair chance before reconsidering your program choice. The deadline to officially drop a course is usually about three weeks after school starts each semester (please check the Academic Calendar/Important Dates section of the website to be sure). If, a few weeks in, you still feel that your program is a poor fit, speak to an academic adviser to explore your options. The program transfer deadline is November 1 for the Winter semester and March 1 for the Fall semester. Please note that not all programs and profiles accept program transfer students in the Winter semester.



Visiting Dawson

Throughout the year, Dawson offers opportunities to visit the College and see if it's the right fit for you.

Open House

Tour our campus, speak with program teachers and ask questions about admission.

Sunday, October 27th, 2019

1:00 p.m. – 5:00 p.m.

College Tours

Dawson leads group tours of the College in November.

Reserve online: dawsoncollege.qc.ca/admissions/college-tours

Student for a Day

Spend a day attending classes, meeting teachers and visiting facilities.

Check which programs offer this experience: dawsoncollege.qc.ca/student-for-a-day-form

Information Evening

Ask your last-minute application questions before the March 1st deadline.

Wednesday, February 5th, 2020

4:00 p.m. – 7:00 p.m.

Public Events

See a play at the theatre, watch a sports game, attend a conference or come for a vernissage at the art gallery.



Program Information

General Education

To graduate from Dawson College, all students must take four English, three Humanities, two French and three Physical Education courses to meet the graduation requirements of the General Education portion of their College education. Two courses in complementary general education are also required for graduation.

English

The English component of General Education is intended to help students learn to be effective readers, writers, listeners, and speakers. The required English courses will also acquaint students with significant literary works from a variety of genres and periods.

The four required General Education English courses are Introduction to College English (ICE), Literary Genres, Literary Themes, and Applied Themes in English.

English and French Placement Test Information

After admission to Dawson College and before beginning their studies, newly admitted students are required to complete an English and/or French Placement Evaluation. This test is used to measure aptitudes in English and/or French so that we may place students in the appropriate English and/or French courses.

English Exit Exam

All students must pass the English Exit Test to graduate, which is given by the Ministère de l'Éducation in May, August and December.

French

The acquisition of French as a second language permits students to participate more fully in the cultural and professional life of Quebec. In general, students leaving high school have a good grasp of oral French. Instruction of French as a second language at the college level aims to develop the four aspects of language acquisition – speaking, listening, reading and writing – with the focus on reading and writing.

French courses will teach you to communicate, express yourself in a structured manner, learn and work in a group, develop critical thinking, and solve problems. The language laboratory is an integral part of French courses at Dawson. Students may also seek individual assistance by using tools and media resources in CLÉO (Centre de Langue Écrite et Orale).

Humanities

Humanities is a multidisciplinary exploration of human civilization, including its accomplishments, failures, abilities, creations, ideas, beliefs and values. As part of the General Education curriculum, Humanities is intended to promote personal and social development and to give students a foundation that will help them understand their roles in contemporary society as individuals, as workers and professionals, and as citizens of their country and the world.

The required courses in Humanities propose frameworks for understanding the experiences, ideas and values of humankind and their diversity. They are aimed at developing critical thinking, reinforcing the skills involved in careful reading, organized writing and well-developed oral presentations, and where appropriate, improving media and computer literacy.

L'apprentissage du français langue seconde permet à l'élève de s'exprimer en français afin de participer à la vie culturelle et professionnelle au Québec.

À la sortie du secondaire, les élèves sont, en général, plus compétents en matière d'expression orale. La formation collégiale en français langue seconde portera sur le développement des quatre habiletés langagières (parler, écouter, lire et écrire), mais elle mettra surtout l'accent sur la lecture et l'écriture. Dans les cours de français, on apprend à communiquer, s'exprimer de façon structurée, apprendre et travailler en groupe, développer la pensée critique et résoudre des problèmes.

Le laboratoire de langues fait partie intégrante des activités des cours de français. Les élèves peuvent aussi, sur une base individuelle, se prévaloir de l'aide, des outils et de la documentation médiatique disponibles au CLÉO (Centre de Langue Écrite et Orale).

Physical Education

Physical Education courses at Dawson College promote a healthy, active lifestyle. Specific goals include the establishment of the relationship between one's lifestyle habits and health, the exploration of and improvement in specific physical activity skills, and the promotion of students' self-responsibility for their personal health, fitness and positive lifestyle choices.

Learning environments and areas of curriculum include aquatics, dance, combative sports, individual sports, team sports, fitness activities, outdoor education and stress management. Dawson College has excellent facilities, including three gyms, an indoor rock climbing wall, weight rooms, dance/combat rooms, general fitness rooms and multi-activity areas. Off campus, students have access to other facilities in various outdoor locations, such as tennis courts and a rowing basin.

Complementary General Education

Students must select complementary education courses from one or two domains accessible to their programs and from disciplines outside those in their fields of concentration.

Courses in complementary education are given in the following domains:

- **Social Sciences**
- **Science and Technology**
- **Computer Science**
- **Modern Languages**
- **Arts and Aesthetics**
- **Contemporary Issues**



Science, Medical Studies & Engineering

Science

Description

The Science Program at Dawson College is a two-year program that cultivates intellectual curiosity and promotes academic excellence.

The program is student-centered and aims to:

- Provide a balanced general and scientific education
- Stimulate a broad interest in science through research opportunities and participation in extra-curricular activities such as DrJes, SPACE and ScienceFest
- Prepare students for further studies in science at university

Profiles of Study in the Science Program

The Science program offers three profiles of study:

Pure & Applied Science prepares students for further studies in the physical sciences, engineering and mathematics.

Health Science prepares students for further studies in the life sciences, medicine and dentistry.

Environmental Science prepares students for further studies in fields related to ecology.

*** Important: Students completing their college studies in any one of the three profiles in the Science program will be eligible for admission in any science program at university**

Enriched Science

Students in Pure & Applied Science or Health Science may apply directly to Enriched Science, which offers an enriched curriculum that provides opportunities to delve deeper into the subject matter, visit more topics or explore connections across the disciplines. Enriched Science is first and foremost a learning community that fosters collaboration.

In addition, Enriched Science students are exposed to advanced ideas through workshops and a seminar series where speakers from academia and industry make presentations on current progress in the sciences.

Attendance at these seminars is compulsory for Enriched Science students. Students in Enriched Science are grouped in their science and mathematics courses so that they are afforded the opportunity to develop camaraderie and esprit-de-corps. The grouping allows these students opportunities to participate together in activities sponsored by the Science program and the College.

Admission to Enriched Science is based on outstanding Secondary V grades and on making Dawson their first choice college. Students already in the Science Program may apply for transfer into Enriched Science by making a formal transfer request to the College as well as to the Enriched Science Coordinator.

Developmental Science Program

(Please see page 24 for more information)

The Developmental Science program is a one-year program preparing students for entry into Dawson College's Science program and is for students whose grades in at least one of the Science pre-requisites do not meet admission requirements for the Science program.

Successful completion of Developmental Science qualifies the student for admission to pre-university or technical programs. Students must apply to and meet the criteria for transfer into the program in which they wish to continue their studies.

Explorations Science Program

(Please see page 24 for more information)

Explorations Science is a one-year program preparing students for entry into Dawson College's Science program and is designed for students whose overall average meets the requirements for admission into the Science program, but who did not complete one or more of the Science pre-requisites in high school.

Successful completion of Explorations Science qualifies the student for admission to pre-university or technical programs. Students must apply to and meet the criteria for transfer into the program in which they wish to continue their studies.

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

Specific ministerial admission requirements:*

- **Sec V Mathematics – Technical & Scientific option or Science option 564-506 or 565-506 or Mathematics 536**
- **Sec V Chemistry 551-504 or Chemistry 534**
- **Sec V Physics 553-504 or Physics 534**

Conditional admission is based on Secondary IV final and Secondary V mid-term grades. Final admission into the Science program is contingent on obtaining a DES which includes the pre-requisite courses with appropriate grades.

The number of students that Dawson College can accept into the Science program is limited, therefore students with the highest grades in high school have a better chance of being admitted.

Application Deadline: March 1 for the Fall semester and November 1 for the Winter semester for students applying to Pure & Applied Science or Health Science. Environmental Science accepts applications only for the Fall semester.

Students who enter in the Winter term are limited in their selection of courses as many courses are offered only in the Fall or the Winter, but not in both terms. Students are reminded to plan accordingly.

*** Note: Developmental Science and Explorations only accept students in the Fall semester, see page 24 for more information.**

Science Program Courses

Students take a total of 26 courses in the Science program over two years (four semesters). These courses are divided between General Education (English, French, Humanities, Physical Education and Complementary) and Science as follows:

14 General Education courses

- 4 English
- 3 Humanities
- 2 French
- 3 Physical Education
- 2 Complementary (any non-science discipline)

9 Compulsory Science Courses

(regardless of profile)

- 1 Biology course (General Biology I)
- 2 Chemistry courses (General Chemistry; Chemistry of Solutions)
- 3 Mathematics courses (Calculus I; Calculus II; Linear Algebra)
- 3 Physics courses (Mechanics; Waves, Optics & Modern Physics; Electricity & Magnetism)

Selection of Science Option Courses

- Pure & Applied Science students are free to choose their three option courses
- Health Science students are required to do General Biology II and Organic Chemistry I and have one option course
- Environmental Science students are required to do General Biology II, Organic Chemistry I and Environmental Biology

List of Science Option Courses

- General Biology II
- Probability and Statistics
- Human Anatomy and Physiology
- Calculus III
- Environmental Biology
- Astrophysics
- Organic Chemistry I
- Engineering Physics
- Organic Chemistry II
- Physical Geology
- Special Topics in Science
- Special Topics in Computer Science
- Special Topics in Biology
- Special Topics in Mathematics
- Special Topics in Chemistry
- Special Topics in Physics
- Introduction to Computer Programming in Engineering and Science*

*Note: Students who have taken a Complementary course in Computer Science cannot take this course.

Pure & Applied Science Course List

YEAR 1 – TERM 1

- Calculus I
- General Chemistry
- **Mechanics**
- English
- Humanities
- Physical Education
- Complementary

YEAR 1 – TERM 2

- Chemistry of Solutions
- Calculus II
- **Waves, Optics & Modern Physics**
- English
- French
- Humanities
- Physical Education

YEAR 2 – TERM 3

- **General Biology I**
- **Electricity & Magnetism**
- **Linear Algebra**
- English
- Physical Education
- Complementary

YEAR 2 – TERM 4

- **Science Option**
- **Science Option**
- **Science Option**
- English
- French
- Humanities

Health Science Course List

YEAR 1 – TERM 1

- Calculus I
- General Chemistry
- **Mechanics**
- English
- French
- Humanities
- Physical Education

YEAR 1 – TERM 2

- Chemistry of Solutions
- Calculus II
- **General Biology I**
- English
- Humanities
- Physical Education
- Complementary

YEAR 2 – TERM 3

- **Organic Chemistry I**
- **Waves, Optics & Modern Physics**
- **General Biology II**
- English
- French
- Physical Education

YEAR 2 – TERM 4

- **Linear Algebra**
- **Electricity & Magnetism**
- **Science Option**
- English
- Humanities
- Complementary

Environmental Science Course List

YEAR 1 – TERM 1

- Calculus I
- General Chemistry
- **General Biology I**
- English
- French
- Humanities
- Physical Education

YEAR 1 – TERM 2

- Chemistry of Solutions
- Calculus II
- **Mechanics**
- English
- Humanities
- Physical Education
- Complementary

YEAR 2 – TERM 3

- **Organic Chemistry I**
- **Waves, Optics & Modern Physics**
- **Environmental Biology**
- English
- French
- Physical Education

YEAR 2 – TERM 4

- **Linear Algebra**
- **Electricity & Magnetism**
- **General Biology II**
- English
- Humanities
- Complementary

*Courses in **bold blue** show differences between the Health Science, Environmental Science and Pure & Applied Science profiles. In addition to these courses, students in the Science program must pass a Comprehensive Examination and an English Exit Test in order to graduate.

Developmental Science

Description

Developmental Science (DSP) is for students whose grades in one or more advanced Mathematics, Chemistry and Physics do not meet entrance requirements for the Science program. During the first semester of this one-year program, students will take Secondary V-level science/mathematics courses as needed. In the second term, students take the same Mathematics, Chemistry and Physics courses as first-semester students in the college-level Science program.

Course List

Students in Developmental Science are placed in the appropriate Mathematics, Chemistry and Physics courses according to the courses taken in high school.

1ST SEMESTER (6 COURSES)

- Remedial Activities for Sec V Mathematics
OR Calculus I
- Remedial Activities for Sec V Chemistry
OR General Chemistry
- Remedial Activities for Sec V Physics
OR Mechanics

English
Humanities
Physical Education

2ND SEMESTER (7 COURSES)

- Calculus I
OR Calculus II
- General Chemistry
OR Chemistry of Solutions
- Mechanics
OR Waves, Optics and Modern Physics

English
French
Humanities
Physical Education

Successful completion of the Developmental Science program may lead to admission to pre-university Science or medical/engineering technology programs. Students must apply and meet the criteria for transfer into the program in which they wish to continue their studies.

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

Conditional admission to Dawson's Developmental Science program requires that a student's passing grades are too low for direct admission to a regular pre-university science or technical program in the following science prerequisites:

- **Sec V Mathematics - Technical & Scientific option or Science option 564-506 or 565-506 or Mathematics 536**
- **Sec V Chemistry 551-504 or Chemistry 534**
- **Sec V Physics 553-504 or Physics 534**

Conditional admission is based on Secondary IV final and Secondary V mid-term grades. Final admission into the Developmental Science program is contingent on obtaining a DES which includes the pre-requisite courses with appropriate grades.

This program is open exclusively to students who are completing or have completed a secondary school diploma AND who have no post-secondary studies.

Application Deadline: March 1;
Developmental Science accepts applications only for the Fall semester.

Explorations Science

Description

Explorations Science (ESP) is a one-year bridging program designed for students who did not take advanced science courses in high school. Each term, students study Physical Science, Mathematics, Chemistry and Physics at the introductory level, as needed. Remaining courses are chosen from the regular curriculum in the General Education component of college education that comprises English, Humanities, French, Physical Education and Complementaries.

Course List

Students in Explorations Science are placed in the appropriate Mathematics, Chemistry and Physics courses according to the courses taken in high school.

1ST SEMESTER (5 OR 6 COURSES)

- Remedial Activities for Sec V Mathematics
OR Calculus I
- Remedial Activities for Sec V Chemistry
AND Remedial Activities for Sec V Physics
OR Remedial Activities for Sec IV Science

English
Humanities
Physical Education

2ND SEMESTER (7 COURSES)

- Calculus I
OR Calculus II
- General Chemistry
OR Remedial Activities for Sec V Chemistry
- Mechanics
OR Remedial Activities for Sec V Physics

English
French
Humanities
Physical Education

Successful completion of the Explorations Science program may lead to admission to pre-university Science or medical/engineering technology programs. Students must apply and meet the criteria for transfer into the program in which they wish to continue their studies.

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

Conditional admission to Dawson's Explorations Science program requires that a student obtain acceptable grades in the Science pre-requisite:

- **Sec IV Mathematics - Technical & Scientific option or Science option 564-406/426 or 565-406/426 or Mathematics 436**

Conditional admission is based on Secondary IV final and Secondary V mid-term grades. Final admission into the Explorations Science program is contingent on obtaining a DES which includes the pre-requisite course with appropriate grades.

This program is open exclusively to students who are completing or have completed a secondary school diploma and who have no post-secondary studies.

Application Deadline: March 1;
Explorations Science accepts applications only for the Fall semester.

Biomedical Laboratory Technology

Description

The Biomedical Laboratory Technology program is a three-year program designed to give you the knowledge and skills to work as a medical technologist. As a healthcare professional, a medical technologist contributes to the prevention, diagnosis, and treatment of disease by providing biomedical laboratory services to physicians and other clients.

What will you learn?

- To perform a wide range of laboratory analyses including analyzing body fluids and cells, identifying infectious organisms that cause disease, preparing surgical and autopsy tissues for microscopic examination and testing for compatible blood transfusions
- To use highly specialized laboratory instruments and techniques
- To correlate laboratory results with the diagnosis and treatment of diseases and medical conditions
- To develop interpersonal skills allowing you to interact in a team and collaborate with other healthcare professionals
- To apply technical and communication skills in procuring specimens from patients

Where will this program lead you?

- There are many jobs in clinical diagnostic laboratories, including hospitals, clinics and private laboratories, as well as research centres, pharmaceutical companies and biotechnology research centres
- Many universities across Canada accept Biomedical Laboratory Technology graduates into their degree programs and in some cases, advance credit is given

What else should you know?

In the summer between the second and third year, students can gain experience in hospital clinical labs as paid externs.

In the third year, students intern full time for 26 weeks in accredited hospitals and rotate among clinical laboratories.

Graduates of the program are automatically eligible to be employed as biomedical technologists in Quebec but must be members of the *Ordre professionnel des technologistes médicaux du Québec* (OPTMQ). Graduates can also become nationally certified by passing the certification examinations of the Canadian Society for Medical Laboratory Science (CSMLS). A national certification will allow graduates to practise anywhere in Canada.

