

# Bates

**Bates Facts  
2016-2017**

*Institutional Profile*

*Office of Institutional Research, Analysis, and Planning  
Bates College*

# Bates

Office of Institutional Research, Analysis, and Planning  
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TO: The Bates Community  
FR: Ann Marie Russell & Thomas McGuinness  
DA: 1/9/17  
RE: **Bates Facts 2016-2017**

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*Bates Facts* is a common source of basic factual information about Bates College. Now in its 22<sup>nd</sup> year, *Bates Facts* is published annually to be used as a reference guide, providing the Bates community and the general public with a standard set of data and information about the college.

The information published in this edition of *Bates Facts* reflects the 2016-2017 academic year, or (where specified) the most recent figures available. The most current information may be obtained from the office responsible for a particular topic, or from the Office of Institutional Research, Analysis, and Planning. Editions of *Bates Facts* dating back to the 1996-1997 academic year are posted on-line at <<http://www.bates.edu/research/bates-facts/>>.

**To ensure consistency across the college's reporting, the Office of Institutional Research, Analysis, and Planning requests that members of the Bates community who respond to external surveys and data requests should have their final data verified by us before submitting any Bates data.**

Please call the Office of Institutional Research, Analysis, and Planning at ext. 8211 or e-mail at [arussell@bates.edu](mailto:arussell@bates.edu) if you have comments or questions, or if you have suggestions for new information to include in future editions of *Bates Facts*.

# Bates

Office of Institutional Research, Analysis, and Planning

## Bates Facts 2016-2017 Institutional Profile

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# Bates Facts 16-17

## General Information

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### **Institutional Characteristics**

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Founding Date	1855
Affiliation	Independent, non-profit
Accreditation	New England Association of Schools and Colleges Carnegie Foundation for the Advancement of Teaching American Chemical Society
Campus Size	133 acre main campus 574 acre Bates-Morse Mountain Conservation Area, on the coast 80 acre Bates College Coastal Center fresh water habitat at Shortridge
Academic Calendar	4-4-1 (two semesters plus 5-week Short Term in the spring)
Degrees Offered	B.A., B.S.

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### **Location**

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Lewiston, Maine 04240  
Lewiston/Auburn Twin cities area  
Combined population of 59,647 (2010 Census)  
Androscoggin County  
35 miles north of Portland, Maine; 140 miles north of Boston

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### **Key Contact Information**

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	<u>E-mail</u>	<u>Phone</u>	<u>Fax</u>
Admission	<a href="mailto:admission@bates.edu">admission@bates.edu</a>	207 786-6000	207 786-6025
Advancement		207 786-6247	207 786-8242
Alumni Engagement Program	<a href="mailto:alumni@bates.edu">alumni@bates.edu</a>	207 753-6930	207 786-8242
Parent Engagement and Development Program	<a href="mailto:parents@bates.edu">parents@bates.edu</a>	207 786-5976	207 786-8242
Athletics		207 786-6341	207 786-8232
Career Development Center	<a href="mailto:bcdc@bates.edu">bcdc@bates.edu</a>	207 786-6232	207 786-6126
Multifaith Chaplaincy		207 786-8272	207 786-8282
College Store	<a href="mailto:bookstore@bates.edu">bookstore@bates.edu</a>	207 786-6121	207 786-6119
Communications	<a href="mailto:communications@bates.edu">communications@bates.edu</a>	207 786-6330	207 786-6484
Concierge (Information)		207 786-6255	207 786-6035
Conferences and Campus Events		207 786-6400	207 786-6301
Dean of Faculty		207 786-6066	207 786-8393
Dining Services		207 786-6299	207 786-6302
EMERGENCY		207 786-6111	-----
Equity and Diversity Resources	<a href="mailto:equityanddiversity@bates.edu">equityanddiversity@bates.edu</a>	207 786-6031	207 786-6033
Facility Services		207 786-6207	207 786-6026
Treasurer's Office		207 786-8339	207 786-8292
Harvard Center for Community Partnerships		207 786-6202	207 786-8282
Help Desk (for computer questions)	<a href="mailto:helpdesk@bates.edu">helpdesk@bates.edu</a>	207 786-8222	207 786-8225
Human Resources	<a href="mailto:hrdept@bates.edu">hrdept@bates.edu</a>	207 786-6140	207 786-6170
Institutional Research, Analysis, and Planning		207 786-8211	207 786-6123
Intercultural Education		207 786-8303	207 786-8353
Library	<a href="mailto:library@bates.edu">library@bates.edu</a>	207 786-6263	207 786-6055
Museum of Art		207 786-6158	207 786-8335
Olin Arts Center		207 786-6135	207 786-8335
President's Office	<a href="mailto:president@bates.edu">president@bates.edu</a>	207 786-6100	207 786-6434
Registrar	<a href="mailto:registrar@bates.edu">registrar@bates.edu</a>	207 755-5949	207 786-8350
Security/Campus Safety		207 786-6254	207 786-8299
Student Affairs		207 786-6219	207 753-6971
Student Financial Services	<a href="mailto:finaid@bates.edu">finaid@bates.edu</a>	207 786-6096	207 786-8350

## Bates Facts 16-17

### Admission 2016-2017

#### Entrance Statistics as of Census (September 30, 2016)

	Deferrals from 2015 Admission Cycle	2016 Admission Cycle							Total Enrolled Fall 2016
		Inquiries	Appli- cants	Admitted*	Admit Rate*	Deposited	Enrolled	Yield Rate	
Male first-years	4	N/A	2,364	589	24.9%	244	232	39.4%	<b>236</b>
Female first-years	10	N/A	2,992	624	20.9%	258	252	40.4%	<b>262</b>
<b>Total First-Year</b>	<b>14</b>	<b>N/A</b>	<b>5,356</b>	<b>1,213</b>	<b>22.6%</b>	<b>502</b>	<b>484</b>	<b>39.9%</b>	<b>498</b>
Transfers	0	N/A	170	0	0.0%	0	0	N/A	<b>0</b>
<b>Grand Total</b>	<b>14</b>	<b>18,242</b>	<b>5,526</b>	<b>1,213</b>	<b>22.0%</b>	<b>502</b>	<b>484</b>	<b>39.9%</b>	<b>498</b>
Early Decision**	5	N/A	632	318	50.3%	310	303	95.3%	<b>308</b>

\*Admitted and Admit Rate columns include students that were wait-listed and subsequently offered admission.

\*\*Included in Grand Total; including Transfers.

