



# Bates

OFFICE OF INSTITUTIONAL RESEARCH,  
ANALYSIS, AND PLANNING

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# BATES FACTS

2019-2020

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## Bates Facts | 2019–2020

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## INTRODUCTION

Bates Facts is a common source of basic factual information about Bates College. Now in its 24th year, Bates Facts is published annually to be used as a reference guide, providing the Bates community and the general public with a standard set of data and information about the college.

The information published in this edition of Bates Facts reflects the 2019-2020 academic year, or (where specified) the most recent figures available. The most current information may be obtained from the office responsible for a particular topic, or from the Office of Institutional Research, Analysis, and Planning.

Editions of Bates Facts dating back to the 1996-1997 academic year are posted on-line at <http://www.bates.edu/research/bates-facts/>.

**To ensure consistency across the college’s reporting, the Office of Institutional Research, Analysis, and Planning requests that members of the Bates community who respond to external surveys and data requests should have their final data verified by us before submitting any Bates data.**

Please call the Office of Institutional Research, Analysis, and Planning at ext. 8211 or e-mail at [agager@bates.edu](mailto:agager@bates.edu) if you have comments or questions, or if you have suggestions for new information to include in future editions of Bates Facts.

## GENERAL INFORMATION

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### Institutional Characteristics

Founding Date	1855
Affiliation	Independent, non-profit
Accreditation	New England Association of Schools and Colleges Carnegie Foundation for the Advancement of Teaching American Chemical Society
Campus Size	133 acre main campus 574 acre Bates-Morse Mountain Conservation Area, on the coast 80 acre Bates College Coastal Center fresh water habitat at Shortridge
Academic Calendar	4-4-1 (two semesters plus 5-week Short Term in the spring)
Degrees Offered	B.A., B.S.

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### Location

Lewiston, Maine 04240  
Lewiston/Auburn Twin cities area  
Combined population of 59,647 (2010 Census)  
Androscoggin County  
35 miles north of Portland, Maine; 140 miles north of Boston



## ADMISSION 2019-2020

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### Entrance Statistics as of Census (October 1, 2019)

	Deferrals from 2018 Cycle	2019 Admission Cycle							Total Enrolled Fall 2019
		Inquiries	Applicants	Admitted*	Admit Rate*	Deposited	Enrolled	Yield Rate	
Male first-years	11	N/A	3,660	451	12.3%	230	220	48.8%	231
Female first-years	16	N/A	4,562	547	12.0%	260	252	46.1%	268
<b>Total First-Year</b>	<b>27</b>	<b>N/A</b>	<b>8,222</b>	<b>998</b>	<b>12.1%</b>	<b>490</b>	<b>472</b>	<b>47.3%</b>	<b>499</b>
Transfers	0	N/A	130	10	7.7%	5	5	50.0%	5
<b>Grand Total</b>	<b>27</b>	<b>17,470</b>	<b>8,380</b>	<b>1,008</b>	<b>12.0%</b>	<b>495</b>	<b>477</b>	<b>47.3%</b>	<b>504</b>
Early Decision**	0	N/A	827	351	42.4%	340	328	93.4%	328

\*Admitted and Admit Rate columns include students who were wait-listed and subsequently offered admission.

\*\*Included in Grand Total; including Transfers.

### Geographic Diversity for First-time Bates Students

	First-Year Students	First-Year and Transfer Students
New England	39.7% (198/499)	40.0% (202/504)
Maine	9.6% (48/499)	10.1% (51/504)
States/Districts Represented	45	45
Countries Represented <sup>1</sup>	24	24
International Students	8.2% (41/499)	8.2% (42/504)
Dual Citizens	8.4% (42/499)	8.5% (43/504)
Permanent Residents	1.0% (5/499)	1.0% (5/504)

### Class Rank and Standardized Test Scores for First-time First Year Bates Students

#### Secondary School Class Rank (21.0% [105/499] submitted class rank)

Top 5%	45.7% (48/105)
Top 10%	71.4% (75/105)
Top 20%	86.7% (91/105)

#### SAT Score Range (44.7% [223/499] submitted SAT scores)

#### ACT Score Range (30.9% [154/499] submitted ACT scores)

*Note: Submission of standardized test scores is optional for admission.*

	25 <sup>th</sup> Percentile	50 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
SAT Evidence-Based Reading and Writing	630	700	750
SAT Math	640	690	730
ACT Composite	29	31	33

### Deadlines/Notification Dates

	Deadline Date	Notification Date	Candidate's Reply Date
Early Decision (Round I)	November 15	December 20	January 10
Early Decision (Round II)	January 1	February 15	February 21
Regular Decision	January 1	April 1	May 1
Transfer Admission	March 1	May 15	May 20
International Student Admission	January 1	April 1	May 1
January Admission <sup>2</sup>	N/A	N/A	N/A

<sup>1</sup> Includes nonresident aliens' legal nation, dual citizens' legal nation, permanent residents' legal nation and U.S. citizens living abroad.<sup>2</sup> Bates is not accepting applications for January 2020 admission.



## FINANCIAL AID

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### Tuition and Fees

Application Fee	\$ 60
Deposit for accepted students	\$ 300

<b>2019-20 Single Fee</b>	<b>\$ 71,388 (in-state or out-of-state)</b>
Books and supplies	\$ 900
Other expenses (including travel) <sup>3</sup>	\$ 1,250
<b>Total Student Budget</b>	<b>\$ 73,538</b>

Note: Bates charges a single fee that includes tuition, mandatory fees, room and board (19 meals per week)

### Financial Aid Awarded Fiscal Years 2019 & 2020<sup>4</sup>

		2019 (Fall 2018)	2020 (Fall 2019)
All Students	Students receiving need-based grants	42% (776/1,832)	43% (785/1,820)
	Students receiving any aid	45% (818/1,832)	46% (834/1,820)
	Students receiving Federal Pell Grants	12% (223/1,832)	12% (212/1,820)
	Average need-based grant	44,590	47,069
	Average need-based financial aid package	48,512	51,099
First-Year Students	First-year students receiving need-based grants	39% (214/543)	41% (205/499)
	First-year students receiving any aid	42% (229/543)	46% (230/499)
	First-year students receiving Federal Pell Grants	9% (50/543)	10% (48/499)
	Average first-year need-based grant	44,644	47,569
	Average first-year need-based financial aid package	47,792	50,844
Percent of undergraduates whose need is fully met		100%	100%

### Federal Financial Aid Programs

- Federal Direct PLUS Loans
  - Federal Direct Student Loans
  - Federal Pell Grants
  - Federal Supplementary Educational Opportunity Grants (SEOG)
  - Federal Work-Study Program (FWS)
  - Veterans Administration Education Benefits (VA)
  - Yellow Ribbon Program for Veterans or Dependents of Veterans
- Bates does not offer Reserve Officers Training Corps (ROTC) programs*

### Deadlines for Required Forms

	<u>Entering Students</u>	<u>Returning Students</u>
Free Application for Federal Student Aid (FAFSA)	January 1	May 1
College Board PROFILE	January 1	May 1
Student's and Parent's federal income tax returns	January 1	May 1

Note: For January admits, all forms are due November 1, however, Bates is not currently accepting students for January admission.

<sup>3</sup> Determined by Financial Aid. Travel budget varies according to distance of student's residence from Bates.

