

## Office of Decision Support

OFFICE OF THE PROVOST AND EXECUTIVE VICE PRESIDENT

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## Strategic Performance Hub

Office of Decision Support &gt; Institutional Effectiveness &amp; Planning &gt; Performance Analysis &gt; Strategic Performance Hub &gt; USF vs. Other Florida Public Research Universities

## USF vs. Other Florida Public Research Universities

The following institutions are included in these comparisons. Click arrow to expand/collapse

Select type of variable:  Student  Faculty  Financial  Research 

## Invention Disclosures Received

\* table sorted descending by last column

Institution	FY 2010-2011	FY 2011-2012	FY 2012-2013	FY 2013-2014	FY 2014-2015
Peer Group High	322	345	335	352	337
Peer Group 75%	162	181	230	225	218
University of South Florida-Main Campus	172	177	185	190	185
Peer Group Mean	128	141	172	170	170
Peer Group 25%	52	61	91	80	87
Peer Group Low	15	20	58	61	76

Source: Association of University Technology Managers (AUTM)

Definition: The number of invention disclosures received in a given year as reported by the Association of University Technology Managers in the annual Licensing Survey.

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## Non-Faculty Researchers with Doctorates

\* table sorted descending by last column

Institution	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
University of South Florida-Main Campus	138	128	126	126	120
Peer Group High	84	92	85	103	84
Peer Group 75%	50	57	49	52	53
Peer Group Mean	46	49	39	43	40
Peer Group 25%	35	30	22	19	20
Peer Group Low	27	28	9	11	7

Source: National Science Foundation / National Institutes of Health (NSF-NIH)

Definition: This variable is the number of non-faculty research staff in GSS-eligible science, engineering, and health (SEH) units in the fall of the data collection year. Non-faculty research staff include all doctoral scientists and engineers who are involved principally in research activities but are not considered either postdoctoral appointees or members of the regular faculty.

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#### NSF Federal R&D Expenditures x 1000

\* table sorted descending by last column

Institution	FY 2010-2011	FY 2011-2012	FY 2012-2013	FY 2013-2014	FY 2014-2015
Peer Group High	\$306,349	\$305,067	\$296,199	\$289,327	\$287,230
<b>University of South Florida-Main Campus</b>	<b>\$243,030</b>	<b>\$236,148</b>	<b>\$225,414</b>	<b>\$222,790</b>	<b>\$218,338</b>
Peer Group 75%	\$140,850	\$140,419	\$148,413	\$151,701	\$139,597
<b>Peer Group Mean</b>	<b>\$119,464</b>	<b>\$122,105</b>	<b>\$121,411</b>	<b>\$120,788</b>	<b>\$120,749</b>
Peer Group 25%	\$65,446	\$69,402	\$72,357	\$70,716	\$76,528
Peer Group Low	\$15,579	\$17,226	\$13,555	\$13,234	\$11,574

Source: **National Science Foundation / Higher Education Research and Development** (NSF-HERD)

Definition: R&D expenditures in all fields, including direct and recovered indirect costs, funded by all agencies of the Federal government. Dollar amounts are in thousands.

From FY 2003 through FY 2009, total R&D expenditures and non-S&E R&D expenditures are lower-bound estimates for the national totals because (i) non-S&E R&D totals were collected only from institutions with S&E R&D, and (ii) NSF did not attempt to estimate for nonresponse on the non-S&E expenditures item.

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#### Postdoctoral Appointees

\* table sorted descending by last column

Institution	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Peer Group High	648	625	674	677	644
<b>University of South Florida-Main Campus</b>	<b>293</b>	<b>301</b>	<b>289</b>	<b>321</b>	<b>300</b>
Peer Group 75%	241	218	235	212	211
<b>Peer Group Mean</b>	<b>199</b>	<b>194</b>	<b>207</b>	<b>200</b>	<b>195</b>
Peer Group 25%	40	51	55	49	47
Peer Group Low	9	10	18	9	11

Source: **National Science Foundation / National Institutes of Health** (NSF-NIH)

Definition: This variable is the number of postdoctorates in GSS-eligible science, engineering, and health (SEH) units in the fall of the data collection year.

Postdoctorates include individuals with SEH degrees as Ph.D.'s, M.D.'s, D.D.S.'s, or D.V.M.'s (including foreign degrees equivalent to U.S. doctorates) who devote their primary effort to their own research training through research activities or study in the department under temporary appointments carrying no academic rank. These individuals may contribute to the academic program through seminars, lectures, or working with graduate students. Such postdoctorates may have different titles at different institutions, e.g., "Postdoctoral Scholar," "Research Associate," "Postdoctoral Fellow," or "Postgraduate Researcher." Excluded are clinical fellows and those with appointments in residency training programs in medical and health professions, unless research training under the supervision of a senior mentor is the primary purpose of the appointment.

