

[Sessions \(sessions.html#session\)](#) / Session "2017-18 Intern Test"



(/en)

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Contact my organization's focal point
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[Home](#) **Welcome to this Sulitest session** **CREATE & MANAGE** **MANAGE**
MY ACCOUNT **SESSIONS (/EXTRANET/SESSIONS.HTML)** **MY ORGANIZATION (/EXTRANET/ORGANIZATION.HTML)**
& SESSIONS (/ACCOUNT.HTML)

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The Sulitest is an international initiative assessing core sustainability literacy with a standardized test. This tool is used by many academic institutions and non-academic organizations in more than 50 countries and serves as a reference to raise awareness on sustainable development and improve sustainability literacy worldwide.

Your session will be made of:

- Sulitest's core module: 30 questions randomly chosen in a database with specific rules to ensure a good overview and balance of subjects. Candidates from all over the world have this part of their session built the same way.
- Specific modules chosen by the examiner(s).
- A brief international survey for research purposes (the survey's results remain completely anonymous).
- A page with your results (accessible from your account's dashboard afterwards).

We wish you a good Sulitest !

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Welcome to Sulitest's Core module

What will you find in the Sulitest base module "CORE - International"?

In order to obtain comparable results, this base module is created from a database of international questions, identical for all candidates. The following 30 questions are drawn by lot in this database according to a selection process that ensures standardized assessment of both general knowledge of sustainability principles and key related thematic issues.

This core module of international questions is the only compulsory module for all candidates.

How are the responses evaluated?

Unless otherwise stated in the question, only one answer is correct for each question. A good answer brings 4 points, the answer "I am not sure" brings 1 point, a false answer brings 0 point.

Once you validate your answer it cannot be modified.

Should one be an expert to answer?

Some questions make reference to a book, a report or AN article, but having personally read such material beforehand is never necessary. Each articulation of questions along with the multiple choice answers provided are designed so that you can work out the correct answer, based on general knowledge and. And do not forget that Sulitest is above all a tool to complement and improve your knowledge in sustainable development!

A tool to supplement your knowledge

When your Sulitest session was created, the examiner decided whether the answer to each question (the expected reply, supplemented by a commentary containing documentary sources and useful links) will be given (1) immediately after validation of the chosen answer, (2) at the end of your test, or (3) when the entire session is closed.

Do not hesitate to follow the links provided to complete your knowledge.

Click the *Start the module* button to start taking the Sulitest core module.

WARNING: Your session will be graded and recorded only after you have validated the last question of the last module and have indicated that you will, or will not, take the brief international research survey at the end.

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 1/30

Energy is crucial for achieving almost all of the Sustainable Development Goals. In 2012 a staggering 1.2 billion people still lived without access to electricity.

How has the access to this valuable service evolved in the past 10 years?

- A** It has worsened, today a lot less people have access to electricity than 10 years ago
- B** It has not evolved, the same percentage of people has access to electricity than 10 years ago
- C** It has slightly improved, today roughly 10% more have access to electricity than 10 years ago
- D** It has significantly improved, today roughly 50% more have access to electricity than 10 years ago
- E** I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 2/30

What is the IUCN (International Union for Conservation of Nature) "Red List" ?

- A** The list of species threatened with extinction.
- B** The list of countries with the worst environmental impact.
- C** The list of plants and factories with the highest pollution levels.
- D** The list of countries with the fewest conservation areas.
- E** I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 3/30

According to UNESCO, Education for Sustainable Development (ESD) enables everyone to acquire the knowledge, skills, attitudes and values needed to build a sustainable future.

Among the following statements, which one correspond to UNESCO's recommendations on ESD ?

- A** Programs should focus on standards and rules for sustainable development.
- B** Teaching should focus only on the best students in each class so they can lead the way towards sustainability.
- C** Environmental, social and economic issues must be addressed separately and independently.
- D** Teaching and learning should be interactive, in order to motivate students to change their own behaviors for sustainability.
- E** I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 4/30

In 1995, a multinational carpet manufacturer set up a proactive policy aimed at achieving "zero impact". The company's results are typical of a successful integration of sustainable development.

Among the following proposals, which is NOT a proven result after 12 years of transformation?