<sup>4</sup> Data includes only students enrolled on campus or in Bates Fall Semester Program Abroad; consistent with IPEDS definitions, excludes all other students studying off campus.





## 2019-2020 ENROLLMENT

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### Fall Enrollment

	Fall Headcount <sup>5</sup>			Winter Headcount	Short Term Headcount	AAFTE <sup>6</sup>
	Male	Female	Total			
2019-2020	914	906	1,820	1,820	TBD <sup>7</sup>	1,820.0
2018-2019	920	912	1,832	1,781	1,284	1,806.5
2017-2018	882	905	1,787	1,774	1,232	1,780.5
2016-2017	881	899	1,780	1,731	1,231	1,755.5
2015-2016	884	908	1,792	1,744	1,266	1,768.0

### Fall Enrollment Headcount by Racial/Ethnic Status (as of October 1<sup>st</sup>, 2019)<sup>4</sup>

	Number	Percent
American Indian or Alaska Native, Non-Hispanic	2	0.1%
Asian, Non-Hispanic	91	5.0%
Black or African American, Non-Hispanic	101	5.5%
Hispanic	139	7.6%
International	150	8.2%
Multiracial	103	5.7%
Native Hawaiian or Other Pacific Islander, Non-Hispanic	2	0.1%
Unknown	10	0.1%
<u>White, Non-Hispanic</u>	<u>1,222</u>	<u>67.1%</u>
<b>Total</b>	<b>1,820</b>	<b>100.0%</b>
<b>Total Underrepresented Minority</b>	<b>438</b>	<b>24.0%</b>

(Includes Hispanic, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Black or African American, and Multiracial)

### Fall Enrollment Headcount by Class (as of October 1<sup>st</sup>, 2019)<sup>8</sup>

	On-Campus	Bates Programs Abroad	Total
Class of 2020 (Senior)	473	0	473
Class of 2021 (Junior)	333	0	333
Class of 2022 (Sophomore)	515	0	515
Class of 2023 <sup>9</sup> (First Year)	499	0	499
<b>Total Enrollment</b>	<b>1,820</b>	<b>0</b>	<b>1,820</b>

### Geographic Distribution Summary (as of October 1<sup>st</sup>, 2019)

Permanent Residents	18	States, Districts and Territories represented	48
International Students	150	Countries represented <sup>10</sup>	86
Dual Citizens	155	Countries of citizenship <sup>11</sup>	82
U. S. Citizens Living Abroad	14		

<sup>5</sup> Source: IPEDS Fall Enrollment Survey. Bates Fall Semester Abroad Program students are included in the official IPEDS enrollment.

<sup>6</sup> AAFTE (Average Annual Full-time Equivalent) is calculated as (fall enrollment + winter enrollment)/2. It is used for internal reports for enrollment and budgetary planning purposes.

<sup>7</sup> Short Term headcounts will be available in May 2020.

<sup>8</sup> Class is determined by anticipated degree date. All students are considered to be full-time.

<sup>9</sup> The class of 2023 includes the first-time first year entering cohort as well as any other student with an anticipated degree date of 2023 (i.e., transfers). There are 499 students in the first-time first-year entering cohort for the fall of 2019.

<sup>10</sup> Includes legal nation for nonresident aliens, dual citizens and permanent residents as well as U.S. citizens living abroad.

<sup>11</sup> Includes legal nation for nonresident aliens and dual citizens.



## Fall 2019 Enrollment Headcount by State and Nation

### Headcount by State

	<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>
Alaska	5	0.3%	Kentucky	3	0.2%	New York	222	12.2%
Alabama	5	0.3%	Louisiana	2	0.1%	Ohio	19	1.0%
Arkansas	1	0.1%	Massachusetts	345	19.0%	Oklahoma	1	0.1%
Arizona	12	0.7%	Maryland	43	2.4%	Oregon	17	0.9%
California	117	6.4%	Maine	160	8.8%	Pennsylvania	47	2.6%
Colorado	32	1.8%	Michigan	4	0.2%	Rhode Island	25	1.4%
Connecticut	123	6.8%	Minnesota	16	0.9%	South Carolina	4	0.2%
District of Columbia	22	1.2%	Missouri	6	0.3%	Tennessee	10	0.1%
Delaware	2	0.1%	Mississippi	1	0.1%	Texas	22	0.5%
Florida	25	1.4%	Montana	4	0.2%	Utah	3	1.2%
Georgia	10	0.5%	North Carolina	14	0.8%	Virginia	18	0.2%
Hawaii	6	0.3%	Nebraska	1	0.1%	Vermont	35	1.0%
Iowa	1	0.1%	New Hampshire	75	4.1%	Washington	28	1.9%
Idaho	7	0.4%	New Jersey	78	4.3%	Wisconsin	4	1.5%
Illinois	37	2.0%	New Mexico	10	0.5%	West Virginia	3	0.2%
Indiana	8	0.4%	Nevada	2	0.1%	Wyoming	3	0.2%
<b>TOTAL U.S. Citizens, Dual Citizens and Permanent Residents living in the U.S.</b>							<b>1,639</b>	<b>90.1%</b>

### Headcount by Nation

	<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>
Australia	1	0.1%	Ghana	4	0.2%	Niger	1	0.1%
Bangladesh	2	0.1%	Guatemala	2	0.1%	Nigeria	4	0.2%
			Hong Kong					
Belgium	2	0.1%	S.A.R.	4	0.2%	Norway	3	0.2%
Bermuda	1	0.1%	Hungary	1	0.1%	Pakistan	6	0.3%
Bosnia & Herzegovina	1	0.1%	India	9	0.5%	Senegal	1	0.1%
Brazil	1	0.1%	Ireland	1	0.1%	Singapore	4	0.2%
Bulgaria	1	0.1%	Jamaica	1	0.1%	South Africa	1	0.1%
Canada	6	0.3%	Japan	5	0.3%	South Korea	4	0.2%
China	48	2.6%	Jordan	2	0.1%	Swaziland	1	0.1%
Costa Rica	1	0.1%	Kenya	2	0.1%	Sweden	1	0.1%
Cyprus	1	0.1%	Latvia	1	0.1%	Switzerland	3	0.2%
Egypt	1	0.1%	Lithuania	1	0.1%	Taiwan	1	0.1%
El Salvador	2	0.1%	Malaysia	2	0.1%	Tanzania	1	0.1%
England	4	0.2%	Mauritius	1	0.1%	Thailand	2	0.1%
Estonia	1	0.1%	Mexico	1	0.1%	Turkey	1	0.1%
Ethiopia	1	0.1%	Morocco	2	0.1%	United Arab Emirates	2	0.1%
France	1	0.1%	Nepal	2	0.1%	United Kingdom	5	0.3%
Germany	3	0.2%	Nicaragua	1	0.1%	Vietnam	2	0.1%
						Zimbabwe	1	0.1%
<b>TOTAL Non-Resident Aliens, Dual Citizens, and Permanent Residents not living in the U.S.</b>							<b>150</b>	<b>8.2%</b>
<b>TOTAL Non-U.S. Citizens living in the U.S.</b>							<b>17</b>	<b>0.9%</b>
<b>TOTAL U.S. Citizens Living Abroad (including Armed Forces)</b>							<b>14</b>	<b>0.8%</b>
<b>GRAND TOTAL</b>							<b>1,820</b>	<b>100.0%</b>



