

Common Data Set - Fall 2018 Standard Survey Response

This document is a standard response to college guides and other surveys asking for information about Sonoma State University. This response is prepared by the Sonoma State University Office of Reporting and Analytics, and serves as a factbook for finding out basic information about the campus. The document is based on the Common Data Set developed by the College Board, along with a consortium of higher education groups and guidebook publishers. Items, which are answers to the Common Data Set questions, are labeled with the prefix "CDS" and the question number. The CDS items are supplemented with additional detail to answer other commonly asked questions. All information is listed under the CDS headings.

The Fall 2002 semester marked the implementation of a new student record database system using PeopleSoft. Discrepancies in data may be due to conversion of data. Any questions regarding the data should be referred to sean.johnson@sonoma.edu.

A. GENERAL INFORMATION

CDS-A1. Address information

Name:

Sonoma State University

Mailing Address:

1801 East Cotati Avenue, Rohnert Park, CA. 94928-3609

Main Telephone:

707-664-2880

Main URL:

<http://www.sonoma.edu>

Admissions URL:

<https://www2.calstate.edu/apply>

Admissions Address:

Admissions & Records, Sonoma State University, 1801 East Cotati Avenue, Rohnert Park, CA. 94928-3609

President:

Dr. Judy K. Sakaki

Director of Admissions:

Natalie Kalogiannis

Admissions Telephone:

707-664-2778

Director of Financial Aid:

Susan Gutierrez

Financial Aid Telephone:

707-664-2389

International Student Services:

Berta Hodges, Director, 707-664-3943

Director of Athletics:

Gail D. Barksdale, Senior Director of Intercollegiate Athletics, 707-664-2521

Reporting Identification:

FICE #1156, FAFSA #001156, SAT #4723, ACT #0431.

Environment/transportation:

269 acres, suburban campus in Rohnert Park (Santa Rosa area) located 45 miles north of San Francisco in the heart of wine country. Served by major airports (San Francisco and Oakland), train (Oakland), bus serves Santa Rosa. Public transportation serves campus; branch campus in Ukiah.

CDS-A1.1. College Nickname:

SSU

CDS-A1.2. College Team Name:

Seawolves

CDS-A2. Control:

Public (University founded in 1960)

CDS-A3. Gender Mix:

Coed

CDS-A4. Academic Year Calendar:

Semester classes begin in late August and late January; summer sessions: three sessions of four weeks each, one session of twelve weeks; winter intersession in January. Orientation for new students held in April, June and July.

Institutional Accreditation:

Regionally accredited by Western Association of Schools and Colleges (WASC), National Association for Schools of Art and Design (NASAD), National Association of Schools of Music (NASM), Council for Accreditation of Counseling and Related Educational Programs (CACREP), Association to Advance Collegiate Schools of Business (AACSB), National League for Nursing (NLN), American Chemical Society (ACS), National Council for Accreditation of Teacher Education (NCATE), Commission on Teacher Credentialing (CTC). Member of Council on Public Liberal Arts Colleges (COPLAC).

Campus Safety Measures:

Blue light emergency phones on campus, 24-hour police escorts, campus police force. Campus Security Report at <http://web.sonoma.edu/ps/clery/>.

Some Noteworthy Alumni:

William C. Davis, Pulitzer Prize nominee and Civil War historian

Lex Fletcher, Two-time Emmy Award winner for Outstanding Achievement in Cinematography and Single Camera Photography

Larry Allen, former Offensive Guard with the Dallas Cowboys, former Left Guard for the San Francisco 49ers, 11-time Pro Bowl selection, inductee to Pro Football Hall of Fame, 2013

Mary Lyons, first woman president of any Maritime Academy, Rear Admiral and retired President of University of San Diego

Jean Schultz, National Board Member and Board Chair Emeritus of Canine Companions for Independence, widow of "Peanuts" cartoonist Charles Schulz

Andrew McGuire, Emmy Award winning producer of "Here's Looking at You, Kid" for PBS/NOVA, producer of five documentaries, former Executive Director of Mothers Against Drunk Drivers, Executive Director of CaliforniaOneCare.org

Davis Campbell, retired Executive Director of California School Board Association

Donald Herriott, former President and General Manager of Roche Carolina Pharmaceutical, Inc.