For American certification, graduating students may write the exams for the American Society of Clinical Pathologists (ASCP).

Prospective students should consult the program website to learn about the fees that may be required for student membership with the professional association or professional order and for the certification exam which is taken upon completion of the program.

Course List

YEAR 1 – TERM 1

- Human Anatomy and Physiology
- Quality Assurance for Clinical Laboratories
- Laboratory Principles and Introduction to Hematology
- Basic Techniques and Instrumentation

English
French
Humanities

YEAR 1 – TERM 2

- Microorganisms and Disease 1
- Applied Immunology
- Clinical Chemistry 1
- Descriptive Histology

English
Humanities
Physical Education
Complementary

YEAR 2 – TERM 3

- Specialized Biochemical Techniques
- Microorganisms and Disease 2
- Hemostasis
- Clinical Chemistry 2
- Applied Molecular Biology

English
French
Physical Education
Complementary

YEAR 2 – TERM 4

- Clinical Hematology
- Diagnostic Microbiology 1
- Basic Histotechniques
- Transfusion Practices 1
- Clinical Chemistry 3
- Procurement Internship (intensive)

English
Humanities
Physical Education

YEAR 3 – TERM 5

INTENSIVE 10 WEEKS

- Special Histotechniques
- Transfusion Practices 2
- Professional Practice in the Healthcare
- Introduction to Core Lab
- Diagnostic Microbiology 2

YEAR 3 – TERM 6

26-WEEK CLINICAL INTERNSHIP

- Transfusion Science Internship
- Histology/Molecular Biology Internship
- Core Lab Internship
- Clinical Microbiology Internship
- Pharmacology for Biomedical Technologists

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

Specific ministerial admission requirements:

- **Sec IV Mathematics - Technical and Scientific option or Sec IV Mathematics - Science option 564-406/426 or 565-406/426 or Sec V Mathematics - Cultural Social and Technical option 563-504**
- **Sec V Physics**
- **Sec V Chemistry**

Additional admission requirements:

- An interview is required to assess the candidate's readiness to pursue Biomedical Laboratory Technology studies
- Candidates must be eligible to take College English 603-101 (testing may be required)
- Candidates must be eligible to take Basic French 602-100 (testing may be required)
- Candidates who have completed the pre-requisite courses within the last 5 years will be given preference for the interview phase of the admissions process
- Candidates who were not selected for admission and choose to reapply must demonstrate some improvement in order to be considered for another interview. After three unsuccessful attempts, candidates will be considered for an interview only after all other applications have been considered and space remains available in the progra

Biomedical Laboratory technologists have a professional responsibility to follow the protocol established by the Department of Public Health (santé publique) for health care workers regarding prevention of infections.

Once admitted to the program, students must submit:

- a clear criminal record;
- proof of a complete immunization record;
- a certificate of medical health.

Failure to meet these requirements will prevent students from participating in clinical placements and thus make them ineligible for graduation.

Application Deadline: March 1 – This program accepts applications only for the Fall semester.

Diagnostic Imaging

Description

Diagnostic Imaging is a three-year program designed to provide you with the necessary skills to work as a diagnostic imaging technologist. You will operate x-ray equipment used to diagnose disease or injury in patients. Working in a clinic or hospital as a healthcare professional, you will care for patients undergoing examination and will provide the radiologist with the necessary images to make diagnoses.

What will you learn?

- To position patients on radiographic equipment
- To determine and set the exposure factors on an x-ray generator unit
- To process analog and digital images for the radiologist to interpret and diagnose

Where will this program lead you?

- To work in a hospital or clinic as a diagnostic imaging technologist
- To work in other specialized areas such as ultrasound, computerized tomography and magnetic resonance imaging (MRI)

What else should you know?

In your third year, you will gain valuable clinical experience by working and studying in a hospital or clinic.

Upon graduation, you can become a registered technologist by successfully completing the certification exam to be a member of the *Ordre des technologues en imagerie médicale, en radio-oncologie et en électrophysiologie médicale du Québec* (OTIMROEPMQ), allowing you to work across Canada. Before obtaining a permit from the OTIMROEPMQ, graduates may be required to obtain a certificate from the *Office québécois de la langue française*.

Prospective students should consult the program website to learn about the fees that may be required for student membership with the professional association or professional order and for the certification exam which is taken upon completion of the program.

Course List

YEAR 1 – TERM 1

- Anatomy of Diagnostic Imaging
- Patient Care & Health Safety
- Basic Radiographic Imaging
- Introduction to Radiology/Clinical I
- Physics of Radiology

English

French

Humanities

Physical Education

YEAR 1 – TERM 2

- Biology of Radiology
- Apparatus & Digital Imaging I
- Image Quality
- Radiography I (Extremities)

English

Humanities

Physical Education

YEAR 2 – TERM 3

- Apparatus & Digital Imaging II
- Radiography II (Trunk)
- Radiography III (Skull)
- Clinical II (Intensive)

English

French

Humanities

Complementary

YEAR 2 – TERM 4

- Radiobiology & Protection
- Radiography of Systems I
- Radiography of Systems II
- MRI/US/CT & Interventional

English

Physical Education

Complementary

YEAR 3 – TERM 5

- Clinical III
- Clinical IV

YEAR 3 – TERM 6

- Integration: Part A & B
- Clinical V
- Clinical VI

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

Specific ministerial admission requirements:

- **Sec IV Mathematics - Technical & Scientific option or Science option 564-406/426 or 565-406/426 or Mathematics 436**
- **Sec IV Environmental Science & Technology or Environmental Science 558-404 or 558-402 or Physical Science 436**

Additional admission requirements:

- An interview is required to assess the candidate's readiness to pursue studies in this program. Only applicants who meet the admission requirements will be interviewed; the interview will be conducted in English and French
- Candidates must be eligible to take College English 603-101 (testing may be required)
- Candidates must be eligible to take College French 602-100 (testing may be required)
- Typed letter of intent

Diagnostic Imaging technologists have a professional responsibility to follow the protocol established by the Department of Public Health (santé publique) for health care workers regarding prevention of infections.

Once admitted to the program, students must submit:

- a clear criminal record;
- proof of a complete immunization record;
- a certificate of medical health.

Failure to meet these requirements will prevent students from participating in clinical placements and thus make them ineligible for graduation..

Application Deadline: March 1 – This program accepts applications only for the Fall semester.

This program is under revision. Please check the website for the most up-to-date information.

Radiation Oncology

Description

Radiation Oncology is a three-year program designed to provide you with the necessary skills to work as a radiation oncology technologist. You will work in a hospital setting using sophisticated equipment to treat malignancies in patients. As a healthcare professional, you will care for patients undergoing radiation therapy over the course of their treatment.

What will you learn?

- To safely use ionizing radiation for the treatment of malignancies
- To safely operate sophisticated equipment that delivers high energy radiation
- To use radiation oncology to cure or improve the quality of life of patients

Where will this program lead you?

- To work in a hospital or clinic as a Radiation Oncology Technologist
- To work in other specialized areas, such as treatment planning and simulation, dosimetry and brachytherapy

What else should you know?

In your third year, you will gain valuable clinical experience by working and studying in a hospital or clinic.

Upon graduation, you can become a registered technologist by successfully completing the certification exam to be a member of the *Ordre des technologues en imagerie médicale, en radio-oncologie et en électrophysiologie médicale du Québec* (OTIMROEPMQ), allowing you to work across Canada. Before obtaining a permit from the OTIMROEPMQ, graduates may be required to obtain a certificate from the *Office québécois de la langue française*.

Prospective students should consult the program website to learn about the fees that may be required for student membership with the professional association or professional order and for the certification exam which is taken upon completion of the program.

Course List

YEAR 1 – TERM 1

- Safety & Patient Care
- Introduction to Radiology/Clinical I
- Physics of Radiology
- Psychology & Social Issues in Radiation Oncology

English

French

Humanities

Physical Education

YEAR 1 – TERM 2

- Biology of Radiology
- Image & Data Processing in Radiation
- Oncology I
- Properties of Ionizing Radiation

English

Humanities

Physical Education

YEAR 2 – TERM 3

- Oncology II
- Apparatus
- Dosimetry I
- Clinical II

English

French

Humanities

Complementary

YEAR 2 – TERM 4

- Radio-Oncology Protection
- Dosimetry II
- Simulation
- Clinical III

English

Physical Education

Complementary

YEAR 3 – TERM 5

- Clinical IV
- Clinical V

YEAR 3 – TERM 6

- Clinical VI
- Clinical VII
- Integration & Professional Plan/ Clinical VIII

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

Specific ministerial admission requirements:

- **Sec V Mathematics - Technical & Scientific option or Science option 564-506 or 565-506 or Mathematics 526**
- **Sec IV Environmental Science & Technology or Environmental Science 558-404 or 558-402 or Physical Science 436**

Additional admission requirements:

- An interview is required to assess the candidate's readiness to pursue studies in this program. Only applicants who meet the admission requirements will be interviewed; the interview will be conducted in English and French.
- Candidates must be eligible to take College English 603-101 (testing may be required)
- Candidates must be eligible to take College French 602-100 (testing may be required)
- Typed letter of intent

Radiation Oncology technologists have a professional responsibility to follow the protocol established by the Department of Public Health (santé publique) for health care workers regarding prevention of infections.

Once admitted to the program, students must submit:

- a clear criminal record;
- proof of a complete immunization record;
- a certificate of medical health.

Failure to meet these requirements will prevent students from participating in clinical placements and thus make them ineligible for graduation.

Application Deadline: March 1 – This program accepts applications only for the Fall semester.

This program is under revision. Please check the website for the most up-to-date information.

Physiotherapy Technology

Description

The Physiotherapy Technology program is a three-year career program that prepares students to work with physicians and/or physiotherapists to aid in the recovery of patients. As healthcare professionals, physiotherapy technologists combine in-depth knowledge of the human body with specialized hands-on clinical skills to intervene in cases of illness, injury and/or loss of normal function in the neurological, musculoskeletal and cardiopulmonary systems.

What will you learn?

The goal of physiotherapy technologists is to obtain optimal functional performance regarding a patient's strength, movement, mobility and overall well-being.

Graduates will be able to:

- Offer professional services to clients
- Adhere to the Professional Code for Physiotherapists
- Intervene within their scope of practice in the physiotherapy process of clients
- Demonstrate an understanding of ethical issues
- Adapt the clinical approach to the specific characteristics of a client's environment, physical and/or mental condition and world view
- Collaborate with members of a multidisciplinary healthcare team
- Communicate in English and French, particularly in the practice of physiotherapy
- Demonstrate continued personal and professional growth
- Effectively manage the emotional and physical demands of the profession
- Demonstrate an understanding of the health and safety concerns of the workplace
- Demonstrate an understanding of lifestyle behaviours that promote health and be able to relate them to client care
- Demonstrate critical thinking and problem-solving skills

Where will this program lead you?

Physiotherapy technologists can work in a variety of settings:

- Hospitals
- Short-term care facilities and CHSLDs (*Centre d'hébergement et de soins de longue durée*)
- CLSCs (*Centre local de services communautaires*)
- Clinics, rehabilitation centres, private physiotherapy clinics and private homes

What else should you know?

Following admission to the program, all students must submit an immunization record to complete clinical placements.

To practice as a physiotherapy technologist, graduates must become members of the *Ordre professionnel de la physiothérapie du Québec*; no certification exam is required to become a member.

Course List

YEAR 1 – TERM 1

- Introduction to the Profession & Auxiliary Care
- Human Biology I
- Anatomy I: Osteology & Arthrology
- Physics for Physical Rehabilitation Therapy

English

French

Complementary

YEAR 1 – TERM 2

- Human Biology II
- Anatomy II: Myology
- Physiology
- Human Biomechanics

English

French

Humanities

Physical Education

YEAR 2 – TERM 3

- Pathophysiology in Physiotherapy Technology Therapy
- Intervention: Loss of Function
- Intervention: Loss of Mobility
- Intervention: Loss of Muscle Function
- Intervention: Pain & Circulation
- Electrotherapy
- Kinesiology

English

Physical Education

YEAR 2 – TERM 4

- Orthopedic Rehabilitation: Extremities
- Orthopedic Rehabilitation: Spine and Pelvis
- Communication & Interpersonal Interaction
- Neurology and Geriatrics
- Clinical Education I

English

Humanities

YEAR 3 – TERM 5

- Intervention: Vascular & Respiratory Conditions
- Physiotherapy Technology & Geriatrics
- Physiotherapy Technology & Therapeutic Relations
- Special Topics in Physiotherapy Technology
- Clinical Education II

Humanities

Physical Education

Complementary

YEAR 3 – TERM 6

- Internship I
- Internship II

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

Specific ministerial admission requirements:

- **Sec IV Mathematics - Cultural, Social & Technical option 563-404/414 or Mathematics 436**
- **Sec V Physics 553-504 or Physics 534**

Additional admission requirements:

- Must be eligible to take College English 603-101 and Basic French 602-100 (testing may be required)
- You must submit a 200-300 word handwritten letter addressing the reasons for applying to this program, how your personality, talents and interests will help you succeed in this self-directed learning environment, any personal experience with the profession (work and/or volunteer), and career plans upon graduation
- Priority will be given to students who have completed the prerequisites within the last 5 years

Physiotherapy technologists have a professional responsibility to follow the protocol established by the Department of Public Health (*santé publique*) for health care workers regarding prevention of infections.

Once admitted to the program, students must submit:

- a clear criminal record;
- proof of a complete immunization record;
- a certificate of medical health.

Failure to meet these requirements will prevent students from participating in clinical placements and thus make them ineligible for graduation.

Application Deadline: March 1 – This program accepts applications only for the Fall semester.

Nursing

Description

The Nursing program at Dawson College is known for the excellence of its nursing graduates, and is designed to provide students with the most specialised knowledge and skills necessary in becoming a Registered Nurse in the province of Quebec. The program has been recently revised to meet emerging challenges in the field of healthcare, with updated courses in health assessment, nutrition, and pharmacology, essential for new practitioners. Use of simulation, including both high and low fidelity mannequins, complements the students' clinical experiences, and enables students to encounter realistic patient situations in a controlled learning environment and enhance clinical reasoning skills.

The Dawson Nursing program also offers flexibility in permitting busy students to complete the program in either three years or four years, and provides strong support for students requiring extra assistance with French. As a Registered Nurse in Quebec, you will have the opportunity to work in a healthcare setting and deliver safe effective patient care based on the knowledge, skills and professional attitudes developed over the course of study.

What will you learn?

- To communicate effectively with clients, their families, and health professionals
- To analyze and interpret data, based on scientific and disciplinary foundations
- To solve problems and make decisions leading to effective actions
- To demonstrate professionalism and personal growth through attitude and conduct

Where will this program lead you?

- To work in hospitals
- To work in ambulatory care settings, patients' homes and industry, both locally and internationally
- To a university nursing program, if you choose to continue your studies at the baccalaureate level

What else should you know?

College graduates in Nursing are strongly encouraged to continue their education by obtaining a baccalaureate in Nursing. In Quebec, partnerships have been established between CEGEP-level Nursing programs and universities to coordinate learning at these two levels of education.

Course List

YEAR 1 – TERM 1

- Human Body for Nurses I
- Introduction to Nursing

English

French

Humanities

Physical Education

YEAR 1 – TERM 2

- Human Body for Nurses II
- Nursing the Hospitalized Adult
- Basic Health Assessment
- Psychology: Human Development

English

French

Complementary

YEAR 2 – TERM 3

- Human Body for Nurses III
- Medical/Surgical Nursing
OR Maternal/Child Health
- Collaborative Therapies in Health and Illness I

English

Humanities

Physical Education

YEAR 2 – TERM 4

- Human Body for Nurses IV
- Medical/Surgical Nursing
OR Maternal/Child Health
- Collaborative Therapies in Health and Illness II

English

Complementary

YEAR 3 – TERM 5

- Promoting Autonomy
- Sociology of Healthcare

Humanities

Physical Education

YEAR 3 – TERM 6

- Internship

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

Specific ministerial admission requirements:

- **Sec IV Environmental Science & Technology or Environmental Science 558-404 or 558-402 or Physical Science 436**
- **Sec V Chemistry 551-504 or Chemistry 534**

Additional admission requirements:

- Candidates must be eligible to take College English 603-101 (testing may be required)
- It is strongly recommended that applicants have Secondary IV enriched 406/436 Mathematics or a Secondary V Mathematics
- All candidates are recommended to have completed the science pre-requisites within the last 5 years
- Letter of intent (please refer to website for details)

Nurses have a professional responsibility to follow the protocol established by the Department of Public Health (santé publique) for health care workers regarding prevention of infections.

Once admitted to the program, students must submit:

- a clear criminal record;
- proof of a complete immunization record;
- a certificate of medical health.

Failure to meet these requirements will prevent students from participating in clinical placements and thus make them ineligible for graduation.

Admitted candidates must complete the Order of Nurses of Quebec (O.I.I.Q.) nursing student registration application, following admission.

Before obtaining a permit from the Order of Nurses to practice in Quebec, graduates may be required to obtain a certificate from the *Office québécois de la langue française*.