## OFF-CAMPUS STUDY

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### Off-Campus Study Program Participation<sup>12</sup>

	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
Bates Fall Semester Abroad in Chile	Not Offered	12	Not Offered
Bates Fall Semester Abroad in Spain	14	Not Offered	Not Offered
<b>Bates Programs Abroad Total</b>	<b>14</b>	<b>12</b>	<b>0</b>
Junior Semester Abroad (Fall)	142	126	129
Junior Semester Abroad (Winter)	135	158	TBD
<b>Junior Semester Abroad Total</b>	<b>277</b>	<b>284</b>	<b>TBD</b>
<b>Junior Year Abroad</b>	<b>5</b>	<b>5</b>	<b>11</b>
Spelman College, Atlanta, Georgia	0	0	0
Washington Semester Program (American University, Washington, D.C.)	1	2	0
Memorial Sloan-Kettering Cancer Center	0	0	0
Morehouse College, Atlanta, Georgia	0	1	0
Maritime Studies (Williams College - Mystic Seaport Program)	0	0	0
Trinity LaMaMa, New York City	0	0	1
<b>Affiliated Programs Total</b>	<b>0</b>	<b>3</b>	<b>1</b>
<b>TOTAL PARTICIPATION (unduplicated)</b>	<b>279</b>	<b>304</b>	<b>TBD</b>
Number of students participating in an Off Campus Short Term	62	71	TBD
<b>TOTAL INCLUDING SHORT TERM (unduplicated)</b>	<b>339</b>	<b>372</b>	<b>TBD</b>
			TBD
Percent of junior class participating in Junior Semester or Year Abroad <sup>13</sup>	59%	61%	TBD
Percent of graduates receiving credit for off-campus study	66%	66%	TBD

### Most Frequent Majors and Countries of Study among JSA and JYA students, 2018-2019

<u>Majors</u>		<u>Countries</u>	
Politics	57	Italy	39
Economics	52	Denmark	37
Psychology	40	United Kingdom	36
Environmental Studies	20	New Zealand	21
Biology	15	Spain	20
Mathematics	15	Australia	13
Sociology	15	Chile	10
Rhetoric	15	France	10
Art and Visual Culture	10	Czech Republic	9
Biological Chemistry	7	Japan	7

<sup>12</sup> Source: Office of Off-Campus Study Program. Students who participated in separate programs in the fall and winter are counted in each program, unless otherwise specified.

<sup>13</sup> Includes only those students who participated in an officially sanctioned program for a semester or longer.





## DIVISION, DEPARTMENT PROGRAMS AND FIELDS OF STUDY,<sup>14</sup> 2019-2020

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### Humanities (11 majors, 10 minors)

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Art and Visual Culture Department

Art and Visual Culture Major

English Department

English Major

French and Francophone Studies

French and Francophone Studies Major and Minor

German and Russian Studies Department

German Major and Minor

Russian Minor

Music Department

Music Major and Minor

Philosophy Department

Philosophy Major and Minor

Religious Studies Department

Religious Studies Major and Minor

Rhetoric, Film, and Screen Studies Department

Rhetoric Major and Minor

Spanish Department

Spanish Major and Minor

Theater and Dance Department

Theater Major and Minor

Dance Major and Minor

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### Social Sciences (6 majors, 4 minors)

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Anthropology Department

Anthropology Major and Minor

Economics Department

Economics Major

Education Department

Teacher Education Minor

Educational Studies Minor

History Department

History Major and Minor

Politics Department

Politics Major

Psychology Department

Psychology Major

Sociology Department

Sociology Major

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### Natural Sciences (6 majors, 4 minors)

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Biology Department

Biology Major

Chemistry Department

Biochemistry Major

Chemistry Major and Minor

Mathematics Department

Mathematics Major and Minor

Geology Department

Geology Major and Minor

Physics and Astronomy Department

Physics Major and Minor

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<sup>14</sup> Bates offers 36 majors, with 23 through academic departments and 11 through interdisciplinary programs. Bates also offers an individual interdisciplinary major and a major in Engineering as part of the college's dual degree program. In addition, there are 25 minors.



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## **Interdisciplinary Programs (11 majors, 7 minors)**

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### Africana

African American Studies Major and Minor

### Environmental Studies

Environmental Studies Major

### American Studies

American Cultural Studies Major

### European Studies

European Studies Major

### Asian Studies Program

Chinese Major and Minor  
Japanese Major and Minor  
East Asian Studies Major  
Asian Studies Minor

### Latin American Studies

Latin American Studies Major

### Neuroscience

Neuroscience Major

### Classical and Medieval Studies

Classical and Medieval Studies Major  
Greek Minor  
Latin Minor

### Gender and Sexuality Studies

Gender and Sexuality Studies Major and Minor

### Digital and Computational Studies Program

*Digital and Computational Studies does not yet have a major or minor*

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## **Other Programs**

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### **Double Majors**

The double major requires completion of all major requirements in two academic departments or programs.

### **Individual Interdisciplinary Major**

Students may propose an individual interdisciplinary major. This involves a detailed program of study with courses drawn from at least two department(s) and/or program(s), but only one senior thesis and/or comprehensive examination.

### **Liberal Arts-Engineering Dual Degree Program**

After three or four years of full-time study at Bates, qualified students may enroll in a two-year engineering program at Columbia University, Dartmouth College, Rensselaer Polytechnic Institute, Case Western Reserve University, or Washington University. Students earn both an undergraduate degree in engineering from Bates and a Bachelor of Science from the engineering-school affiliate.



## 2019 GRADUATES: B.A./B.S. AND MAJORS AND MINORS

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### Number of Students Awarded Degrees, 2019

	<u>Men</u>	<u>Women</u>	<u>Total</u>
Bachelor of Arts	187	204	<b>391</b>
<u>Bachelor of Science</u>	<u>36</u>	<u>42</u>	<u>78</u>
<b>Total</b>	<b>223</b>	<b>246</b>	<b>469</b>

### Majors for 2019 Graduates (double majors counted twice)

<b>Humanities</b>		<b>Natural Sciences</b>	
Art and Visual Culture	20	Biology	29
Chinese	9	Chemistry	8
Dance	5	Liberal Arts-Engineering Dual Degree	3
East Asian Studies	7	Mathematics	29
English	36	Physics	14
French and Francophone Studies	8	<b>Total Natural Sciences</b>	<b>83</b>
German	2		
Japanese	1	<b>Interdisciplinary</b>	
Music	3	African American Studies	2
Philosophy	18	American Cultural Studies	2
Religious Studies	5	Biological Chemistry	19
Rhetoric	19	Classical and Medieval Studies	15
Spanish	6	Environmental Studies	33
Theater	4	European Studies	5
<b>Total Humanities</b>	<b>136</b>	Interdisciplinary-Self-Designed	3
		Neuroscience	19
<b>Social Sciences</b>		Women and Gender Studies	8
Anthropology	12	<b>Total Interdisciplinary</b>	<b>106</b>
Economics	63		
History	18	<b>Total Number of Majors</b> (double majors counted twice)	<b>565</b>
Politics	74	<b>Total Number of Students Awarded Degrees</b>	<b>469</b>
Psychology	52	<b>Graduates with Double Majors</b>	<b>95 (20.3%)</b>
Sociology	21	<b>Graduates with Triple Majors</b>	<b>1 (0.2%)</b>
<b>Total Social Sciences</b>	<b>240</b>		