#### Geographic Diversity for First-time Bates Students

	<u>First-Year Students</u>	<u>First-Year and Transfer Students</u>
New England	40.2% (200/498)	40.2% (200/498)
Maine	8.6% (43/498)	8.6% (43/498)
States/Districts Represented	29	29
Countries Represented <sup>1</sup>	37	37
International Students	7.0% (35/498)	7.0% (35/498)
Dual Citizens	7.6% (38/498)	7.6% (38/498)
Permanent Residents	1.0% (5/498)	1.0% (5/498)

#### Quality Statistics for First-time First Year Bates Students

##### **Secondary School Class Rank** (22.5% [112/498] submitted class rank)

Top 5%	38.4% (43/112)
Top 10%	58.0% (65/112)
Top 20%	84.8% (95/112)

##### **SAT Score Range** (51.8% [258/498] submitted SAT scores)

##### **ACT Score Range** (39.1% [195/498] submitted ACT scores)

	<u>25<sup>th</sup> Percentile</u>	<u>50<sup>th</sup> Percentile</u>	<u>75<sup>th</sup> Percentile</u>
Critical Reading	570	630	690
Math	580	640	700
Writing	580	640	690
ACT Composite	27	30	32

*Note: Submission of standardized test scores is optional for admission.*

#### Deadlines/Notification Dates

	<u>Deadline Date</u>	<u>Notification Date</u>	<u>Candidate's Reply Date</u>
Early Decision (Round I)	November 15	December 20	January 10
Early Decision (Round II)	January 1	February 15	February 21
Regular Decision	January 1	April 1	May 1
Transfer Admission	March 1	April 30	May 12
International Student Admission	January 1	April 1	May 1
January Admission <sup>2</sup>	N/A	N/A	N/A

<sup>1</sup> Includes nonresident aliens' legal nation, dual citizens' legal nation, permanent residents' legal nation and U.S. citizens living abroad.

## Bates Facts 16-17

### Financial Aid

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#### **Tuition and Fees**

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Application Fee	\$ 60
Deposit for accepted students	\$ 300
<b>2016-17 Single Fee</b>	<b>\$ 64,500 (in-state or out-of-state)</b>
Books	\$ 800
Supplies	\$ 950
Travel (New England)	\$ 300
<b>Total Student Budget<sup>3</sup></b>	<b>\$ 66,550</b>

Note: Bates charges a single fee that includes tuition, mandatory fees, room and board (19 meals per week)

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#### **Financial Aid Awarded Fiscal Years 2015-16 – Fall 2015 & Fall 2016<sup>4</sup>**

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		2015	2016
All Students	Students receiving need-based grants	43% (765/1,792)	43% (774/1,780)
	Students receiving any aid	46% (825/1,792)	47% (845/1,780)
	Students receiving Federal Pell Grants	11% (193/1,792)	12% (210/1,780)
	Average need-based grant	39,485	41,478
	Average need-based financial aid package	43,127	45,494
First-Year Students	First-year students receiving need-based grants	42% (215/516)	42% (210/498)
	First-year students receiving any aid	47% (245/516)	49% (246/498)
	First-year students receiving Federal Pell Grants	10% (54/516)	11% (55/498)
	Average first-year need-based grant	40,378	43,506
	Average first-year need-based financial aid package	43,523	46,647
<b>Percent of undergraduates whose need is fully met</b>		<b>100%</b>	<b>100%</b>

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#### **Federal Financial Aid Programs**

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Federal Direct PLUS Loans  
 Federal Direct Student Loans  
 Federal Pell Grants  
 Federal Perkins Loan  
 Federal Supplementary Educational Opportunity Grants (SEOG)  
 Federal Work-Study Program (FWS)  
 Veterans Administration Education Benefits (VA)  
 Yellow Ribbon Program for Veterans or Dependents of Veterans  
 Bates *does not* offer Reserve Officers Training Corps (ROTC) programs

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#### **Deadlines for Required Forms**

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	<u>Entering Students</u>	<u>Returning Students</u>
Free Application for Federal Student Aid (FAFSA)	February 15	May 1
College Board PROFILE	February 15	May 1
Student's and Parent's federal income tax returns	May 1	May 1

*Note: For January admits, all forms are due November 1.*

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<sup>2</sup> Bates is not accepting applications for January 2017 admission.

<sup>3</sup> Determined by Financial Aid. Travel budget varies according to distance of student's residence from Bates.

<sup>4</sup> Data includes only students enrolled on campus or in Bates Fall Semester Program Abroad; consistent with IPEDS definitions, excludes all other students studying off campus.

## Bates Facts 16-17

### 2016-2017 Enrollment

#### Fall Enrollment

	Fall Headcount <sup>5</sup>			Winter	Short Term	AAFE <sup>6</sup>
	Male	Female	Total	Headcount	Headcount	
2016-2017	881	899	1,780	N/A	N/A <sup>7</sup>	N/A
2015-2016	884	908	1,792	1,752	1,266	1,772.0
2014-2015	879	894	1,773	1,756	1,314	1,764.5
2013-2014	890	901	1,791	1,713	1,277	1,752.0
2012-2013	831	922	1,753	1,739	1,305	1,746.0

#### Fall Enrollment Headcount by Racial/Ethnic Status (as of September 30, 2016)<sup>4</sup>

*Due to the Federal Higher Education Opportunity Act, reporting of race/ethnicity categories changed in fall 2010. As a result, this year's figures are NOT comparable with data reported before 2010.*

	Number	Percent
Hispanic	154	8.7%
American Indian or Alaska Native, non-Hispanic	2	0.1%
Asian, Non-Hispanic	75	4.2%
Native Hawaiian or Other Pacific Islander, non-Hispanic	0	0.0%
Black or African American, non-Hispanic	103	5.8%
White, Non-Hispanic	1,243	69.8%
Multiracial	77	4.3%
International	122	6.9%
Unknown	4	0.2%
<b>Total</b>	<b>1,780</b>	<b>100.0%</b>
<b>Total Underrepresented Minority</b>	<b>411</b>	<b>23.1%</b>

*(Includes Hispanic, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Black or African American, and Multiracial)*

#### Fall Enrollment Headcount by Class (as of September 30, 2016)<sup>8</sup>

	On-Campus	Bates Programs Abroad	Total
Class of 2017 (Senior)	462	0	462
Class of 2018 (Junior)	328	0	328
Class of 2019 (Sophomore)	492	0	492
Class of 2020 <sup>9</sup> (First Year)	498	0	498
<b>Total Enrollment</b>	<b>1,780</b>	<b>0</b>	<b>1,780</b>

#### Geographic Distribution Summary (as of September 30, 2016)

Permanent Residents	17	States, Districts and Territories represented	43
International Students	122	Countries represented <sup>10</sup>	59
Dual Citizens	112	Countries of citizenship <sup>11</sup>	82
U. S. Citizens Living Abroad	10		

<sup>5</sup> Source: IPEDS Fall Enrollment Surveys. (This is the official enrollment for public reports.) Bates Fall Semester Abroad Program students are included in the official IPEDS enrollment.

<sup>6</sup> AAFE (Average Annual Full-time Equivalent) is calculated as (fall enrollment + winter enrollment)/2. It is used for internal reports for enrollment and budgetary planning purposes.

<sup>7</sup> Short Term headcounts will be available in May 2017.

<sup>8</sup> Class is determined by anticipated degree date. All students are considered to be full-time.

<sup>9</sup> The class of 2020 includes the first-time first year entering cohort as well as any other student with an anticipated degree date of 2020 (i.e., transfers). There are 498 students in the first-time first-year entering cohort for the fall of 2016.

<sup>10</sup> Includes nonresident aliens' legal nation, dual citizens' legal nation, permanent resident's legal nation and U.S. citizens living abroad.

<sup>11</sup> Includes legal nation for nonresident aliens and dual citizens.

