

## Survey: 2015 Student Sustainability Survey

### 2015 Student Sustainability Survey

Hello,

You have been randomly selected to participate in the 2015 SDSU Student Sustainability Survey. This survey is focused on students' knowledge of sustainability as well as how they value it. Although the survey is voluntary, your participation is greatly appreciated and important to the future of sustainability at SDSU. This survey is part of a larger report, which benchmarks sustainability efforts on campus. Through your responses, SDSU will gain a better understanding of what areas students are interested in as well as where SDSU needs to increase sustainability awareness.

Your responses will be anonymous. The survey should take around 10 minutes. There are no foreseeable risks associated with this project. However, if you feel uncomfortable answering any questions, you can withdraw from the survey at any point. By checking the box below, you are agreeing to the risks of the survey as well as giving permission to SDSU to use responses for the sustainability report and to help improve campus sustainability. Again, your responses will be anonymous.

The survey will close on October 18th.

Any questions or concerns may be directed to [jennifer.mclaughlin@sdstate.edu](mailto:jennifer.mclaughlin@sdstate.edu)

Thank you in advance for your participation!

Jennifer McLaughlin  
SDSU Sustainability Intern  
Facilities and Services  
Box 2150 FS100  
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I Agree

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**Do you live on-campus or off-campus?**

- On-campus  
 Off-campus
- 

**I identify my gender as...**

- Male  
 Female  
 Prefer not to answer  
 Other
- 

**What college are you in (select all that apply)?**

- Agriculture and Biological Sciences  
 Arts and Sciences  
 Nursing  
 Pharmacy  
 Engineering  
 Education and Human Sciences  
 University College  
 Undecided  
 Other
-

**What is your academic standing at SDSU?**

- 1st year
  - 2nd year
  - 3rd year
  - 4th year
  - 5-6th year
  - Graduate Student
  - PhD Student
  - Professional Doctorate Student
- 

**What is your major(s) (select all that apply)?**

- |  |   |
|--|---|
| <input type="checkbox"/> Advertising   | <input type="checkbox"/> Geography                              |
| <input type="checkbox"/> Agricultural and Biosystems Engineering               | <input type="checkbox"/> German                                 |
| <input type="checkbox"/> Agricultural and Resource Economics                   | <input type="checkbox"/> Global Studies                         |
| <input type="checkbox"/> Agricultural Business                                 | <input type="checkbox"/> Graphic Design                         |
| <input type="checkbox"/> Agricultural Education, Communication, and Leadership | <input type="checkbox"/> Health Education                       |
| <input type="checkbox"/> Agricultural Science                                  | <input type="checkbox"/> History                                |
| <input type="checkbox"/> Agricultural Systems Technology                       | <input type="checkbox"/> Horticulture                           |
| <input type="checkbox"/> Agronomy  | <input type="checkbox"/> Hospitality Management                 |
| <input type="checkbox"/> American Indian Studies                               | <input type="checkbox"/> Human Development and Family Studies   |
| <input type="checkbox"/> Animal Science  | <input type="checkbox"/> Interdisciplinary Studies              |
| <input type="checkbox"/> Apparel Merchandising                                 | <input type="checkbox"/> Interior Design                        |
| <input type="checkbox"/> Architecture  | <input type="checkbox"/> Journalism                             |
| <input type="checkbox"/> Athletic Training                                     | <input type="checkbox"/> Landscape Architecture                 |
| <input type="checkbox"/> Aviation  | <input type="checkbox"/> Mathematics                            |
| <input type="checkbox"/> Biochemistry  | <input type="checkbox"/> Mechanical Engineering                 |
| <input type="checkbox"/> Biology   | <input type="checkbox"/> Medical Laboratory Science             |
| <input type="checkbox"/> Biotechnology   | <input type="checkbox"/> Microbiology                           |
| <input type="checkbox"/> Chemistry   | <input type="checkbox"/> Music                                  |
| <input type="checkbox"/> Civil Engineering                                     | <input type="checkbox"/> Music Education                        |
| <input type="checkbox"/> Computer Science                                      | <input type="checkbox"/> Natural Resource Law Enforcement       |
| <input type="checkbox"/> Construction Management                               | <input type="checkbox"/> Nursing                                |
| <input type="checkbox"/> Consumer Affairs                                      | <input type="checkbox"/> Nutrition and Dietetics                |
| <input type="checkbox"/> Dairy Manufacturing                                   | <input type="checkbox"/> Operations Management                  |
| <input type="checkbox"/> Dairy Production                                      | <input type="checkbox"/> Pharmacy                               |
| <input type="checkbox"/> Early Childhood Education                             | <input type="checkbox"/> Physical Education Teacher Education   |
| <input type="checkbox"/> Ecology and Environmental Science                     | <input type="checkbox"/> Physics                                |
| <input type="checkbox"/> Economics   | <input type="checkbox"/> Political Science                      |
| <input type="checkbox"/> Electrical Engineering                                | <input type="checkbox"/> Psychology                             |
| <input type="checkbox"/> Electronics Engineering Technology                    | <input type="checkbox"/> Rangeland Ecology and Management       |
| <input type="checkbox"/> English   | <input type="checkbox"/> Sociology                              |
| <input type="checkbox"/> Entrepreneurial Studies                               | <input type="checkbox"/> Spanish                                |
| <input type="checkbox"/> Exercise Science                                      | <input type="checkbox"/> Speech Communication                   |
| <input type="checkbox"/> Family and Consumer Sciences Education                | <input type="checkbox"/> Sport, Recreation, and Park Management |
| <input type="checkbox"/> Food Science  | <input type="checkbox"/> Studio Art                             |
| <input type="checkbox"/> French Studies  | <input type="checkbox"/> Theatre                                |
| <input type="checkbox"/> General Studies                                       | <input type="checkbox"/> Wildlife and Fisheries Sciences        |
| <input type="checkbox"/> Geographic Information Sciences                       | <input type="checkbox"/> Undecided                              |