Application Deadline: March 1 – This program accepts applications only for the Fall semester.

Laboratory Technology - Analytical Chemistry

Description

Laboratory Technology-Analytical Chemistry is a three-year program designed to prepare you to work in an industrial chemical laboratory. As a technologist, you will work in a lab environment where you will collect and analyze chemicals using conventional and modern instrumental methods, including gas and liquid chromatographs, auto-analyzers, ultraviolet and infrared spectrophotometers and other state-of-the-art instruments.

The first half of the program provides a solid foundation for the applied courses given in the second half of the program. Courses in Mathematics and Physics are tailored to the needs of the program in that many of the learning activities are integrated with other courses.

What will you learn?

- To perform basic lab operations such as weighing, measuring precise volumes and heating
- To test for harmful micro-organisms that are found in industrial samples
- To help create products available in the marketplace
- To properly maintain laboratory equipment

Where will this program lead you?

- To work as a laboratory technologist in areas such as pharmaceuticals, agriculture and food, petrochemicals, pulp and paper, biotechnology, chemical testing laboratories, and the environment
- To work in other specialized areas such as quality control, research and development, and biotechnology
- Some graduates continue their studies in chemistry at the university level

What else should you know?

In your third year, you will gain valuable laboratory experience by participating in a training internship that will allow you to apply your skills in the field.

Upon graduation, you can become a member of the Chemical Institute of Canada.

Course List

YEAR 1 – TERM 1

- Applied Mathematics
- Introduction to Statistical Methods
- General Chemistry
- Introduction to Laboratory Technology
- Basic Laboratory Techniques

English

Physical Education

Complementary

YEAR 1 – TERM 2

- Calculus I
- Chemistry of Solutions
- Introduction to Analysis Techniques
- Applied Optics

English

Humanities

YEAR 2 – TERM 3

- Introduction to Organic Techniques
- Analytical Spectroscopy
- Basic Circuits and Instrumentation
- Samples in Analytical Chemistry

English

French

Humanities

Physical Education

YEAR 2 – TERM 4

- Microbiology I
- Instrumental Separations
- Organic Chemistry
- Internship

YEAR 3 – TERM 5

- Advanced Analytical Techniques
- Electrochemistry
- Organic Analysis
- Physicochemical Measurements

English

Physical Education

Complementary

YEAR 3 – TERM 6

- Advanced Analytical Techniques II
- Biomolecules
- Chemical Processes
- Laboratory Technology Project

French

Humanities

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

Specific ministerial admission requirements:

- **Sec V Mathematics - Technical & Scientific option or Science option 564-506 or 565-506 or Mathematics 526**
- **Sec V Chemistry 551-504 (or Chemistry 534 and Physics 534)**

Application Deadline: March 1 – This program accepts applications only for the Fall semester.

Civil Engineering Technology

Description

Civil Engineering Technology is a three-year program designed to provide students with the skills necessary to become a civil engineering technologist. You will be trained in the management and design of construction projects, in surveying, in environmental studies, and in the laboratory techniques used in testing concrete, asphalt, soils and crushed stone.

What will you learn?

- To prepare engineering drawings using both the computer and drafting table
- To estimate quantities and costs for construction projects
- To examine environmental measures to minimize environmental impacts
- To manage and schedule construction projects
- To design and inspect buildings and infrastructures
- To perform quality control testing of engineering materials for buildings and road infrastructure projects
- To perform design calculations for steel, concrete and wood structures

Where will this program lead you?

- To work for consulting engineers
- To work in the public sectors – federal, provincial or municipal level
- To work in laboratories
- To work for general contractors, manufacturers or fabricators of construction products
- To work independently as an entrepreneur

What else should you know?

Graduates may enter the labour force directly or choose to pursue further studies in engineering at the university level.

Depending on the university chosen, you may be granted credits toward your degree program.

Course List

YEAR 1 – TERM 1

- Introduction to Applied Mathematics
- Civil Engineering Drawings I
- Construction I
- Surveying I
- Health and Safety
- Technology of Aggregates

English

Physical Education

YEAR 1 – TERM 2

- Civil Engineering Physics I
- Soils I
- Construction II
- Surveying II

English

French

Humanities

Complementary

YEAR 2 – TERM 3

- Civil Engineering Physics II
- Civil Engineering Drawings II
- Concrete
- Specifications
- Municipal Engineering I

French

Humanities

Physical Education

YEAR 2 – TERM 4

- Estimating I
- Bituminous Mix
- Structural Analysis
- Stage Preparation
- Municipal Engineering II

English

Physical Education

Complementary

YEAR 3 – TERM 5

- Estimating II
- Project Management I
- Roads I
- Reinforced Concrete
- Stage Evaluation
- Soils II
- Physical Environment

English

YEAR 3 – TERM 6

- Steel Structures
- Wood Structures
- Inspections
- Roads II
- Building Systems
- Project Management II
- Engineering & Environment

Humanities

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

Specific ministerial admission requirements:

- **Sec V Mathematics - Technical & Scientific option or Science option 564-506 or 565-506 or Mathematics 526**
- **Sec IV Environmental Science & Technology or Environmental Science 558-404 or 558-402 or Physical Science 436**

Application Deadline: March 1 – This program accepts applications only for the Fall semester.

Mechanical Engineering Technology

Description

Mechanical Engineering Technology is a three-year program designed to provide you with the skills necessary to work in the design, development and implementation of engineering projects. The program focuses on theory and practice in the design, construction, installation, control and use of machines and mechanical devices in the manufacturing of goods.

In your final year, you will choose between the following two options:

- **Mechanical Design:** Apply basic principles of design – with the help of Computer-Aided Design – to the development of manufacturing equipment and processes.
- **Automated Manufacturing:** Use robotics, PLCs and microprocessor-controlled equipment in manufacturing applications requiring automation.

Please see the Course List*

What will you learn?

- To understand the relationship and role of all parts/components in a mechanical assembly
- To interpret mechanical drawings
- To use industrial grade software
- To program a Numerical Control (NC) lathe and mill
- To prepare detail and assembly drawings
- To design mechanical devices of moderate complexity

Where will this program lead you?

- To work in mechanical drafting or Computer-Aided Design and Drafting (CADD)
- To work in estimating, inspecting and testing
- To work in research and development
- To work in technical sales
- To work in the servicing and testing of materials and components
- To work in the installation and maintenance of automation equipment, including robotics, Numerical Control and Computer-Aided Manufacturing (CAM)

Course List *First Two Years*

YEAR 1 – TERM 1

- Engineering Mathematics I
- Introduction to CIM
- Introduction to Mechanical Engineering Technology
- Metrology
- Engineering Graphics
- Engineering Materials

English
Physical Education

YEAR 1 – TERM 2

- Engineering Physics I
- Machine Tools I
- Mechanical Components I
- Quality Control
- CAD I
- Heat Treatment

English
French

YEAR 2 – TERM 3

- Engineering Mathematics II
- CAD II
- Machine Tools II
- Manufacturing Processes

English
Humanities
Physical Education

YEAR 2 – TERM 4

- Engineering Physics II
- Tooling Manufacturing
- CNC Operation
- Mechanical Components II
- CAD III

French
Humanities

Course List **Mechanical Design*

YEAR 3 – TERM 5

- Pneumatic Systems
- Machine Design
- Sheet Metal Design
- Design Modification
- CAD IV
- System Design I

Physical Education
Complementary

YEAR 3 – TERM 6

- Emerging Technologies
- 3D Modelling
- System Design II
- Design Project

English
Humanities
Complementary

Course List **Automated Manufacturing*

YEAR 3 – TERM 5

- Design Modifications
- Production Tooling
- Production Planning
- NC Lathe
- Automated Circuits I
- Industrial Automation

Physical Education
Complementary

YEAR 3 – TERM 6

- Graphic Programming
- Automated Circuits II
- Industrial Systems
- Manufacturing Project

English
Humanities
Complementary

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

Specific ministerial admission requirements:

- **Sec IV Mathematics – Technical & Scientific option or Science option 564-406/426 or 565-406/426 or Sec V Cultural, Social & Technical option 563-504 or Mathematics 526**
- **Sec V Physics 553-504 or Physics 534**

Application Deadline: March 1 – This program accepts applications only for the Fall semester.

Electronics Engineering Technology

Description

If you enjoy taking things apart to see how they work, Electronics Engineering Technology could be for you. The three-year program gives you hands-on experience, which is in great demand in the computer and networks, and telecommunications industries. Graduates understand the principles of technology, and have the practical skills to install, configure and maintain electronic systems. In the Winter 2019 semester, students set up the power distribution system for a community radio station in Mexico.

What will you learn?

In the second semester, students choose one of two specializations.

Computers and Networks Specialization:

- Install, configure and service a computer and its peripherals
- Install and configure various operating systems as client and/or server stations including virtualization
- Install, configure and service network related devices to operate within a local area network
- Define, configure and manage all the elements of a local area network to ensure reliability of data transfer in a secure manner

Telecommunications Specialization:

- Monitor, maintain and service all the elements of a telecommunications system to ensure reliability of all signal types
- Identify, interpret, and adhere to standards during assembly and integration of a telecommunications system
- Install, configure and upgrade elements of a telecommunications system

Where will this program lead you?

The Computer and Networks Specialization technologist will do installation, maintenance, troubleshooting, repair and modification of electronic and/or computer/network systems.

The Telecommunications Specialization technologist will do activation, servicing, maintenance, repair and modification or upgrading of telecommunication systems, as well as technical assistance, quality control and system design support.

What else should you know?

While the Electronics Engineering Technology program prepares students to enter the work force immediately after graduation, many students pursue studies at the university level. The École de technologie supérieure (ÉTS) has been specifically designed for graduates in technical programs entering the field of engineering

Course List *First Year*

YEAR 1 – TERM 1

- Introduction to the Occupation
- Applied Mathematics
- Combinational Circuits
- Direct Current Circuits

English

French

Humanities

YEAR 1 – TERM 2

- Enriched Calculus I
- Sequential Circuits
- Alternating Current Circuits

English

French

Humanities

Physical Education

Course List **Computers & Networks*

YEAR 2 – TERM 3

- Networking Fundamentals
- Integrated Logic Circuits
- Linear Circuits
- Wireless Fundamentals
- Unix I

English

Physical Education

YEAR 2 – TERM 4

- Power Supplies
- Embedded System Programming
- Telephony
- Network Routing
- PC Hardware & Software
- Unix II

English

Complementary

YEAR 3 – TERM 5

- Electronic Techniques
- Embedded System Hardware
- LAN Switching & Configuration
- Client Based OS & Server Environment
- Fundamentals of Web Servers
- Wireless LANs

Physical Education
Complementary

YEAR 3 – TERM 6

- Computer/Network Project
- Network Planning
- Network Security
- Wide Area Networks
- Communication in the Workplace

Humanities

Course List **Telecommunications*

YEAR 2 – TERM 3

- Networking Fundamentals
- Integrated Logic Circuits
- Linear Circuits
- Wireless Fundamentals
- QA/QC

English

Physical Education

YEAR 2 – TERM 4

- Power Supplies
- Embedded System Programming
- Telephony
- System Analysis
- Digital Modulation
- Analog Modulation

English

Complementary

YEAR 3 – TERM 5

- Electronic Techniques
- Embedded System Hardware
- Fundamentals of Fibre Optics
- RF Systems
- Telephone Systems

Physical Education
Complementary

YEAR 3 – TERM 6

- Telecommunications Project
- New Wireless Systems
- Fibre Optic Systems
- Installation of Systems
- Electromagnetic Fundamentals
- Communication in the Workplace

Humanities

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

Specific ministerial admission requirements:

- **Sec IV Mathematics – Technical & Scientific option or Science option 564-406/426 or 565-406/426 or Sec V Cultural, Social & Technical option 563-504 or Mathematics 436**
- **Sec IV Science & Technology or Applied Science & Technology 555-404/444 or 557-406/416 or Physical Science 436**

Application Deadline: March 1 – This program accepts applications only for the Fall semester.

This program is under revision. Please check the website for the most up-to-date information.





Social Science & Business Technologies

Social Science

Description

Social Science is an exciting and broad-based two-year pre-university program that prepares students for university studies in the social sciences, as well as law, education and business. The largest program at Dawson, students may choose General Studies for the widest range of subjects, or concentrate their studies within a thematic profile of courses integrated around a central theme.

What will you learn?

The Social Science program seeks to develop your abilities to research, analyze, and communicate within the context of a wider awareness of the world. All students in the program must take required introductory courses in Economics, History, and Psychology. Throughout their studies in Social Science, students explore a range of subjects which include courses in Anthropology, Biology, Business Administration, Classics, Economics, Geography, History, Mathematics, Philosophy, Political Science, Psychology, Religion and Sociology.

Where will this program lead you?

A Diploma of College Studies (DEC) in Social Science allows students to pursue university studies in any social science field, provided you have the appropriate pre-requisite courses. Graduates then go on to rewarding careers in archaeology, business, criminology, development, education, journalism, law, politics, psychology, tourism and environmental studies, among many others.

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

Specific ministerial admission requirements:

Required for General Studies; Child Studies; Environmental Studies; Law, Society and Justice; North-South Studies; Psychology; and Travel and Tourism Profiles:

- **Sec IV Mathematics - Cultural, Social & Technical option 563-404/414 or Mathematics 416**

Required for Commerce and International Business profiles:

- **Sec V Mathematics – Technical & Scientific option or Science option 564-506 or 565-506 or Mathematics 536/526**

Application Deadline: March 1 for the Fall semester and November 1 for the Winter semester. Please note that the 3 Social Science profiles of Environmental Studies, North-South Studies and Travel and Tourism accept applications only for the Fall semester.

PROFILE General Studies

Description

General Studies is designed for students interested in exploring a wide variety of social science fields and areas, such as business, education and law. In addition to Economics, History and Psychology, students must choose courses in three of the following disciplines: Anthropology, Biology, Business Administration, Classics, Geography, Mathematics, Philosophy, Political Science, Religion and Sociology.

Course List

YEAR 1 – TERM 1

REQUIRED COURSES (CHOOSE TWO)

- General Psychology
- Western Civilization
- Introduction to Economics

100-LEVEL OPTION COURSE (CHOOSE ONE)

- Anthropology
- Biology
- Business Administration
- Classics
- Geography
- Mathematics + (Calculus I)
- Philosophy
- Political Science
- Religion
- Sociology

English

French

Humanities

Physical Education

YEAR 1 – TERM 2

REQUIRED COURSE

- Research Methods

REQUIRED COURSES (CHOOSE ONE)

- General Psychology
- Western Civilization
- Introduction to Economics

100-LEVEL OPTION COURSE (CHOOSE ONE FROM LIST)

200-LEVEL OPTION COURSE (FROM 100-LEVEL DISCIPLINES THAT YOU HAVE PASSED)

English

Humanities

Physical Education

Complementary

YEAR 2 – TERM 3

REQUIRED COURSE

- Quantitative Methods

100-LEVEL OPTION COURSE (CHOOSE ONE FROM LIST)

200-LEVEL OPTION COURSE AND 300-LEVEL OPTION COURSE (FROM 100-LEVEL DISCIPLINES THAT YOU HAVE PASSED)

French

English

Complementary

YEAR 2 – TERM 4

REQUIRED COURSE

- Integrative Seminar

200-LEVEL OPTION COURSE AND 300-LEVEL OPTION COURSE (FROM 100-LEVEL DISCIPLINES THAT YOU HAVE PASSED)

400-LEVEL OPTION COURSE (FROM 200-LEVEL OR 300-LEVEL DISCIPLINES THAT YOU HAVE PASSED)*

English

Humanities

Physical Education

+ You may take one, two or three Math courses in your program: Calculus I (100-Level), Linear Algebra (200-Level), Calculus II (300-Level).

*If you take two or three Mathematics courses, not including Statistics for Social Science, you do not take a 400-Level course.

PROFILE

Commerce

Description

The Commerce Profile is designed for students interested in studying commerce, management, economics, or any business-related field at university. This profile is structured so that students take relevant courses in Mathematics and Business Administration while exploring the diversity of the social sciences. These courses are central to the development of knowledge, skills and attitudes necessary for future studies and careers in such diverse fields as business, law, economics and journalism.

Course List

YEAR 1 – TERM 1

REQUIRED COURSES

- Calculus I
OR Calculus I Enriched
- General Psychology
- Introduction to Economics
- Introduction to Business

English

Humanities

Physical Education

YEAR 1 – TERM 2

REQUIRED COURSES

- Western Civilization
- Basics of Marketing
- Calculus II
OR Calculus II Enriched
- Research Methods

English

French

Physical Education

YEAR 2 – TERM 3

REQUIRED COURSES

- Linear Algebra
OR Linear Algebra Enriched
- Quantitative Methods

100-LEVEL OPTION COURSE (CHOOSE ONE)

- Anthropology
- Biology
- Classics
- Geography
- Philosophy
- Political Science
- Religion
- Sociology

200-LEVEL OPTION COURSE (FROM 100-LEVEL DISCIPLINES THAT YOU HAVE PASSED)

English

Humanities

Complementary

YEAR 2 – TERM 4

REQUIRED COURSE

- Integrative Seminar

300-LEVEL OPTION COURSE

English

French

Humanities

Physical Education

Complementary

PROFILE

Child Studies

Description

The Child Studies Profile is designed for students who want to pursue university studies leading to careers that involve working with children, such as counselling, teaching, social work, or as sociologists or psychologists. Students take part in field work, as volunteers, in their second and fourth semesters. Field work placements include elementary and high schools, scouting organizations, and children's hospitals. The program focuses on children and their role in the family and in society, and includes courses in Anthropology, History, Psychology and Sociology.