### Minors for 2019 Graduates (double minors counted twice)

African American Studies	1	French	10	Music	11
Anthropology	6	Geology	3	Philosophy	18
Asian Studies	9	German	3	Physics	6
Chemistry	12	History	18	Religious Studies	15
Chinese	4	Japanese	5	Rhetoric	16
Dance	9	Latin	3	Spanish	42
Education	27	Mathematics	28	Theater	9
				Women and Gender Studies	8
		<b>Total Number of Minors</b>			<b>267</b>
		<b>Graduates with Minors</b>			<b>228 (48.6%)</b>



## GRADUATION, RETENTION AND COMPLETION, 2019

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### Graduation, Retention and Completion Rates by Entering Cohort

Cohort entrance fall semester	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>
Number in cohort	543	510	497	516	491	500
Number enrolled on-campus, fall 2019	512	329	454	16	1	0
Percent of cohort enrolled on-campus, fall 2019	94.3%	64.5%	91.3%	3.1%	0.2%	0.0%
Number enrolled in Bates Programs Abroad, 2019	0	0	2	0	0	0
Percent of cohort enrolled in Bates Programs Abroad, 2019	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%
Total enrolled on-campus and Bates Programs Abroad, fall 2019	512	329	456	16	1	0
Percent enrolled on-campus and Bates Programs Abroad, fall 2019	94.3%	64.5%	91.8%	3.1%	0.2%	0.0%
Number enrolled in Bates approved study elsewhere, fall 2019	0	138	2	1	1	0
Percent enrolled in Bates approved study elsewhere, fall 2019	0.0%	27.1%	0.4%	0.2%	0.2%	0.0%
Total number of cohort enrolled, fall 2019	512	467	458	17	2	0
Total percent of cohort enrolled, fall 2019	94.3%	91.6%	92.2%	3.3%	0.4%	0.0%
Number of cohort graduated, cumulative to date	0	0	1	454	452	454
Percent of cohort graduated, cumulative to date	0.0%	0.0%	0.2%	88.0%	92.1%	90.8%
Number of students enrolled or graduated by fall 2019	512	467	459	471	454	454
Percent of students enrolled or graduated by fall 2019	94.3%	91.6%	92.4%	91.3%	92.5%	90.8%

First Year to Sophomore Retention Rate: 94.3%  
 94.3% of students who entered in Fall 2018 were enrolled in Fall 2019

Four Year Graduation Rate: 88.0%  
 88.0% of students who entered in Fall 2015 graduated by 2019

**Six-Year Graduation Rate: 91.0%\***  
**91.0% of students who entered in Fall 2013 graduated by 2019**

*\*% is the six year completion rate mandated for annual reporting by the Student Right to Know legislation.*

**BATES GRADUATES**[Return to Table of Contents](#)**Doctoral Degrees Earned, by Academic Discipline, Bates Alumni, 1958-2018<sup>15</sup>**

	1958- 69	1970-79	1980-89	1990-99	2000-09	2010-18	Total
<b>Life sciences</b>	<b>25</b>	<b>35</b>	<b>58</b>	<b>71</b>	<b>81</b>	<b>90</b>	<b>360</b>
Agricultural sciences and natural resources	0	2	5	5	8	5	25
Biological and biomedical sciences	24	31	49	61	68	71	304
Health sciences	1	2	4	5	5	14	31
<b>Physical sciences and earth sciences</b>	<b>37</b>	<b>36</b>	<b>37</b>	<b>52</b>	<b>47</b>	<b>33</b>	<b>242</b>
Astronomy and astrophysics	0	1	1	1	1	2	6
Atmospheric science and meteorology	1	0	0	1	1	0	3
Chemistry	21	23	24	28	19	13	128
Geological sciences	5	2	4	7	12	7	37
Ocean and marine sciences	3	2	1	1	5	9	21
Physics	7	8	7	14	9	2	47
<b>Mathematics and computer sciences</b>	<b>0</b>	<b>7</b>	<b>7</b>	<b>6</b>	<b>10</b>	<b>9</b>	<b>39</b>
Computer and information sciences	0	0	0	2	2	0	4
Mathematics and statistics	0	7	7	4	8	9	35
<b>Psychology and social sciences</b>	<b>25</b>	<b>36</b>	<b>45</b>	<b>63</b>	<b>69</b>	<b>71</b>	<b>309</b>
Anthropology	1	2	5	7	6	3	24
Economics	5	5	6	6	4	5	31
Political science and government	3	6	3	2	4	3	21
Psychology	9	12	24	34	33	35	147
Sociology	4	5	4	5	7	6	31
Other social sciences	3	6	3	9	15	19	55
<b>Engineering</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>14</b>	<b>8</b>	<b>7</b>	<b>35</b>
Bioengineering and biomedical engineering	0	0	0	2	0	2	4
Chemical engineering	0	0	0	3	1	0	4
Civil engineering	0	0	1	2	2	0	5
Electrical, electronics, & communications engineering	0	0	0	2	0	2	4
Materials science engineering	0	0	0	2	2	0	4
Mechanical engineering	0	0	0	2	1	3	6
Other engineering	1	0	4	1	2	0	8
<b>Education</b>	<b>16</b>	<b>30</b>	<b>25</b>	<b>20</b>	<b>26</b>	<b>14</b>	<b>131</b>
Education administration	3	7	4	4	8	1	27
Education research	4	16	18	6	11	6	61
Teacher education	0	1	0	4	1	1	7
Teaching fields	2	4	3	3	4	3	19
Other education	7	2	0	3	2	3	17
<b>Humanities and arts</b>	<b>41</b>	<b>45</b>	<b>21</b>	<b>34</b>	<b>62</b>	<b>43</b>	<b>246</b>
Foreign languages and literature	5	5	7	4	8	7	36
History	18	19	3	7	13	9	69
Letters	8	17	6	12	21	11	75
Other humanities and arts	10	4	5	11	20	16	66
<b>Other non-S&amp;E</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>4</b>	<b>8</b>	<b>11</b>	<b>35</b>
Business management and administration	2	1	2	0	4	3	12
Communication	0	1	1	1	2	4	9
Non-S&E fields not elsewhere classified	1	1	3	3	2	4	14
<b>Total</b>	<b>148</b>	<b>192</b>	<b>204</b>	<b>264</b>	<b>311</b>	<b>278</b>	<b>1,397</b>

<sup>15</sup> Source: National Science Foundation, Survey of Earned Doctorates (<https://www.nsf.gov/statistics/srvydoctorates/>) Study includes doctoral degrees awarded to graduates of Bates College in academic disciplines. Does not include medical or legal professional degrees. Years indicate the year that the doctoral degree was earned, not the year the alumnus/a graduated from Bates.