## Bates Facts 16-17

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### Fall 2016 Enrollment Headcount by State and Nation

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#### Headcount by State

	<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>
Alaska	3	0.2%	Louisiana	4	0.2%	Oregon	18	1.0%
Arizona	4	0.2%	Massachusetts	333	18.7%	Pennsylvania	49	2.8%
California	119	6.7%	Maryland	42	2.4%	Rhode Island	19	1.1%
Colorado	33	1.9%	Maine	168	9.4%	South Carolina	5	0.3%
Connecticut	137	7.7%	Michigan	9	0.5%	Tennessee	7	0.4%
District of Columbia	16	0.9%	Minnesota	13	0.7%	Texas	29	1.6%
Delaware	7	0.4%	Missouri	6	0.3%	Utah	8	0.4%
Florida	24	1.3%	Montana	4	0.2%	Virginia	25	1.4%
Georgia	13	0.7%	North Carolina	16	0.9%	Virgin Islands	1	0.1%
Hawaii	2	0.1%	New Hampshire	69	3.9%	Vermont	35	2.0%
Iowa	3	0.2%	New Jersey	76	4.3%	Washington	17	1.0%
Illinois	48	2.7%	New Mexico	5	0.3%	Wisconsin	5	0.3%
Indiana	6	0.3%	Nevada	6	0.3%	West Virginia	1	0.1%
Kansas	2	0.1%	New York	221	12.4%	Wyoming	2	0.1%
Kentucky	1	0.1%	Ohio	25	1.4%			

**TOTAL U.S. Citizens, Dual Citizens and Permanent Residents living in the U.S. 1,636 91.9%**

#### Headcount by Nation

	<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent</u>
Afghanistan	1	0.1%	Ghana	1	0.1%	Nigeria	1	0.1%
Australia	1	0.1%	Greece	2	0.1%	Pakistan	5	0.3%
Bangladesh	1	0.1%	Guatemala	1	0.1%	Philippines	1	0.1%
Barbados	1	0.1%	Guyana	1	0.1%	Poland	1	0.1%
Belgium	2	0.1%	Hong Kong	3	0.2%	Portugal	1	0.1%
Bosnia & Herzegovina	1	0.1%	Hungary	2	0.1%	Republic of Korea	4	0.2%
Brazil	1	0.1%	India	6	0.3%	Republic of Senegal	1	0.1%
Bulgaria	1	0.1%	Indonesia	1	0.1%	Rwanda	2	0.1%
Canada	2	0.1%	Italy	1	0.1%	South Africa	1	0.1%
China	31	1.7%	Jamaica	1	0.1%	Spain	1	0.1%
Colombia	1	0.1%	Japan	1	0.1%	Swaziland	1	0.1%
Costa Rica	1	0.1%	Jordan	1	0.1%	Switzerland	1	0.1%
Cote D'Ivoire	1	0.1%	Kazakhstan	1	0.1%	Taiwan	1	0.1%
Cyprus	1	0.1%	Kenya	1	0.1%	Thailand	2	0.1%
Czech Republic	1	0.1%	Maldives	1	0.1%	Tunisia	1	0.1%
Ecuador	2	0.1%	Morocco	2	0.1%	United Kingdom	5	0.3%
Egypt	3	0.2%	Nepal	4	0.2%	Untd Rep of Tanzania	1	0.1%
Georgia	2	0.1%	Netherlands	1	0.1%	Vietnam	5	0.3%
Germany	1	0.1%	New Zealand	1	0.1%	Zimbabwe	1	0.2%

**TOTAL Non-Resident Aliens: Dual Citizens, and Permanent Residents not living in the U.S. 123 6.9%**

**TOTAL Non-U.S. Citizens living in the U.S. 11 0.6%**

**TOTAL U.S. Citizens Living Abroad (including Armed Forces) 10 0.6%**

**GRAND TOTAL 1,780 100.0%**



## Bates Facts 16-17

### Off-Campus Study

#### Off-Campus Study Program Participation<sup>12</sup>

	<u>2014-2015</u>	<u>2015-2016</u>	<u>2016-2017</u>
Bates Fall Semester Abroad in Austria	20	Not Offered	Not Offered
Bates Fall Semester Abroad in Germany	Not Offered	18	Not Offered
<b>Bates Programs Abroad Total</b>	<b>20</b>	<b>18</b>	<b>0</b>
Junior Semester Abroad (Fall)	135	105	133
Junior Semester Abroad (Winter)	127	139	TBD
<b>Junior Semester Abroad Total</b>	<b>262</b>	<b>244</b>	<b>TBD</b>
<b>Junior Year Abroad</b>	<b>4</b>	<b>11</b>	<b>4</b>
Spelman College, Atlanta, Georgia	0	0	TBD
Washington Semester Program (American University, Washington, D.C.)	4	1	TBD
Memorial Sloan-Kettering Cancer Center	0	0	TBD
Morehouse College, Atlanta, Georgia	0	0	TBD
Maritime Studies (Williams College - Mystic Seaport Program)	0	0	TBD
<b>Affiliated Programs Total</b>	<b>4</b>	<b>1</b>	<b>TBD</b>
<b>TOTAL PARTICIPATION (unduplicated)</b>	<b>283</b>	<b>269</b>	<b>TBD</b>
Number of students participating in an Off Campus Short Term	54	73	TBD
<b>TOTAL INCLUDING SHORT TERM (unduplicated)</b>	<b>334</b>	<b>325</b>	<b>TBD</b>
Percent of junior class participating in Junior Semester or Year Abroad <sup>13</sup>	59%	57%	TBD
Percent of graduates receiving credit for off-campus study	70%	69%	TBD

#### Most Frequent Majors and Countries of Study among JSA and JYA students, 2015-2016<sup>14</sup>

<u>Majors</u>		<u>Countries</u>	
Economics	51	United Kingdom	36
Politics	43	Italy	31
Art and Visual Culture	22	Denmark	27
Environmental Studies	21	New Zealand	16
Sociology	21	Spain	15
Mathematics	18	Japan	13
English	18	France	10
History	16	Australia	10
Biology	15	China	9
		Czech Republic	8
		Tanzania	8

<sup>12</sup> Source: Office of Off-Campus Study Program. Students who participated in separate programs in the fall and winter are counted in each program, unless otherwise specified.

<sup>13</sup> Includes only those students who participated in an officially sanctioned program for a semester or longer.

<sup>14</sup> Source: Banner System Databases.

## Bates Facts 16-17

### Division, Department Programs and Fields of Study,<sup>15</sup> 2016-2017

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#### **Humanities (11 majors, 10 minors)**

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Art and Visual Culture Department

Art and Visual Culture Major

Philosophy Department

Philosophy Major and Minor

English Department

English Major

Religious Studies Department

Religious Studies Major and Minor

French and Francophone Studies

French Major and Minor

Rhetoric Department

Rhetoric Major and Minor

German and Russian Studies Department

German Major and Minor

Russian Minor

Spanish Department

Spanish Major and Minor

Music Department

Music Major and Minor

Theater and Dance Department

Theater Major and Minor

Dance Major and Minor

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#### **Social Sciences (6 majors, 4 minors)**

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Anthropology Department

Anthropology Major and Minor

Politics Department

Politics Major

Economics Department

Economics Major

Psychology Department

Psychology Major

Education Department

Teacher Education Minor

Educational Studies Minor

Sociology Department

Sociology Major

History Department

History Major and Minor

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#### **Natural Sciences (5 majors, 4 minors)**

---

Biology Department

Biology Major

Geology Department

Geology Major and Minor

Chemistry Department

Chemistry Major and Minor

Physics and Astronomy Department

Physics Major and Minor

Mathematics Department

Mathematics Major and Minor

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<sup>15</sup> Bates offers 34 majors, 22 through academic departments and 12 through interdisciplinary programs. In addition, there are 25 minors.