Course List

YEAR 1 – TERM 1

REQUIRED COURSES

- Western Civilization
- General Psychology
- Individual & Society

English

French

Humanities

Physical Education

YEAR 1 – TERM 2

REQUIRED COURSES

- Introduction to Anthropology
- Introduction to Economics
- Cognitive Development
- Research Methods

English

Humanities

Physical Education

Complementary

YEAR 2 – TERM 3

REQUIRED COURSES

- Developmental Psychology
- Education
- Quantitative Methods

100-LEVEL OPTION COURSE (CHOOSE ONE)

- Biology
- Business Administration
- Classics
- Geography
- Mathematics (Calculus I)
- Philosophy
- Political Science
- Religion

English

French

Complementary

YEAR 2 – TERM 4

REQUIRED COURSES

- Integrative Seminar
- Anthropology of Parenthood
- Applied Social & Economic History

400-LEVEL OPTION COURSE (CHOOSE ONE)

- Advanced Studies in Psychology
OR Advanced Studies in Sociology

English

Humanities

Physical Education

PROFILE

Environmental Studies

Description

The Environmental Studies Profile provides students with the opportunity to learn about the dynamic relationship between society and the environment and the environmental impact of resource development. Students will also address and debate issues relating to environmentally sustainable growth in an increasingly global marketplace. The profile blends theory and practice through a problem solving approach that encourages students to reflect on the call to action: Think globally, act locally. The selection of courses is designed to give student access to university-level programs of environmental study.

Course List

YEAR 1 – TERM 1

REQUIRED COURSES

- Introduction to Geography & the Environment
- Western Civilization
- Introduction to Economics

English

French

Humanities

Physical Education

YEAR 1 – TERM 2

REQUIRED COURSES

- General Psychology
- Natural Environment
- Research Methods

100-LEVEL OPTION COURSE (CHOOSE ONE)

- Individual & Society
- Introduction to Anthropology
- Introduction to Business
- Introduction to World Religions
- Mathematics +

English

Humanities

Physical Education

Complementary

YEAR 2 – TERM 3

REQUIRED COURSES

- Economics & the Environment
- Environmental Issues
- Quantitative Methods

100-LEVEL OPTION COURSE (CHOOSE ONE)

- Administration
- Anthropology
- Biology
- Classics
- Mathematics +
- Philosophy
- Political Science
- Religion
- Sociology

English

French

Complementary

YEAR 2 – TERM 4

REQUIRED COURSE

- Integrative Seminar
- Advanced Environmental Studies*

200-LEVEL OPTION COURSE (CHOOSE ONE)

- Social Problems
- Sustainability & Business
- Business Law

- Mathematics: Linear Algebra

OR ANY OTHER SOCIAL SCIENCE 200-LEVEL OPTION (FROM 100-LEVEL DISCIPLINES YOU HAVE PASSED)

300-LEVEL OPTION COURSE (CHOOSE ONE)

- Topics in Religion
- Contemporary Anthropology
- Applied Social & Economic History
- Mathematics: Calculus II

OR ANY OTHER SOCIAL SCIENCE 300-LEVEL OPTION (FROM 100-LEVEL DISCIPLINES YOU HAVE PASSED)

English

Humanities

Physical Education

+ You may take one, two or three Math courses in your program: Calculus I (100-Level), Linear Algebra (200-Level), Calculus II (300-Level).

PROFILE

International Business Studies

Description

The International Business Studies profile is designed for Social Science students interested in global markets and what influences them. The profile includes courses in Economics, History, Psychology, Business Administration and Mathematics. Graduates may pursue university studies in a variety of fields including international business and trade, international relations, international development and economics.

Course List

YEAR 1 – TERM 1

REQUIRED COURSES

- Calculus I
- Western Civilization
- Introduction to Economics
- Introduction to Business

English

French

Physical Education

YEAR 1 – TERM 2

REQUIRED COURSES

- General Psychology
- International Business
- Linear Algebra
- Research Methods

English

Humanities

Physical Education

YEAR 2 – TERM 3

REQUIRED COURSE

- Quantitative Methods

100-LEVEL OPTION COURSE (CHOOSE ONE)

- Introduction to Geography and the Environment
- Introduction to Politics

300-LEVEL OPTION COURSE (FROM 100-LEVEL DISCIPLINES THAT YOU HAVE PASSED)

English

French

Humanities

Complementary

YEAR 2 – TERM 4

REQUIRED COURSE

- Integrative Seminar

REQUIRED 200-LEVEL COURSE (CHOOSE ONE)

- Microeconomics
- Economic Geography

300-LEVEL OPTION COURSE (FROM 100-LEVEL DISCIPLINES THAT YOU HAVE PASSED)

English

Humanities

Physical Education

Complementary

PROFILE

Law, Society and Justice

Description

The Law, Society and Justice Profile will be of interest to students who have academic and career goals relating to the legal and forensic professions, as well as to journalism, civil service, and public interest advocacy organizations. The profile offers a coordinated group of courses that examines the relationship between law and society.

Course List

YEAR 1 – TERM 1

REQUIRED COURSES

- Western Civilization
- General Psychology
- Individual & Society

English

French

Humanities

Physical Education

YEAR 1 – TERM 2

REQUIRED COURSES

- Introduction to Economics
- Introduction to Politics
- Sociology of Law
- Research Methods

English

Humanities

Physical Education

Complementary

YEAR 2 – TERM 3

REQUIRED COURSES

- Canadian History
- Psychology and the Law
- Quantitative Methods
- Canadian Democracy

100-LEVEL OPTION COURSE (CHOOSE ONE)

- Anthropology
- Biology
- Business Administration
- Classics
- Geography
- Mathematics (Calculus I)
- Philosophy
- Religion

English

French

YEAR 2 – TERM 4

REQUIRED COURSES

- Integrative Seminar

300-LEVEL OPTION COURSE (CHOOSE ONE FROM A 100-LEVEL OR 200-LEVEL DISCIPLINE YOU HAVE PASSED)

400-LEVEL OPTION COURSE (FROM 200-LEVEL OR 300-LEVEL DISCIPLINES THAT YOU HAVE PASSED)*

English
Humanities
Physical Education
Complementary

* If you take two Mathematics courses, not including Statistics for Social Science, you do not take a 400-Level course.

PROFILE

North-South Studies

Description

The North-South Studies Profile is designed for students interested in exploring the living and working conditions of the developing world. This profile is unique in that students can choose to participate in a field trip to a developing country. During the trip, students live with a host family, attend conferences, and participate in community projects. Graduates of North-South Studies pursue university studies in a variety of areas including international development, education and business.

Course List

YEAR 1 – TERM 1

REQUIRED COURSES

- Western Civilization
- Introduction to Economics

100-LEVEL OPTION COURSE CHOSEN BY PROFILE

English
French
Humanities
Physical Education

YEAR 1 – TERM 2

REQUIRED COURSES

- Introduction to Politics
- Third World History
- Research Methods

100-LEVEL OPTION COURSE CHOSEN BY PROFILE

English
Humanities
Physical Education
Complementary

YEAR 2 – TERM 3

REQUIRED COURSES

- General Psychology
- Quantitative Methods

PREPARING FOR FIELD TRIP OR OPTION 300-LEVEL COURSE

OPTION 200-LEVEL COURSE (FROM 100-LEVEL DISCIPLINES YOU HAVE PASSED)

English
French
Complementary

YEAR 2 – TERM 4

REQUIRED COURSE

- Integrative Seminar

200-LEVEL OPTION COURSE (FROM 100-LEVEL DISCIPLINES YOU HAVE PASSED)

300-LEVEL OPTION COURSE (FROM 100-LEVEL DISCIPLINES YOU HAVE PASSED)

- **OR** Field Trip Experience in a Developing Country

400-LEVEL OPTION COURSE (FROM 200-LEVEL OR 300-LEVEL DISCIPLINES THAT YOU HAVE PASSED)*

- **OR** Statistics for Social Science

English
Humanities
Physical Education

* If you take two or three Mathematics courses, not including Statistics for Social Science, you do not take a 400-Level course.

Note: Mathematics pre-requisites are necessary for university business studies.

PROFILE

Psychology

Description

The Psychology Profile is structured to permit students to explore a number of areas in psychology. It prepares students for university-level studies in psychology, as well as a variety of social science fields. Students take four sequenced Psychology courses and are required to take a Human Biology course. You may also opt to take a Statistics for Social Science course that will help prepare you for university studies.

Course List

YEAR 1 – TERM 1

REQUIRED COURSES

- General Psychology
- Introduction to Economics

100-LEVEL OPTION COURSE (CHOOSE ONE)

- Anthropology
- Business Administration
- Classics
- Geography
- Mathematics (Calculus I)
- Philosophy
- Political Science
- Religion

English

French

Humanities

Physical Education

YEAR 1 – TERM 2

REQUIRED COURSES

- Western Civilization
- Individual & Society
- Research Methods

200-LEVEL OPTION COURSE (CHOOSE ONE)

- Developmental Psychology
- Abnormal Psychology

English

Humanities

Physical Education

Complementary

YEAR 2 – TERM 3

REQUIRED COURSES

- Human Biology
- Quantitative Methods

200-LEVEL OPTION COURSE (FROM 100-LEVEL DISCIPLINES YOU HAVE PASSED)

300-LEVEL OPTION COURSE (CHOOSE ONE)

- Human Sexual Behaviour
- Applications of Psychology

English

French

Complementary

YEAR 2 – TERM 4

REQUIRED COURSE

- Integrative Seminar

REQUIRED 400-LEVEL COURSES (CHOOSE ONE) *

- Statistics for Social Science
- Advanced Studies in Psychology

200-LEVEL OPTION COURSE (FROM 100-LEVEL DISCIPLINES YOU HAVE PASSED)

300-LEVEL OPTION COURSE (FROM 100-LEVEL DISCIPLINES YOU HAVE PASSED)

English

Humanities

Physical Education

* If you take two or three Mathematics courses, not including Statistics for Social Science, you do not take a 400-Level course.

PROFILE

Travel and Tourism

Description

The Travel and Tourism Profile prepares students for university studies in transportation, hospitality and tourism, as well as geography, marketing and business. This profile aims to give students a better understanding of the economic, social and cultural impact of the contemporary travel and tourism industry. **Note: Mathematics pre-requisites are necessary for university business studies.**

Course List

YEAR 1 – TERM 1

REQUIRED COURSES

- Introduction to Geography & the Environment
- General Psychology
- Introduction to Economics

English

French

Humanities

Physical Education

YEAR 1 – TERM 2

REQUIRED COURSES

- Western Civilization
- Tourism
- Research Methods

REQUIRED 100-LEVEL COURSE (CHOOSE ONE)

- Anthropology
- Biology
- Classics
- Mathematics (Calculus I)
- Philosophy
- Political Science
- Religion
- Sociology

English

Humanities

Physical Education

Complementary

YEAR 2 – TERM 3

REQUIRED COURSES

- Introduction to Business
- Applied Geography
- Quantitative Methods

OPTION 200-LEVEL COURSE (FROM 100-LEVEL DISCIPLINES YOU HAVE PASSED)

English

French

Complementary

YEAR 2 – TERM 4

REQUIRED COURSES

- Global Marketing or Mathematics*
- Advanced Studies in Geography
- Integrative Seminar

200-LEVEL OPTION COURSE (FROM 100-LEVEL DISCIPLINES YOU HAVE PASSED)

English

Humanities

Physical Education

Note: Students in the Travel and Tourism profile may take one, two or three Mathematics courses.

* If you take 2 Mathematics, Calculus 1 (100 level option) and Linear Algebra (200 level option), you will not take Advanced Studies in Geography.

* If you take 2 Mathematics, Calculus 1 (100 level option) and Calculus 2, you will not take Global Marketing and Advanced Studies in Geography.

* If you take 3 Mathematics, Calculus 1, Calculus 2 and Linear Algebra, you will not take Global Marketing and Advanced Studies in Geography.

Liberal Arts

Description

Liberal Arts at Dawson College is a two-year pre-university Honours program. The liberal arts are based on the belief that disciplined learning is the road to freedom in one's personal intellectual life and career. The program emphasizes wide and critical reading, and the effective expression of thought in writing and oral argument.

What will you learn?

The curriculum is composed of required courses and seminars in Classics, English, History, Humanities and Philosophy, as well as options in other disciplines. This broad survey of the history and intellectual and creative heritage of our civilization is designed to provide you with a strong foundation of knowledge and skills appropriate to university studies.

Where will this program lead you?

Graduates of our Liberal Arts Program have pursued a wide variety of university programs in Canada and abroad, including the following areas of study:

- Arts and Humanities
- Commerce
- Communications
- Journalism
- Law
- Management/Administration

Course List

YEAR 1 – TERM 1

- Introduction to College English
- Humanities: Medieval Civilizations
- Ancient Philosophy
- Greco-Roman Tradition
- Sacred Writings
- Research in Liberal Arts Disciplines

Physical Education

YEAR 1 – TERM 2

- English: Introduction to Poetry
- Modern Philosophy
- Post Classical History
- Renaissance to Baroque Art
- Principles of Mathematics & Logic

GROUP 1 OPTION *

French

Physical Education

YEAR 2 – TERM 3

- English: Themes in Drama
- Humanities: Moral Knowledge
- Modern History: 19th & 20th Centuries
- Science: History & Methodology

GROUP 1 OPTION *

GROUP 2 OPTION *

French

YEAR 2 – TERM 4

- English: The Novel
- Humanities: Moral Issues in Law
- Integrative Seminar for Liberal Arts

GROUP 2 OPTION *

GROUP 3 OPTION *

GROUP 4 OPTION *

Physical Education

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

Specific ministerial admission requirements:

- **Sec IV Mathematics - Cultural, Social & Technical option 563-404/414 or Mathematics 416**

Additional admission requirements:

- Average grades should be minimum 80% in English, History and Social Science courses in graduating year of high school.
- An overall average of 78%
- All applicants must submit a letter of intent expressing their academic interests

Application Deadline: March 1 – This program accepts applications only for the Fall semester.

Options

The option courses are offered by other pre-university programs and represent a large variety of disciplines related to the Liberal Arts required courses. Students may take no more than four courses in any one subject area.

Students may take courses in the following subject areas:

- | | | | |
|---------------------------|--|--|------------------------|
| • Anthropology | • Computer Science (as it relates to Arts, Literature and Communication) | • Interactive Media Arts | • Physics |
| • Art History | • Economics | • Journalism | • Political Science |
| • Biology | • English | • Mathematics | • Psychology |
| • Business Administration | • French | • Modern Languages (German, Greek, Hebrew, Italian, Mandarin, Spanish) | • Quantitative Methods |
| • Chemistry | • Geography | • Music | • Religion |
| • Cinema | • History | • Philosophy | • Sociology |
| • Classics | | | • Visual Arts |
| | | | • Theatre |

Students may also take multidisciplinary courses in the fields of arts, literature, communication and social science.

Social Service

Description

Social Service is a three-year program designed to prepare students for a career in human services, or for further studies in social work at the university level. You will be trained to work with individuals of all ages and with families, groups, and communities experiencing social problems. These problems, linked to living conditions and social inequality, often involve poverty, unemployment, family and spousal violence, adjustment difficulties, loss of autonomy, isolation, suicide and substance abuse. Social service workers help these individuals, families and communities to meet their needs adequately, to defend their rights and to promote social change.

What will you learn?

- To understand how the problems in society affect individuals and communities
- To develop awareness of yourself and your impact on others
- To develop values that are part of the social service profession
- To carry out psychosocial interventions with individuals and families
- To learn to form a helping relationship
- To conduct an effective interview and to facilitate groups
- To work with communities on social issues and problems

Where will this program lead you?

- To work in agencies maintained by the *Ministère de la Santé et des services sociaux*, such as health and social services (CSSS), residential care and long-term facilities, rehabilitation and senior centres, youth protection agencies and some hospitals
- To work for the *Ministère de l'Emploi et de la solidarité* and for various school boards
- To work with community organizations such as youth centres, community centres, shelters, senior centres, self-help groups, advocacy groups and popular education groups

What else should you know?

Throughout your three years of study, you will participate in training internships that will allow you to apply your knowledge and skills in the field.