- A** Reduced environmental impact: Water consumption in the company's business has decreased by 75% globally.
- B** A negative impact on the attractiveness of the company: the company has encountered great difficulties in attracting the best collaborators.
- C** Overall costs down: the costs avoided offset all transformation costs.
- D** A reduction in greenhouse gas emissions: net greenhouse gas emissions fell by 82% in absolute tonnage.
- E** I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 5/30

Carbon dioxide is the main man-made contributor to greenhouse effect. But there are many other heat-trapping gases

Which one of the following is NOT a greenhouse gas?

- A** Water vapour

- B** Laughing gas (nitrous oxide)
- C** Oxygen
- D** Natural gas (methane)
- E** I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question **6/30**

Coal is the most damaging fossil fuel for the climate. It also contributes significantly to health-damaging atmospheric pollution. In 2014 how much of the world electricity was generated from coal?

- A** Less than 5%
- B** About 20%
- C** More than 80%
- D** About 40%
- E** I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question **7/30**

Renewable sources generate electricity without depleting resources and with far lower greenhouse gases emissions than fossil fuels.

Which of the following resources was the biggest contributor to the global renewable electricity available in 2016?

- A** Hydroelectricity
- B** Biomass
- C** Wind
- D** Solar
- E** I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 8/30

In 1999, 1.7 billion people were living in extreme poverty (i.e. on less than \$1.25 per day).

In 2013, this number had:

- A** Fallen to 0.3 billion people
- B** Fallen to 767 million people
- C** stagnated
- D** Risen to 2.3 billion people
- E** I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 9/30

In their 2008 book "The Necessary Revolution", Peter Senge and his co-authors have identified that the ability to collaborate is based primarily on three skills.

Which of the following is NOT one of these three skills?

- A** Ability to foster common commitment: "genuinely shared aspirations to which everyone is committed"
- B** Ability to solve problems: "Eliminate what you do not want"
- C** Ability to gather: "Have the right people together"
- D** Ability to listen: "Seeing reality through the eyes of others"
- E** I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 10/30

The book "Kick the Habit: A UN Guide to Climate Neutrality" explains in practical terms how individuals, companies, corporations, cities and countries can start to change.

Which of the statements below is NOT reflective of guide's recommendations?

- A** Addressing climate change is an opportunity we cannot fail to take. "So why not address it now? And if not here, where? If not now, when?"
- B** "Reducing financial institutions' travel or building-related emissions is their greatest influence. As a second and smaller step, they could also require climate-friendliness to the projects they lend to."
- C** Everyone has the capacity to act. "Who should do it? Politicians? Absolutely. Business and industry? Certainly. Science and technology? Obviously. The United Nations? Of course. But if we really do want a changed world, it is useful to remember where to begin: be the change you want to see."
- D** "Local governments add to atmospheric damage when they design city centers to suit vehicles, not pedestrians, and buildings to the cheapest and not the highest standards."
- E** I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 11/30

China and the United States are the biggest contributors to greenhouse gases emissions.

How does the emissions from an average Chinese compare to those from an average American in 2015?

- A** An average Chinese emits two times more CO2 than an average American
- B** An average Chinese emits 50% more CO2 than an average American
- C** An average Chinese and an average American emit roughly the same amount of CO2
- D** An average American emits two times more CO2 than an average Chinese
- E** I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 12/30

Hunger remains one of the most pressing development challenges. Several initiatives are attempting to reduce the loss and waste of food products in both developing and industrialized countries.

Among the following statements on this subject, which one is NOT accurate?

- A** Food losses are a waste of manpower, water, energy, land and other resources used in the production of these foods.
- B** Food is lost or wasted throughout the entire consumption cycle, from the initial stage of production to the final stage of household consumption.
- C** The amount of food produced in the world is not sufficient to feed the entire population: it is inevitable that nearly a billion people suffer from hunger.
- D** Up to one third of the food produced in the world is spoiled or wasted before being consumed by households.
- E** I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 13/30

How has the average proportion of women in parliament changed over the last 20 years in the 174 countries with reliable data?

- A** It decreased by 20%.
- B** It remained identical.
- C** It increased by 20%.
- D** It almost doubled.
- E** I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 14/30

There are more than 300,000 plant species known on Earth.