## Postgraduation Outcomes (Class of 2018)<sup>16,17 18</sup>

<b>Primary Activity</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Employed	79%	76%	78%
Graduate/Professional School	12%	10%	10%
Fellowship	5%	5%	5%
Internship	3%	5%	3%
Other (including volunteer, travel, further study)	1%	3%	2%
Still seeking employment	0.5%	0.5%	2%

<b>Top 10 Industries</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Healthcare	11%	9%	17%
Education	16%	15%	12%
Finance/Banking	10%	11%	9%
Technology	6%	7%	7%
Sports & Recreation	6%	6%	5%
Consulting	5%	5%	5%
Nonprofit	5%	4%	5%
Government	1%	2%	5%
Law	3%	3%	4%
Arts	2%	1%	3%

<b>Top 5 Job Functions</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Research	12%	8%	17%
Education/Teaching	15%	8%	13%
Sales	13%	10%	10%
Analyst	11%	16%	8%
Operations	5%	13%	6%

<b>Future Degree Desired<sup>19</sup></b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Ph.D./Other Doctoral Degree	21%	30%	24%
M.A. or M.S.	29%	29%	23%
M.B.A.	21%	24%	22%
Other Master's Degree	10%	21%	21%
Law Degree	9%	14%	14%
Medical Degree	8%	19%	11%
Other Degree	3%	3%	2%

<sup>16</sup> Source for career outcomes: Bates Career Development Center Six-Month Out Survey; 88% knowledge rate.

<sup>17</sup> Source for graduate school plans: Senior Survey

<sup>18</sup> Data for 2019 graduates available in Winter 2020

<sup>19</sup> Multiple responses allowed; figures may add up to more than 100%.



## FACULTY, FALL 2019

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### Demographics

<u>Headcount</u>	<u>Number</u>	<u>Percent</u>	<u>Full-time Equivalent (FTE)</u>	
Total faculty	212		Financial FTE	194.4
Male	96	45.3%	Teaching FTE	159.9
Female	115	54.2%		
Non-binary	1	0.5%		
Underrepresented Minority* (*excluding International Faculty)	39	18.4%	<u>Student to Faculty Ratio</u> <sup>20</sup>	<b>10 to 1</b>

### Age of Faculty

Mean (average) age of faculty	48.5 years
Median age of faculty	47.3 years

### Highest Degrees of Faculty

Percent of tenured or tenure-track faculty with doctorate or terminal degree in their field	100.0%
Percent of tenured or tenure-track faculty with an earned Ph.D.	96.3%
Percent of AAUP <sup>21</sup> full-time faculty with doctorate or terminal degree	98.3%
Percent of AAUP full-time faculty with an earned Ph.D.	91.4%

### Headcount of Faculty by Rank

	<u>All Faculty</u>		<u>Currently Teaching Faculty</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Professor	53	25.0%	40	21.3%
Associate Professor	52	24.5%	42	22.3%
Assistant Professor	33	15.6%	32	17.0%
Visiting Assistant Professor	27	12.7%	27	14.4%
Instructor	1	0.5%	1	0.5%
Senior Lecturer	6	2.8%	6	3.2%
Lecturer	<u>40</u>	<u>18.9%</u>	<u>40</u>	<u>21.3%</u>
<b>Total</b>	<b>212</b>	<b>100.0%</b>	<b>188</b>	<b>100.0%</b>
Full-time	190	89.6%	167	88.8%
Part-time	22	10.4%	21	11.2%

### Headcount of Faculty by Division

	<u>All Faculty</u>		<u>Currently Teaching Faculty</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Humanities	67	31.6%	64	34.0%
Interdisciplinary	31	14.6%	27	14.4%
Natural Sciences	48	22.6%	42	22.3%
Social Sciences	<u>66</u>	<u>31.1%</u>	<u>55</u>	<u>29.3%</u>
<b>Total</b>	<b>212</b>	<b>100.0%</b>	<b>188</b>	<b>100.0%</b>

<sup>20</sup> Based on definitions provided by the American Association of University Professors



## Faculty by Department/Program, Fall 2019

	Full-time Equivalent		
	Financial	Teaching	Headcount
African American Studies	2.00	2.00	2
American Studies	1.00	0.80	1
Anthropology	4.30	4.10	5
Art and Visual Culture	6.80	5.40	7
Asian Studies	7.60	7.40	8
Biology	12.46	9.46	14
Chemistry and Biochemistry	9.40	7.70	10
Classical and Medieval Studies	5.13	3.00	6
Digital and Computational Studies	2.00	1.80	2
Economics	11.80	8.40	12
Education	3.87	3.87	5
English	10.20	8.40	12
Environmental Studies	4.80	4.20	6
French and Francophone Studies	3.60	3.60	4
Gender and Sexuality Studies	5.30	3.90	6
Geology	3.60	3.60	4
German and Russian Studies	2.50	2.30	3
History	10.60	8.20	12
Mathematics	8.20	7.00	10
Music	5.40	4.20	6
Neuroscience	3.80	2.80	4
Philosophy	8.00	6.00	8
Physics and Astronomy	6.20	4.80	6
Politics	14.70	9.80	16
Psychology	10.90	9.10	11
Religious Studies	4.00	3.80	4
Rhetoric, Film, and Screen Studies	4.40	3.40	4
Sociology	5.00	4.60	5
Spanish	5.00	5.00	5
Theater and Dance	7.80	6.80	8
<u>Other</u>	<u>1.20</u>	<u>1.60</u>	<u>6</u>
<b>Grand Total</b>	<b>191.56</b>	<b>157.03</b>	<b>212</b>

## Faculty by Status, Fall 2019

	Number	Percent
Tenured	102	48.1%
Tenure Track	34	16.0%
Senior Lecturer	6	2.8%
Lecturer	39	18.4%
<u>Visiting Faculty</u>	<u>31</u>	<u>14.6%</u>
<b>Total</b>	<b>212</b>	<b>100.0%</b>

Percentage of tenured and tenure track faculty: 64.2%



## DIVERSITY

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### Faculty by Race/Ethnicity – Fall 2019

	<u>Number</u>	<u>Percent</u>
American Indian or Alaska Native, Non-Hispanic	1	0.5%
Asian, Non-Hispanic	9	4.2%
Black or African American, Non-Hispanic	11	5.2%
Hispanic	10	4.7%
International	12	5.7%
Multiracial	8	3.8%
Native Hawaiian or Other Pacific Islander, Non-Hispanic	0	0.0%
Unknown	3	1.4%
<u>White, Non-Hispanic</u>	<u>158</u>	<u>74.5%</u>
<b>Total</b>	<b>212</b>	<b>100%</b>
<b>Total Underrepresented Minority</b>	<b>39</b>	<b>18.4%</b>

*(Includes Hispanic, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Black or African American, and Multiracial)*

### Fall Student Enrollment by Racial/Ethnic Status (as of October 1, 2019)

	<u>Number</u>	<u>Percent</u>
American Indian or Alaska Native, Non-Hispanic	2	0.1%
Asian, Non-Hispanic	91	5.0%
Black or African American, Non-Hispanic	101	5.5%
Hispanic	139	7.6%
International	150	8.2%
Multiracial	103	5.7%
Native Hawaiian or Other Pacific Islander, Non-Hispanic	2	0.1%
Unknown	10	0.1%
<u>White, Non-Hispanic</u>	<u>1,222</u>	<u>67.1%</u>
<b>Total</b>	<b>1,820</b>	<b>100.0%</b>
<b>Total Underrepresented Minority</b>	<b>438</b>	<b>24.1%</b>

*(Includes Hispanic, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Black or African American, and Multiracial)*