Course List

YEAR 1 – TERM 1

- Introduction to the Social Service Practice
- Resources for Human Needs
- Communication Skills in Social Service Practice
- Addressing Social Problems I
- Social Welfare & Legislation

English

Humanities

Physical Education

Complementary

YEAR 1 – TERM 2

- Fieldwork I
- Groupwork I
- Addressing Social Problems II
- Abnormal Psychology
- Introduction to Intervention

English

French

Humanities

Physical Education

YEAR 2 – TERM 3

- Fieldwork II
- Groupwork II
- Understanding Families I
- Intervention with Individuals
- Health, Illness & Aging: Topics in Understanding Intervention I

English

Humanities

Complementary

YEAR 2 – TERM 4

- Fieldwork III
- Social Service Research
- Multicultural Montreal
- Understanding Families II
- Addiction, Disability & Homelessness: Topics in Understanding Intervention II

English

French

Humanities

Physical Education

YEAR 3 – TERM 5

- Fieldwork IV
- Crisis Intervention
- Intervention with Mandated Clienteles
- Practice Models

YEAR 3 – TERM 6

- Fieldwork V
- Developing Services & Resources
- Community Intervention

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

Additional admission requirements:

- An interview is required (English writing exercise)
- Two completed **Recommendation Forms** from any of the following: teachers, employers, someone from an organization for which you did volunteer work, or someone from a community or social service organization who knows you. Please see website for procedure to submit forms

Application Deadline: March 1 – This program accepts applications only for the Fall semester.

Community Recreation and Leadership Training

Description

Community Recreation and Leadership Training is a three-year program which will prepare you to work in the field of leisure and recreation. It focuses on teamwork, outdoor and environmental education, communication techniques, promotion and fundraising, group dynamics and event planning skills. The program offers a balanced approach to theory and practice, and you will be given the opportunity to field test your leadership skills in internships with organizations and institutions across Quebec.

What will you learn?

- To analyze the leisure needs of a particular group and develop an intervention plan
- To plan and implement a program, and oversee its budget
- To evaluate the success of a program
- To lead small and large groups
- To organize events
- To speak publicly

Where will this program lead you?

- To work with federal, provincial and municipal recreation agencies
- To work for institutions, boards of education, athletic associations and facilities
- To work in treatment centres, community centres, homes for the aged and special needs clients, as well as special event organizations

What else should you know?

By the time you complete the program, you will have accumulated over 550 hours of work experience.

Course List

YEAR 1 – TERM 1

- Leisure Behaviour
- Recreation & Society
- Recreation Leadership I
- Environmental Issues in Outdoor Recreation
- Health & Safety
- Introduction to Leisure
- Techniques of Communication for the Recreation Professional

English

Physical Education

YEAR 1 – TERM 2

- Fieldwork I
- Creativity
- Group Leadership: Theory & Practice I
- Clientele: Consumer Needs
- Business Administration in Recreation

English

French

Physical Education

Complementary

YEAR 2 – TERM 3

- Research Methods for Recreation
- Promotion of Recreation Services
- Leadership of Recreation Activities
- Environmental Leadership Experience
- Group Leadership: Theory & Practice II
- Workplace Management

English

Humanities

Physical Education

YEAR 2 – TERM 4

- Fieldwork II
- Organization & Management of Recreation Programs
- Program Design I
- Winter Outdoor Experience
- Principles of Fundraising

English

French

Humanities

YEAR 3 – TERM 5

- Program Design II
- Project Management
- Supervision of Human Resources
- Entrepreneurship
- Plan/Design & Maintenance of Recreational Facilities
- Public Relations

Humanities

Complementary

YEAR 3 – TERM 6

- Internship
- Integrative Seminar

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

Additional admission requirements:

- An interview is required for all applicants

Application Deadline: March 1 – This program accepts applications only for the Fall semester.

Accounting and Management Technology

Description

The Accounting and Management Technology Program is a three-year career program that prepares students to work in a variety of technical occupations in the accounting, finance and management fields. It is one of two business career programs offered at Dawson.

What will you learn?

- To perform computerized accounting and financial analysis tasks and apply various business methods in public, private and non-profit organizations
- To process and analyze financial and managerial accounting information using appropriate computer applications
- To conduct financial analysis of transactions and finance-related activities
- To provide support in carrying out accounting and financial duties using a client based approach
- To contribute to business methods and management decision-making
- To use problem-solving and critical-thinking skills to gather, analyze and interpret information
- To speak and write professionally in French

Where will this program lead you?

Graduates may find employment in public, private and non-profit organizations. Employers range from small start-ups to large, well-established corporations.

In small companies, graduates are most often responsible for a variety of tasks, while in large or medium-sized organizations, graduates are assigned more specialized duties.

Among the typical duties that graduates perform are journal entry preparation, financial statement preparation, accounts payable functions, accounts receivable functions, bank reconciliation preparation, summary and analysis of expenses, revenues, assets, liabilities, and equity transactions, job-costing, break-even analysis, budgetary processes and cash flow maintenance.

Internship and Work-Study Option

The Accounting and Management Technology Program includes learning activities in the form of an internship and the Work-Study Option (*alternance travail études*) to help students integrate into the workforce. Through these activities, students apply theories and skills acquired in the classroom.

A four-week internship in the last semester of study helps students develop links to industry and prepare for entry-level positions in the accounting and management technology field through hands-on practical experience.

The Work-Study Option allows students in the program to alternate between study terms and work terms in an integrated manner. The work-study terms take place in the summer following Term 2 and Term 4.

Course List

YEAR 1 – TERM 1

- Business Communication Fundamentals
- Business Fundamentals
- Career Planning
- Business Software Applications

English

Humanities

Physical Education

YEAR 1 – TERM 2

- Global Business
- Marketing Fundamentals
- Business Law
- Financial Accounting 1

English

French

Physical Education

YEAR 2 – TERM 3

- Business Analytics
- Human Resources Management
- Web Design
- Financial Accounting 2
- Basics of Macroeconomics

English

Humanities

Complementary

YEAR 2 – TERM 4

- E-Commerce
- Advanced Business Computing
- Inventory & Operations Management
- Financial Accounting 3
- Corporate Finance

English

Humanities

YEAR 3 – TERM 5

- Taxation
- Entrepreneurship and Small Business Management
- Management & Cost Accounting
- Payroll & Computerized Accounting
- Comprehensive Business Analysis

French

Physical Education

Complementary

YEAR 3 – TERM 6

- Negotiation Strategies
- Advanced Computerized Accounting
- Management
- Financial Planning & Investments
- Computerized Projects
- Accounting Internship

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

Additional admission requirements:

- **Secondary IV Mathematics: Technical and Scientific or Science Option 564-406/426s or 565-406/426 or Secondary V Mathematics: Cultural, Social and Technical Option 563-504 or Mathematics 436**

Application Deadline: March 1 – This program accepts applications only for the Fall semester.

Marketing and Management Technology

Description

The Marketing and Management Technology program is a three-year career program that prepares students to work in a variety of technical occupations in marketing, retail and general management. Marketing technicians may be responsible for implementing a customer service approach, supervising a sales team and/or contributing to the management of a business. In addition, marketing technicians can provide support in the creation of a marketing plan for public, private, and non-profit organizations. It is one of two business career programs offered at Dawson.

What will you learn?

- To market goods and services
- To participate in marketing activities in a client-based approach
- To contribute to business methods and decision-making
- To use computers and appropriate business software applications to respond to informational and analytical requirements in a marketing and business setting
- To use problem-solving and critical-thinking skills to gather, analyse and interpret information
- To speak and write professionally in French

Where will this program lead you?

Graduates may find employment in the public, private and non-profit sectors. Graduates most often work for retailers, wholesale centres or companies specializing in the sale of products and services. In retail stores, graduates may work as staff members and may advance to positions such as retail store supervisor or manager.

In electronic retailing, they act as coordinators of product delivery or management of customer service centres. In wholesale establishments and specialized industries, graduates may work as part of a sales team or as merchandisers or buyers. Employers range from small start-ups to large well-established corporations. In small companies, graduates are most often responsible for a variety of tasks, while in large or medium-sized organizations, graduates are assigned more specialized duties.

Internship and Work-Study Option

The Marketing and Management Technology Program includes learning activities in the form of an internship and the Work-Study Option (*alternance travail études*) to help students integrate into the workforce. Through these activities, students apply theories and skills acquired in the classroom.

The Retail Observation Internship course takes place in the fifth term in which students are required to complete an on-site component within a retail environment over a period of five working days (40 hours). Two days must take place within the organization's office or managerial environment.

A four-week internship in the last semester of study helps students develop links to industry and prepare for entry-level positions in the marketing and management technology field through hands-on practical experience.

The Work-Study Option allows students in the program to alternate between study terms and work terms in an integrated manner. The work-study terms take place in the summer following Term 2 and Term 4.

Course List

YEAR 1 – TERM 1

- Business Communication Fundamentals
- Business Fundamentals
- Career Planning
- Business Software Applications

English

Humanities

Physical Education

YEAR 1 – TERM 2

- Global Business
- Marketing Fundamentals
- Business Law
- Financial Accounting 1

English

French

Physical Education

YEAR 2 – TERM 3

- Business Analytics
- Human Resources Management
- Web Design
- Finance
- Basics of Macroeconomics

English

Humanities

Complementary

YEAR 2 – TERM 4

- Marketing Research
- Inventory & Operations Management
- Consumer Behaviour
- Retail Marketing

English

French

Humanities

YEAR 3 – TERM 5

- Retail Observation Internship
- Financial Planning
- Integrated Marketing Communication
- Sales & Customer Relationship Management
- E-Marketing & Social Media

Physical Education

Complementary

YEAR 3 – TERM 6

- Negotiation Strategies
- Social Entrepreneurship
- Marketing Strategy
- Services Marketing
- Management
- Marketing Internship

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

Additional admission requirements:

- **Secondary IV Mathematics: Cultural, Social and Technical Option 563-404/414 or Mathematics 436**

Application Deadline: March 1 – This program accepts applications only for the Fall semester.

Computer Science Technology

Description

The Computer Science Technology program is a three-year career program that will prepare you to work as an entry-level software developer in small, medium or large enterprises. The program focuses on the professional skills required by a software developer in the domains of programming, databases, infrastructure, and web development. Course content is constantly being reviewed, in consultation with industry, to ensure that graduates are able to respond to changing market demands.

What will you learn?

- To use state-of-the-art software development techniques
- To use programming languages such as Java, JavaScript, PHP or Python
- To employ database management systems such as Oracle and MySQL
- To develop native applications for desktop systems and mobile Android devices
- To develop web applications on both the client and the server

Graduates are employed in financial, banking, transportation, manufacturing, insurance, healthcare, government and education; that is, just about anywhere that a business develops computer software as part of their business model.

Where will this program lead you?

- To work as a full-stack web developer
- To work as a mobile application developer
- To work as a database programmer
- To work as a general software developer
- To work as a quality assurance specialist
- To work as a software support specialist
- To a rewarding career

What else should you know?

While the Computer Science Technology program will prepare you to enter the work force immediately after graduation, some students pursue studies at university in various Computer Science options, either full-time or part-time.

Depending on the university and program that you choose, you may be granted credits towards your degree. You may be required to take some additional courses to enter university.

Course List

YEAR 1 – TERM 1

- Programming I – Java I
- Infrastructure I – Computer System Organization
- Web Applications I – HTML5, CSS3 and Javascript
- Administration

English

Humanities

Physical Education

YEAR 1 – TERM 2

- Programming II – Java II
- Infrastructure II – Linux I
- Database I – Database Theory and SQL
- Mathematics I: Applied Mathematics for Computer Science*

French

Humanities

Physical Education

*Under certain circumstances, a student may choose to take Calculus I as a substitution

YEAR 2 – TERM 3

- Programming III – Java III
- Web Applications II – Client-side programming
- Database II – Database Programming
- Mathematics II: Linear Algebra

English

Complementary

YEAR 2 – TERM 4

- Programming IV – Individual Project
- Infrastructure III – Linux II
- Web Applications III – Server-side programming

English

French

Humanities

Physical Education

YEAR 3 – TERM 5

- Programming V – Simulations
- Mobile development – Android
- Web Applications IV – Scalable Web Applications
- Data Communications & Networking

English

Complementary

YEAR 3 – TERM 6

- Web Applications V – Web Development Project
- Infrastructure IV – Systems Delivery and Operations
- Working in the Profession
- Internship in Industry

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

Specific ministerial admission requirements:

- **Sec IV Mathematics – Technical and Scientific Option or Science Option 564-406/426 or 565-406/426 or Sec V Mathematics, Cultural, Social and Technical Option 563-504**

Application Deadline: March 1 – This program accepts applications only for the Fall semester.



Creative & Applied Arts

Arts, Literature and Communication

Description

The Arts, Literature and Communication program (ALC) gives students a balanced education that will prepare them for university studies in the arts. Students in the ALC program can choose among many disciplines and course subject areas or focus on one discipline by taking multiple courses. The varied curriculum fosters intellectual curiosity, creativity and the spirit of self-reflection.

Students in any profile of this program except Languages may pursue a “minor” in the subject areas of Music, Theatre or Journalism. In Music and Theatre, a minor consists of a combination of any four courses in that discipline. In Journalism, the four courses that make up the minor are Journalism: Writing News Stories, Journalism: Writing Feature Articles, Journalism and the Web, and Ethics of Journalism.

Where will this program lead you?

This program prepares you for further education in arts-related fields, including art history, cultural studies, drama, education, humanities, journalism, languages, the liberal arts, literature, linguistics, translation, the visual arts, cinema-communications or media arts.

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

Specific ministerial admission requirements:

- **In the Languages profile, all candidates must be eligible to take French Level 101 in order to meet the ministerial requirements for the course given in French in Term 4. Placement testing may be required**

Application Deadline: March 1 for the Fall semester and November 1 for the Winter semester. Please note that three profiles – Languages, Literature and Interactive Media Arts – in this program accept applications only for the Fall semester.

PROFILE Arts and Culture

Description

The Arts and Culture Profile of the Arts, Literature and Communication program (ALC) is an ideal profile for students who want to explore a variety of fields within the arts. It takes an interdisciplinary approach that offers a broad spectrum of courses in the Arts, Literature and Communication Program and also draws on courses in other disciplines.

Course List

YEAR 1 – TERM 1

- Introduction to Arts and Culture

CHOOSE ONE FROM ALC CHOICE COURSE LIST 1

CHOOSE ONE FROM ALC CHOICE COURSE LIST 2

- English
- French
- Humanities
- Physical Education

YEAR 1 – TERM 2

- Renaissance to Modern Art **OR** Religion and Popular Culture **OR** A Way with Words

CHOOSE ONE FROM ALC CHOICE COURSE LIST 3

CHOOSE ONE FROM ALC CHOICE COURSE LIST 4

- English
- French
- Physical Education
- Complementary

YEAR 2 – TERM 3

- Philosophy: Thinking for Ourselves **OR** Music History
- The Novel **OR** Interactive Media Workshop **OR** Film Theory **OR** Communication Theory **OR** Introduction to Printmaking **OR** Introduction to Internet Art and Culture

CHOOSE ONE FROM ALC CHOICE COURSE LIST 5

OPTION COURSE 1 (SEE OPTION COURSE LIST A-F)

- English
- Humanities
- Complementary

YEAR 2 – TERM 4

- Integrating Activity
- Creative Writing Workshop **OR** The Art of Physical Computing **OR** Media Lab **OR** Drawing/Painting Studio Projects **OR** Sculpture Studio Projects

CHOOSE ONE FROM ALC CHOICE COURSE LIST 6

OPTION COURSE 2 (SEE OPTION COURSE LIST A-F)

- English
- Humanities
- Physical Education

In terms 3 and 4, students must choose one course from each of two different disciplines.

PROFILE

Literature

Description

The study of literature emphasizes the diversity of both the many voices that create stories and the forms, genres and styles they use to tell those stories. Students study drama, fiction, novels, film, essays, literary criticism and poetics; a wide array of optional courses allow students to enrich and diversify their literary studies through courses in film, popular culture, theatrical and musical performance, the visual arts and other creative arts.

Course List

YEAR 1 – TERM 1

- Literary Movements

CHOOSE ONE FROM ALC CHOICE COURSE LIST 1

CHOOSE ONE FROM ALC CHOICE COURSE LIST 2

English

French

Humanities

Physical Education

YEAR 1 – TERM 2

- Poetry and Prosody

CHOOSE ONE FROM ALC CHOICE COURSE LIST 3

CHOOSE ONE FROM ALC CHOICE COURSE LIST 4

English

French

Physical Education

Complementary

YEAR 2 – TERM 3

- Literary Theory and Criticism
- The Novel

CHOOSE ONE FROM ALC CHOICE COURSE LIST 5

OPTION COURSE 1 (SEE OPTION COURSE LIST A-F)

English

Humanities

Complementary

YEAR 2 – TERM 4

- Integrating Activity
- Creative Writing Workshop

CHOOSE ONE FROM ALC CHOICE COURSE LIST 6

OPTION COURSE 2 (SEE OPTION COURSE LIST A-F)

English

Humanities

Physical Education

Students must choose courses outside their profile from ALC Choice Course List 1 and Option Course List B. **Please see page 52.**

PROFILE

Languages

Description

The Languages Profile in the Arts, Literature and Communication (ALC) Program provides students with a well-rounded and balanced education in the domain of the arts, languages and literature, with special focus on the study of languages. The profile prepares students for university studies in areas such as languages, literature, translation, linguistics, education, public relations and communications.