Some Noteworthy Campus Buildings:

The Student Center opened in Fall 2013 with multiple dining experiences, state-of-the-art conference

spaces to support students and staff, a 4,000 square foot central lounge area, a full copy and mailing service center and the largest ballroom in Sonoma County available to student groups and others. A 58,000 sq. ft. Recreation Center with a climbing wall is a popular gathering place. The Green Music Center opened its doors in 2012 and features two 60-person classrooms, the 1,400-seat Joan and Sanford I. Weill Hall, a Hospitality Center which includes a restaurant/executive conference center and the 250-seat Schroeder Recital Hall. SSU is also home to the Jean and Charles Schulz Information Center, Evert Person Theater, and Environmental Technology Center.

CDS.A5 Degrees Offered

Baccalaureate

Bachelor of Arts (B.A.) in:

American Multicultural Studies, Anthropology, Applied Statistics, Art, Art History, Biology, Chemistry, Chicano and Latino Studies, Communication Studies, Criminology and Criminal Justice, Early Childhood Education, Economics, English, Environmental Studies, French, Geography, Environment, and Planning, Global Studies, History, Human Development, Hutchins School of Liberal Studies, Liberal Studies (Ukiah program), Mathematics, Music, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish, Special Majors, Theatre Arts, Women's and Gender Studies

Bachelor of Fine Arts (B.F.A.) in:

Art Studio

Bachelor of Music (B.M.) in:

Music

Bachelor of Science (B.S.) in:

Biochemistry, Biology, Business Administration, Chemistry, Computer Science, Electrical Engineering, Environmental Studies, Geology, Kinesiology, Mathematics, Nursing, Physics, Statistics

Master's

Master of Arts in:

Counseling, Cultural Resources Management (Anthropology), Education, English, History, Film Studies, Organizational Development (through Special Sessions), Psychology (through Special Sessions), Spanish (through Special Sessions)

Master of Business Administration (MBA)

Concentration in Wine Business, Executive MBA

Master of Public Administration (MPA)

Master of Science in:

Biology, Computer and Engineering Science (through Special Sessions), Nursing

B. ENROLLMENT AND PERSISTENCE

Enrollments

The Common Data Set requires the Integrated Postsecondary Education Data System (IPEDS) figures. Extension-only students are not included in the IPEDS degree-seeking totals. The University enrolls a number of unclassified individuals who have received bachelor's degrees but who are not enrolled in a graduate degree program. In the IPEDS headcounts, these students are counted as "all other undergraduates taking courses." They are given a separate category in the official statistics.

CDS-B1. Institutional enrollment:

Data are broken out by level and gender by full-time and part-time students who are seeking a degree. Full time is defined as undergraduates taking 12 or more units and graduates taking 9 or more.

Postbaccalaureate students seeking a bachelor's degree are now included in undergraduate counts and are full time at 12 units.

Total Enrollments 2018

		Full Time Enrollment			Part Time Enrollment		
Type of Student		Men	Women	Total	Men	Women	Total
Undergraduates	Degree-seeking, first-time freshmen	641	1,072	1,713	10	17	27
	Other first-year, degree-seeking	19	34	53	0	0	0
	All other degree-seeking	2,355	3,724	6,079	313	347	660
	<i>Total degree-seeking</i>	<i>3,015</i>	<i>4,830</i>	<i>7,845</i>	<i>323</i>	<i>364</i>	<i>687</i>
	Other undergraduates enrolled in credit courses	2	8	10	10	13	23
	<i>Total undergraduates</i>	<i>3,017</i>	<i>4,838</i>	<i>7,855</i>	<i>333</i>	<i>377</i>	<i>710</i>
Graduates	Degree-seeking, first-time	10	51	61	13	40	53
	All other degree-seeking	29	96	125	56	123	179
	All other graduates enrolled in credit courses (PBAC)	45	149	194	5	19	24
	<i>Total graduate level</i>	<i>84</i>	<i>296</i>	<i>380</i>	<i>74</i>	<i>182</i>	<i>256</i>

Other Totals:

Total all undergraduates: 8,565

Total all graduate level: 636

Total enrollment: 9,201

Gender and Ethnicity

CDS-B2. Enrollment by gender and racial/ethnic category:

Headcounts are shown by self-reported ethnic IPEDS categories for all degree-seeking first-time first year (FTFY) freshmen and undergraduates (UGRD) (including first-time freshmen).