Other

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**What graduate program(s) are you in (select all that apply)?**

- |  |  |
|--|--|
| <input type="checkbox"/> Architecture                              | <input type="checkbox"/> Data Science                    |
| <input type="checkbox"/> English                                   | <input type="checkbox"/> Dietetics GPIDEA Program        |
| <input type="checkbox"/> Counseling and Human Resource Development | <input type="checkbox"/> Economics                       |
| <input type="checkbox"/> Curriculum and Instruction                | <input type="checkbox"/> Electrical Engineering          |
| <input type="checkbox"/> Educational Administration                | <input type="checkbox"/> Geography                       |
| <input type="checkbox"/> Mass Communication                        | <input type="checkbox"/> Human Sciences                  |
| <input type="checkbox"/> Public Health                             | <input type="checkbox"/> Mathematics                     |
| <input type="checkbox"/> Agricultural and Biosystems Engineering   | <input type="checkbox"/> Mechanical Engineering          |
| <input type="checkbox"/> Agricultural Education                    | <input type="checkbox"/> Nursing                         |
| <input type="checkbox"/> Animal Science                            | <input type="checkbox"/> Nutrition and Exercise Sciences |
| <input type="checkbox"/> Athletic Training                         | <input type="checkbox"/> Operations Management           |
| <input type="checkbox"/> Biological Sciences                       | <input type="checkbox"/> Plant Science                   |
| <input type="checkbox"/> Chemistry                                 | <input type="checkbox"/> Sociology                       |
| <input type="checkbox"/> Civil Engineering                         | <input type="checkbox"/> Sports and Recreation Studies   |
| <input type="checkbox"/> Communication Studies and Journalism      | <input type="checkbox"/> Statistics                      |
| <input type="checkbox"/> Computer Science                          | <input type="checkbox"/> Wildlife and Fisheries          |
| <input type="checkbox"/> Counseling and Human Development          |  |
| <input type="checkbox"/> Other <input type="text"/>                |  |
- 

**What PhD program(s) are you in (select all that apply)?**

- |   |   |
|---|---|
| <input type="checkbox"/> Agricultural, Biosystems, and Mechanical Engineering | <input type="checkbox"/> Geospatial Science and Engineering |
| <input type="checkbox"/> Animal Science                                       | <input type="checkbox"/> Nursing                            |
| <input type="checkbox"/> Biochemistry   | <input type="checkbox"/> Nutrition and Exercise Sciences    |
| <input type="checkbox"/> Biological Sciences                                  | <input type="checkbox"/> Pharmaceutical Sciences            |
| <input type="checkbox"/> Chemistry  | <input type="checkbox"/> Plant Science                      |
| <input type="checkbox"/> Civil Engineering                                    | <input type="checkbox"/> Sociology                          |
| <input type="checkbox"/> Computational Science and Statistics                 | <input type="checkbox"/> Wildlife and Fisheries Sciences    |
| <input type="checkbox"/> Electrical Engineering                               |   |
| <input type="checkbox"/> Other <input type="text"/>                           |   |
- 

**What Professional Doctorate program(s) are you in (select all that apply)?**

- Doctor of Nursing Practice
- Doctor of Pharmacy
- Other
- 

**Define sustainability.**

- Protecting the environment
- Ensuring the needs of today are met without harming the ability of future generations to meet their needs
- Reducing, reusing, and recycling
- Providing resources to those in need

- I don't know
- 

The following questions pertain to environmental sustainability.

Define environmental sustainability.

- Preserving, restoring, and utilizing the earth's natural resources in a way that does not harm the environment
  - Using as many natural resources as humans want whenever they want
  - Ensuring no more trees are cut down in the rainforest
  - Protecting all natural landscapes
  - I don't know
- 

What are the potential effects of global climate change?

- Increased number of animal species
  - Increased number of dynamic, severe weather events
  - Decreased sea level
  - All of the above
  - Climate change doesn't exist
  - I don't know
- 

Which of the following is an example of sustainable forest management?