Course List

YEAR 1 – TERM 1

- Culture through the Ages
- Language 1A (placement test may be required)
- Language 2A (placement test may be required)

English

French

Humanities

Physical Education

YEAR 1 – TERM 2

- A Way with Words
- Language 1B
- Language 2B

CHOOSE ONE FROM ALC CHOICE COURSE LIST 3 (SEE CHOICE COURSE LISTS)

English

French

Physical Education

Complementary

YEAR 2 – TERM 3

- Lost in Translation
- Intro to Linguistics
- Language 1C

CHOOSE ONE FROM ALC CHOICE COURSE LIST 2 (SEE CHOICE COURSE LISTS)

English

Humanities

Complementary

YEAR 2 – TERM 4

- Integrating Activity
- Language 1D
- *Questions d'identité* (given in French)

CHOOSE ONE FROM ALC CHOICE COURSE LIST 6 (SEE CHOICE COURSE LISTS)

English

Humanities

Physical Education

The above list applies only to students who enter the Profile with no background in any of the target languages. There are different combinations of language courses depending on the student's entry level. Students must complete six language courses, one of which must be to level 4 of either Italian, German or Spanish. Students cannot take more than two level 1 courses in any language. Admission into the Languages profile requires a French 101 prerequisite.

Language List

TERM 1

LANGUAGE 1A

- Spanish 1
- Italian 1
- Italian Mother Tongue 1
- German 1

LANGUAGE 2A

- Spanish 1
- Italian 1
- Italian Mother Tongue 1
- German 1
- Hebrew 1
- Greek 1
- Chinese (Mandarin) 1

TERM 2

LANGUAGE 1B

- Spanish 2
- Italian 2
- Italian Mother Tongue 2
- German 2

LANGUAGE 2B

- Spanish 2
- Italian 2
- Italian Mother Tongue 2
- German 2
- Hebrew 2
- Greek 2
- Spanish 5
- Chinese (Mandarin) 2

TERM 3

LANGUAGE 1C

- Spanish 3
- Italian 3
- German 3

TERM 4

LANGUAGE 1D

- Spanish 4
- Italian 4
- German 4
- Spanish 5

PROFILE

Cinema-Communications

Description

The Cinema-Communications Profile prepares students for university studies in media, journalism, cinema and animation, as well as in the arts and humanities in general. The profile offers a media-centred education with students engaging in learning activities that provide insight into human and mediated communication. Students express their own insights both intellectually and creatively in taking on a variety of course-based projects.

Course List

YEAR 1 – TERM 1

- Explorations in Cinema and Communications

CHOOSE ONE FROM ALC CHOICE COURSE LIST 1

CHOOSE ONE FROM ALC CHOICE COURSE LIST 2

English

French

Humanities

Physical Education

YEAR 1 – TERM 2

- Cinema and Media History

CHOOSE ONE FROM ALC CHOICE COURSE LIST 3

CHOOSE ONE FROM ALC CHOICE COURSE LIST 4

English

French

Physical Education

Complementary

YEAR 2 – TERM 3

- Writing Lab
- Film Theory **OR** Communication Theory

CHOOSE ONE FROM ALC CHOICE COURSE LIST 5

OPTION COURSE 1 (SEE OPTION COURSE LIST A-F)

English

Humanities

Complementary

YEAR 2 – TERM 4

- Integrating Activity
- Media Lab

CHOOSE ONE FROM ALC CHOICE COURSE LIST 6

OPTION COURSE 2 (SEE OPTION COURSE LIST A-F)

English

Humanities

Physical Education

Students in this profile must choose courses outside their profile from ALC Choice Course List 2 and Option Course List B. **Please see page 52.**

PROFILE

Studio Arts

Description

The Studio Arts Profile combines a broad visual arts education and a basic cultural component. The students will use research methods suited to the study of the visual arts. To create, they will employ forms and means of expression and competently organize the elements of visual language within the context of studio production.

Course List

YEAR 1 – TERM 1

- Introduction to Studio Arts

CHOOSE ONE FROM ALC CHOICE COURSE LIST 1

CHOOSE ONE FROM ALC CHOICE COURSE LIST 2

English

French

Humanities

Physical Education

YEAR 1 – TERM 2

- Renaissance to Modern Art

CHOOSE ONE FROM ALC CHOICE COURSE LIST 3

CHOOSE ONE FROM ALC CHOICE COURSE LIST 4

English

French

Physical Education

Complementary

YEAR 2 – TERM 3

- Sculpture and Ideas
- Introduction to Printmaking **OR** Introduction to Internet Art and Culture

CHOOSE ONE FROM ALC CHOICE COURSE LIST 5

OPTION COURSE 1 (SEE OPTION COURSE LIST A-F)

English

Humanities

Complementary

YEAR 2 – TERM 4

- Integrating Activity
- Drawing/Painting Studio Projects **OR** Sculpture Studio Projects

CHOOSE ONE FROM ALC CHOICE COURSE LIST 6

OPTION COURSE 2 (SEE OPTION COURSE LIST A-F)

English

Humanities

Physical Education

Students in this profile must choose courses outside their profile from ALC Choice Course List 2 and Option Course List B. **Please see page 52.**

PROFILE**Interactive Media Arts****Description**

The Interactive Media Arts Profile prepares students for entry into the increasing number of interaction-related programs of university study, as well as for more general programs, such as Fine Arts, Liberal Arts, and Communication Studies. The profile unifies its approach to a diversity of interactive media through an emphasis on creative thinking, systems (or holistic) thinking, and an active learning philosophy.

Course List**YEAR 1 – TERM 1**

- Introduction to Interactive Media

CHOOSE ONE FROM ALC CHOICE COURSE LIST 1**CHOOSE ONE FROM ALC CHOICE COURSE LIST 2**

- English
- French
- Humanities
- Physical Education

YEAR 1 – TERM 2

- Systems, Modeling and Creative Computation

CHOOSE ONE FROM ALC CHOICE COURSE LIST 3**CHOOSE ONE FROM ALC CHOICE COURSE LIST 4**

- English
- French
- Physical Education
- Complementary

YEAR 2 – TERM 3

- The Interactive Experience
- Interactive Media Workshop

CHOOSE ONE FROM ALC CHOICE COURSE LIST 5**OPTION COURSE 1 (SEE OPTION COURSE LIST A-F)**

- English
- Humanities
- Complementary

YEAR 2 – TERM 4

- Integrating Activity
- The Art of Physical Computing

CHOOSE ONE FROM ALC CHOICE COURSE LIST 6**OPTION COURSE 2 (SEE OPTION COURSE LIST A-F)**

- English
- Humanities
- Physical Education

Students in this profile must choose courses outside their profile from ALC Choice Course List 2 and Option Course List B. **Please see page 52.**



ALC Choice Course List

How the lists work

The courses in the Choice Course List and Option Course List is the full list. It is important to note that not all courses are offered every semester and that not all are applicable to every profile. Students must select courses specific to their profile, which are listed in greater detail on the Dawson College website and in individual profile brochures.

Term	List	Courses
1	1	<ul style="list-style-type: none"> Drawing Techniques Exploring Creativity Guitar 1 Introduction to Singing Journalism: Writing News Stories Scripting for Media Sight and Sound
	2	<ul style="list-style-type: none"> Appreciating Music Cave to Renaissance Art Cinema and Culture Concept and Craft in Theatre Culture without Borders Digital Art Philosophy and Culture Religion and Art The Networked World World Literature
2	3	<ul style="list-style-type: none"> Contemporary Art Cinema Styles Emergent Media Focus on Culture Introduction to Painting Jazz Culture Literary Currents Plays and Playwrights The Art of Game Design Why Art Matters
	4	<ul style="list-style-type: none"> Acting Workshop Computer Communication of Arts and Culture Computer Music and Sound Art Guitar 2 Journalism: Writing Feature Articles Literature and Creative Practice Multimedia Techniques Sculpture: Creativity and Processes Video Basics Vocal Expression
3	5	<ul style="list-style-type: none"> Animation Atelier Communications Design and Practice Computer Graphics and Web Design Creative Writing Decoding Visual Art Drawing and Ideas Game Making Media Development and Production Performance Workshop
4	6	<ul style="list-style-type: none"> Canadian Art in Context Cinema and Communications: Selected Topics Media and Society Cults and Culture Interactive Arts: Local to Global Literature and Borders Multiculturalism Through the Looking Glass <i>Regards sur le Québec d'aujourd'hui</i>

Option Course List

How the list works

Students choose a total of two courses from this list; they cannot choose two from the same list. Language courses are subject to placement in language level.

Options	Courses
A	<ul style="list-style-type: none"> Alternative Cinema Animation Documentary Approaches Ethics of Journalism Graphic Novels and Artists' Books Photography: Themes and Evolution Special Topics in Literature Technoculture and Interactive Media Popular Music Culture Vocal Interpretation
B	<ul style="list-style-type: none"> Collage and Mixed Media Dance: Style and Form Comprehensive Guitar Techniques Journalism and the Web Photo Art Tangible Media: Making Things Interactive Vocal Performance
<p>Option Course Lists C, D, E and F are lists that consist of various levels of language courses in Chinese (Mandarin), German, Greek, Hebrew, Italian and Spanish.</p>	

Course offerings subject to change.

Visual Arts

Description

Visual Arts is a two-year pre-university program that prepares students for further studies in the visual arts disciplines. It focuses on painting, sculpture, drawing, printmaking, computer art, and the history of art and aesthetics. Emphasis is placed on the cultural and historical context of creation, and the communicative significance of images, symbols and visual metaphors. Through training and studio assignments, you will gain an understanding of the formal structure of art-making in two and three dimensions, as well as concepts which reflect current technologies. Through hands-on training and studio practices, the Visual Arts graduate acquires a discriminating ability for visual expression and creative processes, culminating in the production of a portfolio of original artwork.

What will you learn?

- To use technical processes and procedures to create a piece of art
- To produce two- and three-dimensional works of art
- To use the computer to produce artwork
- To interpret works of art in relation to their original context
- To recognize works of art made by artists from different eras

Where will this program lead you?

Graduates typically pursue university studies in the arts or education (for example, art history, art education, early childhood education, museology, etc.).

Studio work – the production of paintings, drawings, prints, sculpture and multimedia work – is the ultimate goal of many Visual Arts graduates. Other possibilities include careers in art restoration/conservation, advertising, communications, photography, cinema, television and theatre. Some graduates freelance as illustrators or designers.

Course List

YEAR 1 – TERM 1

- Art History I
- Drawing I
- Colour and Painting I
- Sculpture I
- New Media

English

French

Physical Education

YEAR 1 – TERM 2

- Art History II
- Drawing II
- Painting II
- Sculpture II
- Photography

English

French

Humanities

Physical Education

YEAR 2 – TERM 3

- Printmaking I
- Drawing III
- Painting III
- Sculpture III
- New Media and Video

English

Humanities

Physical Education

Complementary

YEAR 2 – TERM 4

- Printmaking II
- Drawing IV
- Painting IV
- Sculpture IV
- Art Now
- Integrating Studio Practices

English

Humanities

Complementary

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

Additional admission requirements:

- Portfolio and sketchbook review: The portfolio should include an assortment of original artworks realized in high school art courses, art centres or through personal experimentation. Sculptural work, large paintings and media work can be presented in digital format (USB key or other) or in printed colour copies. The portfolio should include 10 to 15 artworks in at least two different media, such as:
 - Larger drawings from observation and imagination
 - Paintings (figurative and abstract)
 - Traditional or digital prints
 - Collage work
 - Sculpture and ceramics
 - Media-based artwork

Portfolios are submitted in person only once the applicant has been invited for an interview.

The sketchbook should include a variety of sketches that visually explore ideas and/or depict forms from reality or from imagination. Visual journals are also welcome.

Application Deadline: March 1 – This program accepts applications only for the Fall semester.

Professional Theatre

Description

The three-year Professional Theatre Program is designed to train students to work as professional actors. The program offers training in a wide range of acting techniques, and allows students to apply acquired skills in classroom workshops, as well as in studio and theatre productions in Dawson's own professional theatre space.

What will you learn?

- To analyze a script
- To explore your creativity and imagination
- To speak effectively, dance and carry out combat sequences
- To understand the cultural and sociological context of roles
- To create believable characters on stage and before the camera

Where will this program lead you?

To work with professional theatre companies and/or in radio, television and film.

Course List

YEAR 1 – TERM 1

- Movement for Actors I
- Improvisation I
- Voice and Speech I
- Acting I (Character)
- Acting I (Analysis)
- Text I
- History and Literature I

English

French

Complementary

YEAR 1 – TERM 2

- Movement for Actors II
- Improvisation II
- Voice and Speech II
- Acting II (Character)
- Acting II (Analysis)
- Text II
- History and Literature II

English

French

Physical Education

YEAR 2 – TERM 3

- Movement for Actors III
- Improvisation III
- Voice and Speech III
- Acting III
- Make-up, Rehearsal and Performance I
- Text III
- History and Literature III

English

Humanities

YEAR 2 – TERM 4

- Movement for Actors IV
- Improvisation IV
- Voice and Speech IV
- Acting IV
- Make-up, Rehearsal and Performance II
- Text IV
- History and Literature IV

English

Humanities

Physical Education

YEAR 3 – TERM 5

- Movement for Actors V
- Improvisation V
- Voice and Speech V
- Acting V – Rehearsal
- Acting Before the Camera I
- Rehearsal and Performance I
- History and Literature V
- Singing I

- Career Management
- Complementary

Physical Education

YEAR 3 – TERM 6

- Movement for Actors VI
- Voice and Speech VI
- Acting VI - Rehearsal
- Acting Before the Camera II
- Rehearsal and Performance II
- History and Literature VI
- Singing II

Humanities

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

Additional admission requirements:

- Audition consisting of one Shakespearean monologue, one monologue from any contemporary play and a short, unaccompanied song

Application Deadline: March 1 – This program accepts applications only for the Fall semester.

Illustration

Description

The Illustration Program is a three-year technical program that prepares students to work as professional illustrators in various areas of the industry such as advertising, magazine and book editorials, publishing, animation, video games, concept art, multimedia, packaging, manufacturing, film, theatre sets, engineering, architecture, fashion and textiles. Dawson is the only college in Quebec to offer the Illustration specialization in English.

Illustrators are visual artists who work in the communications sector, either for a company or as freelancers. They are often entrepreneurs who start their own businesses, who may hire or partner with other illustrators and collaborators.

What will you learn?

- You will build a strong base in drawing for various illustration applications
- You will be able to generate and use innovative ideas
- You will explore different types of visual communication design
- You will be exposed to both traditional and digital illustration tools and techniques
- You will become aware of the different pipelines serviced by illustrators
- You will become familiar with the needs of managing a small illustration business and the importance of networking
- You will understand the need to keep abreast of illustration and industry trends

Where will this program lead you?

As an illustrator, you may find work in areas of the industry such as:

- Advertising studios or agencies
- Animation studios
- Publishers of comics, magazines, periodicals, books, software
- Art departments of retail stores, insurance companies
- Architectural and engineering firms
- Medical or scientific illustration
- Manufacturing Technical manuals
- Toy companies
- Motion picture, television studios, video
- Game design production
- Printing companies
- Stationery and greeting cards
- Apparel, patterns, prints and textiles, homewares and decor
- Tattoo boutiques

Or, an illustrator may decide to be self-employed and operate on a contract basis with a specialized or diverse range of clients.

Course List

YEAR 1 – TERM 1

- Introduction to Illustration Practice
- Illustrative Drawing I
- Design Concepts for Illustration I
- Technical Illustration I
- Illustration Techniques I
- Introduction to Digital Illustration
- Drawing Fundamentals

English

Physical Education
Complementary

YEAR 1 – TERM 2

- Illustrative Drawing II
- Design Concepts for Illustration II
- Technical Illustration II
- Illustration Techniques II
- Photography for Illustration
- 3D Illustration I
- Drawing Principles and Practices

English

French

Physical Education

YEAR 2 – TERM 3

- Illustrative Drawing III
- Design Concepts for Illustration III
- Technical Illustration III
- Illustration Techniques III
- 3D Illustration II
- Visual Storytelling and Sequential Art I
- Illustration - Trends and Movements

English

Humanities

Physical Education

YEAR 2 – TERM 4

- Illustrative Drawing IV
- Design Concepts for Illustration IV
- Technical Illustration IV
- New Directions in Illustration: Alternative Techniques
- 3D Illustration III
- Visual Storytelling and Sequential Art II

English

French

Humanities

Complementary

YEAR 3 – TERM 5

- Illustrative Drawing V
- Design Concepts for Illustration V
- Technical Illustration V
- Illustration Techniques V
- Visual Storytelling and Sequential Art III
- 3D Illustration IV
- Specialized Illustration
- Motion Graphics
- Illustration and Media

Humanities

YEAR 3 – TERM 6

- Illustrative Drawing VI
- Projects for Portfolio
- Projects for Industry
- Production and Presentation
- Professional Practice

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

Additional admission requirements:

An in-person assessment is required for all applicants to the Program. This is usually scheduled for the end of March or early April. Applicants must:

- Present a portfolio of visual artworks, complete a timed drawing exercise, submit a letter of intent

For more information, contact:

cchapson@dawsoncollege.qc.ca

pfresco@dawsoncollege.qc.ca

Note: One email message to both co-chairs is preferred.

