OFYE 2019 Assessment: https://ullafayette-

my.sharepoint.com/:b:/g/personal/c00436907_louisiana_edu/EQRpByjs4NxAt6DVRByADcIB4 mecLaW0SrvZaD32E87TFw?e=kDigY8

Sustainability Questions to be added to OFYE Assessment:

- 1. Have you learned about environmental, social, or economic sustainability in any part during Orientation, Cajun Connection, Convocation, or Freshman Week activities?
 - a. Yes
 - b. No
 - c. Somewhat
 - d. I don't know
- 2. How would you describe your level of interest in sustainability?
 - a. Strong interest
 - b. Moderate interest
 - c. Neither interested nor disinterested
 - d. Slight interest
 - e. No interest
- 3. How important is the issue of climate change to you personally?
 - a. Extremely important
 - b. Very important
 - c. Moderately important
 - d. Slightly important
 - e. Not at all important
- 4. During the past week, how often did you participate in the following?

1=never, rarely, sometimes, most of the time, 5=always

- a) Recycled
- b) Biked or walked
- c) Carpooled or used public transportation
- d) Ate a vegetarian or plant-based meal
- e) Purchased sustainably sourced food items (local, organic, vegetarian/plant-based, antibiotic free, cage free)
- f) Conserves water usage (short showers, don't leave water running, full loads of laundry and dishes)
- g) Conserved electricity (turning off lights, unplugging, setting thermostat to 78 degrees)
- h) Utilized reusable items (travel mug, water bottle, bags)
- 5. Please indicate the level of importance to you of the following campus improvements and initiatives:

1= Not at all important," "Slightly Important," "Important," "Fairly Important," 5 = "Very Important"

- a. Waste reduction (e-communication, reducing disposables, move-in/out, events)
- b. Renewable energy (solar and other renewable projects)

Commented [MR1]: timeframe adjusted for when this is sent out (possibly month).

Commented [MR2]: month? to match timing of survey going out?

Commented [MR3]: This question may be too long -- might want to limit list or exclude completely

- c. Emissions reduction (reducing idling, more electric vehicles)
- d. Building retrofits and energy conservation (lighting, windows, heat/cool upgrades, sustainable materials)
- e. Increase student experiences in sustainability (majors, minors, workshops, service learning)
- f. Sustainable food (campus edible gardens, local/organic food)
- g. Transportation (reduce cars on campus; increase bike, bus, and pedestrian access)
- h. Water conservation (gray water systems, fixture upgrades, water efficient landscaping)
- i. Storm water management (green infrastructure & low impact development, storm water capture)
- j. Organics recovery (increased access to composting, require zero waste events)