

# CSUSM 2022 Sustainability Survey

## Culture

Thank you for taking the time to fill out the CSUSM Sustainability Survey.

This survey will seek to understand the campus community's level of literacy, culture, and behaviors around sustainability, and to inform programming and resources. Based on your input, your confidential responses will help our sustainability team understand and develop a culture of sustainability at CSUSM.

As an incentive to completing the survey, if you choose, you will be entered into an opportunity drawing for a choice of CSUSM apparel or a Zero Waste Starter kit.

Q3 Please indicate your *primary* role at CSUSM.

- Student (1)
- Staff (2)
- Faculty (3)
- MPP (4)

Q16 Please consider how often the following situations occur.

	Often (1)	Sometimes (2)	Rarely (3)	Never (5)
Sustainability related topics are mentioned in conversations with your peers. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your peers model sustainability through their actions. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your classes discuss sustainability concepts. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sustainability related resources are accessible to you (such as trainings, events, materials, etc).  
(8)



Q18 Rank the following issues (1-4) in order of importance to you, where 1 is most important and 4 is least important.

- \_\_\_\_\_ Ensuring that every person in the world has equitable opportunities in life. (1)
- \_\_\_\_\_ Protecting the natural environment from destruction or harm. (2)
- \_\_\_\_\_ Understanding people who are different or who hold opposing views. (3)
- \_\_\_\_\_ Creating a sense of community in your neighborhood and/or surrounding areas. (4)

Q20 I have participated in the following sustainable practices **while on campus at CSUSM**:  
(check all that apply)

- Turning off lights in unoccupied rooms (1)
- Recycling (2)
- Using a reusable water bottle, coffee cup (3)
- Printing less (4)
- Utilizing alternative transportation (e.g. Sprinter, bike, walk, carpool) (5)
- Participating in department or campus committee, organization, or campus event related to sustainability (6)
- Talking to my peers about climate change, sustainability, or other similar topics (7)
- Participating in justice, equity, diversity, and inclusion trainings, activities, or events (8)
- Choosing plant-based meals over meat-based meals (10)

I have not participated in these sustainable practices (11)

Q21 Do you feel confident that you know how to do the following sustainable actions at CSUSM?

	Yes, I know how (1)	No, but I would like to learn (2)	No, and I am not interested (3)
Report energy issues or water leaks (e.g., Air Conditioning running too much or too little). (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recycle plastic, glass, and paper products. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recycle special items (e.g., printer ink and toner cartridges, batteries). (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reuse your cup in order to get a discount. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When purchasing goods or services, find, evaluate, and purchase the most sustainable option. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access health and/or wellness resources (physical, mental, health center, etc). (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q22 Are you aware of CSUSM's Inclusive Sustainability initiatives (e.g. environmental justice internship opportunity, Planet Mentorship pilot program, partnerships to address food insecurity)?

- Yes, I am aware (1)
- No, but I would like to learn more. (2)
- No, I am not aware and not interested in learning more. (1)

Q23 Understanding whose land we are on is paramount to all that we do at CSUSM. The original caretakers of our land were practicing sustainability behaviors and culture long before the term, and CSUSM, were in existence. It's important to establish a connection to our past and understand how it connects to our current and future generations. Prior to taking this survey, were you aware that CSUSM operates on the traditional territory and homelands of the Luiseño/Payómkawichum people?

- Yes (1)
- No (2)

Q26 Please select all that apply:

- I want to be entered into an opportunity drawing for CSUSM apparel or a Zero Waste Starter kit. (2)
- I want to learn more about Sustainability at CSUSM (*by selecting this box, you will be contacted by the CSUSM Sustainability Team with more information*). (1)