UNIVERSITY OF SOUTH FLORIDA

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Office of Decision Support  
OFFICE OF THE PROVOST AND EXECUTIVE VICE PRESIDENT

# Survey Research Hub

Office of Decision Support > Institutional Effectiveness & Planning > Performance Analysis > Survey Research Hub > Graduating Senior Survey



## Graduating Senior Survey

**Term:** Fall 2016  
**Campus:** USF Tampa  
**College:** (All)

**Prepared by**  
Office of Decision Support  
Performance Analysis  
5/3/2017 7:08:15 AM

During the process of applying for graduation, undergraduate students in the University of South Florida System complete the Graduating Senior Survey to provide feedback regarding their perceptions of and experience at the university. With very few exceptions, the results of the survey represent all students who were awarded an undergraduate degree for the given selections (e.g., term/academic year, campus, etc.). For more detailed analyses, please submit a [Research & Data Request Form](#).

## Student Information

Please indicate which of the following were sources for funding your education at USF:

Item	N	Yes	No
Parents/family	2588	63 %	37 %
Scholarships and grants	2588	74 %	26 %

Paid employment	2588	54 %	46 %
Student loans	2588	56 %	44 %

**About how many hours per week did you usually spend at paid employment while attending USF?**

Item	N	Response Rate
0 hours (I did not usually have paid employment)	2588	27 %
1 - 10 hours	2588	7 %
11 - 20 hours	2588	20 %
21 - 30 hours	2588	23 %
More than 30 hours	2588	22 %

## Student Satisfaction

**How satisfied are you with each of the following aspects of your education at USF:**

1 = Very Dissatisfied

5 = Very Satisfied

Item	N	1	2	3	4	5
Your OVERALL experience at USF	2571	1 %	2 %	13 %	41 %	41 %
Your OVERALL experience in the MAJOR you are earning your degree in	2571	1 %	2 %	13 %	37 %	47 %
The intellectual challenge provided by the courses in your MAJOR	2570	2 %	2 %	14 %	37 %	46 %
The intellectual challenge provided by your general education/FKL (Foundations of Knowledge and Learning) exit courses.	2485	4 %	7 %	24 %	33 %	33 %
Your interactions with faculty	2564	2 %	5 %	19 %	35 %	39 %
The availability of services housed in the library (e.g., tutoring, writing center, etc.).	2280	2 %	3 %	12 %	31 %	52 %
The quality of services housed in the library (e.g., tutoring, writing center, etc.).	2210	2 %	3 %	14 %	32 %	49 %
The opportunities you had for research experiences.	2085	5 %	8 %	24 %	27 %	36 %
Your undergraduate research experience or comparable creative activity.	1981	3 %	6 %	21 %	31 %	39 %
The campus activities you experienced OUTSIDE of the classroom.	2214	3 %	5 %	18 %	30 %	43 %
Your experience with the Career Services Center.	1654	5 %	7 %	23 %	29 %	37 %

## Opinions of USF

Please rate your level of agreement with the following statements:

1 = Strongly Disagree

5 = Strongly Agree

Item	N	1	2	3	4	5
USF cares about me.	2588	6%	8%	25%	30%	32%
I am proud to be a Bull.	2588	3%	5%	15%	26%	51%
I feel involved in campus life.	2588	12%	15%	27%	20%	27%
The people who work at USF are helpful.	2588	2%	5%	20%	34%	38%
USF did an excellent job at preparing me to be competitive in my career/graduate or professional school.	2588	3%	7%	25%	32%	33%
USF is a commuter school.	2588	3%	5%	24%	30%	39%
USF is a diverse university.	2588	1%	1%	9%	26%	62%
I feel safe on campus.	2588	2%	2%	16%	33%	47%
Compared to other universities, USF is affordable.	2588	3%	6%	26%	30%	36%
USF is a research-oriented university.	2588	1%	2%	17%	32%	47%
USF provides a globally-competitive education.	2588	2%	4%	23%	33%	39%
USF is well known.	2588	2%	6%	23%	33%	36%
I would recommend USF to a friend or family member who is considering college.	2588	3%	3%	15%	28%	52%
USF has provided me with information to help with my post-graduation planning (e.g., job placement options, graduate studies, etc.).	2588	6%	8%	24%	28%	34%

## Student Growth and Development

To what extent do you feel your experiences at USF contributed to your growth and development in each of the following areas:

1 = None

5 = A Great Deal

Item	N	1	2	3	4	5
Your knowledge and understanding of the field you are earning your	2559	1%	2%	12%	34%	50%

degree in.		%	%	%	%	%
Your ability to critically analyze ideas and information.	2562	1%	2%	12%	35%	50%
Your ability to communicate effectively (e.g., verbally, in writing, etc.).	2559	2%	2%	14%	32%	51%
Your understanding and appreciation of the arts (e.g., art, music, literature, theater, film, etc.).	2412	4%	7%	20%	28%	40%
Your understanding of people from diverse cultures and backgrounds.	2526	2%	3%	14%	30%	51%
Your ability to understand global issues and problems facing the world.	2512	2%	4%	17%	31%	45%
Your ability to apply mathematical reasoning skills.	2417	2%	6%	22%	31%	38%
Your ability to understand the scientific process (e.g., hypothesis formulation, research design, etc.).	2435	2%	3%	18%	32%	46%
Your understanding of the need to place people and events in their historical context.	2453	3%	4%	20%	31%	42%
Your ability to lead or guide others.	2533	2%	3%	16%	32%	47%
Your ability to take responsibility for your own behavior.	2530	2%	2%	11%	24%	60%
Your sense of obligation to positively impact society.	2535	2%	2%	13%	27%	56%
Your ability to maintain a healthy lifestyle.	2519	3%	4%	18%	28%	47%