## Bates Facts 16-17

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### **Interdisciplinary Programs (12 majors, 7 minors)**

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African American Studies Program

African American Studies Major and Minor

American Cultural Studies Program

American Cultural Studies Major

Asian Studies Program

Chinese Major and Minor  
Japanese Major and Minor  
East Asian Studies Major  
Asian Studies Minor

Biological Chemistry Program

Biological Chemistry Major

Classical and Medieval Studies Program

Classical and Medieval Studies Major  
Greek Minor  
Latin Minor

Environmental Studies Program

Environmental Studies Major

European Studies Program

European Studies Major

Latin American Studies Program

Latin American Studies Major

Neuroscience Program

Neuroscience Major

Women and Gender Studies Program

Women and Gender Studies Major and Minor

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### **Other Programs**

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#### **Double Majors**

The double major requires completion of all major requirements in two academic departments or programs.

#### **Individual Interdisciplinary Major**

Students may propose an individual interdisciplinary major; which involves a detailed program of study with courses drawn from at least two department(s) and/or program(s), but only one senior thesis and/or comprehensive examination.

#### **Liberal Arts-Engineering Dual Degree Program**

After three or four years of full-time study at Bates, qualified students may enroll in a two-year engineering program at Columbia University, Dartmouth College, Rensselaer Polytechnic Institute, Case Western Reserve University, or Washington University. Students earn both an undergraduate degree in engineering from Bates and a Bachelor of Science from the engineering-school affiliate.

## Bates Facts 16-17

### 2016 Graduates: B.A./B.S. and Majors and Minors

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#### Number of Students Awarded Degrees, 2016

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	<u>Men</u>	<u>Women</u>	<u>Total</u>
Bachelor of Arts	164	187	<b>351</b>
<u>Bachelor of Science</u>	<u>54</u>	<u>57</u>	<u><b>111</b></u>
<b>Total</b>	<b>218</b>	<b>244</b>	<b>462</b>

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#### Majors for 2016 Graduates (double majors counted twice)

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<b>Humanities</b>		<b>Natural Sciences</b>	
Art and Visual Culture	19	Biology	22
Chinese	3	Chemistry	7
Dance	2	Liberal Arts-Engineering Dual Degree	3
East Asian Studies	4	Geology	15
English	27	Mathematics	35
French	10	Physics	13
German	4	<b>Total Natural Sciences</b>	<b>95</b>
Japanese	1	<b>Interdisciplinary</b>	
Music	6	African American Studies	2
Philosophy	14	American Cultural Studies	2
Religious Studies	8	Biological Chemistry	24
Rhetoric	11	Classical and Medieval Studies	5
Spanish	5	Environmental Studies	31
Theater	5	European Studies	6
<b>Total Humanities</b>	<b>119</b>	Interdisciplinary-Self-Designed	6
<b>Social Sciences</b>		Latin American Studies	2
Anthropology	10	Neuroscience	26
Economics	62	Women and Gender Studies	8
History	30	<b>Total Interdisciplinary</b>	<b>112</b>
Politics	59	<b>Total Number of Majors</b> (double majors counted twice) <b>559</b>	
Psychology	51	<b>Total Number of Students Awarded Degrees</b> <b>462</b>	
Sociology	21	<b>Graduates with Double Majors</b> <b>91 (19.7%)</b>	
<b>Total Social Sciences</b>	<b>233</b>	<b>Graduates with Triple Majors</b> <b>3 (0.6%)</b>	

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#### Minors for 2016 Graduates<sup>16</sup> (students with more than one minor are counted multiple times)

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African American Studies	2	Geology	3	Physics	6
Anthropology	7	German	6	Religious Studies	7
Asian Studies	13	History	30	Rhetoric	10
Chemistry	6	Japanese	4	Russian	5
Chinese	8	Latin	1	Spanish	25
Dance	5	Mathematics	33	Theater	3
Education	40	Music	10	Women and Gender Studies	4
French & Francophone Studies	14	Philosophy	15		
<b>Total Number of Minors</b> <b>257</b>					
<b>Graduates with Minors</b> <b>231 (50.0% of graduates)</b>					

<sup>16</sup> Minor counts include 22 students with two minors and 2 students with three minors.

## Bates Facts 16-17

### Graduation, Retention and Completion, 2016

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#### Graduation, Retention and Completion Rates by Entering Cohort

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Cohort entrance fall semester	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>
Number in cohort	516	491	500	502	500	495
Number enrolled on-campus, fall 2016	492	317	450	11	0	0
Percent of cohort enrolled on-campus, fall 2016	95.3%	64.6%	90.0%	2.2%	0.0%	0.0%
Number enrolled in Bates Programs Abroad, 2016	0	0	0	0	0	0
Percent of cohort enrolled in Bates Programs Abroad, 2016	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total enrolled on-campus and Bates Programs Abroad, fall 2016	492	317	450	11	0	0
Percent enrolled on-campus and Bates Programs Abroad, fall 2016	95.3%	64.6%	90.0%	2.2%	0.0%	0.0%
Number enrolled in Bates approved study elsewhere, fall 2016	0	135	5	1	0	0
Percent enrolled in Bates approved study elsewhere, fall 2016	0.0%	27.5%	1.0%	0.2%	0.0%	0.0%
Total number of cohort enrolled, fall 2016	492	452	455	12	0	0
Total percent of cohort enrolled, fall 2016	95.3%	92.1%	91.0%	2.4%	0.0%	0.0%
Number of cohort graduated, cumulative to date	0	0	0	432	459	434
Percent of cohort graduated, cumulative to date	0.0%	0.0%	0.0%	86.1%	91.8%	<b>87.7%</b>
Number of students enrolled or graduated by fall 2016	492	452	455	444	459	434
Percent of students enrolled or graduated by fall 2016	95.3%	92.1%	91.0%	88.4%	91.8%	87.7%

**First Year to Sophomore Retention Rate: 95.3%**

95.3% of students who entered in Fall 2015 were enrolled in Fall 2016

**Four Year Graduation Rate: 86.1%**

% of students who entered in Fall 2012 graduated by 2016

**Six-Year Graduation Rate: 87.7% \***

87.7% of students who entered in Fall 2010 graduated by 2016

***\*87.7% is the six year completion rate mandated for annual reporting by the Student Right to Know legislation.***

## Bates Facts 16-17

### Bates Graduates

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#### Doctoral Degrees Earned, by Academic Discipline, Bates Alumni, 1966-2014<sup>17</sup>

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	1966-69	1970-79	1980-89	1990-99	2000-09	2010-14	Total Since 1966
Life Sciences	7	35	57	71	81	45	296
Humanities	17	43	19	26	48	17	170
Physical Sciences	13	32	32	43	29	11	160
Social Sciences	6	25	22	29	37	18	137
Psychology	2	12	24	34	33	20	125
Education	6	30	25	20	26	9	116
Geosciences	5	4	5	9	18	9	50
Math and Computer Sciences	0	7	7	6	10	4	34
Engineering	0	0	5	14	8	4	31
Arts and Music	0	0	1	5	10	5	21
Religion and Theology	2	2	1	3	4	2	14
Communication and Librarianship	0	1	3	2	2	4	12
Business and Management	1	1	2	0	4	2	10
Other	1	0	1	2	1	0	5
<b>Bates alumni (all disciplines)</b>	<b>60</b>	<b>192</b>	<b>204</b>	<b>264</b>	<b>311</b>	<b>150</b>	<b>1181</b>

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#### 2015 Graduates' Postgraduation Outcomes and Plans

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##### Outcomes Six Months after Graduation<sup>18</sup>

Employed Full or Part Time	79%
Graduate/Professional School	12%
Fellowships	5%
Internships	3%
Seeking Employment	1%

##### Future Degree Desired<sup>19 20</sup>

M.A. or M.S.	29%
Ph.D./Other Doctoral Degree	21%
M.B.A.	21%
Other Master's Degree	10%
Law Degree	9%
Medical Degree	8%
Other Degree	3%

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<sup>17</sup> Source: National Science Foundation, Survey of Earned Doctorates (<https://www.nsf.gov/statistics/2017/nsf17306/>) Study includes doctoral degrees awarded to graduates of Bates College in academic disciplines. Does not include medical or legal professional degrees. Years indicate the year that the doctoral degree was earned, not the year the alumnus/a graduated from Bates.

