## South Dakota State University Programs with Sustainability Learning Outcomes

Program	Туре	Learning Outcome
Graphic Design	Certificate	Student Learning Outcomes
		Upon completion of the certificate, students are able to demonstrate the following
		outcomes through studio projects:
		Knowledge of basic principles of design, color, concept, media and
		formats related to graphic design and visual communication. This
		includes the basic traditions, conventions and evolutions of design and digital
		technologies.
		Effective use of typography, image, layout, motion, interactivity
		incorporating the principles and elements of design.
		Apply skills in basic design, techniques and technology sufficient to
		work from concept to finished product, including printed and digital
		applications.
		Ability to critically evaluate about one's personal designs and the
		designs of others with regard to usefulness, desirability, utility,
		economic viability and sustainability.
Graphic Design	Major	Student Learning Outcomes
	Wiajoi	Upon graduation, majors demonstrate their competence in graphic design through
		senior projects and create portfolios needed for competing for professional
		positions. As defined by the American Institute of Graphic Arts (AIGA), upon
		completion of the degree, students are able to demonstrate the following outcomes
		through advanced writing and senior portfolio:
		Knowledge of design principles, theories, and history.
		Knowledge of how visual communication is planned, produced and
		distributed.
		Practice in new approaches to generate innovative visual communication
		solutions.
		<ul> <li>Ability to construct narratives and scenarios in the creation of the design solutions.</li> </ul>
		• Effective use of typography, image, layout, motion, interactivity, and the principles
		and elements of design.
		<ul> <li>Practice of critical evaluation about one's own designs and the designs of others</li> </ul>
		with regard to usefulness, desirability, feasibility, economic viability and
		sustainability.
		Ability to work independently while learning and apply new
		technologies.
Civil Engineering	Major	Student Learning Outcomes
Civil Engineering	Iviajoi	The program's mission and educational objectives are accomplished by providing
		undergraduate students with an educational program that will result in the
		following outcomes by the time of graduation:
		a. an ability to apply knowledge of mathematics, science, and engineering
		b. an ability to design and conduct experiments, as well as to analyze and interpret
		data
		c. an ability to design a system, component, or process to meet desired needs within
		realistic constraints such as economic, environmental, social, political, ethical, health
		and safety, manufacturability, and sustainability
		d. an ability to function on multi-disciplinary teams
		e. an ability to identify, formulate, and solve engineering problems
		f. an understanding of professional and ethical responsibility
		g. an ability to communicate effectively

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		h. the broad education necessary to understand the impact of engineering solutions
		in a global, economic, environmental, and societal context
		i. a recognition of the need for, and an ability to engage in lifelong learning
		j. a knowledge of contemporary issues
		k. an ability to use the techniques, skills, and modern engineering tools necessary for
		engineering practice.
Civil Engineering	PhD	Program Objectives
		The Ph.D. program's objectives are to prepare graduates to:
		1. Generate and disseminate new discovery in civil engineering disciplines
		2. Develop resilient civil engineering infrastructure to withstand man-made and
		natural hazards
		3. Advance sustainable civil engineering systems to serve the needs of future
		generations and preserve natural resources
Mehcanical	Major	Student Learning Outcomes
Engineering		Upon completing the Mechanical Engineering program, the student outcomes are:
		a. an ability to apply knowledge of mathematics, science, and engineering
		b. an ability to design and conduct experiments, as well as to analyze and interpret
		data
		c. an ability to design a system, component, or process to meet desired needs within
		realistic constraints such as economic, environmental, social, political, ethical, health
		and safety, manufacturability, and sustainability
		d. an ability to function on multi-disciplinary teams
		e. an ability to identify, formulate, and solve engineering problems
		f. an understanding of professional and ethical responsibility
		g. an ability to communicate effectively
		h. the broad education necessary to understand the impact of engineering solutions
		in a global, economic, environmental, and societal context
		i. a recognition of the need for, and an ability to engage in lifelong
		learning
		j. a knowledge of contemporary issues
		k. an ability to use the techniques, skills, and modern engineering tools necessary for
		engineering practice.
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Sustainable	Minor	Students completing the miner must understand how energy is produced, the
Energy Systems		Students completing the minor must understand how energy is produced, the
		fundamentals of energy conversion and efficiency, and demonstrate technical
		expertise in some area of sustainable energy systems. Upon completion of the
		minor, the student will be able to:
		Apply mathematics and engineering science to the analysis of energy conversion
		<ul> <li>systems.</li> <li>Understand and apply the concept of sustainability to the design of energy</li> </ul>
		conversion systems.
		Demonstrate competency in analysis and design of a particular type of energy  converting device or system.
		converting device or system.
		Demonstrate the ability to work effectively in an area of sustainable energy
Interior Design	Maiar	systems.
Interior Design	Major	To expose students to contemporary issues affecting interior design, including the
		understanding of the concepts principles and theories of sustainability.

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		The program has more learning outcomes, which are not listed here.
Agricultural &	Major	Student Learning Outcomes
Biosystems		a. Graduates of the Agricultural and Biosystems Engineering program will:
Engineering		b. an ability to apply knowledge of mathematics, science, and engineering;
		c. an ability to design and conduct experiments, as well as to analyze and interpret
		data;
		d. an ability to design a system, component, or process to meet desired needs within
		realistic constraints such as economic, environmental, social, political, ethical, health
		and safety, manufacturability, and sustainability;
		e. an ability to function on multi-disciplinary teams;
		f. an ability to identify, formulate, and solve engineering problems;
		g. an understanding of professional and ethical responsibility;
		h. an ability to communicate effectively;
		i. the broad education necessary to understand the impact of engineering solutions
		in a global, economic, environmental and societal context;
		j. a recognition of the need for, and ability to engage in life-long learning;
		k. a knowledge of contemporary issues;
		I. an ability to use the techniques, skills, and modern engineering tools necessary for
		engineering practice.