### Multiracial Students

	<u>Number</u>	<u>Percent</u>
American Indian or Alaskan Native, Asian, White	2	1.9%
American Indian or Alaskan Native, Black or African American	4	3.9%
American Indian or Alaskan Native, Black or African American, White	2	1.9%
American Indian or Alaskan Native, White	3	2.9%
Asian, Black or African American	3	2.9%
Asian, Black or African American, White	1	1.0%
Asian, Native Hawaiian or Other Pacific Islander	4	3.9%
Asian, Native Hawaiian or Other Pacific Islander, White	2	1.9%
Asian, White	64	62.1%
Black or African American, White	17	16.5%
<u>Native Hawaiian or Other Pacific Islander, White</u>	<u>1</u>	<u>1.0%</u>
<b>Total</b>	<b>103</b>	<b>5.7%</b>

### Additional Student Characteristics – Fall 2019

First Generation to College: 12.5% (228/1,820)  
 Financial Aid Recipients: 44.8% (815/1,820)  
 Pell Grant Recipients: 10.2% (186/1,820)

**EMPLOYEES (FACULTY AND STAFF), FALL 2019**[Return to Table of Contents](#)

	<u>Male</u>		<u>Female</u>		<u>Total</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Salaried	211	53.6%	294	69.7%	505	61.9%
Hourly	183	56.4%	128	30.3%	311	38.1%
<b>Total</b>	<b>394</b>	<b>100.0%</b>	<b>422</b>	<b>100.0%</b>	<b>816</b>	<b>100.0%</b>
Gender split		48%		52%		

**FINANCES, FISCAL YEAR 2018 (ENDING 6/30/2018) & 2019 (ENDING 6/30/2019)** <sup>22</sup>**Operating Activities (Unrestricted)**

	<b>FY 2018</b>	<b>FY 2019</b>
<b>Revenues and Gains</b>		
Single fee revenue	\$ 118,105,186	\$123,843,145
<u>Scholarship aid</u>	<u>(34,268,150)</u>	<u>(36,123,214)</u>
<b>Net revenue from students</b>	<b>83,837,036</b>	<b>87,719,931</b>
<u>Other educational program revenues</u>	<u>837,433</u>	<u>741,427</u>
<b>Total educational program revenues</b>	<b>84,674,469</b>	<b>88,461,358</b>
Contributions and private grants	7,209,809	6,420,776
Endowment return used in accordance with spending policy	12,658,943	13,646,770
<u>Other income</u>	<u>12,726,167</u>	<u>12,832,599</u>
<b>Total operating revenues and gains</b>	<b>117,269,388</b>	<b>121,361,503</b>
<b>Expenses</b>		
Instructional	\$ 42,108,715	\$44,513,298
Research	1,432,107	2,094,432
Public service	194,533	0
Academic support	15,610,545	16,064,623
Student services	17,958,143	19,235,206
<u>Institutional support</u>	<u>18,172,243</u>	<u>17,178,894</u>
<b>Total educational and general</b>	<b>95,476,286</b>	<b>99,086,453</b>
<u>Auxiliary enterprises</u>	<u>19,876,564</u>	<u>20,766,423</u>
<b>Total operating expenses</b>	<b>115,352,850</b>	<b>119,852,876</b>
<b>Total from Operating Activities</b>	<b>\$1,916,538</b>	<b>\$1,508,627</b>

**Endowment** <sup>23</sup>

Market value of endowment	\$315,579,002	\$329,722,788
Spending as a percent of beginning endowment market value	4.31%	4.32%
Nominal return on endowment	7.1%	4.8%

<sup>22</sup> Source: Audited financial accounting statements (unrestricted) reconciled to internal budget.<sup>23</sup> Source: Office of the Vice President for Finance and Administration and Treasurer.





## GIVING TO BATES

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### Gifts and Grants by Source

	<u>2017</u>		<u>2018</u>		<u>2019</u>	
	<u>Donors</u>	<u>Amount</u>	<u>Donors</u>	<u>Amount</u>	<u>Donors</u>	<u>Amount</u>
Alumni	8,047	\$20,220,230	8,165	\$20,004,249	7874	\$18,195,959
Parents	1,508	\$3,638,090	1,429	\$4,682,118	1474	\$7,089,853
Friends	502	\$1,929,977	412	\$1,873,115	674	\$1,487,133
Foundations	23	\$774,848	26	\$1,160,469	22	\$1,727,517
Corporations	39	\$287,642	33	\$50,808	19	\$48,483
<u>Matching Gifts</u>	<u>104</u>	<u>\$210,777</u>	<u>99</u>	<u>\$280,116</u>	<u>89</u>	<u>\$299,140</u>
<b>Grand Totals</b>	<b>10,223</b>	<b>\$27,061,564</b>	<b>10,164</b>	<b>\$28,050,875</b>	<b>10,152</b>	<b>\$28,848,085</b>

### Gifts and Grants by Designation

	<u>2017</u>	<u>2018</u>	<u>2019</u>
2019 Current Operations - Unrestricted	\$7,121,093	\$6,979,405	\$6,244,803
<u>Current Operations-Restricted</u>	<u>\$2,533,943</u>	<u>\$3,425,084</u>	<u>\$3,615,562</u>
<b>Total Current Operations</b>	<b>\$9,655,036</b>	<b>\$10,404,489</b>	<b>\$9,860,365</b>
Capital Gifts (buildings, etc.)	\$3,236,083	\$3,511,962	\$5,113,028
Endowment – Unrestricted	\$1,439,591	\$2,167,110	\$2,444,667
Endowment – Restricted	\$11,903,552	\$10,633,549	\$10,202,348
Deferred Gifts	\$366,903	\$296,800	\$291,409
Gifts in Kind	\$379,043	\$999,286	\$907,611
<u>Miscellaneous</u>	<u>\$81,356</u>	<u>\$37,679</u>	<u>\$28,657</u>
<b>Grand Totals</b>	<b>\$27,061,564</b>	<b>\$28,050,875</b>	<b>\$28,848,085</b>

### Gifts and Grants by Type

	<u>2017</u>	<u>2018</u>	<u>2019</u>
Cash	\$18,717,647	\$18,373,150	\$21,522,924
Securities	\$4,933,079	\$5,411,995	\$5,641,066
Bequests	\$2,821,018	\$2,986,328	\$477,344
Real Estate	\$0	\$0	\$0
Matching Gifts	\$210,777	\$280,116	\$299,140
<u>Gifts in Kind</u>	<u>\$379,043</u>	<u>\$999,286</u>	<u>\$907,611</u>
<b>Total</b>	<b>\$27,061,564</b>	<b>\$28,050,875</b>	<b>\$28,848,085</b>

### The Bates Fund

	<u>2017</u>	<u>2018</u>	<u>2019</u>
Alumni	\$5,532,932	\$5,564,013	\$5,423,011
<u>Parents</u>	<u>\$1,445,360</u>	<u>\$1,541,687</u>	<u>\$1,826,028</u>
<b>Bates Fund Total</b>	<b>\$6,978,292</b>	<b>\$7,105,700</b>	<b>\$7,249,039</b>



## ATHLETICS

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### Conferences

National Collegiate Athletic Association (NCAA) Division III

New England Small College Athletic Conference (NESCAC): *Amherst, Bates, Bowdoin, Colby, Connecticut, Hamilton, Middlebury, Trinity and Williams Colleges; Tufts and Wesleyan Universities*

Colby-Bates-Bowdoin (CBB) Conference.

