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Department(s)/Program(s)	Sustainability Learning Outcome (Y/N)	Documentation (Website URL or Spaces)	# Students graduating in AY20-21	Sustainability Student Learning Outcomes and/or Required Courses providing sustainability focus (if applicable)	Goal 1. End	Goal 2. End	Goal 3. En	s Goal 4. Ens	a Goal 5. Ach	Goal 6. Ens	i Goal 7. Ensi	Goal 8. Pror	Goal 9. Buil	Goal 10. Re	Goal 11. Ma	Goal 12. En:	Goal 13. Tal	Goal 14. Co	Goal 15. Pro	Goal 16. Prc	Goal 17. Str
Africana Studies Anthropology and Sociology	N?	Spaces Spaces		Required sustainability course content? Required sustainability course content?		П		8	8	Я	8		R	8				8			R
Art Asian Studies	N?	opuces		Required sustainability course content? Required sustainability course content?	ğ	ğ	ğ	ğ	ğ	ğ	ğ	ğ	ğ	ğ	ğ	ğ	ğ	ğ	ğ	ğ	ğ
Biology				Required sustainability course content? Required sustainability course content?	ğ	ğ	ğ	ğ	ğ	ğ	ğ	ğ	ğ	ğ	ğ	ğ	ğ	ğ	ğ	ğ	ğ
Chemistry and Biochemistry Chemistry																					
Biochemistry	1																				
Engineering				Outcome - an ability to apply engineering design to produce solutions that meet specified needs		_									_					_	
Chemical Engineering	y Y	https://che.lafayette.edu/abet- program-accreditation/		Outcome - an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, outlural, social, 5 environmental, and economic factors Outcome - an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, outlural, social,																	
Civil Engineering	y Y	https://ce.lafayette.edu/areas-of- study/accreditation/	3	with consideration of public health, safety, and weffare, as well as global, cultural, social, 2 environmental, and economic factors Outcome - an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and weffare, as well as global, cultural, social,																	
Electrical and Computer Engineering		https://ece.lafayette.edu/abet/	1	6 environmental, and economic factors.																	
Engineering Studies Integrative Engineering	Y? Y?		16? 16?	Same outcomes as rest of engineering?	H	H		H					H							H	
		https://me.lafayette.edu/abet-		Outcome- an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social,																	
Mechanical Engineering) Y	program-accreditation/	6) environmental, and economic factors Outcomes - 2. Acquire critical vocabulary and methods associated with theories and representations of race, ethnicity, class, gender, sexuality, disability, etc. 3. Evolves biotocial constructions of dominant and marginalized writers readers and texts		_															
English	Maybe?	Spaces		 Use interdisciplinary approaches to interpreting that link English studies methods with other areas of inquiry, action, and community-building 																	
Environmental Programs Environmental Science	, ү	https://environment.lafayette. edu/orogram/		Outcome: Identify the complex relationships between scientific approaches to environmental issues 5 and political, social, economic, and ethical perspectives on the environment.																	
		https://environment.lafavette		Outcomes: 1 Understand fundamental physical and biological principles that govern natural processes. 2. Understand fundamental concepts from the social sciences and the humanities underlying environmental hought and governmenta. The natural sciences, social sciences, and the humanities in the context of complex environmental problems, and aproblems in the form of written and argument to both professional and lay audiences. 3. Design and conduct independent model and and and 5. Design and conduct independent enseith that controllutes to environmental hought and/or model.																	
Environmental Studies	Y N2	edu/program/	1	5. Design and conduct independent research that contributes to environmental indugint and/or 5 problem-solving. Required courses with sustainability content?																	
Film and Media Studies	N?			SLO 1 - Solid Earth: Evaluate processes, products and evolution of the Solid Earth • Articulate both the compositionia and physical layering of the Earth and explain the fundamental differences. • Evaluate the information that has been and is being used to develop and molify our understanding of the mechanisms and manifestations of Phate Tectorius. • Through an analysis of fundamental structural data, evaluate the relationship between tectonically generated stresses and deformation in the near-surface and chemical compositions (emphasis: rock forming silicates, canonates, index miners). • Realte generated and the mineral sand occurrences. • Evaluate apportate environment of the Earth • Identify basis for mineral accurrences. • Evaluate apportate environments of formation for important rock types and explain process of formation as related to brad scale area throckness.					0												
Geology	Maybe?			petrogenesis, weathering, sedimentation, lithification, etc.). • Geology 200, 215, 300, 307, 317, 321, 322 SLO 4 – Essential Skills: Apply Field, Laboratory and Literature Methodologies • Know how to evaluate, acquire, apply, and analyze sound scientific data and information about the Earth.																	
Government and Law International Affairs	No?			Required Course?					8										8		
				 Curiosity about other cultures Openness: Initiates and develops interactions with culturally different others Empathy: Interprets intercultural experiences from different perspectives and acts to encourage and support change Knowledge in an Interdisciplinary Context: Knowledge of cultural worldview frameworks 			_		_		_			_						_	
Languages and Literary Studies Mathematics	Y N?			4 5) Applying Knowledge to Contemporary Global Contexts Required course?											8						8
Music Neuroscience	N?			Required course?	Ä		R			8		R		H		8	8	8		8	8
Philosophy Physics					H	H	Ā				Ā	Ā	Ā		ğ			Ā		H	
Policy Studies					ğ	ğ	ğ	ğ	ğ	ğ	ğ	ğ	ğ		ğ	ğ	ğ	ğ	ğ	ğ	
Psychology Religious Studies					H	H	H	H	H	H		H	H			H	H	H	H	H	Н
Russian and East European Studies Theater																					
Women's, Gender and Sexuality Studies									8					8							
T-1-1 # -6 d	# of dept/prog.		# of Students Graduating			Ö															
Total # of departments/prgrams X	with SLO 7		in AY21-22 with SLO 16	3	B	R	g	g	g	g	g	g		B	8	g	g		g	g	
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Department(s)/Program(s) Sustainability Learning Outcome (YM) or Spaces) A725-21 Outcome (YM)	Sustainability Student Learning Outcomes and/or Required Courses providing sustainability focus (# applicable)	Goal 1. End	Goal 2. End	Goal 3. Ens	a Goal 4. Ensi Go	Optio al 5. Ach Go	al 6. Ensi G	columns are opti oal 7. Ensi Goal 8	onal and may be . Pror Goal 9. Bu	used to trac	k alignment with e Goal 11. Ma Go	al 13. Tal <mark>Go</mark> a	al 14. Co Goal 1:	. Prc Goal 16. Prc (Goal 17. Str

					Optional. These columns are optional and may be used to track alignment with the SDGs.															
Department(s)/Program(s)	Sustainability Learning Outcome (Y/N)	Documentation (Website URL or Spaces)	# Students graduating in AY20-21	Sustainability Student Learning Outcomes and/or Required Courses providing sustainability focus (if applicable)	Goal 1. En	id Goal 2. Er	nd Goal 3. En:	si Goal 4. Ens	sı Goal 5. Ach i		Goal 7. Ens	Goal 8. Pror G	oal 9. Buil Go	oal 10. Rei G	ioal 11. Ma Goa	l 12. En: Goa	al 13. Tal G	ioal 14. Co G	oal 15. Prc G	oal 16. Prc Goal 17. Str
Department(s)9rogram(s)	Subambing Outcome (YA)	Documentation (Website URL or Spaces)	# Students graduating in Av20-21	Sustainability Student Learning Outcomes and/or Required Courses providing sustainability fccus (if applicable)															oal 15. Prc Gr	