According to the UNEP Convention on Biological Diversity, the compounds extracted from these plant species constitute the basis of approximately:

- A** 5% of modern prescription drugs.
- B** 25% of modern prescription drugs.
- C** 50% of modern prescription drugs.
- D** 75% of modern prescription drugs.
- E** I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 15/30

A complex system (a company, a city, an ecosystem ...) can operate important changes when acting on sensitive points called "leverage points".

Among the 4 forms of leverage points below, which one is the easiest to trigger - but also the least effective for achieving systemic changes?

- A** Changing the paradigm from which the system emerged: for example, when Copernicus and Kepler showed that the earth is not at the center of the Universe.
- B** Modifying the rules of the system: for example, to set up a collective rating system rather than an individual notation.
- C** Changing constants, parameters or numbers: for instance, change the value of standards on air pollution
- D** Modifying the structure of information flows: for example, installing an electric meter that is clearly visible to all -- and not hidden at the bottom of a closet.
- E** I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 16/30

There are 6,000 languages currently spoken in the world.

How many of them will disappear by the end of the century if nothing is done to safeguard them? (Estimation provided by UNESCO)

- A** 5%
- B** 15%
- C** 50%
-

- D** 85%
- E** I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 17/30

The CFC (ChloroFluoroCarbons) gases endanger the ozone layer. In 1987, an international agreement (the Montreal Protocol on substances that deplete the ozone layer) was signed by several countries.

What were the consequences of this agreement?

- A** The agreement has never been implemented and the depletion of the ozone layer continues.
- B** Halons and other substances that deplete the ozone layer are still not included in the agreement, despite recent amendments.
- C** The ozone layer is recovering and is expected to have recovered by mid-century.
- D** By the year 2000, all ozone-depleting substances were completely phased out.
- E** I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 18/30

In November 2001, the General Conference of UNESCO adopted the Universal Declaration on Cultural Diversity.

Which of the following is NOT a result of this statement?

- A** In the best interest of individuals and of humanity as a whole, all peoples should adhere to a similar set of cultural norms in order to create a more harmonious global society.
- B** The process of globalization, facilitated by the rapid evolution of new information and communication technologies, while constituting a challenge for cultural diversity, creates the conditions for a renewed dialogue between cultures and civilizations.
- C** Cultural diversity is as necessary for mankind as biodiversity is for nature.
- D** In our increasingly diverse societies, it is essential to ensure harmonious interaction among people and groups with plural, varied and dynamic cultural identities as well as their willingness to live together.
- E** I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 19/30

Most marine debris is made up of plastic, and its production and use is likely to continue to grow exponentially in the next few decades.**What would be the best solution to reduce the impact of plastic on the marine environment?**

- A** Implementing responsible disposal policies of existing types of plastic, to prevent end-of-life materials from entering the marine environment
- B** Preventing and reducing by design the production and consumption of environmentally persistent types of plastic such as PET
- C** Increasing awareness and promoting population behavioral change, or giving consumers incentives to recycle persistent materials
- D** Implementing all of the above strategies
- E** I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 20/30

According to the definition of the UN Global Compact, a social entrepreneur is defined as someone capable of:

- A** Creating and operating businesses with funds from charitable and non-profit organizations, without expecting to generate financial returns.
- B** Creating and operating a charitable organization based on private and public funds.
- C** Creating and operating businesses with a viable economic project that aims to achieve positive social and / or environmental purpose.
- D** Creating and operating a non-profit organization that aims to achieve positive social and / or environmental outcomes.
- E** I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 21/30

To understand how change is created, psychological science identifies 'contagious behavior,' defined as the unconscious transmission of actions or emotions from one individual to another.

Which of the following statements does NOT apply to these 'contagious behavior'?

- A Rooted in biology and supported by social and situational factors, contagion is a powerful process and an almost inevitable fact of human beings.
- B We are often unaware of the influence that the emotions and behaviors of others have on ours.
- C Repeated exposure to the behavior of others helps to build scripts, or routines, which we then tend to perform in a particular situation.
- D All individuals tend to be equal 'transmitters', and have the same ability to make you feel what they feel.
- E I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 22/30

In 1972, the Club of Rome, a think tank of international scientists and economists, published a book entitled "The Limits to Growth".

This book emphasized:

- A The economic dangers of rising corruption
- B The ecological dangers of economic and demographic growth
- C The ecological dangers of exponentially increasing pollution
- D The economic dangers of the distribution of wealth
- E I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 23/30

Inequalities often leave women at a disadvantage in the realm of work – whether paid or unpaid.