<sup>18</sup> Source: 2015 Bates Career Development Center Six-Month Out Survey; 90% knowledge rate.

<sup>19</sup> Source: 2015 Senior Survey ; 425 valid responses out of 484 graduates (88% response rate).

<sup>20</sup> Multiple responses allowed; figures may add up to more than 100%.

## Bates Facts 16-17

### Faculty, Fall 2016

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#### Demographics

<u>Headcount</u> <sup>21</sup>	<u>Number</u>	<u>Percent</u>	<u>Full-time Equivalent (FTE)</u>	
Total faculty	210		Financial FTE	184.61
Male	102	48.1%	Teaching FTE	149.95
Female	108	51.9%		
Underrepresented Minority*	32	15.2%		

#### Age of Faculty

Mean (average) age of faculty	49.1 years
Median age of faculty	47.6 years

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#### Highest Degrees of Faculty

Percent of tenured or tenure-track faculty with doctorate or terminal degree in their field	100.0%
Percent of tenured or tenure-track faculty with an earned Ph.D.	96.2%
Percent of AAUP <sup>22</sup> full-time faculty with doctorate or terminal degree	93.9%
Percent of AAUP full-time faculty with an earned Ph.D.	86.1%

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#### Headcount of Faculty by Rank

	<u>All Faculty</u>		<u>Currently Teaching Faculty</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Professor	56	26.7%	47	24.5%
Assoc. Professor	49	23.3%	41	21.4%
Asst. Professor	46	21.9%	45	23.4%
Instructor	4	1.9%	4	2.1%
Senior Lecturer	7	3.3%	7	3.7%
Lecturer	<u>48</u>	<u>22.9%</u>	<u>48</u>	<u>25.0%</u>
<b>Total</b>	<b>210</b>	<b>100.0%</b>	<b>192</b>	<b>100.0%</b>
Full-time	190	90.5%	173	90.1%
Part-time	20	9.5%	19	9.9%

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#### Headcount of Faculty by Division

	<u>All Faculty</u>		<u>Currently Teaching Faculty</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Humanities	78	37.1%	73	38.0%
Natural Sciences	49	23.3%	41	21.4%
Social Sciences	63	30.0%	60	31.3%
Interdisciplinary	<u>20</u>	<u>9.5%</u>	<u>18</u>	<u>9.4%</u>
<b>Total</b>	<b>210</b>	<b>100.0%</b>	<b>192</b>	<b>100.0%</b>

**Student to Faculty Ratio: 10 to 1**<sup>23</sup>

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<sup>21</sup> Headcount includes teaching faculty and those on leave as defined by the Dean of Faculty. Several faculty have contracts for joint or split appointments in more than one department, but totals show unduplicated headcount.

<sup>22</sup> "AAUP" is the American Association of University Professors. Their definitions for full-time faculty are common among our peer institutions.

<sup>23</sup> This student to faculty ratio is calculated based on the Common Data Set definitions and formula. For more on how the ratio is calculated, see page 22 of the most recent Common Data Set posted here: <http://www.bates.edu/research/common-data-set/>

## Bates Facts 16-17

### Faculty by Department, Fall 2016

	<u>Full-time Equivalent</u>		
	<u>Financial</u>	<u>Teaching</u>	<u>Headcount</u>
African American Studies	1.80	1.00	2
African American Studies and American Cultural Studies	1.00	1.00	1
Anthropology	5.60	4.40	6
Art and Visual Culture	9.00	7.60	10
Asian Studies	2.70	2.70	3
Biology	9.90	8.40	13
Chemistry	8.60	5.60	9
Chinese	2.50	2.50	3
Classical and Medieval Studies	4.33	3.00	5
Dance	2.00	2.00	2
Economics	10.60	10.00	11
Education	5.00	4.40	7
English	10.40	9.10	12
Environmental Studies	4.40	4.60	7
French	4.80	4.00	5
Geology	4.00	3.80	4
Geology and Physics	0.80	0.80	1
German	2.00	1.80	3
History	9.20	7.00	10
Humanities	0.60	0.60	3
Japanese	0.80	0.80	1
Mathematics	10.40	6.80	13
Music	8.15	6.15	9
Philosophy	6.00	4.20	6
Physics	9.20	6.40	9
Politics	10.90	8.70	12
Psychology	11.13	9.40	12
Religion	6.20	4.40	6
Rhetoric	4.00	3.20	4
Russian	1.60	1.60	2
Sociology	4.40	3.60	5
Spanish	5.60	4.60	6
Theater	5.00	4.40	6
<u>Women's Studies</u>	<u>2.00</u>	<u>1.40</u>	<u>2</u>
<b>Grand Total</b>	<b>184.61</b>	<b>149.95</b>	<b>210</b>

### Faculty by Status, Fall 2016

	<u>Number</u>	<u>Percent</u>
Tenured	102	48.6%
Tenure Track	29	13.8%
Senior Lecturer	7	3.3%
Lecturer	48	22.9%
Instructor	4	1.9%
<u>Visiting Faculty</u>	<u>22</u>	<u>10.5%</u>
<b>Total</b>	<b>210</b>	<b>100.0%</b>

Percentage of tenured and tenure track faculty: 62.4%



## Bates Facts 16-17

### Diversity

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#### Faculty by Race/Ethnicity – Fall 2016

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	<u>Number</u>	<u>Percent</u>
Hispanic	6	2.9%
American Indian or Alaska Native, non-Hispanic	1	0.5%
Asian, Non-Hispanic	12	5.7%
Native Hawaiian or Other Pacific Islander, non-Hispanic	0	0.0%
Black or African American, non-Hispanic	9	4.3%
White, Non-Hispanic	166	79.0%
Multiracial	4	1.9%
International	9	4.3%
<u>Unknown</u>	<u>3</u>	<u>1.4%</u>
<b>Total</b>	<b>210</b>	<b>100%</b>
<b>Total Underrepresented Minority</b>	<b>32</b>	<b>15.2%</b>

*(Includes Hispanic, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Black or African American, and Multiracial)*

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#### Fall Enrollment Headcount by Racial/Ethnic Status (as of September 30, 2016)