Racial / Ethnic	Degree-seeking Full-Time, First-Year	Degree-seeking Undergraduates (includes first-time first-years)	Total Undergraduates (both degree-seeking and non-degree seeking)
Non-resident aliens	54	243	245
Hispanic/Latino	669	2858	2871
Black or African American, non-Hispanic	41	193	193
White, non-Hispanic	700	3702	3707
American Indian or Alaskan Native, non-Hispanic	4	36	36
Asian, non-Hispanic	112	425	428
Native Hawaiian or other Pacific Islander, non-Hispanic	11	27	27
Two or more races, non-Hispanic	123	546	547
Race and or ethnicity unknown	79	502	511
Total	1793	8532	8565

Degrees Conferred

CDS-B3. Degrees awarded 2017-18:

(Source. Reporting and Analytics, ERSD files Summer-Spring)

Bachelor's Degrees: 2,191

Master's Degrees: 249

Total Degrees: 2,440

Graduation and Persistence Rates

CDS-B4-B11 Graduation rates:

Fall 2011 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2011 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	481	294	1013	1788
B - Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C - Final 2011 cohort, after adjusting for allowable exclusions	481	294	1013	1788
D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	94	82	346	522 or 29%
E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	115	57	240	412 or 23%
F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	34	16	59	109 or 6%
G - Total graduating within six years (sum of lines D, E, and F)	243	155	645	1043 or 58%
H - Six-year graduation rate for 2010 cohort (G divided by C)	51%	53%	64%	58%

Fall 2012 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2012 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	499	297	937	1733
B - Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C - Final 2012 cohort, after adjusting for allowable exclusions	499	297	937	1733
D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	107	97	313	517 or 30%
E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	148	74	257	479 or 28%
F – Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	28	21	48	97 or 6%
G – Total graduating within six years (sum of lines D, E, and F)	283	192	618	1093
H - Six-year graduation rate for 2012 cohort (G divided by C)	57%	65%	66%	63%

CDS-B22. Retention Rate (Source: ERSD):

Percentage of full/time freshmen entering in:

- Fall 2002-2003: 77%
- Fall 2003-2004: 78%
- Fall 2004-2005: 82%
- Fall 2006-2007: 74%
- Fall 2007-2008: 74%
- Fall 2008-2009: 75%
- Fall 2009-2010: 79%
- Fall 2010-2011: 80%
- Fall 2011-2012: 79%
- Fall 2012-2013: 83%
- Fall 2013-2014: 83%
- Fall 2014-2015: 82%
- Fall 2015-2016: 81%
- Fall 2016-2017: 77%
- Fall 2017-2018: 80%

C. FRESHMAN ADMISSIONS

Applicant and Admit Counts

CDS-C1. Freshman students:

Counts use institutional definition and are unduplicated counts of completed applications for Fall 2018. (Source: Reporting and Analytics report)

Freshman Students

	Men	Women	Total
Total full time, first time, first-year freshmen Applied	4,950	9,179	14,129
Total full time, first time, first-year freshmen Offered Admission	4,473	8,563	13,036
Total full time, first time, first-year freshmen Enrolled	660	1,106	1,766
Total part time, first time, first-year freshmen Enrolled	10	17	27

CDS-C2. Freshman wait-listed students:

Sonoma State University does not maintain a waitlist for freshman applicants.

Admissions Requirements

CDS-C3. High school graduation required?

High school diploma is required and GED is accepted.

CDS-C4. General college preparatory program required?

Yes

CDS-C5. High School Units Required:

1 Unit = one year of study or its equivalent

High School Units Required

Category	Number of Units
Total academic units	15
English	4
Mathematics	3
Science (1 unit must be lab)	2
Foreign language (must be same language)	2
History	2
Academic electives	1
Visual/performing arts	1

Basis for Selection

CDS-C6. Open admissions?

No

CDS-C7. Importance of freshman selection factors:

Very important factors: Academic GPA and standardized test scores.