Which answer describes best how these inequalities globally translate into facts?

- A** Women are engaged in the workforce less than men
- B** Women often earn less for the same positions, are underrepresented in senior management and decision making positions
- C** Women's work tends to be more precarious and unstable
- D** All of the above
- E** I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question **24/30**

Which human activity removes the most of renewable freshwater resources worldwide?

- A** Industries
- B** Municipalities (including domestic)
- C** Agriculture
- D** The water that evaporates from artificial lakes or reservoirs associated with dams.
- E** I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question **25/30**

The number of out-of-school primary age children fell from 100 million in 2000 to 60 million in 2014 whereas world population grew by roughly 83 million per year.

If the trends continue, approximately how many children of primary school age will be out of school by 2030?

- A** By 2030, all girls and boys will have access to complete free, equitable and quality primary education
- B** 60 million children of primary school age will be out of school by 2030
- C** 150 million children of primary school age will be out of school by 2030
-

- D** 300 million children of primary school age will be out of school by 2030
- E** I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question **26/30**

The Ecological Footprint is a measurement method to evaluate whether the planet is sufficient to continue to support the demands of humanity.

Among the following statements about Ecological Footprint, which one is FALSE?

- A** Today, all countries use more resources than what is available in a renewable way within their own borders.
- B** Earth Overshoot Day indicates the date when humanity has exhausted the ecological budget of the planet for the year. It went from early October in 2000 to August 13th in 2015.
- C** If all people on the globe had the 2010 Footprint of the average resident of the nations with the highest per capita Ecological Footprint, humanity would require 4 to 5 planets.
- D** Moderate United Nations scenarios suggest that if current consumption and population trends continue, by 2030 humanity will need two planets to meet its needs.
- E** I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question **27/30**

Which of the following is a common framework used by companies and other organizations to communicate with their stakeholders about Corporate Social Responsibility (CSR)?

- A** CDM (Clean Development Mechanism)
- B** AER (Annual Economic Report)
- C** GRI (Global Reporting Initiative)
- D** SPI (System Performance Initiative)
- E** I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 28/30

In 2015, the Bank of England published an important report on "The impact of climate change on the UK insurance sector". It identified three main risk factors through which impacts of climate change might be expected to arise.

According to you, which one of the following is NOT one of them:

- A** Physical risks which arise from weather-related events, such as floods and storms are having the biggest impact such as disruption of global supply chains or resource scarcity
- B** Transition risks to a lower-carbon economy mainly by the potential re-pricing of carbon-intensive financial assets, and the speed at which any such re-pricing might occur is one of the biggest risks
- C** The greatest impact will be liability claims that could arise from parties who have suffered loss and damage from climate change, and then seek to recover losses from others who they believe may have been responsible.
- D** Social risks due to the shutdown of activities in the context of the transition to a low carbon economy.
- E** I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 29/30

In December 2015 the 21st Climate Conference (COP21) in Paris was held. A historic agreement, called "The Paris Agreement" was adopted to organize the action of the international community against climate change.

What is the main goal of the "The Paris agreement"?

- A** Greenhouse gas concentrations in the atmosphere shall be stabilized at a level that prevent dangerous human interference with the climate system
- B** Industrialized countries shall reduce their GHG emissions by 4.2%
- C** The increase in the global average temperature shall be held to well below 2 °C above pre-industrial levels and the world shall reach carbon neutrality before the end of the century.
- D** The Paris Agreement is not legally binding and does not set any goal for the international community
- E** I'm not sure

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Module: CORE International

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 30/30

The objective of Biomimicry is to create new products, processes, or lifestyles compatible with life on earth in the long term.

Among the following statements on Biomimicry, which one is NOT true?

- A** Biomimicry can solve all problems, and all innovations inspired by nature are necessarily "good" for humanity
- B** Biomimicry is an approach to innovation that seeks sustainable solutions to human challenges by imitating the models and strategies experienced by nature.
- C** Biomimicry, like industrial ecology, is already creating new opportunities for the eradication of poverty, green jobs and businesses.
- D** Biomimicry is based on the idea that nature has already solved most of the problems that humanity is facing.
- E** I'm not sure

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Module: SPEC Local USA

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Welcome to Sulitest's National/Regional module

You have just completed the Core module covering global issues common to every country.