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	<u>Number</u>	<u>Percent</u>
Hispanic	154	8.7%
American Indian or Alaska Native, non-Hispanic	2	0.1%
Asian, Non-Hispanic	75	4.2%
Native Hawaiian or Other Pacific Islander, non-Hispanic	0	0.0%
Black or African American, non-Hispanic	103	5.8%
White, Non-Hispanic	1,243	69.8%
Multiracial	77	4.3%
International	122	6.9%
<u>Unknown</u>	<u>4</u>	<u>0.2%</u>
<b>Total</b>	<b>1,780</b>	<b>100.0%</b>
<b>Total Underrepresented Minority</b>	<b>411</b>	<b>23.1%</b>

*(Includes Hispanic, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Black or African American, and Multiracial)*

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#### Multiracial Students

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	Number	Percent
American Indian or Alaskan Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander	1	1.3%
American Indian or Alaskan Native, Asian, White	1	1.3%
American Indian or Alaskan Native, Black or African American	3	3.9%
American Indian or Alaskan Native, White	11	14.3%
Asian, Black or African American	4	5.2%
Asian, Native Hawaiian or Other Pacific Islander	3	3.9%
Asian, White	43	55.8%
Black or African American, White	10	13.0%
Native Hawaiian or Other Pacific Islander, White	<u>1</u>	<u>1.3%</u>
<b>Total</b>	<b>77</b>	<b>4.3%</b>

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#### Additional Student Characteristics – Fall 2016

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First Generation to College: 13% (225/1780)  
 Financial Aid Recipients: 48% (845/1780)  
 Pell Grant Recipients: 12% (210/1780)

Bates Facts 16-17

**Employees (Faculty and Staff), Fall 2016**

	<u>Male</u>		<u>Female</u>		<u>Total</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Salaried	235	63.3%	269	69.7%	504	66.6%
Hourly	136	36.7%	117	30.3%	253	33.4%
<b>Total</b>	<b>371</b>	<b>100.0%</b>	<b>386</b>	<b>100.0%</b>	<b>757</b>	<b>100.0%</b>
Gender split		49.0%		51.0%		

**Finances, Fiscal Year 2015 (July 1, 2014 to June 30, 2015) & 2016 (July 1, 2015 to June 30, 2016)**<sup>24</sup>

**Operating Activities (Unrestricted)**

	<u>FY 2015</u>	<u>FY 2016</u>
<b>Revenues and Gains</b>		
Single fee revenue	\$ 106,425,812	\$ 109,765,408
<u>Scholarship aid</u>	<u>(31,397,885)</u>	<u>(31,479,000)</u>
Net revenue from students	75,027,927	78,286,408
<u>Other educational program revenues</u>	<u>908,418</u>	<u>1,101,975</u>
Total educational program revenues	75,936,345	79,388,383
Contributions and private grants	7,184,963	8,557,653
Endowment return used in accordance with spending policy	11,594,257	12,139,973
<u>Other income</u>	<u>9,724,413</u>	<u>10,613,118</u>
<b>Total operating revenues and gains</b>	<b>104,439,978</b>	<b>110,699,127</b>
<b>Expenses</b>		
Instructional	\$ 38,699,642	\$ 39,275,764
Research	1,512,304	1,796,342
Public service	177,488	291,326
Academic support	13,825,419	14,700,237
Student services	16,383,258	16,395,131
<u>Institutional support</u>	<u>16,424,887</u>	<u>16,354,694</u>
Total educational and general	87,022,998	88,813,494
<u>Auxiliary enterprises</u>	<u>16,381,245</u>	<u>15,761,178</u>
<b>Total operating expenses</b>	<b>103,404,243</b>	<b>104,574,672</b>
<b>Total from Operating Activities</b>	<b>1,035,735</b>	<b>6,124,455</b>

**Endowment**<sup>25</sup>

Market value of endowment	\$261,501,358	\$250,976,477
Spending as a percent of beginning endowment market value	4.4%	4.6%
Nominal return on endowment	1.2%	-5.0%

<sup>24</sup> Source: Audited financial accounting statements (unrestricted) reconciled to internal budget.

<sup>25</sup> Source: Office of the Vice President for Finance and Administration and Treasurer.

## Bates Facts 16-17

### Giving to Bates

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#### Gifts and Grants by Source

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	<u>2016</u>		<u>2015</u>		<u>2014</u>	
	<u>Donors</u>		<u>Donors</u>	<u>Amount</u>	<u>Donors</u>	<u>Amount</u>
Alumni	8,264	\$16,564,940	8,470	\$14,071,557	8,555	\$12,211,786
Parents	1,632	\$3,969,174	1,681	\$4,234,006	1,762	\$1,926,285
Friends	453	\$5,899,686	727	\$1,643,111	530	\$1,023,260
Foundations	19	\$1,328,719	33	\$29,457	20	\$431,332
Corporations	45	\$108,596	34	\$1,324,090	84	\$125,615
<u>Matching Gifts</u>	<u>132</u>	<u>\$284,357</u>	<u>290</u>	<u>\$292,232</u>	<u>145</u>	<u>\$305,933</u>
<b>Grand Totals</b>	<b>10,545</b>	<b>\$28,155,472</b>	<b>11,235</b>	<b>\$21,594,453</b>	<b>11,096</b>	<b>\$16,024,211</b>

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#### Gifts and Grants by Designation

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	<u>2016</u>	<u>2015</u>	<u>2014</u>
Current Operations -Unrestricted	\$8,698,991	\$6,529,540	\$4,738,212
<u>Current Operations-Restricted</u>	<u>\$3,271,656</u>	<u>\$7,974,995</u>	<u>\$4,969,250</u>
Total Current Operations	\$11,970,647	\$14,504,535	\$9,707,462
Capital Gifts (buildings, etc.)	\$935,760	\$1,683,459	\$478,234
Endowment – Unrestricted	\$27,613	\$31,498	\$50,999
Endowment – Restricted	\$13,010,459	\$3,713,558	\$2,031,773
Deferred Gifts	\$1,880,999	\$821,328	\$3,663,711
Gifts in Kind	\$316,135	\$463,043	\$92,031
<u>Miscellaneous</u>	<u>\$13,859</u>	<u>\$377,032</u>	<u>\$0</u>
<b>Grand Totals</b>	<b>\$28,155,472</b>	<b>\$21,594,453</b>	<b>\$16,024,211</b>

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#### Gifts and Grants by Type

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	<u>2016</u>	<u>2015</u>	<u>2014</u>
Cash	\$16,564,738	\$15,212,033	\$10,230,695
Securities	\$3,326,900	\$3,190,984	\$1,117,600
Bequests	\$7,663,343	\$2,435,660	\$4,583,885
Real Estate	\$0	\$0	\$0
Matching Gifts	\$284,356	\$292,732	\$0
<u>Gifts in Kind</u>	<u>\$316,135</u>	<u>\$463,044</u>	<u>\$92,031</u>
<b>Total</b>	<b>\$28,155,472</b>	<b>\$21,594,453</b>	<b>\$16,024,211</b>

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#### The Bates Fund

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	<u>2016</u>	<u>2015</u>	<u>2014</u>
Alumni	\$5,102,487	\$4,971,525	\$4,701,368
<u>Parents</u>	<u>\$1,430,015</u>	<u>\$1,392,195</u>	<u>\$1,428,434</u>
<b>Bates Fund Total</b>	<b>\$6,532,502</b>	<b>\$6,363,720</b>	<b>\$6,129,802</b>

# Bates Facts 16-17

## Athletics

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### Conferences

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National Collegiate Athletic Association (NCAA) Division III

New England Small College Athletic Conference (NESCAC): *Amherst, Bates, Bowdoin, Colby, Connecticut, Hamilton, Middlebury, Trinity and Williams Colleges; Tufts and Wesleyan Universities*

Colby-Bates-Bowdoin (CBB) Conference.