Factors considered: Geographical residence, racial/ethnic status

Portfolios required for BFA Art Studio applicants, auditions required for music applicants, and RN required for graduate nursing applicants.

CDS-C8. SAT/ACT requirements:

SAT or ACT required (no preference). ACT/SAT used for placement and advising as well as admissions. AP and CLEP exams are used for placement. ACT with or without Writing component is accepted. SSU does not use the SAT or ACT essay component. TOEFL required of international applicants. Latest date that SAT or ACT scores must be received for Fall admissions is December 30. The latest day for SAT

Subject Test score must be received for Fall admissions is February 1. Students who score 560 or better on either side of the SAT are exempt from the California State University Entry Level Math exam or the English Placement Test.

Freshman Profile

CDS-C9. SAT/ACT Scores of Fall 2018 Freshmen:

(Source. Admissions Applicant data base)

Score Submissions

Submission	Number	% of Total
Submitting SAT	1,596	89%
Submitting ACT	653	36%

Score percentiles

Test	25th	75th
SAT Evidence-based Reading and Writing	490	590
SAT Math	490	580
SAT Essay	N/A	N/A
ACT Composite	18	23
ACT Math	17	23
ACT English	17	24
ACT Writing	N/A	N/A

SAT I Score Ranges

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	2%	1%
600-699	22%	15%
500-599	49%	55%
400-499	26%	25%
300-399	2%	3%
200-299	0%	0%
	100%	100%

ACT Score Ranges

Score Range	ACT Composite	ACT English	ACT Math
30-39	1%	4%	2%
29-29	22%	22%	21%
18-23	56%	47%	44%
12-17	21%	25%	34%
6-11	0%	0%	0%
	100%	100%	100%

CDS-C10. High school rank distribution, freshmen:

Not applicable. (Source: Applicant data file, Reporting and Analytics)

CDS-C11/12. High school GPA distribution & average, freshmen:

One hundred percent of enrolled first-time freshmen in Fall 2018 submitted high school GPA.

High School GPA Distribution

GPA	Percent of incoming freshman
Percent who had GPA of 3.75 and higher	11%
Percent who had GPA 3.50 to 3.74	15%
Percent who had GPA 3.25 to 3.49	21%
Percent who had GPA 3.00 to 3.24	23%
Percent who had GPA 2.50 to 2.99	28%
Percent who had GPA 2.0 to 2.49	2%
Percent who had GPA 1.0 to 1.99	0%
Percent who had GPA below 1.0	0%

CDS-C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

3.22

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 100%

Freshman Admissions Policies

CDS-C13. Application fee:

\$55. Application fee can be waived for applicants with financial need.

CDS-C14. Application closing date:

Priority date for fall admission for freshmen March 1. Applications accepted until November 30.

CDS-C15. Are first-time, first-year students accepted for terms other than the fall?

No

CDS-C16. Decision notification:

On a rolling basis, beginning November 1, usually ending by March 1.

CDS-C17. Reply policy for admitted applicants:

Reply is required by May 1. Application fee is nonrefundable. \$1,000 residence hall room deposit, refunded in part if student does not enroll.

CDS-C18. Deferred admission:

Sonoma State does not have deferred admission.

CDS-C19. Early admission of high school students:

No.

CDS-C21c Early decision plan?

No

CDS-C22. Early action plan?

No

D. TRANSFER ADMISSION

Admissions Policies

CDS-D1. Transfer policy:

Transfer students accepted for all terms and academic levels (second semester freshmen accepted); transfer coursework accepted.

Applicant and Admit Counts

CDS-D2. Undergraduate transfer applicants, admits, and enrollees, Fall 2018:

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1,691	1,071	355
Women	2,545	1,435	487
Total	4,236	2,506	842

CDS-D3. Terms.

Transfers are accepted for two academic terms: Fall and Spring

CDS-D4. Minimum number of credits completed to qualify as transfer:

60 credits.

CDS-D5. Required for Admission:

College transcripts. Statement of good standing from prior institution(s) recommended. Some applicants may be required to furnish high school transcripts and standardized test scores. Essays, personal statements, and interviews are not required.