### Sports

#### Women’s Varsity Sports

- Alpine Skiing
- Basketball
- Cross Country
- Field Hockey
- Golf
- Indoor Track and Field
- Lacrosse
- Nordic Skiing
- Outdoor Track and Field
- Rowing
- Soccer
- Softball
- Squash
- Swimming and Diving
- Tennis
- Volleyball

#### Men’s Varsity Sports

- Alpine Skiing
- Baseball
- Basketball
- Cross Country
- Football
- Golf
- Indoor Track and Field
- Lacrosse
- Nordic Skiing
- Outdoor Track and Field
- Rowing
- Soccer
- Squash
- Swimming and Diving
- Tennis

#### Athletics Dept:

##### Club Sports

- Basketball, Men
- Competitive Skiing, Co-ed
- Cycling, Co-ed
- Equestrian, Co-ed
- Lacrosse, Women
- Ultimate, Women
- Ultimate, Men
- Ice Hockey, Women
- Ice Hockey, Men
- Rugby, Men
- Sailing, Co-ed
- Water Polo, Women
- Water Polo, Men

#### Campus Life:

##### Sports/Health/Wellness

- 2B.E.A.T.S. Hip-Hop Dance
- Active Minds
- Ballroom Team
- Bollywood Dance Team
- Circus Club
- Club Soccer
- Club Volleyball
- Dance Club
- Figure Skating Club
- Golf Club
- High Altitude Ballooning
- PLOT Bates Gardening
- Run Club
- Spikeball Club
- Squash
- Sunshine Society
- Weightlifting Club
- Yoga Kula



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## Athletic Facilities

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Alumni Gymnasium: basketball/volleyball facility

The Bob Flynn Nordic and Alpine Ski Rooms

The Marsha A. Graef Volleyball and Women's Basketball Locker Room

Sport Medicine Training Room and Offices

Bates Squash Center: Six international courts including an all-glass championship court

Campus Avenue Field: Astro-Turf artificial surface with lights; field hockey, intramurals, club sports

Clifton Daggett Gray Athletic Building:

Basketball/volleyball facility

Multipurpose facility

Garcelon Field: Field-Turf artificial surface with lights; football, men's and women's lacrosse, men's and women's soccer, club sports, intramurals

James G. Wallach '64 Tennis Center: eight outdoor tennis courts with lighting

Joseph A. Underhill Arena: Skating and ice hockey facility

Davis Fitness Center: weight training facility

Lafayette Street Softball Diamond

Margaret Hopkins Merrill Gymnasium and Field House:

Walter Slovenski Indoor Track: 200 meter Super Mondo X six lane track and Joseph Woodhead weight throwing area

Tarbell Pool: Twenty-five meter, eight lane swimming pool

Climbing wall

Four indoor tennis courts

Ergometer Room

Two racquetball/squash courts

Multi-purpose Room

Marcy Plavin Dance Studios (2)

Bert Andrews Cardio Room

Sport Medicine Training Room and Offices

Russell Street Track and Field: Eight lane bi-radial track with ten lane straight-away; soccer pitch

Traquina Boathouse: rowing facility

William Leahey Baseball Diamond

Indoor Hitting Facility



## Student Services and Programs

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### Student Centers

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#### **Benjamin E. Mays Center**

Meeting space  
Performance space

#### **The Ronj, a coffee house**

Gallery Space  
Game room  
Meeting areas  
Performance space

#### **Chase Hall**

Meeting rooms, lounges  
Memorial Commons  
Office of Campus Life  
Office of Intercultural Education  
Outing Club Office/Rental Equipment  
The Bobcat Den  
The Little Room

#### **280 College Street (residence hall)**

The Underground (programming space)

**Bates also offers students shuttle van service to various off-campus locations.**

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### Services and Offices

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#### **Student Affairs**

Athletics  
Center for Global Education  
Center for Purposeful Work  
Counseling and Psychological Services  
Health Services  
Office of Accessible Education  
Office of Campus Life  
Office of Community Standards and Student Support  
Office of Residence Life and Health Education  
Security and Campus Safety

#### **Other Services**

Multifaith Chaplaincy  
Office of Intercultural Education  
Student Employment (for currently enrolled students)

#### **Academic Affairs**

Academic Advising  
Academic Resource Commons  
Civic Engagement  
Mathematics and Statistics Workshop  
Peer Assisted Learning Groups  
Writing Program  
Peer Writing Center  
Technical Writing Assistants  
Writing Workshop



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**Harward Center for Community Partnerships**

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**Academic Community Learning**

- Well over half of all students engage in community-engaged academic work during their time at Bates, whether through taking one or more community-engaged learning courses or completing a community-engaged research capstone project or thesis.
- In 2018-2019, 66 academic courses from diverse departments and programs included significant community-engaged academic work, and 35 senior theses were community-engaged. 1,097 Bates students produced 31,371 hours of academic community-engaged work.
- Three students participated in the Community-Engaged Research Fellows program, and 10 students participated as members of the Short Term Action/Research Team (STA/RT), representing several academic disciplines.

**Community Volunteerism and Student Leadership Development**

- Twenty-eight students participated in the Bonner Leader Program, devoting four-to-six hours per week working in the community and another two hours per week engaged in training and reflection activities.
- In 2018-2019, 14,645 documented hours of volunteer work were contributed by Bates students through residence life programs, student clubs and athletic teams, civic engagement leadership programs, and individual volunteer commitments.

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**The Bates – Morse Mountain Conservation Area**

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During the 2019 gatekeeping season (April through November):

- More than 20,657 people visited the area during the 2018 gate-keeping season which totaled 166 days.
- Four colleges made a total of 20 visits for coursework or student and alumni group activities.
- Seventeen elementary, middle, and high schools visited the conservation area, representing 623 students.





## BATES AND THE COMMUNITY

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### **Bates Dance Festival (Information about the 2019 Bates Dance Festival is forthcoming)**

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In 2018, the Bates Dance Festival:

- Celebrated and produced the work of four important Northeastern based artists/companies and nine national artists;
- Brought 37 artists to campus to teach and facilitate the creation of new works;
- Supported both national and international creative residencies for two emerging artists;
- Commissioned a site specific work highlighting and celebrating the people and industry of Lewiston's rich Mill communities, which engaged over 25 national artists across disciplines;
- Enrolled 69 high school students in our Young Dancers Workshop; 166 students in our professional Training Program; and 60 local students in our Youth Arts Program;
- Attracted an audience of 4,249 for the Festival's performance series.

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### **Bates College Museum of Art**

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During the 2019 fiscal year (ending June 30, 2019):

- A total of 11,883 people visited the Museum of Art over the past 12 months.
- The Museum organized and delivered several educational programs for both the Bates community and the local community.
- Internally, the Museum of Art staff developed/organized 113 class discussions, lectures, talks, and studio programs with 2,297 in attendance.
- Regarding outreach, the Museum staff presented 112 educational programs for local and regional K-12 and homeschooled, and senior colleges and retirement/ nursing homes, with 4,505 in attendance.
- The museum also offers 2-8 for-credit, volunteer, and paid internships annually for Bates students and makes its collections available for study, by appointment.