Building a sustainable world is also taking into account local specificities. Regulations, laws, cultures or practices differ from one place to another. Issues, and how to act, could be very different in each place: the issue of water is not the same in the Amazon rainforest and in the middle of a desert.

The following module is offered by the **USA RNEC** (Regional or National Expert Committees).

Click on *Start the module* button to start taking your Regional or National module.

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Module: SPEC Local USA

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 1/20

If everyone on Earth were to consume as much as the average American, we would require the resources of approximately how many planet Earths?

- A** 1
- B** 2-3
-

- C** 4-5
- D** 6-7
- E** I'm not sure

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Module: SPEC Local USA

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question **2/20**

In the U.S., which of the following is the most commonly cited definition of sustainable development?

- A** Creating a government welfare system that ensures universal access to education, healthcare, and social services
- B** Meeting the needs of the present without compromising the ability of future generations to meet their own needs
- C** Setting aside resources for preservation, never to be used
- D** Building a neighborhood that is both socio-demographically and economically diverse
- E** I'm not sure

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Module: SPEC Local USA

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question **3/20**

An example of an environmental justice issue is:

- A** Dumping toxins into a river
- B** Siting polluting factories and dumps near poor neighborhoods
- C** Boarding whaling ships to stop the killing of whales
- D** None of the above
- E** I'm not sure

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Module: SPEC Local USA

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 4/20

According to the Stanford Energy Institute, the National Renewable Energy Lab and other sources, what percentage of the United State's energy needs can be met by energy efficiency and renewable energies (e.g. solar, wind, biomass) in the next few decades?

- A** 10 - 20%
- B** 20-30%
- C** 30-50%
- D** Up to 80%
- E** I'm not sure

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Module: SPEC Local USA

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 5/20

Wealth inequality in the United States, also known as the "wealth gap," refers to the unequal distribution of assets among residents of the United States. As of 2013, the wealthiest 20% of people in the U.S. owned approximately what percent of the nation's privately held wealth?

- A** 20%
- B** 35%
- C** 50%
- D** 85%
- E** I'm not sure

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Module: SPEC Local USA

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 6/20

Electricity prices in the U.S. are artificially low because...

- A** The prices do not reflect most of the costs of pollution from generating the electricity
- B** A large number of suppliers go out of business
- C** Electric companies have a monopoly in their service area and monopolies create the lowest prices
- D** Consumers spend a small part of their income on energy
- E** I'm not sure

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Module: SPEC Local USA

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 7/20

Music and art have long been associated with social movements such as the American labor and civil rights movements. What role can the cultural arts play in the sustainability movement?

- A** Music, poetry and art can help articulate the cause and direction of the sustainability movement
- B** Music concerts can energize sympathetic listeners and inspire action
- C** Music concerts and other cultural events can bring people together who advocate for very different aspects of sustainability
- D** All of the above
- E** I'm not sure

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Module: SPEC Local USA

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 8/20

Workers around the world face a variety of social injustices, from wages that keep people in poverty to unsafe working conditions. To help improve conditions for these workers, people in the U.S. can:

- A** Support corporations that discourage workers from joining labor unions
- B** Buy the newest products to keep factories around the world open
- C** Purchase products from companies that conduct business in a socially responsible manner
- D** Support large corporations because they generally have more money to pay their workers

- E** I'm not sure

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Module: SPEC Local USA

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question **9/20**

In the U.S., what do we currently do with high-level nuclear waste generated by nuclear power plants?

- A** Use it as nuclear fuel
- B** Sell it to other countries
- C** Dump it in landfills
- D** Store it in temporary facilities and monitor the waste
- E** I'm not sure

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Module: SPEC Local USA

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question **10/20**

Which of the following is the most effective way for an individual to help make our supply of products more sustainable?

- A** Buy more sustainable products individually
- B** Join or create a campaign to support sustainable products
- C** Join or create a campaign to purchase sustainable products, invest in environmentally and socially responsible companies, and to increase communication to companies about the need/desire for more sustainable products.
- D** Only buy products based on price or quality; in a free market the supply of products will always become more sustainable over time
- E** I'm not sure

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Module: SPEC Local USA

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 11/20

What is the federal agency of the United States that is responsible for protecting human health and the environment?