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### Sports

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#### Men's Varsity

Alpine Skiing  
Baseball  
Basketball  
Cross Country  
Football  
Golf  
Indoor Track and Field  
Lacrosse  
Nordic Skiing  
Outdoor Track and Field  
Rowing  
Soccer  
Squash  
Swimming and Diving  
Tennis

#### Women's Varsity

Alpine Skiing  
Basketball  
Cross Country  
Field Hockey  
Golf  
Indoor Track and Field  
Lacrosse  
Nordic Skiing  
Outdoor Track and Field  
Rowing  
Soccer  
Softball  
Squash  
Swimming and Diving  
Tennis  
Volleyball

#### Club Sports

Equestrian, Co-ed  
Fencing, Co-ed  
Ice Hockey, Men  
Ice Hockey, Women  
Rugby, Men  
Rugby, Women  
Sailing, Co-ed  
Ultimate Frisbee, Men  
Ultimate Frisbee, Women  
Water Polo, Men  
Water Polo, Women

#### Club sports managed by Campus Life

Club Soccer  
Club Volleyball  
Competitive Ski  
Cricket  
Cycling  
Field Hockey  
Figure Skating  
Freestyle Ski  
Golf club  
Men's Ultimate  
Spikeball  
Triathlon  
Women's Club Lacrosse  
Women's Ultimate

#### Special Interest Health/Wellness/Sports managed by Campus Life

Badminton  
Fishing  
Grappling  
Outing Club  
Weightlifting  
Yoga Kula

## Bates Facts 16-17

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### Athletic Facilities

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Margaret Hopkins Merrill Gymnasium and Field House:

Walter Slovenski Indoor Track: 200 meter Super Mondo X six lane track and Joseph Woodhead weight throwing area

Tarbell Pool: Twenty-five meter, eight lane swimming pool

Climbing wall

Four indoor tennis courts

Ergometer Room

Two racquetball/squash courts

Multi-purpose Room

Marcy Plavin Dance Studios (2)

Bert Andrews Cardio Room

Sport Medicine Training Room and Offices

Joseph A. Underhill Arena: Skating and ice hockey facility

Davis Fitness Center: weight training facility

Alumni Gymnasium: basketball/volleyball facility

The Bob Flynn Nordic and Alpine Ski Rooms

The Marsha A. Graef Volleyball and Women's Basketball Locker Room

Sport Medicine Training Room and Offices

Clifton Daggett Gray Athletic Building:

Basketball/volleyball facility

Multipurpose facility

James G. Wallach '64 Tennis Center: eight outdoor tennis courts with lighting

The Greene Boathouse: rowing facility

William Leahey Baseball Diamond

Indoor Hitting Facility

Lafayette Street Softball Diamond

Garcelon Field: Field-Turf artificial surface with lights; football, men's and women's lacrosse, men's and women's soccer, club sports, intramurals

JB Turf Field: Astro-Turf artificial surface with lights; field hockey, intramurals, club sports

Russell Street Track and Field: Eight lane bi-radial track with ten lane straight-away; soccer pitch

Bates Squash Center: Six international courts including an all-glass championship court

## Bates Facts 16-17

### Student Services and Programs

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#### **Student Centers**

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##### **Benjamin E. Mays Center**

Meeting space  
Performance Space

##### **The Ronj, a coffee house**

Performance Space  
Meeting areas  
Game room  
Gallery space

##### **Chase Hall**

Outing Club Office/Rental equipment  
Student offices, meeting rooms, lounges  
Office of Campus Life  
Student and Campus Safety Electronic Access  
Office of Intercultural Education

##### **280 College Street (Residence Hall)**

The Underground – programming space

Student Art Gallery  
Concierge  
The Bobcat Den  
The Little Room  
Memorial Commons

\* Bates also offers students shuttle van service to various off-campus locations.

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#### **Services and Offices**

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##### Student Affairs

Athletics  
Counseling and Psychological Service  
Health Services  
Multifaith Chaplaincy  
Off-Campus Study  
Office of Accessible Education  
Office of Campus Life  
Office of Intercultural Education and Intercultural Center  
Office of International Student Programs  
Office of Residence Life and Health Education  
Office of Student Support and Community Standards  
Security and Campus Safety  
Student Enrollment (for currently enrolled students)

##### Academic Affairs

Academic Advising  
Bates Career Development Center (BCDC)  
Harvard Center for Community Partnerships  
Mathematics and Statistics Workshop  
Peer Assisted Learning Groups  
Peer Subject Tutoring  
Writing Program

- Peer Writing Center
- Writing Workshop
- Technical Writing Assistants

## Bates Facts 16-17

### **Bates and the Community**

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#### **Harvard Center for Community Partnerships**

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##### **Academic Community Learning**

- More than half of all students engage in academic community-engaged work during their time at Bates.
- In 2015-2016, 1,144 Bates students were involved in more than 44,160 hours of academic community-engaged work through 52 courses and 39 community-engaged senior theses.
- Ten students participated in our Community-Engaged Research Fellows program and eleven students participated as members of our Short Term Action/Research Team (STA/RT), representing several departments.

##### **Community Volunteerism and Student Leadership Development**

- In 2015-2016, 17,135 documented hours of volunteer service were contributed by Bates students.
- Twenty-nine students participated in the Bonner Leader Program, devoting four-to-six hours per week working in the community and another two hours per week engaged in training and reflection activities.

##### **The Bates – Morse Mountain Conservation Area**

- More than 21,390 people visited this area in 2015-2016, which is home to two endangered bird species.
- Thirteen courses, teams, and student groups used the Bates-Morse Mountain Conservation Area. In addition, four other colleges used the site.
- Twenty-five elementary, middle, and high schools visited the conservation area, representing 664 students.

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#### **Bates Dance Festival**

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In 2016, the Bates Dance Festival entered its 34<sup>th</sup> year as an internationally recognized program that presents acclaimed contemporary dance performances, supports creative residencies for choreographers from around the globe, and provides training and professional development to over 270 dance students, and 96 artists and educators who gather on campus each summer for six weeks of immersion. Each summer, the Festival also connects 60 local youth aged 7 to 16 with renowned artist/educators through the Youth Arts Program, a three-week arts camp offering training in the performing and visual arts. Participating in the Bates Dance Festival is now required curriculum for the new Dance major at Bates.

In the summer of 2016, the Festival:

- Produced the work of 3 acclaimed U.S dance companies and 28 independent artists
- Brought to campus over 60 nationally known artists to teach, perform and create new works
- Supported creative residencies by 6 U.S. and 1 international artists
- Enrolled 62 high school students in our Young Dancers Workshop; 149 students in our Professional Training Program; and 60 local youth in our Youth Arts Program who came from 36 states and 9 foreign countries with a total of 17% from underrepresented groups
- Attracted an audience of 3,965 to attend to Festival's performance series

In the last 15 years over 34 BDF artists have returned to the college during the academic year for workshops, awards, and guest artist residencies and 20 Bates grads have returned to work or attend the festival after graduation.