- Setting aside a forest to be off limits to the public
  - Never harvesting more than what the forest produces in new growth
  - Producing lumber for nearby communities to build housing
  - Putting the local community in charge of forest resources
  - I don't know
- 

Imagine we had to pay for all the costs associated with a product. What would this price include?

- Cost of raw materials
  - Cost of environmental damage caused by production
  - Cost of health care for employees
  - All of the above
  - I don't know
- 

Many actions contribute to a more environmentally sustainable world. Please drag and rank the following from the **most (1) to least (3)** environmentally sustainable contribution.

 Reducing consumption of goods	<input type="radio"/>
 Recycling goods	<input type="radio"/>
 Reusing goods	<input type="radio"/>

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The following questions pertain to economic sustainability.

**Define economic sustainability.**

- Distributing money and resources equally so all can obtain basic human needs
  - Distributing money and resources based on what people deserve
  - Eliminating money from the world so as to wipe out all greed
  - When cost equals revenue
  - I don't know
- 

**What examples below display economic sustainability?**

- A. Distributing resources equally to victims after a natural disaster regardless of their economic standing
  - B. Unlimited economic growth
  - C. Not using up all money resources, but instead saving some for future use
  - D. A & C
  - E. B & C
  - F. I don't know
- 

**Why is it important to support your local economy?**

- Less transportation is needed to distribute goods
  - The money stays in your community and helps continually enrich it
  - It can create more local jobs
  - All of the above
  - It is not important to support your local economy
  - I don't know
- 

**40% of the world's wealth is controlled by 1% of the world's population. Is this economically sustainable?**

- Yes
  - No
  - I don't know
- 

**The following questions pertain to social sustainability.**

**Define social sustainability.**

- A. Ensuring all have access to basic human rights
  - B. Ensuring all people are honored, respected, and treated fairly
  - C. Ensuring all have access to basic communication needs
  - D. A & B
  - E. B & C
  - F. I don't know
- 

**Social justice issues include disparities in access to:**

- Education
- Health care
- Clean water
- Secure shelter

I don't know

Other

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**Which of the following is an example of social sustainability?**

- Corporations build factories in developing countries where environmental laws are less strict
- The government dams a river, flooding a rural community, in order to generate hydro-power for a nearby metropolitan area
- Urban citizens pass a bill to have the city landfill placed near an economically-deprived section of town
- Local community is involved in setting a quota for the amount of wood that can be taken from a protected forest near their village
- I don't know

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**Globally, communities face a variety of social injustices, including low wages, poor working conditions, and lack of access to education. To help improve these communities, what can you do?**

- Support US corporations that don't allow labor unions
- Buy all products online
- Ensure that you are provided good working conditions, high wages, and education
- Buy fair trade products
- There is nothing I can do
- I don't know

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**The following questions pertain to you and sustainability.**

**What is your primary means of transportation to get to and from campus? If you live on campus, indicate your primary means of transportation to get to and from your classes. \***

- Walk
- Bike
- Carpool
- Public Transportation
- Motorcycle/moped/scooter
- Drive by yourself (excludes motorcycles/mopeds/scooters)
- Other non-motorized means

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**What prevents you from recycling?**

- It's inconvenient
- Recycling doesn't really get recycled
- Recycling has no benefits
- I don't know how
- I don't care
- I recycle all the time

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**If you could change 5 things about SDSU tomorrow to make it more sustainable, what would they be (select your top 5 only)?**

- Increase recycling
- Increase the amount of renewable energy used on campus
- Increase local food presence on campus

- Implement a bike share program
  - Have water bottle refill stations in every building
  - Begin composting on campus
  - Have a campus wide sustainability day
  - Offer a transportation system to Sioux Falls
  - Hire a sustainability coordinator
  - Ensure everyone is treated and respected as an equal regardless of their culture, gender, race, or faith
  - Continue to encourage SDSU to partake in efforts to provide basic human rights to world citizens
  - Encourage SDSU to place their investments in sustainability related businesses
  - Nothing needs to be changed
  - Other
- 

**Which of the following initiatives are you aware of on the SDSU campus (select ALL that apply)?**

- Student Sustainability Council
  - Environmental Stewardship and Sustainability Committee
  - Sustainability is one of SDSU's core values
  - Sustainability related courses
  - Sustainability website and Facebook
  - Recycling program
  - Energy Conservation Engineer
  - 7 LEED certified buildings
  - Diversity and Inclusion Committee
  - Multicultural Center
  - American Indian Education & Cultural Center
  - Programs to prepare and financially assist low-income students
  - I am not aware of any of these initiatives
  - Other
- 

**Rate SDSU's sustainability efforts**

- Poor
  - Fair
  - Good
  - Excellent
- 

**How important is it to you that SDSU is a leader in sustainability?**

- Not important
  - Important
  - Very Important
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**Comments/Suggestions: If you'd like to add any comments, concerns, or ideas about sustainability at SDSU, please do so here.**