CDS-D6. Minimum high school grade average:

2.0

CDS-D7. Minimum college grade point average:

2.0, higher for some programs

CDS-D8. List any other application requirements specific to transfer applicants:

A \$55 US dollars application fee is required. Non-residents must have 2.4 or higher GPA.

CDS-D9. Application dates:

Priority Date is November 30 for fall, closing January 31, reply needed by May 1. Priority Date is August 30 for spring. Rolling admissions in both semesters.

CDS-D10. Does an open admission policy, if reported, apply to transfer students?

Yes

CDS-D11. Describe additional requirements for transfer admission, if applicable:

Some majors may require higher GPA. Transfer applicants must have completed specific portions of general education requirement.

CDS-D12. Lowest grade accepted (4.0 scale):

1.0

CDS-D13. Maximum number of transferable credits from 2-year institutions:

70 units.

CDS-D14. Maximum number of transferable credits from 4-year institutions:

None

CDS-D16. Minimum number of credits that transfers must complete at Sonoma State:

120-132 units.

CDS-D17. Describe other transfer credit policies:

High demand majors may require higher GPA.

E. ACADEMIC OFFERINGS AND POLICIES

Special Study Options

CDS-E1. Special study options:

Accelerated program, cross-registration, distance learning, double major, dual enrollment, English as a Second Language (ESL), exchange student program (domestic-NSE), external degree program, honors program, independent study, internships, liberal arts/career combination, student-designed major, study abroad, teacher certification program.

CDS-E3. Areas in which all or most students are required to complete some course work prior to graduation:

Arts/Fine Arts
English (including composition)
History
Humanities
Mathematics
Philosophy
Sciences (biological or physical)
Social Science
US and California Government and Ethnic Studies

F. STUDENT LIFE

Student Profile

CDS-F1. Undergraduate and first-time freshman profile:

(Source. Campus data, Reporting and Analytics, ERSS)

Undergraduate and First-time Freshman Profile

Description	Freshman	Undergraduate
% from out of state	1%	1%
# of men in fraternities	N/A	N/A
# of women in sororities	N/A	N/A
% living in college housing	86%	32%
% living off campus	14%	68%
% aged 25+	0%	11%
Average age of full-time students	18	21
Average age of all students	18	22

Student Activities

CDS-F2. Activities offered:

Choral groups, dance, drama/theater, international student organization, jazz band, literary magazine, Model UN, music ensembles, musical theater, opera, radio station, student government, student newspaper, symphony orchestra.

CDS-F3. ROTC:

Army, Air Force, and Navy ROTC are offered through University of California, Berkeley.

CDS-F4. Types of college owned, operated or affiliated housing available:

Coed dorms, apartments for single students, special housing for disabled students, wellness housing, focused learning communities - freshman seminar dorms, healthy living dorms, women in math/science dorms. New freshmen given priority for on campus housing. Off-campus housing office provides assistance in locating housing off campus.

G. ANNUAL EXPENSES

Tuition and Fees

CDS-G1. Annual undergraduate full-time tuition, required fees, room and board:

Figures are for 2018/19 academic year, with a full time (15 credit) load. Undergraduate and first year

tuition are the same. Fees are the required CSU fees. Room and board figures assume 21 meals per week. 2019/2020 fees will be available after July 1, 2019.

Academic Year Charges

Type	First-Year	Undergraduate
Tuition: in-state	\$5,742	\$5,742
Tuition: out-of-state (See Note 1)	\$17,622	\$17,622
Tuition: Non-resident aliens (See Note 1)	@15unit Tuition: add'l 372/unit	@15unit Tuition: add'l 372/unit
Required fees	\$2,056	\$2,056
Room and board (Meal plan required)	\$13,960	\$13,960
Room Only (on-campus):	Varies	Varies
Board Only (on-campus):	Varies	Varies

CDS-G2. Number of credits per term a student can take for the stated full-time tuition:

7 units minimum, 26 units maximum.

CDS-G3. Do tuition and fees vary by year of study?

No

CDS-G4. How do tuition and fees vary by instructional program?

Certain programs requiring certain computer and lab equipment/facilities may have higher fees.

