





Tennesee Tech's Strategic Plan Core Principles:

- Student Success
- Value Creation
- Meaningful Innovation
- Academic Excellence

Strategic Goals:

- Education for Life
- Innovation in All We Do



Priority Action A-1

Infuse sustainability throughout campus curriculum

- Tactic 1: Coordinate with department heads and instructors to include sustainability in learning outcomes
- Tactic 2: Update learning outcomes to include topics of sustainability currently taught in classes
- Tactic 3: Develop courses in environmental and sustainability studies
- Tactic 4: Create subcommittee to focus on sustainability curriculum

Priority Action A-2

Expand sustainability research

- Tactic 1: Expand work with capstone groups
- Tactic 2: Increase research projects focused on sustainability
- Tactic 3: Increase student project proposals for sustainability fund

Priority Action A-3

Have a sustainability presence in all academic departments on campus

College of Agriculture and Human Ecology

School of Agriculture ✓ School of Human Ecology

College of Arts and Sciences

Biology ✓
Chemistry ✓
Communication ✓
Earth Sciences ✓
English

Foreign Languages

History 🗸

Mathematics ✓

Physics

Sociology and Political Science 🗸

College of Business

College of Education

Counseling & Psychology Curriculum & Instruction Exercise Science

√ indicates already in place

College of Engineering

Chemical Engineering ✓
Civil & Environmental Engineering ✓
Computer Science
Electrical & Computer Engineering ✓
Manufacturing & Engineering Technology ✓
Mechanical Engineering ✓

College of Fine Arts

School of Art, Craft & Design ✓ School of Music

College of Interdisciplinary Studies

School of Interdisciplinary Studies School of Environmental Studies ✓



Tennessee Tech's Strategic Plan Core Principles:

- Student Success
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- Community Engagement

Strategic Goals:

- Education for Life
- Innovation in All We Do
- Exceptional Stewardship
- Engagement for Impact

Priority Action E-1 Create a campus culture of sustainable and inclusive behavior

Tactic 1: Enhance social media efforts

Tactic 2: Create monthly surveys to gauge interest and awareness

Tactic 3: Expand presence at SOAR

Tactic 4: Increase inclusion in campus publications

Tactic 5: Coordinate with more departments across campus

Tactic 6: Attend and participate in conferences

Priority Action E-2 Cultivate a culture of sustainability in the community

Tactic 1: Engage in partnerships to promote sustainability outside Tennessee Tech

Tactic 2: Increase student involvement in community organizations and events

Tactic 3: Contribute to a just and sustainable future for Cookeville and the

Upper Cumberland region





OPERATIONS

AASHE: Air & Climate, Buildings, Energy, Food & Dining, Grounds, Purchasing, Transportation, Waste, Water

Priority Action O-1 Reduce Carbon Footprint by 50% by the year 2025

- Tactic 1: LEED Certification of new Lab Science building
- Tactic 2: Complete development of campus-wide composting program
- Tactic 3: Use electric lawn mower within Grounds Department
- Tactic 4: Launch Green Labs Program
- Tactic 5: Develop sustainability initiatives within Dining Services

Priority Action O-2 Reduce utility usage per square foot by 25% by 2025

- Tactic 1: Install regenerative pool filtration system in new fitness center
- Tactic 2: Launch water conservation sticker campaign in resident hall bathrooms
- Tactic 3: Reduce electricity usage per square foot

Priority Action Increase recycling to 25% of total waste generated by the year 2025

- Tactic 1: Install new and improved recycling stations on campus
- Tactic 2: Promote zero waste events and meetings
- Tactic 3: Launch campaign on recycling education funded by TDEC Grant

Priority Action Improve sustainability performance reporting

Tactic 1: Assign student worker to focus on continual update of annual report

Tactic 2: Increase proficiency of data tracking with STARS

Priority Action Reduce single-occupancy vehicles on campus

- Tactic 1: Implement automated bike system
- Tactic 2: Enhance shuttle service as parking moves off campus
- Tactic 3: Encourage use of electric vehicles with installation
- of charging stations and EV-specific parking spots

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Strategic Goals:

- Innovation in All We Do
- Engagement for Impact





Appendix A



AASHE-STARS 2017 REPORT RESULTS

	ACHIEVEMENTS	GOALS
ACADEMICS 23.1/58	A few courses across the following departments incorporate a sustainability theme as listed in course descriptions: Agriculture, Biology, Chemistry, Economics, Engineering, Environmental and Sustainability Studies, Geography, Geology, History, Sociology, Wildlife and Fisheries.	 Include sustainability theme across all departments Update learning outcomes to include topics of sustainability as taught in classes
ENGAGEMENT 19.18/41	 Presence at SOAR Multiple successful campus events Surveys Growing social media presence 	 Partner with more departments for events Promote monthly themes
OPERATIONS 17.88/68	 Expanded recycling program Funded LEED Certification of Lab Science Building Developing composting initiative Continue to install LED lighting and occupancy sensors 	Continue to reduce utility usage and waste
PLANNING & ADMINISTRATION 8.4/32		Increase support from campus administration

Appendix B

Projects

Articles and Interviews: Communications & Marketing, Department of Communication

Composting: School of Agriculture, Grounds, TDEC

Craft Center Project: Environmental Studies, School of Art, Craft & Design

Eclipse: Mathematics

Film Screenings: History, Student Organizations

Food Pantry Garden: Sociology, School of Agriculture,

Grounds

Fueling Station: Athletics

Green Cardio Room: Campus Recreation & Fitness Center

Native Plant Garden: Biology, Grounds

Plants Rock Activity: Biology, Earth Sciences, Environmental & Sustainability Studies

Project Regrind: Mechanical Engineering, Manufacturing & Engineering Technology

Recycle Competition: Residential Life, Communications & Marketing

Solar Powered Vehicles: Mechanical Engineering

Stormwater Monitoring and Permeable Pavement at Intramural Building: Civil & Environmental Engineering



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