- A** Environmental Protection Agency (EPA)
- B** Department of Health, Environment, and Safety (DHES)
- C** National Environmental Agency (NEA)
- D** Federal Pollution Control Agency (FPCA)
- E** I'm not sure

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Module: SPEC Local USA

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 12/20

When purchasing necessities such as groceries, clothing, and toiletries, the best way to support a sustainable and local economy is to purchase from:

- A** Large chain stores that may employ workers from the local community
- B** Online discount retailers
- C** Stores that sell locally-produced and/or recycled goods
- D** Stores that follow EPA and DOE regulations
- E** I'm not sure

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Module: SPEC Local USA

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 13/20

Which of the following is the most effective way for one person to influence policies that will help mitigate climate change?

- A** One person can't influence policy; trust the experts and policymakers to come up with the best solutions.
- Contact your elected representatives and ask for policies that support the implementation of key solutions such as energy efficiency,

- B** renewable energies and carbon pricing
- C** Push for the regulated utilities to have the power to voluntarily create solutions, because when given this freedom they have been voluntarily meeting the targets necessary for climate change mitigation
- D** Policy advocacy won't work - we've never been able to create good policies
- E** I'm not sure

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Module: SPEC Local USA

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question **14/20**

When making decisions about actions to fight climate change that will have an impact globally, it will be important...

- A** To accommodate and negotiate with different groups, for instance groups with cultural differences and different socioeconomic backgrounds
- B** For one country to take the lead in making decisions
- C** To understand the formal and informal power structure and find the leverage points for change
- D** A and C
- E** I'm not sure

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Module: SPEC Local USA

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question **15/20**

Which of the following is the most accurate definition of systems thinking?

- A** The ability to recognize the significance of interrelated components for the effective operation of the whole system or set of systems.
- B** The ability to use computer systems to increase sustainability awareness
- C** A holistic approach to green building decision making
- D** A school of psychology designed to improve systematic thinking
- E** I'm not sure

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Module: SPEC Local USA

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Question 16/20

Which of the following best describes the role U.S. corporations are currently playing in climate change mitigation?

- A** None of the top 100 corporations in the U.S. are helping to mitigate climate change
- B** In the U.S., publicly traded corporations are legally prohibited from taking action on climate change.
- C** Most U.S. corporations have taken an official position that climate change is a myth that is not supported by science.
- D** Many major corporations have started to form coalitions and develop company policies to take action on climate change and reduce their impacts.
- E** I'm not sure

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Module: SPEC Local USA

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Question 17/20

A variety of frameworks and methods can be used as decision support tools to help create sustainable development. One method posits that significant actions (banning a potentially harmful substance or activity, for example) may be justified when the degree of possible but not yet proven harm is large and irreversible. This is the _____ method.

- A** Cost-benefit analysis
- B** Risk assessment
- C** Multi-criteria analysis
- D** Precautionary principle
- E** I'm not sure

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Module: SPEC Local USA

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Question 18/20

Geoengineering is an approach to climate change that uses human constructed technological fixes, for example spraying sulfur dioxide particles into the atmosphere to reflect sunlight and cool the earth's surface. Which of the following statements about geoengineering is true?

- A** Multiple international meetings have addressed all the outstanding ethical, technological and governance issues with geoengineering such that this approach is now available to mitigate climate change.
- B** There are proven large scale geoengineering technologies that will allow the U.S. to act independently and avoid the impacts that climate change has on less advanced countries.
- C** Unintended consequences of geoengineering could potentially be catastrophic for the planet and its inhabitants.
- D** Geoengineering could reverse climate change to the extent that we could keep burning fossil fuels indefinitely.
- E** I'm not sure

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Module: SPEC Local USA

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Question 19/20

Why does climate change put poorer people more at risk than people in more affluent populations?

- A** Climate change will increase agricultural prices making it harder for those in poverty to afford basic needs.
- B** Poor people are more exposed to river floods and higher temperatures in many countries than non-poor populations
- C** Some populations of poor people are more vulnerable to climate-related diseases such as malaria and diarrhea from unclean water.
- D** All of the above
- E** I'm not sure

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Module: SPEC Local USA

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Question 20/20

To be an effective change agent, which of the following is the most effective tool or quality to have in the face of the enormity of the problem of climate change?