Application Deadline: March 1 – This program accepts applications only for the Fall semester.

Interior Design

Description

Interior Design is a three-year career program that prepares students to work as professional interior designers. Graduates may work for interior design firms or related businesses of the building trade. They may also establish their own businesses.

What will you learn?

- To understand and apply design fundamentals
- To plan two-dimensional space
- To develop three-dimensional designs
- To produce technical drawings (by hand and on AutoCAD)
- To select and apply colour, light, materials, and electrical and mechanical elements
- To apply relevant laws, codes, standards and regulations

Where will this program lead you?

To work in interior design offices, architectural firms, the field of interior design contract sales or as a freelance/self-employed interior designer.

Jobs typically relate to the design of offices, stores, restaurants, schools, hotels and recreational facilities, and residential design.

Some graduates choose to go on to university for further study.

Portfolio

Assemble a portfolio consisting of 10 examples of creative work on 8.5" x 11" paper format. Use photocopies or scans of your work as the portfolio will not be returned. Send your portfolio to the Dawson College Admissions Office. Digital Portfolios will not be accepted.

Submit freehand sketching from observation and drawing in pencil and/ or ink as well as coloured works that demonstrate your unique strengths. You may also include photography (artistic or of any 3D work, for example: sculpture, fashion, furniture, jewelry), collage and graphics.

Focus on creativity, quality, personal expression, and variety in a well-organized format. This will help us evaluate your potential for success in the program.

Letter of Intent

Tell us a little more about yourself and your reasons for choosing our program. You may choose to respond to the questions outlined below.

- What made you choose to study interior design?
- Identify programs of study or individual courses you may have taken which indicate creative and/or technical skills.
- What aptitudes and abilities do you have that make you a good candidate for this program?
- What do you see yourself doing after completing the program?
- What are your professional goals after completing the program?

Course List

YEAR 1 – TERM 1

- Drawing from Observation
- Visual Language 2D
- Visual Language 3D
- Materials I
- History of Art & Aesthetics I
- Interior Design I
- Technical Drawing

English

Physical Education

YEAR 1 – TERM 2

- History of Art & Aesthetics II
- Materials II
- Interior Design II (Residential)
- Presentation Techniques I
- CAD I
- Colour & Lighting I

English

French

Physical Education

YEAR 2 – TERM 3

- Interior Design III (Small Commercial)
- Construction Documents I
- Presentation Techniques II
- CAD II
- Colour & Lighting II
- Design Theory: 19th Century to Present

English

Humanities

YEAR 2 – TERM 4

- Interior Design IV (Office)
- Construction Documents II
- Presentation Techniques III
- Building Systems
- Environmental Design

English

French

Humanities

Physical Education

YEAR 3 – TERM 5

- 3D Studies
- Furniture Design & Construction
- Interior Design V (Large Commercial)
- Construction Documents III
- Human Factors: Code, Accessibility, Ergonomics

Humanities

Complementary

YEAR 3 – TERM 6

- Interior Design VI (Final Project)
- Construction Documents IV
- Professional Practice: Theory
- Professional Practice: Experience

Complementary

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

Additional admission requirements:

- Portfolio
- Letter of Intent (upload your letter to the Admissions Portal and insert a printed copy in your portfolio)
- No interviews are conducted for Interior Design

Application Deadline: March 1 – This program accepts applications only for the Fall semester.

Professional Photography

Description

Professional Photography is a three-year career program that trains students to work as photographers. It offers a balance of theory and practice, as well as intensive training in areas such as advertising illustration, editorial photography, photojournalism, portraiture, fashion photography, photo lab technology and electronic imaging.

What will you learn?

- To use professional digital cameras and accessories
- To use natural and artificial lighting in the studio and on location
- Photographic techniques and strategies for specific photo specialties
- To manage, manipulate and archive digital imagery
- To set up, manage and promote a photography business
- To create and design a variety of marketing pieces such as portfolios, websites and books
- To develop creativity strategies

Where will this program lead you?

You will be qualified to work for advertising studios or agencies, public relations agencies, portrait studios, editorial offices of magazines and publishers, photo labs or for yourself as a freelance photographer. Some graduates choose to go on to university for further study.

Portfolio

- Online only
- Applicants should assemble a portfolio of 20 photographs as a gallery using an application such as Picasa, Google+, Carbonmade, Flickr or equivalent. Send a link to your online gallery to the Chair of the Professional Photography Department, photochair@dawsoncollege.qc.ca. Remember to "share" your gallery if using Picasa or Flickr. (Paper/hard copies will not be accepted.)
- Portfolio must be shared by March 1st.
- Portfolio images must be JPG files with the longest dimension of the image measuring 1600 pixel in length

Letter of Intent (by email) - Deadline March 1

A letter of intent in the form of an email should be submitted at the same time as the portfolio. Send it to photochair@dawsoncollege.qc.ca. The letter of intent should briefly describe the applicant's level of skill, experience and ambitions concerning a career as a professional photographer.

Please note: Applicants should have basic familiarity with digital cameras and computers.

Course List

YEAR 1 – TERM 1

- Image & Ideas
- Photo Studio I
- Camera Works I
- Digital Lab I
- Photo Technologies
- Photo Occupation

English

Physical Education

YEAR 1 – TERM 2

- Imaging Themes
- Imaging & the Creative Process
- Photo Studio II
- Camera Works II
- Digital Lab II

English

French

Physical Education

YEAR 2 – TERM 3

- Dynamics of Advertising Photography
- Photo Studio III
- Digital Lab III
- Photo Location I
- Commercial Photographic Styles

English

Humanities

Physical Education

YEAR 2 – TERM 4

- Photo Studio IV
- Digital Lab IV
- Photo Location II
- Concepts in Commercial Photography
- Professional Practices I

English

French

Humanities

YEAR 3 – TERM 5

- Photo Studio V
- Digital Lab V
- Photojournalism
- Photo Production I
- Production Printing I
- Promotion Design I

Humanities

Complementary

YEAR 3 – TERM 6

- Business Practices
- Photo Studio VI
- Digital Lab VI
- Promotion Design II
- Professional Practices II
- Photo Production II
- Production Printing II

Complementary

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

Additional admission requirements:

- Portfolio
- Letter of Intent (by email)

Application Deadline: March 1 – This program accepts applications only for the Fall semester.

Graphic Design

Description

Graphic Design is a three-year career program that trains students to work as graphic designers. It introduces you to major movements in art and design, teaches you to communicate effectively using graphics, illustration, photography and typography, and builds skills in problem-solving and project management.

What will you learn?

- To produce publications
- To produce website and multimedia projects
- To create branding and visual identity systems
- To produce advertising
- To design packaging
- To use website design and multimedia software
- To use page layout, vectorial and image treatment software

Where will this program lead you?

You will be qualified to work in graphic design studios, advertising agencies, multimedia studios, publishing houses, printing companies, art departments in large corporations, government agencies or for yourself as a freelance graphic designer. Some students choose to go on to university for further study.

Portfolio

- Portfolio of assigned pieces of work and a sketchbook that demonstrates interest in visual language and communication. The portfolio will be judged on quality, variety, originality and motivation
- Previous visual arts background should include work in various media (pastels, coloured pencils, collage, printmaking, sculpture, photography, ceramics, for example)

For more information about portfolio requirements, visit dawsoncollege.qc.ca/graphic-design/admissions

Course List

YEAR 1 – TERM 1

- Art and Design History
- Basic Drawing
- Typography I
- Introduction to Page Layout Software
- Colour and Communication
- Basic Design I
- Introduction to Vector Graphics Software

English

Physical Education Complementary

YEAR 1 – TERM 2

- Life and Still Life Drawing
- Photography for Graphic Design
- Typography II
- Typographic Grid Systems
- 3D Foundations
- Basic Design II
- Digital Imaging I

English

French

Physical Education

YEAR 2 – TERM 3

- Illustration Techniques
- Pictogram and Icon Design
- Photographic Lighting for Graphic Design
- Digital Imaging II
- Typographic Explorations
- Visual Communication I
- Print and Web Production Processes

English

Humanities

Physical Education

YEAR 2 – TERM 4

- Semiotics and Visual Communication
- Explorations in Printed Illustration
- Motion Graphics I
- Logotype Design
- Visual Communication II
- Advertising Design
- Web Design I

English

French

Humanities

YEAR 3 – TERM 5

- Professional Graphic Design Practice I
- E-Book Design
- Explorations in Video Production
- Information Design
- Packaging Design
- Web Design II
- Motion Graphics II
- 2D and 3D Technical Production for Print

Complementary

YEAR 3 – TERM 6

- Interactive Design and Motion Graphics
- Publication Design
- Branding Design
- Social and Cultural Promotional Design
- Production Constraints
- Professional Graphic Design Practice II

Humanities

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

Additional admission requirements:

- Secondary V Art highly desirable
- Portfolio

Application Deadline: March 1 – This program accepts applications only for the Fall semester.

Industrial Design

Description

Industrial Design is a three-year program that trains students to work as industrial designers/technicians or to pursue further studies in design at university. The program concentrates on design development, ideation, sketching, 3D modelling and rendering techniques, presentation and communication skills, ergonomics, aesthetics, design sustainability, materials and processes, and technical documentation.

What will you learn?

- To identify project constraints
- To collect and analyze relevant data and information
- To participate in concept and product development
- To produce technical drawings
- To build models

Where will this program lead you?

To work in consumer product design consultancies, aviation/transportation industries, toys and sporting equipment, model-making and prototyping, lighting exhibitions and displays, and packaging design manufacturing companies.

To pursue further studies in related fields such as undergraduate studies in industrial design, architecture or engineering, and computer modeling and animation.

Portfolio

Portfolio Evaluation & Drawing Session (Late March or early April)

Invitation to the in-person portfolio evaluation and drawing session will be sent by email in mid-March.

Photocopy 10 of your original artworks (which must be your own creations) on 8.5" x 11" (letter size) paper. If some artworks are in colour, provide colour photocopies. Clearly print your name on the back of each photocopy.

Seal the photocopies in an envelope and clearly print your name and "Industrial Design Application" on the front.

Your photocopied portfolio may include works from school projects and/or personal projects:

- From any of the visual arts: drawing, drafting, painting, photography, typography, collage, layout design, printing, sculpture, prints of computer work, etc.

- In any medium: watercolour, pencil, marker rendering, oil or acrylic painting, computer-generated, etc.
- On a variety of subjects: consumer and industrial products, transportation, figure, portraiture, still-life, fantasy, architecture, fashion, landscape, abstract design, sports, etc.
- If you wish (not obligatory), you could include an inspiration page (a collage of images that describes what you are passionate about, for example: sports, art, photography, cars, fashion, architecture, environmental issues, etc.) and a photo collage (a montage of personal photos showing your personal projects such as: poster making, wood working, jewelry making, home renovations, gardening)

Letter of Intent

Tell us a little more about yourself and your reasons for choosing our program. You may choose to respond to the questions outlined below.

- What made you choose to study industrial design?
- Identify programs of study or individual courses you may have taken which indicate your relevant creative and/or technical skills.
- What aptitudes and abilities do you have that make you a good candidate for this program?
- What do you see yourself doing after completing the program?
- What are your professional goals after completing the program?

Drawing Exercise

Applicants will be given 30 minutes to draw (in pencil) an actual product in 3D perspective. Bring a pencil that you are comfortable drawing with, and an eraser, for this exercise.

Please consult the website for more information on the portfolio requirements and delivery for consideration.

Course List

YEAR 1 – TERM 1

- Design Studio I
- Materials and Manufacturing I
- Presentation Layout I
- 3D Computer Modeling I
- Product Design Aesthetics
- Prototyping I

English

Humanities

YEAR 1 – TERM 2

- Design Studio II
- Materials & Manufacturing II
- Presentation Layout II
- 3D Computer Modeling II
- Manufacturing Fieldtrips
- Prototyping II

English

French

Humanities

YEAR 2 – TERM 3

- Design Studio III
- Design Studio III Support
- Presentation Layout III
- 3D Computer Modeling III
- Materials, Processes & Sustainable Design
- Prototyping III

English

Physical Education

Complementary

YEAR 2 – TERM 4

- Design Studio IV
- Design Studio IV Support
- Presentation Layout IV
- 3D Computer Modeling IV
- Product Ergonomics
- Prototyping IV
- Product Design Semantics

English

French

YEAR 3 – TERM 5

- Design Studio V
- Manufacturing Technologies
- Art and Aesthetics in Product Design
- Product Usage & Demographics
- Product Optimization
- Product Costing

Humanities

Physical Education

YEAR 3 – TERM 6

- Design Studio VI
- Professional Portfolio
- Presentation Layout V
- 3D Computer Modeling V
- Prototyping V

Physical Education

Complementary

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

Specific ministerial admission requirements:

- **Sec IV Mathematics – Cultural, Social & Technical option 563-404/414 or Mathematics 436**
- **Sec IV Science 555-404/444 OR 557-406/416 or Physics 534**

Additional admission requirements:

- Portfolio
- Letter of Intent
- Drawing exercise

Application Deadline: March 1 – This program accepts applications only for the Fall semester.

3D Animation and Computer Generated Imagery

Description

3D Animation and Computer Generated Imagery is a three-year DEC program offered at Dawson since Fall 2008. It is the only CEGEP program of its kind offered in English in Quebec. This innovative course of study will teach you to apply academic, technical and general education skills to enter the workforce as a 3D computer graphic artist as part of a production team in the animation industry.

What will you learn?

- To analyze the characteristics and requirements of a project
- To produce a prototype or layout of the animation
- To model characters, props and the environment
- To apply textures and colors to the models
- To add lighting to the scene; animate the characters and incorporate other graphic elements to render the final versions of scenes and characters
- To produce digital visual effects and compositing, and work with motion capture data

Where will this program lead you?

The 3D Animation and Computer Generated Imagery program is designed to facilitate entry into a career as a 3D computer graphic artist in the 3D animation industry.

Upon graduation, graduates may choose to work as part of a production team as one of the following specialists:

- Modeller: translating concept art into 3D models of creatures, humans, and other physical objects, like vehicles, furniture, trees, buildings, using 3D application software
- Animator: applying movement to human and animal models infusing them with subtle gestures and personalities. Animators can also animate other objects such as vehicles and spacecraft
- Texture Artist: putting the final touches on gray scale models. Texture artists design the visible surfaces that cover the architecture, environments, creatures and objects
- Lighting and Visual Effects Specialist: creating the ambiance in an animated film. These specialists are called upon to create the effects of light and shade that make sets look real. Special effects animators produce special effects, such as tornadoes, or asteroids, simulating the actions of air, fire, water and wind

Course List

YEAR 1 – TERM 1

- Perspective Drawing Techniques
- Drawing Anatomy & Expression
- History of Visual & Graphic Arts
- Introduction to Preproduction
- Principles of Animation I
- Introduction to 3D Animation

English

Physical Education Complementary

YEAR 1 – TERM 2

- Sculpting Human Anatomy
- History of Film Production Techniques
- Principles of Animation II
- 3D Animation Techniques
- Digital Video & Photography
- Sketching Techniques for Animation
- Digital Colours & Textures

English

French

Physical Education

YEAR 2 – TERM 3

- Controlling 3D Movement
- Character Design
- Matte Painting
- Virtual Worlds
- Modelling Props
- Lights, Camera & Rendering I

English

Humanities

Physical Education

YEAR 2 – TERM 4

- Storytelling Techniques in Animated Films
- Expression & 3D Movement
- Storyboard
- Character Modelling
- Character Rigging
- Lights, Camera & Rendering II

English

French

Humanities

YEAR 3 – TERM 5

- Acting for Animation
- Visual Effects
- Non-linear Sound & Video Editing
- Preproduction
- Production Pipeline
- Character Animation I

Humanities

YEAR 3 – TERM 6

- Postproduction of Visual Effects
- Production Project
- Character Animation II
- Career Development

Complementary

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES.

Additional admission requirements:

- Portfolio
- Letter of Intent
- Entrance drawing test

Application Deadline: March 1 – This program accepts applications only for the Fall semester.



**Enhance
Your Learning**

Certificates

In addition to choosing a program of study, you can also enroll in a certificate. A certificate provides a thematic area of concentration to complement your program choice, and can add greater coherence to your General Education and program learning.

Certificates at Dawson include the following elements:

- Course work and opportunities for linked activities rooted in an interdisciplinary field of study;
- Accessible pathways to meet certificate requirements;
- Students and teachers engaged in a learning community that addresses contemporary issues;
- A focus on three learning outcomes: knowledge, application and agency.

Enrolling in a certificate adds value to a student's academic and life experiences at the college in several ways. Certificates engage students in a learning community of fellow students and teachers who share a passion for thinking about and finding solutions to specific contemporary issues. They foster deep learning by creating opportunities for integrative learning across General Education requirements, program courses, and activities – and also suggest new options for university degrees and future careers. Finally, certificates foster a sense of social responsibility and community engagement as students find ways to respond individually and collectively to complex social issues.

For more information, visit dawsoncollege.qc.ca/programs/certificates-special-fields-of-study or speak directly to an academic advisor.