## Academic Advising Experience

**Please rate the following about your academic advising experience(s) at USF:**

1 = Very Poor

5 = Excellent

Item	N	1	2	3	4	5
Access to academic advisor(s).	2549	3%	6%	16%	26%	49%
The quality of academic advising services.	2543	3%	5%	17%	26%	49%
Your interactions with academic advisor(s).	2539	2%	4%	16%	26%	53%
Sufficient time with academic advisor(s).	2532	3%	5%	16%	24%	52%
Encouragement from academic advisor(s) about exploring campus resources related to career options and my major.	2485	6%	7%	18%	23%	47%

**How accurate was the information you received from academic advisor(s) regarding each of the following?**

1 = Never Accurate  
5 = Always Accurate

Item	N	1	2	3	4	5
Degree requirements.	2542	2 %	4 %	12 %	24 %	58 %
Course selection and planning.	2527	3 %	5 %	13 %	25 %	54 %
Campus policies and procedures.	2419	3 %	4 %	15 %	25 %	53 %
Other (please specify below if applicable)	766	7 %	2 %	12 %	18 %	60 %

**In what way did the information you receive from academic advising impact your time to graduation?**

Item	N	Yes	No
Advising information facilitated my timely graduation.	2588	82 %	18 %
Advising information delayed my graduation.	2588	18 %	82 %

**Out-of-Class Experience**

**To what extent did each of the following out-of-classroom experiences contribute to your ability to complete your degree at USF?**

1 = None  
5 = A Great Deal

Item	N	1	2	3	4	5
Your involvement in an internship, co/op, or field experience.	1682	14 %	5 %	19 %	21 %	41 %
Your involvement in student clubs or organizations.	1819	15 %	8 %	22 %	21 %	34 %
Being able to use convenient places to study on campus.	2346	4 %	4 %	15 %	29 %	48 %
Having access to wellness services (e.g., student health services, counseling center).	2013	8 %	4 %	18 %	27 %	44 %
Living in the residence halls.	1278	20 %	9 %	21 %	20 %	30 %
Opportunities to connect with other students socially (i.e., finding friends).	2259	5 %	6 %	20 %	27 %	41 %
Having access to recreation and sports/fitness opportunities.	2122	6 %	4 %	16 %	27 %	46 %
Having other fun activities and events to do on campus.	2145	8 %	6 %	18 %	28 %	40 %

## Factors That May Have Delayed Graduation

Please indicate how each of the following statements describe you while attending USF:

Item	N	This describes me and it DID delay my graduation	This describes me and it DID NOT delay my graduation	This does not describe me
I changed majors.	2588	23 %	21 %	56 %
I needed to take a reduced course load due to paid employment.	2588	18 %	12 %	70 %
The courses required for my degree were not available in the semesters that I needed them.	2588	20 %	23 %	56 %
I had difficulty scheduling classes due to scheduling conflicts with other classes.	2588	17 %	33 %	50 %
I experienced personal or family problems (e.g., health or financial issues).	2588	21 %	24 %	55 %
I participated in a study abroad program.	2588	2 %	11 %	88 %
I participated in military service or ROTC.	2588	1 %	3 %	96 %

## Post-Graduation

In what state do you intend on living in immediately after graduation (select preferred state if multiple states are possible)?

Item	N	ResponseRate
Florida	2588	85 %
Outside of Florida	2588	12 %
Outside of the U.S.	2588	3 %

What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

Item	N	Response Rate
Additional Education - graduate or professional school	2588	32 %
Additional Education - undergraduate training	2588	2 %
Employment - military service	2588	2 %
Employment - private sector	2588	28 %
Employment - public sector	2588	28 %
Internship or volunteer activity	2588	6 %
Other (please specify)	2588	3 %



**Which of the following best describes you regarding your PRINCIPAL activity plans after graduation?**

Item	N	Response Rate
I am currently considering one or more offers.	2588	7 %
I am currently searching for a position/program or waiting on offers.	2588	45 %
I have accepted a position/have been accepted into a program.	2588	11 %
I will begin searching for a position/applying to programs after graduation.	2588	31 %
Other (please specify)	2588	6 %

**In which of the following ways do you intend on staying connected to USF after graduation?**

Item	N	Yes	No
By joining the USF Alumni Association	2588	50 %	50 %
By attending USF athletic, art, music, theater, etc. events	2588	49 %	51 %
By continuing your education at USF	2588	44 %	56 %
By working for USF	2588	15 %	85 %
By following USF via social media outlets (e.g., Facebook, Twitter, etc.)	2588	63 %	37 %

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