Other Expenses

CDS-G5. Estimated expenses for academic year for typical full-time undergraduate:

Estimated expenses for academic year for typical full-time undergraduate

Type	On-Campus Resident	Commuter (At home)	Commuter (Not at home)
Room/Board	\$13,960	\$5,418	\$15,150
Transportation	\$1,472	\$1,586	\$1,544
Books/Supplies	\$1,916	\$1,916	\$1,916
Other (misc. personal)	\$1,480	\$1,480	\$1,480
Academic Year Total	\$26,626	\$18,198	\$27,888

Per-credit-hour Charges

CDS-G6. Per-credit-hour charges, undergraduate

Per-credit-hour charges, undergraduate

Type of student	Undergraduate (average of lower and upper division)	Freshman
Per-credit-hour charge for in-state students	0	0
Per-credit-hour charge for out-of-state students	\$396	\$396
Per-credit-hour charge for international students	\$396	\$396

H. FINANCIAL AID

All aid figures reported here for degree-seeking undergraduates and freshmen, as defined by the institution, not IPEDS. Non-need based aid is defined as aid for which need is not a criterion for awarding, and may be given to students with or without demonstrated need. If such aid is awarded to needy students, that component of the aid which reduces the student's total need is considered need-based and is included in the need-based aid totals.

Total Dollars Awarded

CDS-H1. Total dollar amount awarded to undergraduates:

The table below shows the CDS-requested data on financial aid awards made to degree-seeking undergraduates. **Note that the data is estimated for the 2018/19 academic year, and are for undergraduates as defined institutionally, not as defined for IPEDS.**

2018/19 Total dollar amount awarded to undergraduates.

		Need-based aid	Non-need-based aid
Scholarships and Grants	Federal	\$14,187,012	\$0
	State	\$10,421,345	\$1,939,601
	Institutional (excluding athletic aid and tuition waivers)	\$8,586,835	\$519,907
	Scholarships/grants from external sources, not awarded by college	\$0	\$1,220,758
	Total Scholarships/Grants	\$33,195,192	\$3,680,266
Self-Help	Student Loans	\$10,070,007	\$10,540,464
	Federal Work Study	\$467,189	\$0
	State and other work study/employment	\$0	\$0
	Total Self-Help	\$10,537,196	\$10,540,464
Parent Loans		\$0	\$12,737,672
Tuition Waivers		Not Reported	Not Reported
Athletic Awards		\$0	\$626,694

Aid Recipients

CDS-H2. Number of enrolled students receiving aid, Fall 2018:

The chart below shows the number of degree-seeking students who applied for and received financial aid. Sonoma State uses federal methodology.

Number of enrolled students receiving aid, Fall 2018

Description	First Time Full-time Freshman	Undergrads (including Freshman)	Less than Full-time Undergrads
a. Number of degree-seeking students	1,751	7,809	723
b. Number of students in line a who were financial aid applicants	1,202	4,960	333
c. Number of students in line b who were determined to have financial need	975	4,898	307
d. Number of students in line c who received financial aid.	962	4,898	330
e. Number of students in line d who received any need-based gift aid	693	3,108	216
f. Number of students in line d who received any need-based self-help aid	522	2,328	139
g. Number of students in line d who received any non-need-based gift aid	350	1,540	76
h. Number of students in line d whose need was fully met (excluding PLUS loans and private alternative loans)	56	229	12
i. On average, the percentage of need that was met of students who received any need-based aid.	57%	55%	42%
j. The average financial aid package of those in line d .	\$10,812	\$10,713	\$8,022

k. Aver. need-based gift award in line e. who received need-based gift award.	\$10,887	\$10,192	\$7,037
l. Aver. need-based self-help award (except PLUS loans, unsubsidized loans and private alternative loans) of those in line f.	\$3,429	\$4,281	\$4,113
m. Aver. need-based loan (exc. PLUS loans and private alternative loans) of those in f. who received a need-based loan.	\$3,336	\$4,223	\$4,113
n. Number of students in line a. who had no financial need who received non-need-based gift aid (exc. those receiving athletic awards and tuition benefits)	6	59	5
o. Average award to students in line n	\$1,308	\$1,653	\$1,000
p. Number of students in line a. who received non-need-based athletic award	1	3	0
q. Average non-need-based athletic award to those in line p.	\$4,000	\$2,333	\$0

CDS-H4. Provide the number of students in the 2018 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018.

