

CSUSM 2020 Sustainability Survey

Start of Block: Default Question Block

Q1

Thank you for taking the time to fill out the CSUSM Sustainability Survey.

This survey will seek to understand the campus community's level of literacy, culture, and behaviors around sustainability, and to inform programming and resources. Based on your input, your confidential responses will help our sustainability team understand and develop a culture of sustainability at CSUSM. You will also be entered into an opportunity drawing for a CSUSM apparel or a Zero Waste starter kit.

Please answer the following questions *thoughtfully*.

Q3 Please indicate your *primary* role at CSUSM.

- Student (1)
 - Staff (2)
 - Faculty (3)
 - MPP (4)
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Q16 Please consider how often the following situations occur.

	Always (1)	Usually (2)	About Half the Time (3)	Seldom (4)	Never (5)
How often are sustainability related topics mentioned in your conversations with your peers? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often do your peers model sustainability through their actions? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often do your classes refer to sustainability or refer to sustainability-based strategies ? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often do you feel sustainability related resources are accessible to you, (such as trainings, events, materials, etc)? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q18 Rank the following issues (1-5) in order of importance, where 1 is less important and 5 is most important.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)
Ensuring that every person in the world has equitable opportunities in life. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protecting the natural environment from destruction or harm. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding people who are different or who hold opposing views. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating a sense of community in your neighborhood and/or surrounding areas. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensuring the physical safety of the greater community from outside non-environmental threats. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q19 Which of the following statements best describes your level of interest in sustainability?

- I am not interested at all in sustainability (1)
 - I am slightly interested in sustainability (2)
 - I am moderately interested in sustainability (3)
 - I am very interested in sustainability (4)
 - I am extremely interested in sustainability (5)
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Q20 Prior to the COVID-19 Pandemic, I participated in the following sustainable practices **while on campus at CSUSM**: (check all that apply)

- Turning off lights in unoccupied rooms (1)
 - Recycling (2)
 - Using a reusable water bottle, coffee cup (3)
 - Printing less (4)
 - Reporting issues to Facilities related to leaks, air conditioning/heating, or other maintenance issues (5)
 - Utilizing alternative transportation (6)
 - Participating in department or campus committee, organization, or campus event related to sustainability (7)
 - Talking to my colleagues/peers about climate change, sustainability, or other similar topics (8)
 - Participating in justice, equity, diversity, and inclusion trainings, activities, or events (9)
 - Choosing plant-based meals over meat-based meals (10)
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Q21 Do you feel confident that you know how to do the following sustainable actions at CSUSM?

	Yes, I know how (1)	No, but I would like to learn (2)	No, and I am not interested (3)
Report energy issues or water leaks (e.g., Air Conditioning running too much or too little). (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recycle plastic, glass, and paper products. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recycle special items (e.g., printer ink and toner cartridges, batteries). (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reuse your cup in order to get a discount (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When purchasing on behalf of CSUSM (or your student group); find, evaluate, and purchase the most sustainable option. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access health and/or wellness resources (physical, mental, health center, etc). (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q22 Are you aware of CSUSM's Inclusive Sustainability initiatives (e.g. environmental justice internship opportunity, partnerships to address food insecurity)?

- Yes, I am aware (1)
- No, but I would like to learn (2)
- No, I am not interested (3)

Q23 Did you know that CSUSM operates on the traditional territory and homelands of the Luiseño/Payómkawichum people?

Yes (1)

No (2)

Q26 Please select all that apply:

I want to be entered into an opportunity drawing for a CSUSM hoodie/sweatshirt. (2)

I want to learn more about Sustainability at CSUSM (*by selecting this box, you will be contacted by the CSUSM Sustainability Team with more information*). (1)

Q24 If you selected either box, please provide the following information:

First Name (1) _____

Last Name (2) _____

CSUSM Email (3) _____

End of Block: Default Question Block