## INFORMATION AND LIBRARY SERVICES

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### The Bates College Library

#### Library Holdings

Cataloged titles	596,450
E-Books	1,265,718
E-Journals	104,529
Recorded materials	37,848
Audio Streaming titles	126,867
Archives and manuscripts	5,227.8 linear feet

#### Library Services and Facilities

- 113 web-accessible databases <<http://bates.beta.libguides.com/az.php>>.
- A CBB shared library catalog (Bates, Bowdoin and Colby <<http://cbbcat.net/>>) with links to MaineCat statewide catalog, allowing direct patron-generated borrowing from Bowdoin, Colby, the University of Maine, and other participating libraries
- Eight computer clusters, with largest including collaborative seating and instructional space
- Six group viewing and listening rooms.
- Research Desk
- Help Desk
- ARC (Academic Resource Commons) located in library.
- Study spaces for 943 students, including more than 450 with power connections for portable computers in the George and Helen Ladd Library. Wireless network access available in all library locations.
- Archives, rare books and manuscripts in the Edmund S. Muskie Archives and Special Collections Library.

### Information Services

#### Network and Telecommunications Services

- The network connects all academic buildings, administrative offices and residential units to a multiple gigabit Ethernet backbone.
- Student network accounts provide access to software, file storage, printing, email, calendars, transactional systems, and the Internet.
- Redundant connections to the Internet including an Internet2 link for research.
- Wireless and wired ports in all residence halls and houses; wireless access points in most public areas.

#### Computing Services

- Help Desk Services with phone, walkup, and online support.
- Customized web-based transactional applications serving the needs of students, faculty, staff, parents and alumni.
- Enterprise business intelligence reporting system.
- All classrooms and most event spaces equipped with permanent digital projection and presentation technologies.
- More than 400 computers are accessible to students in eight public computer labs and other campus locations.
- Professionally staffed facilities for data visualization and digital media production.
- Media capture and production equipment available for loan.
- Support for collaboration inside and outside the classroom via Google Apps for Education, Moodle, Lynda, and other web-based services.
- More than 200 software applications are licensed for use in teaching, learning, research, and administration.



## STUDENT HOUSING, FALL 2019

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### Residence Houses and Capacities

	<u>Occupancy</u>	<u>Capacity</u>
10 Frye Street (suites)	22	23
Chase House (Environmental Action House)	19	19
Cheney House (quiet/study)	31	31
Clason House (all first-year, Healthy Living House)	29	30
Frye House (All first-year)	26	26
Frye Street Union	11	11
Hacker House	18	20
Hayes House	17	18
Herrick House	12	12
Milliken House (all first-year)	30	30
Mitchell House	18	19
Moulton House	22	23
Nash House (Social Justice House)	12	14
Parsons House	26	28
Pierce House (Music House)	22	22
Small House	24	24
Stillman House	8	8
Turner House (suites)	11	12
Webb House	19	20
Whittier House (quiet/study)	16	16
Wilson House	26	27
Wood Street House (Healthy Living House)	7	9
<b>Total, Residential Houses</b>	<b>426</b>	<b>442</b>

### Residence Halls and Capacities

	<u>Occupancy</u>	<u>Capacity</u>
280 College Street	150	152
Chu Hall	130	133
John Bertram Hall	74	80
Kalperis Hall	109	110
Page Hall	110	129
Parker Hall	138	147
Rand Hall	102	109
<i>Residential Village (suites)</i>	<i>145</i>	<i>150</i>
Moody House (Village One)	55	56
Rzasa House (Village Two)	39	40
Hopkins House (Village Three)	51	54
<i>Smith Hall (upper class doubles)</i>	<i>95</i>	<i>97</i>
Smith North	32	32
Smith Middle	32	32
Smith South	31	33
Wentworth Adams Hall	154	157
<b>Total, Residence Halls</b>	<b>1,207</b>	<b>1,264</b>
<b>Overflow Housing</b>	<b>48</b>	<b>48</b>
<b>Flex Housing (emergency outbreak)</b>	<b>0</b>	<b>9</b>
<b>Total Residence Halls, Houses and Overflow</b>	<b>1,681</b>	<b>1,754</b>
<b>Percent of on-campus students living in campus housing</b>	<b>92%</b>	



## FACILITIES<sup>24</sup>

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- Carnegie Science Hall
  - Stephens Observatory 0.32 meter reflecting telescope
  - Spitz A-3 planetarium
- Chase Hall (Student Center)
  - Bobcat Den
  - Chase Lounge
  - Hirasawa (meeting room)
  - Memorial Commons
  - Skelton Lounge
  - The Little Room
- Coram Library
  - Viz Lab (3D printers and XR Studio)
- Cutten Maintenance Center
- Dana Chemistry Hall
- Dining Commons
- Dunn Guest House
- Peter J. Gomes Chapel
- Hathorn Hall (Academics)
- Health Services, 31 Campus Avenue
- Hedge Hall (Academics)
- Lane Hall (Administration)
- Libbey Forum (Registrar, Student Financial Services)
- The George and Helen Ladd Library
  - The Learning Commons (Mathematics and Statistics Workshop, Peer Writing and Speaking Center, Writing Specialists, Ladd Library Research Services)
  - Accessible Education and Student Support
- Lindholm House (Admissions)
- Edmund S. Muskie Archives and Special Collections Library
- Benjamin E. Mays Center
- Off-Campus Research and Study Areas
  - Bates-Morse Mountain Conservation Area (574 acres of undeveloped barrier seacoast near Bath, Maine)
  - Bates College Coastal Center at Shortridge (80 acre study and retreat facility)
- Olin Arts Center
  - Museum of Art
- Frederick B. and Ursula P. Pettengill Hall
  - Perry Atrium
- Pettigrew Hall (Academics and Administration)
- President's House
- Miriam Lavinia Schaeffer Theatre (seats 299, including three handicapped spaces)
  - Gannet Theater (seats 132)
  - Black Box Theatre (seats 38)
- Roger Williams Hall (Academics and Administration)

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### Public Meeting Spaces and Capacities

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Underhill Arena	430 (2,040 maximum)	Benjamin E. Mays Center	168
Gray Cage	2200	Miriam Lavinia Schaeffer Theatre	299
Field House	3,300 maximum	Olin Concert Hall	299
Alumni Gymnasium	839 maximum	Muskie Archives	146
Chapel	640 (600 seats)	Chase Lounge	147

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<sup>24</sup> The facilities listed are a selection of total Bates buildings and facilities (including 36 residential buildings--residence halls and houses).



## SUSTAINABILITY

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- The Bates Climate Action Plan was adopted in 2010 and set a goal of carbon neutrality for the college by 2020. This goal was reached in May of 2019.
- Projects contributing to this progress include:
  - Increasing energy efficiency (insulation, updating windows, enhanced building and motor controls and eliminating wasteful systems/practices).
  - Converting central heating plant to renewable fuel oil.
  - Updating florescent lighting to LEDs campus-wide.
  - Installing first solar array in student/Revision Energy collaboration.
  - Installing electric car charging stations.

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### Fuel Consumption

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	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Natural Gas (mmbtus)	83,163	54,752	33,107	22,874
Fuel Oil (gal)	96,000	75,000	74,158	73,838

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### Emissions (metric tons of CO<sub>2</sub> equivalents or MTCO<sub>2</sub> Eq.)

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	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Gross total emissions <sup>25</sup>	9,175	7,899	6,915	6,362
CO <sup>2</sup> total emissions	3,645	2,236	1,338	829

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### 2019 Gross Total Emissions

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Total emissions	6,362
• Electricity	48%
• Natural gas	37%
• Heating/Biodiesel	10%
• Fuel	5%

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<sup>25</sup> Natural gas, fuel oil, electricity, RFO and fleet vehicles.