- A** A driven personality to force whatever changes are necessary regardless of the opinions of other stakeholders

- B** A practical mindset that accepts the futility of trying to make a difference in the face of global climate change
- C** An advanced degree in climatology to make oneself as well-educated as possible about the different issues surrounding climate change
- D** Resilience and persistence in the face of the challenges that arise
- E** I'm not sure

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Module: Survey - Sulitest International - Academics - Students

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Thank you for completing the previous module(s)!

Before closing the session and providing you with your score, we have a few more questions. Your efforts will contribute to a worldwide survey on Sustainability Literacy.

The purpose of this survey is to examine individuals' perceptions of sustainability / sustainable development in their lives and in their organizations.

Your feedback is of huge importance to monitor the advancement of Sustainability Literacy worldwide.

Your answers will remain confidential and anonymous (even if the rest of the session was not anonymous). Your name will not be asked during the questionnaire nor be kept in any other records. The results will be exclusively used for research purpose.

Your participation is voluntary and you may withdraw from this survey any time you wish or skip any question you don't feel like answering.

The research intends to follow all commonly acknowledged ethical codes. By filling in the following questionnaire, you are agreeing to participate in this research project.

Thank you for your time.

In order to progress through this survey, please use the following navigation buttons:

Click the *Start the module* button to start the survey and go from one question to the other.

Click the *Exit the survey early* button if you need to exit the survey and go directly to your Sustainability Literacy Test score.

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Module: Survey - Sulitest International - Academics - Students

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Questions 1-28/28

Age

Gender

Click here to choose from the list below



Select the job(s) of the people who raised you (ie. Parents, guardians...) - Person 1 (source ISCO-08, ILO)

Click here to choose from the list below

**Select the job(s) of the people who raised you (ie. Parents, guardians...) - Person 2 (source ISCO-08, ILO)**

Click here to choose from the list below

**What is the country of your nationality?****Are you studying in the country of your nationality at the moment?**

Click here to choose from the list below

**Please indicate your current country of residence:****City of residence:****How would you describe your family's economic background?**

Click here to choose from the list below

**What degree are you pursuing?**

Click here to choose from the list below

**At what stage are you in your studies?**

Click here to choose from the list below

**If other, please specify:****What is your main field of study? (Source: ISCED 2013, UNESCO)**

Click here to choose from the list below

**If other, please specify:**

Major (or program of study):

In which, if any, of the following sectors do you anticipate a career?

Click here to choose from the list below ▼

If other, please specify:

In your daily life, how interested would you say you are in sustainability/sustainable development?

Click here to choose from the list below ▼

Are you involved in sustainability/sustainable development (job, volunteer activities, etc.)?

Click here to choose from the list below ▼

Do you keep up with the news about sustainability/sustainable development? (Select the closest answer)

Click here to choose from the list below ▼

Is sustainability/sustainable development included in your college's/university's curriculum?

Click here to choose from the list below ▼

Is sustainability/sustainable development required for graduation at your college/university?

Click here to choose from the list below ▼

When choosing to study at your university, did you pay attention to the inclusion of sustainable development in the curriculum?

Click here to choose from the list below ▼

Except from pedagogy and research, how would you describe your university's performance in terms of sustainable / responsible practices (for example: green campus initiatives, energy consumption, ethics, labor conditions of employees...)?

Click here to choose from the list below ▼

Are you interested in implementing sustainability / sustainable development ideas and practices in your job?

Click here to choose from the list below ▼

Do you think you will be able to follow sustainability / sustainable development principles in your future job(s)?

Click here to choose from the list below



Do you think sustainable and responsible practices will be determinant when choosing your future employer?

Click here to choose from the list below



In your opinion, is it useful to assess the sustainability knowledge of students, such as through the Sustainability Literacy Test, and provide feedback to educators?

Click here to choose from the list below



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Module: Survey - Sulitest International - Academics - Students

Remaining time: 0 days 00 hours 00 minutes 00 seconds

Thank you for completing this Sulitest survey.

No more questions from our side, you can now access your results.

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You have now completed this session of the Sulitest, we hope you enjoyed the experience.

This is your results page. You will be able to access it again from your account's dashboard for as long as your account will be valid.

From your dashboard, depending on your session's settings, you will also be able to revisit your test (questions, chosen answers, and/or comments, etc.), or to download your certificate.

Thank you for using the Sulitest !

We wish you (and all of us!) a sustainable future.

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