Decolonization and Indigenization Studies

The Certificate of Decolonization and Indigenization Studies offers students the possibility of exploring Canada's settler-colonial relationship to the diverse Indigenous peoples who have been here for millennia. They will also learn about the many ways that Indigenous peoples have continued to strengthen their cultures amidst the challenges of settler-colonialism.

The certificate provides students with the opportunity to participate in activities and events that aim to build relationships with local Indigenous communities. Indigenous resurgence, cultural and language reclamation, land rights and stewardship, and Indigenous science, are a few of the potential areas of exploration.

Upon completion of the certificate, students will be able to better understand the diversity and contributions of Indigenous peoples, across Turtle Island and globally. They will be able to critically connect the history of Indigenous communities to contemporary issues that frame the lived experiences of Indigenous peoples today, and to be a part of a dynamic, innovative and growing community of practice.

Peace Studies

Peace Studies is an interdisciplinary, engaged, values-based field of study that integrates theory and practice. The Peace Studies Certificate invites students to reflect critically and creatively on the complex roots of violence, nonviolence, and peace, their consequences, and their roles in our world. The Peace Studies Certificate aims to prepare students to work for justice and to build peace in any context, whether in their personal or professional lives, their communities, in society, or on a global scale.

Hellenic Studies

This is an interdisciplinary grouping of courses designed to help students develop an understanding of Greek language, traditions and history, which are at the root of Western civilization. Students take specially selected courses and participate in the varied activities of the Hellenic Studies Centre. Those who complete the prescribed number of these courses are awarded the Hellenic Studies Certificate upon graduation.

Women's/Gender Studies

This interdisciplinary field of study explores the history of the women's rights movement around the world, gender roles and how they shape our culture. Students discuss topical issues such as abortion rights, queer identities, sexual violence and equity. Courses offered may address women's experiences throughout history and in many cultures, constructions and representations of gender in the media, sexual identities, community and cultural perspectives of gender, women's history and the politics of feminism. Students in any program of study can take courses in Women's/Gender Studies. The Women's/Gender Studies certificate comprises courses offered in disciplines as diverse as English, Humanities, History, Cinema/Communications, Religion, Sociology, Psychology and French, among others

Learning Communities

Learning Communities offer Dawson students opportunities to create supportive relationships with peers and teachers as they work on challenging interdisciplinary problems. Course themes and topics are designed to stimulate student interest and engagement and encourage students to draw connections between concepts and practices in different disciplines. Learning is also enhanced by the intentional development of strong student-peer and student-faculty relationships. By emphasizing the integration of knowledge and the creation of strong interpersonal collaboration, learning communities help students develop essential skills to address future challenge.

Reflections

This grouping of courses provides a small-group approach to concentrated study of the great works of Western Civilization. It offers challenging seminars in English, French, Humanities, and History. The courses are designed to provide students with general knowledge and skills appropriate to most university arts and social science programs.

For more information, visit dawsoncollege.qc.ca/reflections or speak directly with an academic advisor.

Course pairings

Students can take paired courses – two related courses taught by two teachers that are taken with the same group of students – in the Enriched Science profile, in the Social Science General Studies profile and in Certificates. Learning Communities are also available in General Education, where students can choose paired courses that combine classroom learning with unique co-curricular projects.

New School

New School is an alternative way of completing English and Humanities course requirements. Our courses are open to anyone in any program. We meet once a week, usually in the early evenings.

New School takes a critical humanistic approach to learning. We believe that people learn best when they have a say in what and how they learn. In smaller learning groups, we give students a greater role in shaping the content of their courses and designing how they will study their subjects.

In facilitating larger group discussions, we encourage students to relate their studies to their personal and social lives and constantly link the personal to the political.

For more information, visit dawsoncollege.qc.ca/new-school or speak directly with an academic advisor.

Journeys: A First Peoples College Transition Program

Description

Journeys provides a learning path that enables Indigenous students to take a series of General Education credit courses that combine Indigenous knowledge, culture, traditions, and pedagogical approaches with the academic knowledge and study skills necessary for success at the post-secondary level.

The thematically interlinked General Education courses are taught by culturally aware and engaged faculty working closely with Indigenous communities to ensure the inclusion of culturally relevant content and approaches.

Journeys offers courses that are connected in theme, content, and learning strategies, thereby fostering a learning community that includes students, teachers, support staff, and community representatives.

Among the benefits of this program are:

- Tight-knit and supportive learning community
- Close teacher-student associations
- Culturally relevant content and pedagogy
- Flexibility depending on student needs and interests
- Integrated approach to learning
- Built-in academic, cultural and spiritual support
- Acquisition of learning strategies for the post-secondary level
- Close collaboration with communities

Upon successful completion of this one-year program, students will be eligible to apply to Dawson's pre-university or technical/career programs. Students must apply to and meet the entrance criteria for transfer into their chosen program of studies

Course List

1ST SEMESTER - 4 TO 6 COURSES

- English 101 (required)
- French (required)
- Humanities 101 (required)
- Learning Strategies I 365 (required complementary course)

Choice * (optional)

Choice * (optional)

2ND SEMESTER - 4 TO 6 COURSES

- English 102 (required)
- French (required)
- Humanities 102 (required)
- Learning Strategies II 365 (required complementary course)

Choice * (optional)

Choice * (optional)

* CHOICE COURSES CAN INCLUDE:

- Physical Education
- Prerequisite courses in Mathematics
- Prerequisite courses in Physics and Chemistry (space permitting)
- Specific courses in the Arts, Literature and Communications (ALC) and/or Social Science Programs
- Specific courses in technical/career programs (space permitting)

Admission Requirements

What you need to apply:

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES (a completed high school diploma from the Kahnawake Survival School would be considered equivalent.)

Specific Program Requirements

A letter of intent is to be included in which the applicant provides the following information:

- **Self-identification as an Indigenous person (Métis, Inuit, Nation or First Nations). No official status or documentation is required.**
- **Reasons for applying to Journeys.**
- **Professional and/or other extracurricular experience.**

If additional information is necessary, an admissions interview may be requested.

Application Deadline: March 1 – This program accepts applications only for the Fall semester.

Helping
You Succeed

First Year Students' Office

We know the transition from high school to CEGEP can be overwhelming. Dawson has a space dedicated to helping you navigate your first year here: the First Year Students' Office.

Friendly Environment

The First Year Students' Office is a two-member team service who are there to help you with any personal or school-related matter. We offer you a place to be heard that is welcoming and judgement-free where any question can be asked.

No Appointment Necessary

You can drop by the central location in 2D.0 at any time during regular office hours.

One-Stop Shop

While Dawson has a multitude of support services in place, accessing them is not always at the top of students' minds. When you leave 2D.0, we make sure you have an action plan to deal with whatever problem you came in with, big or small. The First Year Students' Office supports you in making your transition to college by simplifying access to resources and services.

Judgement-Free Zone

No matter the question, our staff can give you the answers you need or direct you to the appropriate service in the College.

Welcoming Lounge

If you're just looking to hang out and meet other students, the space also has a student lounge complete with comfortable seating, relaxation activities and computers.

The student services the First Year Students' Office refers to on a regular basis include:

1. **Counselling Services** for psychological support;
2. **Academic Advising** for advice on how to successfully meet graduation profile requirements;
3. **The Academic Skills Centre** for help to improve reading, writing and learning skills as well as free tutoring;
4. **The AccessAbility Centre** for any student support related to learning issues and documented disabilities;
5. **The Financial Aid Office** with its loan and bursary programs and food bank



Specialized Services

Studying in English for the First Time

Montreal is a multicultural city, and Dawson's student population is equally diverse. Many students whose native tongue is not English come to Dawson to improve their English-language skills in preparation for university or the workforce. Perhaps you attended high school in French, or you just arrived in Quebec from a different country – Dawson has many support services to ensure that you can improve your English and succeed in your courses.

In particular, the Academic Skills Centre offers:

- **Peer English Tutors**
- **English Fluency Groups**
- **Individual consultations with a professional**
- **Help in preparation for the English Exit Exam**

First Peoples' Centre

If you are an Indigenous student, the Dawson College First Peoples' Centre is a peaceful, culturally sensitive environment where you can learn, study, socialize, and relax. Staff and faculty also provide a breadth of services, including education and personal support. The First Peoples' Centre staff and students work together to create a variety of cultural activities geared towards learning and sharing, such as feasts, trips, sharing circles, traditional art workshops and Indigenous Awareness Days.

Student AccessAbility Centre

Students with a documented disability have the right to request and receive reasonable accommodations that will enable them to be successful in their studies. Students with a diagnosis of hearing, visual, motor or organic impairments, learning disabilities, neurological and/or mental health disorders can access services provided by our Student AccessAbility Centre.

Some of the accommodations offered:

1. **A quiet space to write tests/exams**
2. **Extended time for tests/exams**
3. **Use of a computer/laptop**
4. **Alternative formats of texts or documents**
5. **Specialized equipment and/or software**
6. **Peer note-takers**
7. **Reduced course load**
8. **Support from a special education technician**



Services for Students

Academic

Academic Advising

Academic advisers offer an important service to students, whether you are applying to CEGEP for the first time or wondering where your college choices will take you. Advisers provide information to students on academic matters and assist with educational planning. Academic Advising also arranges for universities to visit Dawson each semester to help students with their university planning.

Academic Skills Centre

The Academic Skills Centre can assist you in improving learning, reading and writing skills. You can meet with Academic Skills Centre staff on an individual basis, or in small groups for workshops to help you identify your needs or so they can suggest ways to improve your academic performance.

Library

The Dawson library is where you should go to access books, newspapers and other reference materials and get research support from a Reference Librarian. It is also a unique study space, offering students the opportunity to study in a beautiful, historic space which was a chapel until 1988.

Career Planning

At our Career Resource Centre, Career Planning Workshops can help you identify your interests, values, skills and personal preferences. You can also meet with a Career Counsellor, who will help you research careers, assess university options, learn about working or studying abroad, and more.

Financial

Financial Aid

The Financial Aid Department provides a variety of financial assistance services to students in need who are enrolled full-time at Dawson College, including Quebec Loan and Bursaries application assistance, book loans, emergency loans, budgeting tips, a food bank, and snack centre.

Student Employment

The Student Employment Centre can assist you in finding employment, either for part-time work on and off campus, or for permanent positions, particularly for graduates in the technical programs. Employment counsellors provide you with information regarding the job market and can help you develop job search skills, including resumé writing and interview techniques.

Work-Study Option (alternance travail études)

The Work-Study Option allows you to alternate between study and work terms, earning income and valuable workplace experience in your field during the summer months. Students who complete work terms are sometimes offered full-time employment by the company after graduation. You should consult with the staff at our Student Employment Centre to see if your program offers this option.

Awards & Scholarships

Every year, Dawson College recognizes its outstanding students with over 120 merit- and need-based Awards, Scholarships and Bursaries. These range in value up to \$3,000 and can help you cover the cost of your studies or living expenses or fund enriching activities like travel. The Awards and Scholarships Office can provide advice or support during the application process.



Services for Students

Health and Wellness

Student Health Services

Student Health Services is dedicated to general health promotion and education, and to helping students learn new strategies contributing to a healthy lifestyle. Staff nurses can provide contraceptive counselling, do STI testing and answer general health questions. Appointments with a Gynecologist, Psychiatrist and General Practitioner are also available on campus.

Counselling

Free and confidential counselling services are available to help you adapt to student life, manage stress, resolve conflicts, deal with personal problems or face challenges in your life. Dawson also offers free and confidential support services for students affected by sexual violence, in accordance with the new Policy on Sexual Violence.

Mentor Program

Our Mentor Program matches first year students with an experienced employee of the college. A mentor is a friendly contact person who helps with the transition to college life. Through regular or occasional meetings, students can ask questions, express concerns, and receive guidance as they navigate their new reality at Dawson College.

The Hive

The Hive Gender Advocacy Center is a service provided by the Dawson Student Union. The Hive offers resources for mental, physical, and sexual well-being and distributes free condoms, lube, tampons, pads, and pregnancy tests, as well as discounted menstrual cups and chest binders.

Student Experience

Campus Life and Leadership

The staff of Campus Life and Leadership provides advice and support to students, and designs activities that enrich academic and extracurricular life at Dawson College. The philosophy of Campus Life and Leadership is to focus on student development beyond the classroom through activities that offer educational, recreational and leadership opportunities.

Dawson Student Union

The Dawson Student Union (DSU) represents all students at the College, with elected members working on your behalf. The student union has representation on various governing bodies and councils to give students a voice in the College's policy-making. The DSU provides services to students, such as peer tutoring, and funds campus activities from the student activity fee, such as clubs, associations, committees, special events and the student newspaper.

Ombuds Services






Ombuds Services provide an independent and confidential service to ensure that every member of the Dawson College community receives fair and equal treatment within the College system. Qualified Ombuds staff hear student concerns and are in a position to investigate complaints, facilitate or negotiate a resolution, advise students and teachers on College policies, and assist students in meeting their obligations and ensuring that their rights are respected, especially through the appeal process of a decision on any academic or disciplinary matter.

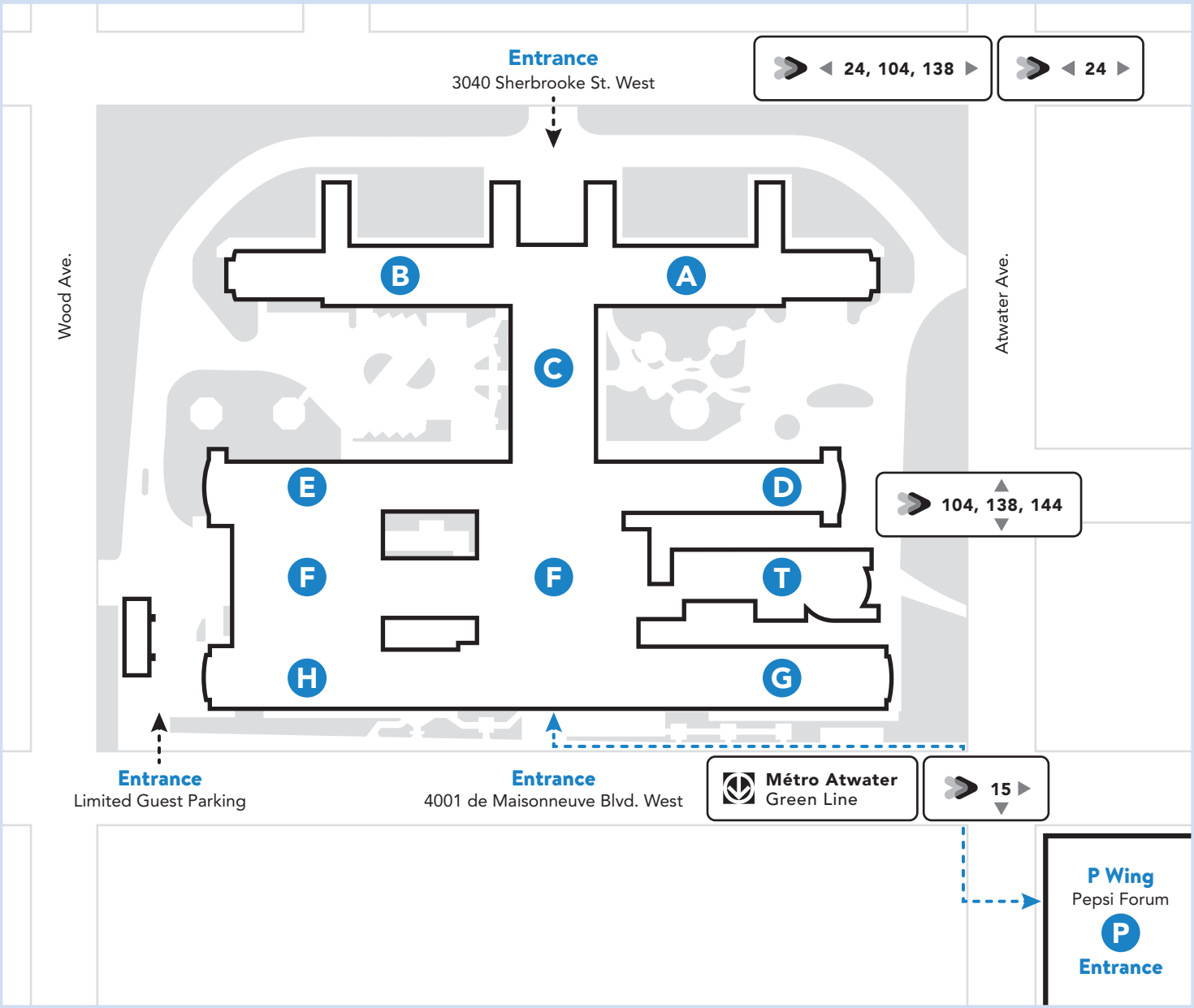


Campus Map

Getting here is easy. Dawson is the only college in the network that is directly accessible through the Métro system, at the Atwater station on the Green Line.

Legend

-  Dawson College Campus
-  Dawson College wings
-  STM bus routes
-  Atwater Métro station
-  Walking route to Forum





Application Deadlines

November 1st for the Winter semester

March 1st for the Fall semester

Dawson College

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D I S C O V E R