

LAFAYETTE COLLEGE

Alison R. Byerly
President

Easton, Pennsylvania 18042-1768 • TEL 610-330-5200 • FAX 610-330-5700 • www.lafayette.edu

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To Whom it May Concern:

Lafayette College is an academically rigorous liberal arts college located in Easton, Pennsylvania. We are home to 2,450 undergraduate students with diverse perspectives and backgrounds who come to Lafayette to study in over 40 different majors and programs. Lafayette students are deeply involved and exceptionally active people, and six dedicated students carried out the STARS assessment that we are submitting today, 2015. Their work was part of Sustainable Solutions, a project based course in which students work in multidisciplinary teams on a semester long project.

Sustainability is one of Lafayette's core values, and there are many students, faculty, and administrators who are dedicated to sustainability in education and practice on our campus. We conducted the STARS assessment with two goals: first, to better understand and contextualize our current practices, and second, to identify key opportunities for growth and improvement. Indeed, our students finished collecting data on STARS credits several weeks before the end of the semester, leaving time to use the assessment to propose future institutional actions and student projects. We are proud of the work they did. I personally attended the public presentation of their results and was impressed with their efforts.

Students obtained information about credits from Responsible Parties in a number of ways, but in each case, students explained the concept of being a responsible party both in writing in the emailed meeting request and at the start of each meeting. All of the faculty and staff listed as Responsible Parties agreed to the role and were comfortable stating that the information they provided was accurate. Most meetings were attended by at least two students. The faculty member teaching the course, Julia Nicodemus, also attended any meeting regarding more than a few credits.

Based on the careful approach the STARS team took to acquiring information, my confidence in the administrators, faculty, and staff who were interviewed about credits, and the careful documentation students include in both the online STARS report and the additional report that they wrote for their class, I affirm that to the best of my knowledge all of the information in the submission is accurate.

Sincerely,



Alison R. Byerly