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CDS-H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	Not available at publishing time	Not available at publishing time	Not available at publishing time
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	Not available at publishing time	Not available at publishing time	Not available at publishing time
c) Institutional loan programs.	Not available at publishing time	Not available at publishing time	Not available at publishing time
d) State loan programs.	Not available at publishing time	Not available at publishing time	Not available at publishing time
e) Private student loans made by a bank or lender.	Not available at publishing time	Not available at publishing time	Not available at publishing time

CDS-H6. Aid to undergraduate international students:

Institutional non-need-based scholarships or grant aid is available.

Number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

2

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$16,772

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$33,544

CDS-H7. Financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form

Aid Process

CDS-H8. Process for first-year/freshman students:

All students must submit FAFSA and state aid form.

CDS-H9/11. Filing, notification and reply dates for first-year/freshman) students:

Priority deadline for required financial aid is November 30. Deadline for filing required financial aid forms is March 2. Students notified on or about February 1.

Aid Available

CDS-H12. Loans types available:

Direct Subsidized Stafford Loans, Direct Unsubsidized Stafford Loans, Direct PLUS Loans

CDS-H13. Scholarships and grants available:

Federal Pell, SEOG, state scholarships/grants, college/university scholarships/grants, private scholarships/grants, United Negro College Fund, academic merit scholarships, athletic scholarships

Institutional Aid Criteria:

Non-need	Need-based		Non-need	Need-based	
X		Academics	X		Leadership
X		Alumni affiliation			Minority status
X		Art	X		Music/drama
X		Athletics			Religious affiliation
		Job skills			State/district residency
		ROTC		-----	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

(CDS I.) Instructional Faculty and Class size:

Instructional Faculty Profile

Description	Full time	Part time	Total
a) Total number of instructional faculty	251	346	597
b) Total number who are members of minority groups	55	35	90
c) Total number who are women	124	197	321
d) Total number who are men	127	149	276
e) Total number who are nonresident aliens (international)	0	0	0
f) Total number with doctorate, first professional, or other terminal degree	247	116	363
g) Total number whose highest degree is a master's but not a terminal master's	4	179	183
h) Total number whose highest degree is a bachelor's	0	43	43
i) Total number whose highest degree is unknown or other	0	8	8
j) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	N/A	N/A	N/A

Student to Faculty Ratio (CDS I2.):

22.84 to 1 (based on 8674.25 students and 379.828 faculty).

Enrollment (# of Students)	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total Classes
Class Sections	32	117	177	106	77	84	34	631
Class Subsections	69	175	363	122	25	16	1	771

J. DISCIPLINARY AREAS OF DEGREES CONFERRED

Degrees conferred between July 1, 2017 and June 30, 2018

For each of the following discipline areas, provide the percentage of bachelor's degrees awarded.

Category	Bachelor's	CIP 2010 Categories to Include
Agriculture	0%	1
Natural resources and conservation	3%	3
Architecture	0%	4
Area, ethnic, and gender studies	2%	5
Communication/journalism	0%	9
Communication technologies	5%	10
Computer and information sciences	3%	11
Personal and culinary services	0%	12
Education	6%	13
Engineering	1%	14
Engineering technologies	0%	15
Foreign languages, literatures, and linguistics	1%	16
Family and consumer sciences	2%	19
Law/legal studies	0%	22
English	3%	23
Liberal arts/general studies	7%	24

Library science	0%	25
Biological/life sciences	6%	26
Mathematics and statistics	1%	27
Military science and military technologies	0%	28 and 29
Interdisciplinary studies	0%	30
Parks and recreation	5%	31
Philosophy and religious studies	1%	38
Theology and religious vocations	0%	39
Physical sciences	1%	40
Science technologies	0%	41
Psychology	9%	42
Homeland Security, law enforcement, firefighting, and protective services	3%	43
Public administration and social services	0%	44
Social sciences	14%	45
Construction trades	0%	46
Mechanic and repair technologies	0%	47
Precision production	0%	48
Transportation and materials moving	0%	49
Visual and performing arts	3%	50
Health professions and related programs	3%	51
Business/marketing	19%	52
History	2%	54
Other		
TOTAL	100%	