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#### **Bates College Museum of Art**

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The Museum of Art hosted 12,292 visitors in this year. Approximately 24% visited the museum to attend its educational programs. The Museum sponsored 171 educational programs for the Bates and the local communities and non-profit groups. Internally, the Museum of Art staff developed/organized class discussions, lectures and talks for 32 courses with 798 students in attendance. The museum organized and presented 139 educational outreach programs for local and regional K-12 schools, senior colleges and retirement/nursing homes, and non-profit organizations, with 2,117 in attendance. The museum also offers 2-10 for-credit and paid internships annually for Bates students and makes its collections available for study, by appointment.

## Bates Facts 16-17

### Information and Library Services

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#### **The Bates College Library**

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##### **Library Holdings**

Cataloged titles	602,011
E-Books	725,335
E-Journals	85,988
Recorded materials	36,544
Audio Streaming titles	88,662
Archives and manuscripts	5,022 linear feet

##### **Library Services and Facilities**

- Over 371 web-accessible databases <<http://bates.beta.libguides.com/az.php>>.
- A CBB shared library catalog (Bates, Bowdoin and Colby <<http://cbbcat.net/>>) with links to MaineCat statewide catalog, allowing direct patron-generated borrowing from Bowdoin, Colby, the University of Maine, and other participating libraries; and NExpress connections to Williams, Wellesley, and Middlebury colleges; and to the libraries in ConnectNY <<http://connectny.org/>>
- The largest computer lab on campus, featuring collaborative seating and an instruction space.
- Six group viewing and listening rooms.
- ARC (Academic Resource Commons) located in library.
- Study spaces for 923 students, including more than 450 with power connections for portable computers in the George and Helen Ladd Library. Wireless network access available in all library locations.
- Archives, rare books and manuscripts in the Edmund S. Muskie Archives and Special Collections Library.
- Depository for United States documents.

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#### **Information Services**

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##### **Network and Telecommunications Services**

- The network connects all academic buildings, administrative offices and residential units to a multiple gigabit Ethernet backbone.
- Student network accounts provide access to software, file storage, printing, email, calendars, transactional systems, and the Internet.
- Redundant connections to the Internet including an Internet2 link for research.
- Wireless and wired ports in all residence halls and houses; wireless access points in most public areas.

##### **Computing Services**

- Help Desk Services with phone, walkup, and online support.
- Customized web-based transactional applications serving the needs of students, faculty, staff, parents and alumni.
- Enterprise business intelligence reporting system.
- All classrooms and most event spaces equipped with permanent digital projection and presentation technologies.
- More than 400 computers are accessible to students in 8 public computer labs and other campus locations.
- Professionally staffed facilities for data visualization and digital media production.
- Media capture and production equipment available for loan.
- Support for collaboration inside and outside the classroom via Google Apps for Education, Moodle, Lynda, and other web-based services.
- More than 200 software applications are licensed for use in teaching, learning, research, and administration.



## Bates Facts 16-17

### Student Housing, Fall 2016

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#### **Residence Houses and Capacities**

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	<u>Occupancy</u>	<u>Capacity</u>
10 Frye Street (suites)	22	23
Chase House (Eco-Justice House)	18	19
Cheney House (quiet/study)	30	31
Clason House (all first-year, Healthy Living)	29	30
Frye House	23	26
Frye Street Union	11	11
Hacker House	20	20
Hayes House	16	18
Herrick House (all male)	11	12
Holmes House	10	10
Milliken House (all first-year)	30	30
Mitchell House	17	19
Moulton House	20	23
Nash House (Umami House)	14	14
Parsons House (Bridging Communities House)	28	28
Pierce House (Arts House)	22	22
Small House	23	24
Stillman House (all female)	8	8
Turner House (suites)	0	0
Webb House (Experiencing Culture Through Music House)	20	20
Whittier House (quiet/study)	16	16
Wilson House	27	27
Wood Street House (Healthy Living)	7	9
<b>Total, Residential Houses</b>	<b>422</b>	<b>440</b>

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#### **Residence Halls and Capacities**

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	<u>Occupancy</u>	<u>Capacity</u>
280 College Street	152	152
Chu Hall	131	133
John Bertram Hall	78	80
Kalperis Hall	108	110
Page Hall	102	126
Parker Hall	135	147
Rand Hall (Healthy Living)	103	109
<i>Residential Village (suites)</i>	<i>147</i>	<i>150</i>
Moody House (Village One)	56	56
Rzasa House (Village Two)	38	40
Hopkins House (Village Three)	53	54
<i>Smith Hall (first-year quads and upper class doubles)</i>	<i>95</i>	<i>97</i>
Smith North	30	32
Smith Middle	32	32
Smith South	33	33
Wentworth Adams Hall (quiet/study)	134	155
<b>Total, Residence Halls</b>	<b>1,185</b>	<b>1,259</b>
<b>Overflow Housing</b>	<b>0</b>	<b>15</b>
<b>Total Residence Halls, Houses and Overflow</b>	<b>1,607</b>	<b>1,714</b>
<b>Percent of on-campus students living in campus housing</b>	<b>91%</b>	

## Bates Facts 16-17

### **Facilities**<sup>26</sup>

Carnegie Science Hall  
     Stephens Observatory 0.32 meter reflecting telescope  
     Spitz A-3 planetarium  
 Chapel  
 Chase Hall (Student Center)  
 Coram Library  
     Imaging and Computing Center  
 Cutten Maintenance Center  
 Dana Chemistry Hall  
 Dining Commons  
 Dunn Guest House  
 Hathorn Hall (Academics)  
 Health Services  
 Hedge Hall (Academics)  
 Lane Hall (Administration)  
 Libbey Forum (Registrar, Student Financial Services)  
 Bates College Library  
     George and Helen Ladd Library  
     Edmund S. Muskie Archives and Special Collections Library  
     The Learning Commons (Math and Statistics Workshop, Peer Writing and Speaking Center, Writing Specialists, Ladd Library Research Services)  
     Help Desk Services  
 Lindholm House (Admissions)  
 Benjamin E. Mays Center  
 Off-Campus Research and Study Areas  
     Bates-Morse Mountain Conservation Area (574 acres of undeveloped barrier seacoast near Bath, Maine)  
     Bates College Coastal Center at Shortridge (80 acre study and retreat facility)  
 Olin Arts Center  
     Museum of Art  
 Frederick B. and Ursula P. Pettengill Hall  
     Perry Atrium  
 Pettigrew Hall (Academics and Administration)  
 President's House  
 Miriam Lavinia Schaeffer Theatre (seats 299, including three handicapped spaces)  
     Gannet Theater (seats 132)  
     Black Box Theatre (seats 38)  
 Roger Williams Hall (Academics and Administration)

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### **Public Meeting Spaces and Capacities**

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Underhill Arena	430 (2,040 maximum)	Benjamin E. Mays Center	168
Gray Cage	2200	Miriam Lavinia Schaeffer Theatre	299
Field House	3,300 maximum	Olin Concert Hall	299
Alumni Gymnasium	839 maximum	Muskie Archives	146
Chapel	640 (600 seats)	Chase Lounge	147
Natatorium (Tarbell Pool)	346 (266 seats)	Skelton Lounge	49

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<sup>26</sup> The facilities listed here are a selection of the total Bates buildings and facilities (which include 36 residential buildings--residence halls and houses).